



Profile Report - State

Graduating Class 2018

Utah



New to your 2018 Profile Report

Though ACT will continue to report English, mathematics, reading, and science subject scores, beginning in September 2016, subscores such as rhetorical skills and arts/literature will be omitted. Instead, a comprehensive set of reporting categories aligned with ACT College and Career Readiness Standards and other standards that target college and career readiness will be included. This change will make it easier for students, parents, and educators to gain deeper insight into students' performance and better understand strengths and areas for improvement in each subject.

In this report, reporting category outcomes indicate the percentage of students with reporting category scores falling within associated ACT Readiness Ranges. These ranges reflect where a student who has met an associated ACT College Readiness Benchmark would typically perform in each reporting category.

This report includes percentage of students meeting/exceeding the ACT College Readiness Benchmark for English Language Arts (ELA). This benchmark reflects a score of 20.

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We are pleased to provide this 2018 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2018 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, STEM, and (optional) ELA and writing
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology, STEM and ELA. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26
ELA	ELA	20

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

24% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 43,791 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 52% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.8 reports 10% of the cohort took less than three years of math courses. Of these students, 13% were college ready. 7% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 12% of these students were college ready. In comparison, 49% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 15% of the cohort took less than three years of natural science courses. 16% of these students were college ready. In comparison, 44% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 55% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Section I

Executive Summary

Total Students in Report: 43,791

Figure 1.1. Average Composite Scores: 5 Years of Testing*

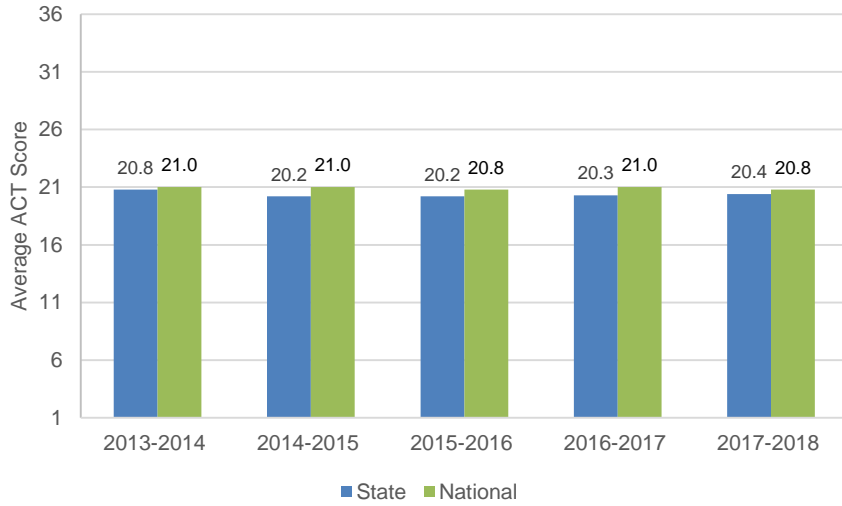


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing*

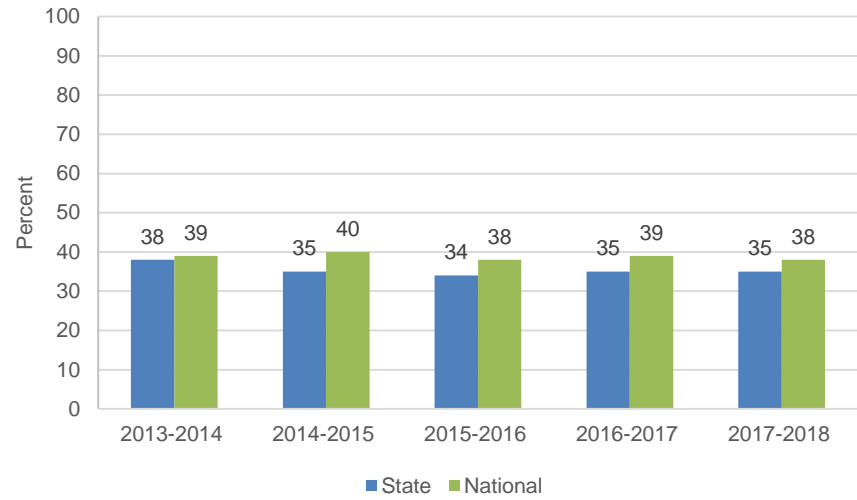


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing*

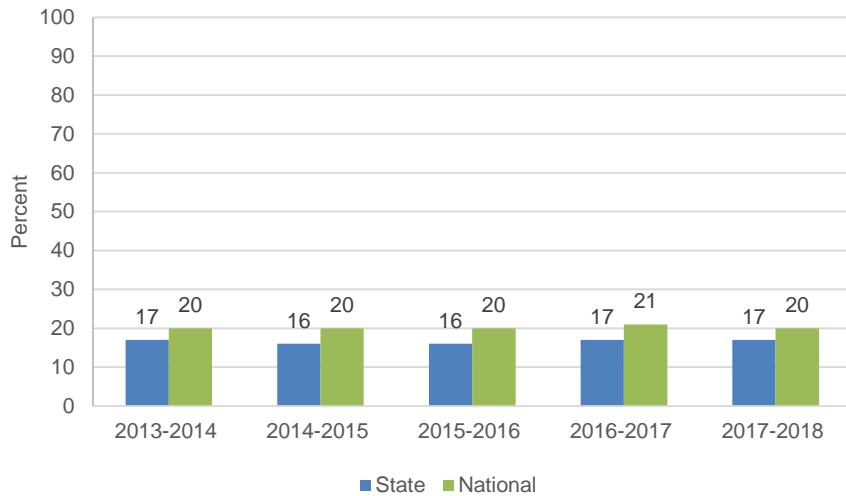
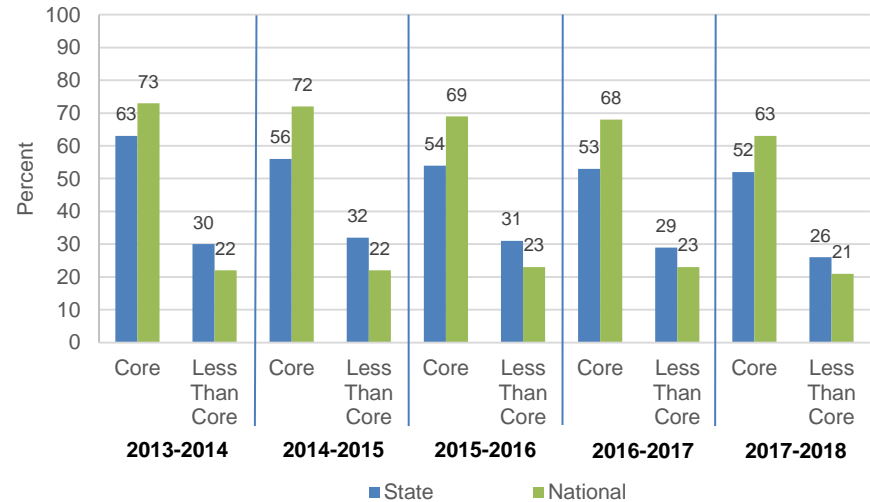


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing*



* Missing columns in above graphs reflect years in which no students were tested.

Total Students in Report: 43,791

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2014	35,074	1,845,787	63	64	39	43	43	44	36	37	25	26
2015	40,629	1,924,436	59	64	34	42	44	46	34	38	23	28
2016	41,446	2,090,342	59	61	35	41	42	44	33	36	23	26
2017	42,580	2,030,038	58	61	35	41	43	47	34	37	23	27
2018	43,791	1,914,817	58	60	36	40	43	46	34	36	24	27

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2014	35,074	1,845,787	20.0	20.3	20.3	20.9	21.3	21.3	20.9	20.8	20.8	21.0
2015	40,629	1,924,436	19.4	20.4	19.8	20.8	20.9	21.4	20.4	20.9	20.2	21.0
2016	41,446	2,090,342	19.5	20.1	19.7	20.6	20.9	21.3	20.3	20.8	20.2	20.8
2017	42,580	2,030,038	19.5	20.3	19.9	20.7	20.8	21.4	20.6	21.0	20.3	21.0
2018	43,791	1,914,817	19.7	20.2	19.9	20.5	20.9	21.3	20.5	20.7	20.4	20.8

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8
2017	2,030,038	20.3	20.7	21.4	21.0	21.0
2018	1,914,817	20.2	20.5	21.3	20.7	20.8

Total Students in Report: 43,791

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2014	22,116	10,441	63	30	21.8	17.4	21.6	18.2	22.8	19.0	22.2	18.9	22.2	18.5
2015	22,799	13,161	56	32	21.6	16.9	21.4	17.8	22.7	18.8	22.0	18.5	22.1	18.1
2016	22,548	12,723	54	31	21.8	17.1	21.5	17.6	22.9	18.8	22.2	18.3	22.2	18.1
2017	22,748	12,296	53	29	21.9	17.1	21.8	17.9	23.0	18.7	22.5	18.7	22.4	18.2
2018	22,876	11,312	52	26	22.2	17.5	21.8	18.1	23.1	18.9	22.5	18.8	22.5	18.4

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

Race/Ethnicity	2014			2015			2016			2017			2018		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	35,074	100	20.8	40,629	100	20.2	41,446	100	20.2	42,580	100	20.3	43,791	100	20.4
Black/African American	397	1	16.9	452	1	16.3	461	1	16.6	532	1	16.6	523	1	16.3
American Indian/Alaska Native	370	1	16.2	423	1	15.8	395	1	15.8	393	1	16.0	429	1	15.8
White	25,091	72	21.6	28,007	69	21.2	28,077	68	21.2	28,741	67	21.4	29,460	67	21.4
Hispanic/Latino	4,737	14	17.7	6,052	15	17.2	6,120	15	17.3	6,563	15	17.4	6,702	15	17.4
Asian	735	2	21.4	809	2	20.6	855	2	20.7	836	2	21.0	881	2	21.5
Native Hawaiian/Other Pacific Islander	476	1	17.2	526	1	17.0	562	1	17.2	561	1	16.8	526	1	16.8
Two or more races	1,162	3	21.0	1,315	3	20.8	1,356	3	20.8	1,483	3	20.9	1,402	3	20.8
Prefer not to respond/No response	2,106	6	19.2	3,045	7	18.6	3,620	9	18.5	3,471	8	18.6	3,868	9	18.6

Total Students in Report: 43,791

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2014	35,074	1,845,787	20.8	21.1	17	20	28.1	28.7	28.2	28.3
2015	40,629	1,924,436	20.3	21.1	16	20	28.0	28.7	28.3	28.4
2016	41,446	2,090,342	20.2	20.9	16	20	28.0	28.7	28.5	28.6
2017	42,580	2,030,038	20.5	21.1	17	21	28.1	28.7	28.6	28.7
2018	43,791	1,914,817	20.5	20.9	17	20	28.0	28.8	28.7	28.8

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts¹

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2014	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2015	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2016	6,226	485,762	15	23	17.8	17.0	5,056	322,548	12	15	23.8	23.6	4,643	235,380	11	11	30.2	30.3
2017	22,316	999,708	52	49	16.0	16.2	12,312	596,096	29	29	23.2	23.4	7,904	427,075	19	21	30.7	30.8
2018	24,629	1,010,339	56	53	16.3	16.3	10,762	492,937	25	26	23.7	23.6	8,400	411,541	19	21	30.7	31.0

¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

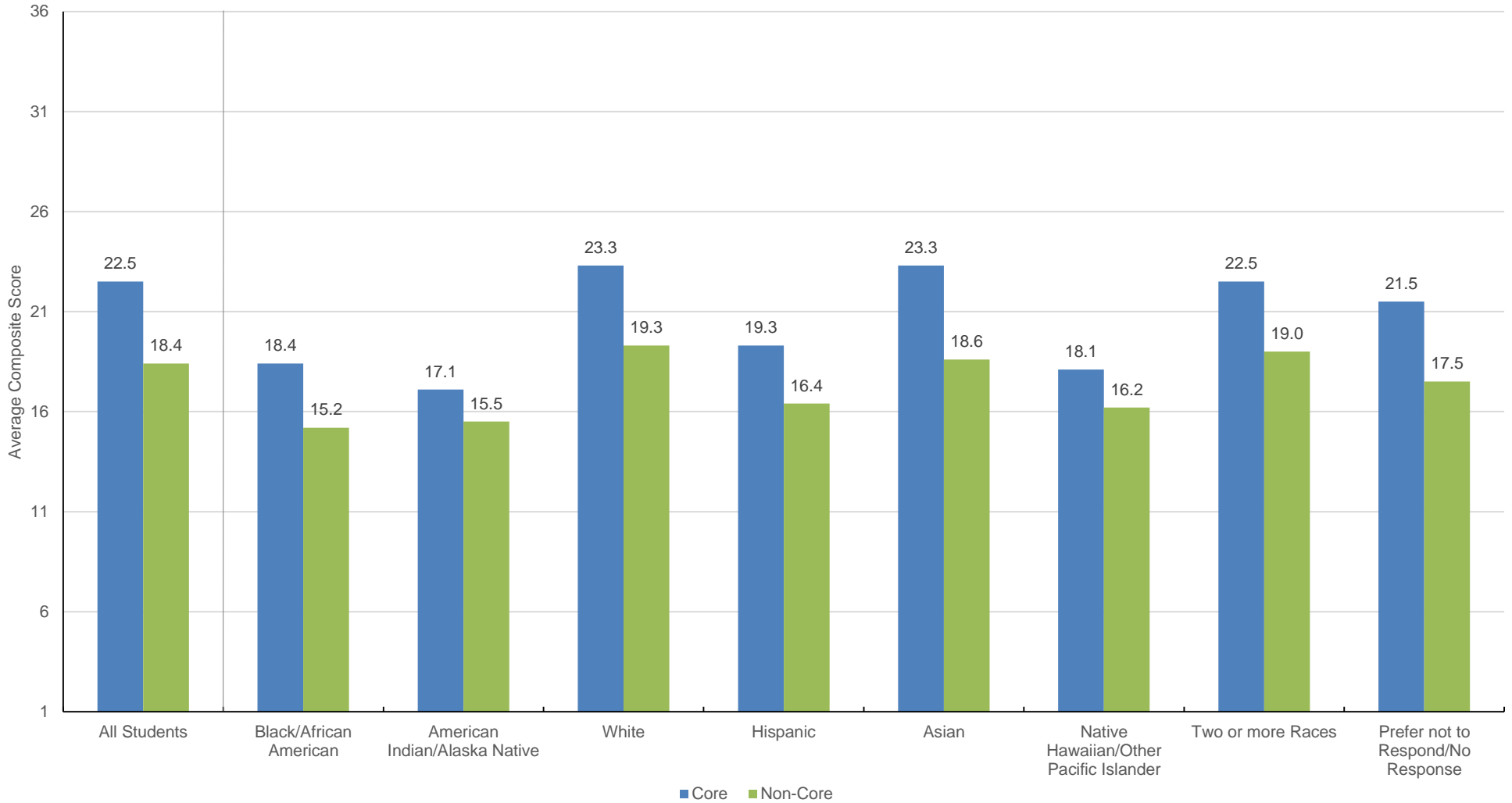
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Section II

Academic Achievement

Total Students in Report: 43,791

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 43,791

Table 2.1. ACT Score Distributions, Cumulative Percents (CP¹), and Score Averages

ACT Scale Score	English		Mathematics		Reading		Science		Composite		STEM		ELA ²		ACT Scale Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	286	100	54	100	393	100	216	100	42	100	77	100	0	100	36
35	827	99	212	99	650	99	306	99	186	99	174	99	6	100	35
34	753	97	206	99	880	98	423	99	308	99	211	99	28	99	34
33	490	96	209	99	886	96	326	98	391	99	317	99	58	99	33
32	572	95	284	98	1,118	94	323	97	559	98	410	98	109	96	32
31	590	93	502	98	1,049	91	657	96	709	97	506	97	157	92	31
30	734	92	424	97	1,057	89	456	95	910	95	663	96	149	86	30
29	599	90	755	96	621	86	799	94	965	93	810	95	160	80	29
28	647	89	1,134	94	1,195	85	1,004	92	1,144	91	1,055	93	150	73	28
27	1,179	87	1,689	91	1,236	82	1,047	90	1,438	88	1,384	90	159	67	27
26	1,266	85	2,150	88	1,374	79	1,192	87	1,671	85	1,873	87	149	61	26
25	1,544	82	1,849	83	1,437	76	2,718	85	1,808	81	2,095	83	159	55	25
24	2,282	78	2,295	78	1,572	73	2,799	78	2,071	77	2,345	78	161	49	24
23	2,316	73	2,022	73	2,939	69	2,613	72	2,303	72	2,452	73	162	42	23
22	2,536	68	2,067	69	2,293	63	3,230	66	2,520	67	2,535	67	165	36	22
21	2,691	62	1,220	64	2,910	57	3,585	59	2,787	61	2,603	61	136	29	21
20	2,303	56	2,270	61	2,235	51	3,118	50	2,877	55	3,086	55	117	24	20
19	1,977	51	2,071	56	1,896	46	2,498	43	2,864	48	3,331	48	112	19	19
18	1,948	46	3,488	51	2,940	41	3,457	38	2,949	42	3,494	41	83	15	18
17	1,930	42	3,834	43	2,089	35	1,945	30	2,977	35	3,397	33	83	11	17
16	2,839	37	5,236	34	2,772	30	3,265	25	2,877	28	3,529	25	47	8	16
15	3,001	31	5,028	22	1,734	23	1,764	18	2,760	22	3,209	17	45	6	15
14	2,641	24	3,155	11	2,851	19	2,357	14	2,769	15	2,312	10	35	4	14
13	1,824	18	1,076	4	1,512	13	1,232	8	2,253	9	1,204	4	26	3	13
12	1,535	14	430	1	2,027	9	942	6	1,160	4	541	2	20	2	12
11	2,058	10	70	1	850	5	647	3	345	1	127	1	10	1	11
10	1,400	6	41	1	815	3	595	2	96	1	32	1	8	1	10
9	523	2	1	1	217	1	148	1	34	1	8	1	4	1	9
8	258	1	9	1	41	1	76	1	14	1	5	1	2	1	8
7	170	1	0	1	118	1	31	1	1	1	3	1	0	1	7
6	44	1	9	1	46	1	8	1	3	1	1	1	0	1	6
5	13	1	0	1	17	1	1	1	0	1	2	1	0	1	5
4	10	1	1	1	3	1	9	1	0	1	0	1	0	1	4
3	4	1	0	1	14	1	1	1	0	1	0	1	0	1	3
2	1	1	0	1	2	1	2	1	0	1	0	1	0	1	2
1	0	1	0	1	2	1	1	1	0	1	0	1	0	1	1
Avg (SD)	19.7 (6.6)		19.9 (5.1)		20.9 (6.6)		20.5 (5.4)		20.4 (5.5)		20.5 (5.0)		24.4 (5.3)		Avg (SD)

¹ CP is the cumulative percent of students at or below a score point.

² ELA scores are derived only for students with a valid writing score.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Total Students in Report: 43,791

Figure 2.2. English Reporting Categories¹

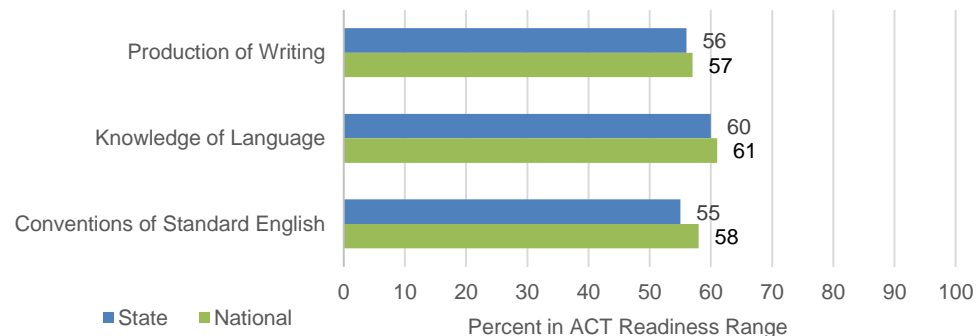


Figure 2.3. Math Reporting Categories¹

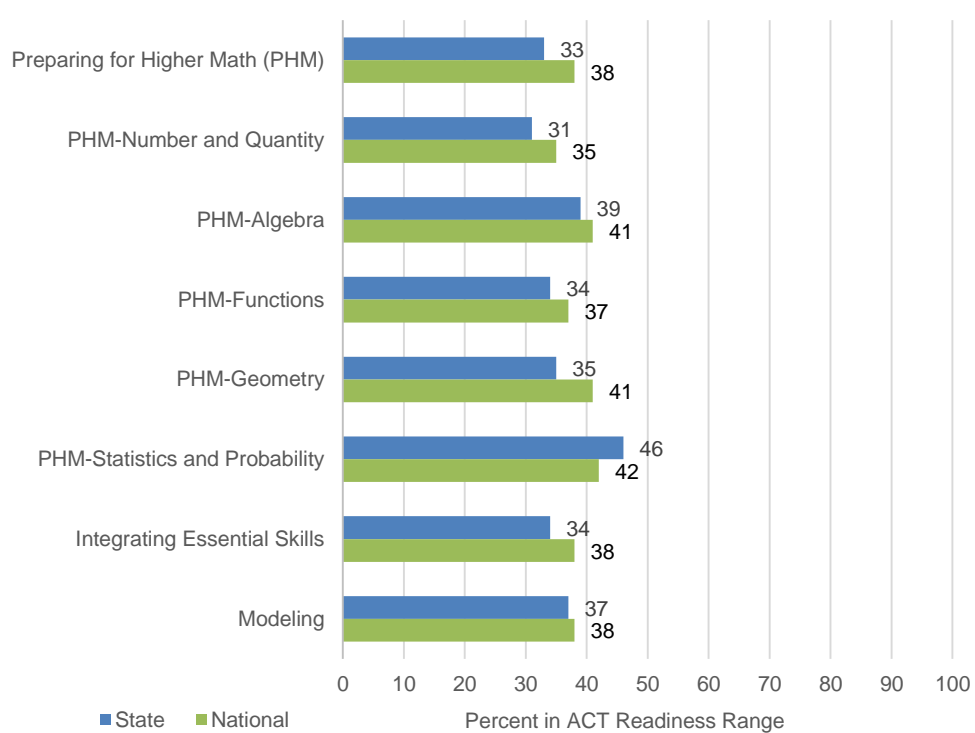


Figure 2.4. Reading Reporting Categories¹

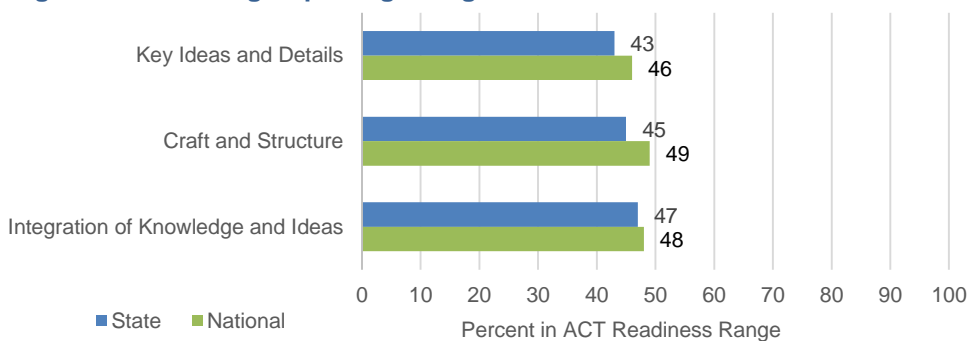
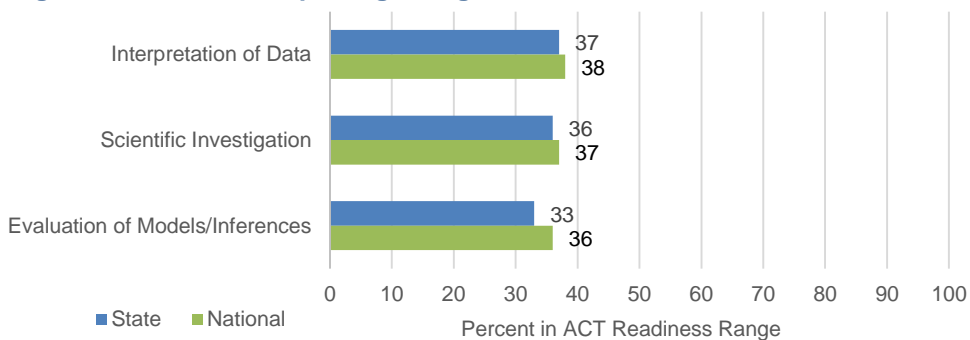


Figure 2.5. Science Reporting Categories¹



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

¹ Reporting Categories are reported only for testing events beginning September 2016.

Total Students in Report: 43,791

Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	43,791	52	22.5	18.4
	Black/African American	523	42	18.4	15.2
	American Indian/Alaska Native	429	37	17.1	15.5
	White	29,460	58	23.3	19.3
	Hispanic/Latino	6,702	42	19.3	16.4
	Asian	881	65	23.3	18.6
	Native Hawaiian/Other Pacific Islander	526	46	18.1	16.2
	Two or More Races	1,402	58	22.5	19.0
	Prefer not/No Response	3,868	28	21.5	17.5
National	All Students	1,914,817	63	22.2	19.0
	Black/African American	243,080	58	17.9	15.9
	American Indian/Alaska Native	15,449	51	18.5	16.4
	White	996,712	67	23.4	20.2
	Hispanic/Latino	307,358	63	19.9	17.5
	Asian	91,899	75	25.4	22.8
	Native Hawaiian/Other Pacific Islander	5,753	53	20.0	16.6
	Two or More Races	85,316	64	22.3	19.4
	Prefer not/No Response	169,250	36	22.6	18.1

¹ "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.3. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
Black/African American	523	1	15.1	16.5	16.4	16.7	16.3	16.8	
American Indian/Alaska Native	429	1	14.1	16.2	15.6	16.6	15.8	16.6	
White	29,460	67	21.0	20.8	22.0	21.5	21.4	21.4	
Hispanic/Latino	6,702	15	16.3	17.3	17.8	17.9	17.4	17.9	
Asian	881	2	20.5	21.9	21.3	21.6	21.5	22.0	
Native Hawaiian/Other Pacific Islander	526	1	15.8	16.9	17.1	17.2	16.8	17.2	
Two or More Races	1,402	3	20.3	20.2	21.3	20.9	20.8	20.8	
Prefer not/No Response	3,868	9	17.8	18.4	19.1	18.9	18.6	18.9	
National	All Students	1,914,817	100	20.2	20.5	21.3	20.7	20.8	20.9
	Black/African American	243,080	13	15.8	16.9	17.3	17.1	16.9	17.3
	American Indian/Alaska Native	15,449	1	15.9	17.4	17.7	17.7	17.3	17.8
	White	996,712	52	21.9	21.7	22.8	22.0	22.2	22.1
	Hispanic/Latino	307,358	16	17.8	18.8	19.3	18.9	18.8	19.1
	Asian	91,899	5	24.1	25.1	24.2	24.1	24.5	24.9
	Native Hawaiian/Other Pacific Islander	5,753	0	17.2	18.4	18.3	18.3	18.2	18.6
	Two or More Races	85,316	4	20.6	20.6	21.8	20.9	21.1	21.0
	Prefer not/No Response	169,250	9	19.0	19.6	20.3	19.8	19.8	19.9

Total Students in Report: 43,791

Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	21,894	50	22.7	18.4
	Females	21,733	55	22.4	18.5
	No Response	164	6	18.8	15.6
National	Males	893,610	61	22.4	18.6
	Females	991,975	66	22.0	19.3
	No Response	29,232	13	18.6	16.6

¹ "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.5. Average ACT Scores by Gender

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	21,894	50	19.3	20.3	20.6	20.8	20.4	20.8
	Females	21,733	50	20.2	19.5	21.2	20.3	20.4	20.2
	No Response	164	0	15.6	16.9	16.9	17.3	16.8	17.3
National	Males	893,610	47	19.7	20.9	21.0	20.9	20.8	21.2
	Females	991,975	52	20.7	20.2	21.7	20.6	20.9	20.7
	No Response	29,232	2	16.6	17.6	17.9	17.8	17.6	18.0

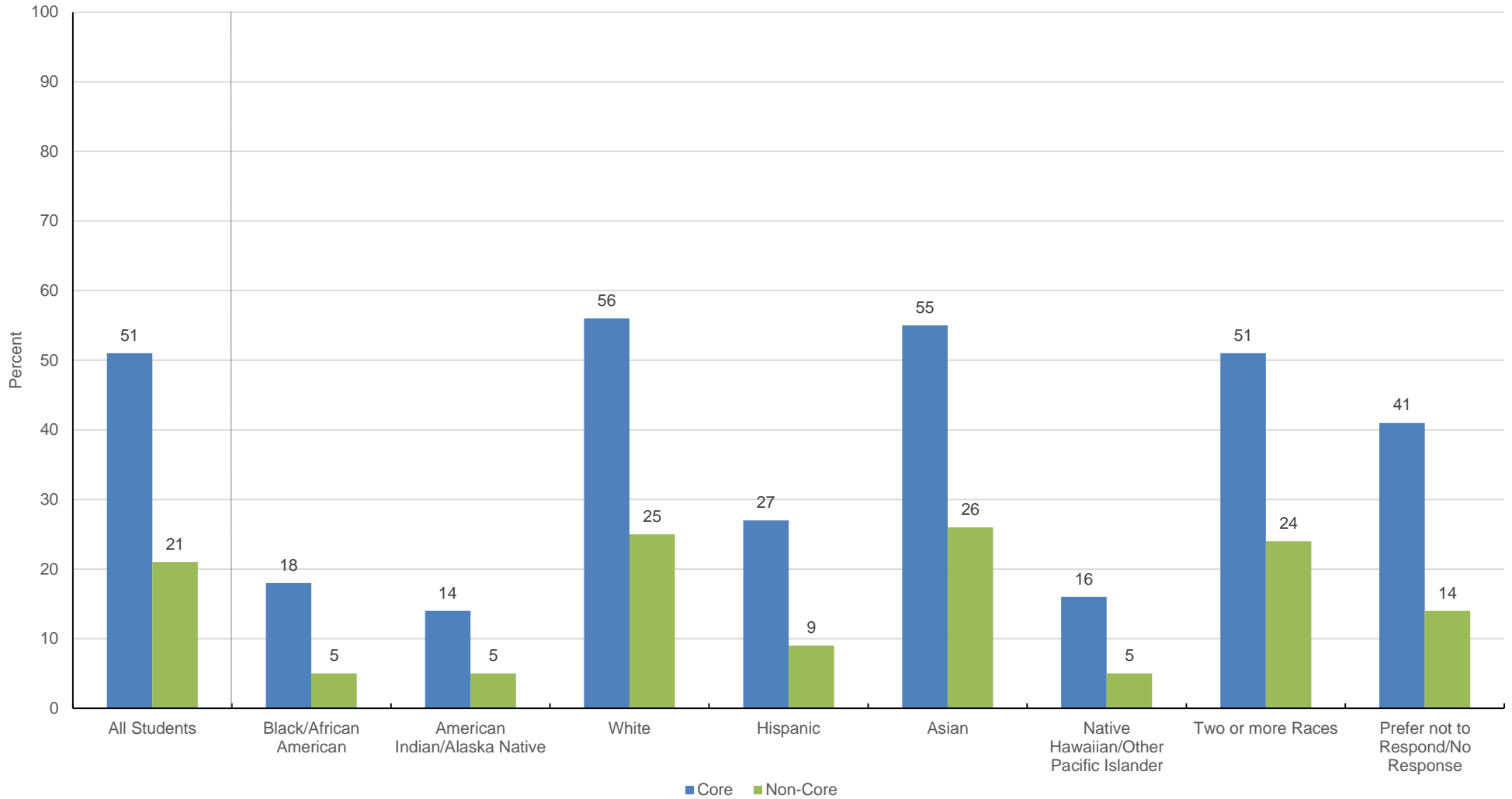
Table 2.6. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	24	24	25	24	24
Q2 (50th Percentile)	19	18	20	20	20
Q1 (25th Percentile)	15	16	16	16	16

Section III

College and Career Readiness and the Impact of Course Rigor

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 43,791

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	2,356	5	681	2	2,809	6	1,271	3
	28 to 32	3,142	7	3,099	7	5,040	12	3,239	7
	24 to 27	6,271	14	7,983	18	5,619	13	7,756	18
	20 to 23	9,846	22	7,579	17	10,377	24	12,546	29
	16 to 19	8,694	20	14,629	33	9,697	22	11,165	25
	13 to 15	7,466	17	9,259	21	6,097	14	5,353	12
	01 to 12	6,016	14	561	1	4,152	9	2,461	6
National	33 to 36	143,563	7	58,709	3	156,351	8	75,063	4
	28 to 32	154,254	8	177,068	9	232,703	12	154,978	8
	24 to 27	282,672	15	353,837	18	260,556	14	331,549	17
	20 to 23	411,089	21	324,319	17	433,162	23	513,463	27
	16 to 19	344,616	18	621,963	32	405,666	21	489,899	26
	13 to 15	304,484	16	357,972	19	257,877	13	232,220	12
	01 to 12	274,139	14	20,949	1	168,502	9	117,645	6

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	55	39	41	36	26
	Females	62	34	44	32	23
	No Response	33	13	21	13	5
National	Males	57	43	44	38	28
	Females	64	37	48	35	26
	No Response	38	18	25	17	10

Total Students in Report: 43,791

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	English %	Mathematics %	Reading %	Science %	All Four %	STEM %
State	All Students	43,791	58	36	43	34	24	17
	Black/African American	523	28	10	17	10	5	3
	American Indian/Alaska Native	429	21	9	12	8	3	1
	White	29,460	67	43	50	41	29	21
	Hispanic/Latino	6,702	35	16	24	15	9	5
	Asian	881	59	52	45	42	32	28
	Native Hawaiian/Other Pacific Islander	526	32	10	16	9	5	3
	Two or More Races	1,402	63	37	45	35	25	19
	Prefer Not to Respond	3,868	44	24	32	22	15	11
National	All Students	1,914,817	60	40	46	36	27	20
	Black/African American	243,080	32	13	20	11	6	3
	American Indian/Alaska Native	15,449	32	15	23	15	8	5
	White	996,712	72	49	56	46	34	26
	Hispanic/Latino	307,358	46	26	33	22	15	10
	Asian	91,899	77	69	62	59	49	46
	Native Hawaiian/Other Pacific Islander	5,753	41	24	27	21	14	10
	Two or More Races	85,316	63	39	48	37	27	20
	Prefer Not to Respond	169,250	50	32	39	31	23	18

Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score¹

Student Group	ACT NCRC Level ²	N	%	Average Composite
State	Gold or Higher	10,131	23	28.2
	Silver	21,348	49	20.2
	Bronze	10,659	24	14.6
	Needs Improvement	1,653	4	11.6
National	Gold or Higher	499,653	26	28.6
	Silver	893,864	47	20.3
	Bronze	444,856	23	14.6
	Needs Improvement	76,444	4	11.5

¹ The ACT Composite scores associated with a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 25 for Gold, and 35 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 would be classified as 'Needs Improvement', 13 to 16 as 'Bronze', 17 to 24 as 'Silver', and 25 or above as 'Gold or Higher' in the table above. For comparison, individual student score reports classify those who scored 12-13, 14-17, and 18 and higher as making progress toward Bronze, Silver, and Gold certificates.

² Additional information on the ACT NCRC can be found at www.act.org.

Total Students in Report: 43,791

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More ²	22,876	75	22.2	52	21.8	57	23.1	48	22.5	36	22.5	27	22.4
	Less than Core	11,312	44	17.5	21	18.1	30	18.9	20	18.8	12	18.4	7	18.7
	Missing ³	9,603	37	16.5	17	17.5	24	17.9	16	18.0	9	17.6	6	18.0
National	Core or More	1,200,072	70	21.8	49	21.7	54	22.7	45	21.9	34	22.2	26	22.1
	Less than Core	402,680	46	18.1	26	18.8	34	19.4	24	19.0	16	19.0	12	19.2
	Missing	312,065	38	16.7	22	18.1	28	18.3	20	18.2	13	18.0	9	18.4

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More ²	31,966	66	20.9	30,053	45	21.1	31,145	50	22.1	28,577	44	21.9
	Less than Core	3,714	38	16.7	4,463	13	16.9	4,197	22	17.7	6,698	16	18.1
	Missing ³	8,111	38	16.6	9,275	17	17.5	8,449	24	17.9	8,516	16	18.1
National	Core or More	1,527,131	66	21.1	1,528,137	45	21.2	1,430,773	51	22.1	1,389,989	43	21.7
	Less than Core	91,187	34	16.1	83,960	8	16.2	181,701	35	19.7	220,831	18	18.1
	Missing	296,499	39	16.9	302,720	22	18.1	302,343	28	18.4	303,997	20	18.2

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Total Students in Report: 43,791

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	7,486	17	22.1	74	323,956	17	22.1	72
Eng 9, Eng 10, Eng 11, Eng 12	24,480	56	20.5	63	1,203,175	63	20.8	64
Less than 4 years of English	3,714	8	16.7	38	91,187	5	16.1	34
Zero years / no English courses reported	8,111	19	16.6	38	296,499	15	16.9	39
MATHEMATICS COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark
Alg 1, Alg 2, Geom, Trig, & Calc	2,218	5	22.5	58	99,215	5	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	3,322	8	21.4	51	125,955	7	21.5	51
Alg 1, Alg 2, Geom, & Trig	3,398	8	18.8	25	89,147	5	19.0	27
Alg 1, Alg 2, Geom, & Other Adv Math	1,854	4	19.5	31	321,541	17	19.2	29
Other comb of 4 or more years of Math	13,824	32	22.7	58	609,514	32	23.8	65
Alg 1, Alg 2, & Geom	2,923	7	17.0	12	187,368	10	16.9	10
Other comb of 3 or 3.5 years of Math	2,514	6	19.6	34	95,397	5	19.6	33
Less than 3 years of Math	4,463	10	16.9	13	83,960	4	16.2	8
Zero years / no Math courses reported	9,275	21	17.5	17	302,720	16	18.1	22
SOCIAL SCIENCE COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark
US Hist, World Hist, Am Gov, & Other Hist	514	1	21.4	46	46,135	2	22.2	50
Other comb of 4 or more years Social Science	18,986	43	22.8	55	813,270	42	22.7	54
US Hist, World Hist, & Am Gov	1,274	3	19.0	30	111,031	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	10,371	24	21.2	44	460,337	24	21.7	48
Less than 3 years of Social Science	4,197	10	17.7	22	181,701	9	19.7	35
Zero years / no Social Science courses reported	8,449	19	17.9	24	302,343	16	18.4	28
NATURAL SCIENCE COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark
Gen Sci ¹ , Bio, Chem, & Phys	13,838	32	22.3	48	705,397	37	22.4	48
Bio, Chem, Phys	5,492	13	24.0	61	193,793	10	23.3	54
Gen Sci ¹ , Bio, Chem	6,456	15	19.9	26	444,093	23	20.1	30
Other comb of 3 years of Natural Science	2,791	6	19.8	27	46,706	2	18.9	23
Less than 3 years of Natural Science	6,698	15	18.1	16	220,831	12	18.1	18
Zero years / no Natural Science courses reported	8,516	19	18.1	16	303,997	16	18.2	20

¹Includes General, Physical and Earth Sciences.

Total Students in Report: 43,791

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	7,486	17	22.1	74	3,168	14	21.6	70	4,314	20	22.5	77
Eng 9, Eng 10, Eng 11, Eng 12	24,480	56	20.5	63	12,341	56	20.3	61	12,119	56	20.8	66
Less than 4 years of English	3,714	8	16.7	38	2,064	9	16.5	35	1,636	8	17.1	41
Zero years / no English courses reported	8,111	19	16.6	38	4,321	20	16.5	37	3,664	17	16.9	39
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	2,218	5	22.5	58	1,054	5	22.9	59	1,164	5	22.1	56
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	3,322	8	21.4	51	1,252	6	21.8	54	2,069	10	21.2	49
Alg 1, Alg 2, Geom, & Trig	3,398	8	18.8	25	1,654	8	19.1	30	1,743	8	18.4	22
Alg 1, Alg 2, Geom, & Other Adv Math	1,854	4	19.5	31	770	4	19.8	34	1,082	5	19.2	29
Other comb of 4 or more years of Math	13,824	32	22.7	58	7,198	33	23.4	63	6,623	30	21.9	54
Alg 1, Alg 2, & Geom	2,923	7	17.0	12	1,430	7	17.3	14	1,485	7	16.7	9
Other comb of 3 or 3.5 years of Math	2,514	6	19.6	34	1,275	6	19.9	36	1,229	6	19.3	33
Less than 3 years of Math	4,463	10	16.9	13	2,272	10	17.0	14	2,182	10	16.8	13
Zero years / no Math courses reported	9,275	21	17.5	17	4,989	23	17.8	20	4,156	19	17.1	14
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	514	1	21.4	46	302	1	21.2	46	212	1	21.8	46
Other comb of 4 or more years Social Science	18,986	43	22.8	55	8,557	39	22.7	54	10,416	48	22.9	56
US Hist, World Hist, & Am Gov	1,274	3	19.0	30	724	3	18.8	30	549	3	19.2	32
Other comb of 3 or 3.5 years of Social Science	10,371	24	21.2	44	5,222	24	21.1	44	5,139	24	21.3	45
Less than 3 years of Social Science	4,197	10	17.7	22	2,557	12	17.7	23	1,630	8	17.6	21
Zero years / no Social Science courses reported	8,449	19	17.9	24	4,532	21	17.8	25	3,787	17	18.2	24
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ¹ , Bio, Chem, & Phys	13,838	32	22.3	48	7,053	32	22.7	51	6,781	31	21.9	45
Bio, Chem, Phys	5,492	13	24.0	61	2,654	12	24.6	65	2,836	13	23.5	58
Gen Sci ² , Bio, Chem	6,456	15	19.9	26	2,789	13	19.9	27	3,659	17	19.8	25
Other comb of 3 years of Natural Science	2,791	6	19.8	27	1,593	7	20.2	30	1,190	5	19.4	22
Less than 3 years of Natural Science	6,698	15	18.1	16	3,235	15	18.0	16	3,449	16	18.2	16
Zero years / no Natural Science courses reported	8,516	19	18.1	16	4,570	21	18.2	18	3,818	18	17.9	14

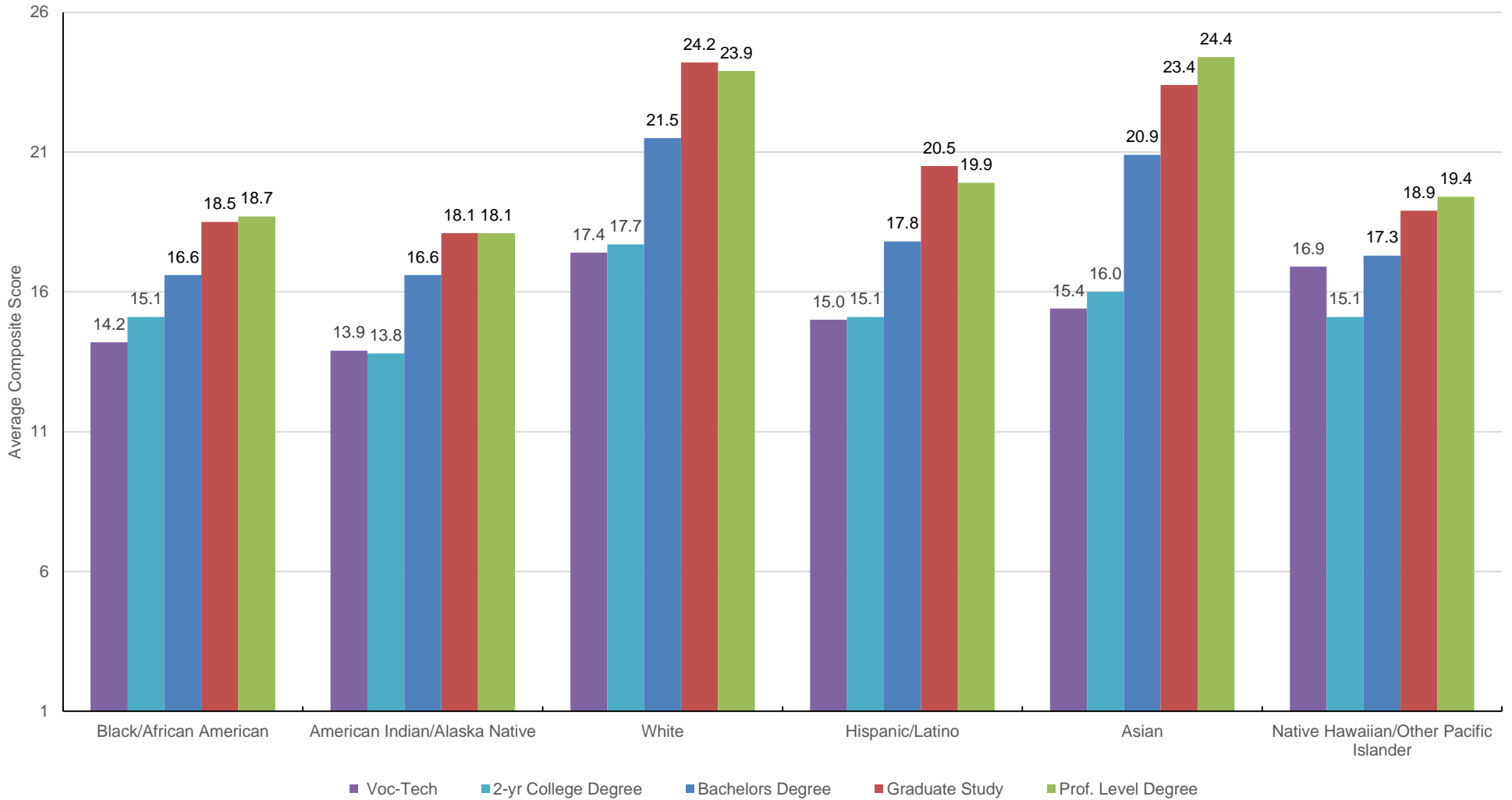
¹Includes General, Physical and Earth Sciences.

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Section IV

Career and Educational Aspirations

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations*



*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 43,791

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	607	1	18.9	123	4	16.2	447	2	19.9
Architecture	438	1	21.0	26	1	16.7	382	1	21.5
Area, Ethnic, & Multidisciplinary Studies	34	0	20.2	4	0	18.3	29	0	20.8
Arts: Visual & Performing	3,130	7	20.8	426	13	17.4	2,518	9	21.6
Business	2,801	6	21.3	235	7	17.1	2,426	8	21.9
Communications	406	1	21.4	29	1	18.0	359	1	21.8
Community, Family, & Personal Services	1,315	3	18.3	354	11	16.5	857	3	19.2
Computer Science & Mathematics	1,507	3	23.9	119	4	19.1	1,322	5	24.4
Education	1,423	3	21.2	89	3	17.1	1,271	4	21.7
Engineering	2,480	6	23.3	139	4	17.1	2,232	8	23.8
Engineering Technology & Drafting	594	1	20.8	85	3	15.8	478	2	21.8
English & Foreign Languages	488	1	23.4	26	1	18.8	440	2	23.8
Health Administration & Assisting	1,281	3	18.9	132	4	16.7	1,080	4	19.3
Health Sciences & Technologies	6,756	15	21.3	280	9	17.3	6,200	22	21.6
Philosophy, Religion, & Theology	92	0	21.3	7	0	19.3	73	0	22.0
Repair, Production, & Construction	943	2	17.6	354	11	16.6	504	2	18.3
Sciences: Biological & Physical	1,595	4	23.6	40	1	18.0	1,502	5	23.8
Social Sciences & Law	2,367	5	21.8	89	3	17.3	2,149	8	22.2
Undecided	4,731	11	21.6	398	12	16.8	3,639	13	22.4
No Response	10,658	24	17.4	273	8	15.1	620	2	17.2

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 43,791

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	897	16.7	5	14.2	15	13.9	573	17.4	166	15.0
2-yr College Degree	2,380	16.9	31	15.1	34	13.8	1,493	17.7	521	15.1
Bachelors Degree	15,893	20.7	179	16.6	144	16.6	11,705	21.5	2,141	17.8
Graduate Study	5,571	23.6	60	18.5	23	18.1	4,272	24.2	575	20.5
Prof. Level Degree	7,145	23.1	71	18.7	53	18.1	5,008	23.9	1,042	19.9
Other	796	17.3	10	15.7	6	14.2	505	17.9	137	15.8
No Response	11,109	17.8	167	14.4	154	14.5	5,904	18.8	2,120	15.9

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Other Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	897	16.7	11	15.4	14	16.9	18	18.1	95	16.3
2-yr College Degree	2,380	16.9	24	16.0	39	15.1	54	17.5	184	16.5
Bachelors Degree	15,893	20.7	290	20.9	175	17.3	514	20.3	745	19.2
Graduate Study	5,571	23.6	141	23.4	49	18.9	189	23.8	262	22.6
Prof. Level Degree	7,145	23.1	253	24.4	66	19.4	280	23.4	372	21.9
Other	796	17.3	13	17.8	11	15.8	23	20.2	91	16.5
No Response	11,109	17.8	149	17.2	172	15.3	324	18.2	2,119	17.7

Total Students in Report: 43,791

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIVERSITY OF UTAH	Utah	18,492	6,878	11,614	2	13	25	26	19	12	2
UTAH VALLEY UNIVERSITY	Utah	11,956	3,132	8,824	2	13	28	28	19	9	1
UTAH STATE UNIVERSITY	Utah	10,669	3,316	7,353	1	9	21	28	23	15	3
BRIGHAM YOUNG UNIVERSITY	Utah	9,080	3,899	5,181	1	7	17	25	25	20	5
WEBER STATE UNIVERSITY	Utah	8,098	2,662	5,436	3	19	29	25	15	8	1
SALT LAKE COMMUNITY COLLEGE	Utah	7,950	3,418	4,532	6	24	31	22	12	5	1
DIXIE STATE UNIVERSITY	Utah	7,537	2,059	5,478	3	22	35	24	12	4	0
SOUTHERN UTAH UNIVERSITY	Utah	7,069	1,510	5,559	1	11	27	29	20	10	1
SNOW COLLEGE	Utah	4,807	1,036	3,771	3	20	32	25	14	5	0
WESTMINSTER COLLEGE	Utah	1,876	239	1,637	4	18	25	24	17	10	1
BRIGHAM YOUNG UNIVERSITY-IDAHO	Idaho	1,805	349	1,456	1	5	19	29	27	17	2
BRIGHAM YOUNG UNIVERSITY-HAWAII CAMPUS	Hawaii	1,478	322	1,156	1	8	22	31	23	13	2
STATE-NO COLLEGE PLANS	Iowa	1,329	1,329	0	11	40	31	13	4	1	0
UTAH STATE UNIVERSITY EASTERN	Utah	980	227	753	3	17	29	26	16	8	1
NCAA ELIGIBILITY CENTER	Indiana	868	320	548	3	17	26	26	19	8	1
Code not found		863	162	701	3	24	37	23	8	4	0
STANFORD UNIVERSITY	California	729	142	587	1	3	8	16	19	33	20
ARIZONA STATE UNIVERSITY	Arizona	712	162	550	3	18	29	26	16	7	1
UNIVERSITY OF WASHINGTON	Washington	603	101	502	0	7	18	25	23	23	3
LDS BUSINESS COLLEGE	Utah	583	79	504	4	20	30	27	12	5	1
UNIVERSITY OF SOUTHERN CALIFORNIA	California	575	119	456	2	14	26	26	18	10	3
UNIVERSITY OF OREGON	Oregon	570	123	447	1	13	26	27	18	14	1
HARVARD COLLEGE	Massachusetts	415	63	352	1	7	12	18	18	25	19
UNIVERSITY OF CALIFORNIA-LOS ANGELES	California	412	83	329	1	13	22	23	21	17	2
MASSACHUSETTS INSTITUTE OF TECHNOLOGY	Massachusetts	307	63	244	0	3	7	13	21	31	25
OREGON STATE UNIVERSITY	Oregon	297	54	243	3	13	34	23	17	9	1
PROVO COLLEGE	Utah	283	30	253	8	34	31	14	10	2	0
UNIVERSITY OF ARIZONA	Arizona	277	44	233	2	17	30	27	14	8	1
UNIVERSITY OF PORTLAND	Oregon	270	30	240	1	13	21	25	27	11	1
NEW YORK UNIVERSITY	New York	258	51	207	1	7	21	23	21	21	6
All Other Institutions		18,212	3,521	14,691	4	20	26	22	14	11	3
Total		119,360	35,523	83,837	3	15	26	25	18	11	2

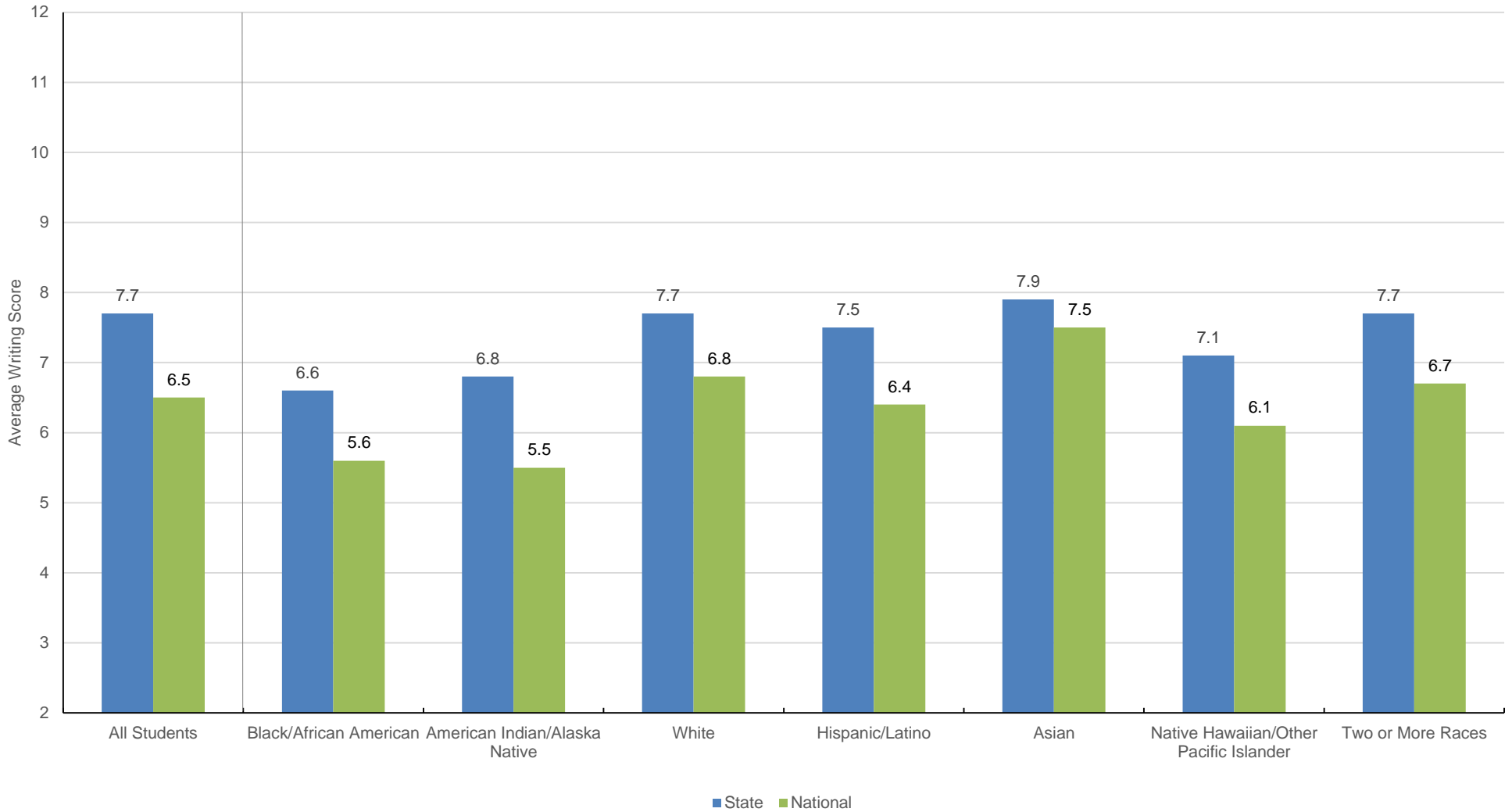
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Section V

Optional Writing Test Results

Total Students in Report: 43,791

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity*



*Missing columns reflect race/ethnicity groupings that are missing.

Total Students in Report: 43,791

Table 5.1. Average ACT English Language Arts Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing

	N		Average ACT Scores					
			English		Reading		Writing	
			State	National	State	National	State	National
All Students	2,500	903,603	25.8	20.7	26.6	21.8	7.7	6.5
Black/African American	34	103,370	18.4	15.9	19.6	17.3	6.6	5.6
American Indian/Alaska Native	8	6,413	18.9	15.6	19.9	17.5	6.8	5.5
White	1,685	426,803	26.6	22.5	27.4	23.4	7.7	6.8
Hispanic/Latino	263	177,117	22.6	18.2	23.9	19.6	7.5	6.4
Asian	157	63,636	26.5	25.2	26.6	25.1	7.9	7.5
Native Hawaiian/Other Pacific Islander	17	3,602	20.5	17.3	21.3	18.2	7.1	6.1
Two or More Races	127	43,115	25.6	21.2	26.7	22.3	7.7	6.7
Prefer not/No Response	209	79,547	25.1	19.9	26.0	21.1	7.4	6.3
Males	1,113	421,102	25.5	20.3	26.6	21.5	7.5	6.3
Females	1,387	472,773	26.0	21.2	26.7	22.1	7.8	6.8
No Response	0	9,728	.	15.8	.	17.5	.	5.3

Table 5.2. Average ACT English Language Arts Outcomes by Race/Ethnicity and Gender for Students Who Took ACT Writing

	N		Average ACT Scores			
			Average ELA Score		Percent Who Met ELA Benchmark	
			State	National	State	National
All Students	2,500	903,603	24.4	19.9	81	50
Black/African American	34	103,370	18.4	15.6	35	21
American Indian/Alaska Native	8	6,413	18.9	15.5	50	20
White	1,685	426,803	25.0	21.3	85	61
Hispanic/Latino	263	177,117	22.3	18.0	69	37
Asian	157	63,636	25.0	23.6	78	73
Native Hawaiian/Other Pacific Islander	17	3,602	20.2	17.0	41	31
Two or More Races	127	43,115	24.5	20.3	83	53
Prefer not/No Response	209	79,547	23.7	19.1	77	45
Males	1,113	421,102	24.1	19.3	78	47
Females	1,387	472,773	24.7	20.5	84	54
No Response	0	9,728	.	15.2	.	21

