



# Profile Report - State

Graduating Class 2018

Louisiana



## New to your 2018 Profile Report

Though ACT will continue to report English, mathematics, reading, and science subject scores, beginning in September 2016, subscores such as rhetorical skills and arts/literature will be omitted. Instead, a comprehensive set of reporting categories aligned with ACT College and Career Readiness Standards and other standards that target college and career readiness will be included. This change will make it easier for students, parents, and educators to gain deeper insight into students' performance and better understand strengths and areas for improvement in each subject.

In this report, reporting category outcomes indicate the percentage of students with reporting category scores falling within associated ACT Readiness Ranges. These ranges reflect where a student who has met an associated ACT College Readiness Benchmark would typically perform in each reporting category.

This report includes percentage of students meeting/exceeding the ACT College Readiness Benchmark for English Language Arts (ELA). This benchmark reflects a score of 20.

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We are pleased to provide this 2018 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2018 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

**Performance** - student test performance in the context of college readiness

**Access** - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

**Course Selection** - percent of students pursuing a core curriculum

**Course Rigor** - impact of rigorous coursework on achievement

**College Readiness** - percent of students meeting ACT College Readiness Benchmark Scores in each content area

**Awareness** - extent to which student aspirations match performance

**Articulation** - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

**The ACT is a curriculum-based measure of college readiness. ACT components include:**

- Tests of academic achievement in English, math, reading, science, STEM, and (optional) ELA and writing
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

**The ACT:**

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at [www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html](http://www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html).

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology, STEM and ELA. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26
ELA	ELA	20

For more information, go to [www.act.org](http://www.act.org)

## How to Improve Scores and Increase College Readiness

15% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

**PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT:** 55,711 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

**MAKING CORE CURRICULUM A PRIORITY:** Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 63% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

**MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES:** Table 3.8 reports 11% of the cohort took less than three years of math courses. Of these students, 2% were college ready. 7% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 7% of these students were college ready. In comparison, 32% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 13% of the cohort took less than three years of natural science courses. 5% of these students were college ready. In comparison, 31% of students who took at least three years of science coursework were college ready.

**EVALUATING RIGOR OF COURSES:** Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 68% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at [www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html](http://www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html).

**PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS:** Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or [customerservices@act.org](mailto:customerservices@act.org).

# Section I

## Executive Summary

Total Students in Report: 55,711

Figure 1.1. Average Composite Scores: 5 Years of Testing\*

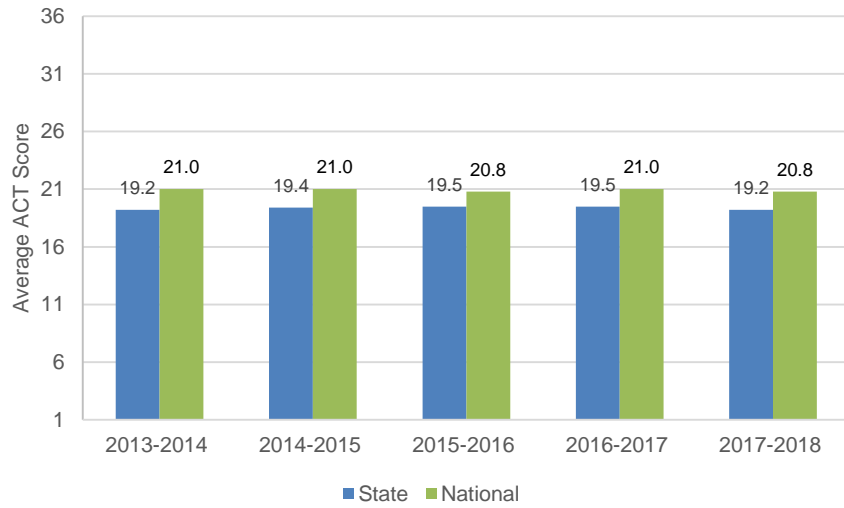


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing\*

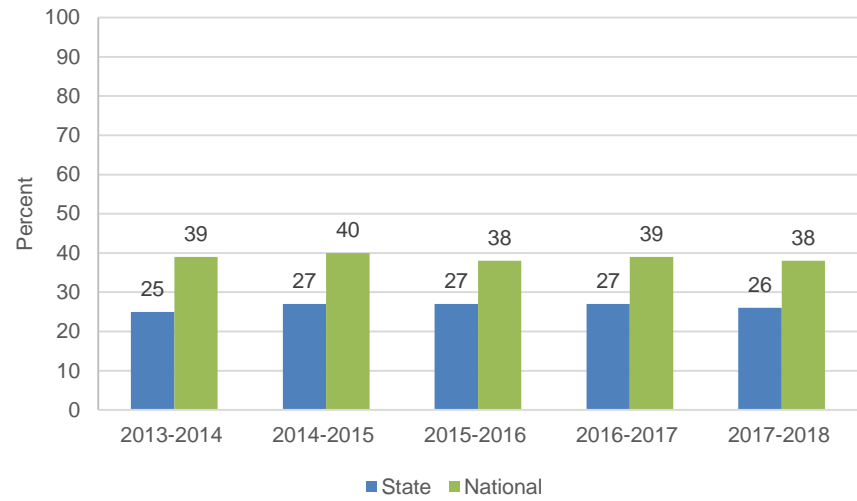


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing\*

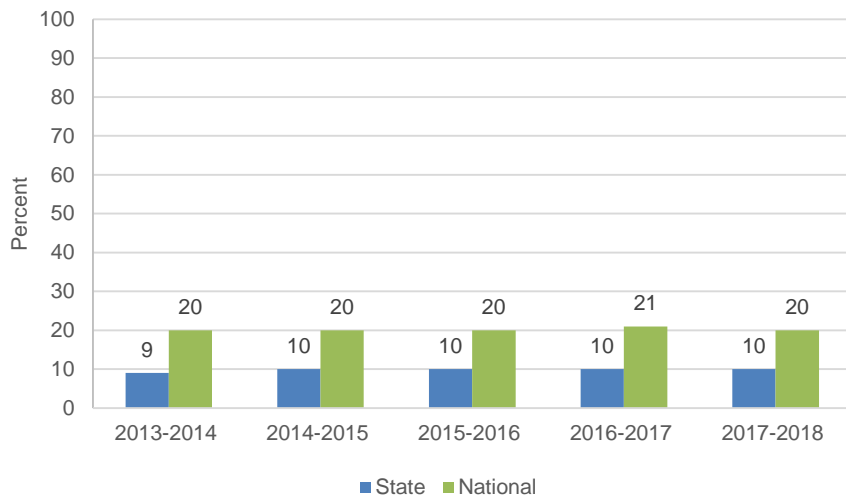
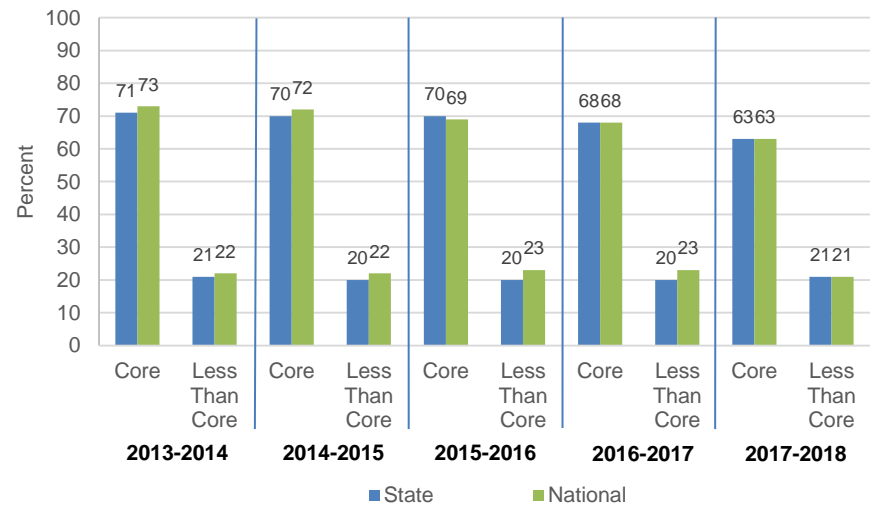


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing\*



\* Missing columns in above graphs reflect years in which no students were tested.



Total Students in Report: 55,711

**Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks**

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2014	49,178	1,845,787	56	64	27	43	32	44	24	37	15	26
2015	49,082	1,924,436	59	64	27	42	35	46	27	38	16	28
2016	48,692	2,090,342	58	61	26	41	35	44	27	36	16	26
2017	51,486	2,030,038	57	61	26	41	36	47	27	37	16	27
<b>2018</b>	<b>55,711</b>	<b>1,914,817</b>	<b>53</b>	<b>60</b>	<b>24</b>	<b>40</b>	<b>35</b>	<b>46</b>	<b>25</b>	<b>36</b>	<b>15</b>	<b>27</b>

**Table 1.2. Five Year Trends—Average ACT Scores**

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2014	49,178	1,845,787	18.9	20.3	18.9	20.9	19.5	21.3	19.1	20.8	19.2	21.0
2015	49,082	1,924,436	19.2	20.4	18.9	20.8	19.7	21.4	19.4	20.9	19.4	21.0
2016	48,692	2,090,342	19.3	20.1	18.8	20.6	19.9	21.3	19.6	20.8	19.5	20.8
2017	51,486	2,030,038	19.4	20.3	18.8	20.7	19.8	21.4	19.6	21.0	19.5	21.0
<b>2018</b>	<b>55,711</b>	<b>1,914,817</b>	<b>19.0</b>	<b>20.2</b>	<b>18.5</b>	<b>20.5</b>	<b>19.6</b>	<b>21.3</b>	<b>19.1</b>	<b>20.7</b>	<b>19.2</b>	<b>20.8</b>

**Table 1.3. Five Year Trends—Average ACT Scores Nationwide**

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8
2017	2,030,038	20.3	20.7	21.4	21.0	21.0
<b>2018</b>	<b>1,914,817</b>	<b>20.2</b>	<b>20.5</b>	<b>21.3</b>	<b>20.7</b>	<b>20.8</b>

Total Students in Report: 55,711

**Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation**

Year	Number of Students Tested		Percent <sup>2</sup>		Average ACT Scores									
	Core or More <sup>1</sup>	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2014	35,037	10,443	71	21	20.6	14.7	19.9	16.3	20.8	16.0	20.3	16.0	20.5	15.9
2015	34,310	9,989	70	20	20.9	14.9	19.9	16.3	21.0	16.1	20.6	16.4	20.7	16.1
2016	34,173	9,751	70	20	20.9	15.0	19.7	16.2	21.2	16.4	20.6	16.5	20.7	16.2
2017	35,094	10,431	68	20	21.0	15.2	19.8	16.3	21.2	16.4	20.7	16.8	20.8	16.3
<b>2018</b>	<b>35,188</b>	<b>11,611</b>	<b>63</b>	<b>21</b>	<b>21.0</b>	<b>15.0</b>	<b>19.7</b>	<b>16.1</b>	<b>21.2</b>	<b>16.3</b>	<b>20.5</b>	<b>16.3</b>	<b>20.7</b>	<b>16.1</b>

<sup>1</sup>"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

<sup>2</sup>Percent of all students tested. Numbers will not add up to 100% due to student non-response.

**Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity**

Race/Ethnicity	2014			2015			2016			2017			2018		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
<b>All Students</b>	<b>49,178</b>	<b>100</b>	<b>19.2</b>	<b>49,082</b>	<b>100</b>	<b>19.4</b>	<b>48,692</b>	<b>100</b>	<b>19.5</b>	<b>51,486</b>	<b>100</b>	<b>19.5</b>	<b>55,711</b>	<b>100</b>	<b>19.2</b>
Black/African American	15,982	32	16.6	15,908	32	16.9	15,550	32	17.0	15,498	30	16.9	17,887	32	16.6
American Indian/Alaska Native	390	1	17.8	350	1	18.0	378	1	18.3	373	1	17.9	384	1	18.0
White	25,067	51	20.9	24,303	50	21.1	24,252	50	21.2	24,710	48	21.3	25,403	46	21.2
Hispanic/Latino	2,354	5	19.4	2,528	5	19.4	2,618	5	19.4	2,940	6	19.2	3,364	6	18.8
Asian	923	2	22.1	918	2	22.5	837	2	22.7	906	2	22.1	981	2	22.5
Native Hawaiian/Other Pacific Islander	50	0	18.8	50	0	16.9	53	0	19.5	51	0	19.5	48	0	17.2
Two or more races	1,293	3	20.1	1,625	3	20.0	1,488	3	20.2	1,796	3	20.0	1,823	3	19.9
Prefer not to respond/No response	3,119	6	18.4	3,400	7	18.6	3,516	7	18.5	5,212	10	18.6	5,821	10	18.0

Total Students in Report: 55,711

**Table 1.6. Five Year Trends—Achievement in STEM<sup>1</sup>**

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2014	49,178	1,845,787	19.2	21.1	9	20	27.8	28.7	28.1	28.3
2015	49,082	1,924,436	19.4	21.1	10	20	27.8	28.7	28.3	28.4
2016	48,692	2,090,342	19.4	20.9	10	20	27.8	28.7	28.5	28.6
2017	51,486	2,030,038	19.4	21.1	10	21	27.7	28.7	28.5	28.7
<b>2018</b>	<b>55,711</b>	<b>1,914,817</b>	<b>19.1</b>	<b>20.9</b>	<b>10</b>	<b>20</b>	<b>27.9</b>	<b>28.8</b>	<b>28.7</b>	<b>28.8</b>

<sup>1</sup>The STEM score describes students' overall proficiency in mathematics and science.

**Table 1.7. Proficiency In Understanding Complex Texts<sup>1</sup>**

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2014	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2015	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2016	16,111	485,762	33	23	16.8	17.0	8,843	322,548	18	15	23.4	23.6	4,688	235,380	10	11	30.1	30.3
2017	30,997	999,708	60	49	16.0	16.2	13,286	596,096	26	29	23.1	23.4	7,067	427,075	14	21	30.2	30.8
<b>2018</b>	<b>35,485</b>	<b>1,010,339</b>	<b>64</b>	<b>53</b>	<b>15.9</b>	<b>16.3</b>	<b>12,674</b>	<b>492,937</b>	<b>23</b>	<b>26</b>	<b>23.3</b>	<b>23.6</b>	<b>7,552</b>	<b>411,541</b>	<b>14</b>	<b>21</b>	<b>30.4</b>	<b>31.0</b>

<sup>1</sup>The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

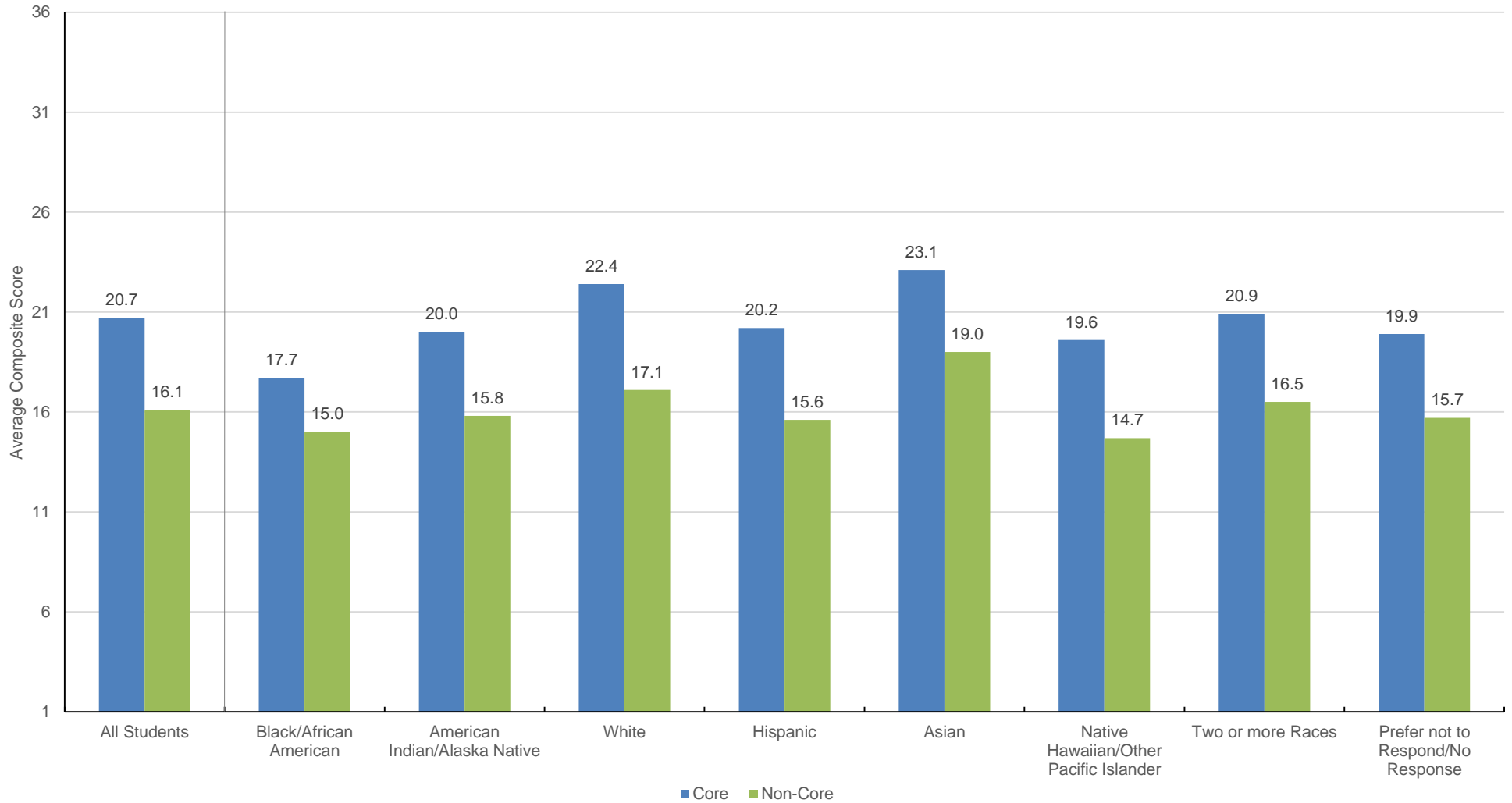
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# Section II

## Academic Achievement

Total Students in Report: 55,711

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status\*



\*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 55,711

Table 2.1. ACT Score Distributions, Cumulative Percents (CP<sup>1</sup>), and Score Averages

ACT Scale Score	English		Mathematics		Reading		Science		Composite		STEM		ELA <sup>2</sup>		ACT Scale Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	367	100	38	100	357	100	157	100	36	100	55	100	1	100	36
35	931	99	130	99	530	99	198	99	128	99	110	99	6	99	35
34	742	98	132	99	647	98	247	99	244	99	129	99	18	99	34
33	526	96	160	99	807	97	316	99	348	99	200	99	51	99	33
32	630	95	172	99	1,028	96	253	98	451	99	306	99	77	97	32
31	636	94	299	99	880	94	385	98	547	98	368	99	130	94	31
30	647	93	340	98	870	92	394	97	735	97	472	98	179	89	30
29	770	92	499	98	627	91	596	96	771	96	578	97	172	82	29
28	753	91	941	97	1,226	90	713	95	1,064	94	768	96	210	75	28
27	1,253	89	1,170	95	1,167	87	857	94	1,267	92	1,020	95	167	67	27
26	1,279	87	1,641	93	1,325	85	1,157	93	1,378	90	1,459	93	144	61	26
25	1,994	85	1,698	90	1,734	83	2,241	91	1,809	87	1,855	90	144	55	25
24	2,542	81	2,041	87	2,145	80	2,771	87	2,219	84	2,230	87	127	50	24
23	2,821	77	2,147	83	2,741	76	3,547	82	2,648	80	2,518	83	132	45	23
22	2,675	71	2,096	80	3,268	71	2,905	75	2,976	76	2,771	78	105	40	22
21	3,234	67	1,664	76	3,120	65	4,368	70	3,304	70	3,146	73	154	35	21
20	2,749	61	2,642	73	3,151	60	3,593	62	3,641	64	3,824	68	131	29	20
19	2,737	56	2,662	68	2,857	54	4,097	56	3,597	58	4,325	61	115	24	19
18	2,338	51	4,302	63	3,477	49	4,512	48	4,021	51	4,976	53	104	20	18
17	2,475	47	6,256	56	3,015	43	3,503	40	4,151	44	5,584	44	75	16	17
16	3,386	42	8,828	44	4,530	37	5,116	34	4,366	37	6,074	34	80	13	16
15	4,451	36	7,971	28	2,908	29	3,579	25	4,848	29	5,518	23	64	10	15
14	3,453	28	5,884	14	3,445	24	2,711	18	4,932	20	4,123	13	52	7	14
13	2,780	22	1,394	4	3,796	18	3,037	13	3,738	11	2,196	6	51	5	13
12	2,579	17	362	1	2,717	11	1,707	8	1,884	4	839	2	34	3	12
11	3,258	12	172	1	1,662	6	1,285	5	467	1	195	1	30	2	11
10	2,137	7	32	1	839	3	907	3	104	1	49	1	11	1	10
9	934	3	14	1	434	2	314	1	18	1	13	1	5	1	9
8	370	1	12	1	241	1	159	1	10	1	3	1	6	1	8
7	154	1	0	1	82	1	45	1	6	1	2	1	1	1	7
6	61	1	6	1	29	1	19	1	1	1	2	1	0	1	6
5	25	1	0	1	36	1	7	1	1	1	1	1	0	1	5
4	7	1	2	1	11	1	6	1	0	1	1	1	0	1	4
3	13	1	1	1	0	1	7	1	0	1	0	1	0	1	3
2	1	1	0	1	7	1	0	1	0	1	0	1	0	1	2
1	3	1	3	1	2	1	2	1	1	1	1	1	0	1	1
Avg (SD)	19.0 (6.5)		18.5 (4.5)		19.6 (6.2)		19.1 (5.1)		19.2 (5.1)		19.1 (4.5)		23.8 (5.8)		Avg (SD)

<sup>1</sup> CP is the cumulative percent of students at or below a score point.

<sup>2</sup> ELA scores are derived only for students with a valid writing score.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Figure 2.2. English Reporting Categories<sup>1</sup>

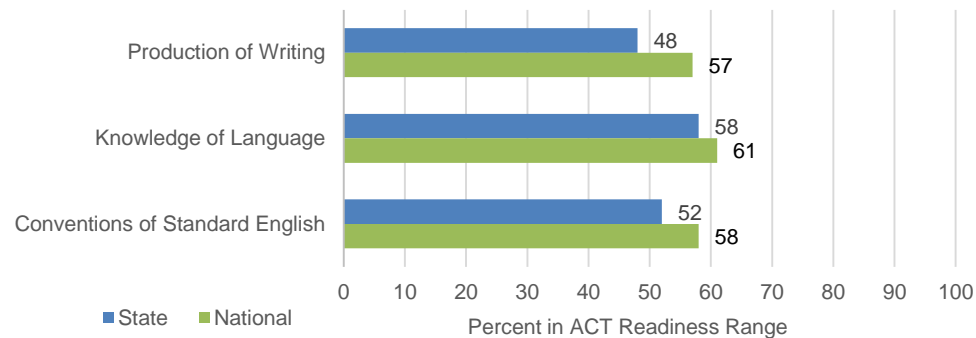


Figure 2.3. Math Reporting Categories<sup>1</sup>

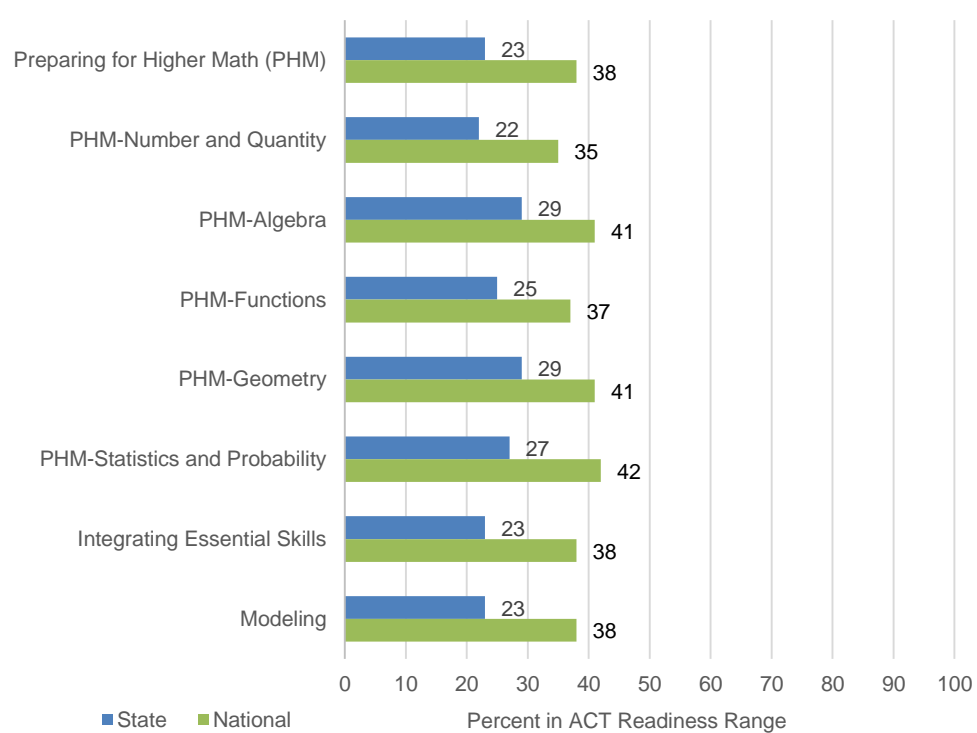


Figure 2.4. Reading Reporting Categories<sup>1</sup>

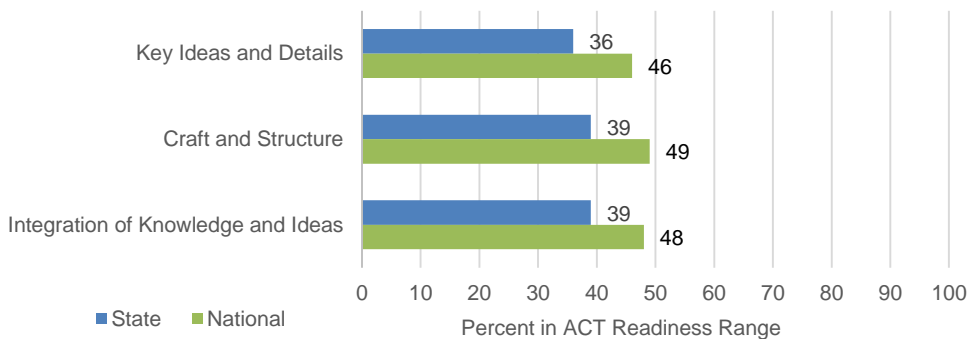
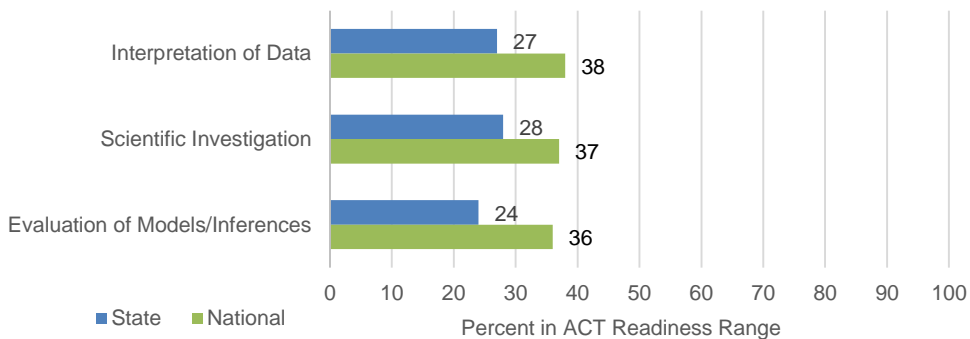


Figure 2.5. Science Reporting Categories<sup>1</sup>



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

<sup>1</sup> Reporting Categories are reported only for testing events beginning September 2016.



Total Students in Report: 55,711

**Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation**

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More <sup>1</sup>	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	55,711	63	20.7	16.1
	Black/African American	17,887	58	17.7	15.0
	American Indian/Alaska Native	384	50	20.0	15.8
	White	25,403	73	22.4	17.1
	Hispanic/Latino	3,364	65	20.2	15.6
	Asian	981	76	23.1	19.0
	Native Hawaiian/Other Pacific Islander	48	56	19.6	14.7
	Two or More Races	1,823	72	20.9	16.5
	Prefer not/No Response	5,821	30	19.9	15.7
National	All Students	1,914,817	63	22.2	19.0
	Black/African American	243,080	58	17.9	15.9
	American Indian/Alaska Native	15,449	51	18.5	16.4
	White	996,712	67	23.4	20.2
	Hispanic/Latino	307,358	63	19.9	17.5
	Asian	91,899	75	25.4	22.8
	Native Hawaiian/Other Pacific Islander	5,753	53	20.0	16.6
	Two or More Races	85,316	64	22.3	19.4
	Prefer not/No Response	169,250	36	22.6	18.1

<sup>1</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

**Table 2.3. Average ACT Scores by Race/Ethnicity**

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
Black/African American	17,887	32	15.9	16.5	16.8	16.8	16.6	16.9	
American Indian/Alaska Native	384	1	17.4	17.4	18.6	18.1	18.0	18.0	
White	25,403	46	21.5	20.0	21.7	20.9	21.2	20.7	
Hispanic/Latino	3,364	6	18.2	18.4	19.2	18.8	18.8	18.8	
Asian	981	2	22.4	22.6	22.2	22.4	22.5	22.7	
Native Hawaiian/Other Pacific Islander	48	0	15.9	17.3	17.2	17.8	17.2	17.8	
Two or More Races	1,823	3	19.8	18.9	20.5	19.7	19.9	19.5	
Prefer not/No Response	5,821	10	17.5	17.6	18.4	18.0	18.0	18.1	
National	All Students	1,914,817	100	20.2	20.5	21.3	20.7	20.8	20.9
	Black/African American	243,080	13	15.8	16.9	17.3	17.1	16.9	17.3
	American Indian/Alaska Native	15,449	1	15.9	17.4	17.7	17.7	17.3	17.8
	White	996,712	52	21.9	21.7	22.8	22.0	22.2	22.1
	Hispanic/Latino	307,358	16	17.8	18.8	19.3	18.9	18.8	19.1
	Asian	91,899	5	24.1	25.1	24.2	24.1	24.5	24.9
	Native Hawaiian/Other Pacific Islander	5,753	0	17.2	18.4	18.3	18.3	18.2	18.6
	Two or More Races	85,316	4	20.6	20.6	21.8	20.9	21.1	21.0
	Prefer not/No Response	169,250	9	19.0	19.6	20.3	19.8	19.8	19.9

Total Students in Report: 55,711

**Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation**

Student Group	Gender	Number of Students Tested	Percent Taking Core or More <sup>1</sup>	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	26,632	59	20.8	16.0
	Females	27,849	70	20.6	16.1
	No Response	1,230	17	18.5	15.6
National	Males	893,610	61	22.4	18.6
	Females	991,975	66	22.0	19.3
	No Response	29,232	13	18.6	16.6

<sup>1</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

**Table 2.5. Average ACT Scores by Gender**

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	26,632	48	18.4	18.7	19.2	19.2	19.0	19.2
	Females	27,849	50	19.7	18.4	20.0	19.1	19.4	19.0
	No Response	1,230	2	17.2	17.0	17.5	17.2	17.3	17.3
National	Males	893,610	47	19.7	20.9	21.0	20.9	20.8	21.2
	Females	991,975	52	20.7	20.2	21.7	20.6	20.9	20.7
	No Response	29,232	2	16.6	17.6	17.9	17.8	17.6	18.0

**Table 2.6. ACT Score Quartile Values**

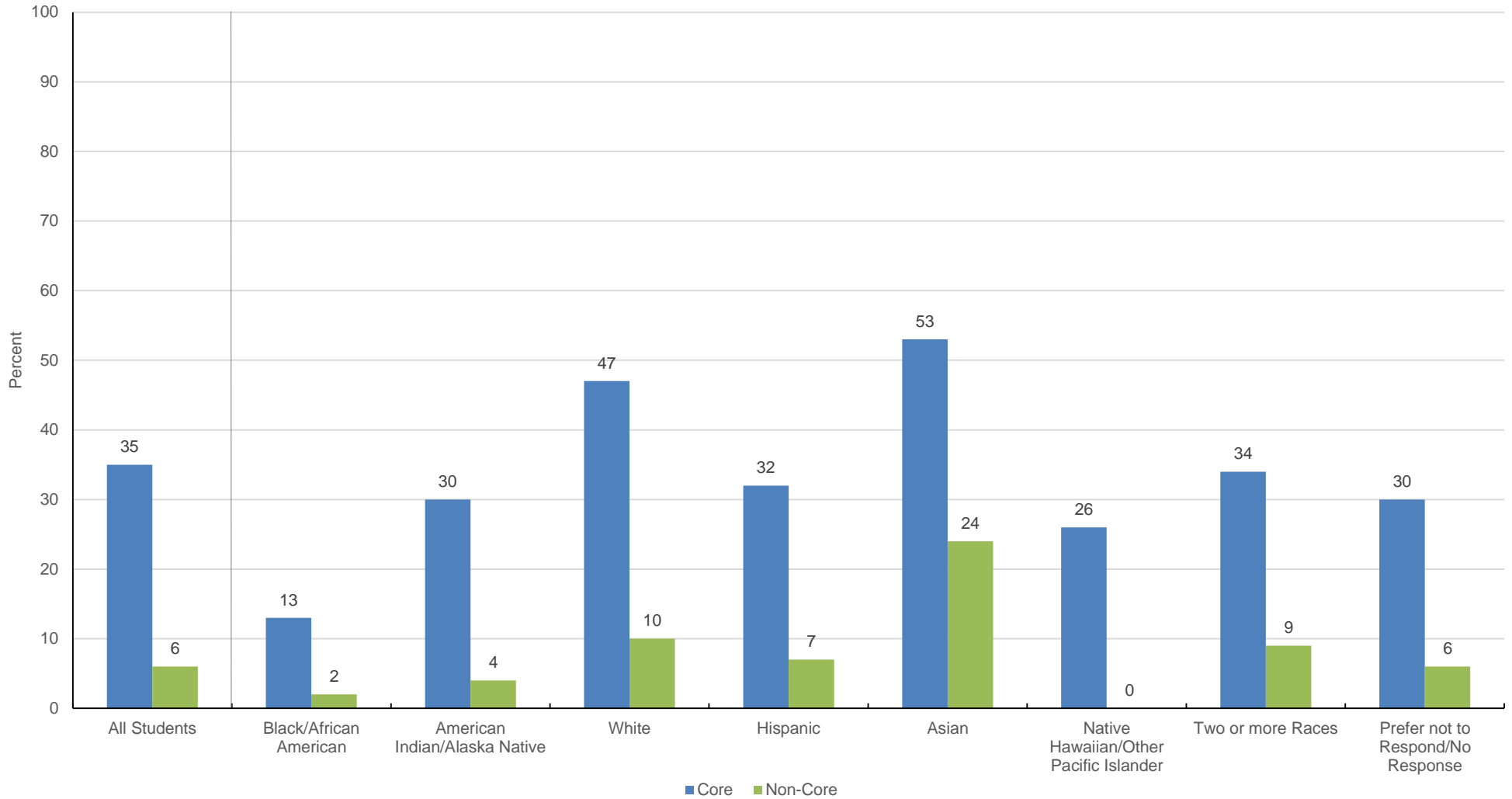
Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	23	21	23	22	22
Q2 (50th Percentile)	18	17	19	19	18
Q1 (25th Percentile)	14	15	15	16	15

# Section III

## College and Career Readiness and the Impact of Course Rigor

Total Students in Report: 55,711

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status\*



\*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 55,711

**Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges**

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	2,566	5	460	1	2,341	4	918	2
	28 to 32	3,436	6	2,251	4	4,631	8	2,341	4
	24 to 27	7,068	13	6,550	12	6,371	11	7,026	13
	20 to 23	11,479	21	8,549	15	12,280	22	14,413	26
	16 to 19	10,936	20	22,048	40	13,879	25	17,228	31
	13 to 15	10,684	19	15,249	27	10,149	18	9,327	17
	01 to 12	9,542	17	604	1	6,060	11	4,458	8
National	33 to 36	143,563	7	58,709	3	156,351	8	75,063	4
	28 to 32	154,254	8	177,068	9	232,703	12	154,978	8
	24 to 27	282,672	15	353,837	18	260,556	14	331,549	17
	20 to 23	411,089	21	324,319	17	433,162	23	513,463	27
	16 to 19	344,616	18	621,963	32	405,666	21	489,899	26
	13 to 15	304,484	16	357,972	19	257,877	13	232,220	12
	01 to 12	274,139	14	20,949	1	168,502	9	117,645	6

**Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender**

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	49	26	33	26	17
	Females	58	23	37	24	15
	No Response	43	10	17	10	5
National	Males	57	43	44	38	28
	Females	64	37	48	35	26
	No Response	38	18	25	17	10

Total Students in Report: 55,711

**Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity**

Student Group	Race/Ethnicity	N	English %	Mathematics %	Reading %	Science %	All Four %	STEM %
State	All Students	55,711	53	24	35	25	15	10
	Black/African American	17,887	32	9	16	9	4	2
	American Indian/Alaska Native	384	45	14	29	17	7	5
	White	25,403	70	36	49	37	24	16
	Hispanic/Latino	3,364	48	24	32	23	15	9
	Asian	981	71	55	51	48	34	28
	Native Hawaiian/Other Pacific Islander	48	33	19	21	17	13	6
	Two or More Races	1,823	59	25	41	28	17	10
	Prefer Not to Respond	5,821	43	17	27	18	10	6
National	All Students	1,914,817	60	40	46	36	27	20
	Black/African American	243,080	32	13	20	11	6	3
	American Indian/Alaska Native	15,449	32	15	23	15	8	5
	White	996,712	72	49	56	46	34	26
	Hispanic/Latino	307,358	46	26	33	22	15	10
	Asian	91,899	77	69	62	59	49	46
	Native Hawaiian/Other Pacific Islander	5,753	41	24	27	21	14	10
	Two or More Races	85,316	63	39	48	37	27	20
	Prefer Not to Respond	169,250	50	32	39	31	23	18

**Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score<sup>1</sup>**

Student Group	ACT NCRC Level <sup>2</sup>	N	%	Average Composite
State	Gold or Higher	8,778	16	28.1
	Silver	26,557	48	20.1
	Bronze	17,884	32	14.6
	Needs Improvement	2,492	4	11.7
National	Gold or Higher	499,653	26	28.6
	Silver	893,864	47	20.3
	Bronze	444,856	23	14.6
	Needs Improvement	76,444	4	11.5

<sup>1</sup> The ACT Composite scores associated with a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 25 for Gold, and 35 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 would be classified as 'Needs Improvement', 13 to 16 as 'Bronze', 17 to 24 as 'Silver', and 25 or above as 'Gold or Higher' in the table above. For comparison, individual student score reports classify those who scored 12-13, 14-17, and 18 and higher as making progress toward Bronze, Silver, and Gold certificates.

<sup>2</sup> Additional information on the ACT NCRC can be found at [www.act.org](http://www.act.org).

Total Students in Report: 55,711

**Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum**

Student Group	Curriculum Taken <sup>1</sup>	N	English		Mathematics		Reading		Science		Composite <sup>4</sup>		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More <sup>2</sup>	35,188	67	21.0	33	19.7	45	21.2	33	20.5	21	20.7	14	20.4
	Less than Core	11,611	24	15.0	6	16.1	14	16.3	7	16.3	3	16.1	2	16.5
	Missing <sup>3</sup>	8,912	36	16.5	13	17.1	22	17.5	14	17.3	8	17.2	5	17.4
National	Core or More	1,200,072	70	21.8	49	21.7	54	22.7	45	21.9	34	22.2	26	22.1
	Less than Core	402,680	46	18.1	26	18.8	34	19.4	24	19.0	16	19.0	12	19.2
	Missing	312,065	38	16.7	22	18.1	28	18.3	20	18.2	13	18.0	9	18.4

<sup>1</sup> "Curriculum Taken" reflects overall high school curriculum in this table.

<sup>2</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

<sup>3</sup> Zero years or no coursework information reported in one or more content areas.

<sup>4</sup> Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

**Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum**

Student Group	Curriculum Taken <sup>1</sup>	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More <sup>2</sup>	42,437	60	20.0	40,944	30	19.3	39,338	42	20.7	39,827	31	20.1
	Less than Core	4,858	21	14.4	6,242	2	15.5	7,811	12	16.0	7,203	5	15.8
	Missing <sup>3</sup>	8,416	37	16.6	8,525	13	17.1	8,562	22	17.6	8,681	14	17.3
National	Core or More	1,527,131	66	21.1	1,528,137	45	21.2	1,430,773	51	22.1	1,389,989	43	21.7
	Less than Core	91,187	34	16.1	83,960	8	16.2	181,701	35	19.7	220,831	18	18.1
	Missing	296,499	39	16.9	302,720	22	18.1	302,343	28	18.4	303,997	20	18.2

<sup>1</sup> "Curriculum Taken" reflects content-specific curriculum in this table.

<sup>2</sup> "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

<sup>3</sup> Zero years or no coursework information reported in the specified content area.

Total Students in Report: 55,711

**Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns**

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
<b>ENGLISH COURSE PATTERN</b>								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	6,369	11	21.6	69	323,956	17	22.1	72
Eng 9, Eng 10, Eng 11, Eng 12	36,068	65	19.7	59	1,203,175	63	20.8	64
Less than 4 years of English	4,858	9	14.4	21	91,187	5	16.1	34
Zero years / no English courses reported	8,416	15	16.6	37	296,499	15	16.9	39
<b>MATHEMATICS COURSE PATTERN</b>								
Alg 1, Alg 2, Geom, Trig, & Calc	1,972	4	21.5	48	99,215	5	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	2,771	5	20.9	45	125,955	7	21.5	51
Alg 1, Alg 2, Geom, & Trig	2,600	5	18.6	23	89,147	5	19.0	27
Alg 1, Alg 2, Geom, & Other Adv Math	14,964	27	18.4	22	321,541	17	19.2	29
Other comb of 4 or more years of Math	11,913	21	21.3	46	609,514	32	23.8	65
Alg 1, Alg 2, & Geom	3,852	7	16.4	7	187,368	10	16.9	10
Other comb of 3 or 3.5 years of Math	2,872	5	17.4	14	95,397	5	19.6	33
Less than 3 years of Math	6,242	11	15.5	2	83,960	4	16.2	8
Zero years / no Math courses reported	8,525	15	17.1	13	302,720	16	18.1	22
<b>SOCIAL SCIENCE COURSE PATTERN</b>								
US Hist, World Hist, Am Gov, & Other Hist	1,221	2	21.7	49	46,135	2	22.2	50
Other comb of 4 or more years Social Science	16,294	29	21.8	50	813,270	42	22.7	54
US Hist, World Hist, & Am Gov	2,765	5	17.3	19	111,031	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	19,058	34	20.2	38	460,337	24	21.7	48
Less than 3 years of Social Science	7,811	14	16.0	12	181,701	9	19.7	35
Zero years / no Social Science courses reported	8,562	15	17.6	22	302,343	16	18.4	28
<b>NATURAL SCIENCE COURSE PATTERN</b>								
Gen Sci <sup>1</sup> , Bio, Chem, & Phys	18,836	34	20.7	36	705,397	37	22.4	48
Bio, Chem, Phys	1,005	2	23.3	56	193,793	10	23.3	54
Gen Sci <sup>1</sup> , Bio, Chem	19,523	35	19.5	25	444,093	23	20.1	30
Other comb of 3 years of Natural Science	463	1	15.6	6	46,706	2	18.9	23
Less than 3 years of Natural Science	7,203	13	15.8	5	220,831	12	18.1	18
Zero years / no Natural Science courses reported	8,681	16	17.3	14	303,997	16	18.2	20

<sup>1</sup>Includes General, Physical and Earth Sciences.



Total Students in Report: 55,711

**Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns**

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
<b>ENGLISH COURSE PATTERN</b>												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	6,369	11	21.6	69	2,734	10	20.9	64	3,611	13	22.1	72
Eng 9, Eng 10, Eng 11, Eng 12	36,068	65	19.7	59	16,959	64	19.3	55	18,872	68	20.2	62
Less than 4 years of English	4,858	9	14.4	21	2,902	11	14.1	19	1,922	7	14.7	23
Zero years / no English courses reported	8,416	15	16.6	37	4,037	15	16.1	33	3,444	12	17.1	40
<b>MATHEMATICS COURSE PATTERN</b>												
Alg 1, Alg 2, Geom, Trig, & Calc	1,972	4	21.5	48	903	3	22.0	53	1,066	4	21.0	44
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	2,771	5	20.9	45	1,032	4	21.3	49	1,723	6	20.6	43
Alg 1, Alg 2, Geom, & Trig	2,600	5	18.6	23	1,163	4	19.0	29	1,421	5	18.2	18
Alg 1, Alg 2, Geom, & Other Adv Math	14,964	27	18.4	22	6,261	24	18.7	24	8,557	31	18.3	20
Other comb of 4 or more years of Math	11,913	21	21.3	46	5,992	22	21.8	50	5,901	21	20.8	43
Alg 1, Alg 2, & Geom	3,852	7	16.4	7	2,039	8	16.6	9	1,774	6	16.2	5
Other comb of 3 or 3.5 years of Math	2,872	5	17.4	14	1,380	5	17.6	16	1,476	5	17.2	13
Less than 3 years of Math	6,242	11	15.5	2	3,767	14	15.6	2	2,438	9	15.3	2
Zero years / no Math courses reported	8,525	15	17.1	13	4,095	15	17.2	15	3,493	13	17.0	13
<b>SOCIAL SCIENCE COURSE PATTERN</b>												
US Hist, World Hist, Am Gov, & Other Hist	1,221	2	21.7	49	614	2	21.3	45	604	2	22.2	52
Other comb of 4 or more years Social Science	16,294	29	21.8	50	7,124	27	21.5	47	9,118	33	22.1	52
US Hist, World Hist, & Am Gov	2,765	5	17.3	19	1,446	5	17.2	20	1,299	5	17.5	19
Other comb of 3 or 3.5 years of Social Science	19,058	34	20.2	38	8,798	33	20.2	39	10,105	36	20.3	38
Less than 3 years of Social Science	7,811	14	16.0	12	4,523	17	15.9	13	3,228	12	16.1	11
Zero years / no Social Science courses reported	8,562	15	17.6	22	4,127	15	17.3	22	3,495	13	17.9	24
<b>NATURAL SCIENCE COURSE PATTERN</b>												
Gen Sci <sup>1</sup> , Bio, Chem, & Phys	18,836	34	20.7	36	9,362	35	21.1	40	9,396	34	20.3	32
Bio, Chem, Phys	1,005	2	23.3	56	466	2	24.6	66	534	2	22.2	47
Gen Sci <sup>2</sup> , Bio, Chem	19,523	35	19.5	25	8,015	30	19.5	26	11,348	41	19.5	24
Other comb of 3 years of Natural Science	463	1	15.6	6	273	1	15.7	8	187	1	15.4	4
Less than 3 years of Natural Science	7,203	13	15.8	5	4,323	16	15.8	5	2,835	10	15.8	5
Zero years / no Natural Science courses reported	8,681	16	17.3	14	4,193	16	17.4	16	3,549	13	17.3	14

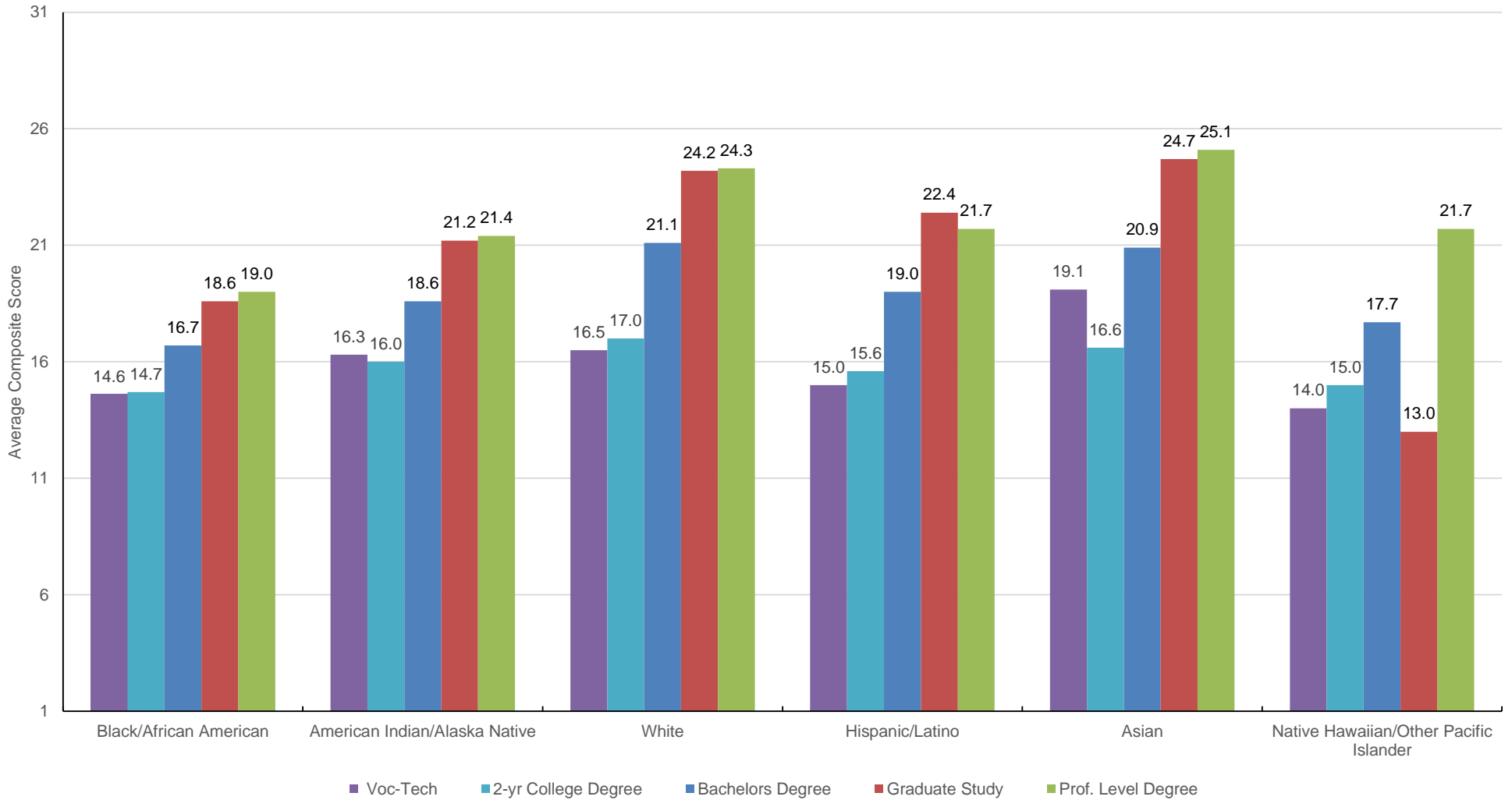
<sup>1</sup>Includes General, Physical and Earth Sciences.

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# Section IV

## Career and Educational Aspirations

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations\*



\*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 55,711

**Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans**

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N <sup>1</sup>	Percent <sup>2</sup>	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	722	1	18.2	188	3	15.7	484	1	19.5
Architecture	570	1	20.0	59	1	16.7	486	1	20.5
Area, Ethnic, & Multidisciplinary Studies	44	0	18.6	6	0	17.0	34	0	19.5
Arts: Visual & Performing	2,847	5	19.3	443	7	16.0	2,245	6	20.0
Business	3,944	7	19.0	608	9	15.8	3,174	9	19.8
Communications	569	1	20.4	51	1	16.5	499	1	20.9
Community, Family, & Personal Services	1,813	3	17.2	469	7	15.9	1,189	3	17.9
Computer Science & Mathematics	1,291	2	21.6	126	2	17.4	1,116	3	22.1
Education	1,659	3	19.5	110	2	15.5	1,493	4	20.0
Engineering	4,297	8	21.4	499	8	15.8	3,625	10	22.3
Engineering Technology & Drafting	1,003	2	18.5	265	4	15.9	681	2	19.7
English & Foreign Languages	322	1	22.5	18	0	16.1	288	1	23.2
Health Administration & Assisting	1,751	3	17.5	295	5	15.5	1,363	4	18.0
Health Sciences & Technologies	10,810	19	20.0	901	14	16.3	9,582	26	20.4
Philosophy, Religion, & Theology	154	0	20.4	12	0	19.1	130	0	20.7
Repair, Production, & Construction	1,294	2	16.5	777	12	15.8	394	1	18.0
Sciences: Biological & Physical	2,528	5	22.4	55	1	17.3	2,407	7	22.6
Social Sciences & Law	3,078	6	20.9	148	2	16.4	2,828	8	21.2
Undecided	4,934	9	20.1	607	9	16.1	3,754	10	21.1
No Response	11,702	21	16.8	732	11	14.9	668	2	15.6

<sup>1</sup>2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

<sup>2</sup>Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 55,711

**Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations**

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	2,239	15.8	722	14.6	28	16.3	1,076	16.5	151	15.0
2-yr College Degree	4,296	15.9	1,676	14.7	47	16.0	1,818	17.0	272	15.6
Bachelors Degree	22,243	19.3	7,343	16.7	139	18.6	11,166	21.1	1,278	19.0
Graduate Study	4,816	22.5	1,107	18.6	23	21.2	2,864	24.2	281	22.4
Prof. Level Degree	9,552	22.3	2,939	19.0	66	21.4	4,682	24.3	644	21.7
Other	1,548	16.2	477	14.9	13	13.2	729	17.1	116	15.3
No Response	11,017	17.2	3,623	15.4	68	15.4	3,068	18.7	622	16.5

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Other Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	2,239	15.8	17	19.1	1	14.0	42	15.5	202	15.9
2-yr College Degree	4,296	15.9	31	16.6	5	15.0	131	16.5	316	15.4
Bachelors Degree	22,243	19.3	362	20.9	20	17.7	787	19.6	1,148	18.4
Graduate Study	4,816	22.5	95	24.7	3	13.0	162	22.3	281	21.3
Prof. Level Degree	9,552	22.3	298	25.1	10	21.7	403	22.4	510	21.3
Other	1,548	16.2	14	17.3	1	12.0	51	16.7	147	16.0
No Response	11,017	17.2	164	22.1	8	14.6	247	18.2	3,217	17.5

Total Students in Report: 55,711

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
LA OFFICE OF STU FINANCIAL ASSISTANCE	Louisiana	14,869	9,393	5,476	3	18	27	27	16	8	1
LOUISIANA ST UNIV/A&M-BATON ROUGE	Louisiana	13,594	4,704	8,890	1	10	21	32	22	12	2
UNIVERSITY OF LOUISIANA AT LAFAYETTE	Louisiana	11,437	3,136	8,301	1	13	29	32	17	6	1
SOUTHEASTERN LOUISIANA UNIVERSITY	Louisiana	7,647	2,426	5,221	2	19	35	29	12	4	0
LOUISIANA TECH UNIVERSITY	Louisiana	6,948	2,043	4,905	2	15	26	28	17	10	1
NORTHWESTERN STATE UNIV OF LOUISIANA	Louisiana	4,879	1,283	3,596	2	18	33	29	13	5	0
UNIVERSITY OF LOUISIANA AT MONROE	Louisiana	4,764	1,260	3,504	2	17	32	29	13	6	0
MCNEESE STATE UNIVERSITY	Louisiana	4,531	1,232	3,299	2	19	35	28	11	4	0
NICHOLLS STATE UNIVERSITY	Louisiana	4,032	1,262	2,770	2	18	34	30	13	4	0
SOUTHERN UNIV AT BATON ROUGE	Louisiana	3,550	1,095	2,455	6	36	39	15	3	0	0
UNIVERSITY OF NEW ORLEANS	Louisiana	3,263	690	2,573	2	17	32	29	14	5	1
TULANE UNIVERSITY	Louisiana	2,761	468	2,293	2	14	18	20	21	20	5
GRAMBLING STATE UNIVERSITY	Louisiana	2,720	757	1,963	7	43	38	10	2	0	0
STATE-NO COLLEGE PLANS	Iowa	2,622	2,622	0	13	50	25	8	3	1	0
DELGADO COMMUNITY COLLEGE	Louisiana	2,118	804	1,314	7	40	37	14	3	0	0
BATON ROUGE COMMUNITY COLLEGE	Louisiana	2,034	723	1,311	7	39	34	16	4	1	0
SOUTH LOUISIANA COMMUNITY COLLEGE	Louisiana	1,878	614	1,264	5	36	37	17	4	1	0
XAVIER UNIVERSITY	Louisiana	1,818	403	1,415	3	22	32	28	12	3	0
LOUISIANA ST UNIV AT EUNICE	Louisiana	1,793	456	1,337	3	26	39	24	6	2	0
LOYOLA UNIVERSITY NEW ORLEANS	Louisiana	1,581	287	1,294	3	17	25	25	19	9	2
LOUISIANA DELTA COMMUNITY COLLEGE	Louisiana	1,503	370	1,133	6	36	35	18	4	2	0
Code not found		1,382	285	1,097	5	34	34	17	6	3	0
BOSSIER PARISH COMMUNITY COLL	Louisiana	1,330	535	795	6	38	36	15	5	1	0
SOWELA TECHNICAL COMMUNITY COLLEGE	Louisiana	1,242	355	887	5	33	42	16	3	1	0
LOUISIANA ST UNIV-ALEXANDRIA	Louisiana	1,217	304	913	3	21	35	29	8	3	0
NCAA ELIGIBILITY CENTER	Indiana	1,163	380	783	4	22	29	26	13	5	1
LOUISIANA ST UNIV-SHREVEPORT	Louisiana	1,152	238	914	4	21	31	27	13	4	0
DILLARD UNIVERSITY	Louisiana	981	203	778	5	30	41	18	5	1	0
UNIVERSITY SOUTHERN MISSISSIPPI	Mississippi	950	192	758	0	9	25	34	20	10	1
LOUISIANA COLLEGE	Louisiana	870	214	656	3	19	36	27	10	5	0
All Other Institutions		40,790	9,075	31,715	4	26	27	19	12	10	3
<b>Total</b>		<b>151,419</b>	<b>47,809</b>	<b>103,610</b>	<b>3</b>	<b>22</b>	<b>29</b>	<b>24</b>	<b>13</b>	<b>7</b>	<b>1</b>

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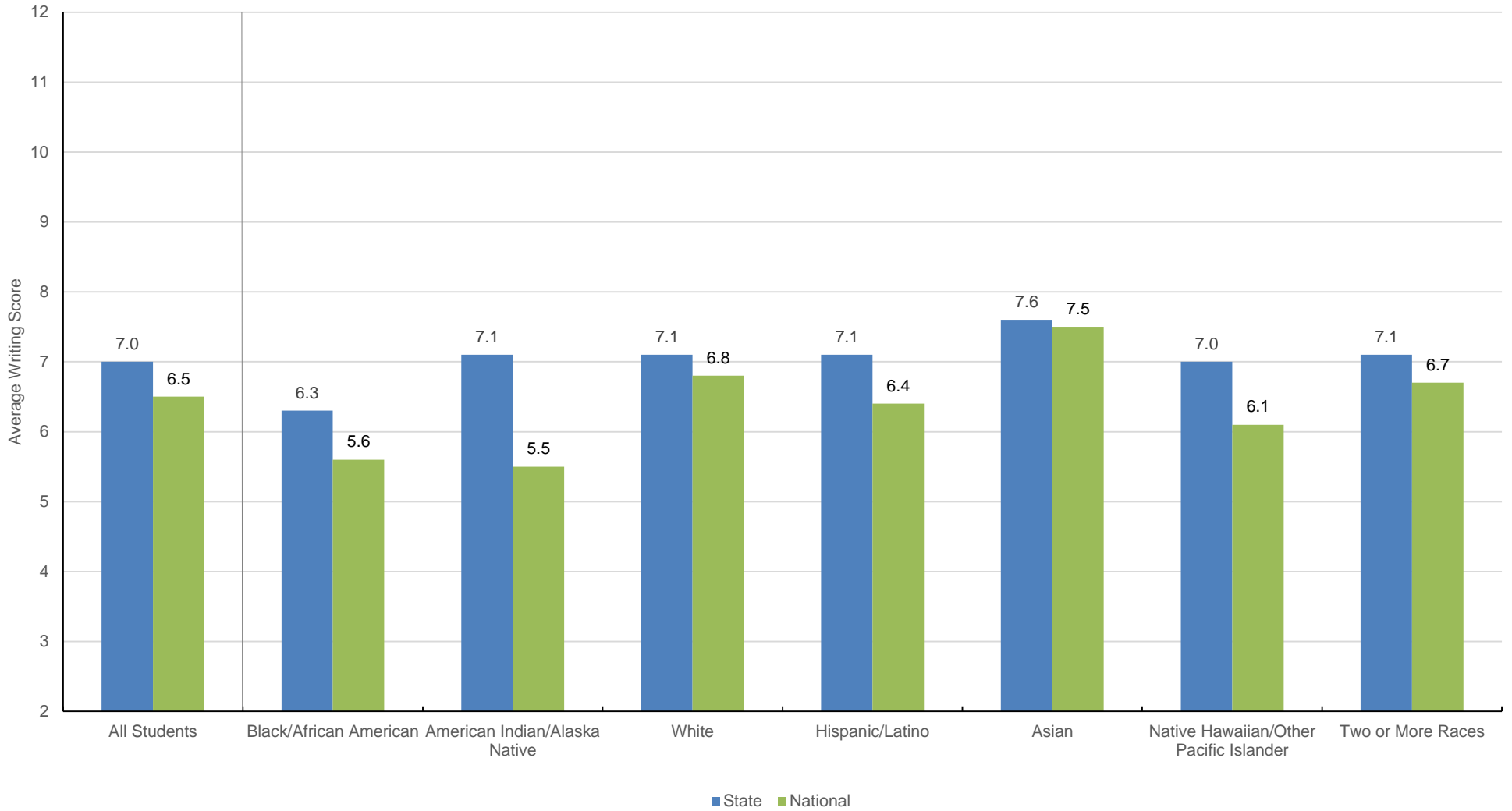


# Section V

## Optional Writing Test Results

Total Students in Report: 55,711

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity\*



\*Missing columns reflect race/ethnicity groupings that are missing.

Total Students in Report: 55,711

**Table 5.1. Average ACT English Language Arts Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing**

	N		Average ACT Scores					
			English		Reading		Writing	
			State	National	State	National	State	National
<b>All Students</b>	<b>2,576</b>	<b>903,603</b>	<b>26.6</b>	<b>20.7</b>	<b>26.3</b>	<b>21.8</b>	<b>7.0</b>	<b>6.5</b>
Black/African American	505	103,370	21.1	15.9	21.4	17.3	6.3	5.6
American Indian/Alaska Native	9	6,413	25.8	15.6	25.2	17.5	7.1	5.5
White	1,445	426,803	28.4	22.5	28.0	23.4	7.1	6.8
Hispanic/Latino	181	177,117	26.3	18.2	26.3	19.6	7.1	6.4
Asian	133	63,636	28.9	25.2	27.7	25.1	7.6	7.5
Native Hawaiian/Other Pacific Islander	3	3,602	22.3	17.3	24.7	18.2	7.0	6.1
Two or More Races	129	43,115	26.5	21.2	26.1	22.3	7.1	6.7
Prefer not/No Response	171	79,547	25.7	19.9	26.0	21.1	6.9	6.3
Males	1,232	421,102	26.5	20.3	26.5	21.5	6.8	6.3
Females	1,343	472,773	26.7	21.2	26.2	22.1	7.1	6.8
No Response	1	9,728	34.0	15.8	31.0	17.5	8.0	5.3

**Table 5.2. Average ACT English Language Arts Outcomes by Race/Ethnicity and Gender for Students Who Took ACT Writing**

	N		Average ACT Scores			
			Average ELA Score		Percent Who Met ELA Benchmark	
			State	National	State	National
<b>All Students</b>	<b>2,576</b>	<b>903,603</b>	<b>23.8</b>	<b>19.9</b>	<b>76</b>	<b>50</b>
Black/African American	505	103,370	19.5	15.6	48	21
American Indian/Alaska Native	9	6,413	23.6	15.5	78	20
White	1,445	426,803	25.1	21.3	85	61
Hispanic/Latino	181	177,117	23.9	18.0	75	37
Asian	133	63,636	25.7	23.6	84	73
Native Hawaiian/Other Pacific Islander	3	3,602	22.0	17.0	67	31
Two or More Races	129	43,115	23.9	20.3	76	53
Prefer not/No Response	171	79,547	23.4	19.1	74	45
Males	1,232	421,102	23.6	19.3	74	47
Females	1,343	472,773	23.9	20.5	77	54
No Response	1	9,728	29.0	15.2	100	21

