



# Profile Report - State

Graduating Class 2018

Texas



## New to your 2018 Profile Report

Though ACT will continue to report English, mathematics, reading, and science subject scores, beginning in September 2016, subscores such as rhetorical skills and arts/literature will be omitted. Instead, a comprehensive set of reporting categories aligned with ACT College and Career Readiness Standards and other standards that target college and career readiness will be included. This change will make it easier for students, parents, and educators to gain deeper insight into students' performance and better understand strengths and areas for improvement in each subject.

In this report, reporting category outcomes indicate the percentage of students with reporting category scores falling within associated ACT Readiness Ranges. These ranges reflect where a student who has met an associated ACT College Readiness Benchmark would typically perform in each reporting category.

This report includes percentage of students meeting/exceeding the ACT College Readiness Benchmark for English Language Arts (ELA). This benchmark reflects a score of 20.

# Table of Contents

## Section I: Executive Summary

Page 5

- Average Composite Scores: 5 Years of Testing
- Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing
- Percent Meeting STEM Benchmark: 5 Years of Testing
- Percent Taking A Core Curriculum: 5 Years of Testing
- Five Year Trends—Percent of Students Who Met College Readiness Benchmarks
- Five Year Trends—Average ACT Scores
- Five Year Trends—Average ACT Scores by Level of Preparation
- Five Year Trends—Percent and Average Composite Score by Race/Ethnicity
- Five Year Trends—Achievement in STEM
- Proficiency Toward Understanding Complex Text

## Section II: Academic Achievement

Page 11

- Average ACT Composite Scores by Race and Core Curriculum Status
- ACT Score Distributions, Cumulative Percents, and Averages
- Subject Area Reporting Categories
- Average ACT Composite Scores for Race/Ethnicity by Level of Preparation
- Average ACT Scores by Race/Ethnicity
- Average ACT Composite Scores for Gender by Level of Preparation
- Average ACT Scores by Gender
- ACT Score Quartile Values

## Section III: College Readiness & Impact of Course Rigor

Page 17

- Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status
- Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges
- Percent of Students Who Met ACT College Readiness Benchmark Scores by Gender
- Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity
- Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score
- College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum
- College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum
- College Readiness Benchmark Percent and Average ACT Scores by Common Course Patterns
- College Readiness Benchmark Percent and Average ACT Scores for Gender by Common Course Patterns

## Section IV: Career and Educational Aspirations

Page 25

- Average ACT Composite Scores by Race and Student Postsecondary Aspirations
- Distribution of Planned Educational Majors for All Students by College Plans
- Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations
- Students' Score Report Preferences at Time of Testing

## Section V: Optional Writing Test Results

Page 31

- Average ACT Writing Scores by Race/Ethnicity
- Average ACT Writing and English Language Arts Outcomes by Race/Ethnicity and Gender for Students Who Took Writing

We are pleased to provide this 2018 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2018 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

**Performance** - student test performance in the context of college readiness

**Access** - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

**Course Selection** - percent of students pursuing a core curriculum

**Course Rigor** - impact of rigorous coursework on achievement

**College Readiness** - percent of students meeting ACT College Readiness Benchmark Scores in each content area

**Awareness** - extent to which student aspirations match performance

**Articulation** - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

Total Students in Report: 141,253

**The ACT is a curriculum-based measure of college readiness. ACT components include:**

- Tests of academic achievement in English, math, reading, science, STEM, and (optional) ELA and writing
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

**The ACT:**

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at [www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html](http://www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html).

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology, STEM and ELA. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26
ELA	ELA	20

For more information, go to [www.act.org](http://www.act.org)

## How to Improve Scores and Increase College Readiness

25% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

**PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT:** 141,253 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

**MAKING CORE CURRICULUM A PRIORITY:** Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 80% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

**MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES:** Table 3.8 reports 1% of the cohort took less than three years of math courses. Of these students, 8% were college ready. 9% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 11% of these students were college ready. In comparison, 46% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 3% of the cohort took less than three years of natural science courses. 22% of these students were college ready. In comparison, 38% of students who took at least three years of science coursework were college ready.

**EVALUATING RIGOR OF COURSES:** Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 52% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at [www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html](http://www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html).

**PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS:** Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or [customerservices@act.org](mailto:customerservices@act.org).

# Section I

## Executive Summary

Total Students in Report: 141,253

Figure 1.1. Average Composite Scores: 5 Years of Testing\*

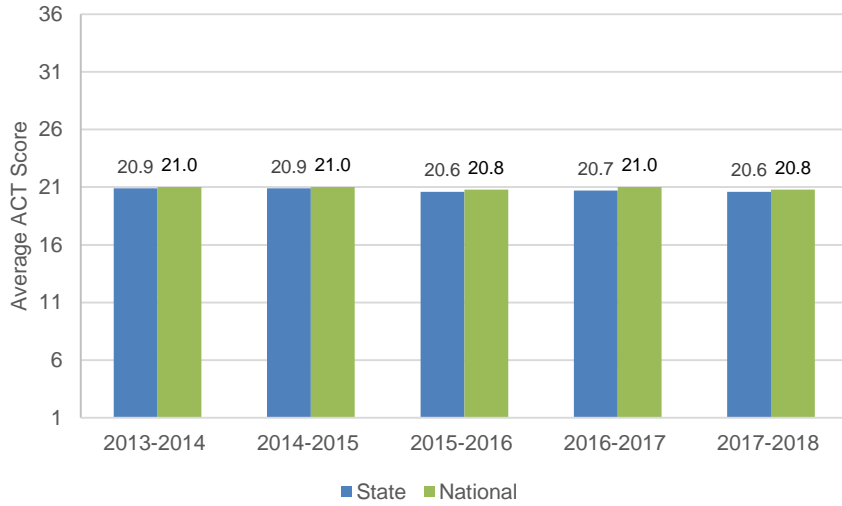


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing\*

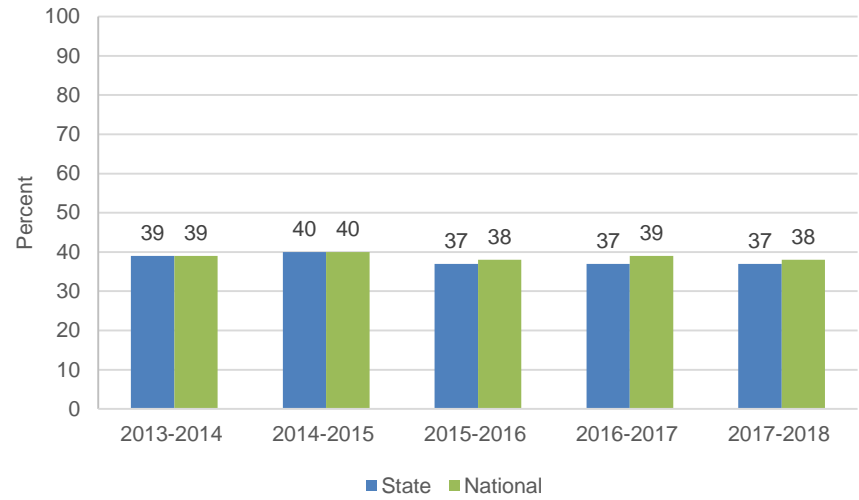


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing\*

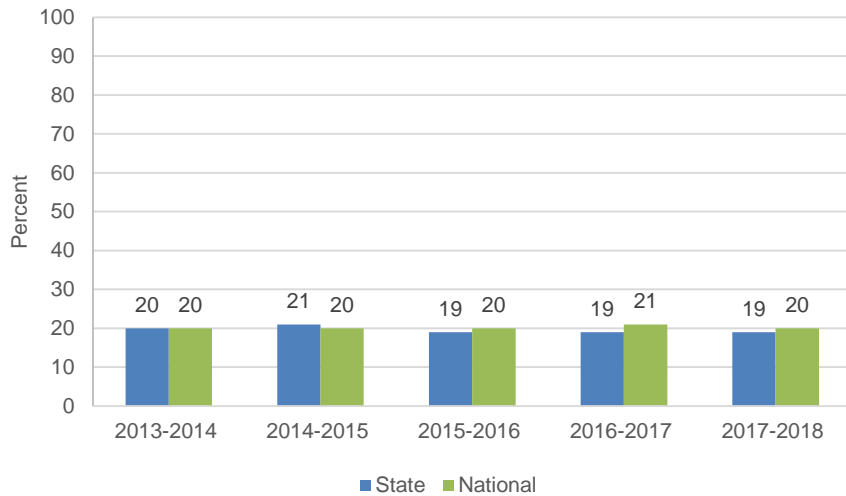
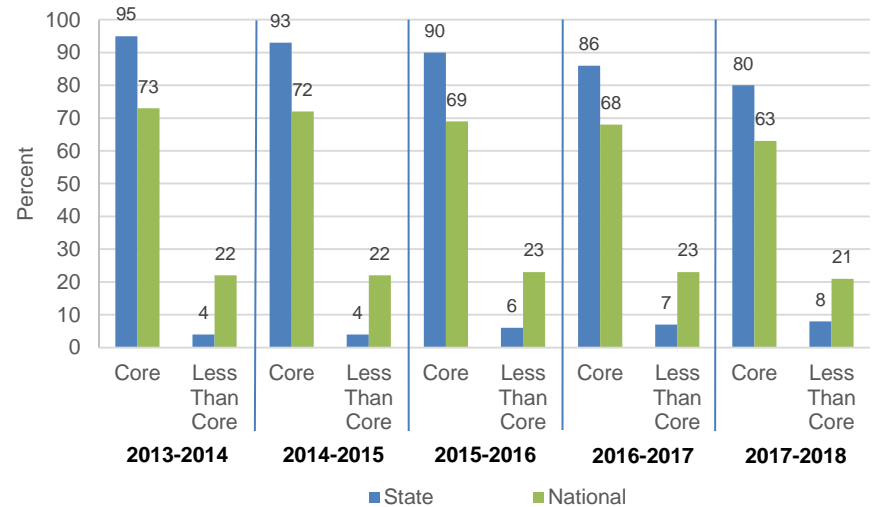


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing\*



\* Missing columns in above graphs reflect years in which no students were tested.



Total Students in Report: 141,253

**Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks**

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2014	116,547	1,845,787	60	64	47	43	42	44	36	37	26	26
2015	124,764	1,924,436	59	64	44	42	44	46	38	38	27	28
2016	142,877	2,090,342	57	61	42	41	43	44	35	36	26	26
2017	146,608	2,030,038	57	61	40	41	45	47	35	37	26	27
<b>2018</b>	<b>141,253</b>	<b>1,914,817</b>	<b>56</b>	<b>60</b>	<b>39</b>	<b>40</b>	<b>44</b>	<b>46</b>	<b>35</b>	<b>36</b>	<b>25</b>	<b>27</b>

**Table 1.2. Five Year Trends—Average ACT Scores**

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2014	116,547	1,845,787	19.8	20.3	21.4	20.9	21.1	21.3	21.0	20.8	20.9	21.0
2015	124,764	1,924,436	19.8	20.4	21.1	20.8	21.1	21.4	21.0	20.9	20.9	21.0
2016	142,877	2,090,342	19.4	20.1	20.7	20.6	21.0	21.3	20.7	20.8	20.6	20.8
2017	146,608	2,030,038	19.5	20.3	20.7	20.7	21.1	21.4	20.9	21.0	20.7	21.0
<b>2018</b>	<b>141,253</b>	<b>1,914,817</b>	<b>19.6</b>	<b>20.2</b>	<b>20.6</b>	<b>20.5</b>	<b>21.1</b>	<b>21.3</b>	<b>20.8</b>	<b>20.7</b>	<b>20.6</b>	<b>20.8</b>

**Table 1.3. Five Year Trends—Average ACT Scores Nationwide**

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8
2017	2,030,038	20.3	20.7	21.4	21.0	21.0
<b>2018</b>	<b>1,914,817</b>	<b>20.2</b>	<b>20.5</b>	<b>21.3</b>	<b>20.7</b>	<b>20.8</b>

Total Students in Report: 141,253

**Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation**

Year	Number of Students Tested		Percent <sup>2</sup>		Average ACT Scores									
					English		Mathematics		Reading		Science		Composite	
	Core or More <sup>1</sup>	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2014	110,568	4,917	95	4	19.9	17.0	21.5	19.2	21.2	18.6	21.1	18.7	21.1	18.5
2015	116,123	5,559	93	4	20.1	16.9	21.3	18.8	21.4	18.6	21.2	18.7	21.1	18.4
2016	128,202	9,015	90	6	19.8	15.9	21.0	18.1	21.3	17.8	21.0	18.0	20.9	17.6
2017	126,308	10,055	86	7	20.1	16.0	21.1	18.1	21.6	17.8	21.3	18.2	21.1	17.7
<b>2018</b>	<b>113,585</b>	<b>11,514</b>	<b>80</b>	<b>8</b>	<b>20.4</b>	<b>16.9</b>	<b>21.1</b>	<b>18.5</b>	<b>21.9</b>	<b>18.7</b>	<b>21.4</b>	<b>18.7</b>	<b>21.3</b>	<b>18.3</b>

<sup>1</sup>"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

<sup>2</sup>Percent of all students tested. Numbers will not add up to 100% due to student non-response.

**Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity**

Race/Ethnicity	2014			2015			2016			2017			2018		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
<b>All Students</b>	<b>116,547</b>	<b>100</b>	<b>20.9</b>	<b>124,764</b>	<b>100</b>	<b>20.9</b>	<b>142,877</b>	<b>100</b>	<b>20.6</b>	<b>146,608</b>	<b>100</b>	<b>20.7</b>	<b>141,253</b>	<b>100</b>	<b>20.6</b>
Black/African American	12,947	11	17.7	13,792	11	17.6	15,365	11	17.6	15,021	10	17.8	14,493	10	17.6
American Indian/Alaska Native	435	0	21.2	449	0	21.1	458	0	20.0	450	0	21.0	400	0	20.4
White	44,418	38	23.4	46,564	37	23.3	49,919	35	23.2	50,119	34	23.2	47,902	34	23.2
Hispanic/Latino	45,717	39	18.8	48,934	39	18.7	57,960	41	18.4	60,142	41	18.6	55,072	39	18.7
Asian	5,785	5	25.0	6,698	5	25.1	7,501	5	25.0	7,690	5	25.2	7,889	6	25.6
Native Hawaiian/Other Pacific Islander	183	0	21.3	211	0	21.3	205	0	20.8	202	0	20.8	145	0	21.4
Two or more races	2,950	3	22.2	3,204	3	22.2	3,872	3	22.0	4,107	3	22.1	4,189	3	22.3
Prefer not to respond/No response	4,112	4	22.7	4,912	4	22.4	7,597	5	21.1	8,877	6	20.3	11,163	8	19.1

Total Students in Report: 141,253

**Table 1.6. Five Year Trends—Achievement in STEM<sup>1</sup>**

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2014	116,547	1,845,787	21.4	21.1	20	20	28.9	28.7	28.2	28.3
2015	124,764	1,924,436	21.3	21.1	21	20	28.8	28.7	28.4	28.4
2016	142,877	2,090,342	21.0	20.9	19	20	28.8	28.7	28.6	28.6
2017	146,608	2,030,038	21.0	21.1	19	21	28.7	28.7	28.7	28.7
<b>2018</b>	<b>141,253</b>	<b>1,914,817</b>	<b>20.9</b>	<b>20.9</b>	<b>19</b>	<b>20</b>	<b>28.8</b>	<b>28.8</b>	<b>28.8</b>	<b>28.8</b>

<sup>1</sup>The STEM score describes students' overall proficiency in mathematics and science.

**Table 1.7. Proficiency In Understanding Complex Texts<sup>1</sup>**

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2014	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2015	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2016	49,836	485,762	35	23	16.1	17.0	26,513	322,548	19	15	23.2	23.6	16,732	235,380	12	11	30.1	30.3
2017	75,234	999,708	51	49	16.1	16.2	41,438	596,096	28	29	23.4	23.4	29,089	427,075	20	21	30.7	30.8
<b>2018</b>	<b>75,783</b>	<b>1,010,339</b>	<b>54</b>	<b>53</b>	<b>16.2</b>	<b>16.3</b>	<b>36,399</b>	<b>492,937</b>	<b>26</b>	<b>26</b>	<b>23.5</b>	<b>23.6</b>	<b>29,071</b>	<b>411,541</b>	<b>21</b>	<b>21</b>	<b>31.0</b>	<b>31.0</b>

<sup>1</sup>The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

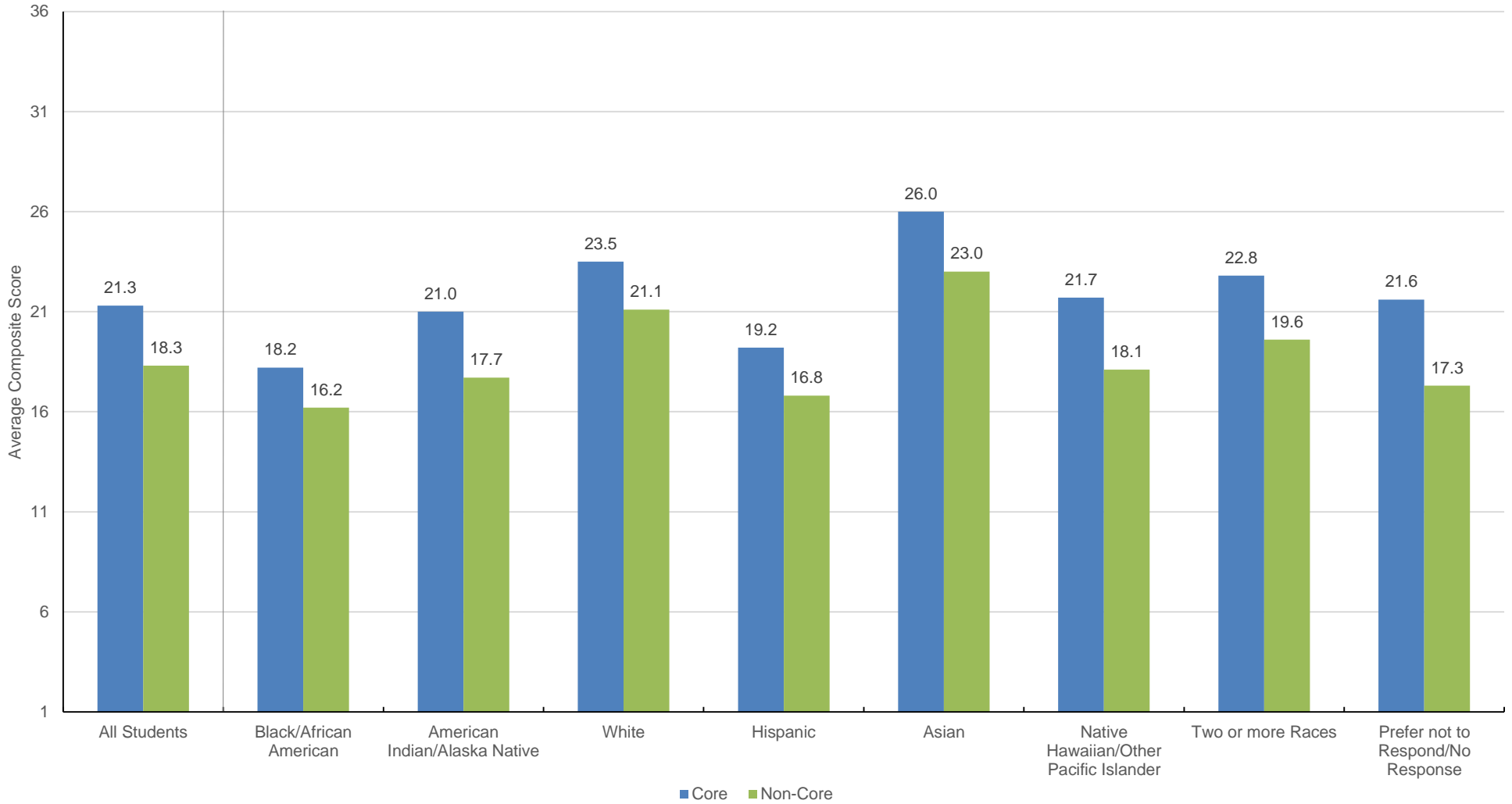
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# Section II

## Academic Achievement

Total Students in Report: 141,253

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status\*



\*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 141,253

Table 2.1. ACT Score Distributions, Cumulative Percents (CP<sup>1</sup>), and Score Averages

ACT Scale Score	English		Mathematics		Reading		Science		Composite		STEM		ELA <sup>2</sup>		ACT Scale Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	1,387	100	567	100	1,676	100	1,038	100	281	100	574	100	11	100	36
35	3,469	99	1,252	99	2,843	99	1,134	99	1,101	99	991	99	93	99	35
34	2,589	97	1,249	99	3,450	97	1,663	98	1,492	99	1,120	99	289	99	34
33	1,674	95	1,155	98	3,277	94	1,518	97	1,825	98	1,389	98	630	99	33
32	1,765	94	1,222	97	3,763	92	1,050	96	2,078	97	1,691	97	1,041	99	32
31	1,848	92	1,771	96	3,370	89	2,109	95	2,440	95	1,908	96	1,624	98	31
30	1,973	91	2,227	95	3,345	87	2,187	94	3,003	93	2,365	95	1,979	96	30
29	2,224	90	2,907	93	2,153	85	2,363	92	3,267	91	2,942	93	2,191	94	29
28	2,106	88	4,127	91	3,617	83	2,998	91	3,706	89	3,616	91	2,381	92	28
27	3,461	87	5,909	88	3,496	81	3,382	89	4,428	86	4,553	88	2,672	89	27
26	3,665	84	6,699	84	4,232	78	4,267	86	4,976	83	5,842	85	2,848	86	26
25	4,975	81	6,492	79	4,454	75	7,622	83	5,864	80	6,978	81	3,246	83	25
24	6,677	78	6,988	75	5,927	72	8,565	78	6,743	76	7,758	76	3,656	80	24
23	6,950	73	6,893	70	7,783	68	9,781	72	7,377	71	7,875	70	4,193	76	23
22	6,986	68	6,132	65	8,882	62	10,141	65	7,913	66	8,121	65	4,606	72	22
21	8,030	63	4,998	61	7,593	56	10,728	58	8,496	60	8,901	59	5,152	67	21
20	7,751	58	7,725	57	8,013	51	9,361	50	9,060	54	10,073	53	5,428	61	20
19	6,051	52	7,530	52	7,726	45	10,771	43	9,327	48	10,901	46	5,737	56	19
18	5,887	48	11,100	46	7,534	39	10,189	36	9,996	41	11,891	38	5,768	50	18
17	6,294	44	13,875	38	8,494	34	9,058	29	9,973	34	11,849	30	6,087	44	17
16	9,301	39	16,269	29	7,469	28	8,962	22	9,827	27	10,732	21	6,031	37	16
15	9,900	33	12,270	17	6,966	23	5,949	16	8,913	20	8,304	14	5,838	31	15
14	8,467	26	7,845	8	7,684	18	5,194	12	7,744	14	5,230	8	5,474	25	14
13	6,036	20	2,294	3	5,124	12	3,747	8	5,572	8	3,168	4	4,833	19	13
12	5,320	15	1,025	1	5,099	9	2,567	5	3,281	4	1,407	2	4,205	14	12
11	6,706	12	349	1	3,399	5	1,962	3	1,425	2	598	1	3,475	9	11
10	4,538	7	165	1	1,710	3	1,578	2	606	1	232	1	2,345	6	10
9	2,361	4	12	1	937	2	639	1	279	1	123	1	1,426	3	9
8	1,206	2	111	1	362	1	300	1	137	1	51	1	881	2	8
7	853	1	10	1	310	1	197	1	81	1	35	1	432	1	7
6	407	1	47	1	220	1	132	1	27	1	18	1	201	1	6
5	168	1	2	1	150	1	12	1	8	1	10	1	109	1	5
4	125	1	29	1	85	1	42	1	4	1	5	1	35	1	4
3	60	1	0	1	34	1	26	1	3	1	2	1	17	1	3
2	19	1	0	1	49	1	9	1	0	1	0	1	6	1	2
1	24	1	7	1	27	1	12	1	0	1	0	1	1	1	1
Avg (SD)	19.6 (6.9)		20.6 (5.4)		21.1 (6.8)		20.8 (5.5)		20.6 (5.7)		20.9 (5.2)		19.1 (6.0)		Avg (SD)

<sup>1</sup> CP is the cumulative percent of students at or below a score point.

<sup>2</sup> ELA scores are derived only for students with a valid writing score.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Figure 2.2. English Reporting Categories<sup>1</sup>

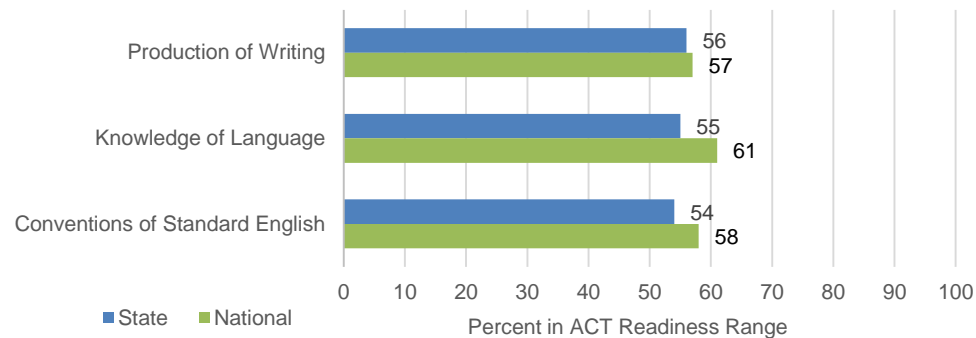


Figure 2.3. Math Reporting Categories<sup>1</sup>

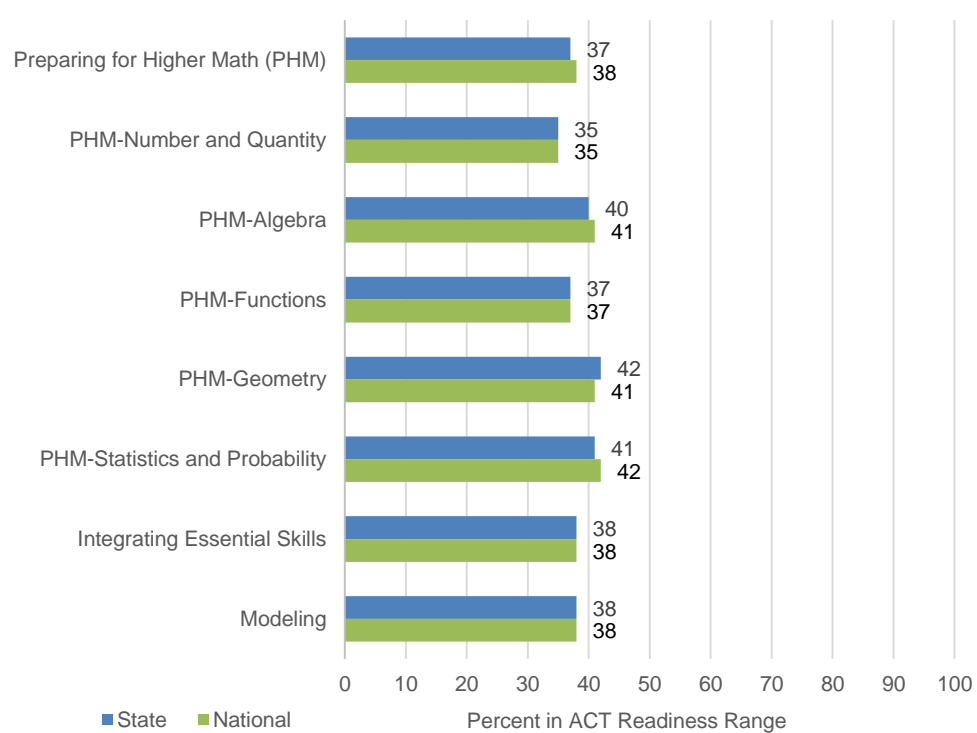


Figure 2.4. Reading Reporting Categories<sup>1</sup>

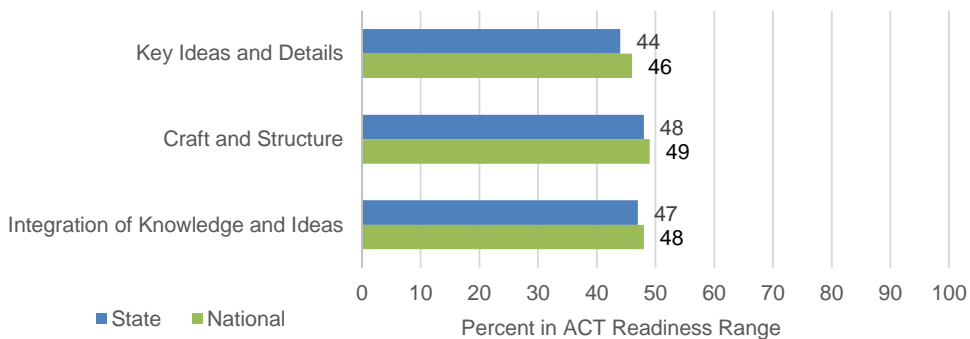
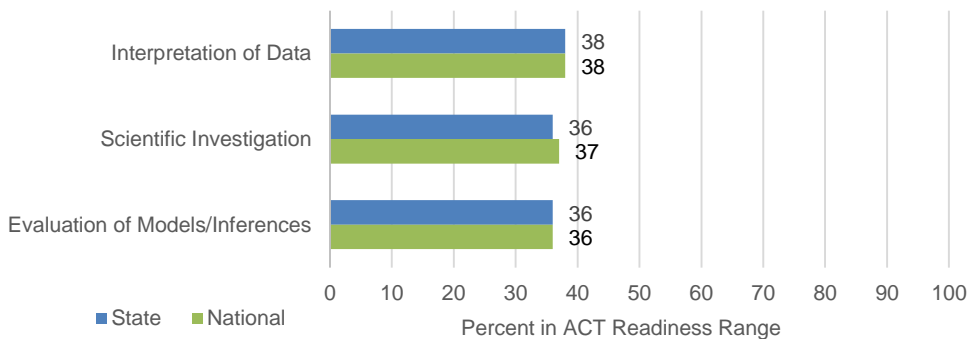


Figure 2.5. Science Reporting Categories<sup>1</sup>



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

<sup>1</sup> Reporting Categories are reported only for testing events beginning September 2016.



Total Students in Report: 141,253

**Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation**

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More <sup>1</sup>	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	141,253	80	21.3	18.3
	Black/African American	14,493	78	18.2	16.2
	American Indian/Alaska Native	400	83	21.0	17.7
	White	47,902	88	23.5	21.1
	Hispanic/Latino	55,072	81	19.2	16.8
	Asian	7,889	90	26.0	23.0
	Native Hawaiian/Other Pacific Islander	145	86	21.7	18.1
	Two or More Races	4,189	86	22.8	19.6
	Prefer not/No Response	11,163	39	21.6	17.3
National	All Students	1,914,817	63	22.2	19.0
	Black/African American	243,080	58	17.9	15.9
	American Indian/Alaska Native	15,449	51	18.5	16.4
	White	996,712	67	23.4	20.2
	Hispanic/Latino	307,358	63	19.9	17.5
	Asian	91,899	75	25.4	22.8
	Native Hawaiian/Other Pacific Islander	5,753	53	20.0	16.6
	Two or More Races	85,316	64	22.3	19.4
	Prefer not/No Response	169,250	36	22.6	18.1

<sup>1</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

**Table 2.3. Average ACT Scores by Race/Ethnicity**

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	All Students	141,253	100	19.6	20.6	21.1	20.8	20.6	20.9
	Black/African American	14,493	10	16.3	17.7	18.0	18.0	17.6	18.1
	American Indian/Alaska Native	400	0	19.2	20.3	20.9	20.5	20.4	20.7
	White	47,902	34	22.6	22.6	23.9	23.0	23.2	23.1
	Hispanic/Latino	55,072	39	17.3	18.8	19.1	19.1	18.7	19.2
	Asian	7,889	6	25.2	26.2	25.5	25.2	25.6	25.9
	Native Hawaiian/Other Pacific Islander	145	0	20.3	21.4	21.6	21.7	21.4	21.8
	Two or More Races	4,189	3	21.6	21.8	23.1	22.2	22.3	22.3
	Prefer not/No Response	11,163	8	17.8	19.3	19.5	19.4	19.1	19.6
National	All Students	1,914,817	100	20.2	20.5	21.3	20.7	20.8	20.9
	Black/African American	243,080	13	15.8	16.9	17.3	17.1	16.9	17.3
	American Indian/Alaska Native	15,449	1	15.9	17.4	17.7	17.7	17.3	17.8
	White	996,712	52	21.9	21.7	22.8	22.0	22.2	22.1
	Hispanic/Latino	307,358	16	17.8	18.8	19.3	18.9	18.8	19.1
	Asian	91,899	5	24.1	25.1	24.2	24.1	24.5	24.9
	Native Hawaiian/Other Pacific Islander	5,753	0	17.2	18.4	18.3	18.3	18.2	18.6
	Two or More Races	85,316	4	20.6	20.6	21.8	20.9	21.1	21.0
	Prefer not/No Response	169,250	9	19.0	19.6	20.3	19.8	19.8	19.9

Total Students in Report: 141,253

**Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation**

Student Group	Gender	Number of Students Tested	Percent Taking Core or More <sup>1</sup>	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	64,259	79	21.6	18.2
	Females	76,222	82	21.1	18.4
	No Response	772	13	16.5	14.6
National	Males	893,610	61	22.4	18.6
	Females	991,975	66	22.0	19.3
	No Response	29,232	13	18.6	16.6

<sup>1</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

**Table 2.5. Average ACT Scores by Gender**

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	64,259	45	19.4	21.2	21.0	21.2	20.8	21.5
	Females	76,222	54	19.8	20.1	21.3	20.5	20.5	20.5
	No Response	772	1	13.7	16.1	15.6	16.0	15.5	16.3
National	Males	893,610	47	19.7	20.9	21.0	20.9	20.8	21.2
	Females	991,975	52	20.7	20.2	21.7	20.6	20.9	20.7
	No Response	29,232	2	16.6	17.6	17.9	17.8	17.6	18.0

**Table 2.6. ACT Score Quartile Values**

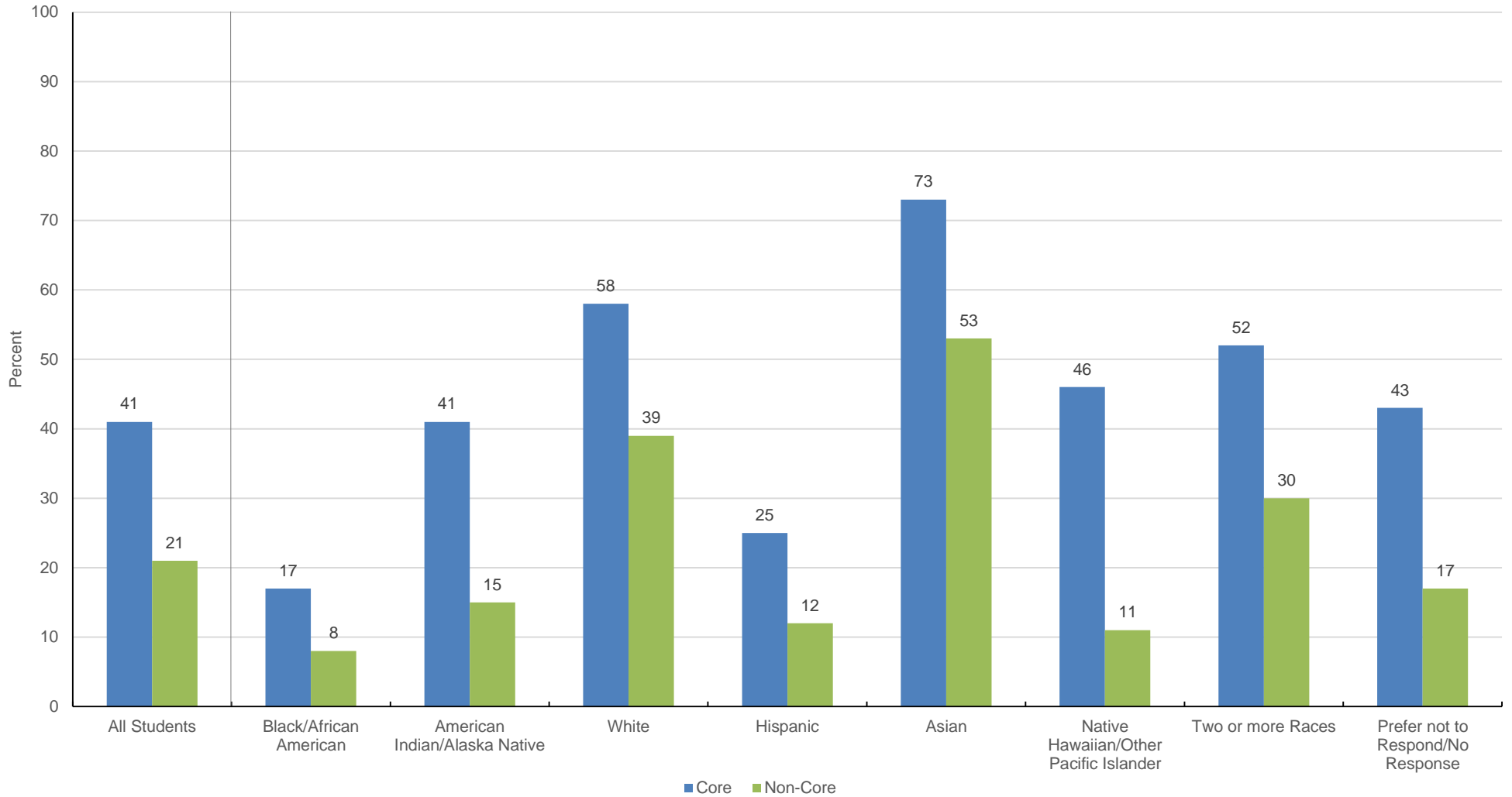
Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	24	25	25	24	24
Q2 (50th Percentile)	19	19	20	20	20
Q1 (25th Percentile)	14	16	16	17	16

# Section III

## College and Career Readiness and the Impact of Course Rigor

Total Students in Report: 141,253

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status\*



\*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 141,253

**Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges**

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	9,119	6	4,223	3	11,246	8	5,353	4
	28 to 32	9,916	7	12,254	9	16,248	12	10,707	8
	24 to 27	18,778	13	26,088	18	18,109	13	23,836	17
	20 to 23	29,717	21	25,748	18	32,271	23	40,011	28
	16 to 19	27,533	19	48,774	35	31,223	22	38,980	28
	13 to 15	24,403	17	22,409	16	19,774	14	14,890	11
	01 to 12	21,787	15	1,757	1	12,382	9	7,476	5
National	33 to 36	143,563	7	58,709	3	156,351	8	75,063	4
	28 to 32	154,254	8	177,068	9	232,703	12	154,978	8
	24 to 27	282,672	15	353,837	18	260,556	14	331,549	17
	20 to 23	411,089	21	324,319	17	433,162	23	513,463	27
	16 to 19	344,616	18	621,963	32	405,666	21	489,899	26
	13 to 15	304,484	16	357,972	19	257,877	13	232,220	12
	01 to 12	274,139	14	20,949	1	168,502	9	117,645	6

**Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender**

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	55	44	44	39	28
	Females	58	36	45	32	23
	No Response	19	8	15	8	4
National	Males	57	43	44	38	28
	Females	64	37	48	35	26
	No Response	38	18	25	17	10

Total Students in Report: 141,253

**Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity**

Student Group	Race/Ethnicity	N	English %	Mathematics %	Reading %	Science %	All Four %	STEM %
State	All Students	141,253	56	39	44	35	25	19
	Black/African American	14,493	35	18	24	15	8	5
	American Indian/Alaska Native	400	55	36	43	36	21	17
	White	47,902	76	57	62	53	40	30
	Hispanic/Latino	55,072	42	26	31	22	13	9
	Asian	7,889	83	77	69	66	57	52
	Native Hawaiian/Other Pacific Islander	145	66	47	46	42	30	21
	Two or More Races	4,189	68	50	57	46	35	26
	Prefer Not to Respond	11,163	43	30	35	27	20	16
National	All Students	1,914,817	60	40	46	36	27	20
	Black/African American	243,080	32	13	20	11	6	3
	American Indian/Alaska Native	15,449	32	15	23	15	8	5
	White	996,712	72	49	56	46	34	26
	Hispanic/Latino	307,358	46	26	33	22	15	10
	Asian	91,899	77	69	62	59	49	46
	Native Hawaiian/Other Pacific Islander	5,753	41	24	27	21	14	10
	Two or More Races	85,316	63	39	48	37	27	20
	Prefer Not to Respond	169,250	50	32	39	31	23	18

**Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score<sup>1</sup>**

Student Group	ACT NCRC Level <sup>2</sup>	N	%	Average Composite
State	Gold or Higher	34,461	24	28.6
	Silver	68,885	49	20.2
	Bronze	32,056	23	14.7
	Needs Improvement	5,851	4	11.2
National	Gold or Higher	499,653	26	28.6
	Silver	893,864	47	20.3
	Bronze	444,856	23	14.6
	Needs Improvement	76,444	4	11.5

<sup>1</sup> The ACT Composite scores associated with a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 25 for Gold, and 35 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 would be classified as 'Needs Improvement', 13 to 16 as 'Bronze', 17 to 24 as 'Silver', and 25 or above as 'Gold or Higher' in the table above. For comparison, individual student score reports classify those who scored 12-13, 14-17, and 18 and higher as making progress toward Bronze, Silver, and Gold certificates.

<sup>2</sup> Additional information on the ACT NCRC can be found at [www.act.org](http://www.act.org).

Total Students in Report: 141,253

**Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum**

Student Group	Curriculum Taken <sup>1</sup>	N	English		Mathematics		Reading		Science		Composite <sup>4</sup>		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More <sup>2</sup>	113,585	62	20.4	44	21.1	48	21.9	39	21.4	29	21.3	22	21.5
	Less than Core	11,514	39	16.9	23	18.5	29	18.7	21	18.7	14	18.3	10	18.8
	Missing <sup>3</sup>	16,154	32	15.7	20	17.9	24	17.7	18	18.0	11	17.5	8	18.2
National	Core or More	1,200,072	70	21.8	49	21.7	54	22.7	45	21.9	34	22.2	26	22.1
	Less than Core	402,680	46	18.1	26	18.8	34	19.4	24	19.0	16	19.0	12	19.2
	Missing	312,065	38	16.7	22	18.1	28	18.3	20	18.2	13	18.0	9	18.4

<sup>1</sup> "Curriculum Taken" reflects overall high school curriculum in this table.

<sup>2</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

<sup>3</sup> Zero years or no coursework information reported in one or more content areas.

<sup>4</sup> Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

**Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum**

Student Group	Curriculum Taken <sup>1</sup>	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More <sup>2</sup>	122,431	60	20.2	123,510	42	21.0	119,789	48	21.7	121,057	38	21.2
	Less than Core	3,313	35	16.1	2,081	8	16.3	5,637	25	18.0	4,284	22	18.7
	Missing <sup>3</sup>	15,509	32	15.8	15,662	20	17.9	15,827	24	17.7	15,912	18	18.0
National	Core or More	1,527,131	66	21.1	1,528,137	45	21.2	1,430,773	51	22.1	1,389,989	43	21.7
	Less than Core	91,187	34	16.1	83,960	8	16.2	181,701	35	19.7	220,831	18	18.1
	Missing	296,499	39	16.9	302,720	22	18.1	302,343	28	18.4	303,997	20	18.2

<sup>1</sup> "Curriculum Taken" reflects content-specific curriculum in this table.

<sup>2</sup> "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

<sup>3</sup> Zero years or no coursework information reported in the specified content area.

Total Students in Report: 141,253

**Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns**

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
<b>ENGLISH COURSE PATTERN</b>								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	20,071	14	20.3	61	323,956	17	22.1	72
Eng 9, Eng 10, Eng 11, Eng 12	102,360	72	20.2	60	1,203,175	63	20.8	64
Less than 4 years of English	3,313	2	16.1	35	91,187	5	16.1	34
Zero years / no English courses reported	15,509	11	15.8	32	296,499	15	16.9	39
<b>MATHEMATICS COURSE PATTERN</b>								
	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark
Alg 1, Alg 2, Geom, Trig, & Calc	5,364	4	22.6	56	99,215	5	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	3,948	3	21.5	50	125,955	7	21.5	51
Alg 1, Alg 2, Geom, & Trig	2,823	2	19.0	27	89,147	5	19.0	27
Alg 1, Alg 2, Geom, & Other Adv Math	34,863	25	19.3	29	321,541	17	19.2	29
Other comb of 4 or more years of Math	52,270	37	23.2	60	609,514	32	23.8	65
Alg 1, Alg 2, & Geom	12,084	9	17.0	11	187,368	10	16.9	10
Other comb of 3 or 3.5 years of Math	12,158	9	19.5	31	95,397	5	19.6	33
Less than 3 years of Math	2,081	1	16.3	8	83,960	4	16.2	8
Zero years / no Math courses reported	15,662	11	17.9	20	302,720	16	18.1	22
<b>SOCIAL SCIENCE COURSE PATTERN</b>								
	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark
US Hist, World Hist, Am Gov, & Other Hist	694	0	22.8	54	46,135	2	22.2	50
Other comb of 4 or more years Social Science	95,296	67	22.1	50	813,270	42	22.7	54
US Hist, World Hist, & Am Gov	1,219	1	18.9	29	111,031	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	22,580	16	20.1	37	460,337	24	21.7	48
Less than 3 years of Social Science	5,637	4	18.0	25	181,701	9	19.7	35
Zero years / no Social Science courses reported	15,827	11	17.7	24	302,343	16	18.4	28
<b>NATURAL SCIENCE COURSE PATTERN</b>								
	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark
Gen Sci <sup>1</sup> , Bio, Chem, & Phys	73,327	52	21.3	39	705,397	37	22.4	48
Bio, Chem, Phys	40,735	29	21.3	38	193,793	10	23.3	54
Gen Sci <sup>1</sup> , Bio, Chem	6,365	5	19.5	25	444,093	23	20.1	30
Other comb of 3 years of Natural Science	630	0	19.5	24	46,706	2	18.9	23
Less than 3 years of Natural Science	4,284	3	18.7	22	220,831	12	18.1	18
Zero years / no Natural Science courses reported	15,912	11	18.0	18	303,997	16	18.2	20

<sup>1</sup>Includes General, Physical and Earth Sciences.



Total Students in Report: 141,253

**Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns**

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
<b>ENGLISH COURSE PATTERN</b>												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	20,071	14	20.3	61	8,900	14	19.9	58	11,168	15	20.6	63
Eng 9, Eng 10, Eng 11, Eng 12	102,360	72	20.2	60	46,132	72	20.1	59	56,097	74	20.2	61
Less than 4 years of English	3,313	2	16.1	35	1,662	3	15.8	33	1,634	2	16.5	38
Zero years / no English courses reported	15,509	11	15.8	32	7,565	12	15.7	31	7,323	10	16.1	34
<b>MATHEMATICS COURSE PATTERN</b>												
Alg 1, Alg 2, Geom, Trig, & Calc	5,364	4	22.6	56	2,444	4	23.4	62	2,917	4	21.8	50
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	3,948	3	21.5	50	1,578	2	22.0	54	2,369	3	21.2	47
Alg 1, Alg 2, Geom, & Trig	2,823	2	19.0	27	1,260	2	19.4	30	1,550	2	18.7	25
Alg 1, Alg 2, Geom, & Other Adv Math	34,863	25	19.3	29	13,053	20	19.5	32	21,779	29	19.1	28
Other comb of 4 or more years of Math	52,270	37	23.2	60	26,686	42	23.9	64	25,563	34	22.5	55
Alg 1, Alg 2, & Geom	12,084	9	17.0	11	5,371	8	17.1	12	6,673	9	16.9	10
Other comb of 3 or 3.5 years of Math	12,158	9	19.5	31	5,205	8	20.0	35	6,923	9	19.2	28
Less than 3 years of Math	2,081	1	16.3	8	1,006	2	16.4	8	1,062	1	16.2	8
Zero years / no Math courses reported	15,662	11	17.9	20	7,656	12	18.3	23	7,386	10	17.7	18
<b>SOCIAL SCIENCE COURSE PATTERN</b>												
US Hist, World Hist, Am Gov, & Other Hist	694	0	22.8	54	389	1	22.3	53	305	0	23.4	55
Other comb of 4 or more years Social Science	95,296	67	22.1	50	41,907	65	22.1	50	53,326	70	22.2	50
US Hist, World Hist, & Am Gov	1,219	1	18.9	29	644	1	19.2	32	572	1	18.6	26
Other comb of 3 or 3.5 years of Social Science	22,580	16	20.1	37	10,582	16	20.2	38	11,943	16	20.2	37
Less than 3 years of Social Science	5,637	4	18.0	25	2,978	5	17.8	25	2,628	3	18.1	26
Zero years / no Social Science courses reported	15,827	11	17.7	24	7,759	12	17.5	25	7,448	10	18.1	25
<b>NATURAL SCIENCE COURSE PATTERN</b>												
Gen Sci <sup>1</sup> , Bio, Chem, & Phys	73,327	52	21.3	39	34,669	54	21.8	43	38,600	51	20.9	36
Bio, Chem, Phys	40,735	29	21.3	38	17,311	27	22.0	44	23,378	31	20.8	34
Gen Sci <sup>2</sup> , Bio, Chem	6,365	5	19.5	25	2,485	4	19.1	24	3,862	5	19.8	26
Other comb of 3 years of Natural Science	630	0	19.5	24	354	1	19.9	27	275	0	19.1	20
Less than 3 years of Natural Science	4,284	3	18.7	22	1,660	3	18.3	20	2,596	3	19.0	23
Zero years / no Natural Science courses reported	15,912	11	18.0	18	7,780	12	18.2	21	7,511	10	18.0	17

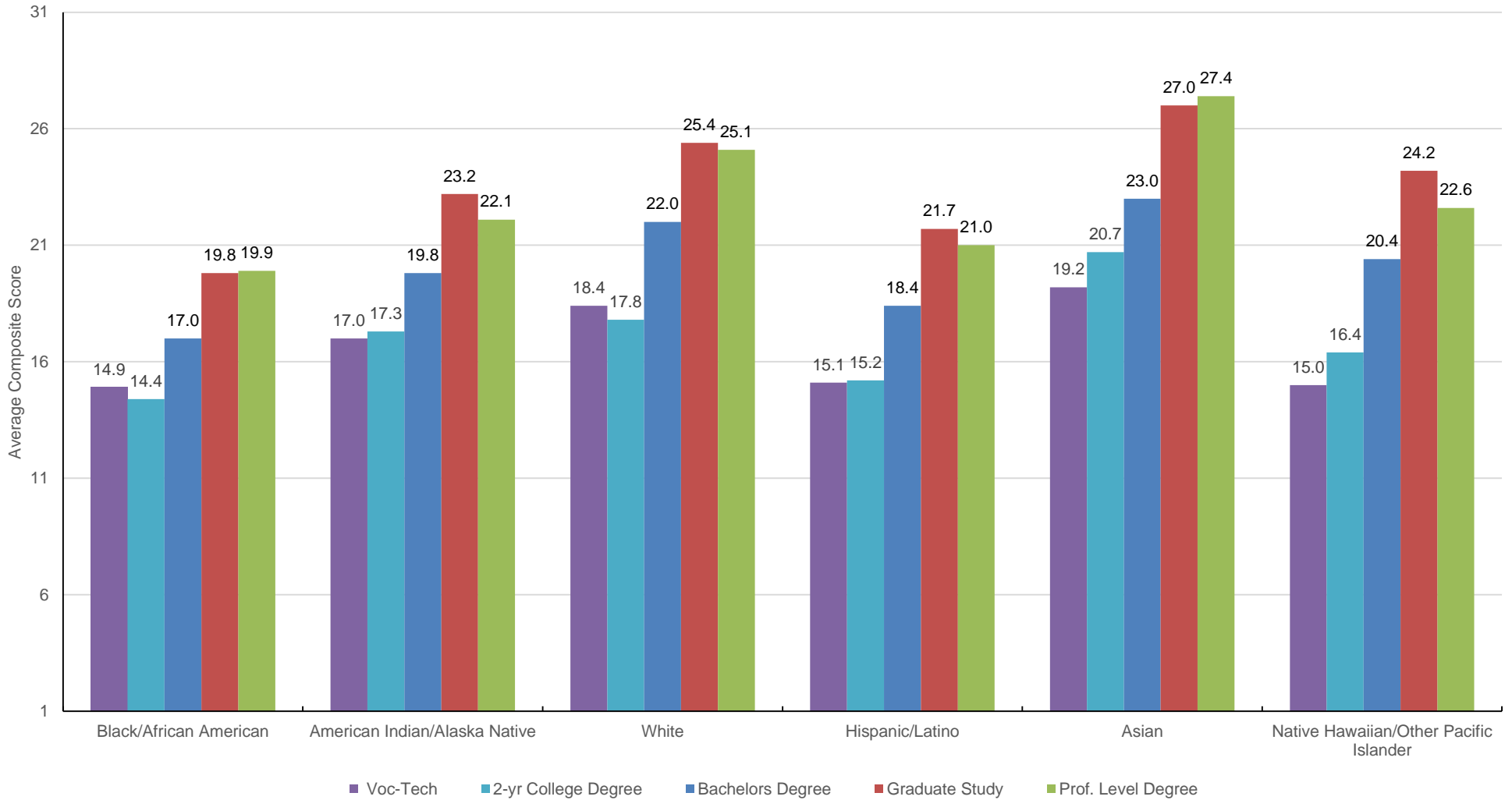
<sup>1</sup>Includes General, Physical and Earth Sciences.

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# Section IV

## Career and Educational Aspirations

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations\*



\*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 141,253

**Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans**

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N <sup>1</sup>	Percent <sup>2</sup>	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	2,613	2	19.7	141	3	16.1	2,287	2	20.0
Architecture	1,980	1	20.3	57	1	15.7	1,702	2	20.7
Area, Ethnic, & Multidisciplinary Studies	201	0	22.1	5	0	13.6	178	0	22.7
Arts: Visual & Performing	6,737	5	20.6	339	8	15.8	5,742	5	21.1
Business	14,548	10	21.3	547	12	16.3	12,910	12	21.6
Communications	2,098	1	21.6	33	1	15.0	1,957	2	21.8
Community, Family, & Personal Services	2,486	2	17.6	275	6	15.3	1,948	2	18.2
Computer Science & Mathematics	4,300	3	23.8	114	3	18.2	3,808	4	24.1
Education	5,656	4	19.2	124	3	15.5	4,983	5	19.6
Engineering	13,305	9	23.3	282	6	15.4	11,939	11	23.7
Engineering Technology & Drafting	1,677	1	19.3	154	3	15.3	1,300	1	20.2
English & Foreign Languages	939	1	23.6	20	0	17.4	846	1	23.9
Health Administration & Assisting	4,494	3	17.9	269	6	15.2	3,634	3	18.3
Health Sciences & Technologies	24,830	18	20.7	650	15	16.2	22,093	21	21.0
Philosophy, Religion, & Theology	441	0	21.5	4	0	18.0	402	0	21.7
Repair, Production, & Construction	775	1	16.2	317	7	15.6	351	0	17.1
Sciences: Biological & Physical	9,941	7	23.3	76	2	16.3	9,142	9	23.6
Social Sciences & Law	9,484	7	20.8	202	5	15.5	8,282	8	21.3
Undecided	15,068	11	21.4	552	12	16.1	11,881	11	22.0
No Response	19,594	14	17.2	240	5	13.9	1,013	1	16.7

<sup>1</sup>2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

<sup>2</sup>Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 141,253

**Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations**

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	1,125	16.0	135	14.9	6	17.0	267	18.4	611	15.1
2-yr College Degree	3,294	15.7	349	14.4	7	17.3	757	17.8	1,884	15.2
Bachelors Degree	57,848	20.0	6,268	17.0	175	19.8	23,103	22.0	22,510	18.4
Graduate Study	20,063	23.9	1,705	19.8	65	23.2	9,464	25.4	5,703	21.7
Prof. Level Degree	28,545	23.2	3,245	19.9	82	22.1	9,500	25.1	10,385	21.0
Other	1,298	17.9	171	16.2	5	16.4	291	20.7	648	16.5
No Response	29,080	18.0	2,620	15.8	60	17.5	4,520	21.4	13,331	16.8

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Other Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	1,125	16.0	19	19.2	1	15.0	23	16.5	63	15.1
2-yr College Degree	3,294	15.7	31	20.7	5	16.4	63	17.1	198	14.7
Bachelors Degree	57,848	20.0	2,120	23.0	58	20.4	1,752	21.1	1,862	19.7
Graduate Study	20,063	23.9	1,587	27.0	22	24.2	696	24.9	821	23.6
Prof. Level Degree	28,545	23.2	3,061	27.4	34	22.6	1,116	24.3	1,122	24.0
Other	1,298	17.9	54	23.4	2	17.0	36	18.8	91	17.9
No Response	29,080	18.0	1,017	24.3	23	21.0	503	19.9	7,006	17.9

Total Students in Report: 141,253

**Table 4.3. Students' Score Report Preferences at Time of Testing**

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
TEXAS A&M UNIVERSITY-MAIN CAMPUS	Texas	21,551	8,074	13,477	1	8	22	28	23	15	3
UNIV OF TEXAS AT AUSTIN	Texas	19,334	6,761	12,573	2	8	20	25	23	17	5
TEXAS TECH UNIVERSITY	Texas	13,105	3,756	9,349	2	11	29	30	18	8	1
TEXAS STATE UNIVERSITY	Texas	12,849	3,686	9,163	2	14	37	29	14	4	0
UNIV OF TEXAS AT SAN ANTONIO	Texas	9,913	2,300	7,613	3	18	39	25	11	4	0
BAYLOR UNIVERSITY	Texas	9,861	2,980	6,881	3	12	23	26	21	13	2
UNIVERSITY OF HOUSTON-MAIN CAMPUS	Texas	8,950	2,402	6,548	2	14	33	27	15	7	1
UNIVERSITY OF NORTH TEXAS	Texas	8,179	2,459	5,720	3	13	31	29	17	7	1
UNIVERSITY OF TEXAS-RIO GRANDE VALLEY	Texas	7,123	3,451	3,672	6	29	40	18	5	1	0
SAM HOUSTON STATE UNIVERSITY	Texas	6,709	2,034	4,675	3	19	40	26	9	3	0
UNIV OF TEXAS AT ARLINGTON	Texas	5,314	1,525	3,789	4	18	33	26	13	6	1
TEXAS A&M UNIVERSITY-CORPUS CHRISTI	Texas	4,887	1,081	3,806	5	24	41	20	8	2	0
STEPHEN F AUSTIN STATE UNIVERSITY	Texas	4,704	1,264	3,440	2	14	37	29	13	4	0
TEXAS CHRISTIAN UNIVERSITY	Texas	4,645	1,004	3,641	3	11	24	28	20	12	2
TEXAS A & M UNIVERSITY-KINGSVILLE	Texas	3,995	942	3,053	5	28	42	18	5	1	0
UNIV OF TEXAS AT DALLAS	Texas	3,942	937	3,005	4	13	21	23	20	16	4
RICE UNIVERSITY	Texas	3,474	910	2,564	1	5	12	18	23	28	13
TARLETON STATE UNIVERSITY	Texas	3,289	1,056	2,233	2	14	40	29	12	4	0
SOUTH TEXAS COLLEGE	Texas	2,831	1,055	1,776	10	41	38	9	2	0	0
TEXAS WOMAN'S UNIVERSITY	Texas	2,674	872	1,802	6	23	37	23	8	3	0
PRAIRIE VIEW A & M UNIVERSITY	Texas	2,569	822	1,747	9	33	40	14	4	1	0
TEXAS A&M UNIVERSITY-COMMERCE	Texas	2,478	727	1,751	6	23	37	22	8	3	0
ANGELO STATE UNIVERSITY	Texas	2,400	960	1,440	2	16	40	25	11	5	1
UNIVERSITY OF ARKANSAS	Arkansas	2,272	803	1,469	0	3	14	35	32	15	1
WEST TEXAS A&M UNIVERSITY	Texas	2,260	771	1,489	3	17	39	27	11	4	0
UNIVERSITY OF OKLAHOMA	Oklahoma	2,207	635	1,572	1	4	15	29	29	19	3
TEXAS A&M UNIVERSITY-SAN ANTONIO	Texas	2,148	393	1,755	8	29	40	17	5	2	0
ABILENE CHRISTIAN UNIVERSITY	Texas	2,139	625	1,514	3	13	29	27	17	9	1
SOUTHERN METHODIST UNIVERSITY	Texas	2,019	473	1,546	4	12	20	22	19	18	4
UNIV OF TEXAS AT TYLER THE	Texas	1,849	550	1,299	2	12	35	31	14	6	0
All Other Institutions		120,967	34,982	85,985	5	19	29	21	14	9	3
<b>Total</b>		<b>300,637</b>	<b>90,290</b>	<b>210,347</b>	<b>4</b>	<b>16</b>	<b>29</b>	<b>24</b>	<b>15</b>	<b>9</b>	<b>2</b>

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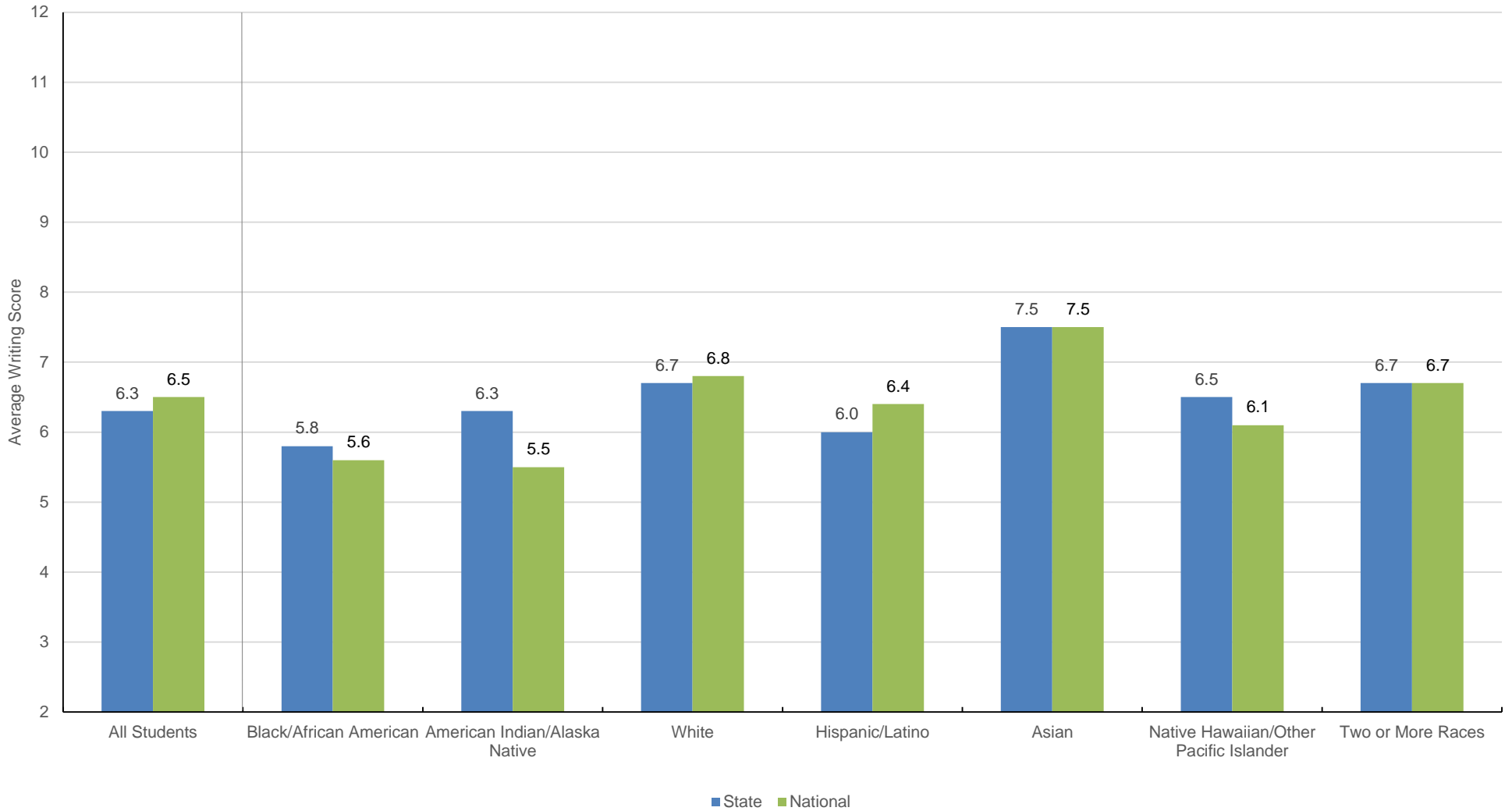


# Section V

## Optional Writing Test Results

Total Students in Report: 141,253

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity\*



\*Missing columns reflect race/ethnicity groupings that are missing.

Total Students in Report: 141,253

**Table 5.1. Average ACT English Language Arts Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing**

	N		Average ACT Scores					
			English		Reading		Writing	
			State	National	State	National	State	National
<b>All Students</b>	<b>94,941</b>	<b>903,603</b>	<b>19.8</b>	<b>20.7</b>	<b>21.3</b>	<b>21.8</b>	<b>6.3</b>	<b>6.5</b>
Black/African American	8,403	103,370	16.6	15.9	18.3	17.3	5.8	5.6
American Indian/Alaska Native	216	6,413	19.6	15.6	21.2	17.5	6.3	5.5
White	28,193	426,803	23.4	22.5	24.6	23.4	6.7	6.8
Hispanic/Latino	40,689	177,117	17.4	18.2	19.1	19.6	6.0	6.4
Asian	6,315	63,636	26.1	25.2	26.2	25.1	7.5	7.5
Native Hawaiian/Other Pacific Islander	100	3,602	21.3	17.3	22.6	18.2	6.5	6.1
Two or More Races	2,564	43,115	22.3	21.2	23.9	22.3	6.7	6.7
Prefer not/No Response	8,461	79,547	17.7	19.9	19.3	21.1	5.8	6.3
Males	42,545	421,102	19.8	20.3	21.3	21.5	6.1	6.3
Females	51,801	472,773	20.0	21.2	21.4	22.1	6.5	6.8
No Response	595	9,728	13.5	15.8	15.3	17.5	4.9	5.3

**Table 5.2. Average ACT English Language Arts Outcomes by Race/Ethnicity and Gender for Students Who Took ACT Writing**

	N		Average ACT Scores			
			Average ELA Score		Percent Who Met ELA Benchmark	
			State	National	State	National
<b>All Students</b>	<b>94,941</b>	<b>903,603</b>	<b>19.1</b>	<b>19.9</b>	<b>44</b>	<b>50</b>
Black/African American	8,403	103,370	16.3	15.6	25	21
American Indian/Alaska Native	216	6,413	18.9	15.5	44	20
White	28,193	426,803	21.9	21.3	66	61
Hispanic/Latino	40,689	177,117	17.2	18.0	30	37
Asian	6,315	63,636	24.3	23.6	79	73
Native Hawaiian/Other Pacific Islander	100	3,602	20.3	17.0	52	31
Two or More Races	2,564	43,115	21.3	20.3	60	53
Prefer not/No Response	8,461	79,547	17.2	19.1	32	45
Males	42,545	421,102	18.8	19.3	43	47
Females	51,801	472,773	19.4	20.5	46	54
No Response	595	9,728	13.1	15.2	10	21

