



# Profile Report - State

Graduating Class 2018

Oregon



## New to your 2018 Profile Report

Though ACT will continue to report English, mathematics, reading, and science subject scores, beginning in September 2016, subscores such as rhetorical skills and arts/literature will be omitted. Instead, a comprehensive set of reporting categories aligned with ACT College and Career Readiness Standards and other standards that target college and career readiness will be included. This change will make it easier for students, parents, and educators to gain deeper insight into students' performance and better understand strengths and areas for improvement in each subject.

In this report, reporting category outcomes indicate the percentage of students with reporting category scores falling within associated ACT Readiness Ranges. These ranges reflect where a student who has met an associated ACT College Readiness Benchmark would typically perform in each reporting category.

This report includes percentage of students meeting/exceeding the ACT College Readiness Benchmark for English Language Arts (ELA). This benchmark reflects a score of 20.

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We are pleased to provide this 2018 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2018 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

**Performance** - student test performance in the context of college readiness

**Access** - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

**Course Selection** - percent of students pursuing a core curriculum

**Course Rigor** - impact of rigorous coursework on achievement

**College Readiness** - percent of students meeting ACT College Readiness Benchmark Scores in each content area

**Awareness** - extent to which student aspirations match performance

**Articulation** - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

**The ACT is a curriculum-based measure of college readiness. ACT components include:**

- Tests of academic achievement in English, math, reading, science, STEM, and (optional) ELA and writing
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

**The ACT:**

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at [www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html](http://www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html).

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology, STEM and ELA. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26
ELA	ELA	20

For more information, go to [www.act.org](http://www.act.org)

## How to Improve Scores and Increase College Readiness

29% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

**PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT:** 15,432 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

**MAKING CORE CURRICULUM A PRIORITY:** Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 52% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

**MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES:** Table 3.8 reports 6% of the cohort took less than three years of math courses. Of these students, 10% were college ready. 13% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 12% of these students were college ready. In comparison, 57% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 14% of the cohort took less than three years of natural science courses. 24% of these students were college ready. In comparison, 46% of students who took at least three years of science coursework were college ready.

**EVALUATING RIGOR OF COURSES:** Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 48% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at at [www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html](http://www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html).

**PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS:** Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or [customerservices@act.org](mailto:customerservices@act.org).

# Section I

## Executive Summary

Total Students in Report: 15,432

Figure 1.1. Average Composite Scores: 5 Years of Testing\*

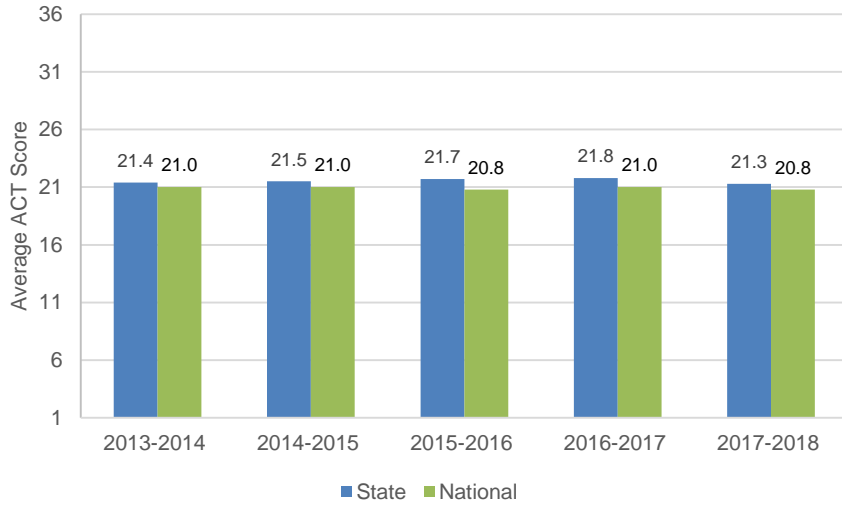


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing\*

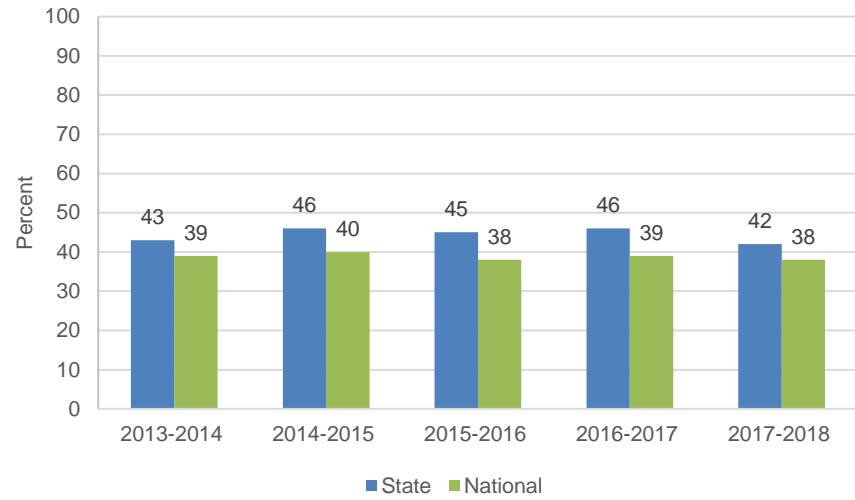


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing\*

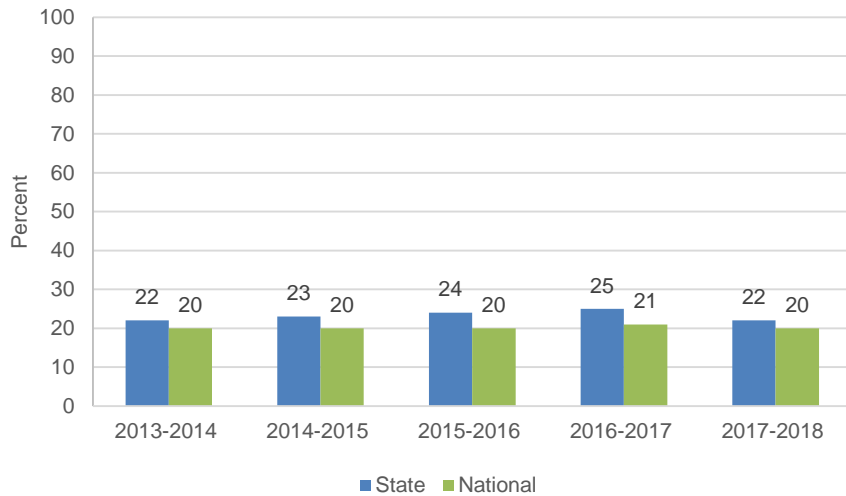
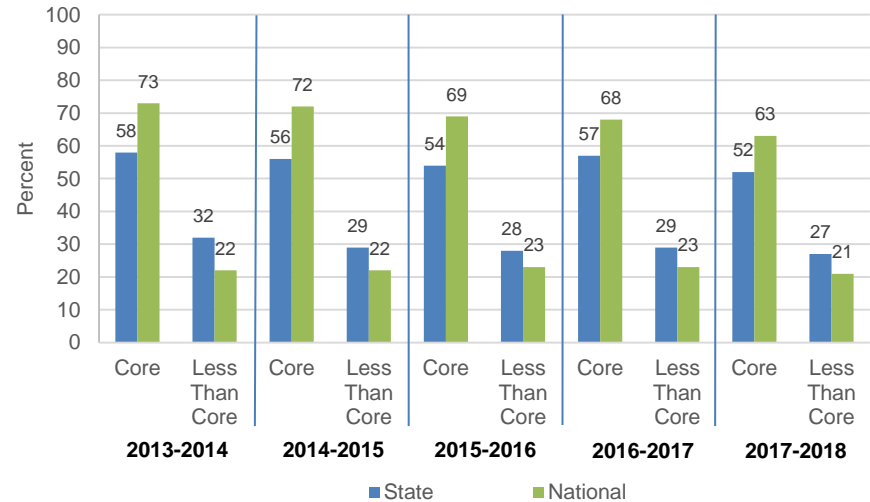


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing\*



\* Missing columns in above graphs reflect years in which no students were tested.



Total Students in Report: 15,432

**Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks**

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2014	13,568	1,845,787	67	64	47	43	49	44	40	37	30	26
2015	14,198	1,924,436	67	64	47	42	51	46	43	38	31	28
2016	14,724	2,090,342	67	61	49	41	51	44	42	36	32	26
2017	14,631	2,030,038	67	61	47	41	53	47	43	37	32	27
<b>2018</b>	<b>15,432</b>	<b>1,914,817</b>	<b>63</b>	<b>60</b>	<b>43</b>	<b>40</b>	<b>49</b>	<b>46</b>	<b>40</b>	<b>36</b>	<b>29</b>	<b>27</b>

**Table 1.2. Five Year Trends—Average ACT Scores**

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2014	13,568	1,845,787	20.8	20.3	21.4	20.9	21.9	21.3	21.1	20.8	21.4	21.0
2015	14,198	1,924,436	20.8	20.4	21.4	20.8	22.1	21.4	21.4	20.9	21.5	21.0
2016	14,724	2,090,342	21.0	20.1	21.4	20.6	22.3	21.3	21.6	20.8	21.7	20.8
2017	14,631	2,030,038	21.2	20.3	21.5	20.7	22.4	21.4	21.7	21.0	21.8	21.0
<b>2018</b>	<b>15,432</b>	<b>1,914,817</b>	<b>20.6</b>	<b>20.2</b>	<b>20.9</b>	<b>20.5</b>	<b>21.9</b>	<b>21.3</b>	<b>21.1</b>	<b>20.7</b>	<b>21.3</b>	<b>20.8</b>

**Table 1.3. Five Year Trends—Average ACT Scores Nationwide**

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8
2017	2,030,038	20.3	20.7	21.4	21.0	21.0
<b>2018</b>	<b>1,914,817</b>	<b>20.2</b>	<b>20.5</b>	<b>21.3</b>	<b>20.7</b>	<b>20.8</b>

Total Students in Report: 15,432

**Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation**

Year	Number of Students Tested		Percent <sup>2</sup>		Average ACT Scores									
	Core or More <sup>1</sup>	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2014	7,891	4,310	58	32	22.3	18.8	22.7	19.9	23.3	20.1	22.4	19.5	22.8	19.7
2015	8,008	4,182	56	29	22.4	18.9	22.6	20.0	23.5	20.5	22.6	19.9	22.9	20.0
2016	8,000	4,073	54	28	22.7	19.4	22.8	20.2	23.8	20.8	22.9	20.4	23.2	20.3
2017	8,319	4,309	57	29	22.8	19.6	22.7	20.3	23.8	20.9	22.9	20.6	23.2	20.5
<b>2018</b>	<b>8,069</b>	<b>4,179</b>	<b>52</b>	<b>27</b>	<b>22.5</b>	<b>18.8</b>	<b>22.4</b>	<b>19.3</b>	<b>23.6</b>	<b>20.2</b>	<b>22.6</b>	<b>19.6</b>	<b>22.9</b>	<b>19.6</b>

<sup>1</sup>"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

<sup>2</sup>Percent of all students tested. Numbers will not add up to 100% due to student non-response.

**Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity**

Race/Ethnicity	2014			2015			2016			2017			2018		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
<b>All Students</b>	<b>13,568</b>	<b>100</b>	<b>21.4</b>	<b>14,198</b>	<b>100</b>	<b>21.5</b>	<b>14,724</b>	<b>100</b>	<b>21.7</b>	<b>14,631</b>	<b>100</b>	<b>21.8</b>	<b>15,432</b>	<b>100</b>	<b>21.3</b>
Black/African American	380	3	16.5	407	3	16.9	381	3	17.5	430	3	17.1	416	3	16.4
American Indian/Alaska Native	159	1	17.4	140	1	18.8	126	1	17.7	131	1	17.7	138	1	17.4
White	7,888	58	22.6	7,954	56	22.9	8,219	56	23.0	8,064	55	23.0	8,536	55	22.6
Hispanic/Latino	2,092	15	17.7	2,344	17	17.9	2,495	17	18.0	2,594	18	18.4	2,898	19	17.8
Asian	927	7	22.3	977	7	22.6	984	7	23.2	1,004	7	23.6	1,086	7	23.3
Native Hawaiian/Other Pacific Islander	107	1	17.9	89	1	17.3	106	1	18.2	117	1	17.6	133	1	17.3
Two or more races	944	7	21.6	967	7	21.8	975	7	22.0	1,124	8	22.1	1,180	8	21.7
Prefer not to respond/No response	1,071	8	21.4	1,320	9	20.8	1,438	10	20.9	1,167	8	21.9	1,045	7	20.5

Total Students in Report: 15,432

**Table 1.6. Five Year Trends—Achievement in STEM<sup>1</sup>**

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2014	13,568	1,845,787	21.5	21.1	22	20	28.7	28.7	28.3	28.3
2015	14,198	1,924,436	21.6	21.1	23	20	28.6	28.7	28.5	28.4
2016	14,724	2,090,342	21.7	20.9	24	20	28.6	28.7	28.6	28.6
2017	14,631	2,030,038	21.9	21.1	25	21	28.7	28.7	28.8	28.7
<b>2018</b>	<b>15,432</b>	<b>1,914,817</b>	<b>21.3</b>	<b>20.9</b>	<b>22</b>	<b>20</b>	<b>28.6</b>	<b>28.8</b>	<b>28.7</b>	<b>28.8</b>

<sup>1</sup>The STEM score describes students' overall proficiency in mathematics and science.

**Table 1.7. Proficiency In Understanding Complex Texts<sup>1</sup>**

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2014	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2015	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2016	1,941	485,762	13	23	17.4	17.0	1,672	322,548	11	15	23.8	23.6	1,744	235,380	12	11	30.6	30.3
2017	6,347	999,708	43	49	16.2	16.2	4,452	596,096	30	29	23.7	23.4	3,819	427,075	26	21	31.0	30.8
<b>2018</b>	<b>7,459</b>	<b>1,010,339</b>	<b>48</b>	<b>53</b>	<b>16.3</b>	<b>16.3</b>	<b>4,104</b>	<b>492,937</b>	<b>27</b>	<b>26</b>	<b>23.5</b>	<b>23.6</b>	<b>3,869</b>	<b>411,541</b>	<b>25</b>	<b>21</b>	<b>30.9</b>	<b>31.0</b>

<sup>1</sup>The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

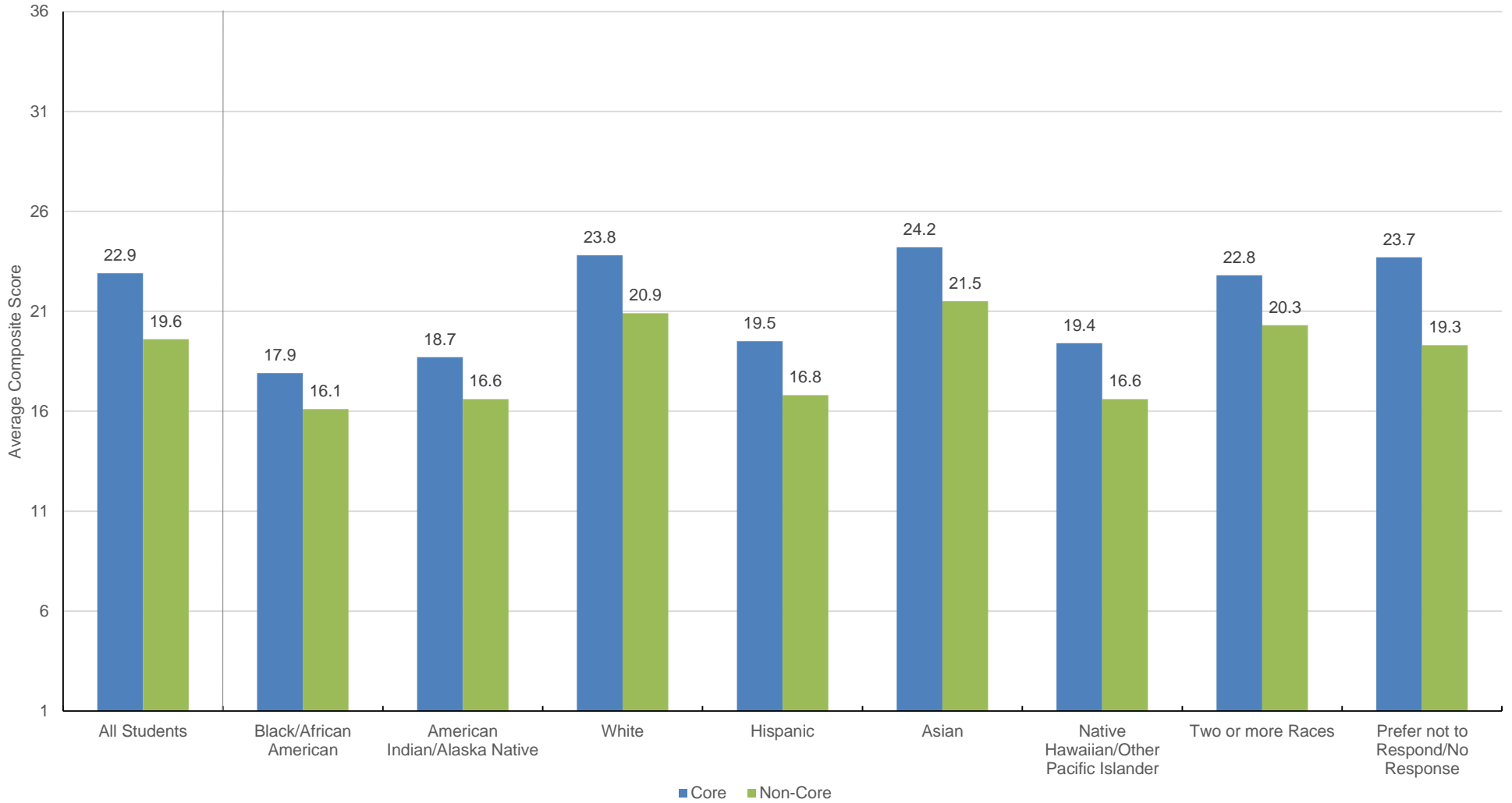
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# Section II

## Academic Achievement

Total Students in Report: 15,432

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status\*



\*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 15,432

Table 2.1. ACT Score Distributions, Cumulative Percents (CP<sup>1</sup>), and Score Averages

ACT Scale Score	English		Mathematics		Reading		Science		Composite		STEM		ELA <sup>2</sup>		ACT Scale Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	169	100	52	100	213	100	99	100	24	100	49	100	2	100	36
35	420	99	141	99	337	99	146	99	120	99	110	99	16	99	35
34	312	96	142	99	438	96	149	98	144	99	121	99	40	99	34
33	219	94	130	98	481	94	191	97	219	98	141	98	111	99	33
32	240	93	168	97	498	90	194	96	285	97	209	97	152	99	32
31	278	91	201	96	428	87	222	95	341	95	263	96	249	97	31
30	282	89	234	95	403	84	265	94	426	93	305	94	290	96	30
29	280	88	387	93	343	82	337	92	409	90	396	92	362	93	29
28	329	86	536	91	343	80	402	90	518	87	421	90	366	90	28
27	505	84	712	87	445	77	416	87	544	84	593	87	443	87	27
26	459	80	897	82	517	75	503	84	611	80	723	83	488	84	26
25	636	77	730	77	643	71	978	81	763	76	925	78	505	80	25
24	816	73	905	72	619	67	1,101	75	835	71	952	72	623	76	24
23	870	68	817	66	1,036	63	1,155	68	888	66	917	66	674	71	23
22	781	62	622	61	831	56	939	60	902	60	883	60	803	66	22
21	1,069	57	576	57	992	51	1,229	54	983	54	919	55	783	60	21
20	785	50	773	53	734	44	910	46	934	48	1,004	49	811	53	20
19	613	45	788	48	679	40	1,064	40	1,036	42	1,076	42	827	47	19
18	673	41	1,073	43	964	35	1,113	33	908	35	1,178	35	757	41	18
17	656	37	1,322	36	615	29	630	26	961	29	1,055	28	742	35	17
16	900	33	1,682	27	873	25	952	22	885	23	1,057	21	678	29	16
15	927	27	1,278	16	567	19	622	16	806	17	906	14	622	23	15
14	838	21	849	8	677	16	556	12	694	12	574	8	569	19	14
13	565	15	236	3	549	11	389	8	620	8	350	4	527	14	13
12	422	12	95	1	454	8	297	6	308	4	186	2	404	10	12
11	588	9	46	1	353	5	199	4	143	2	65	1	325	7	11
10	355	5	20	1	185	3	221	2	71	1	23	1	246	4	10
9	203	3	2	1	82	1	69	1	32	1	16	1	137	2	9
8	111	2	4	1	58	1	40	1	14	1	7	1	78	1	8
7	71	1	1	1	18	1	21	1	5	1	3	1	33	1	7
6	34	1	7	1	34	1	7	1	2	1	1	1	19	1	6
5	12	1	0	1	13	1	3	1	1	1	1	1	10	1	5
4	11	1	5	1	4	1	6	1	0	1	3	1	4	1	4
3	3	1	0	1	2	1	1	1	0	1	0	1	3	1	3
2	0	1	0	1	3	1	3	1	0	1	0	1	0	1	2
1	0	1	1	1	1	1	3	1	0	1	0	1	0	1	1
Avg (SD)	20.6 (6.9)		20.9 (5.5)		21.9 (6.9)		21.1 (5.6)		21.3 (5.7)		21.3 (5.3)		20.1 (5.9)		Avg (SD)

<sup>1</sup> CP is the cumulative percent of students at or below a score point.

<sup>2</sup> ELA scores are derived only for students with a valid writing score.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Figure 2.2. English Reporting Categories<sup>1</sup>

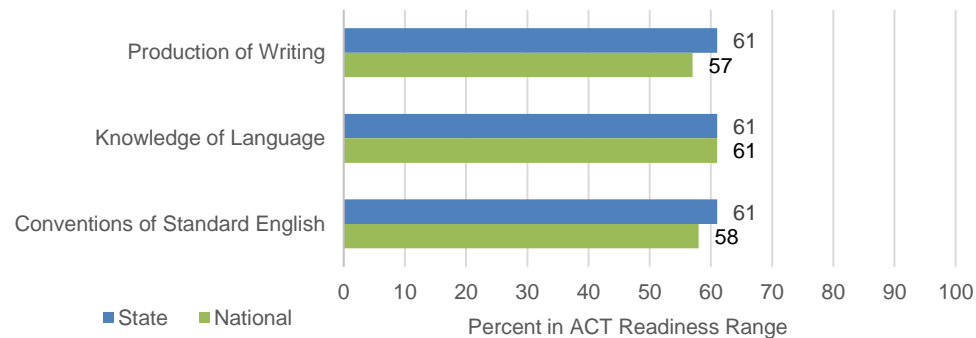


Figure 2.3. Math Reporting Categories<sup>1</sup>

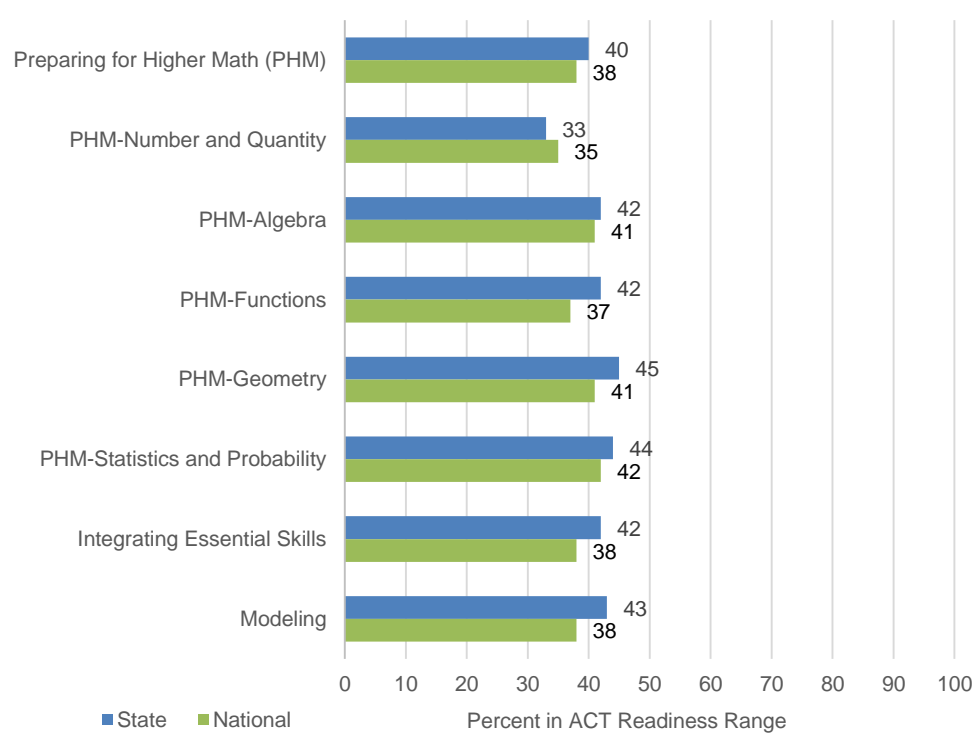


Figure 2.4. Reading Reporting Categories<sup>1</sup>

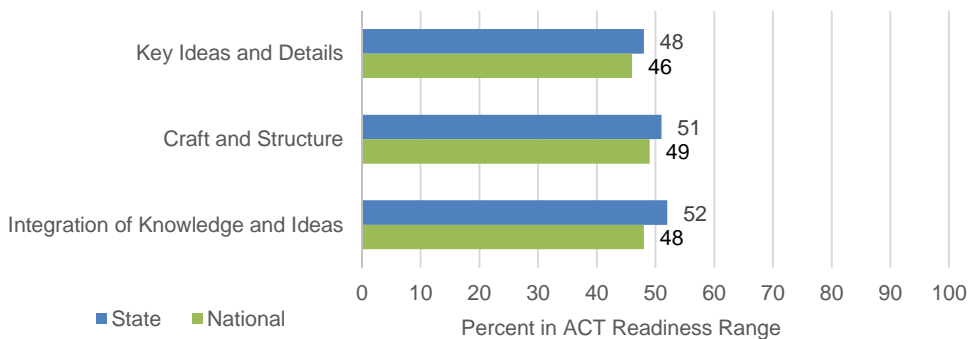
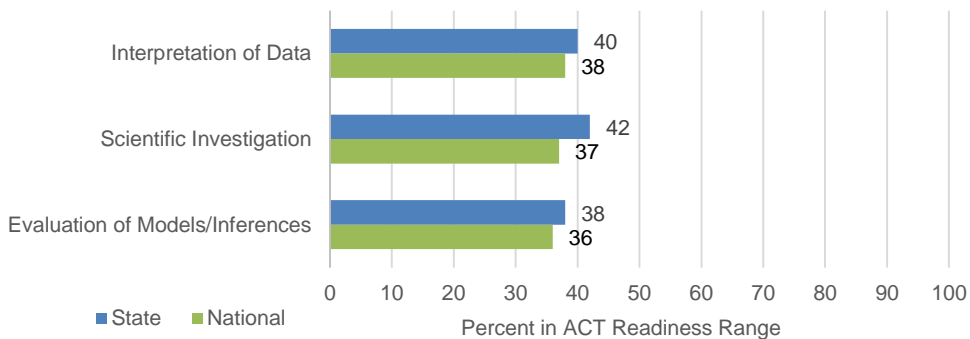


Figure 2.5. Science Reporting Categories<sup>1</sup>



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

<sup>1</sup> Reporting Categories are reported only for testing events beginning September 2016.



Total Students in Report: 15,432

**Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation**

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More <sup>1</sup>	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	15,432	52	22.9	19.6
	Black/African American	416	37	17.9	16.1
	American Indian/Alaska Native	138	54	18.7	16.6
	White	8,536	57	23.8	20.9
	Hispanic/Latino	2,898	44	19.5	16.8
	Asian	1,086	55	24.2	21.5
	Native Hawaiian/Other Pacific Islander	133	36	19.4	16.6
	Two or More Races	1,180	56	22.8	20.3
	Prefer not/No Response	1,045	34	23.7	19.3
National	All Students	1,914,817	63	22.2	19.0
	Black/African American	243,080	58	17.9	15.9
	American Indian/Alaska Native	15,449	51	18.5	16.4
	White	996,712	67	23.4	20.2
	Hispanic/Latino	307,358	63	19.9	17.5
	Asian	91,899	75	25.4	22.8
	Native Hawaiian/Other Pacific Islander	5,753	53	20.0	16.6
	Two or More Races	85,316	64	22.3	19.4
	Prefer not/No Response	169,250	36	22.6	18.1

<sup>1</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

**Table 2.3. Average ACT Scores by Race/Ethnicity**

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
Black/African American	416	3	15.3	16.6	16.9	16.5	16.4	16.8	
American Indian/Alaska Native	138	1	15.7	17.4	18.0	17.9	17.4	17.9	
White	8,536	55	22.2	21.9	23.4	22.3	22.6	22.4	
Hispanic/Latino	2,898	19	16.5	18.0	18.2	18.2	17.8	18.3	
Asian	1,086	7	22.7	23.8	23.0	23.0	23.3	23.7	
Native Hawaiian/Other Pacific Islander	133	1	16.1	17.6	17.4	17.5	17.3	17.8	
Two or More Races	1,180	8	21.1	21.2	22.4	21.5	21.7	21.6	
Prefer not/No Response	1,045	7	19.7	20.3	21.2	20.2	20.5	20.5	
National	All Students	1,914,817	100	20.2	20.5	21.3	20.7	20.8	20.9
	Black/African American	243,080	13	15.8	16.9	17.3	17.1	16.9	17.3
	American Indian/Alaska Native	15,449	1	15.9	17.4	17.7	17.7	17.3	17.8
	White	996,712	52	21.9	21.7	22.8	22.0	22.2	22.1
	Hispanic/Latino	307,358	16	17.8	18.8	19.3	18.9	18.8	19.1
	Asian	91,899	5	24.1	25.1	24.2	24.1	24.5	24.9
	Native Hawaiian/Other Pacific Islander	5,753	0	17.2	18.4	18.3	18.3	18.2	18.6
	Two or More Races	85,316	4	20.6	20.6	21.8	20.9	21.1	21.0
	Prefer not/No Response	169,250	9	19.0	19.6	20.3	19.8	19.8	19.9

Total Students in Report: 15,432

**Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation**

Student Group	Gender	Number of Students Tested	Percent Taking Core or More <sup>1</sup>	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	7,308	50	23.1	19.5
	Females	8,055	55	22.7	19.7
	No Response	69	13	17.4	16.3
National	Males	893,610	61	22.4	18.6
	Females	991,975	66	22.0	19.3
	No Response	29,232	13	18.6	16.6

<sup>1</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

**Table 2.5. Average ACT Scores by Gender**

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	7,308	47	20.2	21.5	21.6	21.4	21.3	21.7
	Females	8,055	52	21.0	20.4	22.2	20.9	21.3	20.9
	No Response	69	0	16.4	17.6	18.1	17.5	17.5	17.8
National	Males	893,610	47	19.7	20.9	21.0	20.9	20.8	21.2
	Females	991,975	52	20.7	20.2	21.7	20.6	20.9	20.7
	No Response	29,232	2	16.6	17.6	17.9	17.8	17.6	18.0

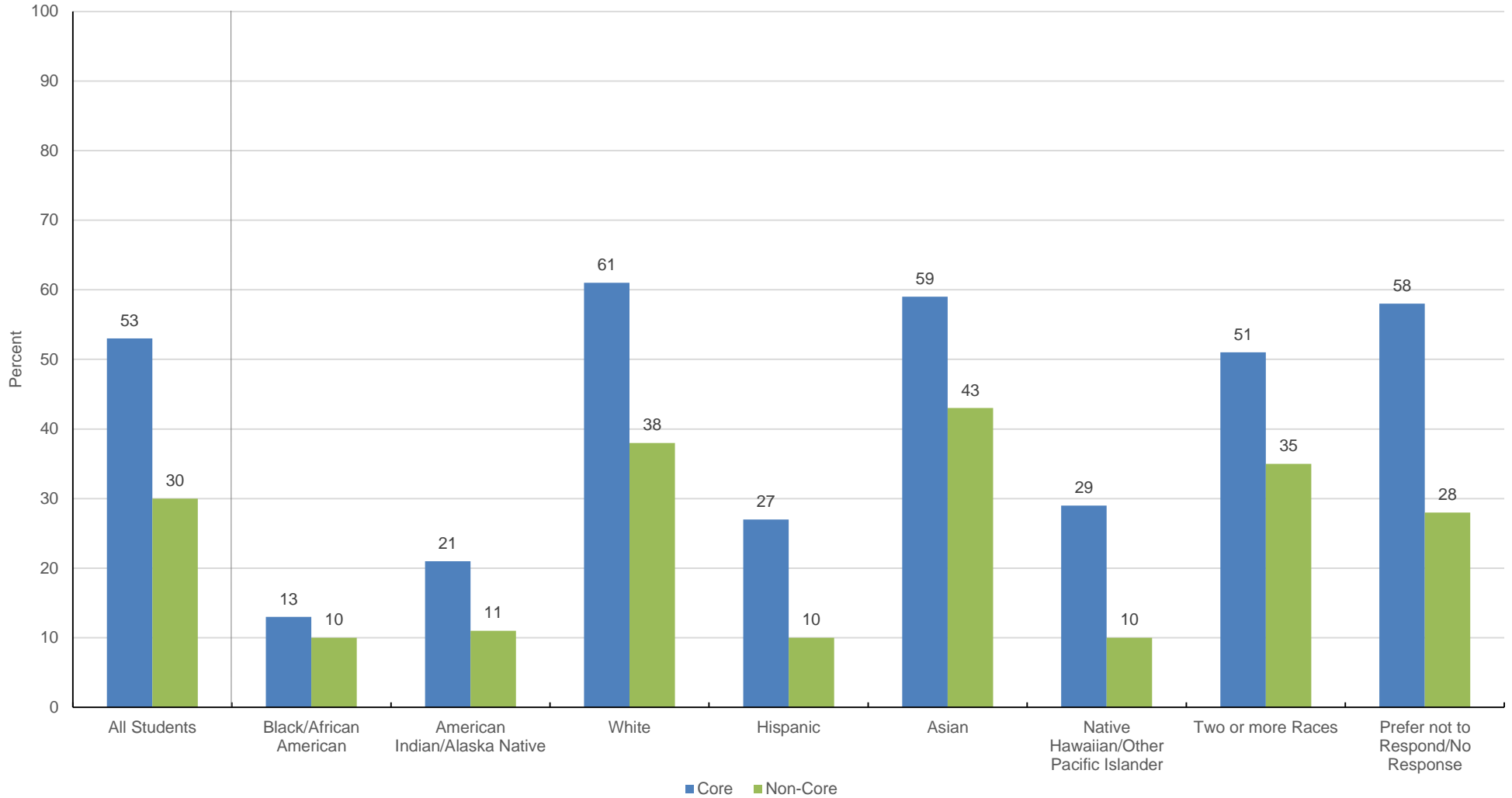
**Table 2.6. ACT Score Quartile Values**

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	25	25	27	25	25
Q2 (50th Percentile)	20	20	21	21	21
Q1 (25th Percentile)	15	16	16	17	17

# Section III

## College and Career Readiness and the Impact of Course Rigor

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status\*



\*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 15,432

**Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges**

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	1,120	7	465	3	1,469	10	585	4
	28 to 32	1,409	9	1,526	10	2,015	13	1,420	9
	24 to 27	2,416	16	3,244	21	2,224	14	2,998	19
	20 to 23	3,505	23	2,788	18	3,593	23	4,233	27
	16 to 19	2,842	18	4,865	32	3,131	20	3,759	24
	13 to 15	2,330	15	2,363	15	1,793	12	1,567	10
	01 to 12	1,810	12	181	1	1,207	8	870	6
National	33 to 36	143,563	7	58,709	3	156,351	8	75,063	4
	28 to 32	154,254	8	177,068	9	232,703	12	154,978	8
	24 to 27	282,672	15	353,837	18	260,556	14	331,549	17
	20 to 23	411,089	21	324,319	17	433,162	23	513,463	27
	16 to 19	344,616	18	621,963	32	405,666	21	489,899	26
	13 to 15	304,484	16	357,972	19	257,877	13	232,220	12
	01 to 12	274,139	14	20,949	1	168,502	9	117,645	6

**Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender**

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	61	47	47	43	31
	Females	66	40	51	38	27
	No Response	41	16	26	16	7
National	Males	57	43	44	38	28
	Females	64	37	48	35	26
	No Response	38	18	25	17	10

Total Students in Report: 15,432

**Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity**

Student Group	Race/Ethnicity	N	English %	Mathematics %	Reading %	Science %	All Four %	STEM %
State	All Students	15,432	63	43	49	40	29	22
	Black/African American	416	31	12	18	8	5	3
	American Indian/Alaska Native	138	33	17	25	14	9	5
	White	8,536	74	52	59	48	36	26
	Hispanic/Latino	2,898	35	20	26	18	10	7
	Asian	1,086	73	61	55	52	41	36
	Native Hawaiian/Other Pacific Islander	133	32	17	23	15	10	5
	Two or More Races	1,180	68	46	52	42	31	22
	Prefer Not to Respond	1,045	56	38	45	36	27	20
National	All Students	1,914,817	60	40	46	36	27	20
	Black/African American	243,080	32	13	20	11	6	3
	American Indian/Alaska Native	15,449	32	15	23	15	8	5
	White	996,712	72	49	56	46	34	26
	Hispanic/Latino	307,358	46	26	33	22	15	10
	Asian	91,899	77	69	62	59	49	46
	Native Hawaiian/Other Pacific Islander	5,753	41	24	27	21	14	10
	Two or More Races	85,316	63	39	48	37	27	20
	Prefer Not to Respond	169,250	50	32	39	31	23	18

**Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score<sup>1</sup>**

Student Group	ACT NCRC Level <sup>2</sup>	N	%	Average Composite
State	Gold or Higher	4,404	29	28.5
	Silver	7,447	48	20.4
	Bronze	3,005	19	14.7
	Needs Improvement	576	4	11.2
National	Gold or Higher	499,653	26	28.6
	Silver	893,864	47	20.3
	Bronze	444,856	23	14.6
	Needs Improvement	76,444	4	11.5

<sup>1</sup> The ACT Composite scores associated with a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 25 for Gold, and 35 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 would be classified as 'Needs Improvement', 13 to 16 as 'Bronze', 17 to 24 as 'Silver', and 25 or above as 'Gold or Higher' in the table above. For comparison, individual student score reports classify those who scored 12-13, 14-17, and 18 and higher as making progress toward Bronze, Silver, and Gold certificates.

<sup>2</sup> Additional information on the ACT NCRC can be found at [www.act.org](http://www.act.org).

Total Students in Report: 15,432

**Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum**

Student Group	Curriculum Taken <sup>1</sup>	N	English		Mathematics		Reading		Science		Composite <sup>4</sup>		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More <sup>2</sup>	8,069	75	22.5	55	22.4	59	23.6	50	22.6	38	22.9	29	22.8
	Less than Core	4,179	51	18.8	30	19.3	38	20.2	29	19.6	19	19.6	13	19.7
	Missing <sup>3</sup>	3,184	48	18.2	31	19.3	38	19.8	28	19.4	20	19.3	15	19.6
National	Core or More	1,200,072	70	21.8	49	21.7	54	22.7	45	21.9	34	22.2	26	22.1
	Less than Core	402,680	46	18.1	26	18.8	34	19.4	24	19.0	16	19.0	12	19.2
	Missing	312,065	38	16.7	22	18.1	28	18.3	20	18.2	13	18.0	9	18.4

<sup>1</sup> "Curriculum Taken" reflects overall high school curriculum in this table.

<sup>2</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

<sup>3</sup> Zero years or no coursework information reported in one or more content areas.

<sup>4</sup> Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

**Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum**

Student Group	Curriculum Taken <sup>1</sup>	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More <sup>2</sup>	11,422	69	21.6	11,613	49	21.7	10,115	55	22.8	10,280	46	22.1
	Less than Core	1,102	37	16.6	897	10	16.7	2,241	38	20.2	2,130	24	18.8
	Missing <sup>3</sup>	2,908	48	18.2	2,922	31	19.4	3,076	38	19.9	3,022	29	19.5
National	Core or More	1,527,131	66	21.1	1,528,137	45	21.2	1,430,773	51	22.1	1,389,989	43	21.7
	Less than Core	91,187	34	16.1	83,960	8	16.2	181,701	35	19.7	220,831	18	18.1
	Missing	296,499	39	16.9	302,720	22	18.1	302,343	28	18.4	303,997	20	18.2

<sup>1</sup> "Curriculum Taken" reflects content-specific curriculum in this table.

<sup>2</sup> "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

<sup>3</sup> Zero years or no coursework information reported in the specified content area.

Total Students in Report: 15,432

**Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns**

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
<b>ENGLISH COURSE PATTERN</b>								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	1,905	12	22.1	72	323,956	17	22.1	72
Eng 9, Eng 10, Eng 11, Eng 12	9,517	62	21.5	69	1,203,175	63	20.8	64
Less than 4 years of English	1,102	7	16.6	37	91,187	5	16.1	34
Zero years / no English courses reported	2,908	19	18.2	48	296,499	15	16.9	39
<b>MATHEMATICS COURSE PATTERN</b>								
Alg 1, Alg 2, Geom, Trig, & Calc	673	4	24.6	73	99,215	5	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	1,135	7	22.1	58	125,955	7	21.5	51
Alg 1, Alg 2, Geom, & Trig	608	4	19.9	34	89,147	5	19.0	27
Alg 1, Alg 2, Geom, & Other Adv Math	2,192	14	19.8	33	321,541	17	19.2	29
Other comb of 4 or more years of Math	4,328	28	24.5	71	609,514	32	23.8	65
Alg 1, Alg 2, & Geom	2,082	13	17.2	12	187,368	10	16.9	10
Other comb of 3 or 3.5 years of Math	595	4	20.9	43	95,397	5	19.6	33
Less than 3 years of Math	897	6	16.7	10	83,960	4	16.2	8
Zero years / no Math courses reported	2,922	19	19.4	31	302,720	16	18.1	22
<b>SOCIAL SCIENCE COURSE PATTERN</b>								
US Hist, World Hist, Am Gov, & Other Hist	278	2	24.4	63	46,135	2	22.2	50
Other comb of 4 or more years Social Science	5,044	33	23.3	58	813,270	42	22.7	54
US Hist, World Hist, & Am Gov	658	4	21.6	46	111,031	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	4,135	27	22.4	52	460,337	24	21.7	48
Less than 3 years of Social Science	2,241	15	20.2	38	181,701	9	19.7	35
Zero years / no Social Science courses reported	3,076	20	19.9	38	302,343	16	18.4	28
<b>NATURAL SCIENCE COURSE PATTERN</b>								
Gen Sci <sup>1</sup> , Bio, Chem, & Phys	4,639	30	22.8	52	705,397	37	22.4	48
Bio, Chem, Phys	1,989	13	23.2	55	193,793	10	23.3	54
Gen Sci <sup>1</sup> , Bio, Chem	3,135	20	20.7	35	444,093	23	20.1	30
Other comb of 3 years of Natural Science	517	3	20.1	32	46,706	2	18.9	23
Less than 3 years of Natural Science	2,130	14	18.8	24	220,831	12	18.1	18
Zero years / no Natural Science courses reported	3,022	20	19.5	29	303,997	16	18.2	20

<sup>1</sup>Includes General, Physical and Earth Sciences.



Total Students in Report: 15,432

**Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns**

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
<b>ENGLISH COURSE PATTERN</b>												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	1,905	12	22.1	72	777	11	21.7	69	1,127	14	22.3	74
Eng 9, Eng 10, Eng 11, Eng 12	9,517	62	21.5	69	4,421	60	21.2	67	5,083	63	21.8	70
Less than 4 years of English	1,102	7	16.6	37	588	8	16.4	35	509	6	16.9	40
Zero years / no English courses reported	2,908	19	18.2	48	1,522	21	18.0	46	1,336	17	18.6	51
<b>MATHEMATICS COURSE PATTERN</b>												
Alg 1, Alg 2, Geom, Trig, & Calc	673	4	24.6	73	308	4	25.5	76	365	5	23.9	71
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	1,135	7	22.1	58	438	6	22.8	65	696	9	21.7	53
Alg 1, Alg 2, Geom, & Trig	608	4	19.9	34	264	4	20.6	41	342	4	19.3	29
Alg 1, Alg 2, Geom, & Other Adv Math	2,192	14	19.8	33	841	12	20.3	38	1,348	17	19.6	31
Other comb of 4 or more years of Math	4,328	28	24.5	71	2,226	30	25.2	76	2,097	26	23.7	66
Alg 1, Alg 2, & Geom	2,082	13	17.2	12	946	13	17.4	13	1,133	14	17.0	11
Other comb of 3 or 3.5 years of Math	595	4	20.9	43	290	4	21.1	42	304	4	20.8	44
Less than 3 years of Math	897	6	16.7	10	471	6	16.8	10	421	5	16.6	10
Zero years / no Math courses reported	2,922	19	19.4	31	1,524	21	19.8	34	1,349	17	18.9	29
<b>SOCIAL SCIENCE COURSE PATTERN</b>												
US Hist, World Hist, Am Gov, & Other Hist	278	2	24.4	63	125	2	22.8	54	153	2	25.7	71
Other comb of 4 or more years Social Science	5,044	33	23.3	58	2,191	30	23.3	57	2,845	35	23.3	58
US Hist, World Hist, & Am Gov	658	4	21.6	46	329	5	21.1	43	329	4	22.2	49
Other comb of 3 or 3.5 years of Social Science	4,135	27	22.4	52	1,877	26	22.2	51	2,255	28	22.5	53
Less than 3 years of Social Science	2,241	15	20.2	38	1,171	16	19.9	36	1,062	13	20.6	41
Zero years / no Social Science courses reported	3,076	20	19.9	38	1,615	22	19.7	36	1,411	18	20.3	41
<b>NATURAL SCIENCE COURSE PATTERN</b>												
Gen Sci <sup>1</sup> , Bio, Chem, & Phys	4,639	30	22.8	52	2,352	32	23.3	57	2,283	28	22.2	48
Bio, Chem, Phys	1,989	13	23.2	55	1,013	14	23.7	59	974	12	22.7	51
Gen Sci <sup>2</sup> , Bio, Chem	3,135	20	20.7	35	1,137	16	20.3	33	1,991	25	20.9	35
Other comb of 3 years of Natural Science	517	3	20.1	32	277	4	20.7	36	238	3	19.4	27
Less than 3 years of Natural Science	2,130	14	18.8	24	953	13	18.8	24	1,173	15	18.9	24
Zero years / no Natural Science courses reported	3,022	20	19.5	29	1,576	22	19.7	30	1,396	17	19.4	28

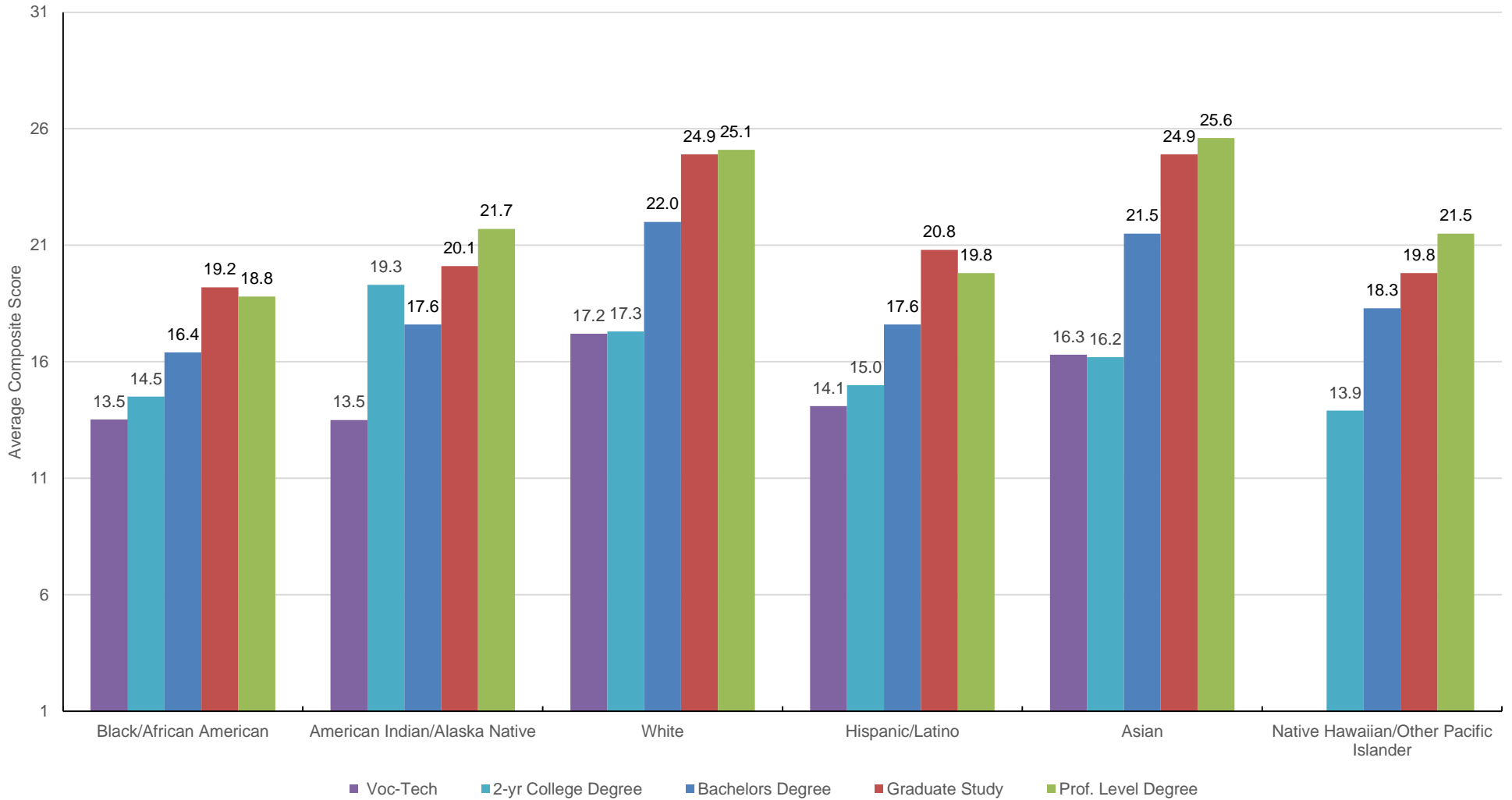
<sup>1</sup>Includes General, Physical and Earth Sciences.

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# Section IV

## Career and Educational Aspirations

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations\*



\*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 15,432

**Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans**

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N <sup>1</sup>	Percent <sup>2</sup>	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	211	1	20.7	22	3	17.3	175	2	21.2
Architecture	165	1	20.4	14	2	16.1	140	1	20.8
Area, Ethnic, & Multidisciplinary Studies	24	0	21.1	4	1	15.8	19	0	22.3
Arts: Visual & Performing	844	5	20.6	97	13	17.3	673	7	21.3
Business	1,165	8	21.0	80	10	16.8	1,001	10	21.5
Communications	173	1	21.7	7	1	16.1	154	2	22.2
Community, Family, & Personal Services	295	2	17.9	61	8	16.1	204	2	18.5
Computer Science & Mathematics	471	3	24.5	14	2	17.5	408	4	24.9
Education	509	3	20.4	24	3	15.8	449	4	20.8
Engineering	1,077	7	24.1	46	6	15.4	951	10	24.6
Engineering Technology & Drafting	164	1	20.2	26	3	16.0	127	1	21.4
English & Foreign Languages	177	1	23.2	8	1	16.3	149	1	23.5
Health Administration & Assisting	306	2	17.8	34	4	15.0	234	2	18.3
Health Sciences & Technologies	2,098	14	21.3	67	9	17.2	1,862	19	21.5
Philosophy, Religion, & Theology	45	0	22.4	1	0	12.0	39	0	23.3
Repair, Production, & Construction	137	1	17.5	60	8	16.5	63	1	18.2
Sciences: Biological & Physical	1,056	7	24.4	13	2	17.3	981	10	24.6
Social Sciences & Law	1,058	7	22.4	33	4	16.6	940	9	22.8
Undecided	1,615	10	21.9	90	12	16.4	1,252	13	22.6
No Response	3,806	25	19.6	58	8	14.3	140	1	18.3

<sup>1</sup>2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

<sup>2</sup>Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 15,432

**Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations**

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	162	16.0	2	13.5	4	13.5	87	17.2	50	14.1
2-yr College Degree	607	16.4	13	14.5	3	19.3	281	17.3	197	15.0
Bachelors Degree	5,338	20.8	112	16.4	35	17.6	3,151	22.0	1,081	17.6
Graduate Study	2,206	24.2	35	19.2	15	20.1	1,451	24.9	295	20.8
Prof. Level Degree	2,435	23.8	53	18.8	15	21.7	1,311	25.1	445	19.8
Other	251	17.8	4	15.0	2	14.5	129	18.4	59	15.7
No Response	4,433	20.0	197	15.4	64	15.8	2,126	21.5	771	17.1

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Other Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	162	16.0	4	16.3	0	.	7	15.9	8	16.5
2-yr College Degree	607	16.4	19	16.2	11	13.9	42	17.8	41	16.6
Bachelors Degree	5,338	20.8	273	21.5	42	18.3	416	21.4	228	20.7
Graduate Study	2,206	24.2	147	24.9	11	19.8	155	24.2	97	24.9
Prof. Level Degree	2,435	23.8	267	25.6	13	21.5	209	23.4	122	24.9
Other	251	17.8	15	22.9	2	14.0	22	18.2	18	17.6
No Response	4,433	20.0	361	22.6	54	15.8	329	20.6	531	19.1

Total Students in Report: 15,432

**Table 4.3. Students' Score Report Preferences at Time of Testing**

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
OREGON STATE UNIVERSITY	Oregon	4,088	1,547	2,541	2	10	25	28	21	13	2
UNIVERSITY OF OREGON	Oregon	3,582	1,242	2,340	2	13	27	27	18	11	1
PORTLAND STATE UNIVERSITY	Oregon	2,478	721	1,757	3	18	32	26	14	6	0
PORTLAND COMMUNITY COLLEGE	Oregon	1,446	629	817	7	26	35	19	9	4	0
UNIVERSITY OF PORTLAND	Oregon	1,138	187	951	4	16	27	27	16	8	1
WESTERN OREGON UNIVERSITY	Oregon	1,070	291	779	5	18	36	25	12	4	0
UNIVERSITY OF WASHINGTON	Washington	698	160	538	1	5	16	27	25	22	4
SOUTHERN OREGON UNIVERSITY	Oregon	648	184	464	4	17	31	27	15	5	1
GEORGE FOX UNIVERSITY	Oregon	473	118	355	3	14	26	27	18	11	0
OSU-CASCADES CAMPUS	Oregon	415	85	330	4	20	32	25	13	7	0
OREGON INSTITUTE OF TECHNOLOGY	Oregon	406	143	263	4	12	26	26	19	12	2
LANE COMMUNITY COLLEGE	Oregon	405	169	236	2	22	40	24	9	2	0
STATE-NO COLLEGE PLANS	Iowa	404	404	0	14	32	27	18	6	2	0
PACIFIC UNIVERSITY	Oregon	375	115	260	3	16	26	28	18	8	1
LINFIELD COLLEGE	Oregon	361	91	270	2	11	27	29	20	11	0
CENTRAL OREGON COMMUNITY COLLEGE	Oregon	348	178	170	4	24	39	24	7	1	0
STANFORD UNIVERSITY	California	334	96	238	0	4	10	16	22	34	14
LEWIS AND CLARK COLLEGE	Oregon	304	62	242	5	15	22	23	17	15	2
BRIGHAM YOUNG UNIVERSITY	Utah	295	206	89	0	2	14	20	28	29	6
ART INSTITUTE OF PORTLAND THE	Oregon	290	92	198	6	28	35	18	10	3	0
ARIZONA STATE UNIVERSITY	Arizona	286	71	215	2	14	34	25	19	5	1
COLLEGE POSSIBLE-PORTLAND	Oregon	286	274	12	3	21	36	24	9	7	0
WASHINGTON STATE UNIVERSITY	Washington	284	39	245	0	6	25	31	24	12	1
UNIVERSITY OF SOUTHERN CALIFORNIA	California	267	74	193	3	9	21	22	22	16	7
EASTERN OREGON UNIVERSITY	Oregon	255	57	198	5	17	35	28	11	5	0
BRIGHAM YOUNG UNIVERSITY-IDAHO	Idaho	240	82	158	1	3	23	27	25	19	3
CLACKAMAS COMMUNITY COLLEGE	Oregon	235	59	176	12	27	34	12	12	3	0
UNIVERSITY OF CALIFORNIA-LOS ANGELES	California	218	52	166	4	9	22	25	18	17	5
NCAA ELIGIBILITY CENTER	Indiana	213	94	119	4	11	26	27	19	11	2
CONCORDIA UNIVERSITY-OR	Oregon	210	53	157	3	18	38	26	9	5	0
All Other Institutions		11,778	2,721	9,057	3	11	22	23	21	16	4
<b>Total</b>		<b>33,830</b>	<b>10,296</b>	<b>23,534</b>	<b>3</b>	<b>14</b>	<b>26</b>	<b>25</b>	<b>18</b>	<b>12</b>	<b>2</b>

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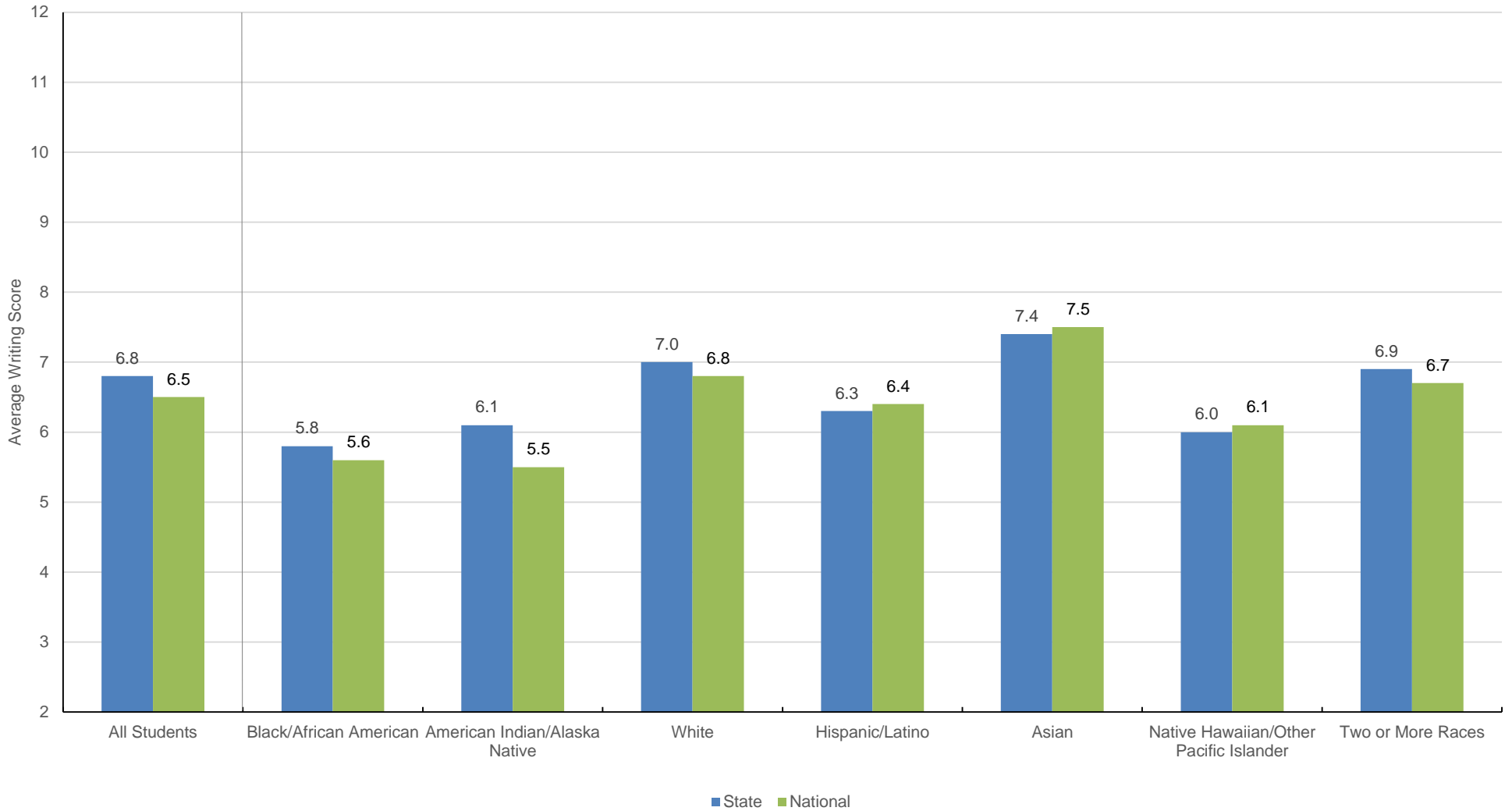


# Section V

## Optional Writing Test Results

Total Students in Report: 15,432

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity\*



\*Missing columns reflect race/ethnicity groupings that are missing.

Total Students in Report: 15,432

**Table 5.1. Average ACT English Language Arts Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing**

	N		Average ACT Scores					
			English		Reading		Writing	
			State	National	State	National	State	National
<b>All Students</b>	<b>12,699</b>	<b>903,603</b>	<b>20.5</b>	<b>20.7</b>	<b>21.8</b>	<b>21.8</b>	<b>6.8</b>	<b>6.5</b>
Black/African American	352	103,370	15.1	15.9	16.7	17.3	5.8	5.6
American Indian/Alaska Native	117	6,413	15.6	15.6	17.9	17.5	6.1	5.5
White	6,824	426,803	22.1	22.5	23.3	23.4	7.0	6.8
Hispanic/Latino	2,481	177,117	16.4	18.2	18.1	19.6	6.3	6.4
Asian	932	63,636	22.7	25.2	23.1	25.1	7.4	7.5
Native Hawaiian/Other Pacific Islander	116	3,602	15.5	17.3	17.0	18.2	6.0	6.1
Two or More Races	977	43,115	21.0	21.2	22.3	22.3	6.9	6.7
Prefer not/No Response	900	79,547	19.7	19.9	21.1	21.1	6.5	6.3
Males	6,096	421,102	20.0	20.3	21.4	21.5	6.5	6.3
Females	6,538	472,773	20.9	21.2	22.1	22.1	7.0	6.8
No Response	65	9,728	16.5	15.8	18.3	17.5	5.9	5.3

**Table 5.2. Average ACT English Language Arts Outcomes by Race/Ethnicity and Gender for Students Who Took ACT Writing**

	N		Average ACT Scores			
			Average ELA Score		Percent Who Met ELA Benchmark	
			State	National	State	National
<b>All Students</b>	<b>12,699</b>	<b>903,603</b>	<b>20.1</b>	<b>19.9</b>	<b>53</b>	<b>50</b>
Black/African American	352	103,370	15.3	15.6	21	21
American Indian/Alaska Native	117	6,413	16.4	15.5	21	20
White	6,824	426,803	21.5	21.3	63	61
Hispanic/Latino	2,481	177,117	16.9	18.0	28	37
Asian	932	63,636	22.1	23.6	65	73
Native Hawaiian/Other Pacific Islander	116	3,602	16.0	17.0	26	31
Two or More Races	977	43,115	20.7	20.3	57	53
Prefer not/No Response	900	79,547	19.3	19.1	47	45
Males	6,096	421,102	19.6	19.3	48	47
Females	6,538	472,773	20.7	20.5	57	54
No Response	65	9,728	16.4	15.2	28	21

