



Profile Report - State

Graduating Class 2018

Nebraska



New to your 2018 Profile Report

Though ACT will continue to report English, mathematics, reading, and science subject scores, beginning in September 2016, subscores such as rhetorical skills and arts/literature will be omitted. Instead, a comprehensive set of reporting categories aligned with ACT College and Career Readiness Standards and other standards that target college and career readiness will be included. This change will make it easier for students, parents, and educators to gain deeper insight into students' performance and better understand strengths and areas for improvement in each subject.

In this report, reporting category outcomes indicate the percentage of students with reporting category scores falling within associated ACT Readiness Ranges. These ranges reflect where a student who has met an associated ACT College Readiness Benchmark would typically perform in each reporting category.

This report includes percentage of students meeting/exceeding the ACT College Readiness Benchmark for English Language Arts (ELA). This benchmark reflects a score of 20.

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We are pleased to provide this 2018 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2018 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, STEM, and (optional) ELA and writing
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology, STEM and ELA. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26
ELA	ELA	20

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

22% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 24,516 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 62% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.8 reports 8% of the cohort took less than three years of math courses. Of these students, 5% were college ready. 15% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 8% of these students were college ready. In comparison, 48% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 16% of the cohort took less than three years of natural science courses. 12% of these students were college ready. In comparison, 41% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 57% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Section I

Executive Summary

Total Students in Report: 24,516

Figure 1.1. Average Composite Scores: 5 Years of Testing*

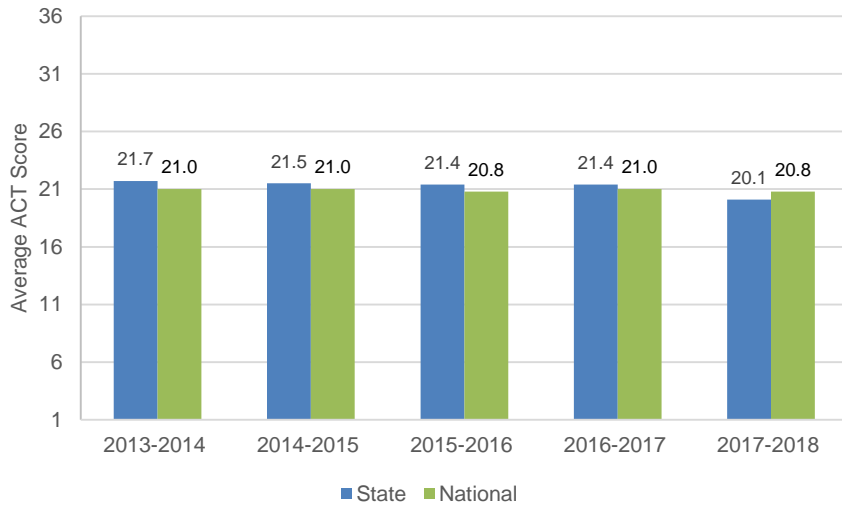


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing*

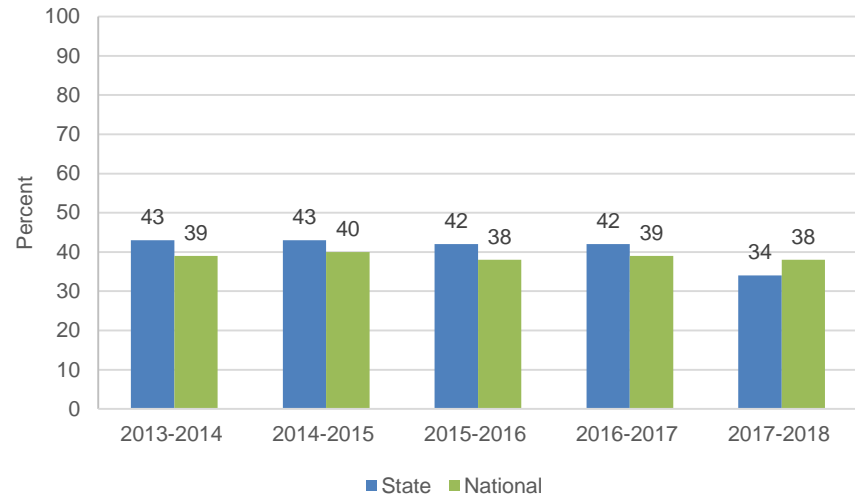


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing*

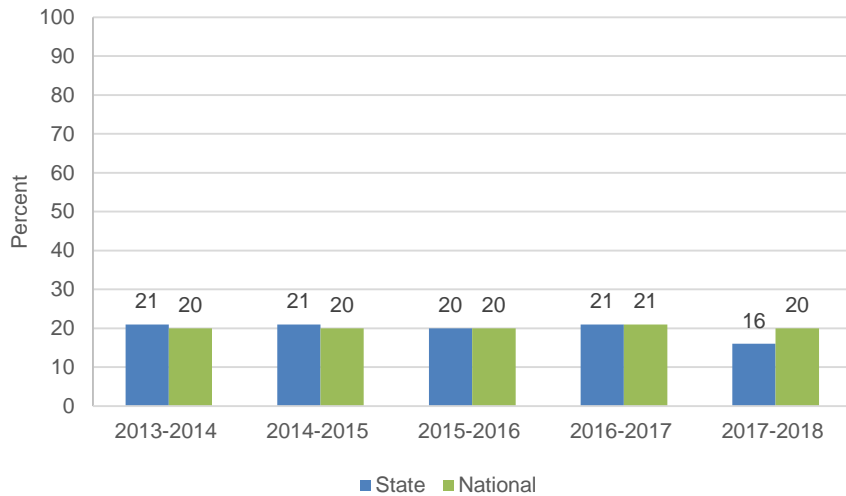
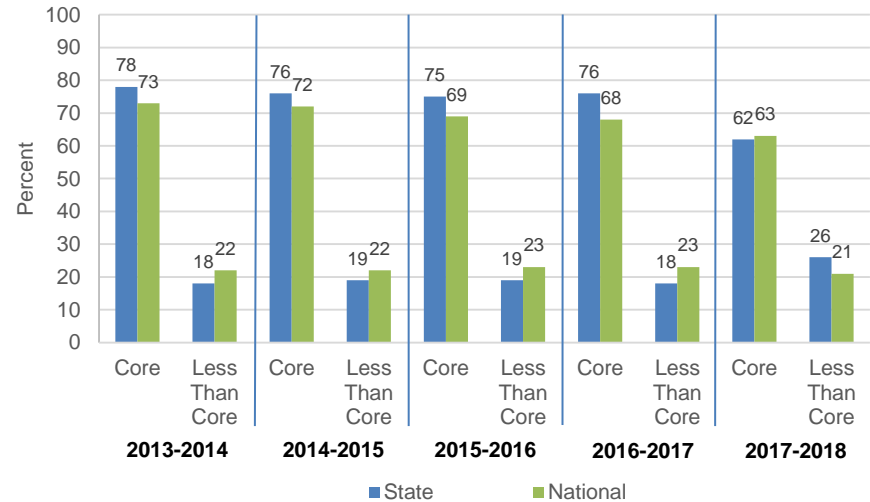


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing*



* Missing columns in above graphs reflect years in which no students were tested.

Total Students in Report: 24,516

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2014	17,768	1,845,787	72	64	45	43	48	44	42	37	29	26
2015	18,347	1,924,436	69	64	44	42	49	46	42	38	29	28
2016	18,598	2,090,342	68	61	43	41	48	44	40	36	28	26
2017	18,993	2,030,038	67	61	42	41	50	47	41	37	28	27
2018	24,516	1,914,817	56	60	35	40	40	46	33	36	22	27

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2014	17,768	1,845,787	21.3	20.3	21.1	20.9	22.0	21.3	21.7	20.8	21.7	21.0
2015	18,347	1,924,436	21.1	20.4	21.0	20.8	21.9	21.4	21.6	20.9	21.5	21.0
2016	18,598	2,090,342	20.9	20.1	20.8	20.6	21.8	21.3	21.5	20.8	21.4	20.8
2017	18,993	2,030,038	20.9	20.3	20.9	20.7	21.9	21.4	21.5	21.0	21.4	21.0
2018	24,516	1,914,817	19.4	20.2	19.8	20.5	20.4	21.3	20.1	20.7	20.1	20.8

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8
2017	2,030,038	20.3	20.7	21.4	21.0	21.0
2018	1,914,817	20.2	20.5	21.3	20.7	20.8

Total Students in Report: 24,516

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2014	13,909	3,283	78	18	22.3	18.3	21.8	18.6	22.8	19.4	22.4	19.3	22.5	19.0
2015	13,943	3,489	76	19	22.2	17.9	21.9	18.5	22.9	19.2	22.4	19.2	22.5	18.8
2016	13,865	3,480	75	19	22.2	17.9	21.7	18.4	22.9	19.3	22.5	19.1	22.5	18.8
2017	14,384	3,501	76	18	21.9	18.1	21.7	18.7	22.8	19.6	22.3	19.5	22.3	19.1
2018	15,146	6,263	62	26	21.7	16.4	21.4	17.6	22.3	17.7	21.9	17.7	21.9	17.5

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

Race/Ethnicity	2014			2015			2016			2017			2018		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	17,768	100	21.7	18,347	100	21.5	18,598	100	21.4	18,993	100	21.4	24,516	100	20.1
Black/African American	755	4	17.3	768	4	17.3	729	4	17.2	752	4	17.6	1,264	5	15.9
American Indian/Alaska Native	116	1	18.2	117	1	17.5	132	1	17.1	156	1	17.9	224	1	15.6
White	13,220	74	22.5	13,405	73	22.4	13,274	71	22.3	13,337	70	22.4	16,024	65	21.4
Hispanic/Latino	2,020	11	18.6	2,257	12	18.4	2,324	12	18.3	2,514	13	18.4	3,699	15	17.4
Asian	458	3	21.3	464	3	21.4	453	2	21.9	549	3	21.6	602	2	21.0
Native Hawaiian/Other Pacific Islander	12	0	19.6	28	0	19.5	23	0	17.1	23	0	19.2	38	0	16.9
Two or more races	610	3	20.9	639	3	21.0	691	4	21.1	711	4	20.9	899	4	19.5
Prefer not to respond/No response	577	3	20.9	669	4	20.8	972	5	19.8	951	5	19.8	1,766	7	17.7

Total Students in Report: 24,516

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2014	17,768	1,845,787	21.6	21.1	21	20	28.2	28.7	28.4	28.3
2015	18,347	1,924,436	21.5	21.1	21	20	28.2	28.7	28.4	28.4
2016	18,598	2,090,342	21.4	20.9	20	20	28.3	28.7	28.6	28.6
2017	18,993	2,030,038	21.5	21.1	21	21	28.2	28.7	28.5	28.7
2018	24,516	1,914,817	20.2	20.9	16	20	28.3	28.8	28.6	28.8

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts¹

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2014	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2015	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2016	5,640	485,762	30	23	17.6	17.0	3,772	322,548	20	15	23.8	23.6	2,949	235,380	16	11	30.1	30.3
2017	8,804	999,708	46	49	16.8	16.2	6,127	596,096	32	29	23.4	23.4	4,013	427,075	21	21	30.5	30.8
2018	14,298	1,010,339	58	53	16.1	16.3	6,204	492,937	25	26	23.6	23.6	4,014	411,541	16	21	30.8	31.0

¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

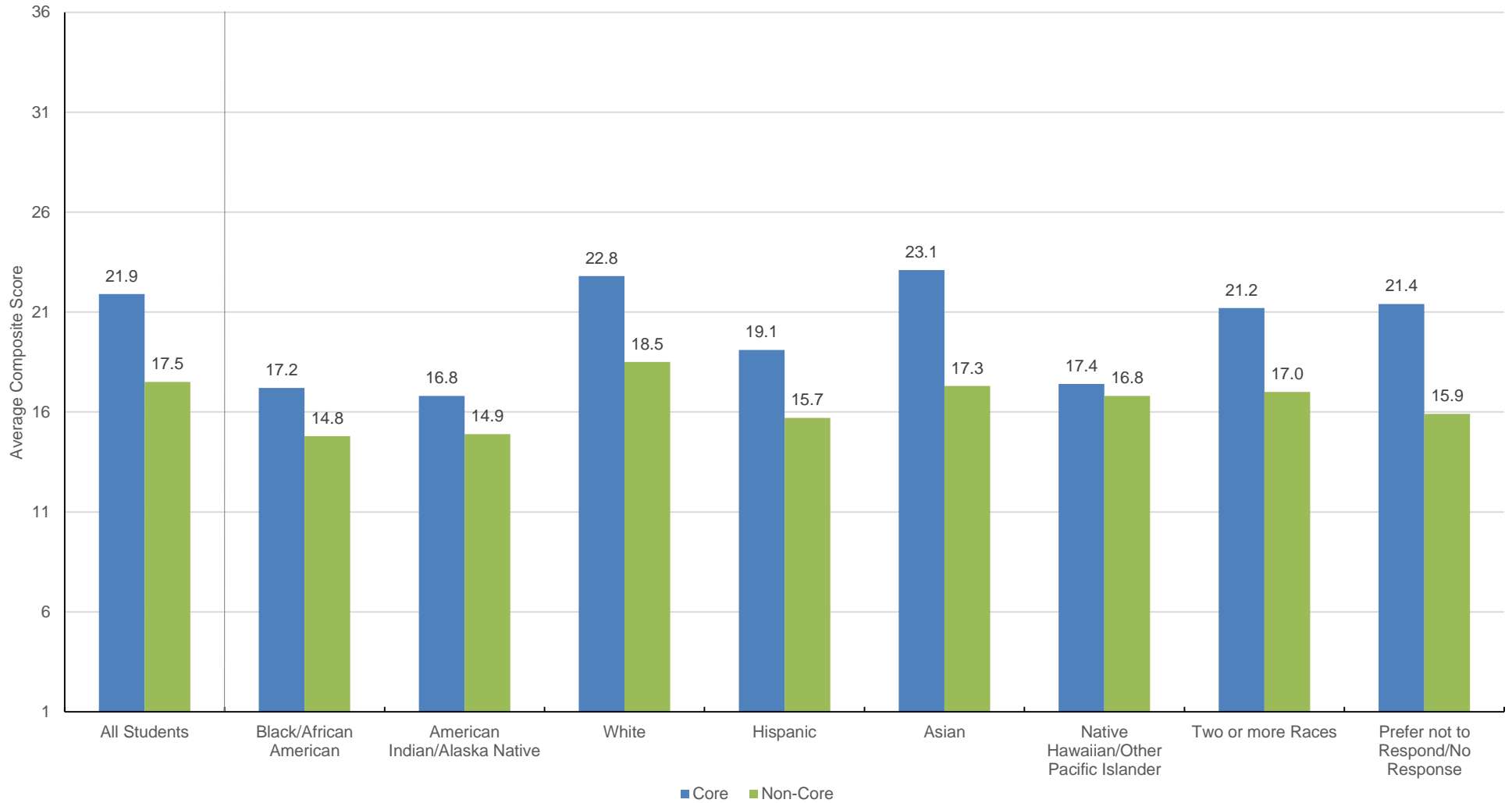
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Section II

Academic Achievement

Total Students in Report: 24,516

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 24,516

Table 2.1. ACT Score Distributions, Cumulative Percents (CP¹), and Score Averages

ACT Scale Score	English		Mathematics		Reading		Science		Composite		STEM		ELA ²		ACT Scale Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	221	100	23	100	217	100	88	100	20	100	33	100	2	100	36
35	578	99	132	99	289	99	154	99	102	99	98	99	10	99	35
34	362	97	158	99	420	98	152	99	148	99	141	99	20	99	34
33	254	95	131	99	502	96	269	98	255	99	149	99	55	99	33
32	300	94	170	98	542	94	172	97	325	98	217	98	94	99	32
31	330	93	250	97	543	92	253	97	408	97	304	97	124	99	31
30	297	92	233	96	541	90	326	96	457	95	352	96	163	98	30
29	327	90	444	96	349	88	414	94	479	93	437	95	167	97	29
28	389	89	681	94	467	86	465	93	571	91	539	93	176	95	28
27	660	88	812	91	584	84	519	91	667	89	732	91	189	94	27
26	584	85	1,143	88	667	82	673	89	832	86	953	88	220	93	26
25	941	82	1,015	83	906	79	1,436	86	991	83	1,136	84	282	91	25
24	1,183	79	1,174	79	898	75	1,384	80	1,183	79	1,263	79	367	89	24
23	1,235	74	1,155	74	1,537	72	1,893	74	1,194	74	1,387	74	452	86	23
22	1,161	69	979	69	1,238	65	1,446	67	1,424	69	1,371	68	554	83	22
21	1,654	64	944	65	1,604	60	1,978	61	1,550	63	1,476	63	661	79	21
20	1,268	57	1,093	61	1,334	54	1,144	53	1,627	57	1,665	57	762	74	20
19	1,002	52	1,237	57	1,182	48	1,991	48	1,594	50	1,688	50	828	69	19
18	990	48	1,716	52	1,705	44	1,792	40	1,624	44	2,027	43	884	63	18
17	1,051	44	2,521	45	1,285	37	1,144	32	1,608	37	1,945	35	1,007	56	17
16	1,470	40	3,354	35	1,505	31	1,708	28	1,606	30	2,003	27	950	49	16
15	1,638	34	2,505	21	1,179	25	1,340	21	1,567	24	1,744	19	1,035	42	15
14	1,491	27	1,916	11	1,086	20	831	15	1,543	17	1,384	12	1,000	34	14
13	1,074	21	478	3	1,425	16	1,027	12	1,376	11	903	6	941	27	13
12	1,049	17	130	1	979	10	615	8	902	6	417	2	816	20	12
11	1,244	12	96	1	800	6	530	5	353	2	105	1	688	14	11
10	744	7	14	1	303	3	506	3	75	1	18	1	481	9	10
9	513	4	0	1	252	2	133	1	17	1	19	1	334	6	9
8	266	2	3	1	101	1	71	1	10	1	6	1	231	3	8
7	153	1	1	1	23	1	34	1	6	1	3	1	142	1	7
6	59	1	7	1	20	1	17	1	2	1	0	1	44	1	6
5	15	1	1	1	19	1	1	1	0	1	1	1	12	1	5
4	6	1	0	1	10	1	6	1	0	1	0	1	3	1	4
3	4	1	0	1	1	1	1	1	0	1	0	1	3	1	3
2	0	1	0	1	1	1	2	1	0	1	0	1	0	1	2
1	3	1	0	1	2	1	1	1	0	1	0	1	0	1	1
Avg (SD)	19.4 (6.8)		19.8 (5.1)		20.4 (6.5)		20.1 (5.5)		20.1 (5.5)		20.2 (5.1)		17.3 (5.6)		Avg (SD)

¹ CP is the cumulative percent of students at or below a score point.

² ELA scores are derived only for students with a valid writing score.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Total Students in Report: 24,516

Figure 2.2. English Reporting Categories¹

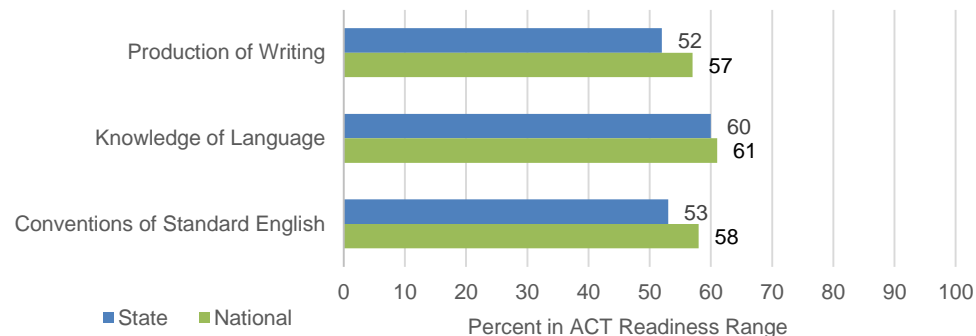


Figure 2.3. Math Reporting Categories¹

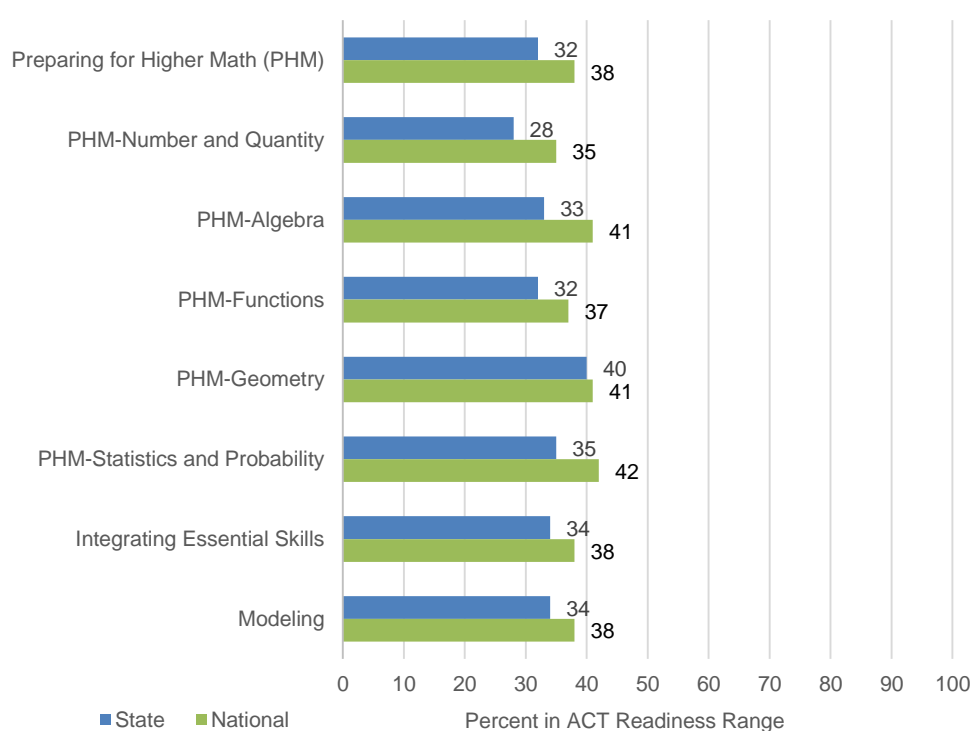


Figure 2.4. Reading Reporting Categories¹

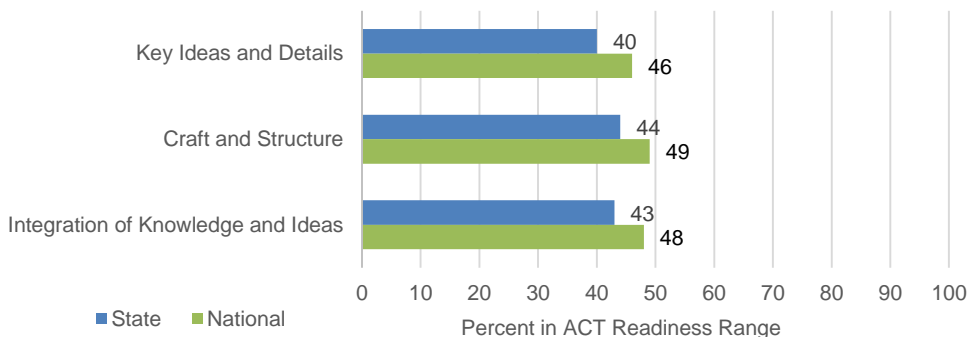
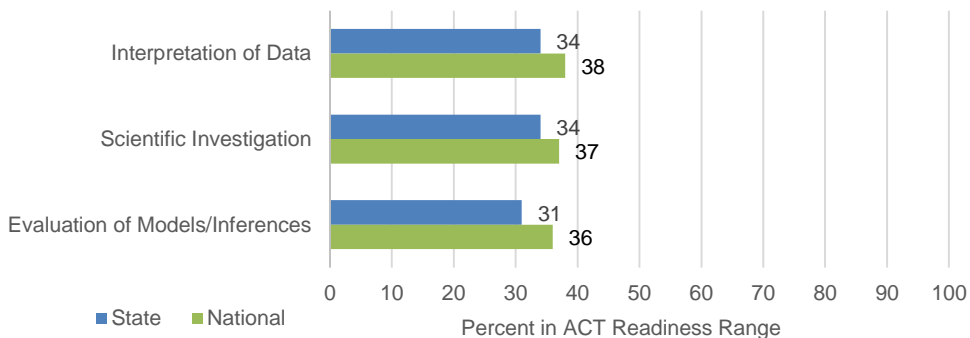


Figure 2.5. Science Reporting Categories¹



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

¹ Reporting Categories are reported only for testing events beginning September 2016.

Total Students in Report: 24,516

Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	24,516	62	21.9	17.5
	Black/African American	1,264	52	17.2	14.8
	American Indian/Alaska Native	224	44	16.8	14.9
	White	16,024	68	22.8	18.5
	Hispanic/Latino	3,699	53	19.1	15.7
	Asian	602	68	23.1	17.3
	Native Hawaiian/Other Pacific Islander	38	50	17.4	16.8
	Two or More Races	899	64	21.2	17.0
	Prefer not/No Response	1,766	30	21.4	15.9
National	All Students	1,914,817	63	22.2	19.0
	Black/African American	243,080	58	17.9	15.9
	American Indian/Alaska Native	15,449	51	18.5	16.4
	White	996,712	67	23.4	20.2
	Hispanic/Latino	307,358	63	19.9	17.5
	Asian	91,899	75	25.4	22.8
	Native Hawaiian/Other Pacific Islander	5,753	53	20.0	16.6
	Two or More Races	85,316	64	22.3	19.4
	Prefer not/No Response	169,250	36	22.6	18.1

¹ "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.3. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
Black/African American	1,264	5	14.8	16.1	16.3	15.9	15.9	16.3	
American Indian/Alaska Native	224	1	13.7	16.1	15.7	16.3	15.6	16.4	
White	16,024	65	21.0	20.9	21.7	21.3	21.4	21.4	
Hispanic/Latino	3,699	15	16.2	17.5	17.6	17.7	17.4	17.9	
Asian	602	2	20.0	21.7	20.5	21.2	21.0	21.7	
Native Hawaiian/Other Pacific Islander	38	0	15.5	17.6	17.1	16.9	16.9	17.4	
Two or More Races	899	4	18.9	18.9	20.3	19.5	19.5	19.5	
Prefer not/No Response	1,766	7	16.5	18.0	18.0	17.8	17.7	18.2	
National	All Students	1,914,817	100	20.2	20.5	21.3	20.7	20.8	20.9
	Black/African American	243,080	13	15.8	16.9	17.3	17.1	16.9	17.3
	American Indian/Alaska Native	15,449	1	15.9	17.4	17.7	17.7	17.3	17.8
	White	996,712	52	21.9	21.7	22.8	22.0	22.2	22.1
	Hispanic/Latino	307,358	16	17.8	18.8	19.3	18.9	18.8	19.1
	Asian	91,899	5	24.1	25.1	24.2	24.1	24.5	24.9
	Native Hawaiian/Other Pacific Islander	5,753	0	17.2	18.4	18.3	18.3	18.2	18.6
	Two or More Races	85,316	4	20.6	20.6	21.8	20.9	21.1	21.0
	Prefer not/No Response	169,250	9	19.0	19.6	20.3	19.8	19.8	19.9

Total Students in Report: 24,516

Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	12,410	58	22.1	17.2
	Females	12,045	66	21.8	17.7
	No Response	61	13	13.6	13.2
National	Males	893,610	61	22.4	18.6
	Females	991,975	66	22.0	19.3
	No Response	29,232	13	18.6	16.6

¹ "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.5. Average ACT Scores by Gender

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	12,410	51	18.8	20.2	20.0	20.2	19.9	20.4
	Females	12,045	49	20.2	19.5	20.9	20.1	20.3	20.0
	No Response	61	0	12.8	16.1	14.3	14.6	14.6	15.6
National	Males	893,610	47	19.7	20.9	21.0	20.9	20.8	21.2
	Females	991,975	52	20.7	20.2	21.7	20.6	20.9	20.7
	No Response	29,232	2	16.6	17.6	17.9	17.8	17.6	18.0

Table 2.6. ACT Score Quartile Values

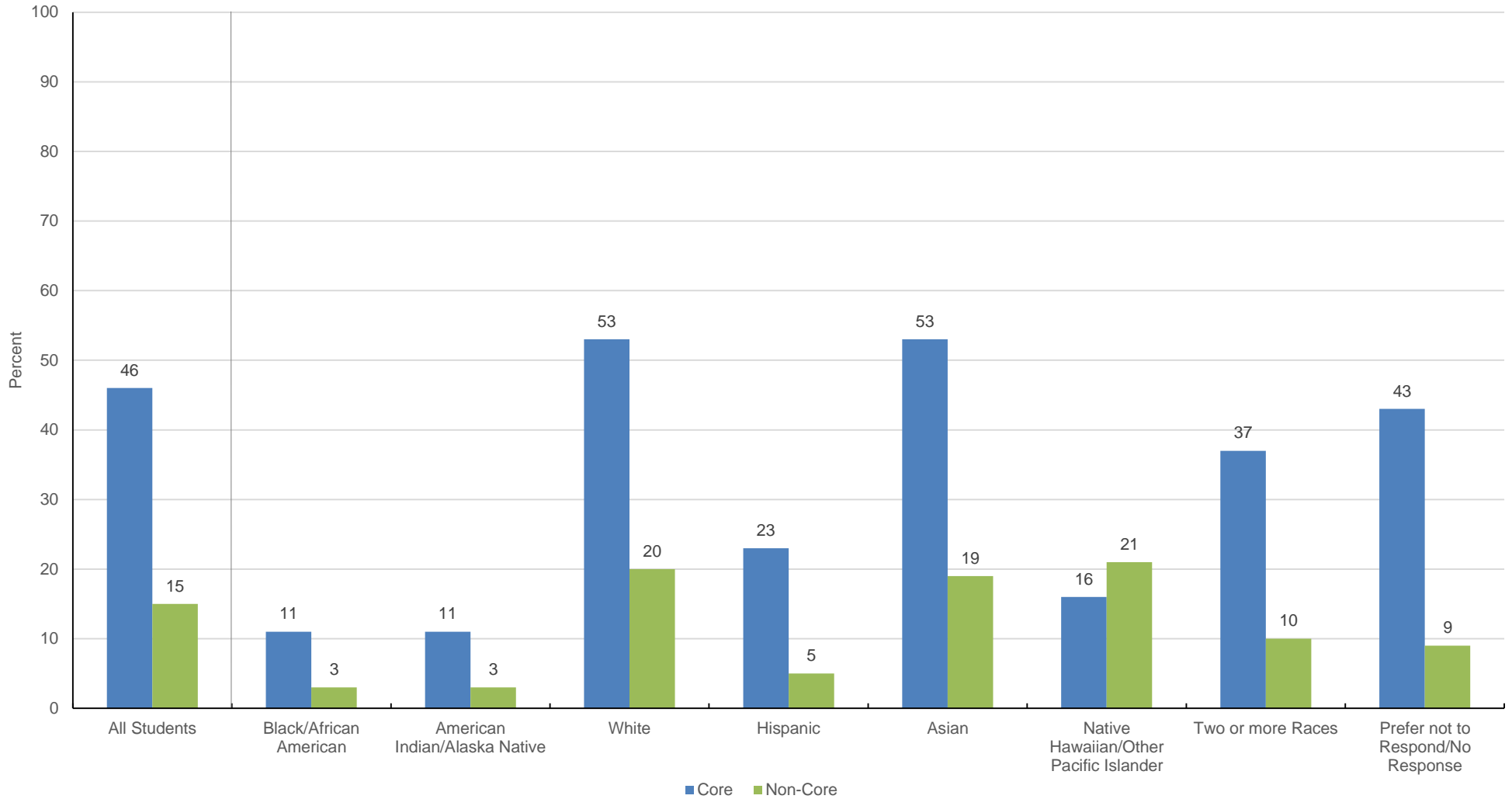
Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	24	24	24	24	24
Q2 (50th Percentile)	19	18	20	20	19
Q1 (25th Percentile)	14	16	15	16	16

Section III

College and Career Readiness and the Impact of Course Rigor

Total Students in Report: 24,516

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 24,516

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	1,415	6	444	2	1,428	6	663	3
	28 to 32	1,643	7	1,778	7	2,442	10	1,630	7
	24 to 27	3,368	14	4,144	17	3,055	12	4,012	16
	20 to 23	5,318	22	4,171	17	5,713	23	6,461	26
	16 to 19	4,513	18	8,828	36	5,677	23	6,635	27
	13 to 15	4,203	17	4,899	20	3,690	15	3,198	13
	01 to 12	4,056	17	252	1	2,511	10	1,917	8
National	33 to 36	143,563	7	58,709	3	156,351	8	75,063	4
	28 to 32	154,254	8	177,068	9	232,703	12	154,978	8
	24 to 27	282,672	15	353,837	18	260,556	14	331,549	17
	20 to 23	411,089	21	324,319	17	433,162	23	513,463	27
	16 to 19	344,616	18	621,963	32	405,666	21	489,899	26
	13 to 15	304,484	16	357,972	19	257,877	13	232,220	12
	01 to 12	274,139	14	20,949	1	168,502	9	117,645	6

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	52	37	37	35	23
	Females	61	32	42	32	21
	No Response	8	7	7	10	2
National	Males	57	43	44	38	28
	Females	64	37	48	35	26
	No Response	38	18	25	17	10

Total Students in Report: 24,516

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	English %	Mathematics %	Reading %	Science %	All Four %	STEM %
State	All Students	24,516	56	35	40	33	22	16
	Black/African American	1,264	24	7	15	8	3	2
	American Indian/Alaska Native	224	14	8	8	6	4	3
	White	16,024	67	43	48	41	28	21
	Hispanic/Latino	3,699	34	17	22	16	9	5
	Asian	602	57	46	39	42	28	27
	Native Hawaiian/Other Pacific Islander	38	34	18	21	16	11	8
	Two or More Races	899	51	26	37	29	18	12
	Prefer Not to Respond	1,766	36	21	26	21	13	9
National	All Students	1,914,817	60	40	46	36	27	20
	Black/African American	243,080	32	13	20	11	6	3
	American Indian/Alaska Native	15,449	32	15	23	15	8	5
	White	996,712	72	49	56	46	34	26
	Hispanic/Latino	307,358	46	26	33	22	15	10
	Asian	91,899	77	69	62	59	49	46
	Native Hawaiian/Other Pacific Islander	5,753	41	24	27	21	14	10
	Two or More Races	85,316	63	39	48	37	27	20
	Prefer Not to Respond	169,250	50	32	39	31	23	18

Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score¹

Student Group	ACT NCRC Level ²	N	%	Average Composite
State	Gold or Higher	5,255	21	28.3
	Silver	11,804	48	20.3
	Bronze	6,092	25	14.6
	Needs Improvement	1,365	6	11.5
National	Gold or Higher	499,653	26	28.6
	Silver	893,864	47	20.3
	Bronze	444,856	23	14.6
	Needs Improvement	76,444	4	11.5

¹ The ACT Composite scores associated with a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 25 for Gold, and 35 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 would be classified as 'Needs Improvement', 13 to 16 as 'Bronze', 17 to 24 as 'Silver', and 25 or above as 'Gold or Higher' in the table above. For comparison, individual student score reports classify those who scored 12-13, 14-17, and 18 and higher as making progress toward Bronze, Silver, and Gold certificates.

² Additional information on the ACT NCRC can be found at www.act.org.

Total Students in Report: 24,516

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More ²	15,146	71	21.7	47	21.4	51	22.3	45	21.9	31	21.9	23	21.9
	Less than Core	6,263	35	16.4	16	17.6	22	17.7	16	17.7	8	17.5	5	17.9
	Missing ³	3,107	26	14.8	14	17.0	17	16.5	13	16.6	7	16.3	4	17.1
National	Core or More	1,200,072	70	21.8	49	21.7	54	22.7	45	21.9	34	22.2	26	22.1
	Less than Core	402,680	46	18.1	26	18.8	34	19.4	24	19.0	16	19.0	12	19.2
	Missing	312,065	38	16.7	22	18.1	28	18.3	20	18.2	13	18.0	9	18.4

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More ²	19,906	62	20.4	19,727	41	20.6	19,292	45	21.4	17,798	41	21.3
	Less than Core	1,898	31	15.7	1,869	5	15.9	2,412	19	17.0	3,841	12	17.1
	Missing ³	2,712	28	15.0	2,920	14	17.0	2,812	18	16.7	2,877	13	16.8
National	Core or More	1,527,131	66	21.1	1,528,137	45	21.2	1,430,773	51	22.1	1,389,989	43	21.7
	Less than Core	91,187	34	16.1	83,960	8	16.2	181,701	35	19.7	220,831	18	18.1
	Missing	296,499	39	16.9	302,720	22	18.1	302,343	28	18.4	303,997	20	18.2

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Total Students in Report: 24,516

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	5,379	22	21.6	70	323,956	17	22.1	72
Eng 9, Eng 10, Eng 11, Eng 12	14,527	59	20.0	59	1,203,175	63	20.8	64
Less than 4 years of English	1,898	8	15.7	31	91,187	5	16.1	34
Zero years / no English courses reported	2,712	11	15.0	28	296,499	15	16.9	39
MATHEMATICS COURSE PATTERN								
Alg 1, Alg 2, Geom, Trig, & Calc	1,259	5	23.7	66	99,215	5	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	2,011	8	21.5	50	125,955	7	21.5	51
Alg 1, Alg 2, Geom, & Trig	1,538	6	19.7	33	89,147	5	19.0	27
Alg 1, Alg 2, Geom, & Other Adv Math	4,510	18	19.2	28	321,541	17	19.2	29
Other comb of 4 or more years of Math	5,959	24	23.6	64	609,514	32	23.8	65
Alg 1, Alg 2, & Geom	3,647	15	16.7	8	187,368	10	16.9	10
Other comb of 3 or 3.5 years of Math	803	3	19.6	32	95,397	5	19.6	33
Less than 3 years of Math	1,869	8	15.9	5	83,960	4	16.2	8
Zero years / no Math courses reported	2,920	12	17.0	14	302,720	16	18.1	22
SOCIAL SCIENCE COURSE PATTERN								
US Hist, World Hist, Am Gov, & Other Hist	404	2	20.3	37	46,135	2	22.2	50
Other comb of 4 or more years Social Science	11,347	46	21.8	48	813,270	42	22.7	54
US Hist, World Hist, & Am Gov	1,373	6	19.8	36	111,031	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	6,168	25	21.0	43	460,337	24	21.7	48
Less than 3 years of Social Science	2,412	10	17.0	19	181,701	9	19.7	35
Zero years / no Social Science courses reported	2,812	11	16.7	18	302,343	16	18.4	28
NATURAL SCIENCE COURSE PATTERN								
Gen Sci ¹ , Bio, Chem, & Phys	8,283	34	22.4	50	705,397	37	22.4	48
Bio, Chem, Phys	1,398	6	23.5	58	193,793	10	23.3	54
Gen Sci ¹ , Bio, Chem	7,307	30	19.9	30	444,093	23	20.1	30
Other comb of 3 years of Natural Science	810	3	18.9	22	46,706	2	18.9	23
Less than 3 years of Natural Science	3,841	16	17.1	12	220,831	12	18.1	18
Zero years / no Natural Science courses reported	2,877	12	16.8	13	303,997	16	18.2	20

¹Includes General, Physical and Earth Sciences.

Total Students in Report: 24,516

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	5,379	22	21.6	70	2,378	19	21.1	66	2,994	25	22.0	74
Eng 9, Eng 10, Eng 11, Eng 12	14,527	59	20.0	59	7,364	59	19.4	56	7,158	59	20.5	63
Less than 4 years of English	1,898	8	15.7	31	1,090	9	15.2	28	805	7	16.3	36
Zero years / no English courses reported	2,712	11	15.0	28	1,578	13	14.8	27	1,088	9	15.4	29
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	1,259	5	23.7	66	591	5	24.5	72	668	6	23.0	61
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	2,011	8	21.5	50	828	7	22.0	54	1,183	10	21.2	47
Alg 1, Alg 2, Geom, & Trig	1,538	6	19.7	33	742	6	20.2	38	796	7	19.3	28
Alg 1, Alg 2, Geom, & Other Adv Math	4,510	18	19.2	28	1,927	16	19.6	32	2,582	21	18.9	25
Other comb of 4 or more years of Math	5,959	24	23.6	64	3,206	26	24.2	68	2,752	23	22.8	60
Alg 1, Alg 2, & Geom	3,647	15	16.7	8	1,928	16	16.9	9	1,710	14	16.6	7
Other comb of 3 or 3.5 years of Math	803	3	19.6	32	421	3	20.0	33	381	3	19.2	30
Less than 3 years of Math	1,869	8	15.9	5	1,057	9	16.1	5	810	7	15.6	4
Zero years / no Math courses reported	2,920	12	17.0	14	1,710	14	17.2	15	1,163	10	16.8	13
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	404	2	20.3	37	225	2	19.3	32	178	1	21.6	45
Other comb of 4 or more years Social Science	11,347	46	21.8	48	5,392	43	21.6	47	5,946	49	22.0	49
US Hist, World Hist, & Am Gov	1,373	6	19.8	36	743	6	19.2	33	629	5	20.6	40
Other comb of 3 or 3.5 years of Social Science	6,168	25	21.0	43	3,012	24	20.8	42	3,156	26	21.2	44
Less than 3 years of Social Science	2,412	10	17.0	19	1,396	11	16.8	18	1,012	8	17.2	20
Zero years / no Social Science courses reported	2,812	11	16.7	18	1,642	13	16.4	18	1,124	9	17.1	20
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ¹ , Bio, Chem, & Phys	8,283	34	22.4	50	4,418	36	22.9	53	3,861	32	21.9	46
Bio, Chem, Phys	1,398	6	23.5	58	687	6	24.1	63	711	6	23.0	54
Gen Sci ² , Bio, Chem	7,307	30	19.9	30	3,072	25	19.8	29	4,231	35	20.0	31
Other comb of 3 years of Natural Science	810	3	18.9	22	504	4	19.0	25	305	3	18.6	17
Less than 3 years of Natural Science	3,841	16	17.1	12	2,059	17	16.9	12	1,778	15	17.3	13
Zero years / no Natural Science courses reported	2,877	12	16.8	13	1,670	13	16.8	14	1,159	10	16.9	12

¹Includes General, Physical and Earth Sciences.

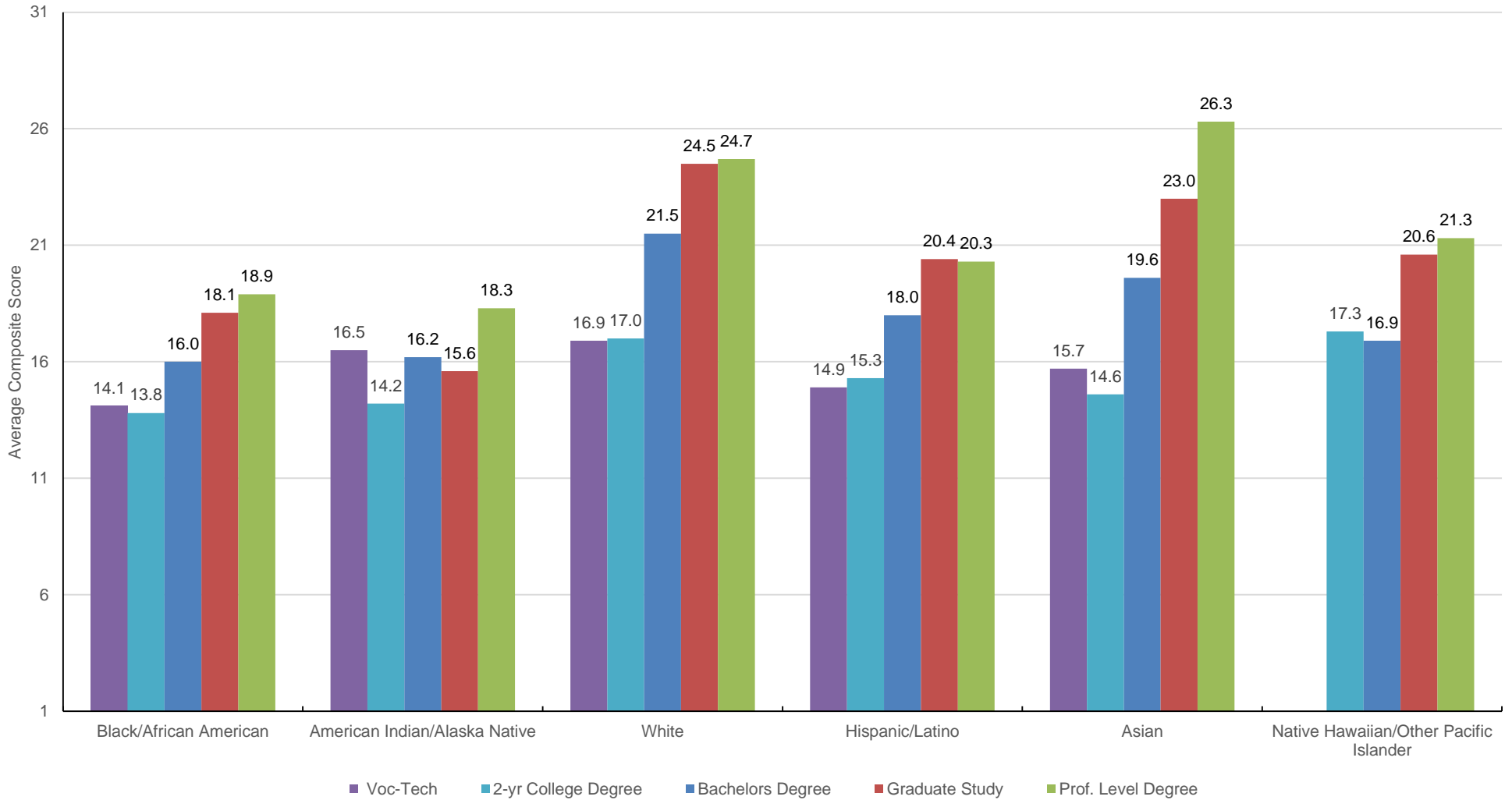
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Section IV

Career and Educational Aspirations

Total Students in Report: 24,516

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations*



*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 24,516

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	770	3	20.0	215	8	17.4	521	3	21.3
Architecture	332	1	20.9	35	1	17.0	275	2	21.7
Area, Ethnic, & Multidisciplinary Studies	33	0	20.7	5	0	14.2	26	0	22.5
Arts: Visual & Performing	1,409	6	19.8	197	7	16.1	1,084	6	20.9
Business	1,770	7	20.9	194	7	16.9	1,495	9	21.6
Communications	255	1	22.1	15	1	15.6	229	1	22.7
Community, Family, & Personal Services	877	4	17.4	239	8	16.0	559	3	18.2
Computer Science & Mathematics	711	3	23.1	68	2	18.1	610	4	23.8
Education	1,597	7	20.4	76	3	16.0	1,474	9	20.7
Engineering	1,285	5	23.4	142	5	15.8	1,090	6	24.6
Engineering Technology & Drafting	364	1	19.1	125	4	16.3	212	1	21.3
English & Foreign Languages	232	1	23.4	10	0	16.9	207	1	24.2
Health Administration & Assisting	515	2	18.3	73	3	16.2	415	2	18.8
Health Sciences & Technologies	3,951	16	21.1	212	7	16.9	3,580	21	21.5
Philosophy, Religion, & Theology	80	0	21.8	6	0	16.5	66	0	22.5
Repair, Production, & Construction	918	4	16.8	614	22	16.5	240	1	18.0
Sciences: Biological & Physical	1,041	4	23.8	28	1	16.0	978	6	24.2
Social Sciences & Law	1,516	6	21.2	80	3	16.4	1,365	8	21.7
Undecided	2,909	12	20.8	330	12	16.5	2,263	13	21.9
No Response	3,858	16	16.3	145	5	14.6	241	1	16.0

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 24,516

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	464	16.3	26	14.1	6	16.5	301	16.9	85	14.9
2-yr College Degree	2,383	16.4	131	13.8	33	14.2	1,617	17.0	355	15.3
Bachelors Degree	10,825	20.5	524	16.0	74	16.2	7,781	21.5	1,471	18.0
Graduate Study	2,490	23.6	84	18.1	15	15.6	1,884	24.5	248	20.4
Prof. Level Degree	3,660	23.6	192	18.9	27	18.3	2,444	24.7	500	20.3
Other	545	16.4	30	13.9	11	14.5	318	17.2	107	15.4
No Response	4,149	16.7	277	14.4	58	14.4	1,679	18.2	933	15.4

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Other Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	464	16.3	6	15.7	0	.	10	16.1	30	15.5
2-yr College Degree	2,383	16.4	30	14.6	3	17.3	90	16.2	124	16.0
Bachelors Degree	10,825	20.5	257	19.6	15	16.9	345	19.8	358	19.4
Graduate Study	2,490	23.6	56	23.0	5	20.6	90	21.9	108	22.1
Prof. Level Degree	3,660	23.6	165	26.3	4	21.3	178	22.6	150	22.7
Other	545	16.4	17	17.4	1	12.0	22	16.0	39	15.2
No Response	4,149	16.7	71	16.3	10	13.8	164	17.0	957	16.2

Total Students in Report: 24,516

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIVERSITY OF NEBRASKA AT LINCOLN	Nebraska	10,666	4,798	5,868	2	11	24	28	19	13	3
UNIVERSITY OF NEBRASKA AT OMAHA	Nebraska	7,010	2,196	4,814	4	14	25	26	18	10	2
UNIVERSITY OF NEBRASKA AT KEARNEY	Nebraska	4,000	1,045	2,955	2	12	29	31	17	8	1
WAYNE STATE COLLEGE	Nebraska	2,195	510	1,685	2	15	31	29	16	6	0
METROPOLITAN COMMUNITY COLLEGE-NE	Nebraska	2,016	760	1,256	10	31	32	19	7	2	0
CREIGHTON UNIVERSITY	Nebraska	1,875	427	1,448	4	14	19	23	20	17	3
SOUTHEAST COMM COLL-LINCOLN CAMPUS	Nebraska	1,771	586	1,185	5	23	38	24	8	2	0
NEBRASKA WESLEYAN UNIVERSITY	Nebraska	1,653	310	1,343	1	7	23	31	24	13	2
NORTHEAST COMMUNITY COLLEGE	Nebraska	1,300	586	714	4	24	38	22	9	2	0
DOANE UNIVERSITY	Nebraska	1,144	211	933	2	11	29	31	18	8	1
HASTINGS COLLEGE	Nebraska	824	164	660	3	14	30	29	18	6	1
MIDLAND UNIVERSITY	Nebraska	814	153	661	3	16	37	26	13	5	0
CENTRAL COMMUNITY COLLEGE-GRAND ISLAND	Nebraska	805	452	353	10	31	29	20	8	2	0
STATE-NO COLLEGE PLANS	Iowa	782	782	0	21	42	25	9	3	0	0
CENTRAL COMMUNITY COLLEGE-HASTINGS	Nebraska	736	304	432	5	29	39	20	5	2	0
UNIVERSITY OF KANSAS	Kansas	712	137	575	1	6	15	25	29	21	4
CHADRON STATE COLLEGE	Nebraska	689	212	477	2	14	34	29	16	5	1
SOUTHEAST COMM COLL-MILFORD CAMPUS	Nebraska	682	248	434	6	32	39	16	6	1	0
NORTHWEST MISSOURI ST UNIV	Missouri	670	200	470	1	4	22	41	20	10	1
PERU STATE COLLEGE	Nebraska	660	165	495	3	18	37	25	13	4	0
IOWA STATE UNIVERSITY	Iowa	619	120	499	0	5	14	23	24	26	8
CONCORDIA UNIVERSITY-NE	Nebraska	587	159	428	1	8	28	29	23	10	1
KAPLAN UNIVERSITY-LINCOLN	Nebraska	580	224	356	8	34	31	18	7	2	1
CENTRAL COMMUNITY COLLEGE-COLUMBUS	Nebraska	507	243	264	5	29	36	19	9	1	0
IOWA WESTERN COMM C-COUNCIL BLFS	Iowa	502	126	376	11	32	33	19	5	0	0
KANSAS STATE UNIVERSITY	Kansas	478	97	381	1	4	15	31	28	18	3
NCAA ELIGIBILITY CENTER	Indiana	452	141	311	2	8	24	30	21	12	2
KAPLAN UNIVERSITY-OMAHA	Nebraska	445	113	332	7	36	33	19	3	2	1
UNIVERSITY OF SOUTH DAKOTA	South Dakota	425	86	339	1	7	22	34	23	11	1
BELLEVUE UNIVERSITY	Nebraska	409	67	342	10	34	32	16	6	2	0
All Other Institutions		21,105	5,115	15,990	4	16	24	23	17	13	4
Total		67,113	20,737	46,376	4	16	26	25	16	10	2

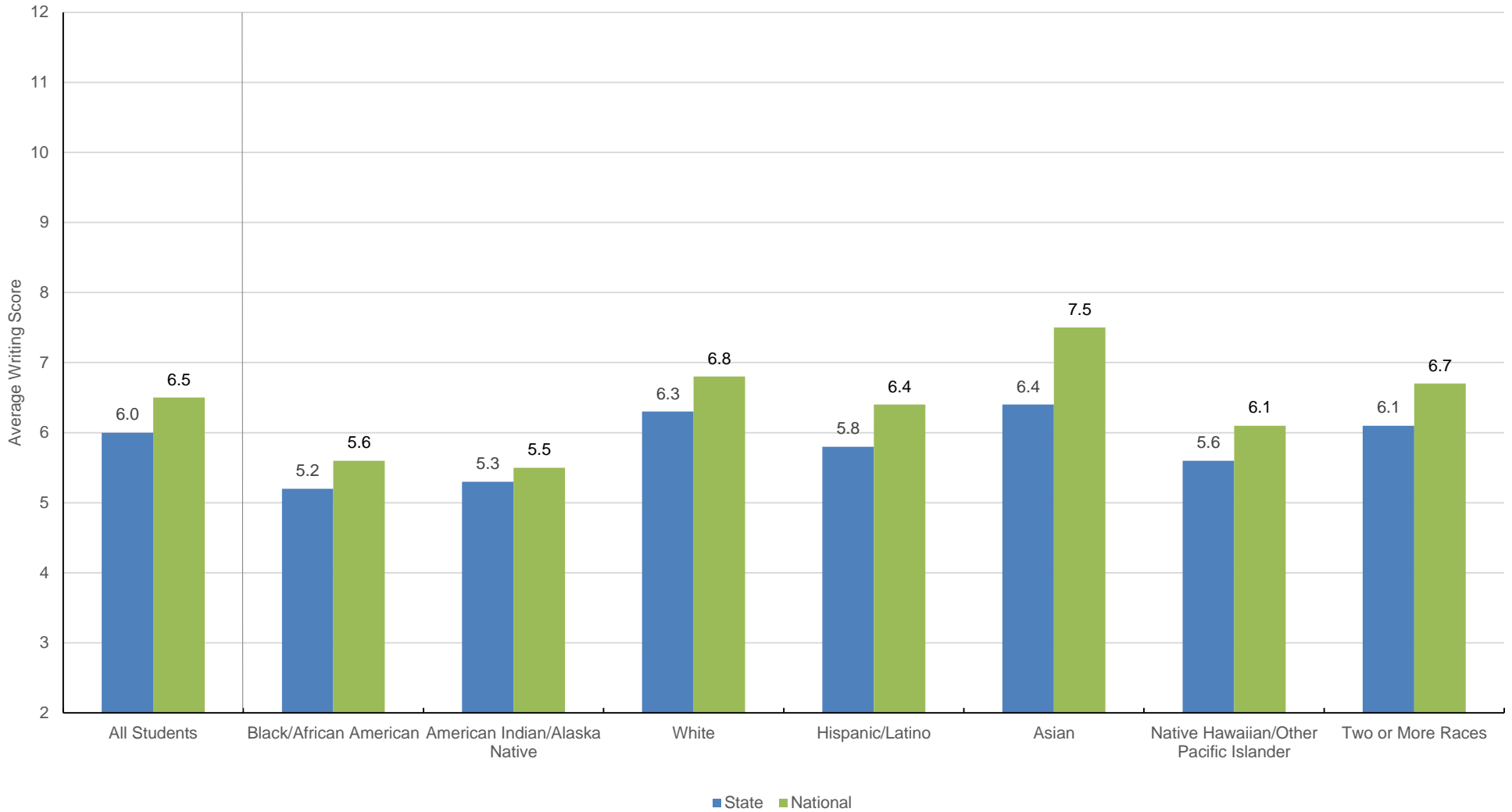
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Section V

Optional Writing Test Results

Total Students in Report: 24,516

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity*



*Missing columns reflect race/ethnicity groupings that are missing.

Total Students in Report: 24,516

Table 5.1. Average ACT English Language Arts Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing

	N		Average ACT Scores					
			English		Reading		Writing	
			State	National	State	National	State	National
All Students	13,697	903,603	17.4	20.7	18.7	21.8	6.0	6.5
Black/African American	859	103,370	13.9	15.9	15.6	17.3	5.2	5.6
American Indian/Alaska Native	167	6,413	13.2	15.6	15.1	17.5	5.3	5.5
White	7,965	426,803	18.8	22.5	20.1	23.4	6.3	6.8
Hispanic/Latino	2,434	177,117	15.1	18.2	16.6	19.6	5.8	6.4
Asian	299	63,636	19.1	25.2	19.8	25.1	6.4	7.5
Native Hawaiian/Other Pacific Islander	25	3,602	14.1	17.3	15.8	18.2	5.6	6.1
Two or More Races	577	43,115	17.4	21.2	19.1	22.3	6.1	6.7
Prefer not/No Response	1,371	79,547	15.3	19.9	16.8	21.1	5.4	6.3
Males	7,454	421,102	16.8	20.3	18.4	21.5	5.7	6.3
Females	6,187	472,773	18.1	21.2	19.2	22.1	6.4	6.8
No Response	56	9,728	12.7	15.8	14.2	17.5	4.5	5.3

Table 5.2. Average ACT English Language Arts Outcomes by Race/Ethnicity and Gender for Students Who Took ACT Writing

	N		Average ACT Scores			
			Average ELA Score		Percent Who Met ELA Benchmark	
			State	National	State	National
All Students	13,697	903,603	17.3	19.9	31	50
Black/African American	859	103,370	14.2	15.6	12	21
American Indian/Alaska Native	167	6,413	13.8	15.5	8	20
White	7,965	426,803	18.5	21.3	40	61
Hispanic/Latino	2,434	177,117	15.6	18.0	18	37
Asian	299	63,636	18.7	23.6	39	73
Native Hawaiian/Other Pacific Islander	25	3,602	14.6	17.0	12	31
Two or More Races	577	43,115	17.5	20.3	31	53
Prefer not/No Response	1,371	79,547	15.3	19.1	19	45
Males	7,454	421,102	16.7	19.3	27	47
Females	6,187	472,773	18.1	20.5	37	54
No Response	56	9,728	12.5	15.2	5	21

