



# Profile Report - State

Graduating Class 2018

Washington



## New to your 2018 Profile Report

Though ACT will continue to report English, mathematics, reading, and science subject scores, beginning in September 2016, subscores such as rhetorical skills and arts/literature will be omitted. Instead, a comprehensive set of reporting categories aligned with ACT College and Career Readiness Standards and other standards that target college and career readiness will be included. This change will make it easier for students, parents, and educators to gain deeper insight into students' performance and better understand strengths and areas for improvement in each subject.

In this report, reporting category outcomes indicate the percentage of students with reporting category scores falling within associated ACT Readiness Ranges. These ranges reflect where a student who has met an associated ACT College Readiness Benchmark would typically perform in each reporting category.

This report includes percentage of students meeting/exceeding the ACT College Readiness Benchmark for English Language Arts (ELA). This benchmark reflects a score of 20.

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We are pleased to provide this 2018 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2018 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

**Performance** - student test performance in the context of college readiness

**Access** - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

**Course Selection** - percent of students pursuing a core curriculum

**Course Rigor** - impact of rigorous coursework on achievement

**College Readiness** - percent of students meeting ACT College Readiness Benchmark Scores in each content area

**Awareness** - extent to which student aspirations match performance

**Articulation** - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

**The ACT is a curriculum-based measure of college readiness. ACT components include:**

- Tests of academic achievement in English, math, reading, science, STEM, and (optional) ELA and writing
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

**The ACT:**

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at [www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html](http://www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html).

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology, STEM and ELA. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26
ELA	ELA	20

For more information, go to [www.act.org](http://www.act.org)

## How to Improve Scores and Increase College Readiness

37% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

**PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT:** 17,010 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

**MAKING CORE CURRICULUM A PRIORITY:** Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 66% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

**MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES:** Table 3.8 reports 4% of the cohort took less than three years of math courses. Of these students, 8% were college ready. 12% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 10% of these students were college ready. In comparison, 62% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 18% of the cohort took less than three years of natural science courses. 20% of these students were college ready. In comparison, 54% of students who took at least three years of science coursework were college ready.

**EVALUATING RIGOR OF COURSES:** Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 40% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at [www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html](http://www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html).

**PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS:** Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or [customerservices@act.org](mailto:customerservices@act.org).

# Section I

## Executive Summary

Total Students in Report: 17,010

Figure 1.1. Average Composite Scores: 5 Years of Testing\*

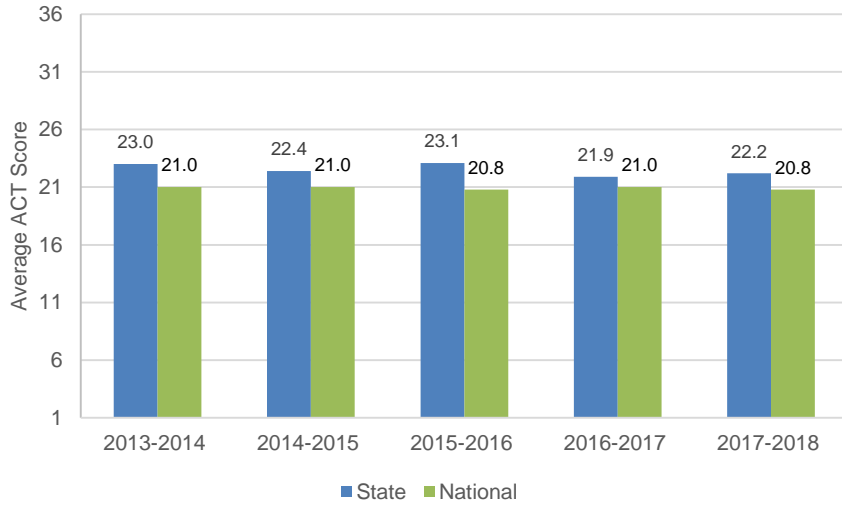


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing\*

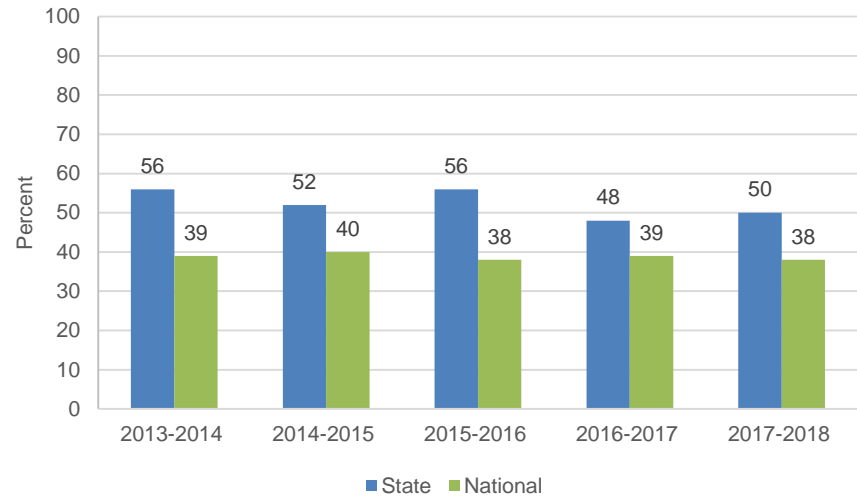


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing\*

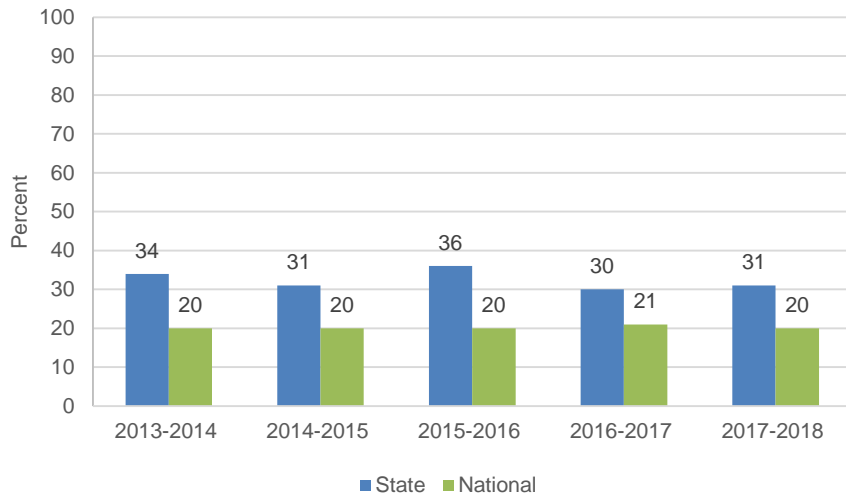
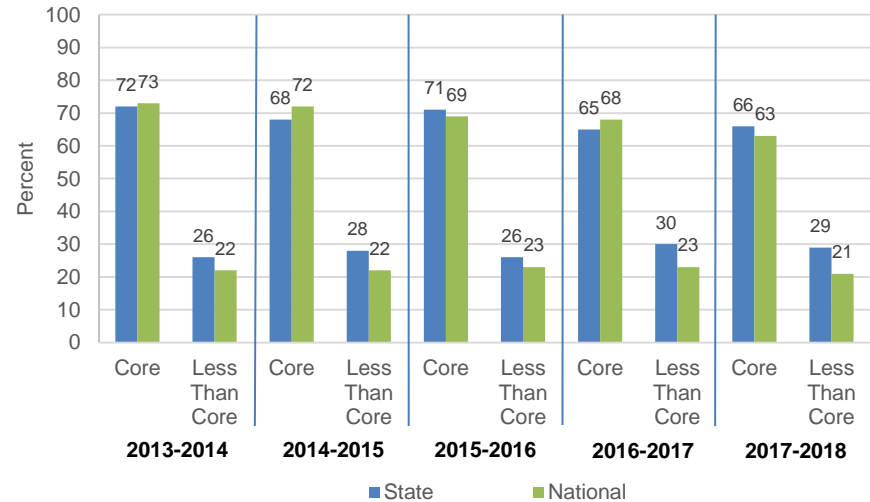


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing\*



\* Missing columns in above graphs reflect years in which no students were tested.



Total Students in Report: 17,010

**Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks**

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2014	14,667	1,845,787	74	64	62	43	58	44	52	37	41	26
2015	16,944	1,924,436	68	64	56	42	55	46	49	38	39	28
2016	16,652	2,090,342	73	61	61	41	60	44	52	36	43	26
2017	19,581	2,030,038	62	61	51	41	52	47	44	37	36	27
<b>2018</b>	<b>17,010</b>	<b>1,914,817</b>	<b>65</b>	<b>60</b>	<b>52</b>	<b>40</b>	<b>54</b>	<b>46</b>	<b>47</b>	<b>36</b>	<b>37</b>	<b>27</b>

**Table 1.2. Five Year Trends—Average ACT Scores**

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2014	14,667	1,845,787	22.3	20.3	23.3	20.9	23.4	21.3	22.7	20.8	23.0	21.0
2015	16,944	1,924,436	21.5	20.4	22.4	20.8	22.7	21.4	22.4	20.9	22.4	21.0
2016	16,652	2,090,342	22.3	20.1	23.2	20.6	23.6	21.3	22.9	20.8	23.1	20.8
2017	19,581	2,030,038	20.9	20.3	21.9	20.7	22.1	21.4	22.0	21.0	21.9	21.0
<b>2018</b>	<b>17,010</b>	<b>1,914,817</b>	<b>21.4</b>	<b>20.2</b>	<b>22.2</b>	<b>20.5</b>	<b>22.7</b>	<b>21.3</b>	<b>22.0</b>	<b>20.7</b>	<b>22.2</b>	<b>20.8</b>

**Table 1.3. Five Year Trends—Average ACT Scores Nationwide**

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8
2017	2,030,038	20.3	20.7	21.4	21.0	21.0
<b>2018</b>	<b>1,914,817</b>	<b>20.2</b>	<b>20.5</b>	<b>21.3</b>	<b>20.7</b>	<b>20.8</b>

Total Students in Report: 17,010

**Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation**

Year	Number of Students Tested		Percent <sup>2</sup>		Average ACT Scores									
	Core or More <sup>1</sup>	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2014	10,611	3,773	72	26	23.1	20.4	23.9	21.7	24.1	21.8	23.3	21.1	23.7	21.4
2015	11,438	4,824	68	28	23.0	18.8	23.6	20.3	24.0	20.3	23.4	20.4	23.6	20.1
2016	11,777	4,375	71	26	23.3	20.1	24.0	21.3	24.5	21.6	23.7	21.2	24.0	21.2
2017	12,808	5,837	65	30	22.7	17.9	23.4	19.4	23.7	19.3	23.2	19.9	23.4	19.3
<b>2018</b>	<b>11,194</b>	<b>4,987</b>	<b>66</b>	<b>29</b>	<b>23.0</b>	<b>18.3</b>	<b>23.4</b>	<b>19.7</b>	<b>24.1</b>	<b>19.8</b>	<b>23.2</b>	<b>19.6</b>	<b>23.6</b>	<b>19.5</b>

<sup>1</sup>"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

<sup>2</sup>Percent of all students tested. Numbers will not add up to 100% due to student non-response.

**Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity**

Race/Ethnicity	2014			2015			2016			2017			2018		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
<b>All Students</b>	<b>14,667</b>	<b>100</b>	<b>23.0</b>	<b>16,944</b>	<b>100</b>	<b>22.4</b>	<b>16,652</b>	<b>100</b>	<b>23.1</b>	<b>19,581</b>	<b>100</b>	<b>21.9</b>	<b>17,010</b>	<b>100</b>	<b>22.2</b>
Black/African American	625	4	17.3	782	5	17.1	583	4	18.0	897	5	16.7	780	5	17.2
American Indian/Alaska Native	122	1	19.0	147	1	18.1	120	1	18.2	161	1	17.1	139	1	17.2
White	8,322	57	24.3	8,875	52	24.0	9,060	54	24.4	9,744	50	23.7	8,331	49	23.9
Hispanic/Latino	1,938	13	18.7	2,601	15	17.9	2,325	14	18.7	3,554	18	17.1	2,902	17	17.7
Asian	1,588	11	23.8	1,948	11	23.4	2,053	12	24.0	2,217	11	23.7	2,082	12	23.8
Native Hawaiian/Other Pacific Islander	127	1	18.6	197	1	17.7	147	1	17.7	271	1	16.5	189	1	16.3
Two or more races	980	7	23.4	1,166	7	22.7	1,154	7	23.3	1,364	7	22.8	1,237	7	23.1
Prefer not to respond/No response	965	7	24.2	1,228	7	23.1	1,210	7	24.0	1,373	7	22.2	1,350	8	22.1

Total Students in Report: 17,010

**Table 1.6. Five Year Trends—Achievement in STEM<sup>1</sup>**

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2014	14,667	1,845,787	23.2	21.1	34	20	29.1	28.7	28.5	28.3
2015	16,944	1,924,436	22.7	21.1	31	20	28.9	28.7	28.6	28.4
2016	16,652	2,090,342	23.3	20.9	36	20	29.1	28.7	28.7	28.6
2017	19,581	2,030,038	22.2	21.1	30	21	29.2	28.7	28.9	28.7
<b>2018</b>	<b>17,010</b>	<b>1,914,817</b>	<b>22.3</b>	<b>20.9</b>	<b>31</b>	<b>20</b>	<b>29.2</b>	<b>28.8</b>	<b>29.0</b>	<b>28.8</b>

<sup>1</sup>The STEM score describes students' overall proficiency in mathematics and science.

**Table 1.7. Proficiency In Understanding Complex Texts<sup>1</sup>**

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2014	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2015	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2016	4,566	485,762	27	23	16.5	17.0	3,355	322,548	20	15	23.8	23.6	3,286	235,380	20	11	30.6	30.3
2017	8,815	999,708	45	49	15.5	16.2	5,231	596,096	27	29	23.8	23.4	5,437	427,075	28	21	31.2	30.8
<b>2018</b>	<b>7,585</b>	<b>1,010,339</b>	<b>45</b>	<b>53</b>	<b>16.0</b>	<b>16.3</b>	<b>4,402</b>	<b>492,937</b>	<b>26</b>	<b>26</b>	<b>24.0</b>	<b>23.6</b>	<b>5,023</b>	<b>411,541</b>	<b>30</b>	<b>21</b>	<b>31.6</b>	<b>31.0</b>

<sup>1</sup>The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

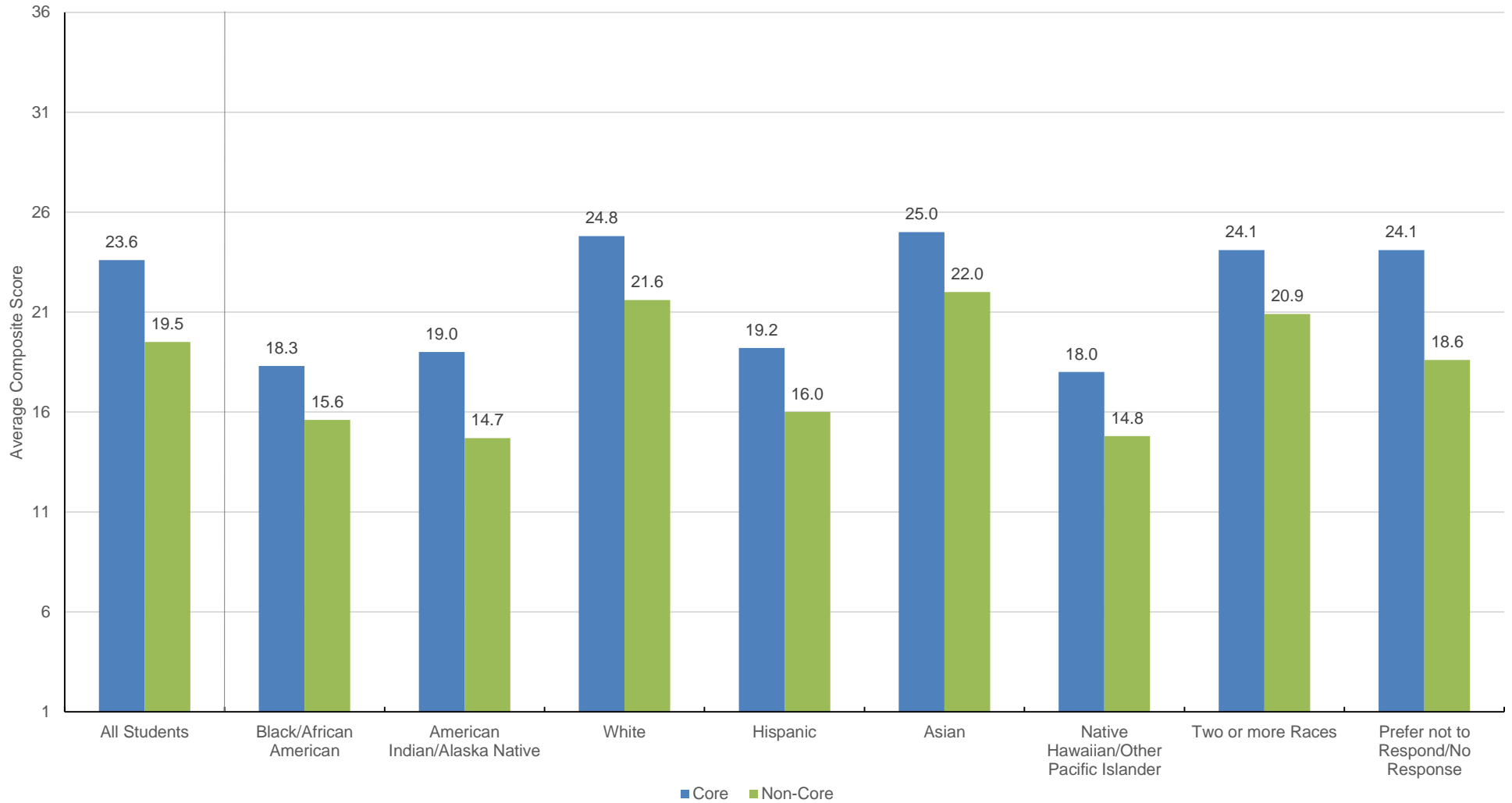
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# Section II

## Academic Achievement

Total Students in Report: 17,010

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status\*



\*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 17,010

Table 2.1. ACT Score Distributions, Cumulative Percents (CP<sup>1</sup>), and Score Averages

ACT Scale Score	English		Mathematics		Reading		Science		Composite		STEM		ELA <sup>2</sup>		ACT Scale Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	347	100	106	100	374	100	227	100	72	100	129	100	2	100	36
35	762	98	306	99	674	98	251	99	273	99	216	99	18	99	35
34	524	93	297	98	732	94	334	97	340	98	282	98	72	99	34
33	346	90	278	96	558	90	350	95	409	96	310	96	208	99	33
32	330	88	281	94	636	86	192	93	475	94	384	94	279	97	32
31	380	86	412	93	586	83	415	92	508	91	407	92	447	95	31
30	356	84	426	90	505	79	415	90	548	88	485	90	451	91	30
29	389	82	594	88	279	76	463	87	616	85	517	87	485	87	29
28	361	80	836	84	583	74	517	84	649	81	654	84	466	83	28
27	625	78	1,018	79	479	71	577	81	732	77	817	80	487	79	27
26	575	74	1,069	73	585	68	662	78	815	73	1,015	75	527	75	26
25	733	71	909	67	601	65	1,199	74	870	68	1,037	69	494	71	25
24	920	66	865	62	793	61	1,061	67	890	63	975	63	537	66	24
23	904	61	808	57	884	57	1,307	61	869	58	980	58	597	62	23
22	805	56	690	52	913	51	1,055	53	909	53	925	52	635	57	22
21	876	51	534	48	758	46	1,030	47	888	47	844	46	598	51	21
20	806	46	751	45	726	42	829	41	863	42	891	41	574	46	20
19	551	41	641	40	790	37	921	36	763	37	876	36	504	41	19
18	486	38	875	36	665	33	897	31	772	32	942	31	477	37	18
17	479	35	1,135	31	680	29	859	25	716	28	989	25	464	33	17
16	737	32	1,420	25	663	25	842	20	755	24	1,001	20	450	29	16
15	795	28	1,243	16	709	21	686	15	823	19	925	14	543	25	15
14	726	23	1,047	9	773	17	534	11	912	14	692	8	483	21	14
13	559	19	309	3	567	12	436	8	804	9	399	4	441	16	13
12	579	16	109	1	629	9	334	6	446	4	197	2	403	13	12
11	813	12	24	1	408	5	242	4	172	2	64	1	386	9	11
10	637	7	9	1	230	3	174	2	66	1	26	1	280	6	10
9	296	4	4	1	103	1	95	1	29	1	12	1	155	4	9
8	141	2	5	1	48	1	35	1	13	1	7	1	138	2	8
7	84	1	2	1	28	1	27	1	7	1	8	1	72	1	7
6	49	1	3	1	19	1	20	1	5	1	3	1	26	1	6
5	22	1	2	1	15	1	3	1	1	1	1	1	12	1	5
4	8	1	1	1	9	1	8	1	0	1	0	1	7	1	4
3	8	1	0	1	1	1	10	1	0	1	0	1	2	1	3
2	1	1	0	1	1	1	1	1	0	1	0	1	1	1	2
1	0	1	1	1	6	1	2	1	0	1	0	1	0	1	1
Avg (SD)	21.4 (7.7)		22.2 (6.1)		22.7 (7.5)		22.0 (6.2)		22.2 (6.4)		22.3 (5.9)		21.0 (6.8)		Avg (SD)

<sup>1</sup> CP is the cumulative percent of students at or below a score point.

<sup>2</sup> ELA scores are derived only for students with a valid writing score.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Figure 2.2. English Reporting Categories<sup>1</sup>

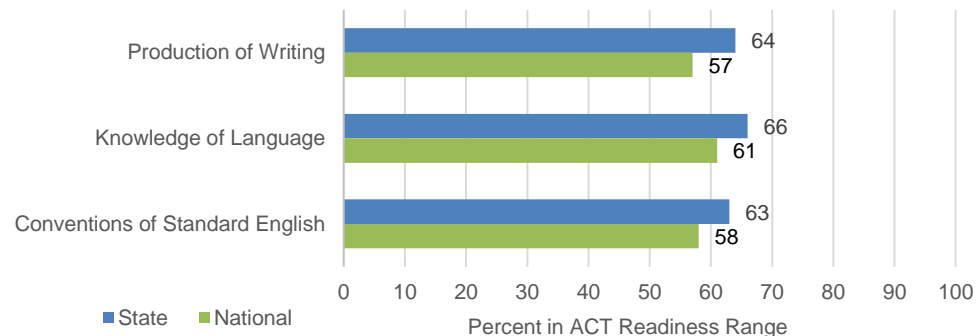


Figure 2.3. Math Reporting Categories<sup>1</sup>

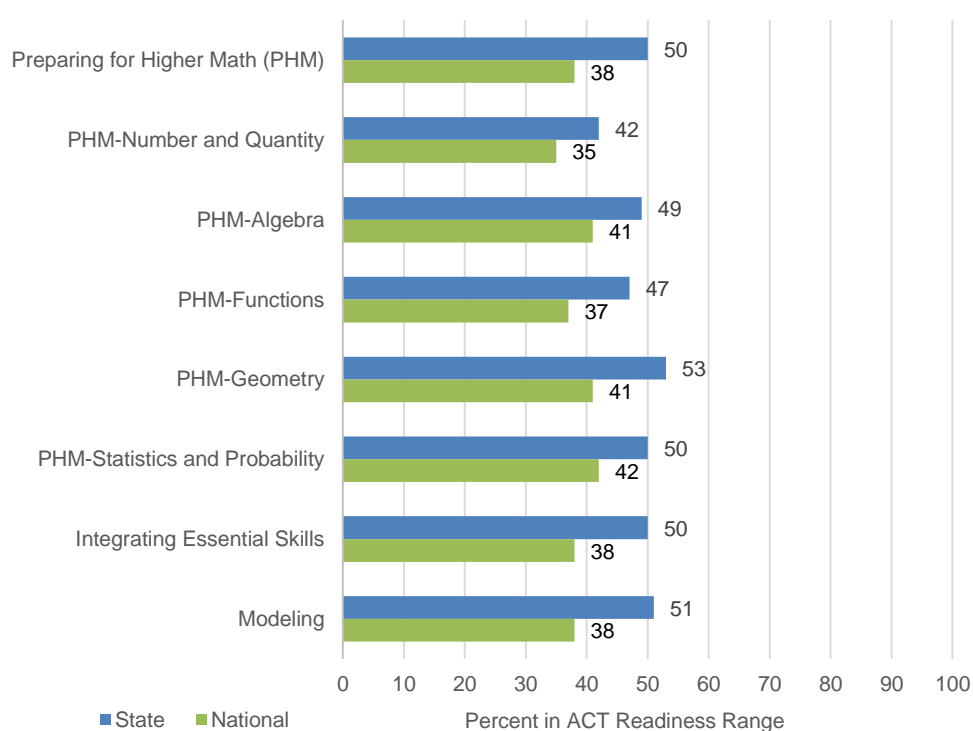


Figure 2.4. Reading Reporting Categories<sup>1</sup>

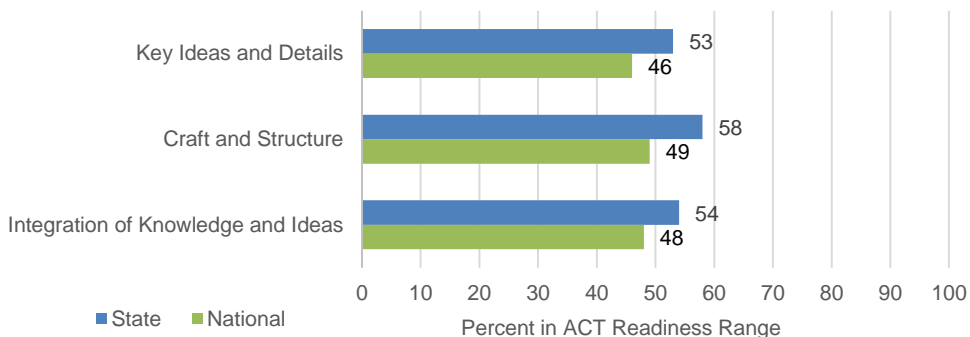
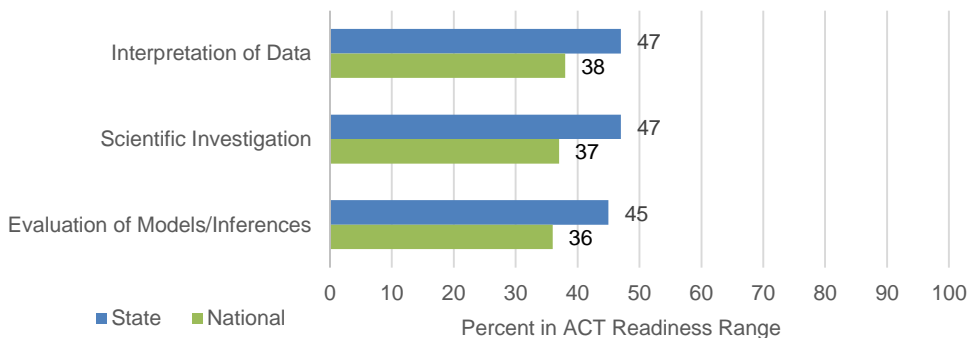


Figure 2.5. Science Reporting Categories<sup>1</sup>



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

<sup>1</sup> Reporting Categories are reported only for testing events beginning September 2016.



Total Students in Report: 17,010

**Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation**

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More <sup>1</sup>	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	17,010	66	23.6	19.5
	Black/African American	780	63	18.3	15.6
	American Indian/Alaska Native	139	53	19.0	14.7
	White	8,331	72	24.8	21.6
	Hispanic/Latino	2,902	54	19.2	16.0
	Asian	2,082	69	25.0	22.0
	Native Hawaiian/Other Pacific Islander	189	47	18.0	14.8
	Two or More Races	1,237	70	24.1	20.9
	Prefer not/No Response	1,350	52	24.1	18.6
National	All Students	1,914,817	63	22.2	19.0
	Black/African American	243,080	58	17.9	15.9
	American Indian/Alaska Native	15,449	51	18.5	16.4
	White	996,712	67	23.4	20.2
	Hispanic/Latino	307,358	63	19.9	17.5
	Asian	91,899	75	25.4	22.8
	Native Hawaiian/Other Pacific Islander	5,753	53	20.0	16.6
	Two or More Races	85,316	64	22.3	19.4
	Prefer not/No Response	169,250	36	22.6	18.1

<sup>1</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

**Table 2.3. Average ACT Scores by Race/Ethnicity**

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
Black/African American	780	5	15.8	17.6	17.6	17.5	17.2	17.8	
American Indian/Alaska Native	139	1	15.5	17.6	17.5	17.5	17.2	17.8	
White	8,331	49	23.5	23.4	24.7	23.5	23.9	23.7	
Hispanic/Latino	2,902	17	16.1	18.2	18.0	18.1	17.7	18.4	
Asian	2,082	12	22.9	25.1	23.3	23.5	23.8	24.6	
Native Hawaiian/Other Pacific Islander	189	1	14.5	16.9	16.1	17.0	16.3	17.2	
Two or More Races	1,237	7	22.6	22.7	23.8	22.8	23.1	23.0	
Prefer not/No Response	1,350	8	21.3	22.0	22.8	22.0	22.1	22.2	
National	All Students	1,914,817	100	20.2	20.5	21.3	20.7	20.8	20.9
	Black/African American	243,080	13	15.8	16.9	17.3	17.1	16.9	17.3
	American Indian/Alaska Native	15,449	1	15.9	17.4	17.7	17.7	17.3	17.8
	White	996,712	52	21.9	21.7	22.8	22.0	22.2	22.1
	Hispanic/Latino	307,358	16	17.8	18.8	19.3	18.9	18.8	19.1
	Asian	91,899	5	24.1	25.1	24.2	24.1	24.5	24.9
	Native Hawaiian/Other Pacific Islander	5,753	0	17.2	18.4	18.3	18.3	18.2	18.6
	Two or More Races	85,316	4	20.6	20.6	21.8	20.9	21.1	21.0
	Prefer not/No Response	169,250	9	19.0	19.6	20.3	19.8	19.8	19.9

Total Students in Report: 17,010

**Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation**

Student Group	Gender	Number of Students Tested	Percent Taking Core or More <sup>1</sup>	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	7,428	64	24.0	19.4
	Females	9,548	67	23.3	19.6
	No Response	34	18	15.2	16.7
National	Males	893,610	61	22.4	18.6
	Females	991,975	66	22.0	19.3
	No Response	29,232	13	18.6	16.6

<sup>1</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

**Table 2.5. Average ACT Scores by Gender**

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	7,428	44	21.2	22.9	22.5	22.4	22.4	22.9
	Females	9,548	56	21.6	21.6	22.8	21.7	22.0	21.9
	No Response	34	0	13.1	16.4	15.8	16.7	15.6	16.8
National	Males	893,610	47	19.7	20.9	21.0	20.9	20.8	21.2
	Females	991,975	52	20.7	20.2	21.7	20.6	20.9	20.7
	No Response	29,232	2	16.6	17.6	17.9	17.8	17.6	18.0

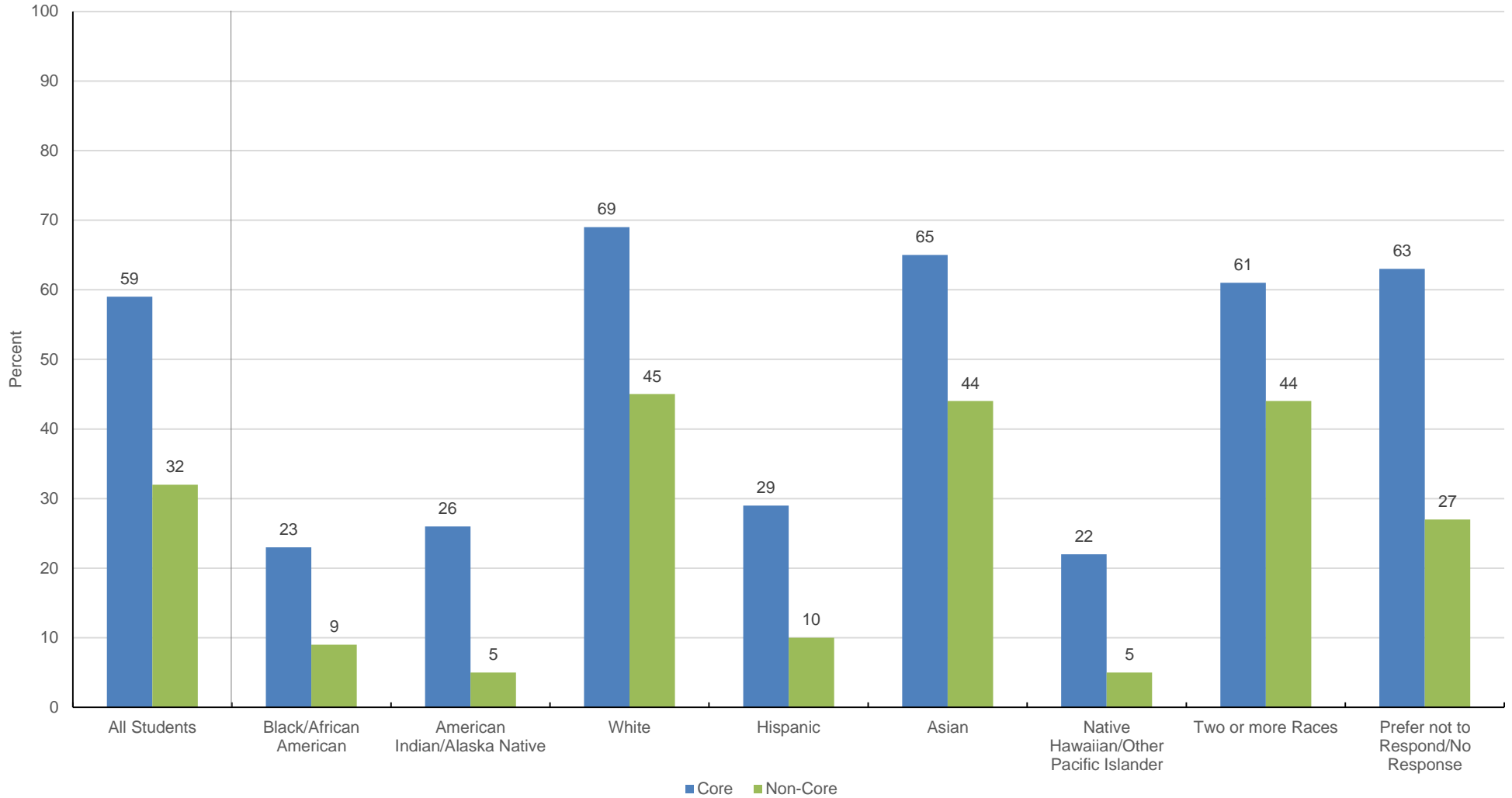
**Table 2.6. ACT Score Quartile Values**

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	27	27	29	26	27
Q2 (50th Percentile)	21	22	22	22	22
Q1 (25th Percentile)	15	17	17	17	17

# Section III

## College and Career Readiness and the Impact of Course Rigor

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status\*



\*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 17,010

**Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges**

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	1,979	12	987	6	2,338	14	1,162	7
	28 to 32	1,816	11	2,549	15	2,589	15	2,002	12
	24 to 27	2,853	17	3,861	23	2,458	14	3,499	21
	20 to 23	3,391	20	2,783	16	3,281	19	4,221	25
	16 to 19	2,253	13	4,071	24	2,798	16	3,519	21
	13 to 15	2,080	12	2,599	15	2,049	12	1,656	10
	01 to 12	2,638	16	160	1	1,497	9	951	6
National	33 to 36	143,563	7	58,709	3	156,351	8	75,063	4
	28 to 32	154,254	8	177,068	9	232,703	12	154,978	8
	24 to 27	282,672	15	353,837	18	260,556	14	331,549	17
	20 to 23	411,089	21	324,319	17	433,162	23	513,463	27
	16 to 19	344,616	18	621,963	32	405,666	21	489,899	26
	13 to 15	304,484	16	357,972	19	257,877	13	232,220	12
	01 to 12	274,139	14	20,949	1	168,502	9	117,645	6

**Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender**

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	64	57	54	50	40
	Females	66	48	54	44	35
	No Response	9	6	18	12	6
National	Males	57	43	44	38	28
	Females	64	37	48	35	26
	No Response	38	18	25	17	10

Total Students in Report: 17,010

**Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity**

Student Group	Race/Ethnicity	N	English %	Mathematics %	Reading %	Science %	All Four %	STEM %
State	All Students	17,010	65	52	54	47	37	31
	Black/African American	780	33	20	24	16	9	6
	American Indian/Alaska Native	139	29	19	24	16	10	6
	White	8,331	80	63	66	58	46	37
	Hispanic/Latino	2,902	33	23	26	19	13	9
	Asian	2,082	69	70	55	55	44	44
	Native Hawaiian/Other Pacific Islander	189	22	16	14	15	8	6
	Two or More Races	1,237	71	56	60	53	43	33
	Prefer Not to Respond	1,350	62	49	54	47	39	34
National	All Students	1,914,817	60	40	46	36	27	20
	Black/African American	243,080	32	13	20	11	6	3
	American Indian/Alaska Native	15,449	32	15	23	15	8	5
	White	996,712	72	49	56	46	34	26
	Hispanic/Latino	307,358	46	26	33	22	15	10
	Asian	91,899	77	69	62	59	49	46
	Native Hawaiian/Other Pacific Islander	5,753	41	24	27	21	14	10
	Two or More Races	85,316	63	39	48	37	27	20
	Prefer Not to Respond	169,250	50	32	39	31	23	18

**Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score<sup>1</sup>**

Student Group	ACT NCRC Level <sup>2</sup>	N	%	Average Composite
State	Gold or Higher	6,307	37	29.1
	Silver	6,670	39	20.7
	Bronze	3,294	19	14.5
	Needs Improvement	739	4	11.3
National	Gold or Higher	499,653	26	28.6
	Silver	893,864	47	20.3
	Bronze	444,856	23	14.6
	Needs Improvement	76,444	4	11.5

<sup>1</sup> The ACT Composite scores associated with a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 25 for Gold, and 35 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 would be classified as 'Needs Improvement', 13 to 16 as 'Bronze', 17 to 24 as 'Silver', and 25 or above as 'Gold or Higher' in the table above. For comparison, individual student score reports classify those who scored 12-13, 14-17, and 18 and higher as making progress toward Bronze, Silver, and Gold certificates.

<sup>2</sup> Additional information on the ACT NCRC can be found at [www.act.org](http://www.act.org).

Total Students in Report: 17,010

**Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum**

Student Group	Curriculum Taken <sup>1</sup>	N	English		Mathematics		Reading		Science		Composite <sup>4</sup>		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More <sup>2</sup>	11,194	75	23.0	62	23.4	63	24.1	55	23.2	45	23.6	37	23.6
	Less than Core	4,987	47	18.3	34	19.7	37	19.8	31	19.6	22	19.5	18	19.9
	Missing <sup>3</sup>	829	41	17.6	34	19.7	37	19.9	31	19.7	22	19.4	19	20.0
National	Core or More	1,200,072	70	21.8	49	21.7	54	22.7	45	21.9	34	22.2	26	22.1
	Less than Core	402,680	46	18.1	26	18.8	34	19.4	24	19.0	16	19.0	12	19.2
	Missing	312,065	38	16.7	22	18.1	28	18.3	20	18.2	13	18.0	9	18.4

<sup>1</sup> "Curriculum Taken" reflects overall high school curriculum in this table.

<sup>2</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

<sup>3</sup> Zero years or no coursework information reported in one or more content areas.

<sup>4</sup> Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

**Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum**

Student Group	Curriculum Taken <sup>1</sup>	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More <sup>2</sup>	15,693	67	21.7	15,509	55	22.6	13,875	57	23.1	13,230	54	23.0
	Less than Core	597	39	16.9	760	8	16.0	2,376	44	21.1	2,996	20	18.1
	Missing <sup>3</sup>	720	44	18.1	741	34	19.9	759	39	20.2	784	32	19.9
National	Core or More	1,527,131	66	21.1	1,528,137	45	21.2	1,430,773	51	22.1	1,389,989	43	21.7
	Less than Core	91,187	34	16.1	83,960	8	16.2	181,701	35	19.7	220,831	18	18.1
	Missing	296,499	39	16.9	302,720	22	18.1	302,343	28	18.4	303,997	20	18.2

<sup>1</sup> "Curriculum Taken" reflects content-specific curriculum in this table.

<sup>2</sup> "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

<sup>3</sup> Zero years or no coursework information reported in the specified content area.

Total Students in Report: 17,010

**Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns**

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
<b>ENGLISH COURSE PATTERN</b>								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	3,396	20	21.0	63	323,956	17	22.1	72
Eng 9, Eng 10, Eng 11, Eng 12	12,297	72	21.9	68	1,203,175	63	20.8	64
Less than 4 years of English	597	4	16.9	39	91,187	5	16.1	34
Zero years / no English courses reported	720	4	18.1	44	296,499	15	16.9	39
<b>MATHEMATICS COURSE PATTERN</b>								
Alg 1, Alg 2, Geom, Trig, & Calc	1,014	6	24.7	74	99,215	5	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	1,016	6	22.1	57	125,955	7	21.5	51
Alg 1, Alg 2, Geom, & Trig	638	4	18.9	29	89,147	5	19.0	27
Alg 1, Alg 2, Geom, & Other Adv Math	2,053	12	19.7	33	321,541	17	19.2	29
Other comb of 4 or more years of Math	7,935	47	25.0	73	609,514	32	23.8	65
Alg 1, Alg 2, & Geom	2,003	12	16.6	10	187,368	10	16.9	10
Other comb of 3 or 3.5 years of Math	850	5	21.1	46	95,397	5	19.6	33
Less than 3 years of Math	760	4	16.0	8	83,960	4	16.2	8
Zero years / no Math courses reported	741	4	19.9	34	302,720	16	18.1	22
<b>SOCIAL SCIENCE COURSE PATTERN</b>								
US Hist, World Hist, Am Gov, & Other Hist	1,960	12	23.0	56	46,135	2	22.2	50
Other comb of 4 or more years Social Science	6,003	35	23.3	58	813,270	42	22.7	54
US Hist, World Hist, & Am Gov	2,388	14	22.0	51	111,031	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	3,524	21	23.4	59	460,337	24	21.7	48
Less than 3 years of Social Science	2,376	14	21.1	44	181,701	9	19.7	35
Zero years / no Social Science courses reported	759	4	20.2	39	302,343	16	18.4	28
<b>NATURAL SCIENCE COURSE PATTERN</b>								
Gen Sci <sup>1</sup> , Bio, Chem, & Phys	7,028	41	23.8	60	705,397	37	22.4	48
Bio, Chem, Phys	1,519	9	24.9	66	193,793	10	23.3	54
Gen Sci <sup>1</sup> , Bio, Chem	3,981	23	21.2	41	444,093	23	20.1	30
Other comb of 3 years of Natural Science	702	4	21.5	42	46,706	2	18.9	23
Less than 3 years of Natural Science	2,996	18	18.1	20	220,831	12	18.1	18
Zero years / no Natural Science courses reported	784	5	19.9	32	303,997	16	18.2	20

<sup>1</sup>Includes General, Physical and Earth Sciences.



Total Students in Report: 17,010

**Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns**

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
<b>ENGLISH COURSE PATTERN</b>												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	3,396	20	21.0	63	1,428	19	20.7	61	1,966	21	21.3	64
Eng 9, Eng 10, Eng 11, Eng 12	12,297	72	21.9	68	5,344	72	21.7	68	6,932	73	22.0	69
Less than 4 years of English	597	4	16.9	39	291	4	16.7	39	305	3	17.1	38
Zero years / no English courses reported	720	4	18.1	44	365	5	18.3	47	345	4	18.2	43
<b>MATHEMATICS COURSE PATTERN</b>												
Alg 1, Alg 2, Geom, Trig, & Calc	1,014	6	24.7	74	421	6	25.6	80	593	6	24.1	71
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	1,016	6	22.1	57	353	5	22.2	58	663	7	22.0	56
Alg 1, Alg 2, Geom, & Trig	638	4	18.9	29	255	3	19.8	35	381	4	18.4	24
Alg 1, Alg 2, Geom, & Other Adv Math	2,053	12	19.7	33	714	10	20.0	35	1,334	14	19.6	32
Other comb of 4 or more years of Math	7,935	47	25.0	73	3,752	51	25.8	78	4,181	44	24.3	69
Alg 1, Alg 2, & Geom	2,003	12	16.6	10	835	11	16.8	11	1,158	12	16.4	9
Other comb of 3 or 3.5 years of Math	850	5	21.1	46	369	5	21.6	50	480	5	20.8	43
Less than 3 years of Math	760	4	16.0	8	357	5	16.0	9	401	4	16.0	8
Zero years / no Math courses reported	741	4	19.9	34	372	5	20.6	39	357	4	19.2	30
<b>SOCIAL SCIENCE COURSE PATTERN</b>												
US Hist, World Hist, Am Gov, & Other Hist	1,960	12	23.0	56	925	12	22.6	53	1,034	11	23.5	58
Other comb of 4 or more years Social Science	6,003	35	23.3	58	2,505	34	23.2	58	3,496	37	23.3	58
US Hist, World Hist, & Am Gov	2,388	14	22.0	51	1,084	15	22.2	53	1,299	14	21.9	49
Other comb of 3 or 3.5 years of Social Science	3,524	21	23.4	59	1,448	19	23.1	57	2,069	22	23.6	60
Less than 3 years of Social Science	2,376	14	21.1	44	1,079	15	20.9	44	1,290	14	21.3	44
Zero years / no Social Science courses reported	759	4	20.2	39	387	5	20.2	40	360	4	20.4	38
<b>NATURAL SCIENCE COURSE PATTERN</b>												
Gen Sci <sup>1</sup> , Bio, Chem, & Phys	7,028	41	23.8	60	3,298	44	24.3	64	3,728	39	23.3	56
Bio, Chem, Phys	1,519	9	24.9	66	727	10	25.5	69	791	8	24.3	63
Gen Sci <sup>2</sup> , Bio, Chem	3,981	23	21.2	41	1,305	18	21.1	40	2,672	28	21.3	41
Other comb of 3 years of Natural Science	702	4	21.5	42	386	5	22.3	48	315	3	20.6	34
Less than 3 years of Natural Science	2,996	18	18.1	20	1,313	18	17.9	21	1,669	17	18.1	20
Zero years / no Natural Science courses reported	784	5	19.9	32	399	5	20.0	36	373	4	19.9	28

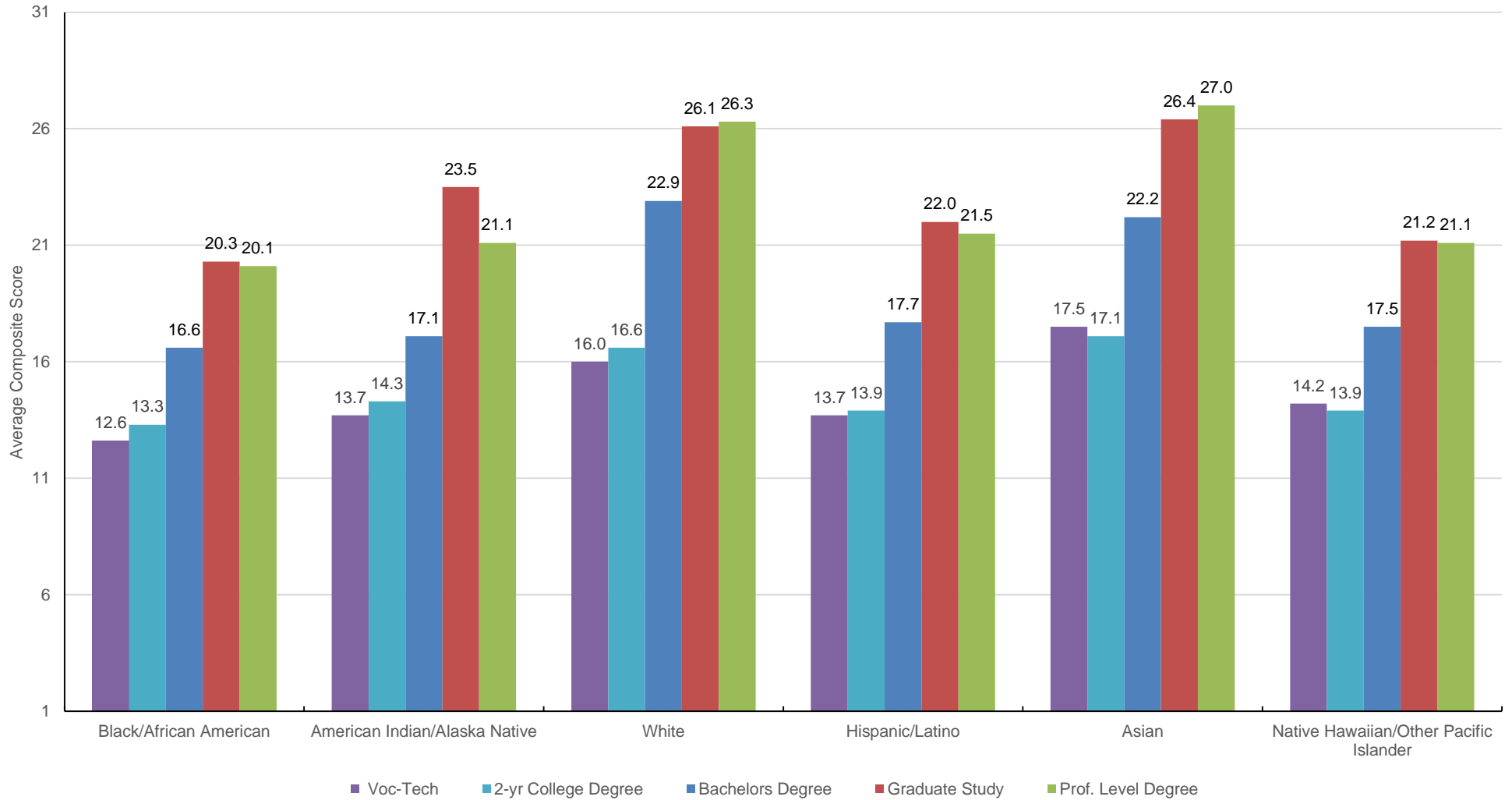
<sup>1</sup>Includes General, Physical and Earth Sciences.

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# Section IV

## Career and Educational Aspirations

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations\*



\*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 17,010

**Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans**

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N <sup>1</sup>	Percent <sup>2</sup>	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	193	1	20.5	18	2	15.2	143	1	22.1
Architecture	203	1	20.7	5	1	15.4	166	1	21.9
Area, Ethnic, & Multidisciplinary Studies	36	0	23.9	1	0	18.0	29	0	25.4
Arts: Visual & Performing	816	5	21.5	62	8	16.1	637	5	22.6
Business	1,805	11	21.8	85	11	15.7	1,525	12	22.5
Communications	274	2	21.8	8	1	15.4	247	2	22.3
Community, Family, & Personal Services	251	1	18.0	38	5	15.1	180	1	18.9
Computer Science & Mathematics	858	5	25.5	21	3	19.0	732	6	25.9
Education	617	4	20.1	20	3	13.9	529	4	20.8
Engineering	1,570	9	25.0	45	6	14.8	1,350	10	25.9
Engineering Technology & Drafting	176	1	19.6	28	4	13.8	114	1	22.1
English & Foreign Languages	170	1	24.6	8	1	15.9	148	1	25.5
Health Administration & Assisting	491	3	17.6	52	7	14.7	377	3	18.4
Health Sciences & Technologies	2,424	14	22.1	64	9	15.3	2,150	16	22.6
Philosophy, Religion, & Theology	50	0	22.0	5	1	15.8	37	0	23.9
Repair, Production, & Construction	156	1	15.7	58	8	14.4	56	0	18.1
Sciences: Biological & Physical	1,530	9	25.6	14	2	16.2	1,402	11	25.7
Social Sciences & Law	1,190	7	22.7	36	5	15.1	1,046	8	23.3
Undecided	3,315	19	21.5	157	21	14.9	2,167	17	23.5
No Response	882	5	18.9	19	3	15.6	63	0	19.0

<sup>1</sup>2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

<sup>2</sup>Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 17,010

**Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations**

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	240	15.3	13	12.6	3	13.7	95	16.0	70	13.7
2-yr College Degree	505	15.2	31	13.3	10	14.3	171	16.6	174	13.9
Bachelors Degree	6,680	21.5	299	16.6	54	17.1	3,655	22.9	1,146	17.7
Graduate Study	3,145	25.5	78	20.3	8	23.5	1,839	26.1	311	22.0
Prof. Level Degree	3,274	25.3	181	20.1	21	21.1	1,582	26.3	430	21.5
Other	265	16.7	13	14.8	4	16.0	95	18.4	73	14.9
No Response	2,901	19.0	165	15.0	39	14.9	894	21.5	698	15.1

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Other Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	240	15.3	29	17.5	6	14.2	12	15.7	12	17.0
2-yr College Degree	505	15.2	49	17.1	10	13.9	30	14.5	30	14.4
Bachelors Degree	6,680	21.5	656	22.2	62	17.5	467	22.1	341	21.4
Graduate Study	3,145	25.5	405	26.4	20	21.2	292	25.7	192	26.0
Prof. Level Degree	3,274	25.3	555	27.0	14	21.1	287	24.6	204	26.9
Other	265	16.7	30	17.2	10	13.1	22	19.0	18	15.5
No Response	2,901	19.0	358	21.0	67	13.8	127	20.2	553	20.3

Total Students in Report: 17,010

**Table 4.3. Students' Score Report Preferences at Time of Testing**

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIVERSITY OF WASHINGTON	Washington	2,697	1,305	1,392	1	7	15	24	25	20	7
WASHINGTON STATE UNIVERSITY	Washington	2,059	621	1,438	2	13	27	29	18	9	1
CENTRAL WASHINGTON UNIVERSITY	Washington	1,221	411	810	5	22	31	24	13	5	1
WESTERN WASHINGTON UNIVERSITY	Washington	1,201	330	871	1	9	22	29	23	13	2
EASTERN WASHINGTON UNIVERSITY	Washington	1,092	342	750	5	23	32	26	10	4	0
GONZAGA UNIVERSITY	Washington	651	182	469	2	7	16	30	27	16	3
BRIGHAM YOUNG UNIVERSITY	Utah	495	350	145	0	1	6	23	31	30	8
UNIVERSITY OF WASHINGTON BOTHELL	Washington	472	106	366	3	13	25	28	21	8	2
BRIGHAM YOUNG UNIVERSITY-IDAHO	Idaho	461	144	317	1	3	13	26	29	23	5
SEATTLE UNIVERSITY	Washington	459	74	385	3	12	23	28	20	11	3
SEATTLE PACIFIC UNIVERSITY	Washington	375	77	298	1	14	23	31	20	9	2
STANFORD UNIVERSITY	California	305	84	221	0	2	3	13	23	37	22
UNIVERSITY OF WASHINGTON TACOMA	Washington	297	77	220	6	22	23	28	12	8	1
OREGON STATE UNIVERSITY	Oregon	281	47	234	1	5	18	27	27	20	1
WHITWORTH UNIVERSITY	Washington	255	68	187	1	6	23	29	24	16	1
UNIVERSITY OF OREGON	Oregon	250	44	206	2	8	20	32	23	14	1
BOISE STATE UNIVERSITY	Idaho	233	54	179	0	6	24	34	29	7	0
MONTANA STATE UNIVERSITY-BOZEMAN	Montana	219	83	136	0	2	11	33	32	18	2
PACIFIC LUTHERAN UNIVERSITY	Washington	216	46	170	2	11	19	33	20	13	2
UNIVERSITY OF CALIFORNIA-BERKELEY	California	210	27	183	0	1	4	13	23	39	20
EDMONDS COMMUNITY COLLEGE	Washington	194	153	41	1	20	44	26	9	0	0
UNIVERSITY OF SOUTHERN CALIFORNIA	California	181	28	153	1	1	7	22	27	28	15
UNIVERSITY OF PORTLAND	Oregon	175	31	144	1	2	11	31	31	21	3
UNIVERSITY OF CALIFORNIA-LOS ANGELES	California	174	28	146	1	2	14	17	26	29	11
WALLA WALLA COMMUNITY COLLEGE	Washington	168	100	68	12	32	26	18	8	5	0
ARIZONA STATE UNIVERSITY	Arizona	158	40	118	1	5	23	37	15	17	1
EVERETT COMMUNITY COLLEGE	Washington	150	66	84	4	24	37	21	11	4	0
UNIVERSITY OF IDAHO	Idaho	147	33	114	1	7	18	35	24	13	1
BRIGHAM YOUNG UNIVERSITY-HAWAII CAMPUS	Hawaii	140	24	116	0	4	12	31	28	21	5
UNIVERSITY OF MONTANA	Montana	136	35	101	0	8	24	28	28	12	1
All Other Institutions		9,540	2,833	6,707	3	10	17	22	22	20	6
<b>Total</b>		<b>24,612</b>	<b>7,843</b>	<b>16,769</b>	<b>2</b>	<b>10</b>	<b>20</b>	<b>25</b>	<b>21</b>	<b>16</b>	<b>5</b>

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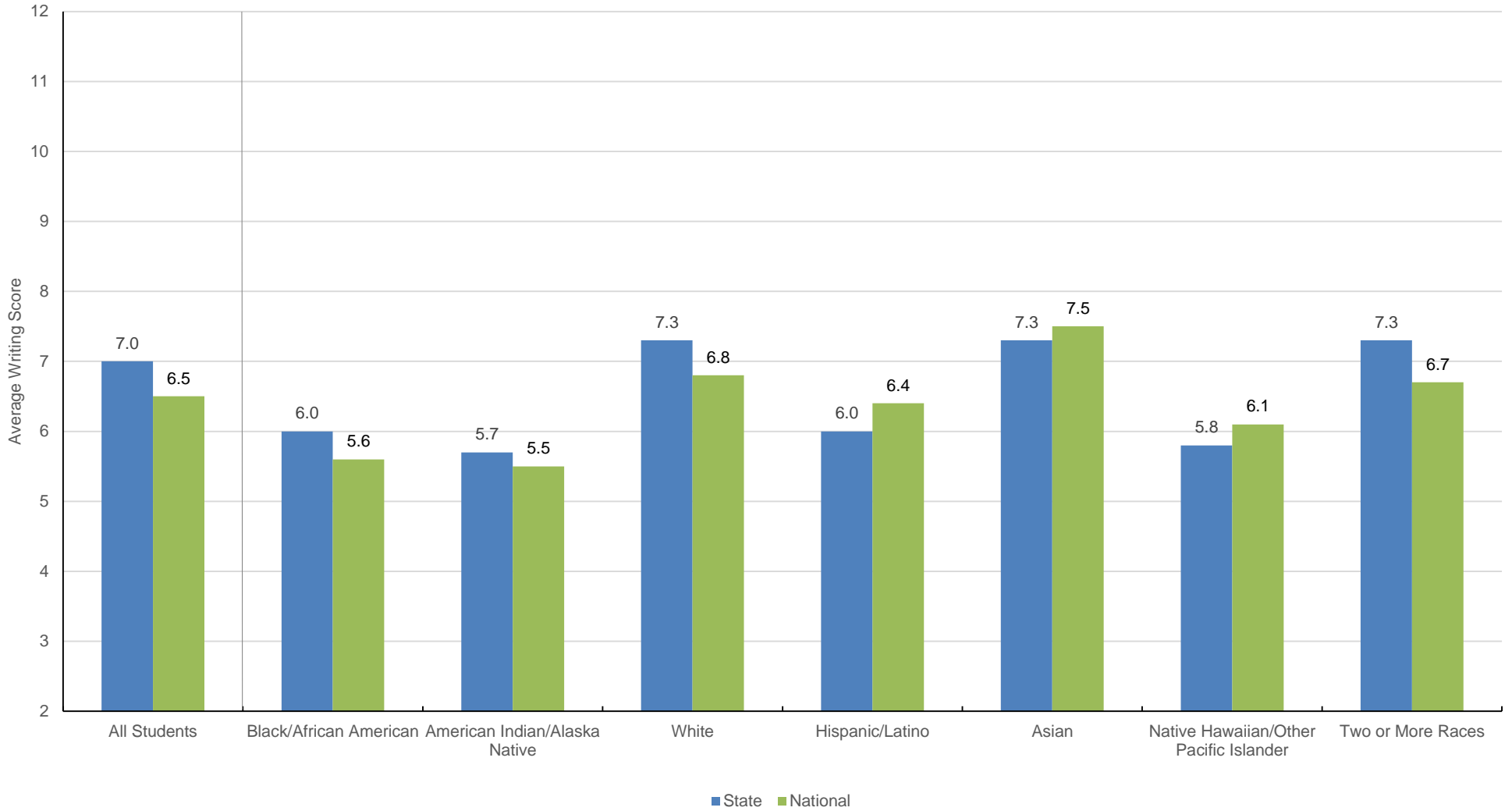


# Section V

## Optional Writing Test Results

Total Students in Report: 17,010

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity\*



\*Missing columns reflect race/ethnicity groupings that are missing.

Total Students in Report: 17,010

**Table 5.1. Average ACT English Language Arts Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing**

	N		Average ACT Scores					
			English		Reading		Writing	
			State	National	State	National	State	National
<b>All Students</b>	<b>11,721</b>	<b>903,603</b>	<b>21.6</b>	<b>20.7</b>	<b>22.8</b>	<b>21.8</b>	<b>7.0</b>	<b>6.5</b>
Black/African American	534	103,370	15.9	15.9	17.6	17.3	6.0	5.6
American Indian/Alaska Native	105	6,413	15.4	15.6	17.1	17.5	5.7	5.5
White	5,246	426,803	24.1	22.5	25.2	23.4	7.3	6.8
Hispanic/Latino	2,128	177,117	15.8	18.2	17.7	19.6	6.0	6.4
Asian	1,708	63,636	23.2	25.2	23.5	25.1	7.3	7.5
Native Hawaiian/Other Pacific Islander	144	3,602	13.9	17.3	15.5	18.2	5.8	6.1
Two or More Races	855	43,115	23.2	21.2	24.4	22.3	7.3	6.7
Prefer not/No Response	1,001	79,547	21.4	19.9	23.0	21.1	6.8	6.3
Males	4,977	421,102	21.3	20.3	22.5	21.5	6.7	6.3
Females	6,711	472,773	21.9	21.2	23.1	22.1	7.2	6.8
No Response	33	9,728	13.2	15.8	15.9	17.5	5.3	5.3

**Table 5.2. Average ACT English Language Arts Outcomes by Race/Ethnicity and Gender for Students Who Took ACT Writing**

	N		Average ACT Scores			
			Average ELA Score		Percent Who Met ELA Benchmark	
			State	National	State	National
<b>All Students</b>	<b>11,721</b>	<b>903,603</b>	<b>21.0</b>	<b>19.9</b>	<b>59</b>	<b>50</b>
Black/African American	534	103,370	16.1	15.6	25	21
American Indian/Alaska Native	105	6,413	15.5	15.5	22	20
White	5,246	426,803	23.1	21.3	75	61
Hispanic/Latino	2,128	177,117	16.3	18.0	26	37
Asian	1,708	63,636	22.2	23.6	62	73
Native Hawaiian/Other Pacific Islander	144	3,602	14.6	17.0	14	31
Two or More Races	855	43,115	22.5	20.3	68	53
Prefer not/No Response	1,001	79,547	20.8	19.1	57	45
Males	4,977	421,102	20.5	19.3	56	47
Females	6,711	472,773	21.4	20.5	61	54
No Response	33	9,728	13.9	15.2	9	21

