



# Profile Report - State

Graduating Class 2018

Minnesota



## New to your 2018 Profile Report

Though ACT will continue to report English, mathematics, reading, and science subject scores, beginning in September 2016, subscores such as rhetorical skills and arts/literature will be omitted. Instead, a comprehensive set of reporting categories aligned with ACT College and Career Readiness Standards and other standards that target college and career readiness will be included. This change will make it easier for students, parents, and educators to gain deeper insight into students' performance and better understand strengths and areas for improvement in each subject.

In this report, reporting category outcomes indicate the percentage of students with reporting category scores falling within associated ACT Readiness Ranges. These ranges reflect where a student who has met an associated ACT College Readiness Benchmark would typically perform in each reporting category.

This report includes percentage of students meeting/exceeding the ACT College Readiness Benchmark for English Language Arts (ELA). This benchmark reflects a score of 20.

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We are pleased to provide this 2018 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2018 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

**Performance** - student test performance in the context of college readiness

**Access** - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

**Course Selection** - percent of students pursuing a core curriculum

**Course Rigor** - impact of rigorous coursework on achievement

**College Readiness** - percent of students meeting ACT College Readiness Benchmark Scores in each content area

**Awareness** - extent to which student aspirations match performance

**Articulation** - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

**The ACT is a curriculum-based measure of college readiness. ACT components include:**

- Tests of academic achievement in English, math, reading, science, STEM, and (optional) ELA and writing
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

**The ACT:**

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at [www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html](http://www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html).

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology, STEM and ELA. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26
ELA	ELA	20

For more information, go to [www.act.org](http://www.act.org)

## How to Improve Scores and Increase College Readiness

30% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

**PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT:** 61,253 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

**MAKING CORE CURRICULUM A PRIORITY:** Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 65% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

**MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES:** Table 3.8 reports 3% of the cohort took less than three years of math courses. Of these students, 13% were college ready. 11% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 15% of these students were college ready. In comparison, 59% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 4% of the cohort took less than three years of natural science courses. 17% of these students were college ready. In comparison, 47% of students who took at least three years of science coursework were college ready.

**EVALUATING RIGOR OF COURSES:** Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 45% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at [www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html](http://www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html).

**PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS:** Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or [customerservices@act.org](mailto:customerservices@act.org).

# Section I

## Executive Summary

Total Students in Report: 61,253

Figure 1.1. Average Composite Scores: 5 Years of Testing\*

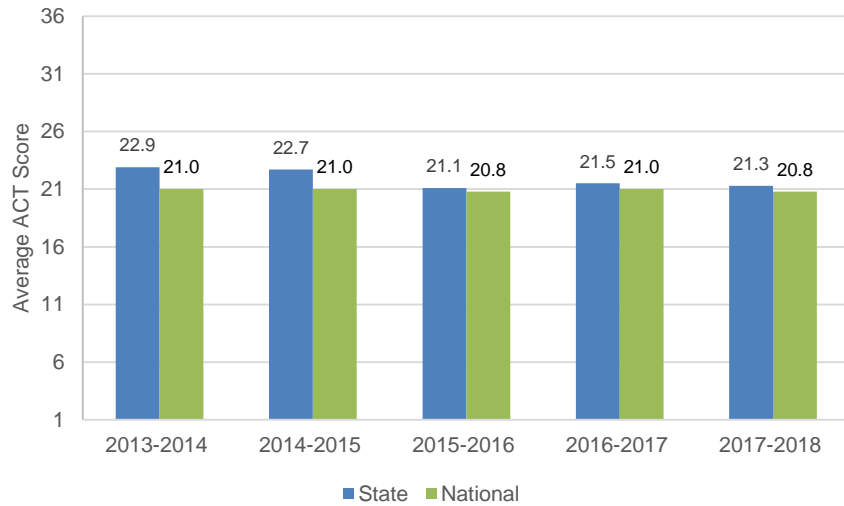


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing\*

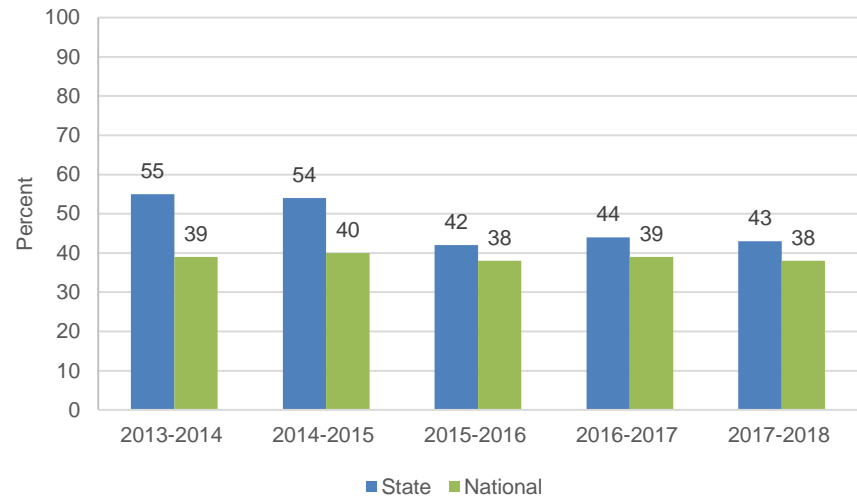


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing\*

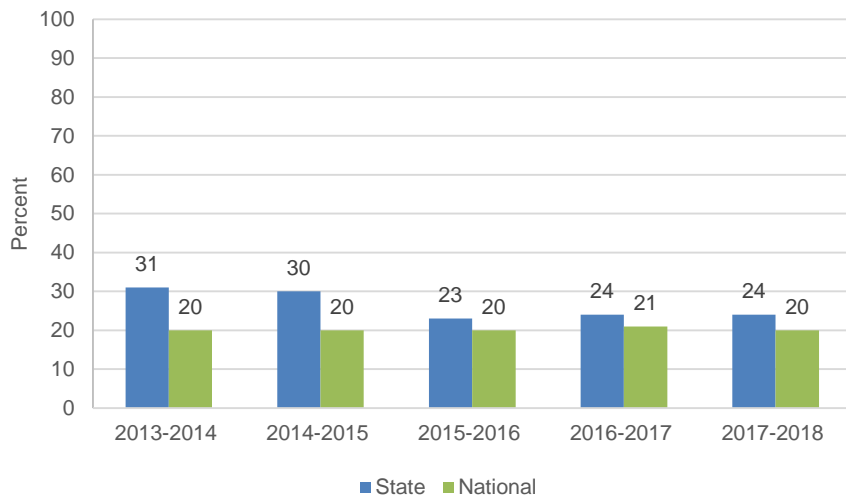
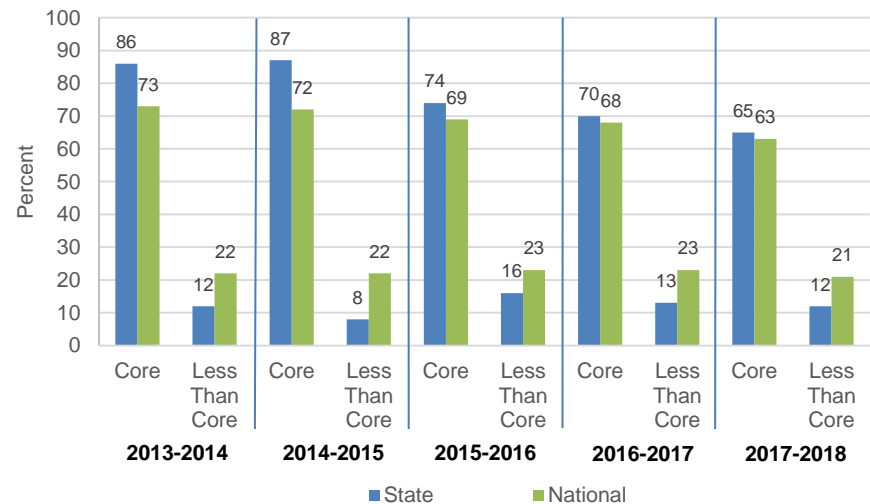


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing\*



\* Missing columns in above graphs reflect years in which no students were tested.



Total Students in Report: 61,253

**Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks**

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2014	45,305	1,845,787	77	64	61	43	56	44	53	37	39	26
2015	46,862	1,924,436	74	64	58	42	57	46	53	38	39	28
2016	64,145	2,090,342	61	61	46	41	45	44	40	36	29	26
2017	61,101	2,030,038	63	61	48	41	50	47	42	37	31	27
<b>2018</b>	<b>61,253</b>	<b>1,914,817</b>	<b>60</b>	<b>60</b>	<b>47</b>	<b>40</b>	<b>48</b>	<b>46</b>	<b>42</b>	<b>36</b>	<b>30</b>	<b>27</b>

**Table 1.2. Five Year Trends—Average ACT Scores**

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2014	45,305	1,845,787	22.1	20.3	23.0	20.9	23.1	21.3	22.9	20.8	22.9	21.0
2015	46,862	1,924,436	21.8	20.4	22.8	20.8	23.0	21.4	22.7	20.9	22.7	21.0
2016	64,145	2,090,342	20.0	20.1	21.2	20.6	21.3	21.3	21.3	20.8	21.1	20.8
2017	61,101	2,030,038	20.4	20.3	21.5	20.7	21.8	21.4	21.6	21.0	21.5	21.0
<b>2018</b>	<b>61,253</b>	<b>1,914,817</b>	<b>20.2</b>	<b>20.2</b>	<b>21.4</b>	<b>20.5</b>	<b>21.7</b>	<b>21.3</b>	<b>21.4</b>	<b>20.7</b>	<b>21.3</b>	<b>20.8</b>

**Table 1.3. Five Year Trends—Average ACT Scores Nationwide**

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8
2017	2,030,038	20.3	20.7	21.4	21.0	21.0
<b>2018</b>	<b>1,914,817</b>	<b>20.2</b>	<b>20.5</b>	<b>21.3</b>	<b>20.7</b>	<b>20.8</b>

Total Students in Report: 61,253

**Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation**

Year	Number of Students Tested		Percent <sup>2</sup>		Average ACT Scores									
	Core or More <sup>1</sup>	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2014	38,813	5,430	86	12	22.6	19.6	23.4	20.5	23.5	21.0	23.3	20.6	23.3	20.6
2015	40,868	3,757	87	8	22.3	19.7	23.2	20.8	23.5	21.1	23.1	20.9	23.2	20.8
2016	47,165	10,164	74	16	21.3	16.7	22.2	18.6	22.4	18.6	22.3	18.6	22.2	18.2
2017	42,765	8,110	70	13	21.6	17.5	22.5	19.1	22.9	19.3	22.6	19.3	22.5	18.9
<b>2018</b>	<b>40,102</b>	<b>7,080</b>	<b>65</b>	<b>12</b>	<b>21.6</b>	<b>17.5</b>	<b>22.4</b>	<b>19.2</b>	<b>22.9</b>	<b>19.3</b>	<b>22.5</b>	<b>19.2</b>	<b>22.5</b>	<b>18.9</b>

<sup>1</sup>"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

<sup>2</sup>Percent of all students tested. Numbers will not add up to 100% due to student non-response.

**Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity**

Race/Ethnicity	2014			2015			2016			2017			2018		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
<b>All Students</b>	<b>45,305</b>	<b>100</b>	<b>22.9</b>	<b>46,862</b>	<b>100</b>	<b>22.7</b>	<b>64,145</b>	<b>100</b>	<b>21.1</b>	<b>61,101</b>	<b>100</b>	<b>21.5</b>	<b>61,253</b>	<b>100</b>	<b>21.3</b>
Black/African American	2,412	5	17.9	2,744	6	17.6	3,812	6	16.5	3,863	6	17.0	4,109	7	16.9
American Indian/Alaska Native	208	0	19.9	220	0	19.3	520	1	16.6	453	1	17.0	425	1	17.2
White	33,895	75	23.7	33,796	72	23.7	42,495	66	22.2	39,798	65	22.6	38,665	63	22.5
Hispanic/Latino	2,204	5	19.8	2,562	5	19.8	4,271	7	17.9	4,301	7	18.4	4,207	7	18.5
Asian	2,790	6	20.7	2,913	6	20.7	3,354	5	20.2	3,412	6	20.6	3,706	6	20.5
Native Hawaiian/Other Pacific Islander	34	0	20.0	34	0	20.1	82	0	18.4	67	0	18.9	74	0	19.3
Two or more races	1,675	4	22.3	1,683	4	22.2	2,710	4	20.4	2,533	4	20.8	2,443	4	20.9
Prefer not to respond/No response	2,087	5	23.0	2,910	6	21.3	6,901	11	19.8	6,674	11	20.3	7,624	12	19.8

Total Students in Report: 61,253

**Table 1.6. Five Year Trends—Achievement in STEM<sup>1</sup>**

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2014	45,305	1,845,787	23.2	21.1	31	20	28.7	28.7	28.3	28.3
2015	46,862	1,924,436	23.0	21.1	30	20	28.7	28.7	28.3	28.4
2016	64,145	2,090,342	21.5	20.9	23	20	28.6	28.7	28.4	28.6
2017	61,101	2,030,038	21.8	21.1	24	21	28.7	28.7	28.5	28.7
<b>2018</b>	<b>61,253</b>	<b>1,914,817</b>	<b>21.6</b>	<b>20.9</b>	<b>24</b>	<b>20</b>	<b>28.7</b>	<b>28.8</b>	<b>28.5</b>	<b>28.8</b>

<sup>1</sup>The STEM score describes students' overall proficiency in mathematics and science.

**Table 1.7. Proficiency In Understanding Complex Texts<sup>1</sup>**

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2014	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2015	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2016	8,556	485,762	13	23	17.6	17.0	7,036	322,548	11	15	23.8	23.6	5,017	235,380	8	11	30.2	30.3
2017	29,063	999,708	48	49	16.5	16.2	18,620	596,096	30	29	23.6	23.4	13,272	427,075	22	21	30.8	30.8
<b>2018</b>	<b>30,750</b>	<b>1,010,339</b>	<b>50</b>	<b>53</b>	<b>16.5</b>	<b>16.3</b>	<b>16,833</b>	<b>492,937</b>	<b>27</b>	<b>26</b>	<b>23.7</b>	<b>23.6</b>	<b>13,670</b>	<b>411,541</b>	<b>22</b>	<b>21</b>	<b>30.9</b>	<b>31.0</b>

<sup>1</sup>The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

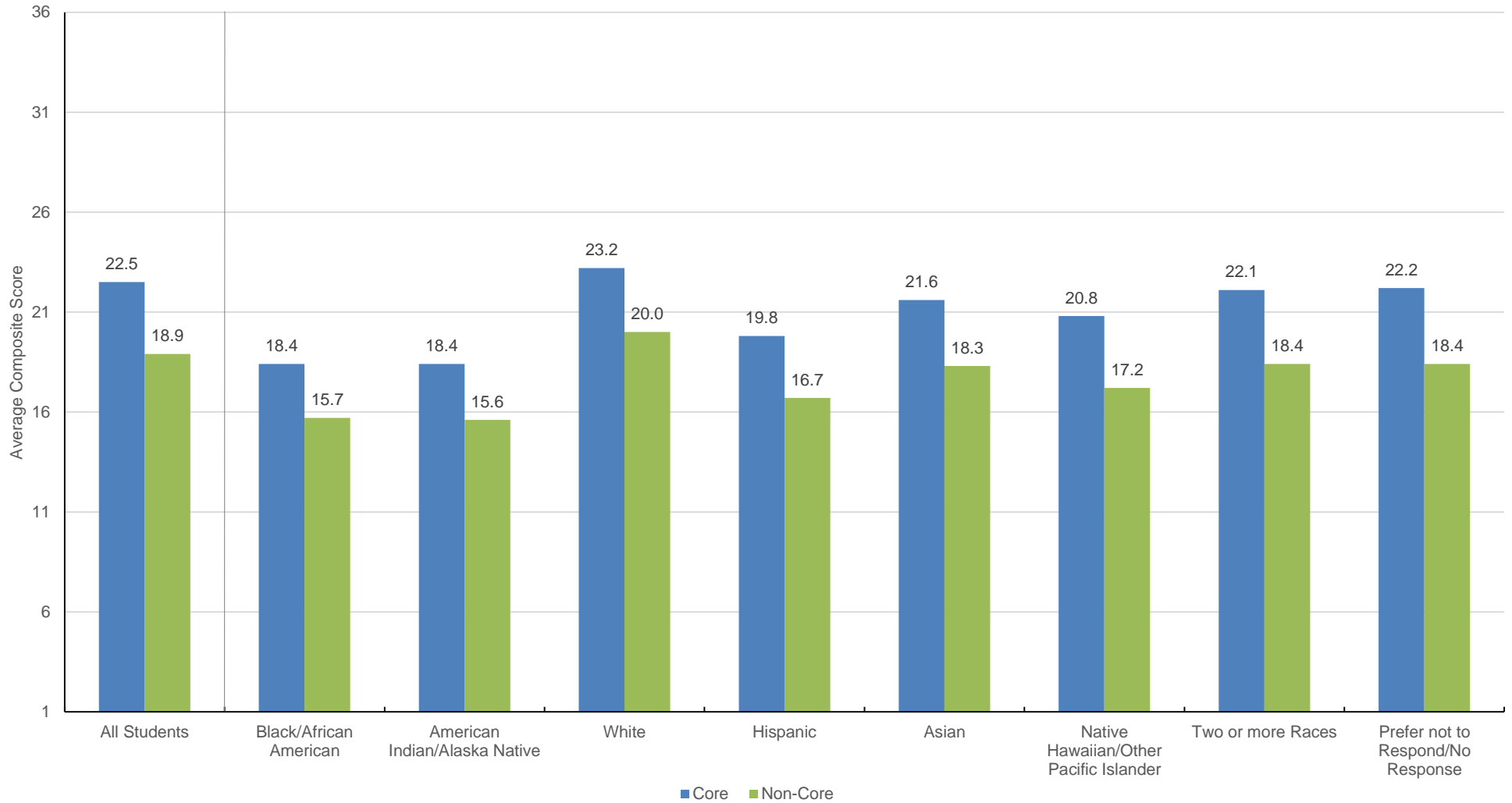
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# Section II

## Academic Achievement

Total Students in Report: 61,253

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status\*



\*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 61,253

Table 2.1. ACT Score Distributions, Cumulative Percents (CP<sup>1</sup>), and Score Averages

ACT Scale Score	English		Mathematics		Reading		Science		Composite		STEM		ELA <sup>2</sup>		ACT Scale Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	550	100	184	100	683	100	444	100	123	100	217	100	5	100	36
35	1,508	99	598	99	1,159	99	599	99	401	99	400	99	39	99	35
34	1,116	97	625	99	1,487	97	504	98	640	99	537	99	136	99	34
33	784	95	601	98	1,824	95	782	97	803	98	671	98	313	99	33
32	861	94	754	97	1,583	92	778	96	1,027	97	827	97	517	99	32
31	1,009	92	912	95	1,629	89	777	95	1,235	95	1,104	96	741	98	31
30	983	90	1,108	94	1,654	86	1,138	94	1,519	93	1,257	94	897	96	30
29	995	89	1,615	92	1,239	84	1,449	92	1,680	91	1,670	92	1,046	94	29
28	1,188	87	2,597	90	1,293	82	1,730	89	1,987	88	1,986	89	1,106	92	28
27	1,793	85	2,915	85	1,871	80	1,874	87	2,328	85	2,537	86	1,344	90	27
26	1,668	82	3,716	81	2,032	76	2,039	84	2,613	81	3,226	82	1,419	87	26
25	2,432	80	3,150	74	2,827	73	4,217	80	2,983	77	3,744	76	1,637	84	25
24	3,222	76	3,846	69	2,614	69	4,521	73	3,351	72	3,951	70	1,872	80	24
23	3,418	70	3,354	63	4,119	64	4,983	66	3,592	66	3,840	64	2,272	76	23
22	3,016	65	2,536	58	3,368	58	3,836	58	3,838	60	3,706	58	2,360	71	22
21	4,070	60	2,555	53	4,094	52	5,129	52	4,039	54	3,822	52	2,655	66	21
20	3,210	53	2,727	49	2,952	45	3,317	43	3,869	47	3,998	45	2,835	61	20
19	2,695	48	3,101	45	2,938	41	4,345	38	3,796	41	4,167	39	2,911	55	19
18	2,513	44	4,140	40	3,928	36	4,171	31	3,837	35	4,315	32	2,822	48	18
17	2,675	40	5,170	33	2,838	29	2,325	24	3,713	29	3,970	25	2,998	42	17
16	3,743	35	6,353	25	3,595	25	3,445	20	3,409	23	3,696	18	2,860	36	16
15	3,834	29	4,397	14	2,176	19	2,477	14	3,043	17	3,086	12	2,740	30	15
14	3,517	23	3,070	7	2,402	15	1,703	10	2,910	12	2,083	7	2,547	24	14
13	2,392	17	800	2	2,551	11	1,508	8	2,319	7	1,463	4	2,269	18	13
12	2,144	13	232	1	1,731	7	1,024	5	1,411	4	699	2	1,952	13	12
11	2,576	10	132	1	1,372	4	792	3	524	1	187	1	1,609	9	11
10	1,549	5	35	1	629	2	852	2	161	1	51	1	1,078	6	10
9	974	3	3	1	355	1	255	1	59	1	27	1	759	4	9
8	369	1	11	1	112	1	121	1	19	1	5	1	497	2	8
7	256	1	2	1	49	1	74	1	19	1	4	1	249	1	7
6	110	1	8	1	78	1	26	1	1	1	1	1	85	1	6
5	39	1	0	1	45	1	3	1	1	1	5	1	29	1	5
4	20	1	4	1	12	1	12	1	3	1	1	1	13	1	4
3	18	1	0	1	3	1	0	1	0	1	0	1	2	1	3
2	3	1	0	1	7	1	1	1	0	1	0	1	0	1	2
1	3	1	2	1	4	1	2	1	0	1	0	1	0	1	1
Avg (SD)	20.2 (6.8)		21.4 (5.5)		21.7 (6.7)		21.4 (5.6)		21.3 (5.6)		21.6 (5.3)		19.2 (5.9)		Avg (SD)

<sup>1</sup> CP is the cumulative percent of students at or below a score point.

<sup>2</sup> ELA scores are derived only for students with a valid writing score.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Figure 2.2. English Reporting Categories<sup>1</sup>

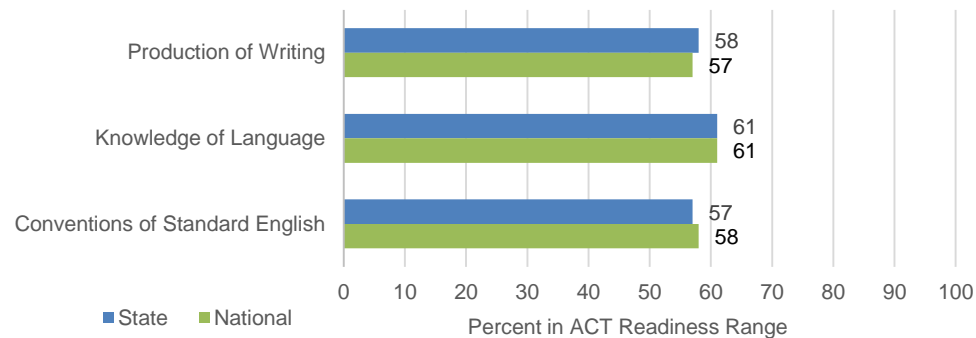


Figure 2.3. Math Reporting Categories<sup>1</sup>

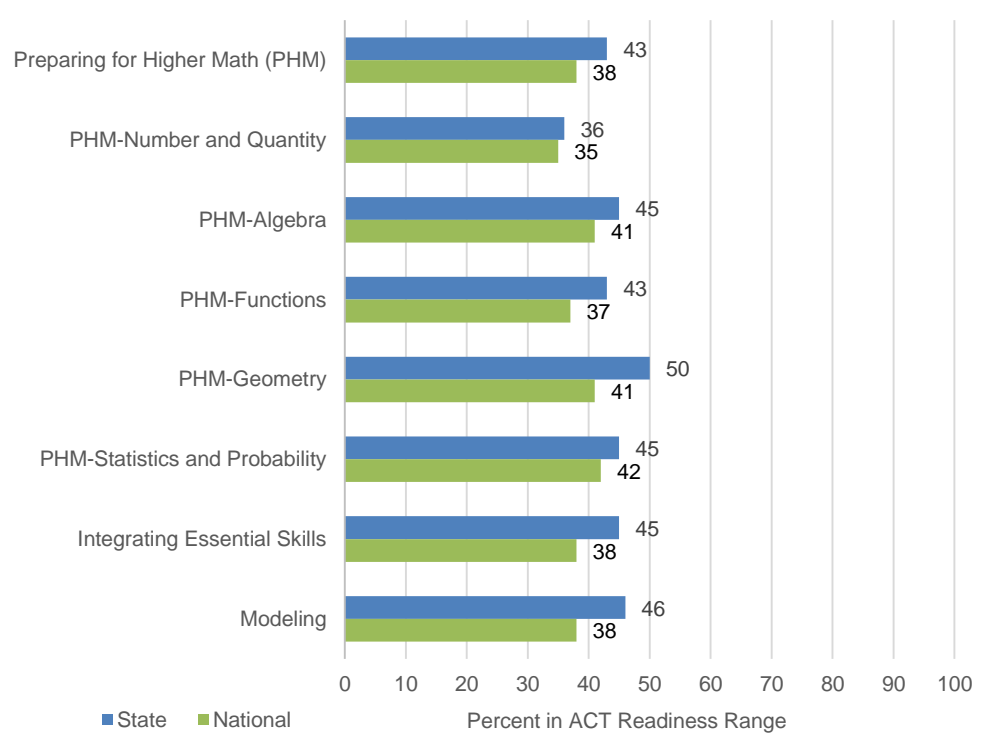


Figure 2.4. Reading Reporting Categories<sup>1</sup>

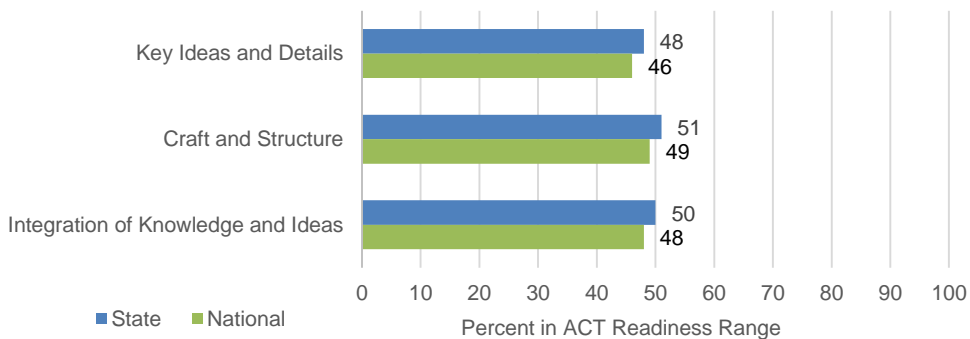
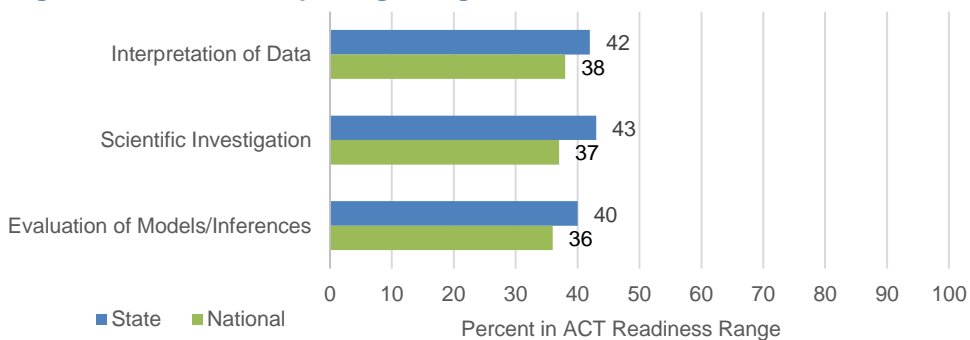


Figure 2.5. Science Reporting Categories<sup>1</sup>



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

<sup>1</sup> Reporting Categories are reported only for testing events beginning September 2016.



Total Students in Report: 61,253

**Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation**

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More <sup>1</sup>	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	61,253	65	22.5	18.9
	Black/African American	4,109	57	18.4	15.7
	American Indian/Alaska Native	425	56	18.4	15.6
	White	38,665	73	23.2	20.0
	Hispanic/Latino	4,207	60	19.8	16.7
	Asian	3,706	70	21.6	18.3
	Native Hawaiian/Other Pacific Islander	74	65	20.8	17.2
	Two or More Races	2,443	66	22.1	18.4
	Prefer not/No Response	7,624	31	22.2	18.4
National	All Students	1,914,817	63	22.2	19.0
	Black/African American	243,080	58	17.9	15.9
	American Indian/Alaska Native	15,449	51	18.5	16.4
	White	996,712	67	23.4	20.2
	Hispanic/Latino	307,358	63	19.9	17.5
	Asian	91,899	75	25.4	22.8
	Native Hawaiian/Other Pacific Islander	5,753	53	20.0	16.6
	Two or More Races	85,316	64	22.3	19.4
	Prefer not/No Response	169,250	36	22.6	18.1

<sup>1</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

**Table 2.3. Average ACT Scores by Race/Ethnicity**

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
Black/African American	4,109	7	15.4	17.3	17.3	17.1	16.9	17.4	
American Indian/Alaska Native	425	1	15.3	17.4	17.8	17.6	17.2	17.8	
White	38,665	63	21.5	22.4	22.9	22.5	22.5	22.7	
Hispanic/Latino	4,207	7	17.0	18.7	18.9	18.7	18.5	19.0	
Asian	3,706	6	19.2	21.3	20.3	20.8	20.5	21.3	
Native Hawaiian/Other Pacific Islander	74	0	18.0	19.5	19.2	19.9	19.3	19.9	
Two or More Races	2,443	4	20.0	20.8	21.5	21.0	20.9	21.1	
Prefer not/No Response	7,624	12	18.4	20.0	20.3	20.0	19.8	20.3	
National	All Students	1,914,817	100	20.2	20.5	21.3	20.7	20.8	20.9
	Black/African American	243,080	13	15.8	16.9	17.3	17.1	16.9	17.3
	American Indian/Alaska Native	15,449	1	15.9	17.4	17.7	17.7	17.3	17.8
	White	996,712	52	21.9	21.7	22.8	22.0	22.2	22.1
	Hispanic/Latino	307,358	16	17.8	18.8	19.3	18.9	18.8	19.1
	Asian	91,899	5	24.1	25.1	24.2	24.1	24.5	24.9
	Native Hawaiian/Other Pacific Islander	5,753	0	17.2	18.4	18.3	18.3	18.2	18.6
	Two or More Races	85,316	4	20.6	20.6	21.8	20.9	21.1	21.0
	Prefer not/No Response	169,250	9	19.0	19.6	20.3	19.8	19.8	19.9

Total Students in Report: 61,253

**Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation**

Student Group	Gender	Number of Students Tested	Percent Taking Core or More <sup>1</sup>	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	29,403	63	22.7	18.7
	Females	30,300	70	22.4	19.2
	No Response	1,550	19	20.2	17.7
National	Males	893,610	61	22.4	18.6
	Females	991,975	66	22.0	19.3
	No Response	29,232	13	18.6	16.6

<sup>1</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

**Table 2.5. Average ACT Scores by Gender**

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	29,403	48	19.6	21.8	21.3	21.6	21.2	22.0
	Females	30,300	49	20.8	21.0	22.1	21.3	21.4	21.4
	No Response	1,550	3	17.3	19.4	19.6	19.5	19.1	19.7
National	Males	893,610	47	19.7	20.9	21.0	20.9	20.8	21.2
	Females	991,975	52	20.7	20.2	21.7	20.6	20.9	20.7
	No Response	29,232	2	16.6	17.6	17.9	17.8	17.6	18.0

**Table 2.6. ACT Score Quartile Values**

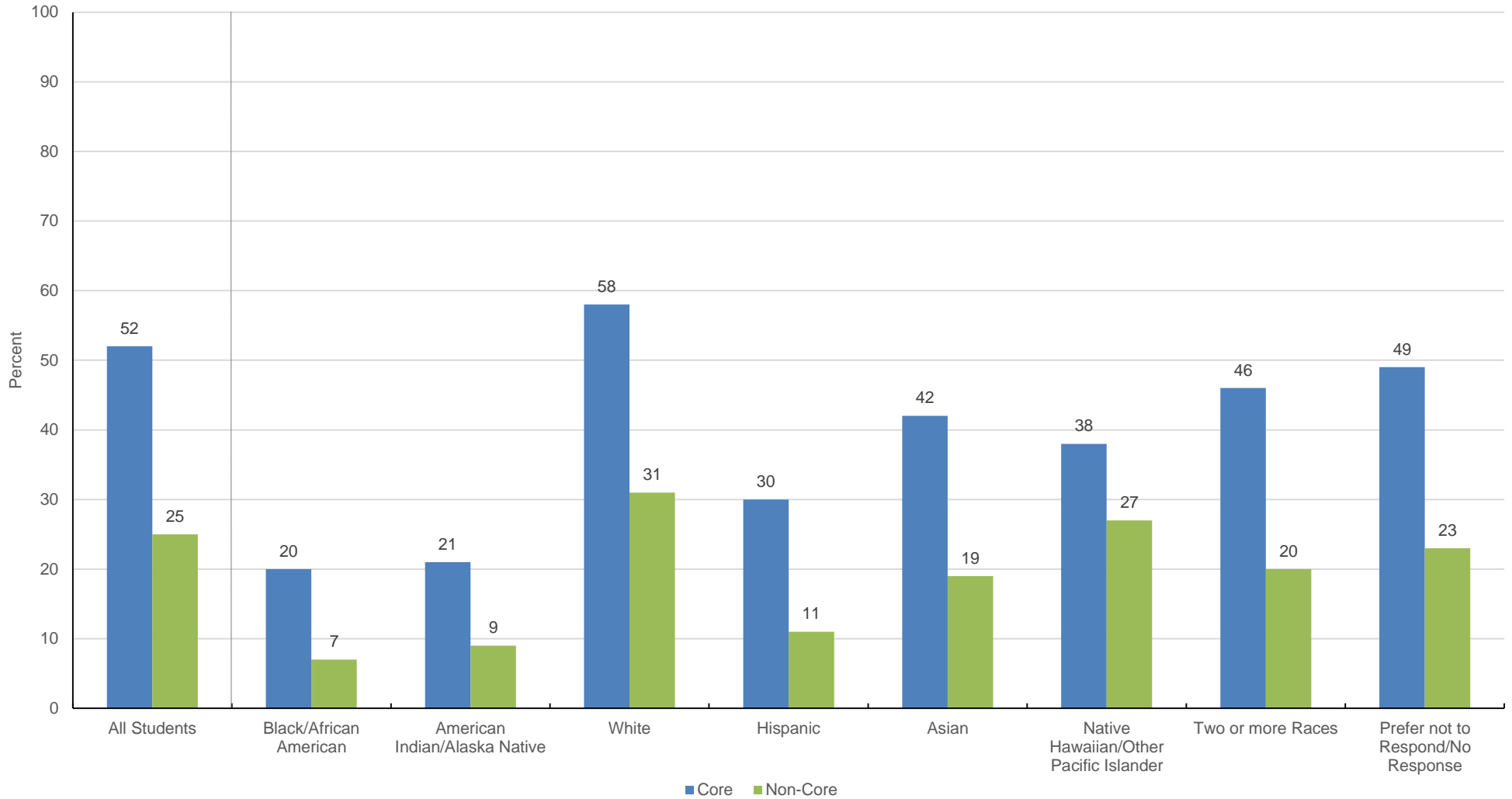
Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	24	26	26	25	25
Q2 (50th Percentile)	20	21	21	21	21
Q1 (25th Percentile)	15	17	17	18	17

# Section III

## College and Career Readiness and the Impact of Course Rigor

Total Students in Report: 61,253

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status\*



\*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 61,253

**Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges**

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	3,958	6	2,008	3	5,153	8	2,329	4
	28 to 32	5,036	8	6,986	11	7,398	12	5,872	10
	24 to 27	9,115	15	13,627	22	9,344	15	12,651	21
	20 to 23	13,714	22	11,172	18	14,533	24	17,265	28
	16 to 19	11,626	19	18,764	31	13,299	22	14,286	23
	13 to 15	9,743	16	8,267	13	7,129	12	5,688	9
	01 to 12	8,061	13	429	1	4,397	7	3,162	5
National	33 to 36	143,563	7	58,709	3	156,351	8	75,063	4
	28 to 32	154,254	8	177,068	9	232,703	12	154,978	8
	24 to 27	282,672	15	353,837	18	260,556	14	331,549	17
	20 to 23	411,089	21	324,319	17	433,162	23	513,463	27
	16 to 19	344,616	18	621,963	32	405,666	21	489,899	26
	13 to 15	304,484	16	357,972	19	257,877	13	232,220	12
	01 to 12	274,139	14	20,949	1	168,502	9	117,645	6

**Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender**

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	57	49	46	44	31
	Females	65	44	51	41	30
	No Response	43	32	35	32	20
National	Males	57	43	44	38	28
	Females	64	37	48	35	26
	No Response	38	18	25	17	10

Total Students in Report: 61,253

**Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity**

Student Group	Race/Ethnicity	N	English %	Mathematics %	Reading %	Science %	All Four %	STEM %
State	All Students	61,253	60	47	48	42	30	24
	Black/African American	4,109	30	16	21	13	8	5
	American Indian/Alaska Native	425	31	17	24	18	9	4
	White	38,665	70	55	56	50	37	29
	Hispanic/Latino	4,207	39	26	30	23	14	9
	Asian	3,706	51	44	37	34	25	22
	Native Hawaiian/Other Pacific Islander	74	45	30	31	30	18	12
	Two or More Races	2,443	59	41	46	38	27	20
	Prefer Not to Respond	7,624	48	36	40	34	24	19
National	All Students	1,914,817	60	40	46	36	27	20
	Black/African American	243,080	32	13	20	11	6	3
	American Indian/Alaska Native	15,449	32	15	23	15	8	5
	White	996,712	72	49	56	46	34	26
	Hispanic/Latino	307,358	46	26	33	22	15	10
	Asian	91,899	77	69	62	59	49	46
	Native Hawaiian/Other Pacific Islander	5,753	41	24	27	21	14	10
	Two or More Races	85,316	63	39	48	37	27	20
	Prefer Not to Respond	169,250	50	32	39	31	23	18

**Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score<sup>1</sup>**

Student Group	ACT NCRC Level <sup>2</sup>	N	%	Average Composite
State	Gold or Higher	17,339	28	28.4
	Silver	30,035	49	20.4
	Bronze	11,681	19	14.6
	Needs Improvement	2,198	4	11.4
National	Gold or Higher	499,653	26	28.6
	Silver	893,864	47	20.3
	Bronze	444,856	23	14.6
	Needs Improvement	76,444	4	11.5

<sup>1</sup> The ACT Composite scores associated with a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 25 for Gold, and 35 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 would be classified as 'Needs Improvement', 13 to 16 as 'Bronze', 17 to 24 as 'Silver', and 25 or above as 'Gold or Higher' in the table above. For comparison, individual student score reports classify those who scored 12-13, 14-17, and 18 and higher as making progress toward Bronze, Silver, and Gold certificates.

<sup>2</sup> Additional information on the ACT NCRC can be found at [www.act.org](http://www.act.org).

Total Students in Report: 61,253

**Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum**

Student Group	Curriculum Taken <sup>1</sup>	N	English		Mathematics		Reading		Science		Composite <sup>4</sup>		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More <sup>2</sup>	40,102	70	21.6	55	22.4	56	22.9	50	22.5	37	22.5	29	22.7
	Less than Core	7,080	43	17.5	28	19.2	32	19.3	25	19.2	16	18.9	12	19.4
	Missing <sup>3</sup>	14,071	42	17.4	31	19.4	34	19.4	29	19.3	19	19.0	15	19.6
National	Core or More	1,200,072	70	21.8	49	21.7	54	22.7	45	21.9	34	22.2	26	22.1
	Less than Core	402,680	46	18.1	26	18.8	34	19.4	24	19.0	16	19.0	12	19.2
	Missing	312,065	38	16.7	22	18.1	28	18.3	20	18.2	13	18.0	9	18.4

<sup>1</sup> "Curriculum Taken" reflects overall high school curriculum in this table.

<sup>2</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

<sup>3</sup> Zero years or no coursework information reported in one or more content areas.

<sup>4</sup> Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

**Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum**

Student Group	Curriculum Taken <sup>1</sup>	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More <sup>2</sup>	44,582	68	21.2	45,796	52	22.1	44,141	53	22.5	45,431	47	22.1
	Less than Core	3,354	37	16.6	1,803	13	17.2	3,480	33	19.4	2,153	17	18.2
	Missing <sup>3</sup>	13,317	42	17.4	13,654	31	19.4	13,632	34	19.5	13,669	29	19.4
National	Core or More	1,527,131	66	21.1	1,528,137	45	21.2	1,430,773	51	22.1	1,389,989	43	21.7
	Less than Core	91,187	34	16.1	83,960	8	16.2	181,701	35	19.7	220,831	18	18.1
	Missing	296,499	39	16.9	302,720	22	18.1	302,343	28	18.4	303,997	20	18.2

<sup>1</sup> "Curriculum Taken" reflects content-specific curriculum in this table.

<sup>2</sup> "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

<sup>3</sup> Zero years or no coursework information reported in the specified content area.

Total Students in Report: 61,253

**Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns**

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
<b>ENGLISH COURSE PATTERN</b>								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	11,838	19	22.0	73	323,956	17	22.1	72
Eng 9, Eng 10, Eng 11, Eng 12	32,744	53	21.0	66	1,203,175	63	20.8	64
Less than 4 years of English	3,354	5	16.6	37	91,187	5	16.1	34
Zero years / no English courses reported	13,317	22	17.4	42	296,499	15	16.9	39
<b>MATHEMATICS COURSE PATTERN</b>								
Alg 1, Alg 2, Geom, Trig, & Calc	2,749	4	24.2	71	99,215	5	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	4,849	8	22.1	57	125,955	7	21.5	51
Alg 1, Alg 2, Geom, & Trig	2,579	4	19.6	32	89,147	5	19.0	27
Alg 1, Alg 2, Geom, & Other Adv Math	9,251	15	20.2	38	321,541	17	19.2	29
Other comb of 4 or more years of Math	17,608	29	25.0	74	609,514	32	23.8	65
Alg 1, Alg 2, & Geom	6,696	11	17.7	15	187,368	10	16.9	10
Other comb of 3 or 3.5 years of Math	2,064	3	20.9	43	95,397	5	19.6	33
Less than 3 years of Math	1,803	3	17.2	13	83,960	4	16.2	8
Zero years / no Math courses reported	13,654	22	19.4	31	302,720	16	18.1	22
<b>SOCIAL SCIENCE COURSE PATTERN</b>								
US Hist, World Hist, Am Gov, & Other Hist	369	1	22.8	53	46,135	2	22.2	50
Other comb of 4 or more years Social Science	33,888	55	22.6	54	813,270	42	22.7	54
US Hist, World Hist, & Am Gov	609	1	20.4	40	111,031	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	9,275	15	22.3	51	460,337	24	21.7	48
Less than 3 years of Social Science	3,480	6	19.4	33	181,701	9	19.7	35
Zero years / no Social Science courses reported	13,632	22	19.5	34	302,343	16	18.4	28
<b>NATURAL SCIENCE COURSE PATTERN</b>								
Gen Sci <sup>1</sup> , Bio, Chem, & Phys	26,278	43	23.0	55	705,397	37	22.4	48
Bio, Chem, Phys	2,310	4	22.8	50	193,793	10	23.3	54
Gen Sci <sup>1</sup> , Bio, Chem	14,863	24	20.7	36	444,093	23	20.1	30
Other comb of 3 years of Natural Science	1,980	3	20.0	31	46,706	2	18.9	23
Less than 3 years of Natural Science	2,153	4	18.2	17	220,831	12	18.1	18
Zero years / no Natural Science courses reported	13,669	22	19.4	29	303,997	16	18.2	20

<sup>1</sup>Includes General, Physical and Earth Sciences.



Total Students in Report: 61,253

**Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns**

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
<b>ENGLISH COURSE PATTERN</b>												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	11,838	19	22.0	73	5,024	17	21.5	69	6,723	22	22.4	76
Eng 9, Eng 10, Eng 11, Eng 12	32,744	53	21.0	66	15,766	54	20.5	63	16,698	55	21.4	69
Less than 4 years of English	3,354	5	16.6	37	1,841	6	16.2	34	1,421	5	17.2	42
Zero years / no English courses reported	13,317	22	17.4	42	6,772	23	17.0	39	5,458	18	18.0	46
<b>MATHEMATICS COURSE PATTERN</b>												
Alg 1, Alg 2, Geom, Trig, & Calc	2,749	4	24.2	71	1,293	4	24.8	73	1,444	5	23.7	69
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	4,849	8	22.1	57	1,939	7	22.9	64	2,879	10	21.6	52
Alg 1, Alg 2, Geom, & Trig	2,579	4	19.6	32	1,233	4	20.1	38	1,329	4	19.2	27
Alg 1, Alg 2, Geom, & Other Adv Math	9,251	15	20.2	38	3,655	12	20.7	42	5,467	18	20.0	35
Other comb of 4 or more years of Math	17,608	29	25.0	74	8,957	30	25.6	77	8,557	28	24.3	71
Alg 1, Alg 2, & Geom	6,696	11	17.7	15	3,398	12	17.9	17	3,193	11	17.5	13
Other comb of 3 or 3.5 years of Math	2,064	3	20.9	43	1,050	4	21.2	44	995	3	20.8	43
Less than 3 years of Math	1,803	3	17.2	13	945	3	17.3	14	809	3	17.0	13
Zero years / no Math courses reported	13,654	22	19.4	31	6,933	24	19.6	33	5,627	19	19.1	29
<b>SOCIAL SCIENCE COURSE PATTERN</b>												
US Hist, World Hist, Am Gov, & Other Hist	369	1	22.8	53	194	1	22.5	51	173	1	23.2	55
Other comb of 4 or more years Social Science	33,888	55	22.6	54	15,238	52	22.5	53	18,420	61	22.8	55
US Hist, World Hist, & Am Gov	609	1	20.4	40	346	1	20.1	38	247	1	21.1	44
Other comb of 3 or 3.5 years of Social Science	9,275	15	22.3	51	4,701	16	22.0	49	4,452	15	22.7	53
Less than 3 years of Social Science	3,480	6	19.4	33	1,975	7	19.0	30	1,425	5	20.1	38
Zero years / no Social Science courses reported	13,632	22	19.5	34	6,949	24	19.1	33	5,583	18	20.0	37
<b>NATURAL SCIENCE COURSE PATTERN</b>												
Gen Sci <sup>1</sup> , Bio, Chem, & Phys	26,278	43	23.0	55	12,997	44	23.6	58	13,137	43	22.6	51
Bio, Chem, Phys	2,310	4	22.8	50	1,127	4	23.2	53	1,169	4	22.4	48
Gen Sci <sup>2</sup> , Bio, Chem	14,863	24	20.7	36	6,018	20	20.6	36	8,618	28	20.9	37
Other comb of 3 years of Natural Science	1,980	3	20.0	31	1,149	4	20.1	33	803	3	19.8	28
Less than 3 years of Natural Science	2,153	4	18.2	17	1,139	4	18.0	17	977	3	18.5	19
Zero years / no Natural Science courses reported	13,669	22	19.4	29	6,973	24	19.4	29	5,596	18	19.3	28

<sup>1</sup>Includes General, Physical and Earth Sciences.

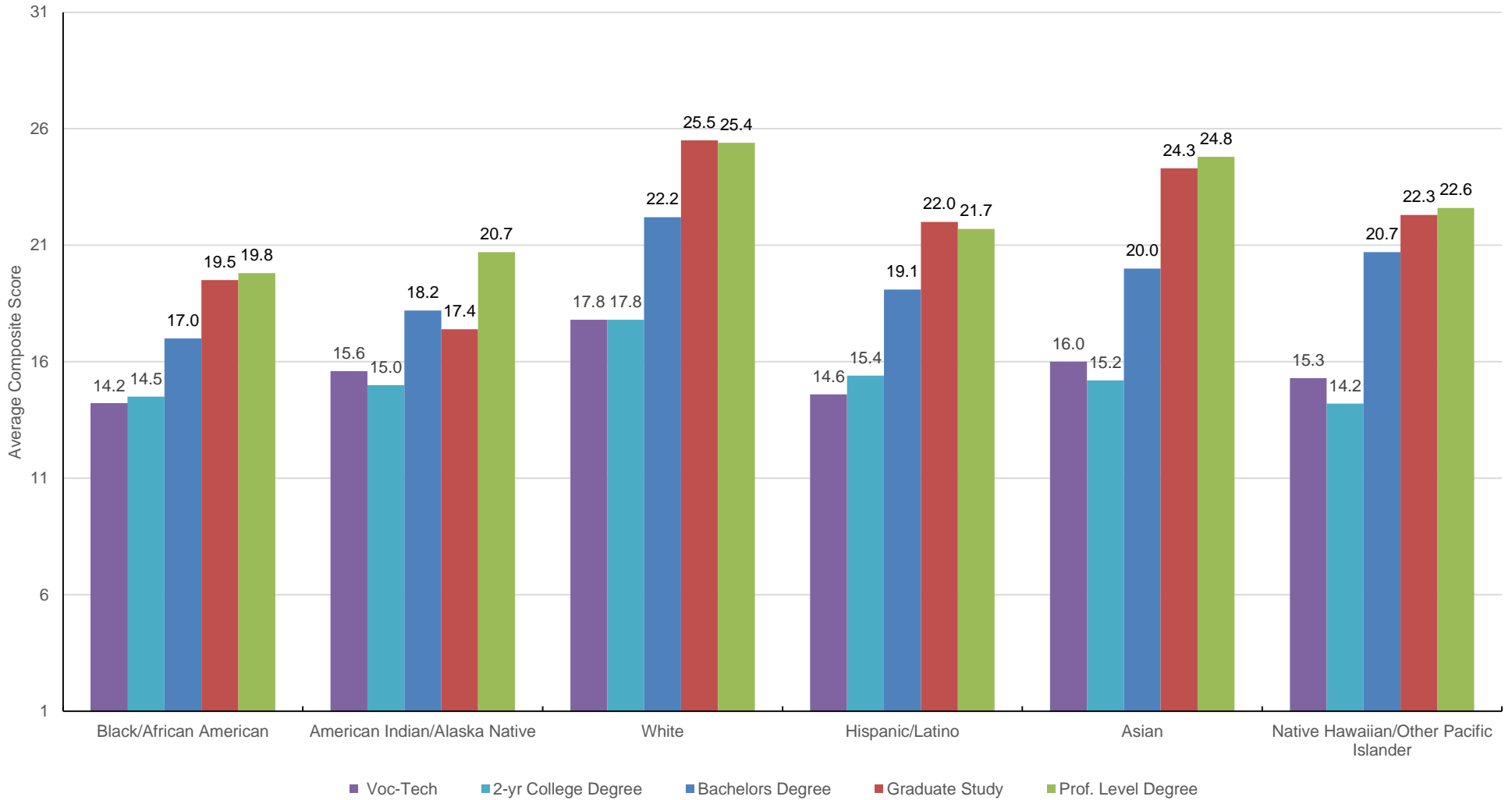
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# Section IV

## Career and Educational Aspirations

Total Students in Report: 61,253

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations\*



\*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 61,253

**Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans**

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N <sup>1</sup>	Percent <sup>2</sup>	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	1,152	2	20.3	252	6	17.4	854	2	21.3
Architecture	493	1	21.8	41	1	18.2	424	1	22.4
Area, Ethnic, & Multidisciplinary Studies	83	0	20.9	8	0	15.3	66	0	22.0
Arts: Visual & Performing	2,713	4	20.9	394	9	17.3	2,105	5	21.8
Business	4,811	8	22.0	326	7	17.3	4,288	11	22.4
Communications	620	1	22.6	29	1	17.0	568	1	22.9
Community, Family, & Personal Services	1,477	2	18.5	354	8	16.4	1,051	3	19.4
Computer Science & Mathematics	1,782	3	23.8	144	3	18.2	1,531	4	24.4
Education	2,483	4	21.1	99	2	16.5	2,291	6	21.3
Engineering	3,859	6	24.4	209	5	17.2	3,479	9	24.9
Engineering Technology & Drafting	700	1	21.0	161	4	17.4	486	1	22.5
English & Foreign Languages	584	1	23.7	32	1	17.5	512	1	24.2
Health Administration & Assisting	1,126	2	18.9	123	3	16.9	901	2	19.4
Health Sciences & Technologies	8,430	14	21.8	450	10	17.5	7,610	19	22.2
Philosophy, Religion, & Theology	185	0	22.0	11	0	17.9	158	0	22.6
Repair, Production, & Construction	1,305	2	17.9	807	18	17.4	418	1	19.4
Sciences: Biological & Physical	3,281	5	24.7	40	1	18.2	3,077	8	24.9
Social Sciences & Law	3,301	5	22.6	104	2	16.6	3,028	8	22.9
Undecided	7,552	12	22.4	581	13	17.2	6,021	15	23.2
No Response	15,170	25	18.9	324	7	15.6	587	1	18.0

<sup>1</sup>2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

<sup>2</sup>Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 61,253

**Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations**

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	942	17.1	57	14.2	13	15.6	627	17.8	66	14.6
2-yr College Degree	3,599	17.1	187	14.5	52	15.0	2,373	17.8	319	15.4
Bachelors Degree	24,204	21.5	1,294	17.0	177	18.2	17,487	22.2	1,517	19.1
Graduate Study	7,086	24.8	348	19.5	19	17.4	5,238	25.5	334	22.0
Prof. Level Degree	8,245	24.4	732	19.8	38	20.7	5,303	25.4	539	21.7
Other	787	17.7	64	15.3	14	16.1	459	18.4	76	16.1
No Response	16,390	19.2	1,427	15.2	112	15.6	7,178	21.0	1,356	16.6

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Other Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	942	17.1	33	16.0	4	15.3	35	16.5	107	17.1
2-yr College Degree	3,599	17.1	130	15.2	6	14.2	154	17.0	378	16.7
Bachelors Degree	24,204	21.5	1,365	20.0	33	20.7	944	20.9	1,387	20.7
Graduate Study	7,086	24.8	433	24.3	7	22.3	280	24.3	427	24.2
Prof. Level Degree	8,245	24.4	674	24.8	7	22.6	374	24.2	578	24.4
Other	787	17.7	36	16.4	1	18.0	30	16.7	107	17.9
No Response	16,390	19.2	1,035	17.9	16	16.5	626	19.0	4,640	18.9

Total Students in Report: 61,253

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIVERSITY OF MINNESOTA-TWIN CITIES	Minnesota	13,511	5,709	7,802	1	7	18	26	26	18	4
UNIVERSITY OF MINNESOTA-DULUTH	Minnesota	8,800	2,515	6,285	1	7	24	33	24	11	1
MINNESOTA STATE UNIVERSITY MANKATO	Minnesota	6,056	1,984	4,072	2	12	33	32	17	4	0
ST CLOUD STATE UNIVERSITY	Minnesota	4,749	1,375	3,374	3	16	35	29	14	4	0
NORTH DAKOTA STATE UNIVERSITY	North Dakota	4,665	1,348	3,317	1	6	24	33	24	11	1
WINONA STATE UNIVERSITY	Minnesota	3,802	1,012	2,790	1	10	31	34	17	6	0
BEMIDJI STATE UNIVERSITY	Minnesota	3,130	1,048	2,082	1	11	37	32	15	4	0
UNIVERSITY OF SAINT THOMAS-MN	Minnesota	3,021	691	2,330	2	8	19	27	25	16	2
UNIV OF WISCONSIN-MADISON	Wisconsin	2,753	614	2,139	0	2	7	17	32	33	9
UNIVERSITY OF NORTH DAKOTA	North Dakota	2,663	788	1,875	1	6	23	35	24	11	1
AUGSBURG UNIVERSITY	Minnesota	2,077	529	1,548	4	22	35	23	11	5	0
IOWA STATE UNIVERSITY	Iowa	1,714	487	1,227	1	5	13	27	31	21	4
SOUTH DAKOTA STATE UNIVERSITY	South Dakota	1,702	550	1,152	1	7	28	32	22	9	1
STATE-NO COLLEGE PLANS	Iowa	1,664	1,663	1	13	32	33	16	5	1	0
HAMLIN UNIVERSITY	Minnesota	1,617	394	1,223	4	17	28	24	17	10	1
UNIV OF WISCONSIN-RIVER FALLS	Wisconsin	1,606	483	1,123	1	9	29	34	19	6	1
UNIV OF WISCONSIN-EAU CLAIRE	Wisconsin	1,570	371	1,199	0	4	17	38	28	12	1
MINNESOTA STATE UNIVERSITY MOORHEAD	Minnesota	1,499	438	1,061	1	9	30	35	19	6	1
BETHEL UNIVERSITY	Minnesota	1,258	429	829	1	8	24	28	23	14	2
ST CLOUD TECHNICAL & COMMUNITY COLLEGE	Minnesota	1,200	371	829	5	26	36	25	7	1	0
ALEXANDRIA TECHNICAL & COMMUNITY COLL	Minnesota	1,161	501	660	4	26	40	21	6	2	0
GUSTAVUS ADOLPHUS COLLEGE	Minnesota	1,153	257	896	1	5	17	27	28	18	3
ANOKA TECHNICAL COLLEGE	Minnesota	1,115	521	594	6	30	37	18	7	1	0
UNIVERSITY OF MINNESOTA-MORRIS	Minnesota	998	262	736	1	7	25	29	25	11	2
COLLEGE POSSIBLE-TWIN CITIES	Minnesota	994	711	283	4	23	41	24	6	2	0
CONCORDIA COLLEGE-MOORHEAD	Minnesota	994	281	713	1	8	21	32	23	12	2
UNIVERSITY OF MINNESOTA ROCHESTER	Minnesota	993	231	762	2	10	31	30	19	8	1
UNIVERSITY OF NORTHWESTERN-ST PAUL	Minnesota	985	299	686	2	7	23	31	21	15	2
COLLEGE OF SAINT SCHOLASTICA	Minnesota	979	280	699	1	7	24	35	25	8	1
SOUTH CENTRAL COLLEGE-MANKATO	Minnesota	971	196	775	3	20	38	26	10	4	0
All Other Institutions		66,069	18,022	48,047	3	15	26	24	17	12	3
<b>Total</b>		<b>145,469</b>	<b>44,360</b>	<b>101,109</b>	<b>2</b>	<b>12</b>	<b>26</b>	<b>27</b>	<b>19</b>	<b>11</b>	<b>2</b>

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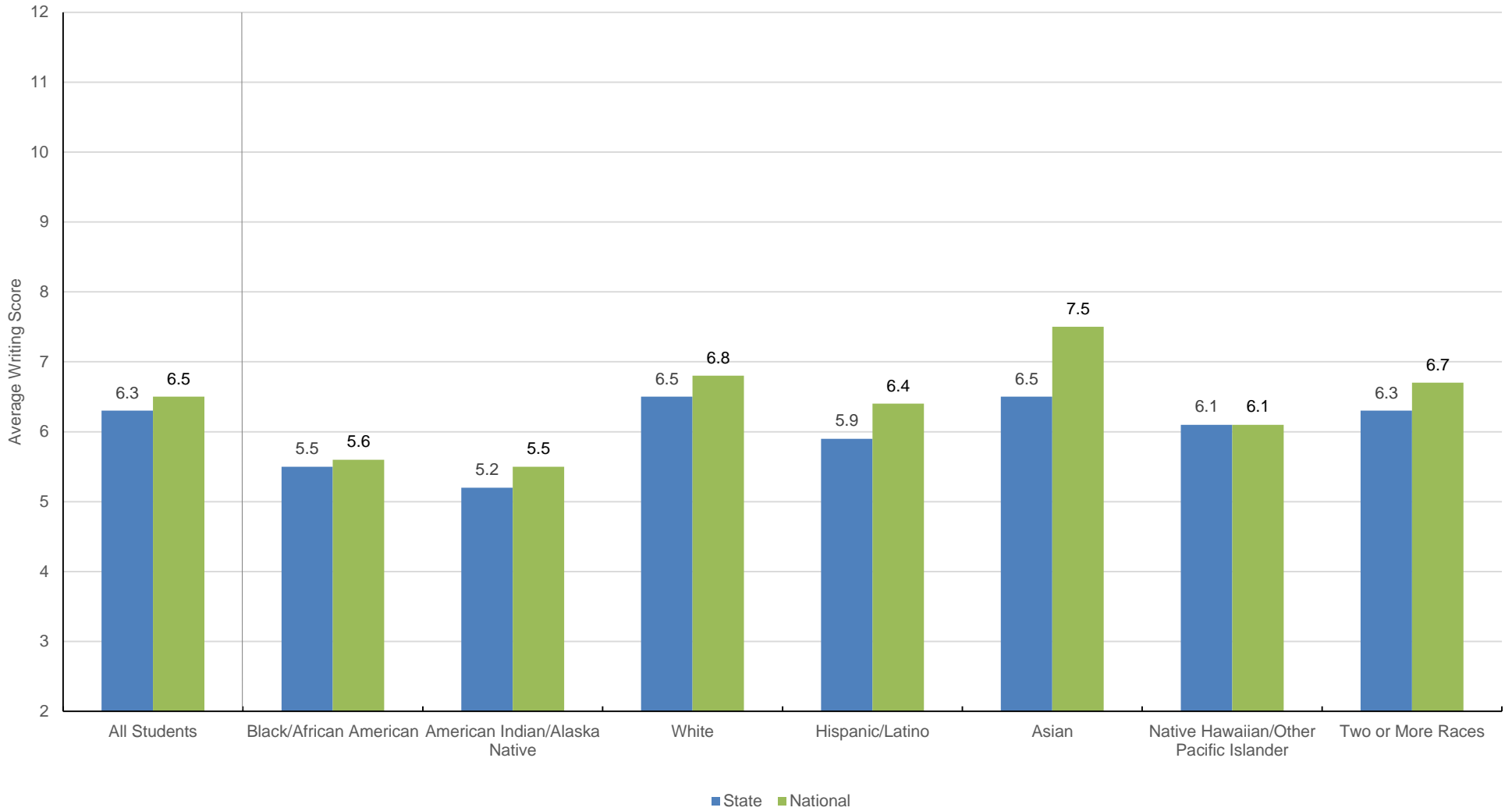


# Section V

## Optional Writing Test Results

Total Students in Report: 61,253

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity\*



\*Missing columns reflect race/ethnicity groupings that are missing.

Total Students in Report: 61,253

**Table 5.1. Average ACT English Language Arts Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing**

	N		Average ACT Scores					
			English		Reading		Writing	
			State	National	State	National	State	National
<b>All Students</b>	<b>46,614</b>	<b>903,603</b>	<b>19.6</b>	<b>20.7</b>	<b>21.3</b>	<b>21.8</b>	<b>6.3</b>	<b>6.5</b>
Black/African American	3,410	103,370	15.1	15.9	17.1	17.3	5.5	5.6
American Indian/Alaska Native	362	6,413	15.1	15.6	17.5	17.5	5.2	5.5
White	27,593	426,803	21.1	22.5	22.7	23.4	6.5	6.8
Hispanic/Latino	3,502	177,117	16.6	18.2	18.5	19.6	5.9	6.4
Asian	3,052	63,636	18.9	25.2	20.2	25.1	6.5	7.5
Native Hawaiian/Other Pacific Islander	63	3,602	17.4	17.3	18.6	18.2	6.1	6.1
Two or More Races	1,920	43,115	19.5	21.2	21.1	22.3	6.3	6.7
Prefer not/No Response	6,712	79,547	18.1	19.9	20.0	21.1	5.9	6.3
Males	22,775	421,102	19.0	20.3	21.0	21.5	6.0	6.3
Females	22,345	472,773	20.3	21.2	21.8	22.1	6.7	6.8
No Response	1,494	9,728	17.5	15.8	19.7	17.5	5.8	5.3

**Table 5.2. Average ACT English Language Arts Outcomes by Race/Ethnicity and Gender for Students Who Took ACT Writing**

	N		Average ACT Scores			
			Average ELA Score		Percent Who Met ELA Benchmark	
			State	National	State	National
<b>All Students</b>	<b>46,614</b>	<b>903,603</b>	<b>19.2</b>	<b>19.9</b>	<b>45</b>	<b>50</b>
Black/African American	3,410	103,370	15.3	15.6	19	21
American Indian/Alaska Native	362	6,413	15.1	15.5	19	20
White	27,593	426,803	20.4	21.3	54	61
Hispanic/Latino	3,502	177,117	16.7	18.0	26	37
Asian	3,052	63,636	18.8	23.6	39	73
Native Hawaiian/Other Pacific Islander	63	3,602	17.3	17.0	32	31
Two or More Races	1,920	43,115	19.1	20.3	44	53
Prefer not/No Response	6,712	79,547	17.8	19.1	37	45
Males	22,775	421,102	18.5	19.3	41	47
Females	22,345	472,773	20.0	20.5	51	54
No Response	1,494	9,728	17.3	15.2	34	21

