



Profile Report - State

Graduating Class 2018

Oklahoma



New to your 2018 Profile Report

Though ACT will continue to report English, mathematics, reading, and science subject scores, beginning in September 2016, subscores such as rhetorical skills and arts/literature will be omitted. Instead, a comprehensive set of reporting categories aligned with ACT College and Career Readiness Standards and other standards that target college and career readiness will be included. This change will make it easier for students, parents, and educators to gain deeper insight into students' performance and better understand strengths and areas for improvement in each subject.

In this report, reporting category outcomes indicate the percentage of students with reporting category scores falling within associated ACT Readiness Ranges. These ranges reflect where a student who has met an associated ACT College Readiness Benchmark would typically perform in each reporting category.

This report includes percentage of students meeting/exceeding the ACT College Readiness Benchmark for English Language Arts (ELA). This benchmark reflects a score of 20.

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We are pleased to provide this 2018 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2018 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, STEM, and (optional) ELA and writing
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology, STEM and ELA. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26
ELA	ELA	20

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

16% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 42,388 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 48% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.8 reports 5% of the cohort took less than three years of math courses. Of these students, 5% were college ready. 22% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 8% of these students were college ready. In comparison, 39% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 26% of the cohort took less than three years of natural science courses. 16% of these students were college ready. In comparison, 35% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 66% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Section I

Executive Summary

Figure 1.1. Average Composite Scores: 5 Years of Testing*

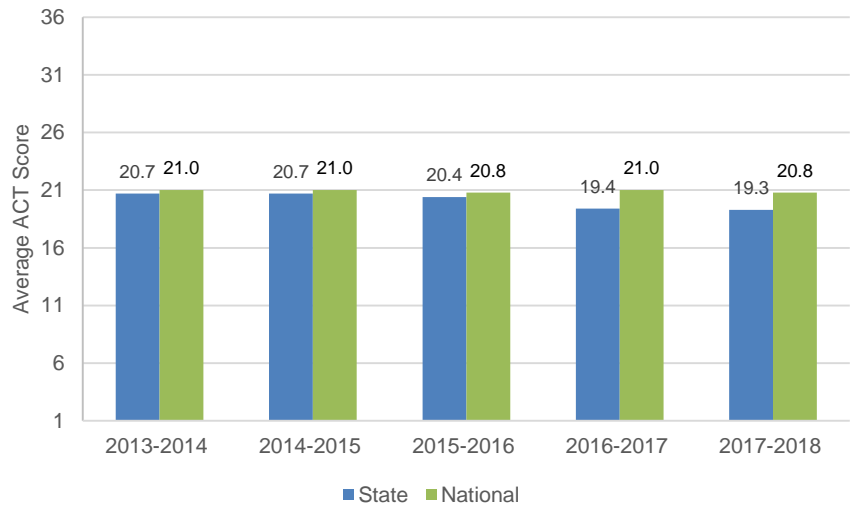


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing*

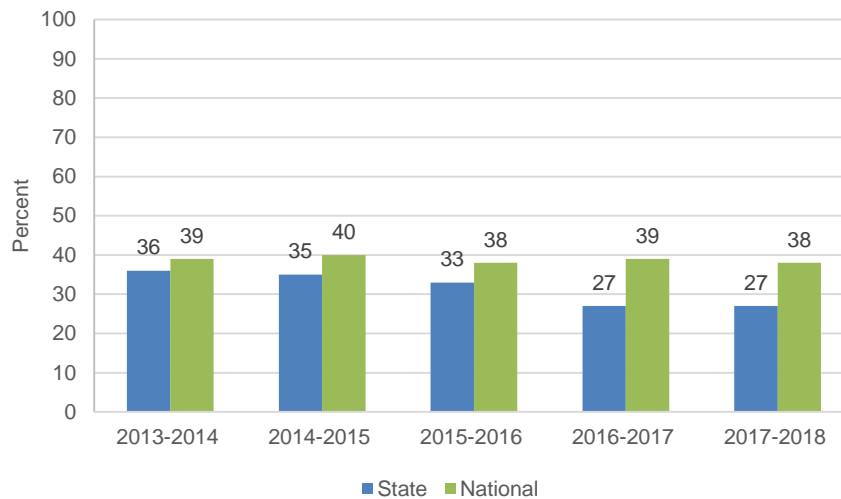


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing*

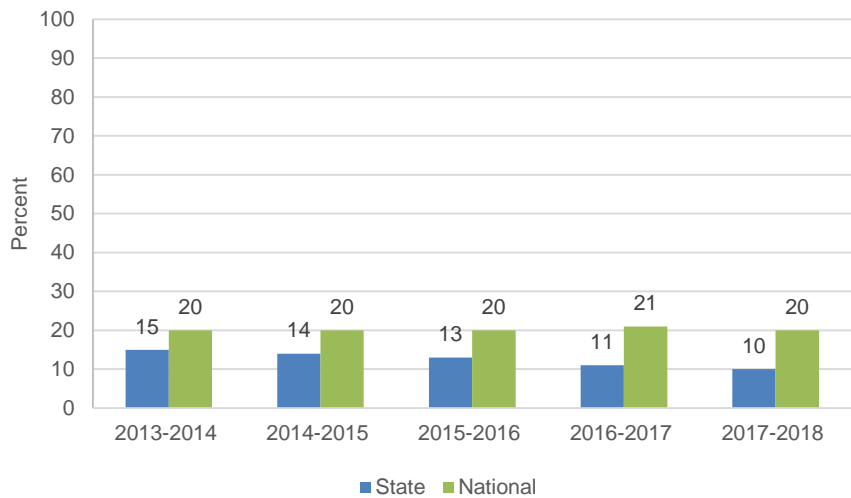
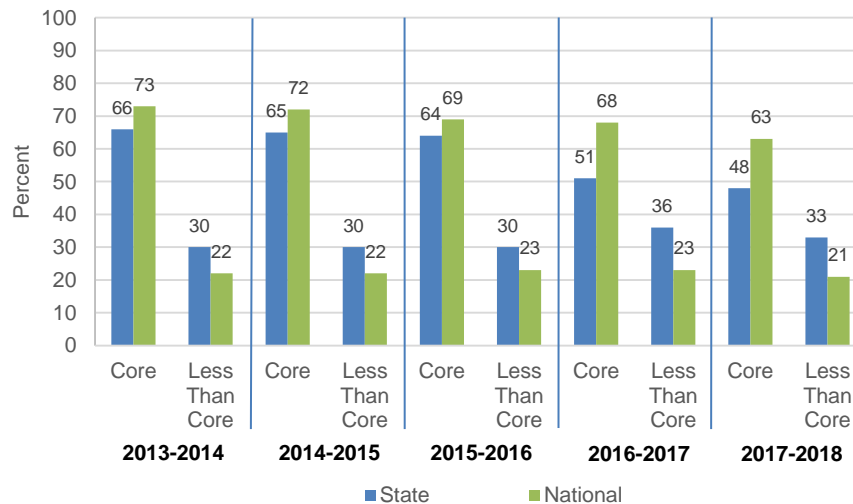


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing*



* Missing columns in above graphs reflect years in which no students were tested.

Total Students in Report: 42,388

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2014	28,682	1,845,787	66	64	35	43	45	44	35	37	22	26
2015	30,844	1,924,436	64	64	34	42	47	46	33	38	22	28
2016	32,854	2,090,342	61	61	32	41	45	44	32	36	21	26
2017	42,405	2,030,038	52	61	26	41	39	47	26	37	16	27
2018	42,388	1,914,817	50	60	26	40	39	46	26	36	16	27

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2014	28,682	1,845,787	20.3	20.3	19.9	20.9	21.5	21.3	20.8	20.8	20.7	21.0
2015	30,844	1,924,436	20.1	20.4	19.8	20.8	21.5	21.4	20.7	20.9	20.7	21.0
2016	32,854	2,090,342	19.8	20.1	19.5	20.6	21.3	21.3	20.5	20.8	20.4	20.8
2017	42,405	2,030,038	18.5	20.3	18.8	20.7	20.1	21.4	19.6	21.0	19.4	21.0
2018	42,388	1,914,817	18.4	20.2	18.8	20.5	20.1	21.3	19.4	20.7	19.3	20.8

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8
2017	2,030,038	20.3	20.7	21.4	21.0	21.0
2018	1,914,817	20.2	20.5	21.3	20.7	20.8

Total Students in Report: 42,388

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2014	18,996	8,523	66	30	21.4	18.5	20.9	18.3	22.4	20.0	21.6	19.3	21.7	19.2
2015	19,901	9,173	65	30	21.3	18.4	20.8	18.2	22.5	20.0	21.6	19.2	21.7	19.1
2016	20,921	9,739	64	30	21.1	18.0	20.5	18.0	22.4	19.8	21.5	19.1	21.5	18.8
2017	21,426	15,421	51	36	20.5	17.1	20.3	17.7	21.8	18.9	21.1	18.4	21.1	18.2
2018	20,233	13,954	48	33	20.6	16.9	20.2	17.7	22.0	18.9	21.0	18.3	21.1	18.1

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

Race/Ethnicity	2014			2015			2016			2017			2018		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	28,682	100	20.7	30,844	100	20.7	32,854	100	20.4	42,405	100	19.4	42,388	100	19.3
Black/African American	1,992	7	17.5	2,058	7	17.6	2,193	7	17.4	2,806	7	16.6	2,635	6	16.6
American Indian/Alaska Native	2,242	8	19.3	2,293	7	19.2	2,472	8	19.1	2,958	7	18.0	2,724	6	18.2
White	16,008	56	21.7	16,819	55	21.6	17,304	53	21.4	20,842	49	20.5	19,532	46	20.5
Hispanic/Latino	3,066	11	18.9	3,485	11	18.8	3,946	12	18.6	5,616	13	17.7	5,589	13	17.8
Asian	751	3	23.4	827	3	22.7	857	3	22.8	930	2	22.6	994	2	22.2
Native Hawaiian/Other Pacific Islander	56	0	18.4	62	0	19.3	60	0	19.4	120	0	16.7	88	0	16.7
Two or more races	3,379	12	20.9	3,863	13	20.7	4,362	13	20.5	5,289	12	19.9	5,306	13	19.9
Prefer not to respond/No response	1,188	4	19.6	1,437	5	20.1	1,660	5	19.4	3,844	9	17.6	5,520	13	17.5

Total Students in Report: 42,388

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2014	28,682	1,845,787	20.6	21.1	15	20	28.0	28.7	28.5	28.3
2015	30,844	1,924,436	20.5	21.1	14	20	27.8	28.7	28.4	28.4
2016	32,854	2,090,342	20.3	20.9	13	20	27.8	28.7	28.6	28.6
2017	42,405	2,030,038	19.5	21.1	11	21	27.7	28.7	28.5	28.7
2018	42,388	1,914,817	19.4	20.9	10	20	27.8	28.8	28.6	28.8

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts¹

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2014	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2015	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2016	12,010	485,762	37	23	17.0	17.0	7,442	322,548	23	15	23.3	23.6	4,738	235,380	14	11	30.0	30.3
2017	23,826	999,708	56	49	15.9	16.2	11,975	596,096	28	29	23.2	23.4	6,366	427,075	15	21	30.2	30.8
2018	25,292	1,010,339	60	53	16.2	16.3	10,433	492,937	25	26	23.3	23.6	6,663	411,541	16	21	30.3	31.0

¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

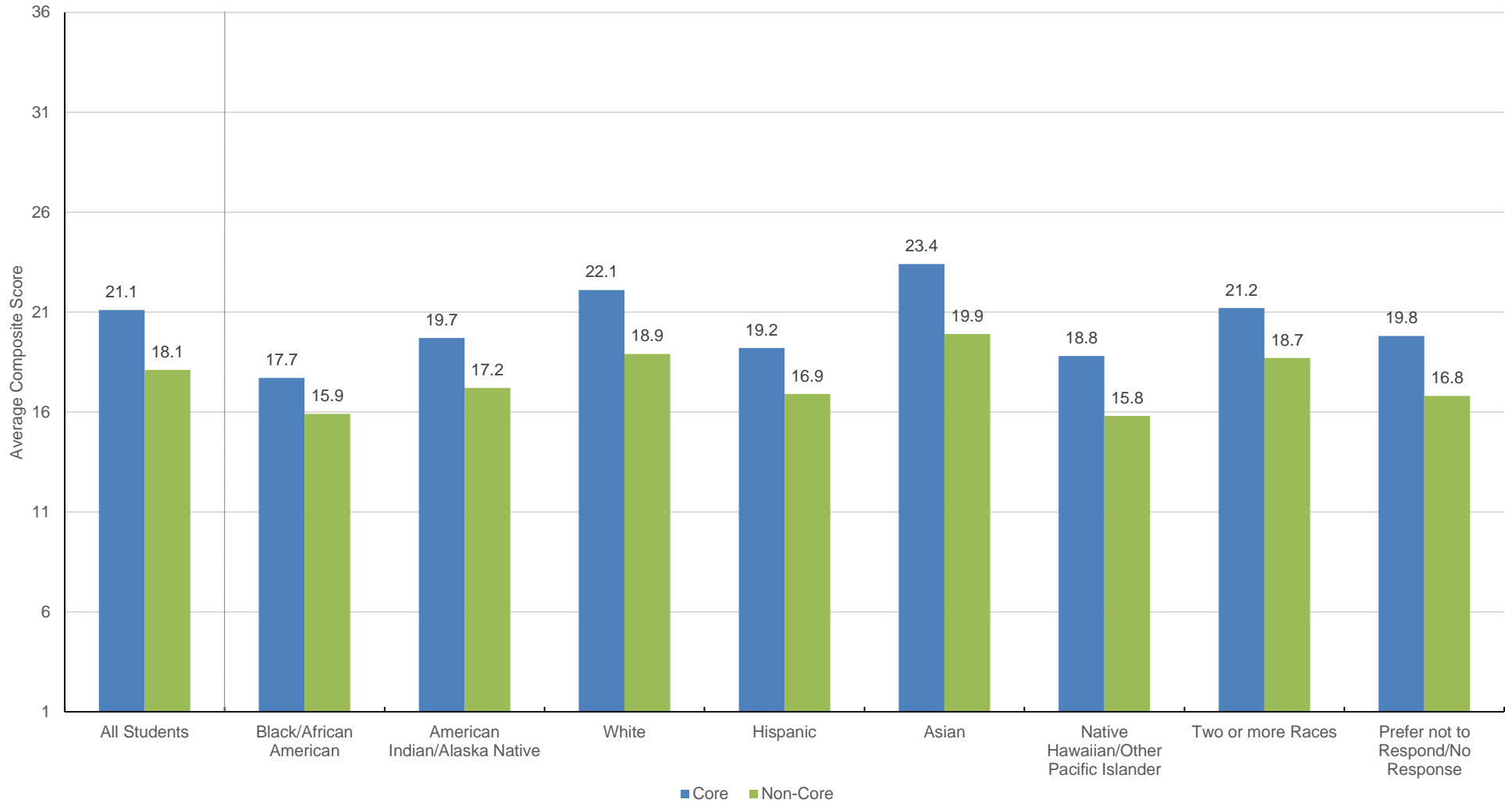
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Section II

Academic Achievement

Total Students in Report: 42,388

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 42,388

Table 2.1. ACT Score Distributions, Cumulative Percents (CP¹), and Score Averages

ACT Scale Score	English		Mathematics		Reading		Science		Composite		STEM		ELA ²		ACT Scale Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	234	100	23	100	268	100	108	100	16	100	37	100	0	100	36
35	556	99	100	99	455	99	125	99	115	99	93	99	1	100	35
34	409	98	101	99	603	98	216	99	188	99	121	99	15	99	34
33	336	97	148	99	594	97	269	99	203	99	138	99	33	99	33
32	405	96	123	99	939	95	177	98	326	99	209	99	47	98	32
31	392	95	238	99	725	93	331	98	426	98	287	99	80	95	31
30	435	94	258	98	826	92	295	97	568	97	380	98	76	91	30
29	513	93	394	98	595	90	489	96	569	96	456	97	98	88	29
28	461	92	736	97	1,206	88	554	95	804	94	623	96	96	83	28
27	871	91	961	95	965	85	686	94	960	92	842	94	79	78	27
26	843	89	1,248	93	1,151	83	1,023	92	1,150	90	1,176	92	94	74	26
25	1,379	87	1,580	90	1,269	80	1,742	90	1,429	87	1,459	90	88	70	25
24	1,815	84	1,575	86	2,054	77	2,165	86	1,726	84	1,835	86	102	65	24
23	1,876	80	1,736	82	2,005	73	2,849	81	1,989	80	2,019	82	115	60	23
22	2,099	75	1,830	78	2,863	68	2,401	74	2,293	75	2,192	77	131	55	22
21	2,342	70	1,234	74	2,108	61	3,350	68	2,697	70	2,622	72	114	48	21
20	2,168	65	2,304	71	2,877	56	3,306	60	2,960	64	3,106	66	113	43	20
19	2,291	60	1,902	66	2,336	49	2,910	53	3,142	57	3,713	58	124	37	19
18	1,846	54	3,942	61	2,138	44	3,480	46	3,254	49	4,029	50	126	31	18
17	2,019	50	5,238	52	2,313	39	2,814	38	3,183	41	4,257	40	88	25	17
16	2,574	45	6,121	39	2,960	33	3,726	31	3,367	34	4,313	30	95	20	16
15	3,825	39	5,632	25	2,179	26	2,336	22	3,344	26	3,692	20	95	16	15
14	2,523	30	3,577	12	2,257	21	1,925	17	3,265	18	2,885	11	61	11	14
13	2,175	24	969	3	2,639	16	2,466	12	2,649	10	1,282	4	58	8	13
12	2,098	19	217	1	1,695	10	1,054	6	1,262	4	434	1	47	5	12
11	2,708	14	141	1	999	6	810	4	348	1	130	1	24	3	11
10	1,863	8	10	1	635	3	414	2	101	1	30	1	13	2	10
9	707	3	21	1	368	2	215	1	26	1	13	1	14	1	9
8	321	1	15	1	199	1	95	1	12	1	7	1	8	1	8
7	171	1	1	1	95	1	39	1	10	1	3	1	2	1	7
6	70	1	6	1	20	1	4	1	5	1	3	1	0	1	6
5	43	1	0	1	29	1	7	1	1	1	1	1	0	1	5
4	9	1	5	1	14	1	1	1	0	1	1	1	0	1	4
3	6	1	0	1	0	1	3	1	0	1	0	1	0	1	3
2	3	1	0	1	8	1	0	1	0	1	0	1	0	1	2
1	2	1	2	1	1	1	3	1	0	1	0	1	0	1	1
Avg (SD)	18.4 (6.3)		18.8 (4.5)		20.1 (6.3)		19.4 (5.0)		19.3 (5.0)		19.4 (4.5)		21.9 (5.9)		Avg (SD)

¹ CP is the cumulative percent of students at or below a score point.

² ELA scores are derived only for students with a valid writing score.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Figure 2.2. English Reporting Categories¹

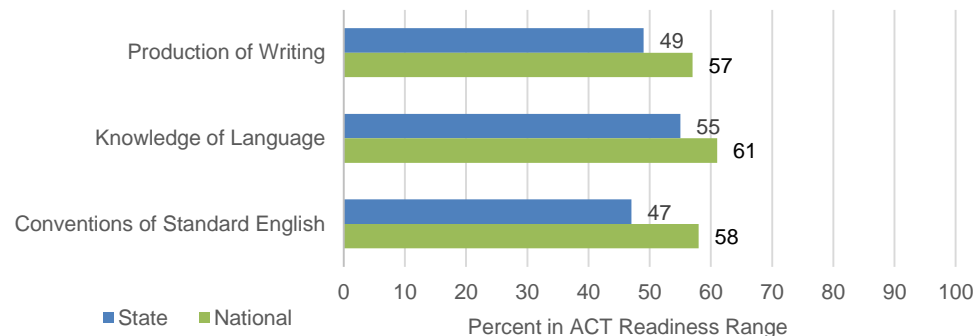


Figure 2.3. Math Reporting Categories¹

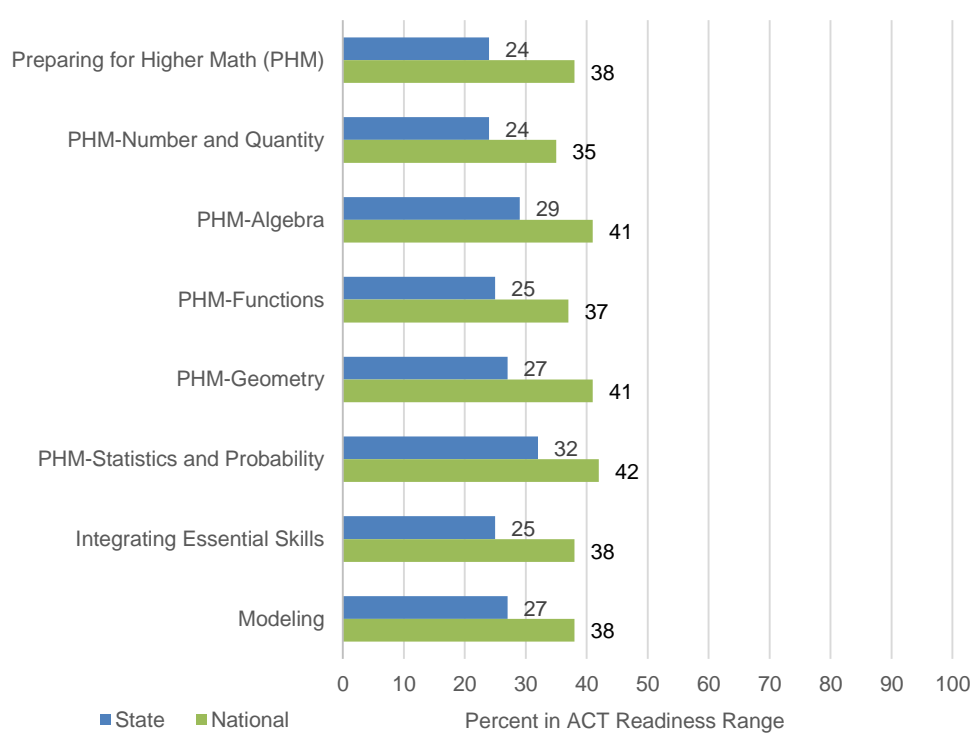


Figure 2.4. Reading Reporting Categories¹

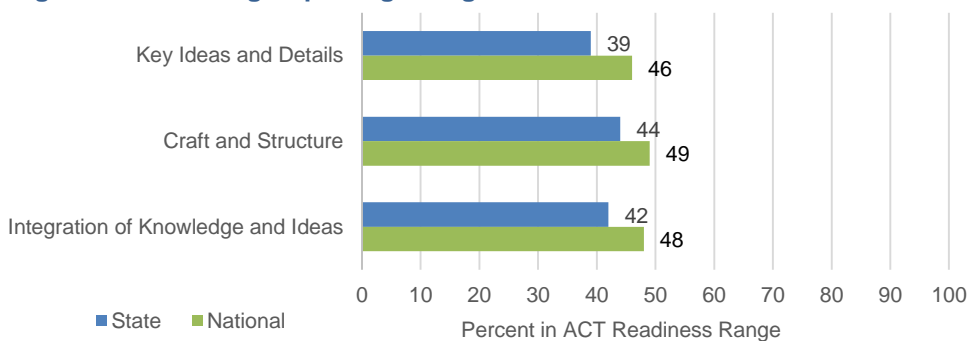
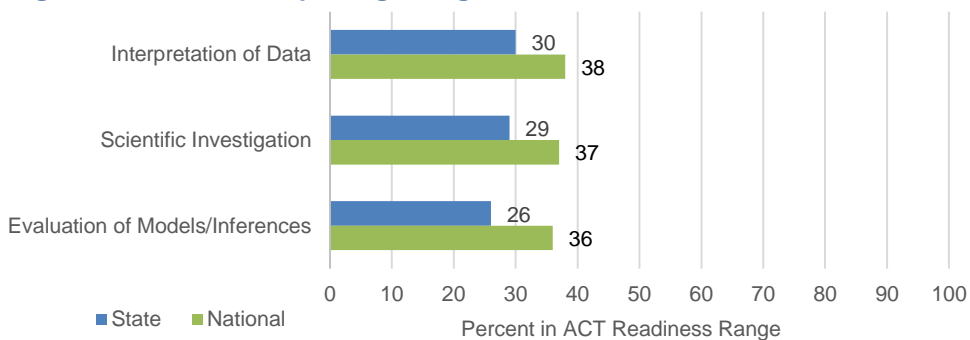


Figure 2.5. Science Reporting Categories¹



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

¹ Reporting Categories are reported only for testing events beginning September 2016.

Total Students in Report: 42,388

Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	42,388	48	21.1	18.1
	Black/African American	2,635	49	17.7	15.9
	American Indian/Alaska Native	2,724	46	19.7	17.2
	White	19,532	54	22.1	18.9
	Hispanic/Latino	5,589	48	19.2	16.9
	Asian	994	69	23.4	19.9
	Native Hawaiian/Other Pacific Islander	88	41	18.8	15.8
	Two or More Races	5,306	53	21.2	18.7
	Prefer not/No Response	5,520	18	19.8	16.8
National	All Students	1,914,817	63	22.2	19.0
	Black/African American	243,080	58	17.9	15.9
	American Indian/Alaska Native	15,449	51	18.5	16.4
	White	996,712	67	23.4	20.2
	Hispanic/Latino	307,358	63	19.9	17.5
	Asian	91,899	75	25.4	22.8
	Native Hawaiian/Other Pacific Islander	5,753	53	20.0	16.6
	Two or More Races	85,316	64	22.3	19.4
	Prefer not/No Response	169,250	36	22.6	18.1

¹ "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.3. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
Black/African American	2,635	6	15.3	16.6	17.2	17.0	16.6	17.0	
American Indian/Alaska Native	2,724	6	17.1	17.7	19.0	18.5	18.2	18.3	
White	19,532	46	20.0	19.7	21.4	20.4	20.5	20.3	
Hispanic/Latino	5,589	13	16.4	17.7	18.5	18.1	17.8	18.2	
Asian	994	2	21.4	22.4	22.2	22.2	22.2	22.6	
Native Hawaiian/Other Pacific Islander	88	0	14.7	17.1	16.9	17.5	16.7	17.5	
Two or More Races	5,306	13	19.2	19.1	21.0	19.9	19.9	19.8	
Prefer not/No Response	5,520	13	16.2	17.4	18.1	17.7	17.5	17.8	
National	All Students	1,914,817	100	20.2	20.5	21.3	20.7	20.8	20.9
	Black/African American	243,080	13	15.8	16.9	17.3	17.1	16.9	17.3
	American Indian/Alaska Native	15,449	1	15.9	17.4	17.7	17.7	17.3	17.8
	White	996,712	52	21.9	21.7	22.8	22.0	22.2	22.1
	Hispanic/Latino	307,358	16	17.8	18.8	19.3	18.9	18.8	19.1
	Asian	91,899	5	24.1	25.1	24.2	24.1	24.5	24.9
	Native Hawaiian/Other Pacific Islander	5,753	0	17.2	18.4	18.3	18.3	18.2	18.6
	Two or More Races	85,316	4	20.6	20.6	21.8	20.9	21.1	21.0
	Prefer not/No Response	169,250	9	19.0	19.6	20.3	19.8	19.8	19.9

Total Students in Report: 42,388

Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	20,549	46	21.3	17.8
	Females	21,180	51	20.9	18.4
	No Response	659	11	16.9	16.3
National	Males	893,610	61	22.4	18.6
	Females	991,975	66	22.0	19.3
	No Response	29,232	13	18.6	16.6

¹ "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.5. Average ACT Scores by Gender

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	20,549	48	17.9	19.1	19.8	19.5	19.2	19.5
	Females	21,180	50	19.1	18.6	20.6	19.4	19.6	19.3
	No Response	659	2	14.7	16.4	16.6	16.8	16.2	16.9
National	Males	893,610	47	19.7	20.9	21.0	20.9	20.8	21.2
	Females	991,975	52	20.7	20.2	21.7	20.6	20.9	20.7
	No Response	29,232	2	16.6	17.6	17.9	17.8	17.6	18.0

Table 2.6. ACT Score Quartile Values

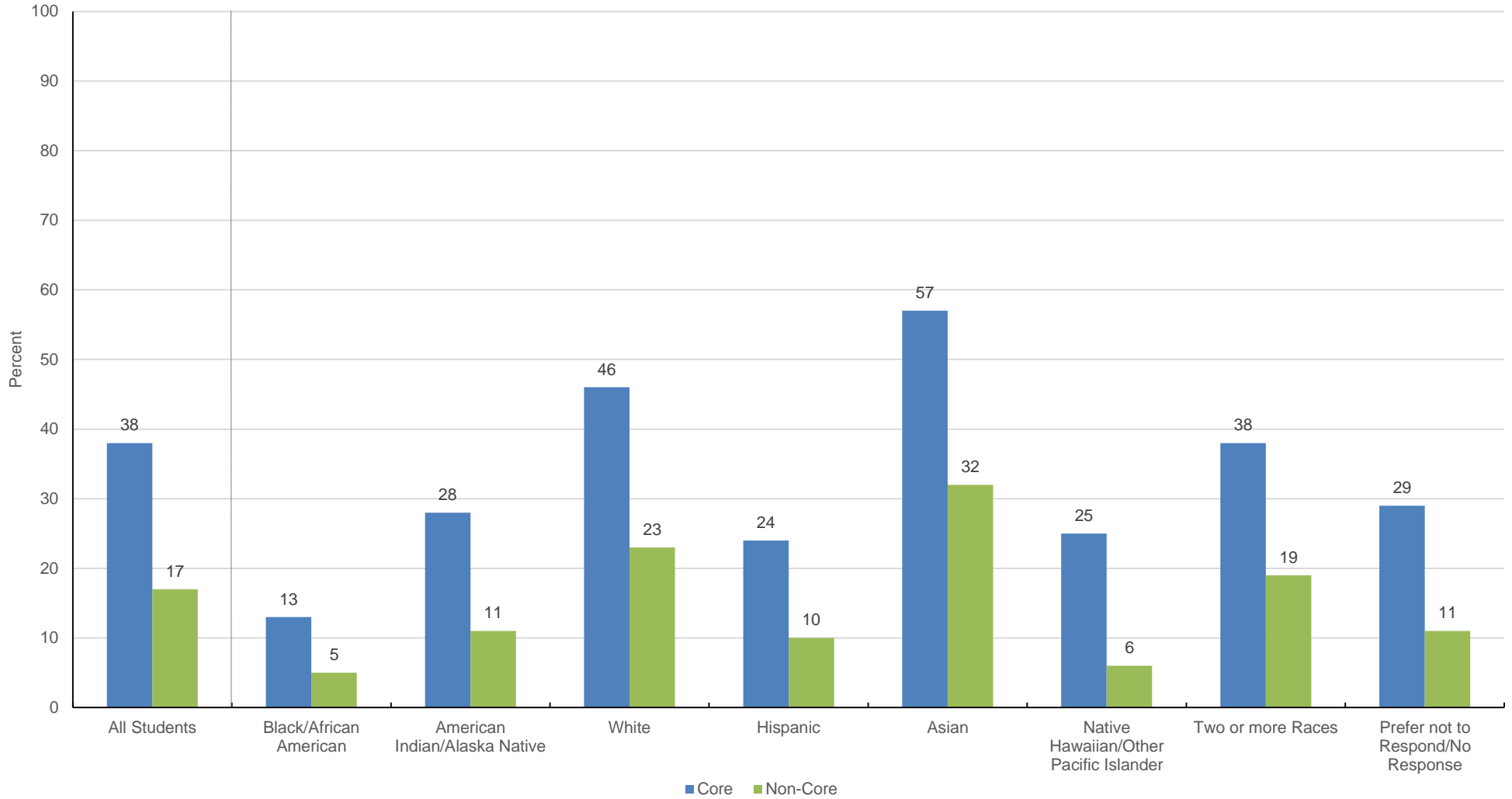
Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	22	22	24	23	22
Q2 (50th Percentile)	18	17	20	19	19
Q1 (25th Percentile)	14	16	15	16	15

Section III

College and Career Readiness and the Impact of Course Rigor

Total Students in Report: 42,388

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 42,388

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	1,535	4	372	1	1,920	5	718	2
	28 to 32	2,206	5	1,749	4	4,291	10	1,846	4
	24 to 27	4,908	12	5,364	13	5,439	13	5,616	13
	20 to 23	8,485	20	7,104	17	9,853	23	11,906	28
	16 to 19	8,730	21	17,203	41	9,747	23	12,930	31
	13 to 15	8,523	20	10,178	24	7,075	17	6,727	16
	01 to 12	8,001	19	418	1	4,063	10	2,645	6
National	33 to 36	143,563	7	58,709	3	156,351	8	75,063	4
	28 to 32	154,254	8	177,068	9	232,703	12	154,978	8
	24 to 27	282,672	15	353,837	18	260,556	14	331,549	17
	20 to 23	411,089	21	324,319	17	433,162	23	513,463	27
	16 to 19	344,616	18	621,963	32	405,666	21	489,899	26
	13 to 15	304,484	16	357,972	19	257,877	13	232,220	12
	01 to 12	274,139	14	20,949	1	168,502	9	117,645	6

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	46	29	37	28	18
	Females	55	24	41	25	15
	No Response	25	8	17	10	4
National	Males	57	43	44	38	28
	Females	64	37	48	35	26
	No Response	38	18	25	17	10

Total Students in Report: 42,388

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	English %	Mathematics %	Reading %	Science %	All Four %	STEM %
State	All Students	42,388	50	26	39	26	16	10
	Black/African American	2,635	28	10	19	9	4	2
	American Indian/Alaska Native	2,724	40	17	32	19	10	5
	White	19,532	61	34	47	34	22	14
	Hispanic/Latino	5,589	36	16	28	16	8	5
	Asian	994	65	54	51	45	35	29
	Native Hawaiian/Other Pacific Islander	88	23	14	19	15	7	6
	Two or More Races	5,306	56	27	44	29	17	10
	Prefer Not to Respond	5,520	35	15	28	15	8	5
National	All Students	1,914,817	60	40	46	36	27	20
	Black/African American	243,080	32	13	20	11	6	3
	American Indian/Alaska Native	15,449	32	15	23	15	8	5
	White	996,712	72	49	56	46	34	26
	Hispanic/Latino	307,358	46	26	33	22	15	10
	Asian	91,899	77	69	62	59	49	46
	Native Hawaiian/Other Pacific Islander	5,753	41	24	27	21	14	10
	Two or More Races	85,316	63	39	48	37	27	20
	Prefer Not to Respond	169,250	50	32	39	31	23	18

Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score¹

Student Group	ACT NCRC Level ²	N	%	Average Composite
State	Gold or Higher	6,754	16	28.0
	Silver	21,244	50	20.0
	Bronze	12,625	30	14.6
	Needs Improvement	1,765	4	11.6
National	Gold or Higher	499,653	26	28.6
	Silver	893,864	47	20.3
	Bronze	444,856	23	14.6
	Needs Improvement	76,444	4	11.5

¹ The ACT Composite scores associated with a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 25 for Gold, and 35 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 would be classified as 'Needs Improvement', 13 to 16 as 'Bronze', 17 to 24 as 'Silver', and 25 or above as 'Gold or Higher' in the table above. For comparison, individual student score reports classify those who scored 12-13, 14-17, and 18 and higher as making progress toward Bronze, Silver, and Gold certificates.

² Additional information on the ACT NCRC can be found at www.act.org.

Total Students in Report: 42,388

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More ²	20,233	65	20.6	37	20.2	50	22.0	37	21.0	25	21.1	17	20.9
	Less than Core	13,954	40	16.9	17	17.7	31	18.9	17	18.3	9	18.1	5	18.2
	Missing ³	8,201	32	15.7	14	17.2	26	17.8	14	17.5	7	17.2	4	17.6
National	Core or More	1,200,072	70	21.8	49	21.7	54	22.7	45	21.9	34	22.2	26	22.1
	Less than Core	402,680	46	18.1	26	18.8	34	19.4	24	19.0	16	19.0	12	19.2
	Missing	312,065	38	16.7	22	18.1	28	18.3	20	18.2	13	18.0	9	18.4

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More ²	31,987	56	19.3	32,533	30	19.4	30,195	44	21.0	23,189	35	20.7
	Less than Core	2,692	29	15.4	2,023	5	15.8	4,226	28	18.4	11,196	16	18.0
	Missing ³	7,709	32	15.8	7,832	14	17.2	7,967	26	17.8	8,003	14	17.5
National	Core or More	1,527,131	66	21.1	1,528,137	45	21.2	1,430,773	51	22.1	1,389,989	43	21.7
	Less than Core	91,187	34	16.1	83,960	8	16.2	181,701	35	19.7	220,831	18	18.1
	Missing	296,499	39	16.9	302,720	22	18.1	302,343	28	18.4	303,997	20	18.2

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Total Students in Report: 42,388

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	5,504	13	21.1	69	323,956	17	22.1	72
Eng 9, Eng 10, Eng 11, Eng 12	26,483	62	19.0	54	1,203,175	63	20.8	64
Less than 4 years of English	2,692	6	15.4	29	91,187	5	16.1	34
Zero years / no English courses reported	7,709	18	15.8	32	296,499	15	16.9	39
MATHEMATICS COURSE PATTERN								
Alg 1, Alg 2, Geom, Trig, & Calc	1,544	4	22.2	55	99,215	5	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	1,793	4	21.2	48	125,955	7	21.5	51
Alg 1, Alg 2, Geom, & Trig	2,460	6	19.2	28	89,147	5	19.0	27
Alg 1, Alg 2, Geom, & Other Adv Math	4,975	12	19.1	27	321,541	17	19.2	29
Other comb of 4 or more years of Math	9,817	23	21.8	50	609,514	32	23.8	65
Alg 1, Alg 2, & Geom	9,322	22	16.8	8	187,368	10	16.9	10
Other comb of 3 or 3.5 years of Math	2,622	6	17.8	17	95,397	5	19.6	33
Less than 3 years of Math	2,023	5	15.8	5	83,960	4	16.2	8
Zero years / no Math courses reported	7,832	18	17.2	14	302,720	16	18.1	22
SOCIAL SCIENCE COURSE PATTERN								
US Hist, World Hist, Am Gov, & Other Hist	4,156	10	20.8	43	46,135	2	22.2	50
Other comb of 4 or more years Social Science	16,093	38	21.8	49	813,270	42	22.7	54
US Hist, World Hist, & Am Gov	2,747	6	18.7	29	111,031	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	7,199	17	20.2	39	460,337	24	21.7	48
Less than 3 years of Social Science	4,226	10	18.4	28	181,701	9	19.7	35
Zero years / no Social Science courses reported	7,967	19	17.8	26	302,343	16	18.4	28
NATURAL SCIENCE COURSE PATTERN								
Gen Sci ¹ , Bio, Chem, & Phys	8,791	21	21.4	41	705,397	37	22.4	48
Bio, Chem, Phys	1,693	4	23.9	61	193,793	10	23.3	54
Gen Sci ¹ , Bio, Chem	11,319	27	19.9	28	444,093	23	20.1	30
Other comb of 3 years of Natural Science	1,386	3	19.1	23	46,706	2	18.9	23
Less than 3 years of Natural Science	11,196	26	18.0	16	220,831	12	18.1	18
Zero years / no Natural Science courses reported	8,003	19	17.5	14	303,997	16	18.2	20

¹Includes General, Physical and Earth Sciences.

Total Students in Report: 42,388

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	5,504	13	21.1	69	2,254	11	21.0	67	3,231	15	21.2	70
Eng 9, Eng 10, Eng 11, Eng 12	26,483	62	19.0	54	12,758	62	18.5	50	13,580	64	19.4	57
Less than 4 years of English	2,692	6	15.4	29	1,497	7	14.9	25	1,131	5	16.2	35
Zero years / no English courses reported	7,709	18	15.8	32	4,040	20	15.3	28	3,238	15	16.6	38
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	1,544	4	22.2	55	711	3	23.0	60	824	4	21.5	51
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	1,793	4	21.2	48	708	3	21.6	52	1,085	5	21.0	45
Alg 1, Alg 2, Geom, & Trig	2,460	6	19.2	28	1,128	5	19.7	34	1,309	6	18.7	24
Alg 1, Alg 2, Geom, & Other Adv Math	4,975	12	19.1	27	1,950	9	19.5	31	3,006	14	18.9	25
Other comb of 4 or more years of Math	9,817	23	21.8	50	4,873	24	22.5	56	4,908	23	21.1	45
Alg 1, Alg 2, & Geom	9,322	22	16.8	8	4,557	22	16.9	10	4,687	22	16.6	6
Other comb of 3 or 3.5 years of Math	2,622	6	17.8	17	1,346	7	18.1	20	1,252	6	17.4	13
Less than 3 years of Math	2,023	5	15.8	5	1,170	6	15.8	5	818	4	15.8	5
Zero years / no Math courses reported	7,832	18	17.2	14	4,106	20	17.2	14	3,291	16	17.2	14
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	4,156	10	20.8	43	2,145	10	20.7	43	1,994	9	21.0	43
Other comb of 4 or more years Social Science	16,093	38	21.8	49	7,133	35	21.6	48	8,887	42	21.9	50
US Hist, World Hist, & Am Gov	2,747	6	18.7	29	1,444	7	18.4	28	1,286	6	19.1	30
Other comb of 3 or 3.5 years of Social Science	7,199	17	20.2	39	3,247	16	19.9	38	3,909	18	20.5	40
Less than 3 years of Social Science	4,226	10	18.4	28	2,388	12	18.3	28	1,764	8	18.6	28
Zero years / no Social Science courses reported	7,967	19	17.8	26	4,192	20	17.5	24	3,340	16	18.5	29
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ¹ , Bio, Chem, & Phys	8,791	21	21.4	41	4,509	22	22.1	47	4,252	20	20.7	35
Bio, Chem, Phys	1,693	4	23.9	61	934	5	24.7	68	754	4	22.9	53
Gen Sci ² , Bio, Chem	11,319	27	19.9	28	4,829	23	19.9	28	6,414	30	20.0	28
Other comb of 3 years of Natural Science	1,386	3	19.1	23	737	4	19.7	27	632	3	18.6	19
Less than 3 years of Natural Science	11,196	26	18.0	16	5,327	26	17.8	15	5,772	27	18.3	16
Zero years / no Natural Science courses reported	8,003	19	17.5	14	4,213	21	17.4	15	3,356	16	17.7	14

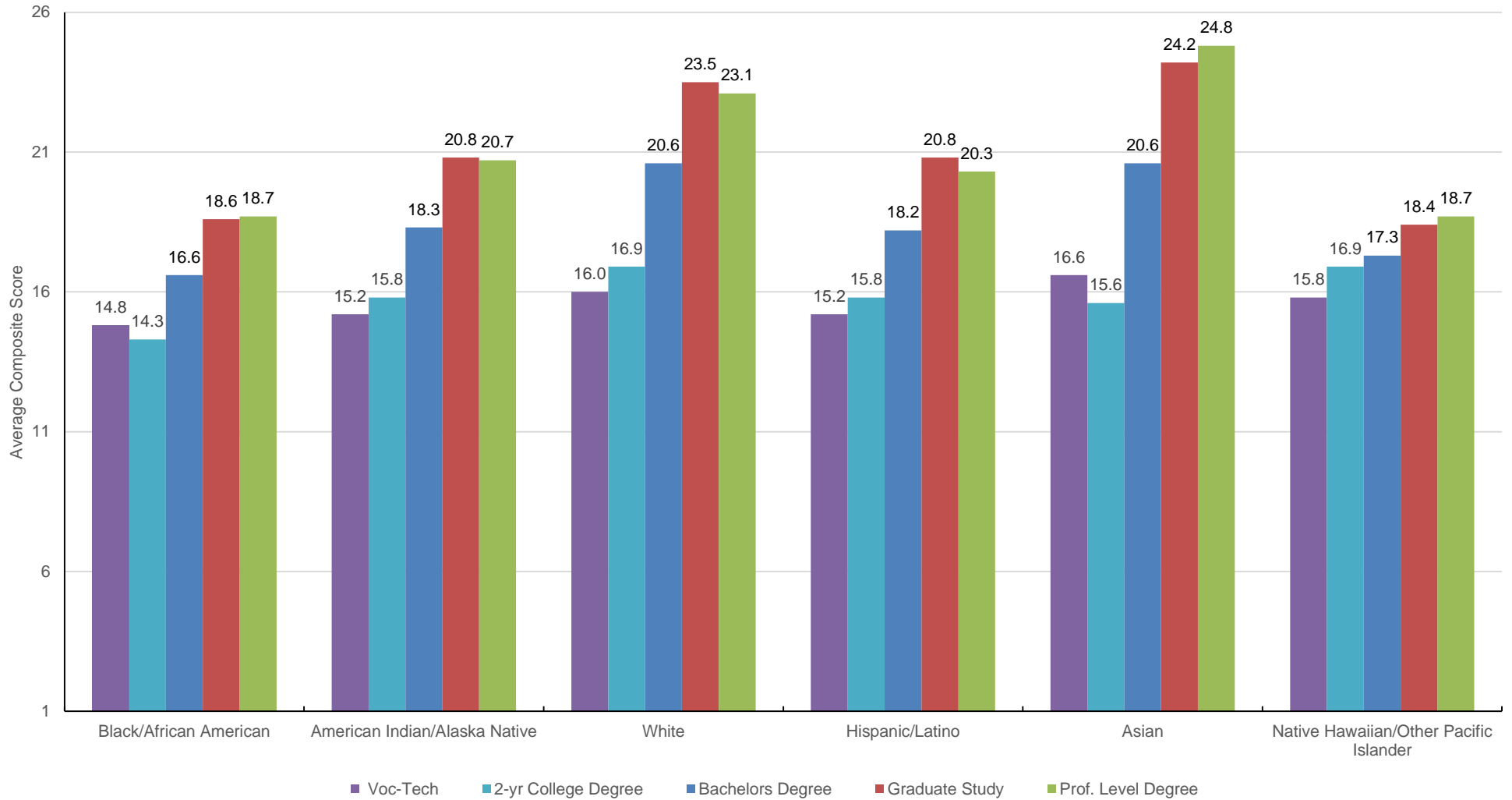
¹Includes General, Physical and Earth Sciences.

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Section IV

Career and Educational Aspirations

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations*



*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 42,388

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	778	2	18.3	134	4	16.2	607	2	18.9
Architecture	400	1	20.2	24	1	17.1	348	1	20.5
Area, Ethnic, & Multidisciplinary Studies	49	0	19.8	6	0	15.8	40	0	20.2
Arts: Visual & Performing	2,231	5	19.8	279	8	16.5	1,799	7	20.5
Business	2,612	6	19.9	266	8	16.3	2,231	8	20.4
Communications	472	1	20.4	34	1	16.3	428	2	20.8
Community, Family, & Personal Services	1,099	3	17.8	229	7	16.4	786	3	18.4
Computer Science & Mathematics	983	2	21.5	120	4	17.9	818	3	22.2
Education	1,332	3	19.6	63	2	16.0	1,214	4	20.0
Engineering	2,462	6	22.5	160	5	16.3	2,211	8	23.1
Engineering Technology & Drafting	534	1	19.1	114	3	15.2	393	1	20.4
English & Foreign Languages	266	1	21.9	10	0	14.6	249	1	22.2
Health Administration & Assisting	1,207	3	17.9	139	4	16.3	1,007	4	18.2
Health Sciences & Technologies	7,181	17	20.2	367	11	16.8	6,565	24	20.5
Philosophy, Religion, & Theology	219	1	20.5	7	0	16.6	197	1	20.7
Repair, Production, & Construction	752	2	16.5	360	11	15.9	297	1	17.6
Sciences: Biological & Physical	1,656	4	22.4	33	1	17.5	1,564	6	22.6
Social Sciences & Law	2,334	6	20.9	78	2	16.8	2,167	8	21.2
Undecided	4,956	12	19.9	519	16	16.2	3,839	14	20.7
No Response	10,702	25	16.9	294	9	14.8	471	2	16.3

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 42,388

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	1,052	15.8	57	14.8	91	15.2	480	16.0	150	15.2
2-yr College Degree	2,253	16.3	149	14.3	181	15.8	1,024	16.9	349	15.8
Bachelors Degree	16,428	19.6	1,127	16.6	1,110	18.3	8,471	20.6	2,177	18.2
Graduate Study	3,588	22.5	230	18.6	215	20.8	1,948	23.5	373	20.8
Prof. Level Degree	7,282	22.1	482	18.7	482	20.7	3,603	23.1	894	20.3
Other	1,019	16.5	65	15.2	70	15.5	464	17.1	147	16.1
No Response	10,766	17.2	525	15.0	575	16.4	3,542	18.2	1,499	15.9

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Other Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	1,052	15.8	17	16.6	4	15.8	112	17.1	141	15.5
2-yr College Degree	2,253	16.3	21	15.6	7	16.9	296	17.0	226	15.6
Bachelors Degree	16,428	19.6	350	20.6	27	17.3	2,268	19.7	898	18.5
Graduate Study	3,588	22.5	127	24.2	9	18.4	496	22.8	190	20.3
Prof. Level Degree	7,282	22.1	361	24.8	13	18.7	1,086	22.3	361	21.0
Other	1,019	16.5	10	14.2	5	14.2	132	17.3	126	15.8
No Response	10,766	17.2	108	19.1	23	14.8	916	18.0	3,578	17.0

Total Students in Report: 42,388

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIVERSITY OF OKLAHOMA	Oklahoma	10,392	4,461	5,931	1	10	25	31	20	11	2
OKLAHOMA STATE UNIVERSITY	Oklahoma	10,142	3,942	6,200	2	11	28	30	18	10	1
UNIVERSITY OF CENTRAL OKLAHOMA	Oklahoma	5,987	1,951	4,036	2	14	33	30	14	6	0
NORTHEASTERN STATE UNIVERSITY	Oklahoma	2,357	833	1,524	2	17	36	29	11	4	0
STATE-NO COLLEGE PLANS	Iowa	2,354	2,354	0	11	48	27	11	3	0	0
UNIVERSITY OF TULSA	Oklahoma	1,980	396	1,584	1	9	21	27	22	15	4
TULSA COMMUNITY COLLEGE	Oklahoma	1,911	873	1,038	3	20	36	27	11	3	0
SOUTHWESTERN OKLAHOMA ST U-WEATHERFORD	Oklahoma	1,816	633	1,183	2	15	33	27	15	7	1
OKLAHOMA CITY UNIVERSITY	Oklahoma	1,629	372	1,257	3	18	32	26	15	7	0
OKLAHOMA BAPTIST UNIVERSITY	Oklahoma	1,595	391	1,204	2	13	30	31	15	8	1
OKLAHOMA CITY COMMUNITY COLLEGE	Oklahoma	1,562	475	1,087	5	25	35	25	8	2	0
EAST CENTRAL UNIVERSITY	Oklahoma	1,496	544	952	2	21	35	26	12	4	0
OKLAHOMA STATE UNIVERSITY-OKLAHOMA CITY	Oklahoma	1,415	378	1,037	4	24	34	25	9	4	0
UNIVERSITY OF ARKANSAS	Arkansas	1,334	303	1,031	1	6	16	32	28	16	2
ROSE STATE COLLEGE	Oklahoma	1,217	392	825	4	28	38	22	7	2	0
ROGERS STATE UNIVERSITY	Oklahoma	1,145	379	766	3	17	37	27	12	3	0
NCAA ELIGIBILITY CENTER	Indiana	1,016	542	474	3	19	33	27	12	5	0
ORAL ROBERTS UNIVERSITY	Oklahoma	1,009	300	709	2	16	32	28	14	7	1
CAMERON UNIVERSITY	Oklahoma	930	383	547	4	23	35	24	9	5	0
UNIVERSITY OF OKLAHOMA-TULSA	Oklahoma	918	182	736	3	16	33	26	14	6	1
SOUTHEASTERN OKLAHOMA STATE UNIVERSITY	Oklahoma	846	290	556	2	20	33	27	12	5	0
OKLAHOMA CHRISTIAN UNIVERSITY	Oklahoma	844	194	650	3	11	29	28	17	10	2
OKLAHOMA ST UNIV-INSTITUTE OF TECH	Oklahoma	838	433	405	4	29	36	21	8	1	0
CONNORS STATE COLLEGE	Oklahoma	725	221	504	4	25	40	23	7	1	0
LANGSTON UNIVERSITY	Oklahoma	630	199	431	6	37	39	14	3	0	0
OKLAHOMA PANHANDLE STATE UNIVERSITY	Oklahoma	604	219	385	3	23	40	23	9	2	0
BAYLOR UNIVERSITY	Texas	555	95	460	2	11	21	23	25	15	3
NORTHWESTERN OKLAHOMA STATE UNIVERSITY	Oklahoma	537	154	383	3	16	42	26	9	4	0
SEMINOLE STATE COLLEGE-OK	Oklahoma	526	168	358	3	27	41	21	6	1	0
NORTHEASTERN OKLAHOMA A&M COLL	Oklahoma	521	192	329	4	26	40	21	8	2	0
All Other Institutions		29,310	7,535	21,775	3	19	28	23	15	10	2
Total		88,141	29,784	58,357	3	17	30	26	15	8	1

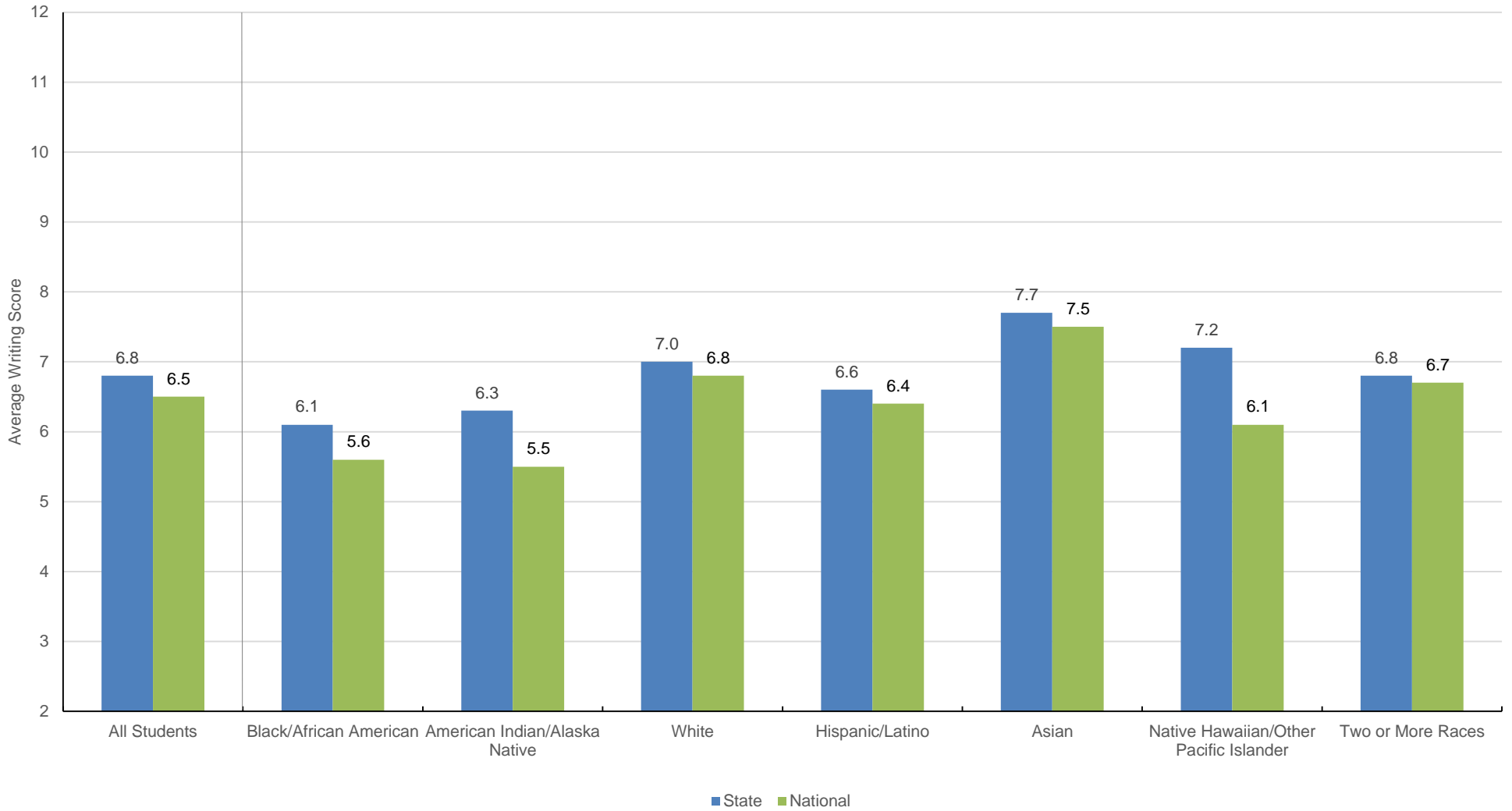
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Section V

Optional Writing Test Results

Total Students in Report: 42,388

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity*



*Missing columns reflect race/ethnicity groupings that are missing.

Total Students in Report: 42,388

Table 5.1. Average ACT English Language Arts Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing

	N		Average ACT Scores					
			English		Reading		Writing	
			State	National	State	National	State	National
All Students	2,037	903,603	23.4	20.7	24.4	21.8	6.8	6.5
Black/African American	154	103,370	17.6	15.9	19.3	17.3	6.1	5.6
American Indian/Alaska Native	90	6,413	20.8	15.6	22.7	17.5	6.3	5.5
White	1,009	426,803	25.0	22.5	25.6	23.4	7.0	6.8
Hispanic/Latino	256	177,117	19.9	18.2	21.8	19.6	6.6	6.4
Asian	114	63,636	28.1	25.2	27.9	25.1	7.7	7.5
Native Hawaiian/Other Pacific Islander	5	3,602	25.6	17.3	27.8	18.2	7.2	6.1
Two or More Races	299	43,115	23.2	21.2	24.3	22.3	6.8	6.7
Prefer not/No Response	110	79,547	22.6	19.9	24.0	21.1	6.3	6.3
Males	891	421,102	23.3	20.3	24.2	21.5	6.7	6.3
Females	1,138	472,773	23.5	21.2	24.5	22.1	6.9	6.8
No Response	8	9,728	19.8	15.8	19.9	17.5	6.1	5.3

Table 5.2. Average ACT English Language Arts Outcomes by Race/Ethnicity and Gender for Students Who Took ACT Writing

	N		Average ACT Scores			
			Average ELA Score		Percent Who Met ELA Benchmark	
			State	National	State	National
All Students	2,037	903,603	21.9	19.9	63	50
Black/African American	154	103,370	17.4	15.6	28	21
American Indian/Alaska Native	90	6,413	19.8	15.5	50	20
White	1,009	426,803	23.1	21.3	73	61
Hispanic/Latino	256	177,117	19.7	18.0	45	37
Asian	114	63,636	25.7	23.6	84	73
Native Hawaiian/Other Pacific Islander	5	3,602	24.0	17.0	60	31
Two or More Races	299	43,115	21.8	20.3	62	53
Prefer not/No Response	110	79,547	21.0	19.1	57	45
Males	891	421,102	21.7	19.3	62	47
Females	1,138	472,773	22.2	20.5	64	54
No Response	8	9,728	18.5	15.2	38	21

