



# Profile Report - State

Graduating Class 2018

Wisconsin



## New to your 2018 Profile Report

Though ACT will continue to report English, mathematics, reading, and science subject scores, beginning in September 2016, subscores such as rhetorical skills and arts/literature will be omitted. Instead, a comprehensive set of reporting categories aligned with ACT College and Career Readiness Standards and other standards that target college and career readiness will be included. This change will make it easier for students, parents, and educators to gain deeper insight into students' performance and better understand strengths and areas for improvement in each subject.

In this report, reporting category outcomes indicate the percentage of students with reporting category scores falling within associated ACT Readiness Ranges. These ranges reflect where a student who has met an associated ACT College Readiness Benchmark would typically perform in each reporting category.

This report includes percentage of students meeting/exceeding the ACT College Readiness Benchmark for English Language Arts (ELA). This benchmark reflects a score of 20.

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We are pleased to provide this 2018 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2018 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

**Performance** - student test performance in the context of college readiness

**Access** - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

**Course Selection** - percent of students pursuing a core curriculum

**Course Rigor** - impact of rigorous coursework on achievement

**College Readiness** - percent of students meeting ACT College Readiness Benchmark Scores in each content area

**Awareness** - extent to which student aspirations match performance

**Articulation** - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

**The ACT is a curriculum-based measure of college readiness. ACT components include:**

- Tests of academic achievement in English, math, reading, science, STEM, and (optional) ELA and writing
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

**The ACT:**

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at [www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html](http://www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html).

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology, STEM and ELA. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26
ELA	ELA	20

For more information, go to [www.act.org](http://www.act.org)

## How to Improve Scores and Increase College Readiness

25% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

**PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT:** 68,000 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

**MAKING CORE CURRICULUM A PRIORITY:** Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 51% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

**MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES:** Table 3.8 reports 10% of the cohort took less than three years of math courses. Of these students, 6% were college ready. 14% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 13% of these students were college ready. In comparison, 56% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 16% of the cohort took less than three years of natural science courses. 16% of these students were college ready. In comparison, 44% of students who took at least three years of science coursework were college ready.

**EVALUATING RIGOR OF COURSES:** Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 52% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at [www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html](http://www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html).

**PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS:** Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or [customerservices@act.org](mailto:customerservices@act.org).

# Section I

## Executive Summary

Total Students in Report: 68,000

Figure 1.1. Average Composite Scores: 5 Years of Testing\*

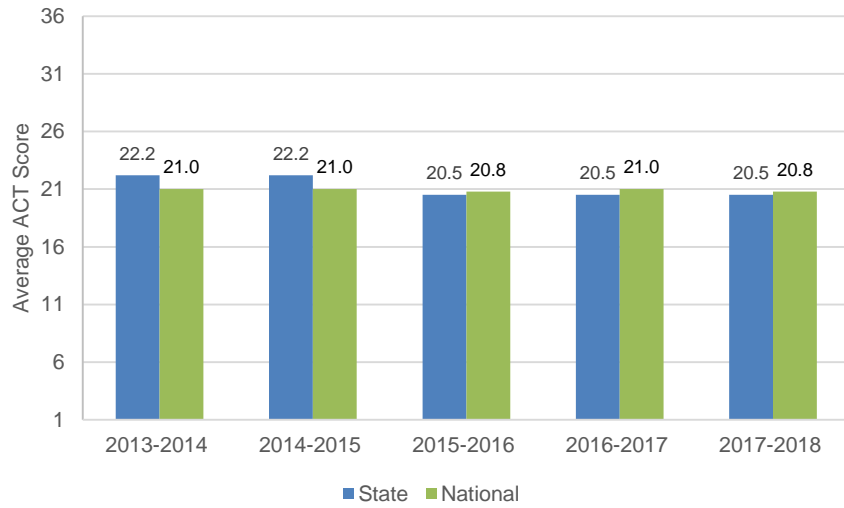


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing\*

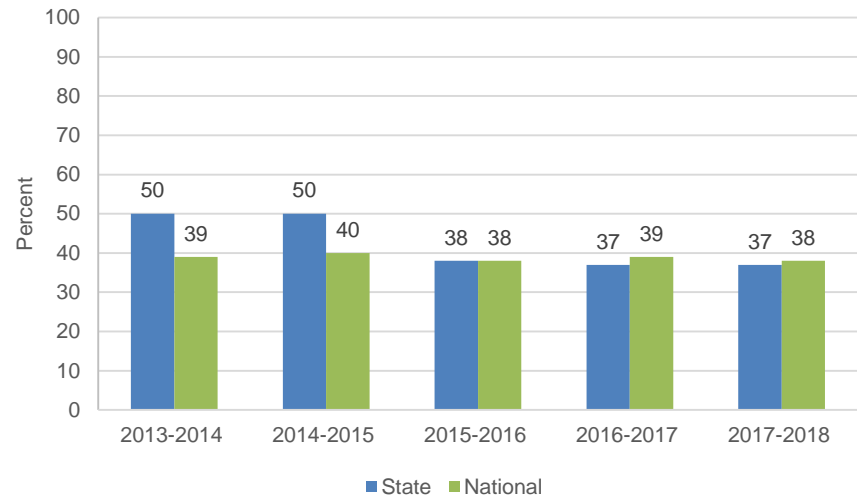


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing\*

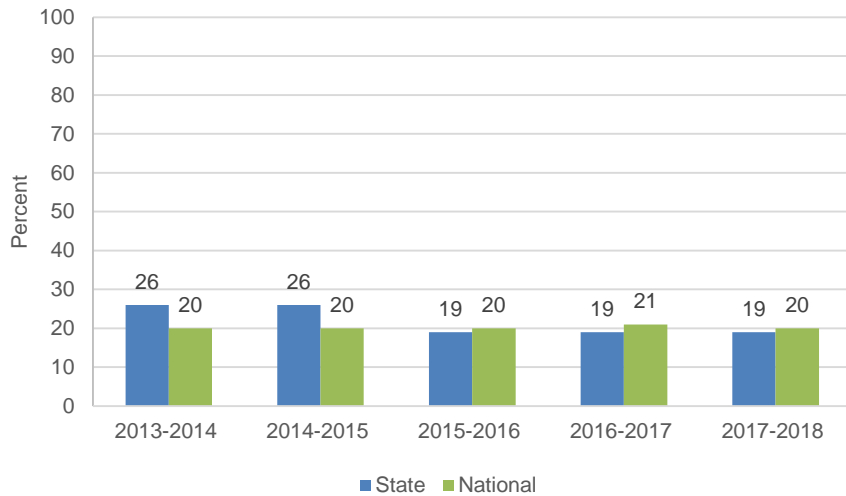
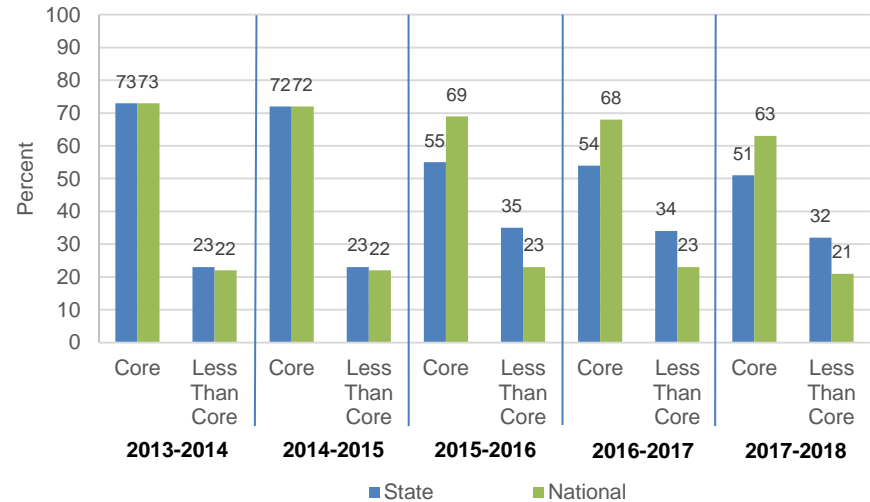


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing\*



\* Missing columns in above graphs reflect years in which no students were tested.



Total Students in Report: 68,000

**Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks**

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2014	46,870	1,845,787	75	64	54	43	51	44	49	37	34	26
2015	46,738	1,924,436	74	64	52	42	53	46	49	38	35	28
2016	66,564	2,090,342	60	61	41	41	41	44	37	36	25	26
2017	66,734	2,030,038	59	61	39	41	42	47	37	37	25	27
<b>2018</b>	<b>68,000</b>	<b>1,914,817</b>	<b>59</b>	<b>60</b>	<b>40</b>	<b>40</b>	<b>42</b>	<b>46</b>	<b>36</b>	<b>36</b>	<b>25</b>	<b>27</b>

**Table 1.2. Five Year Trends—Average ACT Scores**

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2014	46,870	1,845,787	21.6	20.3	22.0	20.9	22.4	21.3	22.3	20.8	22.2	21.0
2015	46,738	1,924,436	21.6	20.4	22.0	20.8	22.5	21.4	22.3	20.9	22.2	21.0
2016	66,564	2,090,342	19.7	20.1	20.4	20.6	20.7	21.3	20.7	20.8	20.5	20.8
2017	66,734	2,030,038	19.7	20.3	20.4	20.7	20.6	21.4	20.9	21.0	20.5	21.0
<b>2018</b>	<b>68,000</b>	<b>1,914,817</b>	<b>19.8</b>	<b>20.2</b>	<b>20.3</b>	<b>20.5</b>	<b>20.6</b>	<b>21.3</b>	<b>20.8</b>	<b>20.7</b>	<b>20.5</b>	<b>20.8</b>

**Table 1.3. Five Year Trends—Average ACT Scores Nationwide**

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8
2017	2,030,038	20.3	20.7	21.4	21.0	21.0
<b>2018</b>	<b>1,914,817</b>	<b>20.2</b>	<b>20.5</b>	<b>21.3</b>	<b>20.7</b>	<b>20.8</b>

Total Students in Report: 68,000

**Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation**

Year	Number of Students Tested		Percent <sup>2</sup>		Average ACT Scores									
	Core or More <sup>1</sup>	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2014	34,213	10,727	73	23	22.5	19.7	22.8	20.4	23.1	20.8	23.0	20.8	23.0	20.6
2015	33,823	10,729	72	23	22.5	20.1	22.8	20.5	23.3	21.1	23.0	21.0	23.0	20.8
2016	36,673	23,559	55	35	21.9	17.5	22.2	18.6	22.7	18.8	22.6	18.9	22.5	18.6
2017	35,974	22,454	54	34	21.7	17.6	22.1	18.8	22.4	18.9	22.4	19.3	22.3	18.8
<b>2018</b>	<b>34,787</b>	<b>21,705</b>	<b>51</b>	<b>32</b>	<b>22.0</b>	<b>18.0</b>	<b>22.0</b>	<b>18.8</b>	<b>22.6</b>	<b>18.9</b>	<b>22.5</b>	<b>19.3</b>	<b>22.4</b>	<b>18.9</b>

<sup>1</sup>"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

<sup>2</sup>Percent of all students tested. Numbers will not add up to 100% due to student non-response.

**Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity**

Race/Ethnicity	2014			2015			2016			2017			2018		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
<b>All Students</b>	<b>46,870</b>	<b>100</b>	<b>22.2</b>	<b>46,738</b>	<b>100</b>	<b>22.2</b>	<b>66,564</b>	<b>100</b>	<b>20.5</b>	<b>66,734</b>	<b>100</b>	<b>20.5</b>	<b>68,000</b>	<b>100</b>	<b>20.5</b>
Black/African American	3,221	7	16.2	3,125	7	16.3	4,185	6	15.9	4,294	6	16.1	4,510	7	15.8
American Indian/Alaska Native	246	1	19.5	235	1	19.8	556	1	16.9	559	1	17.2	572	1	16.6
White	34,611	74	23.2	34,064	73	23.2	47,180	71	21.5	46,497	70	21.5	46,371	68	21.6
Hispanic/Latino	3,429	7	19.2	3,435	7	19.4	6,026	9	17.9	6,502	10	18.0	6,613	10	17.8
Asian	1,886	4	20.8	1,859	4	20.8	2,174	3	20.4	2,355	4	20.5	2,423	4	20.7
Native Hawaiian/Other Pacific Islander	32	0	20.7	49	0	21.1	78	0	19.4	78	0	18.4	87	0	19.3
Two or more races	1,424	3	21.6	1,513	3	21.7	2,363	4	20.0	2,380	4	20.0	2,384	4	20.3
Prefer not to respond/No response	2,021	4	21.8	2,458	5	21.6	4,002	6	18.8	4,069	6	19.3	5,040	7	19.0

Total Students in Report: 68,000

**Table 1.6. Five Year Trends—Achievement in STEM<sup>1</sup>**

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2014	46,870	1,845,787	22.4	21.1	26	20	28.4	28.7	28.2	28.3
2015	46,738	1,924,436	22.4	21.1	26	20	28.4	28.7	28.2	28.4
2016	66,564	2,090,342	20.8	20.9	19	20	28.3	28.7	28.2	28.6
2017	66,734	2,030,038	20.9	21.1	19	21	28.3	28.7	28.3	28.7
<b>2018</b>	<b>68,000</b>	<b>1,914,817</b>	<b>20.8</b>	<b>20.9</b>	<b>19</b>	<b>20</b>	<b>28.2</b>	<b>28.8</b>	<b>28.6</b>	<b>28.8</b>

<sup>1</sup>The STEM score describes students' overall proficiency in mathematics and science.

**Table 1.7. Proficiency In Understanding Complex Texts<sup>1</sup>**

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2014	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2015	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2016	6,273	485,762	9	23	17.4	17.0	4,514	322,548	7	15	23.5	23.6	2,653	235,380	4	11	30.1	30.3
2017	35,171	999,708	53	49	16.1	16.2	20,619	596,096	31	29	23.3	23.4	10,894	427,075	16	21	30.5	30.8
<b>2018</b>	<b>39,354</b>	<b>1,010,339</b>	<b>58</b>	<b>53</b>	<b>16.3</b>	<b>16.3</b>	<b>16,046</b>	<b>492,937</b>	<b>24</b>	<b>26</b>	<b>23.7</b>	<b>23.6</b>	<b>12,600</b>	<b>411,541</b>	<b>19</b>	<b>21</b>	<b>30.4</b>	<b>31.0</b>

<sup>1</sup>The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

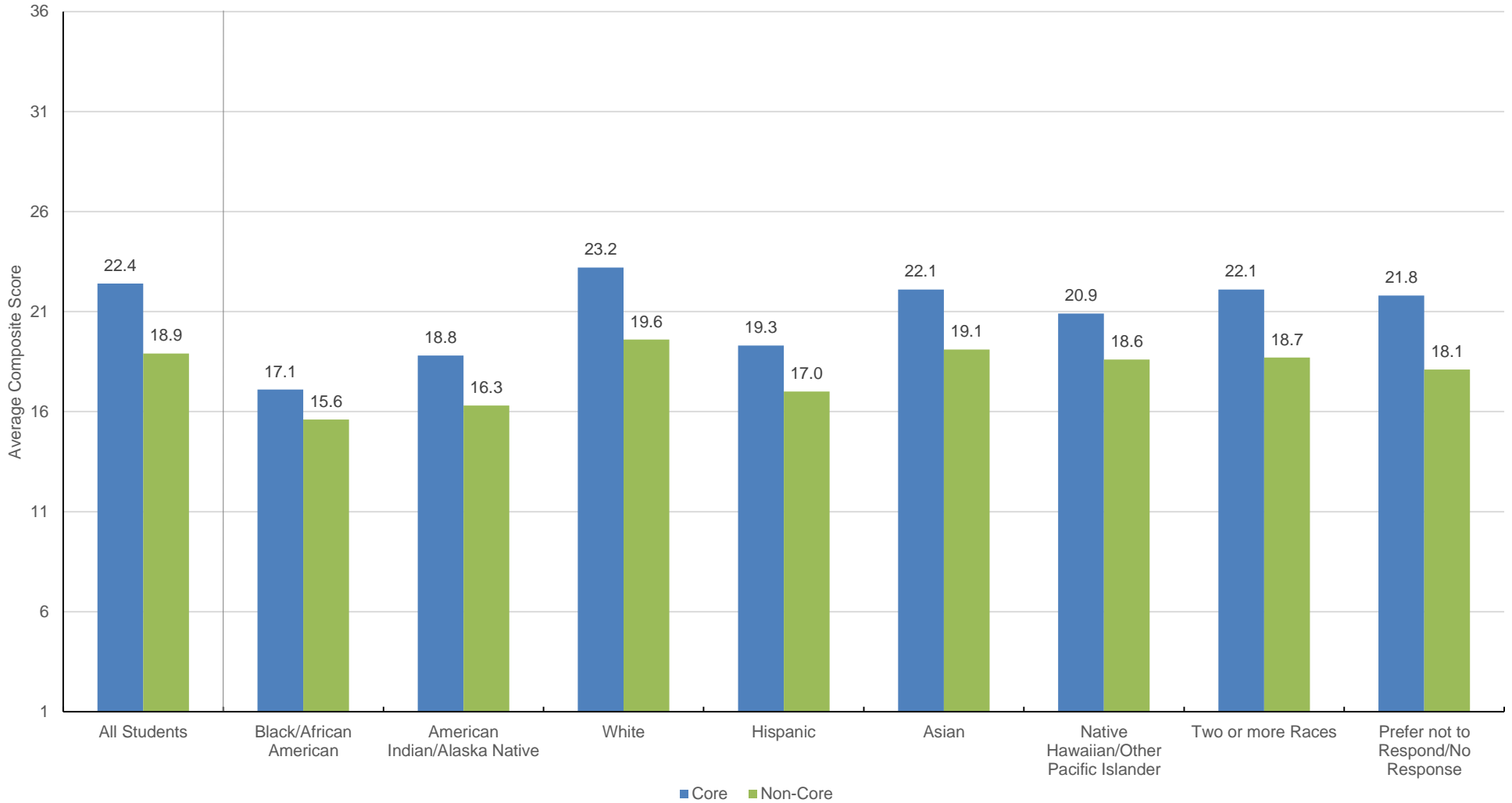
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# Section II

## Academic Achievement

Total Students in Report: 68,000

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status\*



\*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 68,000

Table 2.1. ACT Score Distributions, Cumulative Percents (CP<sup>1</sup>), and Score Averages

ACT Scale Score	English		Mathematics		Reading		Science		Composite		STEM		ELA <sup>2</sup>		ACT Scale Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	410	100	126	100	524	100	289	100	67	100	146	100	4	100	36
35	1,255	99	370	99	867	99	531	99	284	99	282	99	30	99	35
34	1,146	98	368	99	1,133	98	763	99	485	99	344	99	102	99	34
33	745	96	403	99	1,237	96	282	98	681	99	575	99	218	99	33
32	818	95	483	98	1,383	94	785	97	857	98	724	98	391	99	32
31	839	94	956	97	1,508	92	1,236	96	1,063	97	896	97	582	99	31
30	1,219	92	881	96	1,573	90	588	94	1,365	95	1,142	96	737	98	30
29	1,026	91	1,487	95	1,405	88	1,439	93	1,562	93	1,563	94	944	96	29
28	969	89	1,973	93	1,895	86	1,662	91	1,977	91	1,831	92	1,069	94	28
27	1,963	88	3,203	90	1,893	83	1,904	89	2,203	88	2,419	89	1,269	92	27
26	2,202	85	3,455	85	2,037	80	2,124	86	2,714	84	3,194	85	1,436	90	26
25	2,447	81	3,002	80	2,294	77	4,438	83	3,075	81	3,655	81	1,772	87	25
24	3,739	78	3,820	75	2,577	74	4,565	76	3,557	76	3,853	75	2,037	84	24
23	3,811	72	3,368	70	4,516	70	3,970	70	3,801	71	3,871	70	2,377	80	23
22	4,098	67	3,041	65	3,475	63	5,198	64	4,084	65	3,975	64	2,623	76	22
21	4,250	61	1,991	60	4,578	58	5,190	56	4,166	59	4,068	58	3,030	71	21
20	3,467	55	3,512	57	3,175	52	5,021	49	4,324	53	4,535	52	3,040	65	20
19	2,930	49	3,210	52	3,194	47	3,427	41	4,188	47	4,832	45	3,103	60	19
18	2,947	45	5,185	48	4,523	42	5,155	36	4,313	41	4,822	38	3,275	54	18
17	2,832	41	5,388	40	3,063	36	2,802	29	4,304	34	4,978	31	3,350	48	17
16	4,359	37	7,632	32	4,672	31	4,912	24	4,336	28	5,189	24	3,165	42	16
15	4,389	30	7,238	21	2,781	24	2,574	17	4,284	21	4,757	16	3,245	36	15
14	3,912	24	4,550	10	4,595	20	3,549	13	4,308	15	3,380	9	3,166	30	14
13	2,936	18	1,522	3	2,334	13	1,850	8	3,564	9	1,945	4	3,092	24	13
12	2,334	14	639	1	3,435	10	1,386	6	1,728	4	767	2	2,706	18	12
11	3,423	10	111	1	1,343	5	1,033	3	520	1	177	1	2,475	13	11
10	2,265	5	52	1	1,224	3	912	2	119	1	41	1	1,798	8	10
9	675	2	3	1	406	1	226	1	42	1	16	1	1,230	5	9
8	314	1	19	1	91	1	108	1	16	1	14	1	922	3	8
7	158	1	0	1	159	1	44	1	6	1	5	1	345	1	7
6	59	1	8	1	51	1	15	1	4	1	0	1	95	1	6
5	30	1	0	1	38	1	9	1	2	1	2	1	22	1	5
4	25	1	2	1	4	1	3	1	0	1	0	1	10	1	4
3	4	1	0	1	8	1	2	1	0	1	1	1	3	1	3
2	2	1	0	1	6	1	4	1	0	1	0	1	0	1	2
1	2	1	2	1	3	1	4	1	1	1	1	1	0	1	1
Avg (SD)	19.8 (6.5)		20.3 (5.3)		20.6 (6.5)		20.8 (5.5)		20.5 (5.5)		20.8 (5.1)		18.3 (5.9)		Avg (SD)

<sup>1</sup> CP is the cumulative percent of students at or below a score point.

<sup>2</sup> ELA scores are derived only for students with a valid writing score.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Figure 2.2. English Reporting Categories<sup>1</sup>

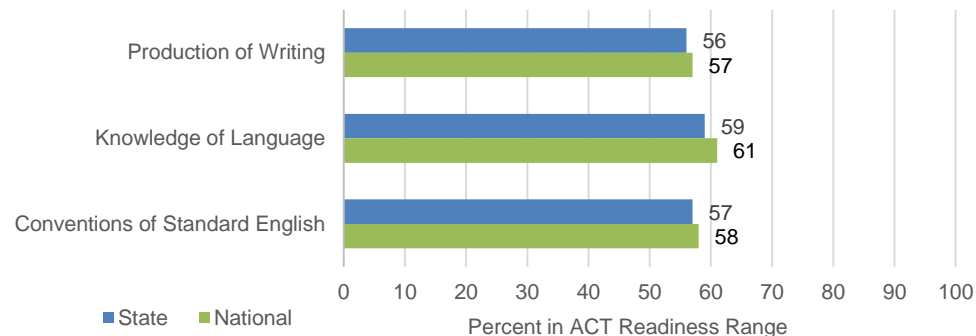


Figure 2.3. Math Reporting Categories<sup>1</sup>

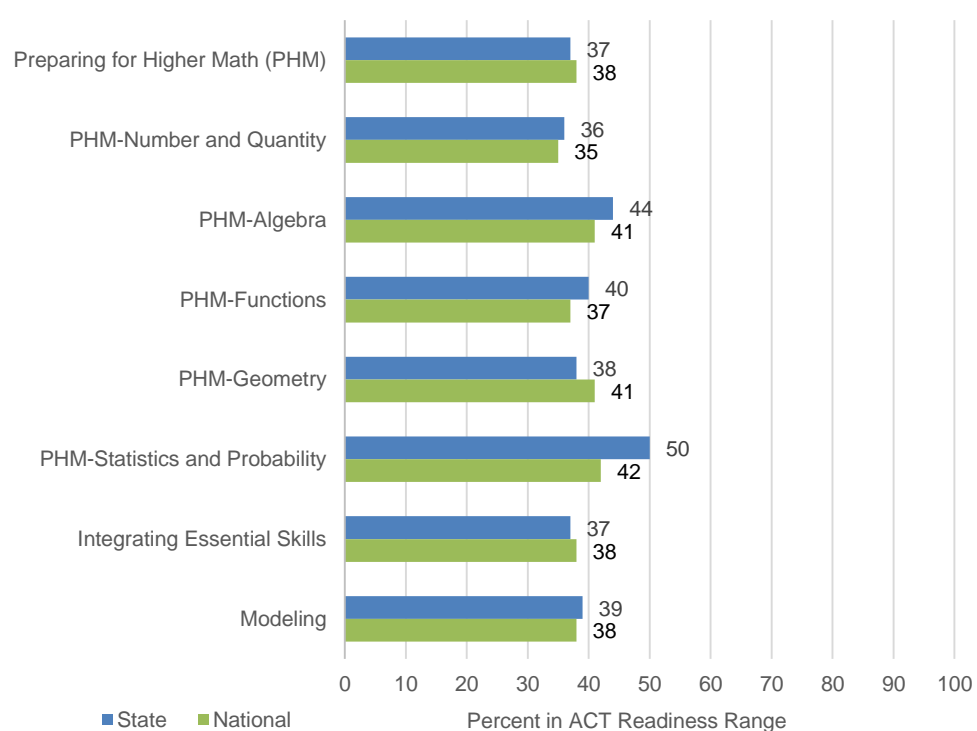


Figure 2.4. Reading Reporting Categories<sup>1</sup>

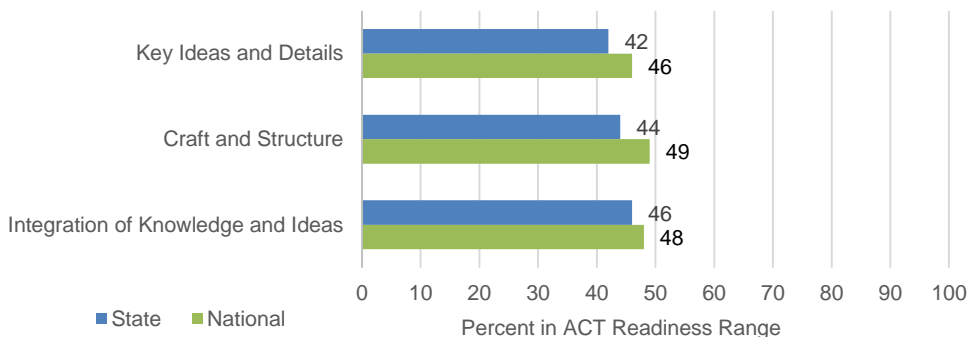
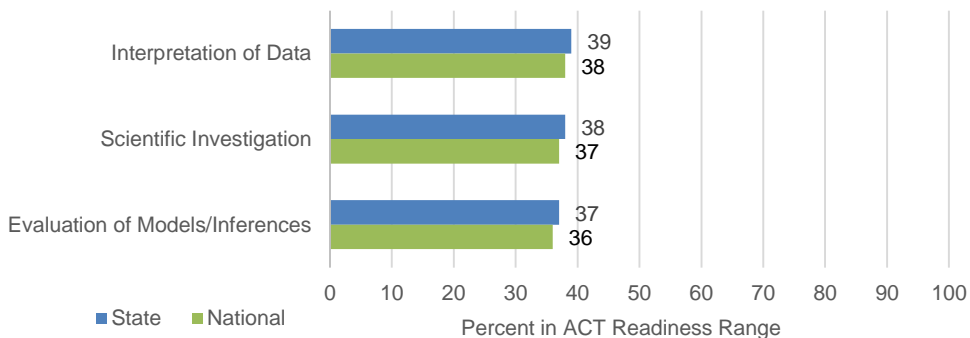


Figure 2.5. Science Reporting Categories<sup>1</sup>



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

<sup>1</sup> Reporting Categories are reported only for testing events beginning September 2016.



Total Students in Report: 68,000

**Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation**

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More <sup>1</sup>	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	68,000	51	22.4	18.9
	Black/African American	4,510	39	17.1	15.6
	American Indian/Alaska Native	572	30	18.8	16.3
	White	46,371	56	23.2	19.6
	Hispanic/Latino	6,613	44	19.3	17.0
	Asian	2,423	57	22.1	19.1
	Native Hawaiian/Other Pacific Islander	87	45	20.9	18.6
	Two or More Races	2,384	50	22.1	18.7
	Prefer not/No Response	5,040	29	21.8	18.1
National	All Students	1,914,817	63	22.2	19.0
	Black/African American	243,080	58	17.9	15.9
	American Indian/Alaska Native	15,449	51	18.5	16.4
	White	996,712	67	23.4	20.2
	Hispanic/Latino	307,358	63	19.9	17.5
	Asian	91,899	75	25.4	22.8
	Native Hawaiian/Other Pacific Islander	5,753	53	20.0	16.6
	Two or More Races	85,316	64	22.3	19.4
	Prefer not/No Response	169,250	36	22.6	18.1

<sup>1</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

**Table 2.3. Average ACT Scores by Race/Ethnicity**

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
Black/African American	4,510	7	14.6	16.0	15.9	16.3	15.8	16.4	
American Indian/Alaska Native	572	1	15.4	16.7	16.6	17.0	16.6	17.1	
White	46,371	68	21.0	21.3	21.7	21.8	21.6	21.8	
Hispanic/Latino	6,613	10	16.8	17.8	18.0	18.1	17.8	18.2	
Asian	2,423	4	19.7	21.3	20.3	21.0	20.7	21.4	
Native Hawaiian/Other Pacific Islander	87	0	18.4	19.2	19.0	19.9	19.3	19.8	
Two or More Races	2,384	4	19.8	19.8	20.8	20.5	20.3	20.4	
Prefer not/No Response	5,040	7	18.1	18.9	19.2	19.2	19.0	19.3	
National	All Students	1,914,817	100	20.2	20.5	21.3	20.7	20.8	20.9
	Black/African American	243,080	13	15.8	16.9	17.3	17.1	16.9	17.3
	American Indian/Alaska Native	15,449	1	15.9	17.4	17.7	17.7	17.3	17.8
	White	996,712	52	21.9	21.7	22.8	22.0	22.2	22.1
	Hispanic/Latino	307,358	16	17.8	18.8	19.3	18.9	18.8	19.1
	Asian	91,899	5	24.1	25.1	24.2	24.1	24.5	24.9
	Native Hawaiian/Other Pacific Islander	5,753	0	17.2	18.4	18.3	18.3	18.2	18.6
	Two or More Races	85,316	4	20.6	20.6	21.8	20.9	21.1	21.0
	Prefer not/No Response	169,250	9	19.0	19.6	20.3	19.8	19.8	19.9

Total Students in Report: 68,000

**Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation**

Student Group	Gender	Number of Students Tested	Percent Taking Core or More <sup>1</sup>	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	34,357	48	22.6	18.5
	Females	33,543	54	22.2	19.3
	No Response	100	9	21.8	17.1
National	Males	893,610	61	22.4	18.6
	Females	991,975	66	22.0	19.3
	No Response	29,232	13	18.6	16.6

<sup>1</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

**Table 2.5. Average ACT Scores by Gender**

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	34,357	51	19.3	20.6	20.2	20.8	20.3	20.9
	Females	33,543	49	20.4	20.1	21.1	20.8	20.7	20.7
	No Response	100	0	16.7	17.6	17.8	17.5	17.5	17.8
National	Males	893,610	47	19.7	20.9	21.0	20.9	20.8	21.2
	Females	991,975	52	20.7	20.2	21.7	20.6	20.9	20.7
	No Response	29,232	2	16.6	17.6	17.9	17.8	17.6	18.0

**Table 2.6. ACT Score Quartile Values**

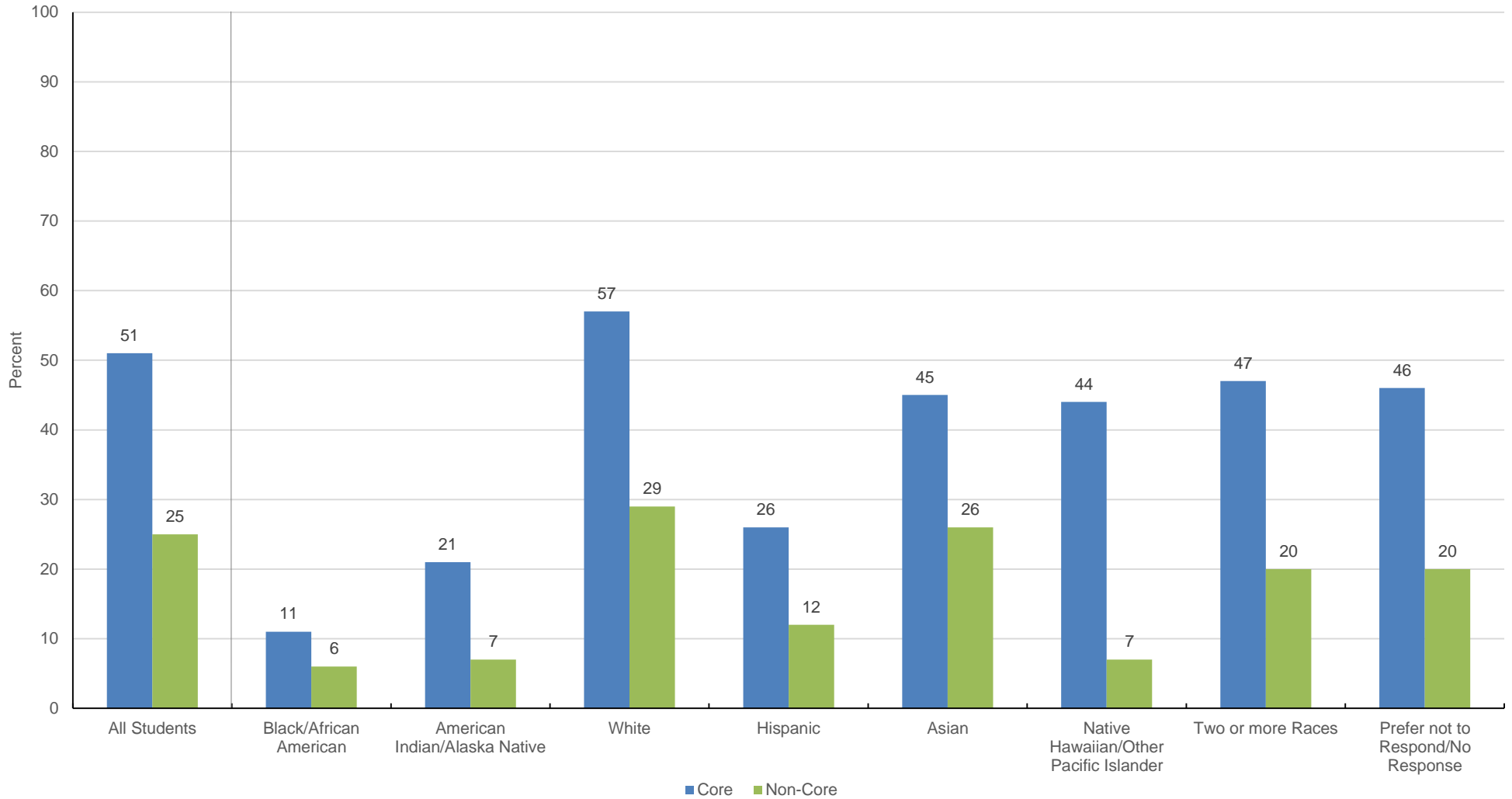
Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	24	24	25	24	24
Q2 (50th Percentile)	20	19	20	21	20
Q1 (25th Percentile)	15	16	16	17	16

# Section III

## College and Career Readiness and the Impact of Course Rigor

Total Students in Report: 68,000

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status\*



\*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 68,000

**Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges**

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	3,556	5	1,267	2	3,761	6	1,865	3
	28 to 32	4,871	7	5,780	9	7,764	11	5,710	8
	24 to 27	10,351	15	13,480	20	8,801	13	13,031	19
	20 to 23	15,626	23	11,912	18	15,744	23	19,379	28
	16 to 19	13,068	19	21,415	31	15,452	23	16,296	24
	13 to 15	11,237	17	13,310	20	9,710	14	7,973	12
	01 to 12	9,291	14	836	1	6,768	10	3,746	6
National	33 to 36	143,563	7	58,709	3	156,351	8	75,063	4
	28 to 32	154,254	8	177,068	9	232,703	12	154,978	8
	24 to 27	282,672	15	353,837	18	260,556	14	331,549	17
	20 to 23	411,089	21	324,319	17	433,162	23	513,463	27
	16 to 19	344,616	18	621,963	32	405,666	21	489,899	26
	13 to 15	304,484	16	357,972	19	257,877	13	232,220	12
	01 to 12	274,139	14	20,949	1	168,502	9	117,645	6

**Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender**

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	55	41	39	36	26
	Females	63	38	44	36	25
	No Response	38	24	28	19	19
National	Males	57	43	44	38	28
	Females	64	37	48	35	26
	No Response	38	18	25	17	10

Total Students in Report: 68,000

**Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity**

Student Group	Race/Ethnicity	N	English %	Mathematics %	Reading %	Science %	All Four %	STEM %
State	All Students	68,000	59	40	42	36	25	19
	Black/African American	4,510	23	8	13	7	4	2
	American Indian/Alaska Native	572	27	13	15	11	7	4
	White	46,371	68	47	48	43	31	24
	Hispanic/Latino	6,613	38	19	24	16	10	7
	Asian	2,423	54	44	38	36	25	23
	Native Hawaiian/Other Pacific Islander	87	47	26	24	26	14	14
	Two or More Races	2,384	59	34	42	32	23	16
	Prefer Not to Respond	5,040	47	29	32	27	18	13
National	All Students	1,914,817	60	40	46	36	27	20
	Black/African American	243,080	32	13	20	11	6	3
	American Indian/Alaska Native	15,449	32	15	23	15	8	5
	White	996,712	72	49	56	46	34	26
	Hispanic/Latino	307,358	46	26	33	22	15	10
	Asian	91,899	77	69	62	59	49	46
	Native Hawaiian/Other Pacific Islander	5,753	41	24	27	21	14	10
	Two or More Races	85,316	63	39	48	37	27	20
	Prefer Not to Respond	169,250	50	32	39	31	23	18

**Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score<sup>1</sup>**

Student Group	ACT NCRC Level <sup>2</sup>	N	%	Average Composite
State	Gold or Higher	16,333	24	28.2
	Silver	32,737	48	20.4
	Bronze	16,492	24	14.6
	Needs Improvement	2,438	4	11.6
National	Gold or Higher	499,653	26	28.6
	Silver	893,864	47	20.3
	Bronze	444,856	23	14.6
	Needs Improvement	76,444	4	11.5

<sup>1</sup> The ACT Composite scores associated with a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 25 for Gold, and 35 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 would be classified as 'Needs Improvement', 13 to 16 as 'Bronze', 17 to 24 as 'Silver', and 25 or above as 'Gold or Higher' in the table above. For comparison, individual student score reports classify those who scored 12-13, 14-17, and 18 and higher as making progress toward Bronze, Silver, and Gold certificates.

<sup>2</sup> Additional information on the ACT NCRC can be found at [www.act.org](http://www.act.org).

Total Students in Report: 68,000

**Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum**

Student Group	Curriculum Taken <sup>1</sup>	N	English		Mathematics		Reading		Science		Composite <sup>4</sup>		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More <sup>2</sup>	34,787	74	22.0	53	22.0	54	22.6	49	22.5	35	22.4	27	22.5
	Less than Core	21,705	46	18.0	27	18.8	30	18.9	25	19.3	16	18.9	12	19.3
	Missing <sup>3</sup>	11,508	37	16.8	22	18.0	26	18.0	20	18.3	13	17.9	10	18.4
National	Core or More	1,200,072	70	21.8	49	21.7	54	22.7	45	21.9	34	22.2	26	22.1
	Less than Core	402,680	46	18.1	26	18.8	34	19.4	24	19.0	16	19.0	12	19.2
	Missing	312,065	38	16.7	22	18.1	28	18.3	20	18.2	13	18.0	9	18.4

<sup>1</sup> "Curriculum Taken" reflects overall high school curriculum in this table.

<sup>2</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

<sup>3</sup> Zero years or no coursework information reported in one or more content areas.

<sup>4</sup> Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

**Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum**

Student Group	Curriculum Taken <sup>1</sup>	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More <sup>2</sup>	50,901	66	20.8	50,607	48	21.4	46,235	47	21.6	46,184	44	22.0
	Less than Core	6,841	37	16.6	6,479	6	16.1	11,134	32	19.1	11,049	16	18.1
	Missing <sup>3</sup>	10,258	39	17.1	10,914	23	18.0	10,631	27	18.2	10,767	21	18.4
National	Core or More	1,527,131	66	21.1	1,528,137	45	21.2	1,430,773	51	22.1	1,389,989	43	21.7
	Less than Core	91,187	34	16.1	83,960	8	16.2	181,701	35	19.7	220,831	18	18.1
	Missing	296,499	39	16.9	302,720	22	18.1	302,343	28	18.4	303,997	20	18.2

<sup>1</sup> "Curriculum Taken" reflects content-specific curriculum in this table.

<sup>2</sup> "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

<sup>3</sup> Zero years or no coursework information reported in the specified content area.

Total Students in Report: 68,000

**Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns**

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
<b>ENGLISH COURSE PATTERN</b>								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	13,723	20	21.8	73	323,956	17	22.1	72
Eng 9, Eng 10, Eng 11, Eng 12	37,178	55	20.5	64	1,203,175	63	20.8	64
Less than 4 years of English	6,841	10	16.6	37	91,187	5	16.1	34
Zero years / no English courses reported	10,258	15	17.1	39	296,499	15	16.9	39
<b>MATHEMATICS COURSE PATTERN</b>								
Alg 1, Alg 2, Geom, Trig, & Calc	2,858	4	23.7	69	99,215	5	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	6,090	9	22.0	56	125,955	7	21.5	51
Alg 1, Alg 2, Geom, & Trig	4,056	6	19.4	32	89,147	5	19.0	27
Alg 1, Alg 2, Geom, & Other Adv Math	9,218	14	20.2	38	321,541	17	19.2	29
Other comb of 4 or more years of Math	15,933	23	24.5	72	609,514	32	23.8	65
Alg 1, Alg 2, & Geom	9,685	14	17.4	13	187,368	10	16.9	10
Other comb of 3 or 3.5 years of Math	2,767	4	20.1	36	95,397	5	19.6	33
Less than 3 years of Math	6,479	10	16.1	6	83,960	4	16.2	8
Zero years / no Math courses reported	10,914	16	18.0	23	302,720	16	18.1	22
<b>SOCIAL SCIENCE COURSE PATTERN</b>								
US Hist, World Hist, Am Gov, & Other Hist	1,759	3	20.1	39	46,135	2	22.2	50
Other comb of 4 or more years Social Science	22,514	33	22.2	52	813,270	42	22.7	54
US Hist, World Hist, & Am Gov	4,059	6	18.5	28	111,031	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	17,903	26	21.6	47	460,337	24	21.7	48
Less than 3 years of Social Science	11,134	16	19.1	32	181,701	9	19.7	35
Zero years / no Social Science courses reported	10,631	16	18.2	27	302,343	16	18.4	28
<b>NATURAL SCIENCE COURSE PATTERN</b>								
Gen Sci <sup>1</sup> , Bio, Chem, & Phys	19,880	29	22.8	52	705,397	37	22.4	48
Bio, Chem, Phys	7,010	10	23.5	57	193,793	10	23.3	54
Gen Sci <sup>1</sup> , Bio, Chem	17,646	26	20.6	32	444,093	23	20.1	30
Other comb of 3 years of Natural Science	1,648	2	20.0	29	46,706	2	18.9	23
Less than 3 years of Natural Science	11,049	16	18.1	16	220,831	12	18.1	18
Zero years / no Natural Science courses reported	10,767	16	18.4	21	303,997	16	18.2	20

<sup>1</sup>Includes General, Physical and Earth Sciences.



Total Students in Report: 68,000

**Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns**

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
<b>ENGLISH COURSE PATTERN</b>												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	13,723	20	21.8	73	5,644	16	21.2	69	8,070	24	22.2	75
Eng 9, Eng 10, Eng 11, Eng 12	37,178	55	20.5	64	19,267	56	20.1	61	17,899	53	20.9	67
Less than 4 years of English	6,841	10	16.6	37	3,846	11	16.2	33	2,980	9	17.2	42
Zero years / no English courses reported	10,258	15	17.1	39	5,600	16	16.7	37	4,594	14	17.5	42
<b>MATHEMATICS COURSE PATTERN</b>												
Alg 1, Alg 2, Geom, Trig, & Calc	2,858	4	23.7	69	1,341	4	24.3	72	1,516	5	23.3	66
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	6,090	9	22.0	56	2,320	7	22.5	62	3,769	11	21.6	52
Alg 1, Alg 2, Geom, & Trig	4,056	6	19.4	32	1,856	5	19.8	37	2,198	7	19.0	28
Alg 1, Alg 2, Geom, & Other Adv Math	9,218	14	20.2	38	3,822	11	20.6	42	5,391	16	19.9	35
Other comb of 4 or more years of Math	15,933	23	24.5	72	8,589	25	25.0	75	7,340	22	24.0	70
Alg 1, Alg 2, & Geom	9,685	14	17.4	13	5,026	15	17.7	16	4,651	14	17.0	11
Other comb of 3 or 3.5 years of Math	2,767	4	20.1	36	1,566	5	20.3	38	1,198	4	19.8	33
Less than 3 years of Math	6,479	10	16.1	6	3,835	11	16.2	7	2,635	8	15.9	6
Zero years / no Math courses reported	10,914	16	18.0	23	6,002	17	18.2	24	4,845	14	17.8	21
<b>SOCIAL SCIENCE COURSE PATTERN</b>												
US Hist, World Hist, Am Gov, & Other Hist	1,759	3	20.1	39	1,012	3	19.7	36	746	2	20.6	42
Other comb of 4 or more years Social Science	22,514	33	22.2	52	10,607	31	22.0	51	11,900	35	22.3	52
US Hist, World Hist, & Am Gov	4,059	6	18.5	28	2,489	7	18.2	26	1,567	5	19.0	30
Other comb of 3 or 3.5 years of Social Science	17,903	26	21.6	47	8,336	24	21.4	46	9,555	28	21.8	48
Less than 3 years of Social Science	11,134	16	19.1	32	6,089	18	18.6	29	5,036	15	19.7	35
Zero years / no Social Science courses reported	10,631	16	18.2	27	5,824	17	17.9	26	4,739	14	18.7	28
<b>NATURAL SCIENCE COURSE PATTERN</b>												
Gen Sci <sup>1</sup> , Bio, Chem, & Phys	19,880	29	22.8	52	10,391	30	23.2	55	9,479	28	22.4	49
Bio, Chem, Phys	7,010	10	23.5	57	3,715	11	24.0	60	3,291	10	23.0	53
Gen Sci <sup>2</sup> , Bio, Chem	17,646	26	20.6	32	7,285	21	20.3	30	10,357	31	20.8	34
Other comb of 3 years of Natural Science	1,648	2	20.0	29	1,098	3	20.4	31	549	2	19.1	25
Less than 3 years of Natural Science	11,049	16	18.1	16	5,970	17	17.6	13	5,065	15	18.8	20
Zero years / no Natural Science courses reported	10,767	16	18.4	21	5,898	17	18.3	21	4,802	14	18.6	21

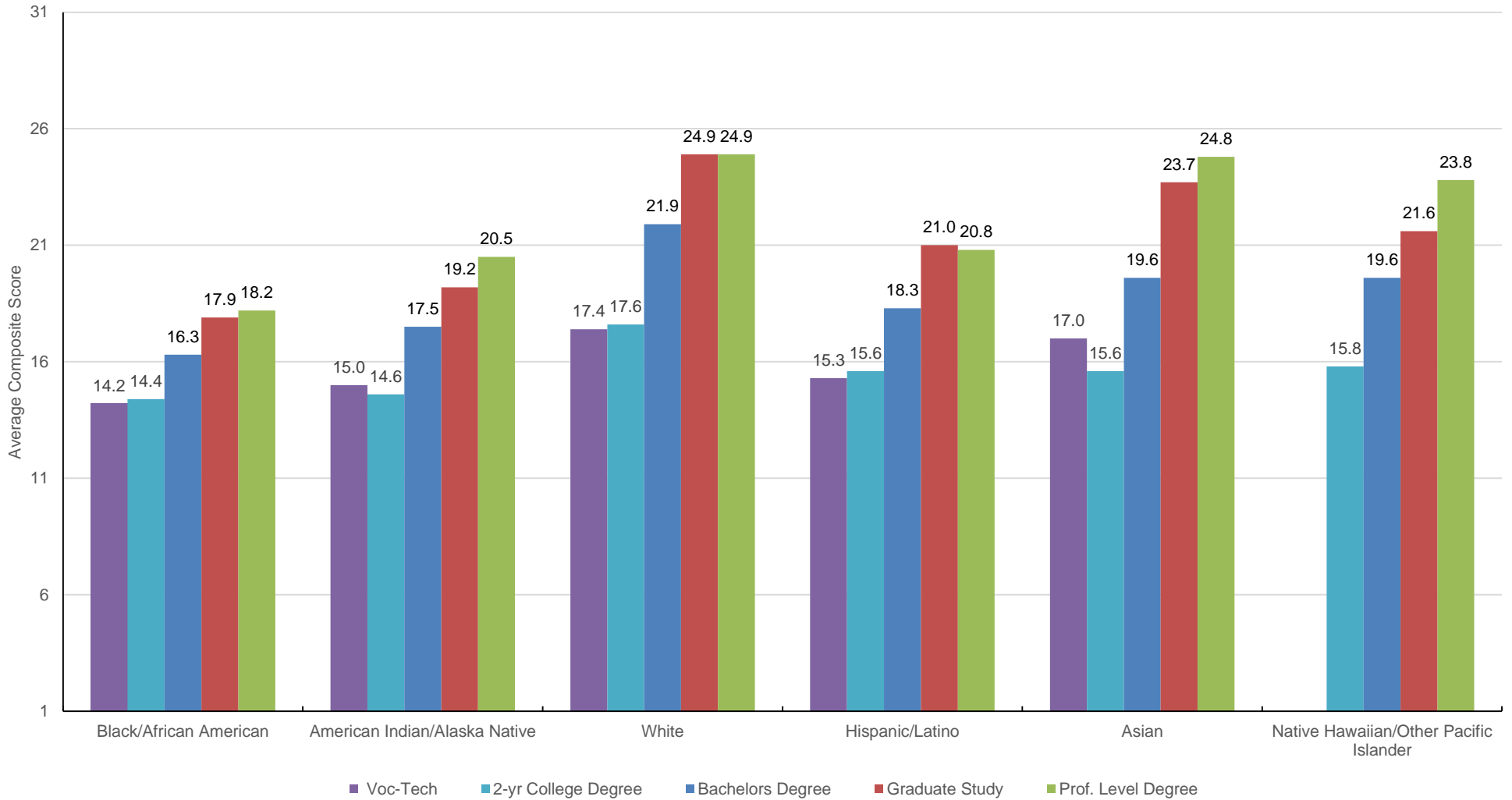
<sup>1</sup>Includes General, Physical and Earth Sciences.

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# Section IV

## Career and Educational Aspirations

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations\*



\*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 68,000

**Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans**

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N <sup>1</sup>	Percent <sup>2</sup>	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	1,581	2	19.5	503	6	16.9	1,005	2	21.0
Architecture	611	1	20.7	81	1	17.1	504	1	21.4
Area, Ethnic, & Multidisciplinary Studies	79	0	21.2	3	0	12.7	70	0	21.9
Arts: Visual & Performing	3,582	5	20.2	659	8	17.1	2,660	6	21.1
Business	5,469	8	21.6	529	7	17.2	4,753	11	22.2
Communications	668	1	21.6	57	1	17.2	589	1	22.1
Community, Family, & Personal Services	2,190	3	17.8	736	9	16.5	1,300	3	18.7
Computer Science & Mathematics	2,154	3	23.3	332	4	19.1	1,754	4	24.2
Education	2,746	4	20.8	179	2	16.0	2,472	6	21.2
Engineering	3,962	6	23.8	380	5	17.2	3,432	8	24.7
Engineering Technology & Drafting	1,011	1	19.6	368	5	17.2	566	1	21.4
English & Foreign Languages	542	1	23.4	35	0	18.8	471	1	23.9
Health Administration & Assisting	1,163	2	18.4	229	3	17.1	866	2	18.9
Health Sciences & Technologies	9,802	14	21.4	767	9	17.3	8,737	20	21.9
Philosophy, Religion, & Theology	195	0	22.1	16	0	19.1	167	0	22.3
Repair, Production, & Construction	2,076	3	17.5	1,385	17	17.1	524	1	18.6
Sciences: Biological & Physical	3,262	5	24.4	80	1	18.3	3,089	7	24.6
Social Sciences & Law	4,286	6	21.9	256	3	17.1	3,895	9	22.3
Undecided	6,912	10	21.4	856	11	16.9	5,103	12	22.5
No Response	15,454	23	17.8	577	7	15.6	710	2	17.5

<sup>1</sup>2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

<sup>2</sup>Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 68,000

**Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations**

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	2,262	16.9	101	14.2	29	15.0	1,669	17.4	199	15.3
2-yr College Degree	5,861	17.0	296	14.4	67	14.6	4,238	17.6	622	15.6
Bachelors Degree	26,949	21.1	1,343	16.3	196	17.5	19,991	21.9	2,421	18.3
Graduate Study	6,972	24.2	308	17.9	26	19.2	5,364	24.9	458	21.0
Prof. Level Degree	8,870	23.9	561	18.2	50	20.5	6,165	24.9	830	20.8
Other	1,528	17.3	81	15.6	20	15.9	1,048	17.8	154	16.2
No Response	15,558	18.2	1,820	14.7	184	15.1	7,896	19.5	1,929	16.2

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Other Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	2,262	16.9	46	17.0	0	.	60	16.7	158	15.9
2-yr College Degree	5,861	17.0	123	15.6	8	15.8	171	16.6	336	16.4
Bachelors Degree	26,949	21.1	955	19.6	34	19.6	938	20.4	1,071	20.7
Graduate Study	6,972	24.2	295	23.7	5	21.6	238	23.4	278	23.6
Prof. Level Degree	8,870	23.9	494	24.8	12	23.8	380	23.3	378	23.2
Other	1,528	17.3	52	17.0	3	15.0	48	16.9	122	16.3
No Response	15,558	18.2	458	18.9	25	17.9	549	18.6	2,697	17.9

Total Students in Report: 68,000

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIV OF WISCONSIN-MADISON	Wisconsin	14,757	6,099	8,658	1	6	14	24	29	22	4
UNIV OF WISCONSIN-MILWAUKEE	Wisconsin	9,885	2,635	7,250	2	14	28	29	18	8	1
UNIV OF WISCONSIN-LA CROSSE	Wisconsin	8,001	1,922	6,079	1	7	21	35	26	10	1
UNIV OF WISCONSIN-WHITEWATER	Wisconsin	7,833	1,940	5,893	2	13	30	31	17	6	1
UNIV OF WISCONSIN-OSHKOSH	Wisconsin	7,478	1,742	5,736	1	12	32	33	16	5	0
UNIV OF WISCONSIN-EAU CLAIRE	Wisconsin	6,551	1,686	4,865	1	8	24	35	23	9	1
UNIV OF WISCONSIN-STEVENS POINT	Wisconsin	5,793	1,454	4,339	1	11	30	33	18	7	0
UNIVERSITY OF MINNESOTA-TWIN CITIES	Minnesota	4,919	1,140	3,779	0	2	8	23	33	29	6
UNIV OF WISCONSIN-GREEN BAY	Wisconsin	4,553	1,044	3,509	1	13	28	32	18	7	0
UNIV OF WISCONSIN-PLATTEVILLE	Wisconsin	3,950	1,072	2,878	1	9	24	31	22	11	1
MARQUETTE UNIVERSITY	Wisconsin	3,684	933	2,751	3	13	20	24	24	15	2
MADISON AREA TECHNICAL COLLEGE	Wisconsin	3,359	1,578	1,781	4	25	34	23	10	3	0
STATE-NO COLLEGE PLANS	Iowa	3,189	3,187	2	13	42	28	13	4	1	0
FOX VALLEY TECHNICAL COLLEGE	Wisconsin	3,087	1,567	1,520	4	27	39	21	6	2	0
UNIV OF WISCONSIN-STOUT	Wisconsin	3,078	802	2,276	1	10	28	35	19	7	1
MILWAUKEE AREA TECHNICAL COLLEGE	Wisconsin	2,614	1,142	1,472	9	36	34	14	5	1	0
UNIV OF WISCONSIN-RIVER FALLS	Wisconsin	2,417	723	1,694	1	11	31	34	16	6	0
UNIV OF WISCONSIN-PARKSIDE	Wisconsin	1,966	567	1,399	4	23	34	26	10	3	0
MILWAUKEE SCH OF ENGINEERING	Wisconsin	1,854	501	1,353	1	9	15	25	27	19	4
NORTHEAST WISCONSIN TECHNICAL COLLEGE	Wisconsin	1,718	805	913	3	26	36	24	8	2	0
CARROLL UNIVERSITY	Wisconsin	1,447	409	1,038	1	9	24	33	22	9	1
CHIPPEWA VALLEY TECHNICAL COLLEGE	Wisconsin	1,370	698	672	3	26	40	21	9	2	0
WESTERN TECHNICAL COLLEGE	Wisconsin	1,317	582	735	4	28	38	21	8	1	0
WINONA STATE UNIVERSITY	Minnesota	1,228	306	922	0	7	27	37	22	7	0
UNIVERSITY OF MINNESOTA-DULUTH	Minnesota	1,215	308	907	0	5	19	35	26	14	1
NORTHCENTRAL TECHNICAL COLLEGE	Wisconsin	1,193	610	583	3	25	38	23	8	2	0
SAINT NORBERT COLLEGE	Wisconsin	1,126	296	830	1	6	21	29	27	15	2
GATEWAY TECHNICAL COLLEGE	Wisconsin	1,123	537	586	6	34	33	18	6	2	0
CONCORDIA UNIVERSITY-WI	Wisconsin	1,062	305	757	1	7	22	32	26	12	1
WAUKESHA COUNTY TECHNICAL COLLEGE	Wisconsin	1,047	452	595	4	29	34	21	9	3	0
All Other Institutions		72,751	18,965	53,786	3	17	26	23	16	11	3
<b>Total</b>		<b>185,565</b>	<b>56,007</b>	<b>129,558</b>	<b>2</b>	<b>15</b>	<b>26</b>	<b>26</b>	<b>18</b>	<b>10</b>	<b>2</b>

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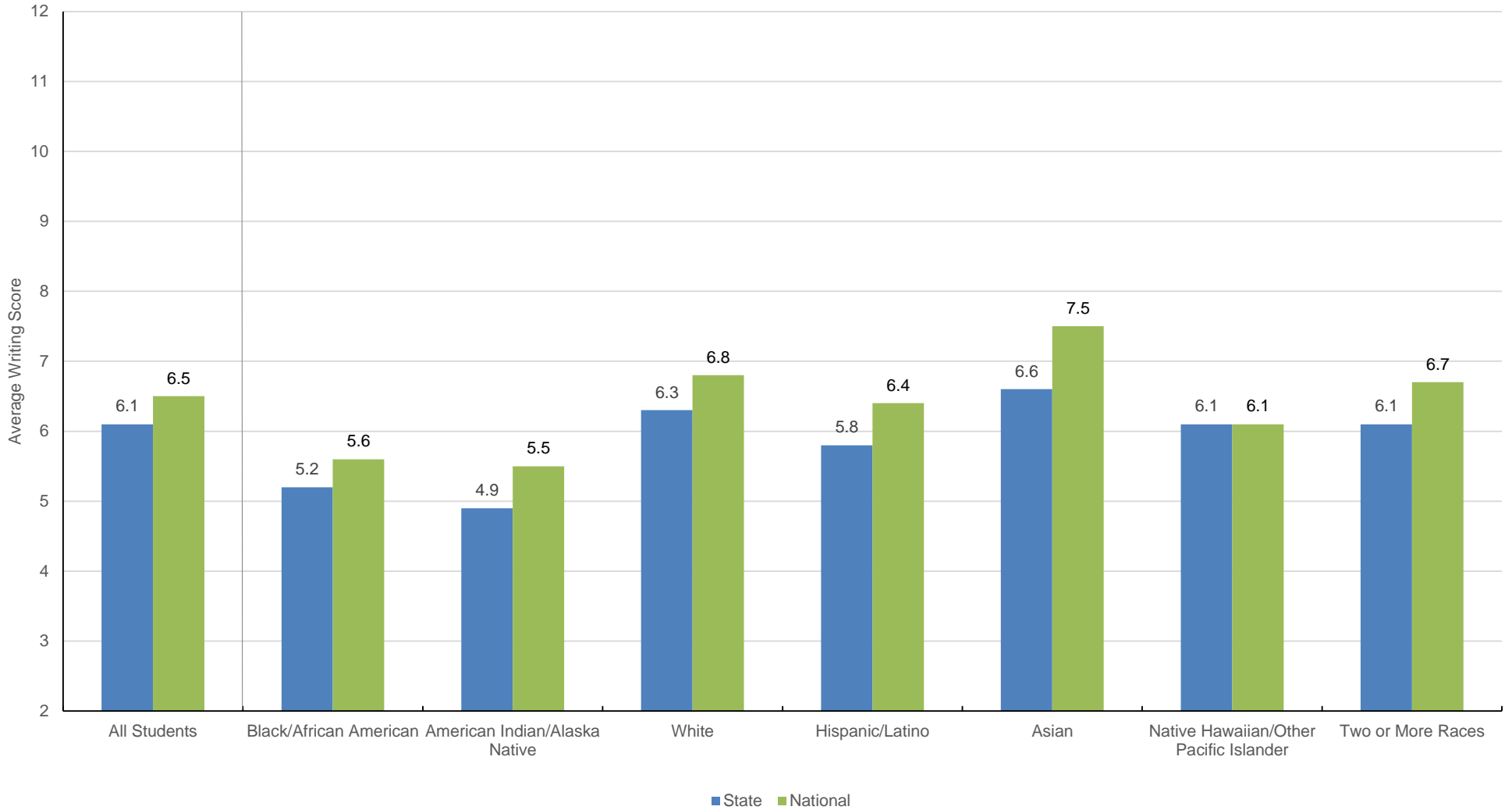


# Section V

## Optional Writing Test Results

Total Students in Report: 68,000

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity\*



\*Missing columns reflect race/ethnicity groupings that are missing.

Total Students in Report: 68,000

**Table 5.1. Average ACT English Language Arts Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing**

	N		Average ACT Scores					
			English		Reading		Writing	
			State	National	State	National	State	National
<b>All Students</b>	<b>53,663</b>	<b>903,603</b>	<b>19.3</b>	<b>20.7</b>	<b>20.2</b>	<b>21.8</b>	<b>6.1</b>	<b>6.5</b>
Black/African American	3,726	103,370	14.3	15.9	15.7	17.3	5.2	5.6
American Indian/Alaska Native	504	6,413	15.2	15.6	16.3	17.5	4.9	5.5
White	35,774	426,803	20.5	22.5	21.3	23.4	6.3	6.8
Hispanic/Latino	5,477	177,117	16.3	18.2	17.6	19.6	5.8	6.4
Asian	1,839	63,636	19.5	25.2	20.1	25.1	6.6	7.5
Native Hawaiian/Other Pacific Islander	74	3,602	17.5	17.3	18.1	18.2	6.1	6.1
Two or More Races	1,918	43,115	19.2	21.2	20.4	22.3	6.1	6.7
Prefer not/No Response	4,351	79,547	17.8	19.9	18.9	21.1	5.7	6.3
Males	27,929	421,102	18.8	20.3	19.8	21.5	5.8	6.3
Females	25,639	472,773	19.9	21.2	20.7	22.1	6.5	6.8
No Response	95	9,728	17.0	15.8	18.0	17.5	5.6	5.3

**Table 5.2. Average ACT English Language Arts Outcomes by Race/Ethnicity and Gender for Students Who Took ACT Writing**

	N		Average ACT Scores			
			Average ELA Score		Percent Who Met ELA Benchmark	
			State	National	State	National
<b>All Students</b>	<b>53,663</b>	<b>903,603</b>	<b>18.3</b>	<b>19.9</b>	<b>40</b>	<b>50</b>
Black/African American	3,726	103,370	14.0	15.6	11	21
American Indian/Alaska Native	504	6,413	14.1	15.5	13	20
White	35,774	426,803	19.3	21.3	48	61
Hispanic/Latino	5,477	177,117	15.9	18.0	23	37
Asian	1,839	63,636	18.9	23.6	42	73
Native Hawaiian/Other Pacific Islander	74	3,602	16.9	17.0	26	31
Two or More Races	1,918	43,115	18.3	20.3	39	53
Prefer not/No Response	4,351	79,547	16.8	19.1	31	45
Males	27,929	421,102	17.5	19.3	36	47
Females	25,639	472,773	19.1	20.5	46	54
No Response	95	9,728	16.1	15.2	27	21

