



# Profile Report - State

Graduating Class 2018

Nevada



## New to your 2018 Profile Report

Though ACT will continue to report English, mathematics, reading, and science subject scores, beginning in September 2016, subscores such as rhetorical skills and arts/literature will be omitted. Instead, a comprehensive set of reporting categories aligned with ACT College and Career Readiness Standards and other standards that target college and career readiness will be included. This change will make it easier for students, parents, and educators to gain deeper insight into students' performance and better understand strengths and areas for improvement in each subject.

In this report, reporting category outcomes indicate the percentage of students with reporting category scores falling within associated ACT Readiness Ranges. These ranges reflect where a student who has met an associated ACT College Readiness Benchmark would typically perform in each reporting category.

This report includes percentage of students meeting/exceeding the ACT College Readiness Benchmark for English Language Arts (ELA). This benchmark reflects a score of 20.

## Table of Contents

### Section I: Executive Summary

Page 5

Average Composite Scores: 5 Years of Testing  
 Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing  
 Percent Meeting STEM Benchmark: 5 Years of Testing  
 Percent Taking A Core Curriculum: 5 Years of Testing  
 Five Year Trends—Percent of Students Who Met  
     College Readiness Benchmarks  
 Five Year Trends—Average ACT Scores  
 Five Year Trends—Average ACT Scores by Level of Preparation  
 Five Year Trends—Percent and Average Composite Score  
     by Race/Ethnicity  
 Five Year Trends—Achievement in STEM  
 Proficiency Toward Understanding Complex Text

### Section II: Academic Achievement

Page 11

Average ACT Composite Scores by Race and Core Curriculum Status  
 ACT Score Distributions, Cumulative Percents, and Averages  
 Subject Area Reporting Categories  
 Average ACT Composite Scores for Race/Ethnicity  
     by Level of Preparation  
 Average ACT Scores by Race/Ethnicity  
 Average ACT Composite Scores for Gender by Level of Preparation  
 Average ACT Scores by Gender  
 ACT Score Quartile Values

### Section III: College Readiness & Impact of Course Rigor

Page 17

Percent of Students Meeting 3 or 4 College Readiness  
     Benchmarks by Core College Curriculum Status  
 Percent of Students in College and Career Readiness Standards (CCRS)  
     Score Ranges  
 Percent of Students Who Met ACT College Readiness Benchmark Scores  
     by Gender  
 Percent of Students Who Met ACT College Readiness Benchmark Scores  
     by Race/Ethnicity  
 Likely ACT National Career Readiness Certificate (NCRC) Level  
     Based Upon ACT Composite Score  
 College Readiness Benchmark Percent and Average ACT Scores  
     by Overall High School Curriculum  
 College Readiness Benchmark Percent and Average ACT Scores  
     by Content-Specific Curriculum  
 College Readiness Benchmark Percent and Average ACT Scores  
     by Common Course Patterns  
 College Readiness Benchmark Percent and Average ACT Scores  
     for Gender by Common Course Patterns

### Section IV: Career and Educational Aspirations

Page 25

Average ACT Composite Scores  
     by Race and Student Postsecondary Aspirations  
 Distribution of Planned Educational Majors for All Students  
     by College Plans  
 Average ACT Composite Scores for Racial/Ethnic Groups  
     by Post-Secondary Educational Aspirations  
 Students' Score Report Preferences at Time of Testing

### Section V: Optional Writing Test Results

Page 31

Average ACT Writing Scores by Race/Ethnicity  
 Average ACT Writing and English Language Arts Outcomes  
     by Race/Ethnicity and Gender for Students Who Took Writing

We are pleased to provide this 2018 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2018 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

**Performance** - student test performance in the context of college readiness

**Access** - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

**Course Selection** - percent of students pursuing a core curriculum

**Course Rigor** - impact of rigorous coursework on achievement

**College Readiness** - percent of students meeting ACT College Readiness Benchmark Scores in each content area

**Awareness** - extent to which student aspirations match performance

**Articulation** - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

**The ACT is a curriculum-based measure of college readiness. ACT components include:**

- Tests of academic achievement in English, math, reading, science, STEM, and (optional) ELA and writing
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

**The ACT:**

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at [www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html](http://www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html).

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology, STEM and ELA. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26
ELA	ELA	20

For more information, go to [www.act.org](http://www.act.org)

## How to Improve Scores and Increase College Readiness

12% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

**PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT:** 35,865 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

**MAKING CORE CURRICULUM A PRIORITY:** Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 48% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

**MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES:** Table 3.8 reports 5% of the cohort took less than three years of math courses. Of these students, 4% were college ready. 15% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 6% of these students were college ready. In comparison, 32% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 14% of the cohort took less than three years of natural science courses. 12% of these students were college ready. In comparison, 24% of students who took at least three years of science coursework were college ready.

**EVALUATING RIGOR OF COURSES:** Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 73% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at [www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html](http://www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html).

**PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS:** Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or [customerservices@act.org](mailto:customerservices@act.org).

# Section I

## Executive Summary

Total Students in Report: 35,865

Figure 1.1. Average Composite Scores: 5 Years of Testing\*

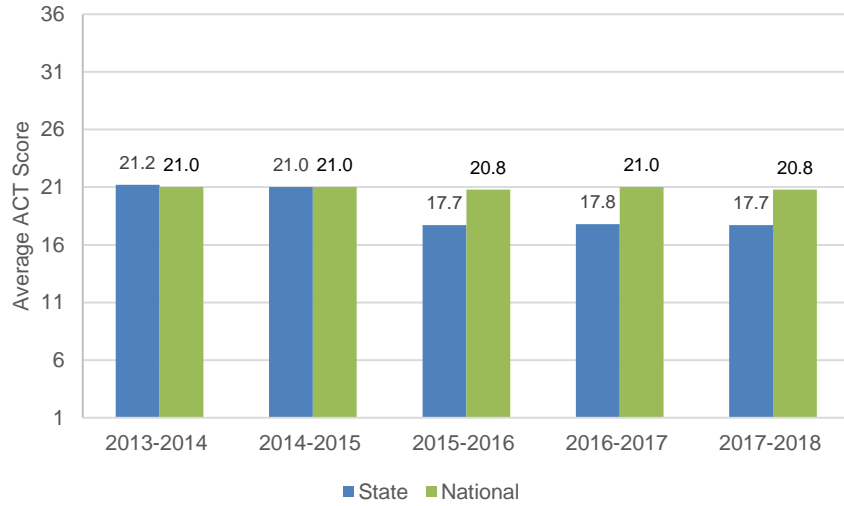


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing\*

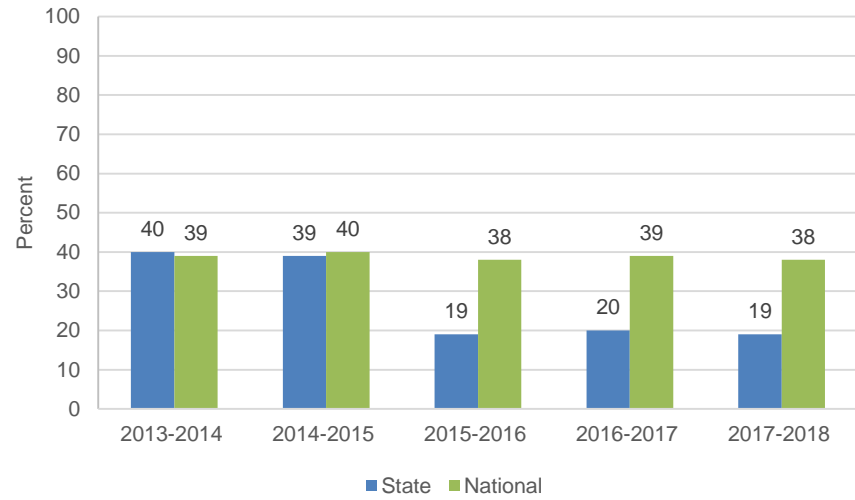


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing\*

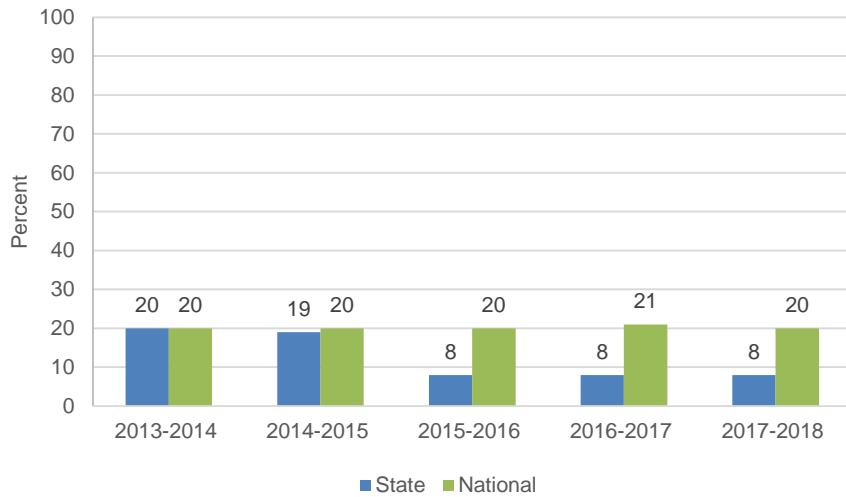
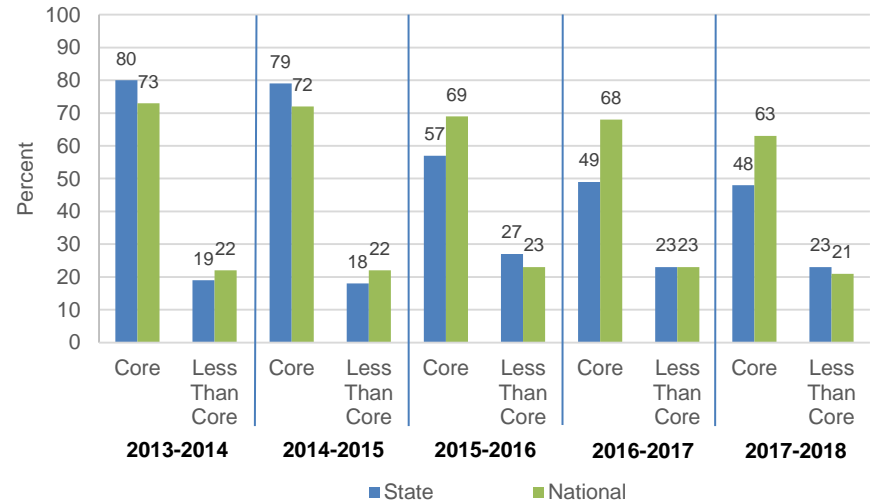


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing\*



\* Missing columns in above graphs reflect years in which no students were tested.



Total Students in Report: 35,865

**Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks**

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2014	7,738	1,845,787	65	64	46	43	47	44	37	37	26	26
2015	9,308	1,924,436	64	64	44	42	46	46	37	38	26	28
2016	32,261	2,090,342	37	61	21	41	26	44	18	36	11	26
2017	33,634	2,030,038	38	61	21	41	27	47	19	37	11	27
<b>2018</b>	<b>35,865</b>	<b>1,914,817</b>	<b>38</b>	<b>60</b>	<b>21</b>	<b>40</b>	<b>27</b>	<b>46</b>	<b>18</b>	<b>36</b>	<b>12</b>	<b>27</b>

**Table 1.2. Five Year Trends—Average ACT Scores**

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2014	7,738	1,845,787	20.2	20.3	21.2	20.9	21.7	21.3	21.1	20.8	21.2	21.0
2015	9,308	1,924,436	20.1	20.4	21.0	20.8	21.4	21.4	20.9	20.9	21.0	21.0
2016	32,261	2,090,342	16.2	20.1	18.0	20.6	18.1	21.3	18.1	20.8	17.7	20.8
2017	33,634	2,030,038	16.3	20.3	18.0	20.7	18.1	21.4	18.2	21.0	17.8	21.0
<b>2018</b>	<b>35,865</b>	<b>1,914,817</b>	<b>16.6</b>	<b>20.2</b>	<b>17.8</b>	<b>20.5</b>	<b>18.0</b>	<b>21.3</b>	<b>17.9</b>	<b>20.7</b>	<b>17.7</b>	<b>20.8</b>

**Table 1.3. Five Year Trends—Average ACT Scores Nationwide**

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8
2017	2,030,038	20.3	20.7	21.4	21.0	21.0
<b>2018</b>	<b>1,914,817</b>	<b>20.2</b>	<b>20.5</b>	<b>21.3</b>	<b>20.7</b>	<b>20.8</b>

Total Students in Report: 35,865

**Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation**

Year	Number of Students Tested		Percent <sup>2</sup>		Average ACT Scores									
	Core or More <sup>1</sup>	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2014	6,156	1,507	80	19	20.7	18.5	21.6	19.9	22.1	20.3	21.4	19.8	21.6	19.8
2015	7,381	1,714	79	18	20.7	17.9	21.4	19.2	21.9	19.6	21.3	19.3	21.5	19.1
2016	18,402	8,860	57	27	17.8	14.7	19.1	16.9	19.5	16.8	19.3	16.9	19.1	16.4
2017	16,587	7,762	49	23	18.4	15.3	19.4	17.2	19.9	17.3	19.7	17.5	19.5	16.9
<b>2018</b>	<b>17,255</b>	<b>8,428</b>	<b>48</b>	<b>23</b>	<b>18.6</b>	<b>15.3</b>	<b>19.2</b>	<b>17.0</b>	<b>19.9</b>	<b>16.8</b>	<b>19.5</b>	<b>17.0</b>	<b>19.4</b>	<b>16.7</b>

<sup>1</sup>"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

<sup>2</sup>Percent of all students tested. Numbers will not add up to 100% due to student non-response.

**Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity**

Race/Ethnicity	2014			2015			2016			2017			2018		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
<b>All Students</b>	<b>7,738</b>	<b>100</b>	<b>21.2</b>	<b>9,308</b>	<b>100</b>	<b>21.0</b>	<b>32,261</b>	<b>100</b>	<b>17.7</b>	<b>33,634</b>	<b>100</b>	<b>17.8</b>	<b>35,865</b>	<b>100</b>	<b>17.7</b>
Black/African American	470	6	18.2	587	6	18.1	2,339	7	15.5	2,636	8	15.5	2,836	8	15.3
American Indian/Alaska Native	83	1	19.0	103	1	17.7	247	1	16.2	240	1	15.9	269	1	15.9
White	3,768	49	22.5	4,229	45	22.3	10,225	32	19.8	10,437	31	19.8	10,282	29	19.9
Hispanic/Latino	2,005	26	19.0	2,557	27	19.2	11,684	36	16.3	12,967	39	16.3	13,192	37	16.4
Asian	512	7	22.7	657	7	22.0	1,671	5	20.5	1,873	6	20.9	1,982	6	20.6
Native Hawaiian/Other Pacific Islander	57	1	20.4	100	1	19.7	457	1	16.9	494	1	16.8	443	1	16.9
Two or more races	488	6	21.6	618	7	21.4	2,130	7	18.7	2,484	7	18.8	2,570	7	18.8
Prefer not to respond/No response	355	5	21.6	457	5	21.2	3,508	11	16.0	2,503	7	16.3	4,291	12	16.1

Total Students in Report: 35,865

**Table 1.6. Five Year Trends—Achievement in STEM<sup>1</sup>**

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2014	7,738	1,845,787	21.4	21.1	20	20	28.7	28.7	28.0	28.3
2015	9,308	1,924,436	21.2	21.1	19	20	28.4	28.7	27.8	28.4
2016	32,261	2,090,342	18.3	20.9	8	20	28.2	28.7	28.1	28.6
2017	33,634	2,030,038	18.3	21.1	8	21	28.2	28.7	28.0	28.7
<b>2018</b>	<b>35,865</b>	<b>1,914,817</b>	<b>18.1</b>	<b>20.9</b>	<b>8</b>	<b>20</b>	<b>28.1</b>	<b>28.8</b>	<b>28.3</b>	<b>28.8</b>

<sup>1</sup>The STEM score describes students' overall proficiency in mathematics and science.

**Table 1.7. Proficiency In Understanding Complex Texts<sup>1</sup>**

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2014	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2015	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2016	3,375	485,762	10	23	16.2	17.0	1,907	322,548	6	15	23.2	23.6	1,200	235,380	4	11	29.8	30.3
2017	22,385	999,708	67	49	14.7	16.2	7,945	596,096	24	29	22.7	23.4	3,298	427,075	10	21	30.0	30.8
<b>2018</b>	<b>25,692</b>	<b>1,010,339</b>	<b>72</b>	<b>53</b>	<b>15.0</b>	<b>16.3</b>	<b>6,295</b>	<b>492,937</b>	<b>18</b>	<b>26</b>	<b>23.2</b>	<b>23.6</b>	<b>3,878</b>	<b>411,541</b>	<b>11</b>	<b>21</b>	<b>29.9</b>	<b>31.0</b>

<sup>1</sup>The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

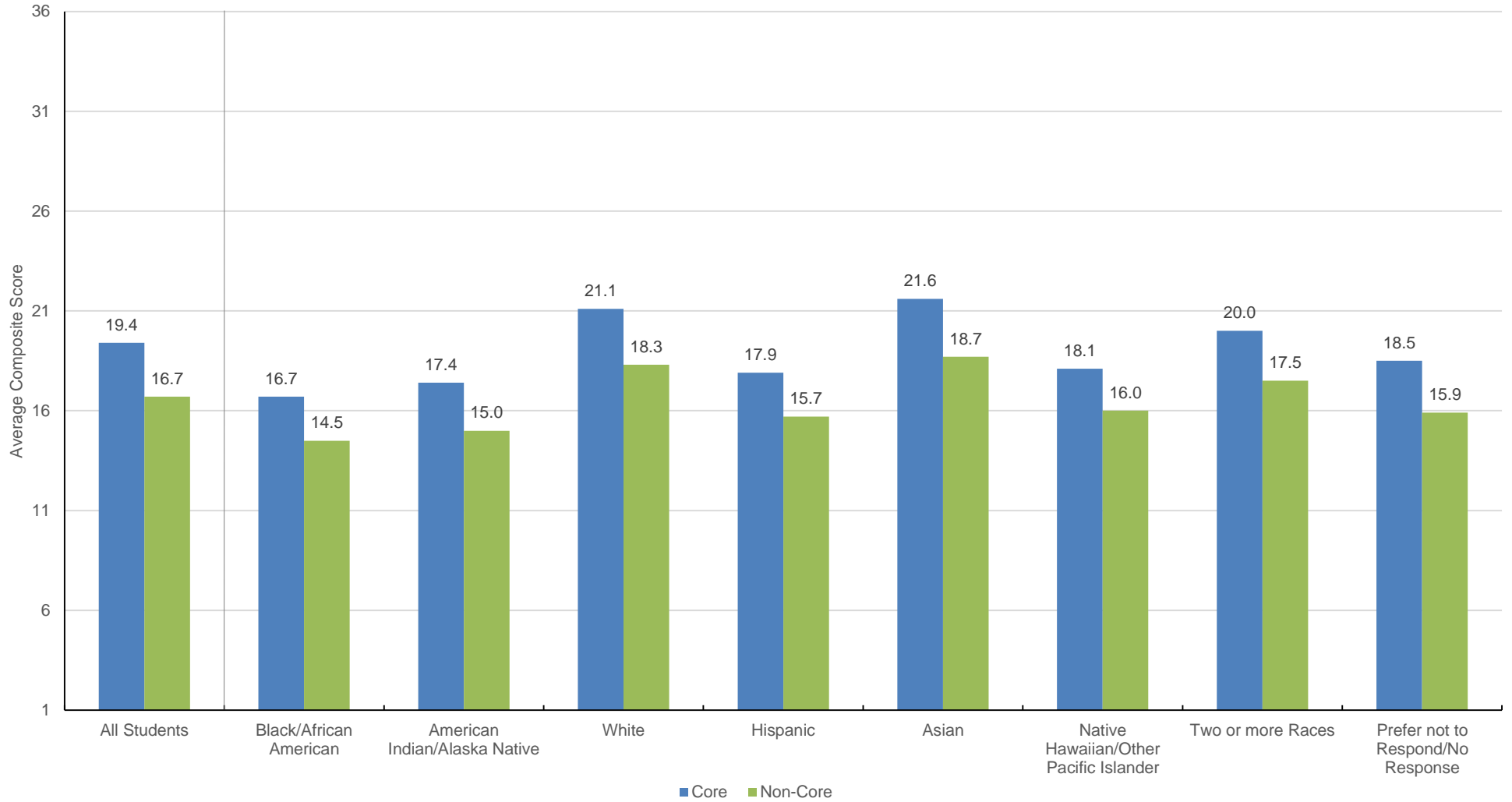
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# Section II

## Academic Achievement

Total Students in Report: 35,865

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status\*



\*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 35,865

Table 2.1. ACT Score Distributions, Cumulative Percents (CP<sup>1</sup>), and Score Averages

ACT Scale Score	English		Mathematics		Reading		Science		Composite		STEM		ELA <sup>2</sup>		ACT Scale Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	86	100	44	100	142	100	61	100	16	100	42	100	2	100	36
35	290	99	78	99	209	99	92	99	64	99	48	99	12	99	35
34	247	99	79	99	285	99	147	99	86	99	80	99	28	99	34
33	143	98	92	99	374	98	82	99	152	99	105	99	63	99	33
32	175	98	81	99	405	97	157	99	169	99	135	99	103	99	32
31	196	97	183	99	453	96	223	98	241	99	172	99	155	99	31
30	298	97	165	98	462	95	134	98	275	98	216	98	227	99	30
29	243	96	311	98	387	94	310	98	352	97	296	98	236	98	29
28	268	95	418	97	567	92	349	97	487	96	399	97	280	97	28
27	498	95	700	96	627	91	441	96	582	95	535	96	383	97	27
26	525	93	896	94	716	89	474	94	659	93	782	94	478	95	26
25	729	92	881	92	819	87	1,336	93	844	91	953	92	615	94	25
24	1,107	90	1,240	89	943	85	1,387	89	1,071	89	1,194	90	750	92	24
23	1,277	87	1,122	86	1,856	82	1,299	86	1,305	86	1,367	86	881	90	23
22	1,397	83	1,156	82	1,314	77	1,885	82	1,603	82	1,423	82	1,170	87	22
21	1,737	79	729	79	2,084	73	2,234	77	1,625	78	1,560	78	1,249	83	21
20	1,406	74	1,353	77	1,343	68	2,379	70	1,813	73	1,973	74	1,461	80	20
19	1,380	70	1,423	73	1,424	64	1,819	64	1,982	68	2,361	69	1,553	75	19
18	1,454	67	2,441	69	2,476	60	2,991	59	2,238	63	2,770	62	1,670	70	18
17	1,525	62	3,160	63	1,547	53	1,891	50	2,566	57	3,267	54	1,880	65	17
16	2,284	58	5,219	54	2,833	49	3,734	45	2,756	49	3,971	45	2,036	59	16
15	2,775	52	6,642	39	1,812	41	2,188	35	3,262	42	4,552	34	2,288	53	15
14	3,020	44	4,662	21	3,371	36	3,609	29	3,779	33	3,525	21	2,294	46	14
13	2,272	36	1,715	8	2,001	26	1,976	19	3,800	22	2,438	12	2,404	39	13
12	2,184	29	715	3	3,251	21	1,510	13	2,581	12	1,198	5	2,428	31	12
11	3,169	23	190	1	1,526	12	1,170	9	1,077	4	339	1	2,380	24	11
10	2,538	14	81	1	1,597	7	1,317	6	319	1	96	1	1,965	17	10
9	1,119	7	10	1	507	3	354	2	98	1	33	1	1,420	11	9
8	684	4	42	1	62	1	193	1	33	1	17	1	1,070	6	8
7	530	2	6	1	249	1	71	1	20	1	8	1	602	3	7
6	182	1	16	1	107	1	24	1	4	1	4	1	207	1	6
5	52	1	0	1	68	1	3	1	4	1	4	1	74	1	5
4	55	1	8	1	9	1	13	1	1	1	1	1	23	1	4
3	18	1	1	1	24	1	6	1	0	1	1	1	8	1	3
2	0	1	0	1	13	1	3	1	1	1	0	1	4	1	2
1	2	1	6	1	2	1	3	1	0	1	0	1	0	1	1
Avg (SD)	16.6 (6.1)		17.8 (4.5)		18.0 (6.2)		17.9 (5.1)		17.7 (5.0)		18.1 (4.6)		15.9 (5.5)		Avg (SD)

<sup>1</sup> CP is the cumulative percent of students at or below a score point.

<sup>2</sup> ELA scores are derived only for students with a valid writing score.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Figure 2.2. English Reporting Categories<sup>1</sup>

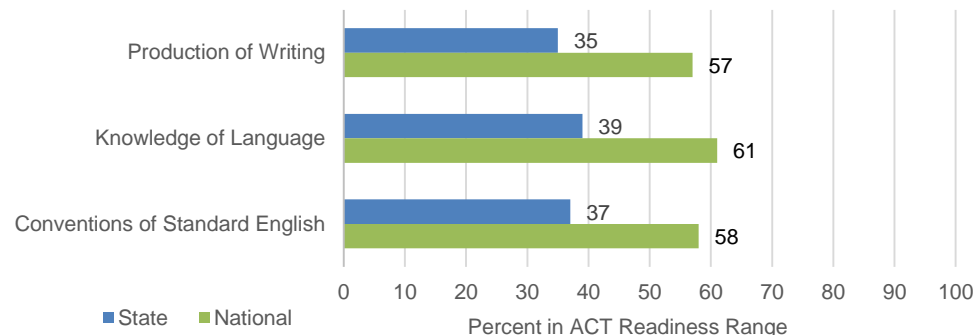


Figure 2.3. Math Reporting Categories<sup>1</sup>

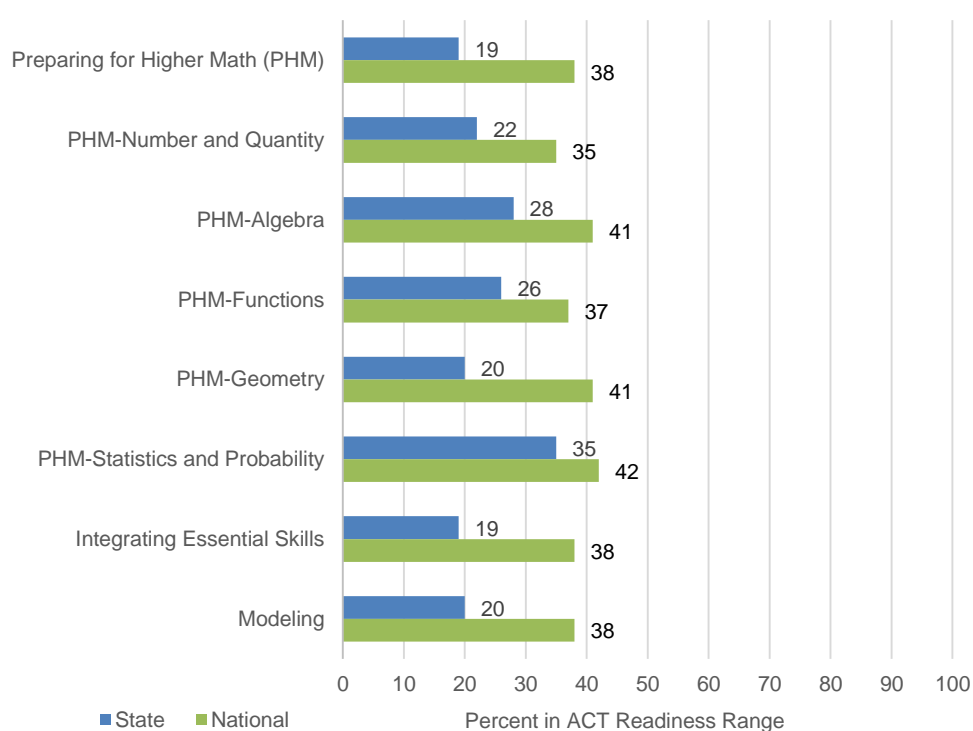


Figure 2.4. Reading Reporting Categories<sup>1</sup>

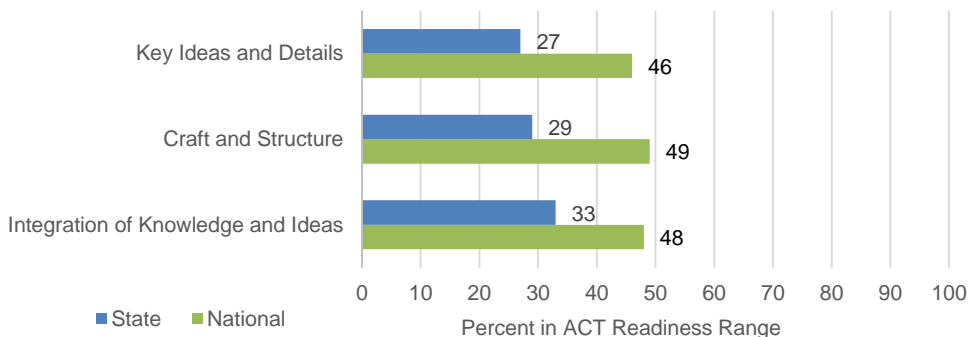
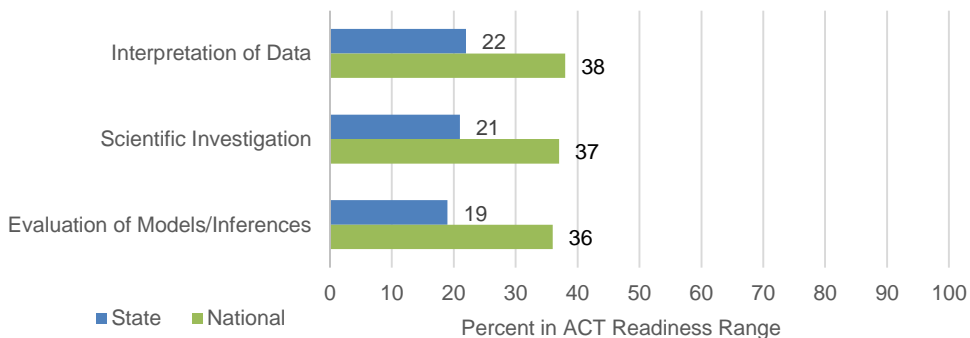


Figure 2.5. Science Reporting Categories<sup>1</sup>



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

<sup>1</sup> Reporting Categories are reported only for testing events beginning September 2016.



Total Students in Report: 35,865

**Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation**

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More <sup>1</sup>	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	35,865	48	19.4	16.7
	Black/African American	2,836	43	16.7	14.5
	American Indian/Alaska Native	269	41	17.4	15.0
	White	10,282	58	21.1	18.3
	Hispanic/Latino	13,192	45	17.9	15.7
	Asian	1,982	66	21.6	18.7
	Native Hawaiian/Other Pacific Islander	443	50	18.1	16.0
	Two or More Races	2,570	57	20.0	17.5
	Prefer not/No Response	4,291	24	18.5	15.9
National	All Students	1,914,817	63	22.2	19.0
	Black/African American	243,080	58	17.9	15.9
	American Indian/Alaska Native	15,449	51	18.5	16.4
	White	996,712	67	23.4	20.2
	Hispanic/Latino	307,358	63	19.9	17.5
	Asian	91,899	75	25.4	22.8
	Native Hawaiian/Other Pacific Islander	5,753	53	20.0	16.6
	Two or More Races	85,316	64	22.3	19.4
	Prefer not/No Response	169,250	36	22.6	18.1

<sup>1</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

**Table 2.3. Average ACT Scores by Race/Ethnicity**

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	All Students	35,865	100	16.6	17.8	18.0	17.9	17.7	18.1
	Black/African American	2,836	8	13.9	15.7	15.5	15.6	15.3	15.9
	American Indian/Alaska Native	269	1	14.3	16.4	16.2	16.2	15.9	16.5
	White	10,282	29	19.2	19.6	20.5	20.0	19.9	20.0
	Hispanic/Latino	13,192	37	15.0	16.8	16.7	16.8	16.4	17.0
	Asian	1,982	6	19.7	20.7	20.7	20.7	20.6	21.0
	Native Hawaiian/Other Pacific Islander	443	1	15.7	17.3	17.0	17.2	16.9	17.5
	Two or More Races	2,570	7	18.0	18.5	19.1	18.9	18.8	18.9
	Prefer not/No Response	4,291	12	14.7	16.7	16.2	16.4	16.1	16.8
National	All Students	1,914,817	100	20.2	20.5	21.3	20.7	20.8	20.9
	Black/African American	243,080	13	15.8	16.9	17.3	17.1	16.9	17.3
	American Indian/Alaska Native	15,449	1	15.9	17.4	17.7	17.7	17.3	17.8
	White	996,712	52	21.9	21.7	22.8	22.0	22.2	22.1
	Hispanic/Latino	307,358	16	17.8	18.8	19.3	18.9	18.8	19.1
	Asian	91,899	5	24.1	25.1	24.2	24.1	24.5	24.9
	Native Hawaiian/Other Pacific Islander	5,753	0	17.2	18.4	18.3	18.3	18.2	18.6
	Two or More Races	85,316	4	20.6	20.6	21.8	20.9	21.1	21.0
	Prefer not/No Response	169,250	9	19.0	19.6	20.3	19.8	19.8	19.9

Total Students in Report: 35,865

**Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation**

Student Group	Gender	Number of Students Tested	Percent Taking Core or More <sup>1</sup>	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	18,311	45	19.5	16.4
	Females	17,252	52	19.4	17.0
	No Response	302	13	18.2	16.6
National	Males	893,610	61	22.4	18.6
	Females	991,975	66	22.0	19.3
	No Response	29,232	13	18.6	16.6

<sup>1</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

**Table 2.5. Average ACT Scores by Gender**

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	18,311	51	16.2	18.0	17.6	17.9	17.6	18.2
	Females	17,252	48	17.0	17.6	18.5	18.0	17.9	18.1
	No Response	302	1	13.4	15.8	15.1	15.2	15.0	15.7
National	Males	893,610	47	19.7	20.9	21.0	20.9	20.8	21.2
	Females	991,975	52	20.7	20.2	21.7	20.6	20.9	20.7
	No Response	29,232	2	16.6	17.6	17.9	17.8	17.6	18.0

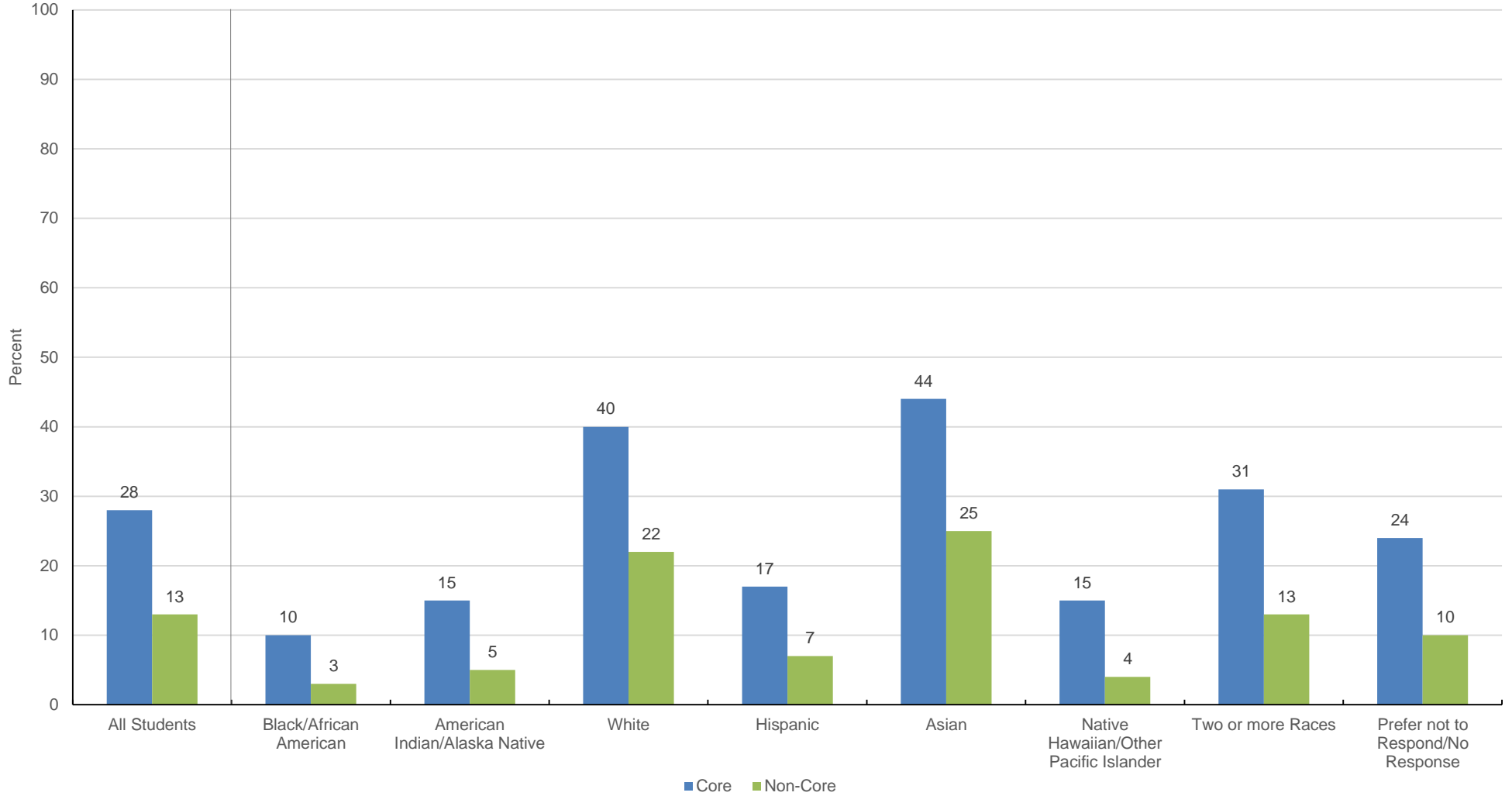
**Table 2.6. ACT Score Quartile Values**

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	21	20	22	21	21
Q2 (50th Percentile)	15	16	17	17	17
Q1 (25th Percentile)	12	15	13	14	14

# Section III

## College and Career Readiness and the Impact of Course Rigor

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status\*



\*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 35,865

**Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges**

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	766	2	293	1	1,010	3	382	1
	28 to 32	1,180	3	1,158	3	2,274	6	1,173	3
	24 to 27	2,859	8	3,717	10	3,105	9	3,638	10
	20 to 23	5,817	16	4,360	12	6,597	18	7,797	22
	16 to 19	6,643	19	12,243	34	8,280	23	10,435	29
	13 to 15	8,067	22	13,019	36	7,184	20	7,773	22
	01 to 12	10,533	29	1,075	3	7,415	21	4,667	13
National	33 to 36	143,563	7	58,709	3	156,351	8	75,063	4
	28 to 32	154,254	8	177,068	9	232,703	12	154,978	8
	24 to 27	282,672	15	353,837	18	260,556	14	331,549	17
	20 to 23	411,089	21	324,319	17	433,162	23	513,463	27
	16 to 19	344,616	18	621,963	32	405,666	21	489,899	26
	13 to 15	304,484	16	357,972	19	257,877	13	232,220	12
	01 to 12	274,139	14	20,949	1	168,502	9	117,645	6

**Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender**

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	35	22	25	19	13
	Females	41	19	28	17	11
	No Response	16	9	13	6	4
National	Males	57	43	44	38	28
	Females	64	37	48	35	26
	No Response	38	18	25	17	10

Total Students in Report: 35,865

**Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity**

Student Group	Race/Ethnicity	N	English %	Mathematics %	Reading %	Science %	All Four %	STEM %
State	All Students	35,865	38	21	27	18	12	8
	Black/African American	2,836	19	7	12	6	3	2
	American Indian/Alaska Native	269	21	9	15	9	5	3
	White	10,282	56	34	41	30	21	14
	Hispanic/Latino	13,192	27	12	18	11	6	3
	Asian	1,982	58	42	42	34	23	18
	Native Hawaiian/Other Pacific Islander	443	32	14	20	11	7	5
	Two or More Races	2,570	47	25	32	23	14	9
	Prefer Not to Respond	4,291	24	14	17	11	7	5
National	All Students	1,914,817	60	40	46	36	27	20
	Black/African American	243,080	32	13	20	11	6	3
	American Indian/Alaska Native	15,449	32	15	23	15	8	5
	White	996,712	72	49	56	46	34	26
	Hispanic/Latino	307,358	46	26	33	22	15	10
	Asian	91,899	77	69	62	59	49	46
	Native Hawaiian/Other Pacific Islander	5,753	41	24	27	21	14	10
	Two or More Races	85,316	63	39	48	37	27	20
	Prefer Not to Respond	169,250	50	32	39	31	23	18

**Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score<sup>1</sup>**

Student Group	ACT NCRC Level <sup>2</sup>	N	%	Average Composite
State	Gold or Higher	3,927	11	27.9
	Silver	14,203	40	19.9
	Bronze	13,597	38	14.4
	Needs Improvement	4,138	12	11.4
National	Gold or Higher	499,653	26	28.6
	Silver	893,864	47	20.3
	Bronze	444,856	23	14.6
	Needs Improvement	76,444	4	11.5

<sup>1</sup> The ACT Composite scores associated with a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 25 for Gold, and 35 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 would be classified as 'Needs Improvement', 13 to 16 as 'Bronze', 17 to 24 as 'Silver', and 25 or above as 'Gold or Higher' in the table above. For comparison, individual student score reports classify those who scored 12-13, 14-17, and 18 and higher as making progress toward Bronze, Silver, and Gold certificates.

<sup>2</sup> Additional information on the ACT NCRC can be found at [www.act.org](http://www.act.org).

Total Students in Report: 35,865

**Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum**

Student Group	Curriculum Taken <sup>1</sup>	N	English		Mathematics		Reading		Science		Composite <sup>4</sup>		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More <sup>2</sup>	17,255	52	18.6	30	19.2	37	19.9	27	19.5	17	19.4	12	19.6
	Less than Core	8,428	28	15.3	15	17.0	19	16.8	12	17.0	8	16.7	5	17.2
	Missing <sup>3</sup>	10,182	21	14.1	10	16.3	15	15.8	9	16.0	5	15.7	3	16.4
National	Core or More	1,200,072	70	21.8	49	21.7	54	22.7	45	21.9	34	22.2	26	22.1
	Less than Core	402,680	46	18.1	26	18.8	34	19.4	24	19.0	16	19.0	12	19.2
	Missing	312,065	38	16.7	22	18.1	28	18.3	20	18.2	13	18.0	9	18.4

<sup>1</sup> "Curriculum Taken" reflects overall high school curriculum in this table.

<sup>2</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

<sup>3</sup> Zero years or no coursework information reported in one or more content areas.

<sup>4</sup> Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

**Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum**

Student Group	Curriculum Taken <sup>1</sup>	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More <sup>2</sup>	23,547	47	17.9	24,305	26	18.6	21,688	34	19.4	21,116	24	19.1
	Less than Core	2,836	17	13.6	1,871	4	15.1	4,339	17	16.3	4,849	12	16.8
	Missing <sup>3</sup>	9,482	21	14.2	9,689	10	16.3	9,838	15	15.8	9,900	9	16.1
National	Core or More	1,527,131	66	21.1	1,528,137	45	21.2	1,430,773	51	22.1	1,389,989	43	21.7
	Less than Core	91,187	34	16.1	83,960	8	16.2	181,701	35	19.7	220,831	18	18.1
	Missing	296,499	39	16.9	302,720	22	18.1	302,343	28	18.4	303,997	20	18.2

<sup>1</sup> "Curriculum Taken" reflects content-specific curriculum in this table.

<sup>2</sup> "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

<sup>3</sup> Zero years or no coursework information reported in the specified content area.

Total Students in Report: 35,865

**Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns**

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
<b>ENGLISH COURSE PATTERN</b>								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	2,342	7	18.9	55	323,956	17	22.1	72
Eng 9, Eng 10, Eng 11, Eng 12	21,205	59	17.7	46	1,203,175	63	20.8	64
Less than 4 years of English	2,836	8	13.6	17	91,187	5	16.1	34
Zero years / no English courses reported	9,482	26	14.2	21	296,499	15	16.9	39
<b>MATHEMATICS COURSE PATTERN</b>								
Alg 1, Alg 2, Geom, Trig, & Calc	1,039	3	20.9	46	99,215	5	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	1,077	3	20.5	43	125,955	7	21.5	51
Alg 1, Alg 2, Geom, & Trig	1,401	4	17.9	20	89,147	5	19.0	27
Alg 1, Alg 2, Geom, & Other Adv Math	6,634	18	18.2	20	321,541	17	19.2	29
Other comb of 4 or more years of Math	6,988	19	20.9	45	609,514	32	23.8	65
Alg 1, Alg 2, & Geom	5,259	15	15.9	6	187,368	10	16.9	10
Other comb of 3 or 3.5 years of Math	1,907	5	17.5	18	95,397	5	19.6	33
Less than 3 years of Math	1,871	5	15.1	4	83,960	4	16.2	8
Zero years / no Math courses reported	9,689	27	16.3	10	302,720	16	18.1	22
<b>SOCIAL SCIENCE COURSE PATTERN</b>								
US Hist, World Hist, Am Gov, & Other Hist	595	2	18.1	26	46,135	2	22.2	50
Other comb of 4 or more years Social Science	5,719	16	19.7	37	813,270	42	22.7	54
US Hist, World Hist, & Am Gov	7,774	22	18.5	29	111,031	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	7,600	21	20.1	38	460,337	24	21.7	48
Less than 3 years of Social Science	4,339	12	16.3	17	181,701	9	19.7	35
Zero years / no Social Science courses reported	9,838	27	15.8	15	302,343	16	18.4	28
<b>NATURAL SCIENCE COURSE PATTERN</b>								
Gen Sci <sup>1</sup> , Bio, Chem, & Phys	8,622	24	19.2	26	705,397	37	22.4	48
Bio, Chem, Phys	3,772	11	21.1	36	193,793	10	23.3	54
Gen Sci <sup>1</sup> , Bio, Chem	7,920	22	18.2	18	444,093	23	20.1	30
Other comb of 3 years of Natural Science	802	2	17.0	11	46,706	2	18.9	23
Less than 3 years of Natural Science	4,849	14	16.8	12	220,831	12	18.1	18
Zero years / no Natural Science courses reported	9,900	28	16.1	9	303,997	16	18.2	20

<sup>1</sup>Includes General, Physical and Earth Sciences.



Total Students in Report: 35,865

**Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns**

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
<b>ENGLISH COURSE PATTERN</b>												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	2,342	7	18.9	55	1,074	6	18.3	50	1,264	7	19.4	58
Eng 9, Eng 10, Eng 11, Eng 12	21,205	59	17.7	46	10,508	57	17.4	43	10,644	62	18.1	48
Less than 4 years of English	2,836	8	13.6	17	1,632	9	13.3	15	1,191	7	14.1	20
Zero years / no English courses reported	9,482	26	14.2	21	5,097	28	14.0	20	4,153	24	14.5	23
<b>MATHEMATICS COURSE PATTERN</b>												
Alg 1, Alg 2, Geom, Trig, & Calc	1,039	3	20.9	46	499	3	22.0	55	537	3	19.8	37
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	1,077	3	20.5	43	454	2	20.9	46	622	4	20.2	41
Alg 1, Alg 2, Geom, & Trig	1,401	4	17.9	20	737	4	18.3	25	663	4	17.5	15
Alg 1, Alg 2, Geom, & Other Adv Math	6,634	18	18.2	20	2,859	16	18.5	23	3,747	22	18.0	18
Other comb of 4 or more years of Math	6,988	19	20.9	45	3,692	20	21.4	47	3,287	19	20.5	42
Alg 1, Alg 2, & Geom	5,259	15	15.9	6	2,861	16	16.0	7	2,386	14	15.7	5
Other comb of 3 or 3.5 years of Math	1,907	5	17.5	18	924	5	17.7	19	978	6	17.4	17
Less than 3 years of Math	1,871	5	15.1	4	1,066	6	15.2	4	796	5	15.1	3
Zero years / no Math courses reported	9,689	27	16.3	10	5,219	29	16.5	12	4,236	25	16.1	9
<b>SOCIAL SCIENCE COURSE PATTERN</b>												
US Hist, World Hist, Am Gov, & Other Hist	595	2	18.1	26	330	2	17.6	24	263	2	18.7	28
Other comb of 4 or more years Social Science	5,719	16	19.7	37	2,674	15	19.4	36	3,032	18	20.0	38
US Hist, World Hist, & Am Gov	7,774	22	18.5	29	4,166	23	18.3	28	3,595	21	18.7	29
Other comb of 3 or 3.5 years of Social Science	7,600	21	20.1	38	3,306	18	19.8	37	4,270	25	20.3	39
Less than 3 years of Social Science	4,339	12	16.3	17	2,546	14	16.2	16	1,777	10	16.6	17
Zero years / no Social Science courses reported	9,838	27	15.8	15	5,289	29	15.6	15	4,315	25	16.2	15
<b>NATURAL SCIENCE COURSE PATTERN</b>												
Gen Sci <sup>1</sup> , Bio, Chem, & Phys	8,622	24	19.2	26	4,551	25	19.4	28	4,053	23	19.0	23
Bio, Chem, Phys	3,772	11	21.1	36	1,884	10	21.6	41	1,880	11	20.6	31
Gen Sci <sup>2</sup> , Bio, Chem	7,920	22	18.2	18	3,606	20	17.9	17	4,292	25	18.4	18
Other comb of 3 years of Natural Science	802	2	17.0	11	459	3	17.2	13	342	2	16.7	9
Less than 3 years of Natural Science	4,849	14	16.8	12	2,481	14	16.5	11	2,354	14	17.2	13
Zero years / no Natural Science courses reported	9,900	28	16.1	9	5,330	29	16.0	9	4,331	25	16.2	8

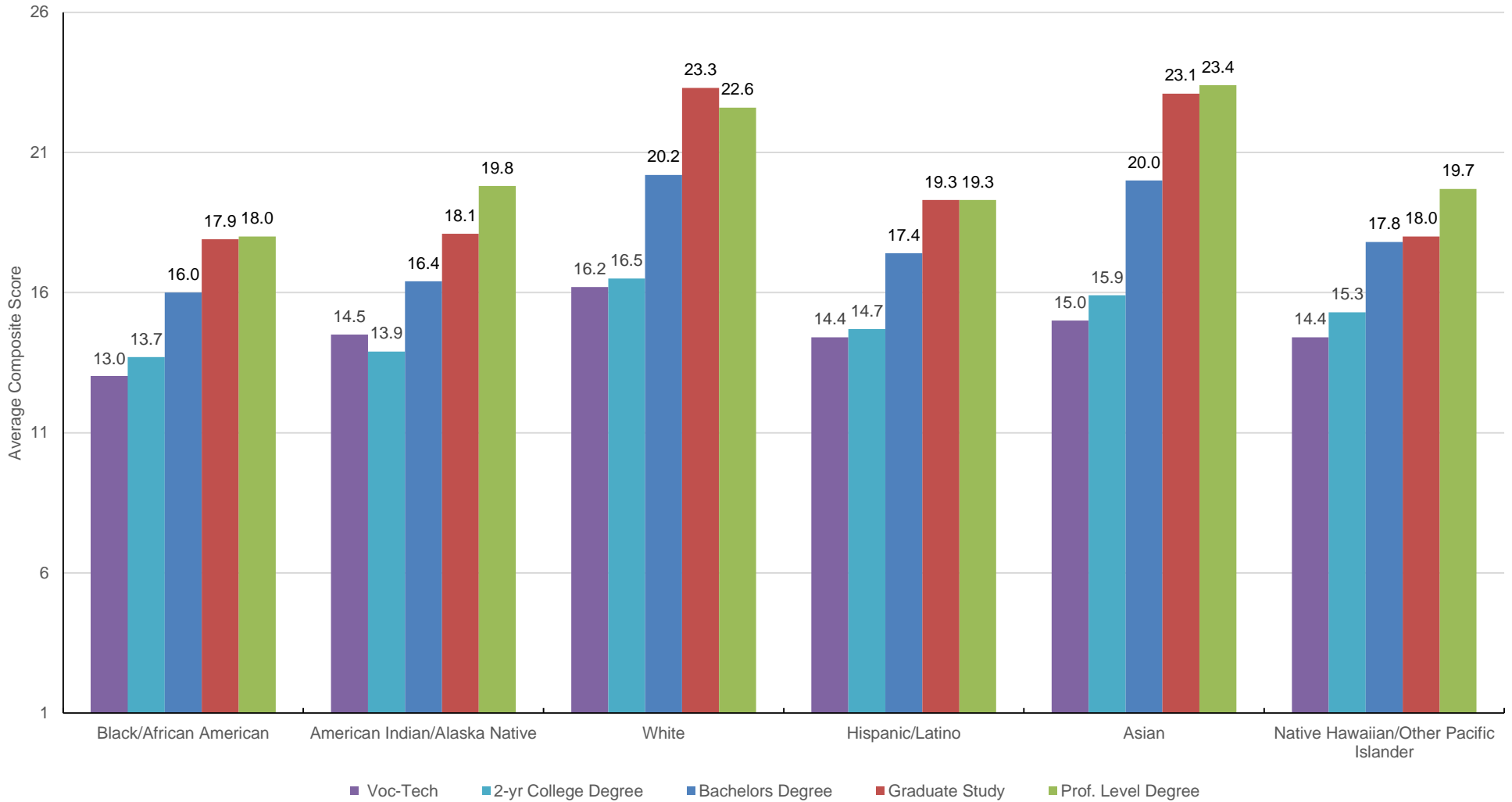
<sup>1</sup>Includes General, Physical and Earth Sciences.

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# Section IV

## Career and Educational Aspirations

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations\*



\*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 35,865

**Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans**

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N <sup>1</sup>	Percent <sup>2</sup>	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	283	1	18.0	58	2	15.5	198	1	19.1
Architecture	293	1	19.1	27	1	15.4	256	1	19.6
Area, Ethnic, & Multidisciplinary Studies	39	0	17.9	5	0	13.8	33	0	18.7
Arts: Visual & Performing	2,154	6	17.9	361	13	15.3	1,607	9	18.7
Business	2,068	6	18.9	273	10	15.2	1,706	9	19.6
Communications	299	1	19.2	33	1	16.2	251	1	19.8
Community, Family, & Personal Services	1,092	3	16.6	241	8	14.9	750	4	17.3
Computer Science & Mathematics	789	2	21.5	83	3	17.0	669	4	22.2
Education	811	2	18.5	66	2	15.3	707	4	18.9
Engineering	1,629	5	20.9	151	5	15.0	1,382	8	21.9
Engineering Technology & Drafting	434	1	17.9	92	3	14.9	311	2	19.1
English & Foreign Languages	271	1	20.8	35	1	16.1	217	1	21.7
Health Administration & Assisting	801	2	17.0	113	4	14.9	648	4	17.5
Health Sciences & Technologies	4,277	12	19.3	221	8	15.4	3,863	21	19.6
Philosophy, Religion, & Theology	71	0	19.6	4	0	15.3	61	0	19.9
Repair, Production, & Construction	494	1	16.4	201	7	15.8	237	1	17.3
Sciences: Biological & Physical	1,275	4	21.6	36	1	16.7	1,181	6	21.9
Social Sciences & Law	1,968	5	19.7	94	3	15.4	1,790	10	20.0
Undecided	2,466	7	18.6	350	12	15.2	1,764	10	19.5
No Response	14,228	40	15.7	346	12	14.3	604	3	15.3

<sup>1</sup>2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

<sup>2</sup>Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 35,865

**Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations**

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	737	14.9	54	13.0	11	14.5	221	16.2	292	14.4
2-yr College Degree	2,099	15.3	176	13.7	33	13.9	611	16.5	872	14.7
Bachelors Degree	10,829	18.6	778	16.0	86	16.4	3,763	20.2	3,771	17.4
Graduate Study	2,590	21.5	155	17.9	15	18.1	1,098	23.3	716	19.3
Prof. Level Degree	4,880	20.9	360	18.0	28	19.8	1,598	22.6	1,634	19.3
Other	829	15.8	48	14.1	13	14.0	270	16.5	294	15.3
No Response	13,901	15.9	1,265	14.2	83	14.9	2,721	18.0	5,613	15.1

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Other Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	737	14.9	23	15.0	12	14.4	52	16.3	72	13.6
2-yr College Degree	2,099	15.3	73	15.9	27	15.3	121	16.4	186	14.7
Bachelors Degree	10,829	18.6	715	20.0	149	17.8	884	19.0	683	17.5
Graduate Study	2,590	21.5	211	23.1	19	18.0	209	22.2	167	20.1
Prof. Level Degree	4,880	20.9	482	23.4	61	19.7	428	21.0	289	20.0
Other	829	15.8	44	16.8	18	13.5	51	17.1	91	15.9
No Response	13,901	15.9	434	18.6	157	15.8	825	17.1	2,803	15.3

Total Students in Report: 35,865

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIVERSITY OF NEVADA-LAS VEGAS	Nevada	12,066	5,660	6,406	8	28	31	21	9	3	0
UNIVERSITY OF NEVADA-RENO	Nevada	11,428	4,440	6,988	6	23	30	23	12	5	1
COLLEGE OF SOUTHERN NEVADA	Nevada	4,998	1,878	3,120	11	36	32	15	5	1	0
STATE-NO COLLEGE PLANS	Iowa	2,537	2,537	0	24	45	20	8	2	0	0
TRUCKEE MEADOWS COMMUNITY COLLEGE	Nevada	2,326	852	1,474	12	36	30	14	6	2	0
NEVADA STATE COLLEGE	Nevada	1,842	389	1,453	11	36	34	14	4	1	0
UNIVERSITY OF SOUTHERN CALIFORNIA	California	1,267	336	931	5	24	31	20	12	6	1
ARIZONA STATE UNIVERSITY	Arizona	1,169	301	868	5	24	31	23	11	5	0
UNIVERSITY OF CALIFORNIA-LOS ANGELES	California	1,064	282	782	7	21	28	23	13	6	1
ART INSTITUTE OF LAS VEGAS THE	Nevada	1,041	370	671	13	41	30	12	3	1	0
WESTERN NEVADA COMMUNITY COLLEGE	Nevada	834	230	604	14	38	30	12	6	1	0
DIXIE STATE UNIVERSITY	Utah	802	197	605	7	28	36	20	7	3	0
SOUTHERN UTAH UNIVERSITY	Utah	746	185	561	2	13	31	29	17	7	1
UNIVERSITY OF OREGON	Oregon	735	164	571	5	20	31	24	14	6	0
UNIVERSITY OF WASHINGTON	Washington	694	178	516	1	11	26	31	20	10	1
UNIVERSITY OF UTAH	Utah	680	159	521	2	15	25	26	21	9	1
NORTHERN ARIZONA UNIVERSITY	Arizona	628	176	452	1	12	26	37	17	6	1
BRIGHAM YOUNG UNIVERSITY	Utah	623	285	338	2	10	16	24	25	19	4
STANFORD UNIVERSITY	California	619	165	454	3	11	21	23	18	17	7
SAN DIEGO STATE UNIVERSITY	California	583	133	450	4	22	31	26	12	5	0
UNIVERSITY OF ARIZONA	Arizona	565	109	456	3	20	33	24	14	5	0
CHAMBERLAIN C OF NURSING-LAS VEGAS	Nevada	546	154	392	12	46	26	12	2	0	0
NCAA ELIGIBILITY CENTER	Indiana	540	282	258	9	26	27	20	12	4	1
ART INST OF CALIFORNIA-SAN DIEGO THE	California	457	130	327	14	39	28	16	4	0	0
GREAT BASIN COLLEGE	Nevada	427	184	243	6	38	36	13	6	0	0
UNIVERSITY OF CALIFORNIA-BERKELEY	California	423	81	342	2	12	16	26	21	19	4
Code not found		394	95	299	15	51	27	6	1	0	0
BOISE STATE UNIVERSITY	Idaho	367	81	286	4	18	30	31	12	5	1
Code not found		357	96	261	17	46	25	9	2	1	0
BRIGHAM YOUNG UNIVERSITY-IDAHO	Idaho	350	99	251	1	9	23	25	25	16	2
All Other Institutions		26,666	6,003	20,663	8	27	28	20	11	6	1
<b>Total</b>		<b>77,774</b>	<b>26,231</b>	<b>51,543</b>	<b>8</b>	<b>28</b>	<b>29</b>	<b>20</b>	<b>10</b>	<b>5</b>	<b>1</b>

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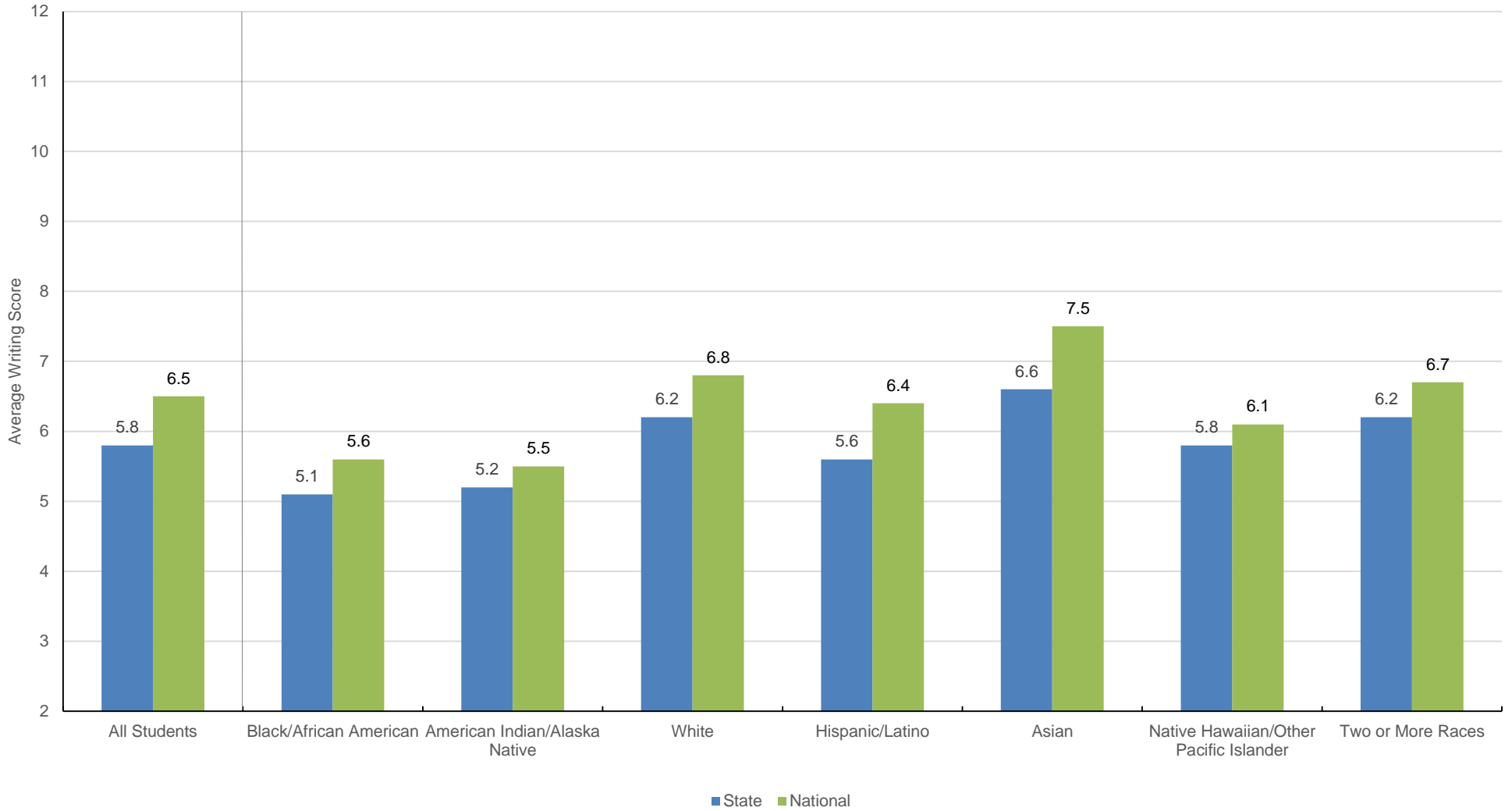


# Section V

## Optional Writing Test Results

Total Students in Report: 35,865

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity\*



\*Missing columns reflect race/ethnicity groupings that are missing.

Total Students in Report: 35,865

**Table 5.1. Average ACT English Language Arts Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing**

	N		Average ACT Scores					
			English		Reading		Writing	
			State	National	State	National	State	National
<b>All Students</b>	<b>32,399</b>	<b>903,603</b>	<b>16.2</b>	<b>20.7</b>	<b>17.7</b>	<b>21.8</b>	<b>5.8</b>	<b>6.5</b>
Black/African American	2,555	103,370	13.7	15.9	15.2	17.3	5.1	5.6
American Indian/Alaska Native	238	6,413	13.9	15.6	15.9	17.5	5.2	5.5
White	8,820	426,803	18.7	22.5	20.1	23.4	6.2	6.8
Hispanic/Latino	12,235	177,117	14.8	18.2	16.5	19.6	5.6	6.4
Asian	1,717	63,636	19.5	25.2	20.5	25.1	6.6	7.5
Native Hawaiian/Other Pacific Islander	412	3,602	15.5	17.3	16.8	18.2	5.8	6.1
Two or More Races	2,327	43,115	17.7	21.2	18.9	22.3	6.2	6.7
Prefer not/No Response	4,095	79,547	14.6	19.9	16.2	21.1	5.3	6.3
Males	16,595	421,102	15.8	20.3	17.3	21.5	5.5	6.3
Females	15,515	472,773	16.6	21.2	18.1	22.1	6.1	6.8
No Response	289	9,728	13.6	15.8	15.2	17.5	5.1	5.3

**Table 5.2. Average ACT English Language Arts Outcomes by Race/Ethnicity and Gender for Students Who Took ACT Writing**

	N		Average ACT Scores			
			Average ELA Score		Percent Who Met ELA Benchmark	
			State	National	State	National
<b>All Students</b>	<b>32,399</b>	<b>903,603</b>	<b>15.9</b>	<b>19.9</b>	<b>25</b>	<b>50</b>
Black/African American	2,555	103,370	13.4	15.6	11	21
American Indian/Alaska Native	238	6,413	13.9	15.5	11	20
White	8,820	426,803	18.1	21.3	39	61
Hispanic/Latino	12,235	177,117	14.7	18.0	17	37
Asian	1,717	63,636	19.0	23.6	46	73
Native Hawaiian/Other Pacific Islander	412	3,602	15.4	17.0	19	31
Two or More Races	2,327	43,115	17.3	20.3	33	53
Prefer not/No Response	4,095	79,547	14.2	19.1	16	45
Males	16,595	421,102	15.2	19.3	22	47
Females	15,515	472,773	16.6	20.5	28	54
No Response	289	9,728	13.3	15.2	13	21

