



# Profile Report - State

Graduating Class 2018

Indiana



## New to your 2018 Profile Report

Though ACT will continue to report English, mathematics, reading, and science subject scores, beginning in September 2016, subscores such as rhetorical skills and arts/literature will be omitted. Instead, a comprehensive set of reporting categories aligned with ACT College and Career Readiness Standards and other standards that target college and career readiness will be included. This change will make it easier for students, parents, and educators to gain deeper insight into students' performance and better understand strengths and areas for improvement in each subject.

In this report, reporting category outcomes indicate the percentage of students with reporting category scores falling within associated ACT Readiness Ranges. These ranges reflect where a student who has met an associated ACT College Readiness Benchmark would typically perform in each reporting category.

This report includes percentage of students meeting/exceeding the ACT College Readiness Benchmark for English Language Arts (ELA). This benchmark reflects a score of 20.

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We are pleased to provide this 2018 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2018 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

**Performance** - student test performance in the context of college readiness

**Access** - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

**Course Selection** - percent of students pursuing a core curriculum

**Course Rigor** - impact of rigorous coursework on achievement

**College Readiness** - percent of students meeting ACT College Readiness Benchmark Scores in each content area

**Awareness** - extent to which student aspirations match performance

**Articulation** - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

**The ACT is a curriculum-based measure of college readiness. ACT components include:**

- Tests of academic achievement in English, math, reading, science, STEM, and (optional) ELA and writing
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

**The ACT:**

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at [www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html](http://www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html).

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology, STEM and ELA. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26
ELA	ELA	20

For more information, go to [www.act.org](http://www.act.org)

## How to Improve Scores and Increase College Readiness

36% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

**PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT:** 23,580 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

**MAKING CORE CURRICULUM A PRIORITY:** Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 73% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

**MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES:** Table 3.8 reports 1% of the cohort took less than three years of math courses. Of these students, 11% were college ready. 9% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 12% of these students were college ready. In comparison, 60% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 18% of the cohort took less than three years of natural science courses. 41% of these students were college ready. In comparison, 49% of students who took at least three years of science coursework were college ready.

**EVALUATING RIGOR OF COURSES:** Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 37% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at [www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html](http://www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html).

**PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS:** Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or [customerservices@act.org](mailto:customerservices@act.org).

# Section I

## Executive Summary

Total Students in Report: 23,580

Figure 1.1. Average Composite Scores: 5 Years of Testing\*

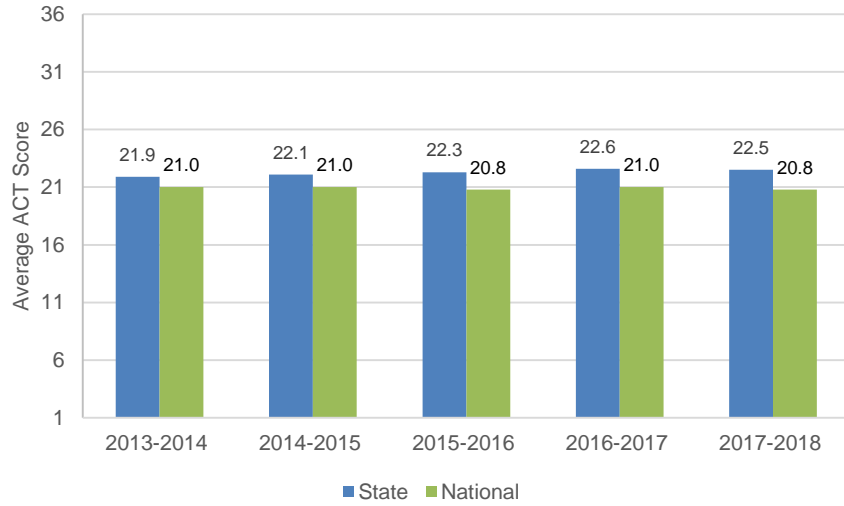


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing\*

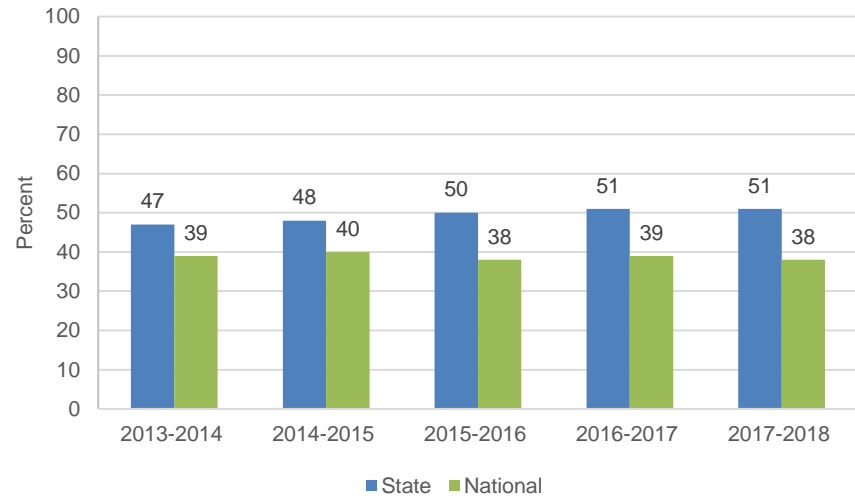


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing\*

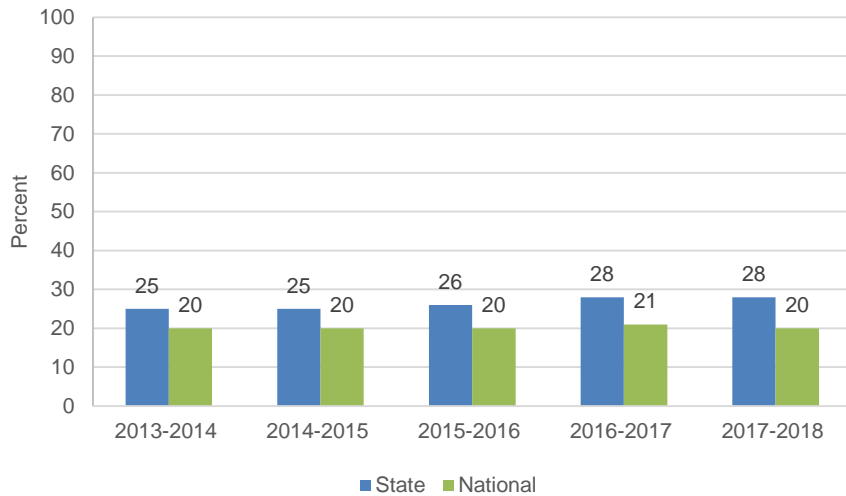
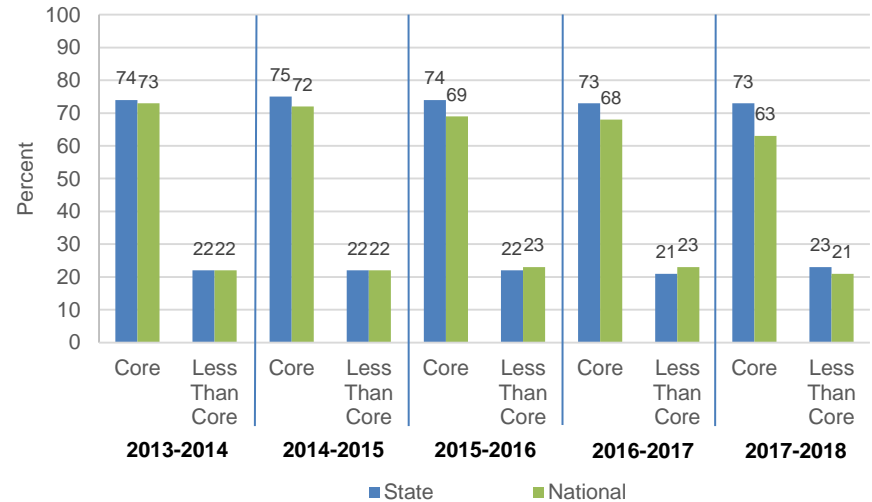


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing\*



\* Missing columns in above graphs reflect years in which no students were tested.



Total Students in Report: 23,580

**Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks**

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2014	27,226	1,845,787	70	64	52	43	51	44	42	37	32	26
2015	27,415	1,924,436	72	64	52	42	54	46	44	38	34	28
2016	27,268	2,090,342	72	61	53	41	56	44	46	36	35	26
2017	24,878	2,030,038	74	61	55	41	58	47	47	37	37	27
<b>2018</b>	<b>23,580</b>	<b>1,914,817</b>	<b>73</b>	<b>60</b>	<b>53</b>	<b>40</b>	<b>57</b>	<b>46</b>	<b>47</b>	<b>36</b>	<b>36</b>	<b>27</b>

**Table 1.2. Five Year Trends—Average ACT Scores**

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2014	27,226	1,845,787	21.1	20.3	21.9	20.9	22.3	21.3	21.6	20.8	21.9	21.0
2015	27,415	1,924,436	21.5	20.4	22.0	20.8	22.6	21.4	21.8	20.9	22.1	21.0
2016	27,268	2,090,342	21.6	20.1	22.1	20.6	22.9	21.3	22.0	20.8	22.3	20.8
2017	24,878	2,030,038	22.0	20.3	22.4	20.7	23.2	21.4	22.3	21.0	22.6	21.0
<b>2018</b>	<b>23,580</b>	<b>1,914,817</b>	<b>21.9</b>	<b>20.2</b>	<b>22.3</b>	<b>20.5</b>	<b>23.1</b>	<b>21.3</b>	<b>22.2</b>	<b>20.7</b>	<b>22.5</b>	<b>20.8</b>

**Table 1.3. Five Year Trends—Average ACT Scores Nationwide**

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8
2017	2,030,038	20.3	20.7	21.4	21.0	21.0
<b>2018</b>	<b>1,914,817</b>	<b>20.2</b>	<b>20.5</b>	<b>21.3</b>	<b>20.7</b>	<b>20.8</b>

Total Students in Report: 23,580

**Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation**

Year	Number of Students Tested		Percent <sup>2</sup>		Average ACT Scores									
	Core or More <sup>1</sup>	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2014	20,135	5,961	74	22	21.8	19.7	22.6	20.6	22.9	21.1	22.1	20.3	22.5	20.5
2015	20,585	6,145	75	22	22.1	20.2	22.6	20.6	23.1	21.4	22.3	20.6	22.7	20.8
2016	20,243	6,019	74	22	22.1	20.5	22.6	21.0	23.3	21.9	22.5	21.0	22.8	21.2
2017	18,223	5,218	73	21	22.5	20.9	22.9	21.3	23.6	22.2	22.7	21.3	23.1	21.5
<b>2018</b>	<b>17,144</b>	<b>5,319</b>	<b>73</b>	<b>23</b>	<b>22.5</b>	<b>20.9</b>	<b>22.8</b>	<b>21.2</b>	<b>23.6</b>	<b>22.1</b>	<b>22.6</b>	<b>21.2</b>	<b>23.0</b>	<b>21.5</b>

<sup>1</sup>"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

<sup>2</sup>Percent of all students tested. Numbers will not add up to 100% due to student non-response.

**Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity**

Race/Ethnicity	2014			2015			2016			2017			2018		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
<b>All Students</b>	<b>27,226</b>	<b>100</b>	<b>21.9</b>	<b>27,415</b>	<b>100</b>	<b>22.1</b>	<b>27,268</b>	<b>100</b>	<b>22.3</b>	<b>24,878</b>	<b>100</b>	<b>22.6</b>	<b>23,580</b>	<b>100</b>	<b>22.5</b>
Black/African American	2,720	10	17.2	2,624	10	17.6	2,591	10	17.7	2,300	9	17.9	2,152	9	17.6
American Indian/Alaska Native	64	0	19.4	78	0	20.6	85	0	20.3	48	0	20.5	49	0	19.5
White	19,531	72	22.8	19,785	72	22.9	19,478	71	23.1	17,531	70	23.3	16,557	70	23.4
Hispanic/Latino	2,032	7	19.1	2,002	7	19.9	1,893	7	20.1	1,800	7	20.5	1,793	8	20.2
Asian	667	2	24.5	721	3	24.8	733	3	25.0	844	3	25.4	809	3	24.8
Native Hawaiian/Other Pacific Islander	22	0	22.7	30	0	22.1	18	0	20.8	20	0	21.4	17	0	22.2
Two or more races	822	3	21.2	910	3	21.3	923	3	21.2	881	4	22.1	985	4	21.8
Prefer not to respond/No response	1,368	5	20.7	1,265	5	21.8	1,547	6	21.6	1,454	6	22.4	1,218	5	22.1

Total Students in Report: 23,580

**Table 1.6. Five Year Trends—Achievement in STEM<sup>1</sup>**

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2014	27,226	1,845,787	22.0	21.1	25	20	28.8	28.7	28.1	28.3
2015	27,415	1,924,436	22.2	21.1	25	20	28.7	28.7	28.2	28.4
2016	27,268	2,090,342	22.3	20.9	26	20	28.6	28.7	28.3	28.6
2017	24,878	2,030,038	22.6	21.1	28	21	28.7	28.7	28.5	28.7
<b>2018</b>	<b>23,580</b>	<b>1,914,817</b>	<b>22.5</b>	<b>20.9</b>	<b>28</b>	<b>20</b>	<b>28.7</b>	<b>28.8</b>	<b>28.6</b>	<b>28.8</b>

<sup>1</sup>The STEM score describes students' overall proficiency in mathematics and science.

**Table 1.7. Proficiency In Understanding Complex Texts<sup>1</sup>**

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2014	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2015	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2016	6,397	485,762	23	23	17.2	17.0	5,537	322,548	20	15	23.5	23.6	3,790	235,380	14	11	30.4	30.3
2017	9,631	999,708	39	49	17.2	16.2	8,575	596,096	34	29	23.9	23.4	6,594	427,075	27	21	30.9	30.8
<b>2018</b>	<b>9,552</b>	<b>1,010,339</b>	<b>41</b>	<b>53</b>	<b>17.2</b>	<b>16.3</b>	<b>7,510</b>	<b>492,937</b>	<b>32</b>	<b>26</b>	<b>23.8</b>	<b>23.6</b>	<b>6,518</b>	<b>411,541</b>	<b>28</b>	<b>21</b>	<b>30.9</b>	<b>31.0</b>

<sup>1</sup>The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

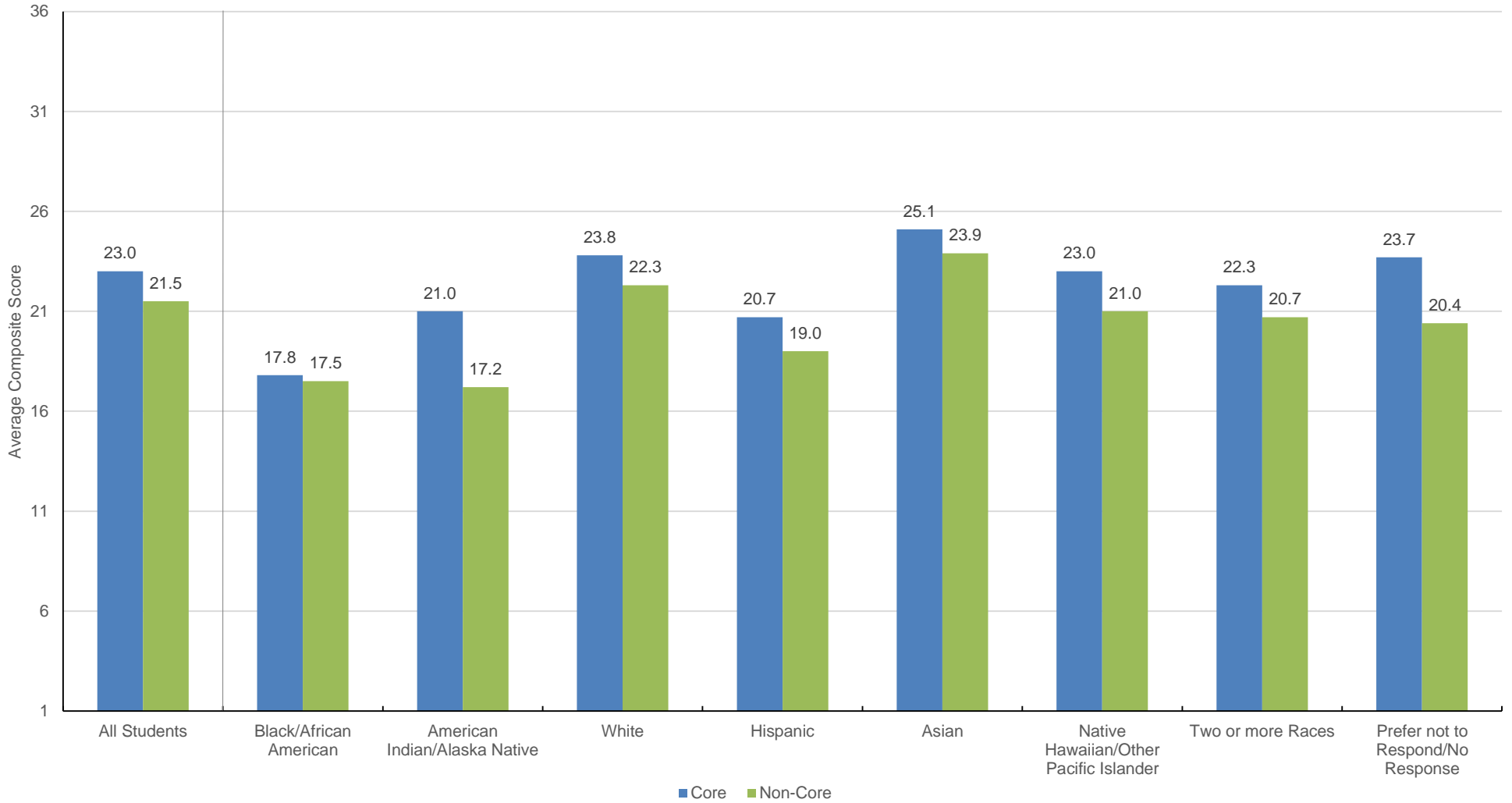
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# Section II

## Academic Achievement

Total Students in Report: 23,580

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status\*



\*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 23,580

Table 2.1. ACT Score Distributions, Cumulative Percents (CP<sup>1</sup>), and Score Averages

ACT Scale Score	English		Mathematics		Reading		Science		Composite		STEM		ELA <sup>2</sup>		ACT Scale Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	256	100	113	100	374	100	255	100	58	100	120	100	0	100	36
35	727	99	251	99	644	98	207	99	222	99	226	99	20	100	35
34	589	96	285	98	698	96	321	98	304	99	229	99	52	99	34
33	405	93	284	97	719	93	340	97	369	98	291	98	126	99	33
32	462	92	270	96	761	90	233	95	486	96	345	96	177	98	32
31	423	90	413	95	790	86	508	94	573	94	485	95	298	97	31
30	507	88	559	93	806	83	499	92	714	91	562	93	335	94	30
29	546	86	756	91	606	80	575	90	827	88	720	90	396	91	29
28	506	83	1,108	88	831	77	677	88	925	85	927	87	385	88	28
27	829	81	1,545	83	742	74	799	85	1,024	81	1,146	83	451	84	27
26	916	78	1,553	76	936	70	1,030	81	1,295	77	1,467	79	534	80	26
25	1,315	74	1,615	70	1,007	66	1,719	77	1,436	71	1,636	72	626	76	25
24	1,590	68	1,494	63	1,516	62	1,754	70	1,572	65	1,771	65	671	70	24
23	1,614	62	1,342	57	1,447	56	2,142	62	1,617	58	1,547	58	824	64	23
22	1,485	55	1,002	51	1,639	50	1,856	53	1,647	52	1,523	51	821	57	22
21	1,698	48	1,060	47	1,464	43	1,723	45	1,488	45	1,489	45	798	50	21
20	1,365	41	1,222	42	1,265	36	1,471	38	1,555	38	1,584	39	791	43	20
19	1,076	35	1,251	37	1,279	31	1,567	32	1,451	32	1,559	32	774	36	19
18	899	31	1,512	32	1,144	26	1,267	25	1,378	26	1,519	25	686	29	18
17	966	27	1,806	25	1,064	21	1,169	20	1,214	20	1,409	19	641	23	17
16	1,124	23	1,929	18	948	16	953	15	1,015	15	1,190	13	537	17	16
15	1,203	18	1,324	9	741	12	734	11	923	10	832	8	415	12	15
14	890	13	652	4	700	9	617	8	710	6	578	4	330	9	14
13	585	9	165	1	514	6	400	5	446	3	271	2	263	6	13
12	511	7	46	1	409	4	310	3	233	1	112	1	159	3	12
11	509	5	13	1	279	2	209	2	70	1	30	1	106	2	11
10	328	2	6	1	121	1	143	1	22	1	9	1	66	1	10
9	155	1	1	1	73	1	63	1	3	1	2	1	35	1	9
8	51	1	1	1	39	1	21	1	2	1	0	1	14	1	8
7	29	1	1	1	6	1	9	1	0	1	0	1	4	1	7
6	14	1	0	1	10	1	4	1	0	1	0	1	1	1	6
5	4	1	0	1	6	1	3	1	0	1	0	1	2	1	5
4	0	1	1	1	1	1	0	1	1	1	1	1	0	1	4
3	2	1	0	1	1	1	1	1	0	1	0	1	0	1	3
2	1	1	0	1	0	1	0	1	0	1	0	1	0	1	2
1	0	1	0	1	0	1	1	1	0	1	0	1	0	1	1
Avg (SD)	21.9 (6.5)		22.3 (5.4)		23.1 (6.4)		22.2 (5.4)		22.5 (5.4)		22.5 (5.1)		21.7 (5.3)		Avg (SD)

<sup>1</sup> CP is the cumulative percent of students at or below a score point.

<sup>2</sup> ELA scores are derived only for students with a valid writing score.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Figure 2.2. English Reporting Categories<sup>1</sup>

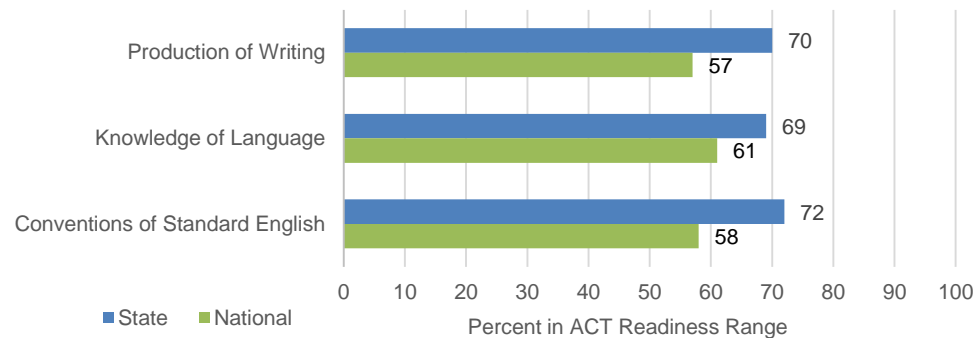


Figure 2.3. Math Reporting Categories<sup>1</sup>

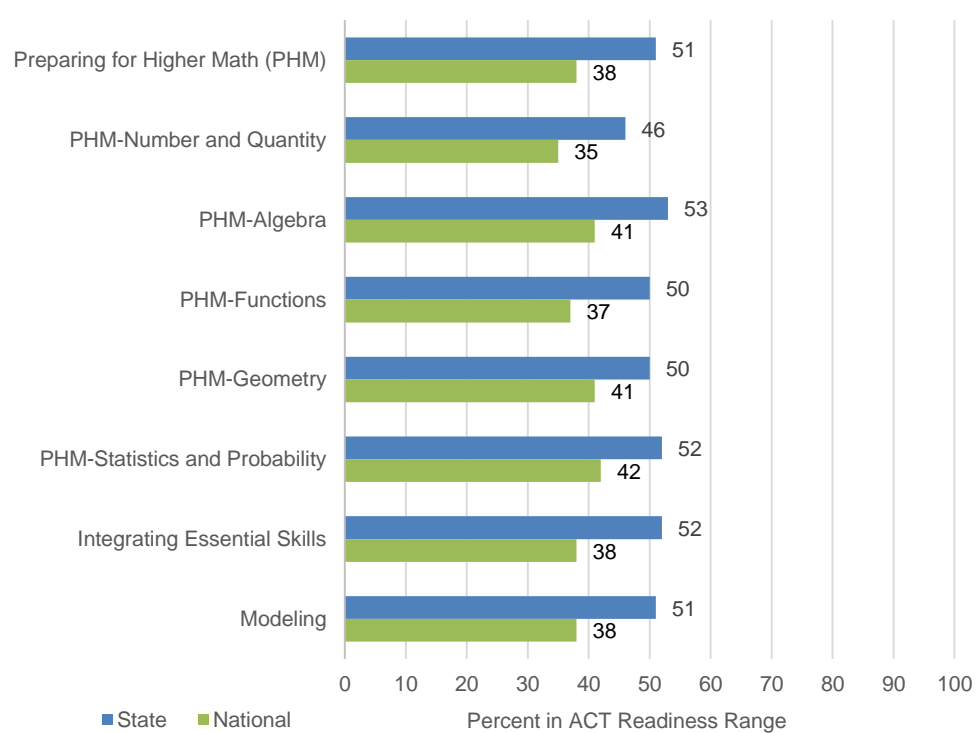


Figure 2.4. Reading Reporting Categories<sup>1</sup>

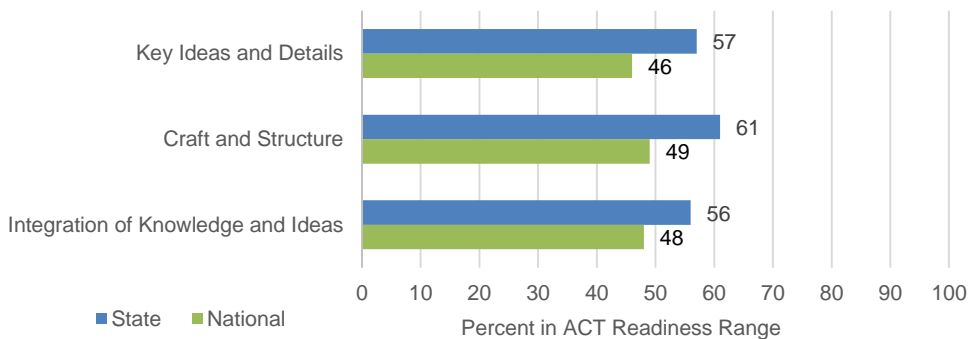
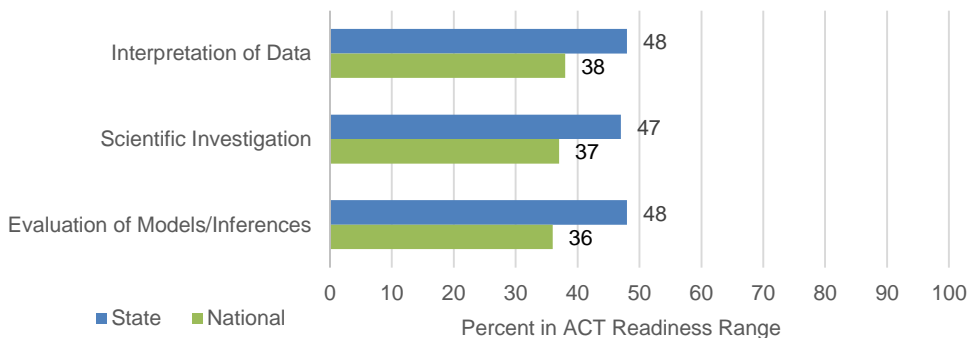


Figure 2.5. Science Reporting Categories<sup>1</sup>



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

<sup>1</sup> Reporting Categories are reported only for testing events beginning September 2016.



Total Students in Report: 23,580

**Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation**

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More <sup>1</sup>	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	23,580	73	23.0	21.5
	Black/African American	2,152	73	17.8	17.5
	American Indian/Alaska Native	49	57	21.0	17.2
	White	16,557	73	23.8	22.3
	Hispanic/Latino	1,793	72	20.7	19.0
	Asian	809	78	25.1	23.9
	Native Hawaiian/Other Pacific Islander	17	76	23.0	21.0
	Two or More Races	985	74	22.3	20.7
	Prefer not/No Response	1,218	59	23.7	20.4
National	All Students	1,914,817	63	22.2	19.0
	Black/African American	243,080	58	17.9	15.9
	American Indian/Alaska Native	15,449	51	18.5	16.4
	White	996,712	67	23.4	20.2
	Hispanic/Latino	307,358	63	19.9	17.5
	Asian	91,899	75	25.4	22.8
	Native Hawaiian/Other Pacific Islander	5,753	53	20.0	16.6
	Two or More Races	85,316	64	22.3	19.4
	Prefer not/No Response	169,250	36	22.6	18.1

<sup>1</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

**Table 2.3. Average ACT Scores by Race/Ethnicity**

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
Black/African American	2,152	9	16.6	17.8	18.0	17.6	17.6	17.9	
American Indian/Alaska Native	49	0	18.7	19.4	20.3	18.9	19.5	19.4	
White	16,557	70	22.9	23.0	24.0	22.9	23.4	23.2	
Hispanic/Latino	1,793	8	19.2	20.2	20.6	20.1	20.2	20.4	
Asian	809	3	24.3	25.6	24.5	24.3	24.8	25.2	
Native Hawaiian/Other Pacific Islander	17	0	22.1	21.8	22.4	22.0	22.2	22.2	
Two or More Races	985	4	21.3	21.5	22.4	21.5	21.8	21.7	
Prefer not/No Response	1,218	5	21.4	21.8	22.9	21.7	22.1	22.0	
National	All Students	1,914,817	100	20.2	20.5	21.3	20.7	20.8	20.9
	Black/African American	243,080	13	15.8	16.9	17.3	17.1	16.9	17.3
	American Indian/Alaska Native	15,449	1	15.9	17.4	17.7	17.7	17.3	17.8
	White	996,712	52	21.9	21.7	22.8	22.0	22.2	22.1
	Hispanic/Latino	307,358	16	17.8	18.8	19.3	18.9	18.8	19.1
	Asian	91,899	5	24.1	25.1	24.2	24.1	24.5	24.9
	Native Hawaiian/Other Pacific Islander	5,753	0	17.2	18.4	18.3	18.3	18.2	18.6
	Two or More Races	85,316	4	20.6	20.6	21.8	20.9	21.1	21.0
	Prefer not/No Response	169,250	9	19.0	19.6	20.3	19.8	19.8	19.9

Total Students in Report: 23,580

**Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation**

Student Group	Gender	Number of Students Tested	Percent Taking Core or More <sup>1</sup>	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	10,495	76	23.4	21.3
	Females	13,067	70	22.7	21.6
	No Response	18	22	16.5	18.0
National	Males	893,610	61	22.4	18.6
	Females	991,975	66	22.0	19.3
	No Response	29,232	13	18.6	16.6

<sup>1</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

**Table 2.5. Average ACT Scores by Gender**

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	10,495	45	21.8	23.2	23.1	22.7	22.8	23.2
	Females	13,067	55	22.1	21.6	23.1	21.7	22.2	21.9
	No Response	18	0	16.8	18.1	20.2	19.1	18.7	18.8
National	Males	893,610	47	19.7	20.9	21.0	20.9	20.8	21.2
	Females	991,975	52	20.7	20.2	21.7	20.6	20.9	20.7
	No Response	29,232	2	16.6	17.6	17.9	17.8	17.6	18.0

**Table 2.6. ACT Score Quartile Values**

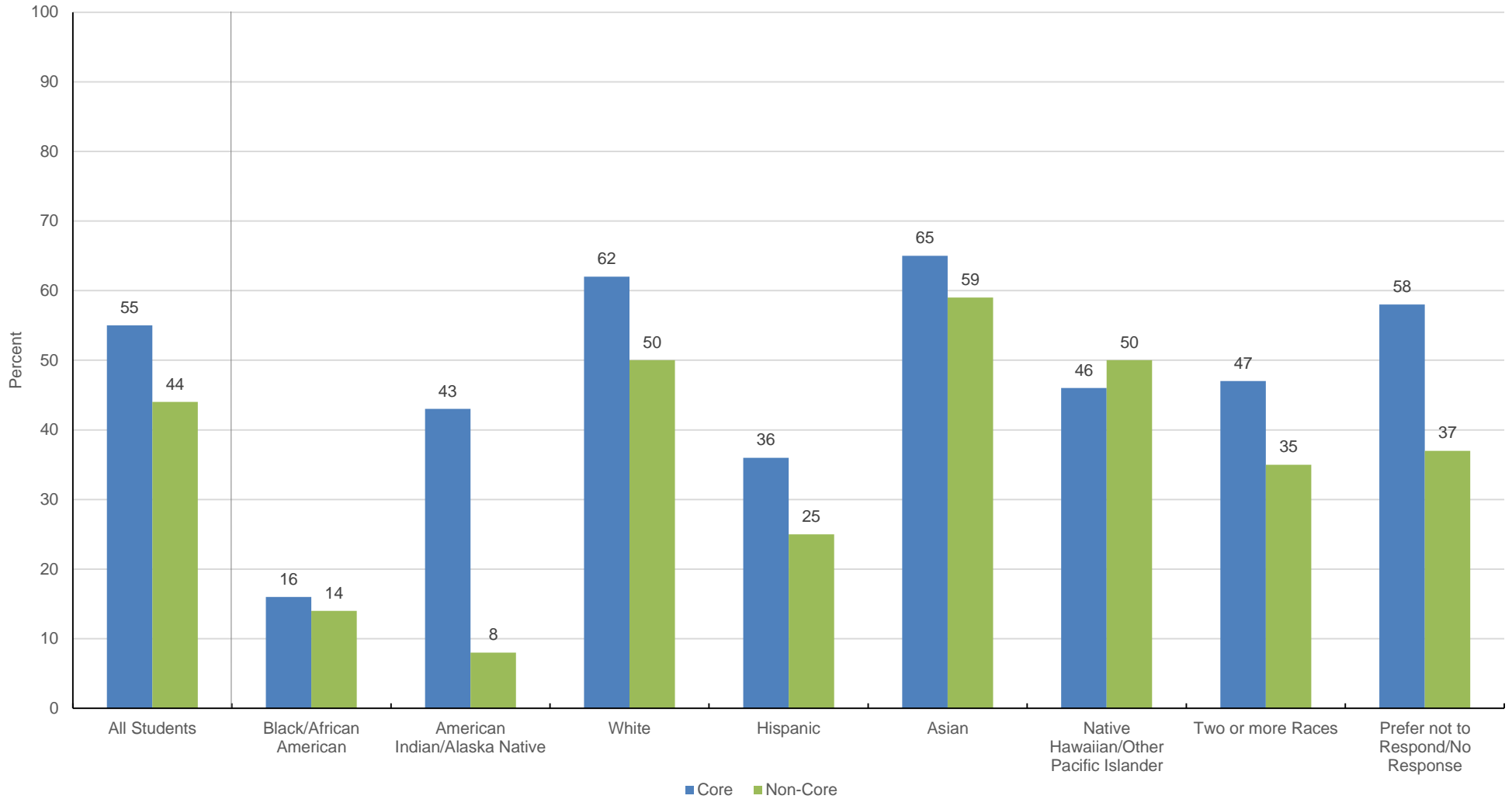
Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	26	26	28	25	26
Q2 (50th Percentile)	22	22	23	22	22
Q1 (25th Percentile)	17	17	18	18	18

# Section III

## College and Career Readiness and the Impact of Course Rigor

Total Students in Report: 23,580

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status\*



\*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 23,580

**Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges**

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	1,977	8	933	4	2,435	10	1,123	5
	28 to 32	2,444	10	3,106	13	3,794	16	2,492	11
	24 to 27	4,650	20	6,207	26	4,201	18	5,302	22
	20 to 23	6,162	26	4,626	20	5,815	25	7,192	31
	16 to 19	4,065	17	6,498	28	4,435	19	4,956	21
	13 to 15	2,678	11	2,141	9	1,955	8	1,751	7
	01 to 12	1,604	7	69	0	945	4	764	3
National	33 to 36	143,563	7	58,709	3	156,351	8	75,063	4
	28 to 32	154,254	8	177,068	9	232,703	12	154,978	8
	24 to 27	282,672	15	353,837	18	260,556	14	331,549	17
	20 to 23	411,089	21	324,319	17	433,162	23	513,463	27
	16 to 19	344,616	18	621,963	32	405,666	21	489,899	26
	13 to 15	304,484	16	357,972	19	257,877	13	232,220	12
	01 to 12	274,139	14	20,949	1	168,502	9	117,645	6

**Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender**

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	72	59	58	51	40
	Females	74	49	57	43	33
	No Response	33	17	44	22	6
National	Males	57	43	44	38	28
	Females	64	37	48	35	26
	No Response	38	18	25	17	10

Total Students in Report: 23,580

**Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity**

Student Group	Race/Ethnicity	N	English %	Mathematics %	Reading %	Science %	All Four %	STEM %
State	All Students	23,580	73	53	57	47	36	28
	Black/African American	2,152	37	17	24	13	7	4
	American Indian/Alaska Native	49	53	33	35	27	18	12
	White	16,557	80	60	64	53	41	31
	Hispanic/Latino	1,793	55	36	41	30	22	16
	Asian	809	80	73	63	61	50	46
	Native Hawaiian/Other Pacific Islander	17	76	53	47	41	24	12
	Two or More Races	985	69	45	52	41	32	24
	Prefer Not to Respond	1,218	66	48	55	44	34	27
National	All Students	1,914,817	60	40	46	36	27	20
	Black/African American	243,080	32	13	20	11	6	3
	American Indian/Alaska Native	15,449	32	15	23	15	8	5
	White	996,712	72	49	56	46	34	26
	Hispanic/Latino	307,358	46	26	33	22	15	10
	Asian	91,899	77	69	62	59	49	46
	Native Hawaiian/Other Pacific Islander	5,753	41	24	27	21	14	10
	Two or More Races	85,316	63	39	48	37	27	20
	Prefer Not to Respond	169,250	50	32	39	31	23	18

**Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score<sup>1</sup>**

Student Group	ACT NCRC Level <sup>2</sup>	N	%	Average Composite
State	Gold or Higher	8,233	35	28.4
	Silver	11,922	51	20.7
	Bronze	3,094	13	14.8
	Needs Improvement	331	1	11.6
National	Gold or Higher	499,653	26	28.6
	Silver	893,864	47	20.3
	Bronze	444,856	23	14.6
	Needs Improvement	76,444	4	11.5

<sup>1</sup> The ACT Composite scores associated with a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 25 for Gold, and 35 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 would be classified as 'Needs Improvement', 13 to 16 as 'Bronze', 17 to 24 as 'Silver', and 25 or above as 'Gold or Higher' in the table above. For comparison, individual student score reports classify those who scored 12-13, 14-17, and 18 and higher as making progress toward Bronze, Silver, and Gold certificates.

<sup>2</sup> Additional information on the ACT NCRC can be found at [www.act.org](http://www.act.org).

Total Students in Report: 23,580

**Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum**

Student Group	Curriculum Taken <sup>1</sup>	N	English		Mathematics		Reading		Science		Composite <sup>4</sup>		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More <sup>2</sup>	17,144	76	22.5	57	22.8	60	23.6	50	22.6	39	23.0	31	23.0
	Less than Core	5,319	69	20.9	46	21.2	52	22.1	40	21.2	29	21.5	20	21.5
	Missing <sup>3</sup>	1,117	45	17.7	26	18.9	36	19.8	26	19.3	16	19.0	12	19.4
National	Core or More	1,200,072	70	21.8	49	21.7	54	22.7	45	21.9	34	22.2	26	22.1
	Less than Core	402,680	46	18.1	26	18.8	34	19.4	24	19.0	16	19.0	12	19.2
	Missing	312,065	38	16.7	22	18.1	28	18.3	20	18.2	13	18.0	9	18.4

<sup>1</sup> "Curriculum Taken" reflects overall high school curriculum in this table.

<sup>2</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

<sup>3</sup> Zero years or no coursework information reported in one or more content areas.

<sup>4</sup> Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

**Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum**

Student Group	Curriculum Taken <sup>1</sup>	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More <sup>2</sup>	21,854	75	22.2	22,295	55	22.5	21,452	59	23.4	18,360	49	22.5
	Less than Core	672	60	19.5	218	11	17.0	1,043	40	20.5	4,131	41	21.3
	Missing <sup>3</sup>	1,054	46	17.7	1,067	25	18.8	1,085	36	19.8	1,089	27	19.4
National	Core or More	1,527,131	66	21.1	1,528,137	45	21.2	1,430,773	51	22.1	1,389,989	43	21.7
	Less than Core	91,187	34	16.1	83,960	8	16.2	181,701	35	19.7	220,831	18	18.1
	Missing	296,499	39	16.9	302,720	22	18.1	302,343	28	18.4	303,997	20	18.2

<sup>1</sup> "Curriculum Taken" reflects content-specific curriculum in this table.

<sup>2</sup> "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

<sup>3</sup> Zero years or no coursework information reported in the specified content area.

Total Students in Report: 23,580

**Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns**

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
<b>ENGLISH COURSE PATTERN</b>								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	6,080	26	22.9	78	323,956	17	22.1	72
Eng 9, Eng 10, Eng 11, Eng 12	15,774	67	22.0	73	1,203,175	63	20.8	64
Less than 4 years of English	672	3	19.5	60	91,187	5	16.1	34
Zero years / no English courses reported	1,054	4	17.7	46	296,499	15	16.9	39
<b>MATHEMATICS COURSE PATTERN</b>								
	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark
Alg 1, Alg 2, Geom, Trig, & Calc	2,500	11	24.3	71	99,215	5	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	2,663	11	21.9	54	125,955	7	21.5	51
Alg 1, Alg 2, Geom, & Trig	1,452	6	20.2	37	89,147	5	19.0	27
Alg 1, Alg 2, Geom, & Other Adv Math	3,403	14	20.1	36	321,541	17	19.2	29
Other comb of 4 or more years of Math	9,150	39	24.8	72	609,514	32	23.8	65
Alg 1, Alg 2, & Geom	2,160	9	17.4	12	187,368	10	16.9	10
Other comb of 3 or 3.5 years of Math	967	4	20.9	42	95,397	5	19.6	33
Less than 3 years of Math	218	1	17.0	11	83,960	4	16.2	8
Zero years / no Math courses reported	1,067	5	18.8	25	302,720	16	18.1	22
<b>SOCIAL SCIENCE COURSE PATTERN</b>								
	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark
US Hist, World Hist, Am Gov, & Other Hist	129	1	24.2	64	46,135	2	22.2	50
Other comb of 4 or more years Social Science	13,059	55	23.7	62	813,270	42	22.7	54
US Hist, World Hist, & Am Gov	273	1	21.6	48	111,031	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	7,991	34	22.9	56	460,337	24	21.7	48
Less than 3 years of Social Science	1,043	4	20.5	40	181,701	9	19.7	35
Zero years / no Social Science courses reported	1,085	5	19.8	36	302,343	16	18.4	28
<b>NATURAL SCIENCE COURSE PATTERN</b>								
	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark
Gen Sci <sup>1</sup> , Bio, Chem, & Phys	7,310	31	22.4	49	705,397	37	22.4	48
Bio, Chem, Phys	5,123	22	24.3	63	193,793	10	23.3	54
Gen Sci <sup>1</sup> , Bio, Chem	5,563	24	21.2	39	444,093	23	20.1	30
Other comb of 3 years of Natural Science	364	2	20.1	31	46,706	2	18.9	23
Less than 3 years of Natural Science	4,131	18	21.3	41	220,831	12	18.1	18
Zero years / no Natural Science courses reported	1,089	5	19.4	27	303,997	16	18.2	20

<sup>1</sup>Includes General, Physical and Earth Sciences.



Total Students in Report: 23,580

**Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns**

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
<b>ENGLISH COURSE PATTERN</b>												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	6,080	26	22.9	78	2,426	23	22.6	76	3,651	28	23.1	80
Eng 9, Eng 10, Eng 11, Eng 12	15,774	67	22.0	73	7,220	69	21.9	73	8,549	65	22.0	73
Less than 4 years of English	672	3	19.5	60	310	3	19.2	56	362	3	19.7	63
Zero years / no English courses reported	1,054	4	17.7	46	539	5	17.5	44	505	4	18.0	48
<b>MATHEMATICS COURSE PATTERN</b>												
Alg 1, Alg 2, Geom, Trig, & Calc	2,500	11	24.3	71	1,087	10	25.4	78	1,413	11	23.4	66
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	2,663	11	21.9	54	892	8	22.7	61	1,771	14	21.5	51
Alg 1, Alg 2, Geom, & Trig	1,452	6	20.2	37	589	6	20.8	44	863	7	19.8	33
Alg 1, Alg 2, Geom, & Other Adv Math	3,403	14	20.1	36	1,264	12	20.6	41	2,138	16	19.8	34
Other comb of 4 or more years of Math	9,150	39	24.8	72	4,569	44	25.7	77	4,579	35	24.0	68
Alg 1, Alg 2, & Geom	2,160	9	17.4	12	937	9	17.8	14	1,219	9	17.1	11
Other comb of 3 or 3.5 years of Math	967	4	20.9	42	509	5	21.3	45	457	3	20.4	37
Less than 3 years of Math	218	1	17.0	11	106	1	17.1	13	112	1	16.9	10
Zero years / no Math courses reported	1,067	5	18.8	25	542	5	19.2	29	515	4	18.4	22
<b>SOCIAL SCIENCE COURSE PATTERN</b>												
US Hist, World Hist, Am Gov, & Other Hist	129	1	24.2	64	71	1	25.5	69	58	0	22.7	57
Other comb of 4 or more years Social Science	13,059	55	23.7	62	5,477	52	23.8	62	7,580	58	23.7	61
US Hist, World Hist, & Am Gov	273	1	21.6	48	167	2	21.4	48	106	1	21.9	47
Other comb of 3 or 3.5 years of Social Science	7,991	34	22.9	56	3,682	35	22.9	57	4,306	33	22.8	55
Less than 3 years of Social Science	1,043	4	20.5	40	539	5	20.5	41	501	4	20.5	40
Zero years / no Social Science courses reported	1,085	5	19.8	36	559	5	19.7	37	516	4	19.9	35
<b>NATURAL SCIENCE COURSE PATTERN</b>												
Gen Sci <sup>1</sup> , Bio, Chem, & Phys	7,310	31	22.4	49	3,697	35	23.1	53	3,610	28	21.7	44
Bio, Chem, Phys	5,123	22	24.3	63	2,669	25	25.0	68	2,454	19	23.5	57
Gen Sci <sup>2</sup> , Bio, Chem	5,563	24	21.2	39	2,034	19	21.1	39	3,526	27	21.2	39
Other comb of 3 years of Natural Science	364	2	20.1	31	196	2	20.6	34	168	1	19.6	27
Less than 3 years of Natural Science	4,131	18	21.3	41	1,342	13	21.3	42	2,787	21	21.3	41
Zero years / no Natural Science courses reported	1,089	5	19.4	27	557	5	19.6	29	522	4	19.1	24

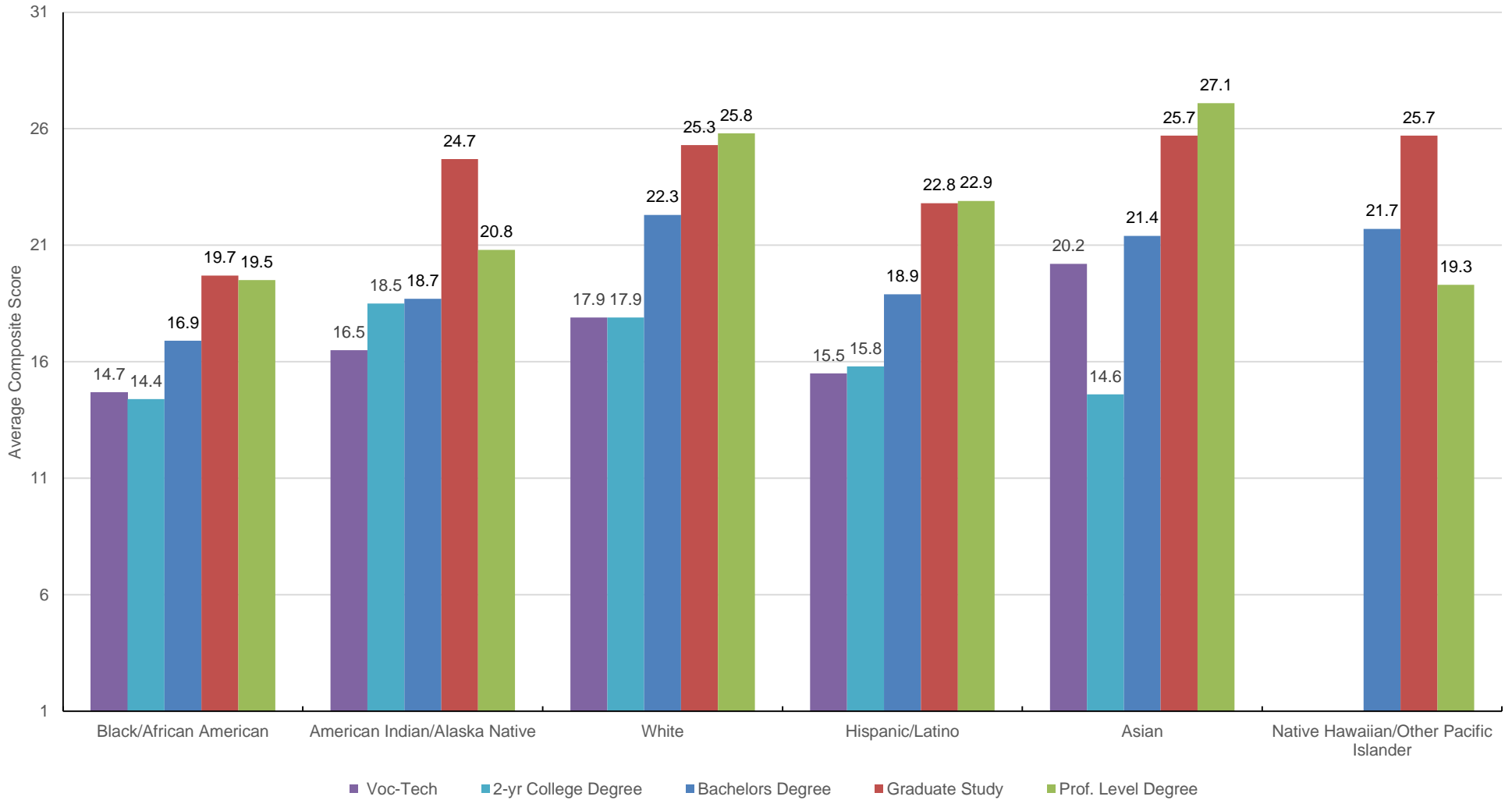
<sup>1</sup>Includes General, Physical and Earth Sciences.

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# Section IV

## Career and Educational Aspirations

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations\*



\*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 23,580

**Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans**

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N <sup>1</sup>	Percent <sup>2</sup>	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	344	1	21.7	16	3	17.3	313	2	22.0
Architecture	246	1	22.3	4	1	18.5	233	1	22.3
Area, Ethnic, & Multidisciplinary Studies	19	0	23.1	0	0	.	19	0	23.1
Arts: Visual & Performing	1,039	4	21.8	42	7	16.5	945	5	22.1
Business	2,650	11	22.2	74	13	17.7	2,472	12	22.4
Communications	415	2	22.3	5	1	17.2	400	2	22.4
Community, Family, & Personal Services	342	1	18.9	38	7	16.0	287	1	19.4
Computer Science & Mathematics	819	3	24.3	23	4	19.3	764	4	24.6
Education	1,171	5	20.9	18	3	15.9	1,116	5	21.1
Engineering	2,086	9	25.1	42	7	17.6	1,974	10	25.3
Engineering Technology & Drafting	274	1	21.3	17	3	16.6	244	1	21.8
English & Foreign Languages	211	1	24.9	0	0	.	197	1	25.0
Health Administration & Assisting	701	3	19.2	29	5	15.6	642	3	19.4
Health Sciences & Technologies	4,626	20	22.4	75	13	17.7	4,393	21	22.5
Philosophy, Religion, & Theology	115	0	22.8	0	0	.	109	1	23.2
Repair, Production, & Construction	117	0	18.4	43	7	17.2	67	0	19.6
Sciences: Biological & Physical	2,157	9	25.0	10	2	17.9	2,096	10	25.1
Social Sciences & Law	1,575	7	23.0	19	3	16.5	1,494	7	23.1
Undecided	3,297	14	22.4	106	18	17.1	2,823	14	22.7
No Response	1,361	6	19.0	15	3	14.3	58	0	18.1

<sup>1</sup>2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

<sup>2</sup>Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 23,580

**Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations**

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	142	16.9	26	14.7	2	16.5	82	17.9	17	15.5
2-yr College Degree	437	17.1	60	14.4	2	18.5	281	17.9	43	15.8
Bachelors Degree	11,434	21.4	1,041	16.9	25	18.7	8,364	22.3	893	18.9
Graduate Study	3,981	24.8	224	19.7	3	24.7	3,045	25.3	237	22.8
Prof. Level Degree	5,239	24.9	549	19.5	10	20.8	3,429	25.8	427	22.9
Other	186	19.1	24	14.8	1	15.0	115	20.3	24	17.0
No Response	2,161	20.1	228	15.9	6	20.2	1,241	21.1	152	17.6

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Other Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	142	16.9	5	20.2	0	.	3	14.3	7	17.0
2-yr College Degree	437	17.1	5	14.6	0	.	15	16.3	31	18.2
Bachelors Degree	11,434	21.4	246	21.4	6	21.7	480	20.4	379	21.2
Graduate Study	3,981	24.8	138	25.7	6	25.7	150	24.4	178	24.9
Prof. Level Degree	5,239	24.9	346	27.1	3	19.3	260	24.3	215	26.3
Other	186	19.1	4	21.0	0	.	6	19.2	12	19.5
No Response	2,161	20.1	65	24.6	2	17.5	71	18.5	396	19.8

Total Students in Report: 23,580

**Table 4.3. Students' Score Report Preferences at Time of Testing**

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
INDIANA UNIVERSITY BLOOMINGTON	Indiana	5,951	2,568	3,383	0	5	16	29	28	18	3
PURDUE UNIVERSITY	Indiana	5,026	2,288	2,738	0	2	12	26	30	23	6
BALL STATE UNIVERSITY	Indiana	4,087	1,325	2,762	1	8	25	33	23	10	1
INDIANA UNIV-PURDUE UNIV INDIANAPOLIS	Indiana	3,254	874	2,380	1	8	25	31	22	11	1
BUTLER UNIVERSITY	Indiana	1,613	346	1,267	0	4	11	27	34	21	3
INDIANA STATE UNIVERSITY	Indiana	1,448	354	1,094	2	14	32	30	15	6	0
UNIVERSITY OF INDIANAPOLIS	Indiana	1,162	222	940	1	8	29	31	20	9	1
UNIVERSITY OF SOUTHERN INDIANA	Indiana	1,102	373	729	1	9	29	31	21	9	1
PURDUE UNIVERISTY FORT WAYNE	Indiana	682	199	483	1	7	24	30	25	12	1
UNIVERSITY OF LOUISVILLE	Kentucky	663	207	456	1	10	26	30	18	14	1
UNIVERSITY OF NOTRE DAME	Indiana	621	139	482	0	2	6	13	30	34	15
INDIANA UNIVERSITY SOUTHEAST	Indiana	562	208	354	2	15	38	28	12	4	0
UNIVERSITY OF EVANSVILLE	Indiana	522	97	425	1	5	16	27	28	19	4
INDIANA WESLEYAN UNIVERSITY	Indiana	479	148	331	1	6	23	29	26	13	1
VINCENNES UNIVERSITY	Indiana	469	155	314	5	22	36	24	10	2	0
UNIVERSITY OF CINCINNATI	Ohio	463	117	346	0	3	15	27	31	20	5
VALPARAISO UNIVERSITY	Indiana	463	105	358	0	4	12	32	33	16	3
ROSE-HULMAN INSTITUTE OF TECHNOLOGY	Indiana	458	63	395	0	1	4	15	31	37	13
MARIAN UNIVERSITY-IN	Indiana	451	106	345	2	14	27	27	21	9	0
NCAA ELIGIBILITY CENTER	Indiana	447	205	242	1	12	22	28	22	13	2
PURDUE UNIVERSITY NORTHWEST	Indiana	417	147	270	1	12	24	33	18	10	1
IVY TECH COMM COLL-CENTRAL INDIANA	Indiana	399	129	270	6	26	39	19	7	3	0
UNIVERSITY OF MICHIGAN-ANN ARBOR	Michigan	377	53	324	0	1	3	9	28	42	16
UNIVERSITY OF KENTUCKY	Kentucky	366	79	287	2	9	19	23	27	17	2
TRINE UNIVERSITY	Indiana	325	100	225	1	6	17	28	33	13	2
MIAMI UNIVERSITY	Ohio	312	57	255	1	2	11	21	29	30	7
DEPAUW UNIVERSITY	Indiana	300	59	241	0	3	13	25	31	24	5
HANOVER COLLEGE	Indiana	295	58	237	1	4	26	29	28	12	0
OHIO STATE UNIVERSITY THE	Ohio	295	52	243	1	6	14	22	28	23	7
TAYLOR UNIVERSITY	Indiana	285	92	193	0	4	16	26	30	22	2
All Other Institutions		17,497	4,554	12,943	2	10	20	23	22	18	5
<b>Total</b>		<b>50,791</b>	<b>15,479</b>	<b>35,312</b>	<b>1</b>	<b>8</b>	<b>20</b>	<b>27</b>	<b>24</b>	<b>16</b>	<b>4</b>

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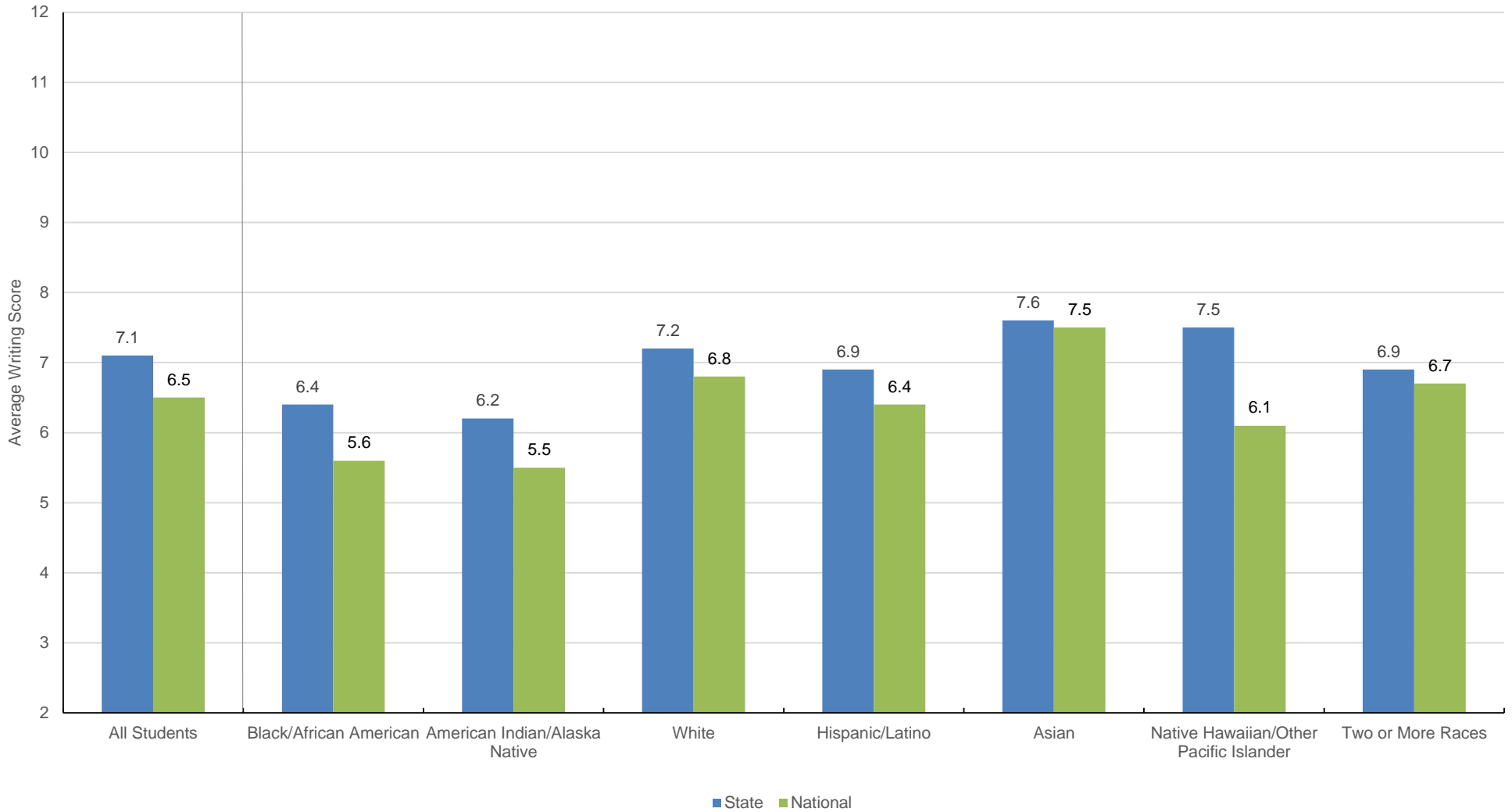


# Section V

## Optional Writing Test Results

Total Students in Report: 23,580

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity\*



\*Missing columns reflect race/ethnicity groupings that are missing.

Total Students in Report: 23,580

**Table 5.1. Average ACT English Language Arts Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing**

	N		Average ACT Scores					
			English		Reading		Writing	
			State	National	State	National	State	National
<b>All Students</b>	<b>11,338</b>	<b>903,603</b>	<b>22.4</b>	<b>20.7</b>	<b>23.5</b>	<b>21.8</b>	<b>7.1</b>	<b>6.5</b>
Black/African American	1,118	103,370	16.5	15.9	18.0	17.3	6.4	5.6
American Indian/Alaska Native	20	6,413	18.2	15.6	19.6	17.5	6.2	5.5
White	7,673	426,803	23.5	22.5	24.6	23.4	7.2	6.8
Hispanic/Latino	939	177,117	19.6	18.2	20.9	19.6	6.9	6.4
Asian	492	63,636	25.1	25.2	25.2	25.1	7.6	7.5
Native Hawaiian/Other Pacific Islander	11	3,602	23.5	17.3	24.5	18.2	7.5	6.1
Two or More Races	476	43,115	21.6	21.2	22.6	22.3	6.9	6.7
Prefer not/No Response	609	79,547	22.7	19.9	23.9	21.1	7.1	6.3
Males	4,958	421,102	22.4	20.3	23.7	21.5	6.9	6.3
Females	6,373	472,773	22.4	21.2	23.4	22.1	7.2	6.8
No Response	7	9,728	17.0	15.8	21.9	17.5	5.0	5.3

**Table 5.2. Average ACT English Language Arts Outcomes by Race/Ethnicity and Gender for Students Who Took ACT Writing**

	N		Average ACT Scores			
			Average ELA Score		Percent Who Met ELA Benchmark	
			State	National	State	National
<b>All Students</b>	<b>11,338</b>	<b>903,603</b>	<b>21.7</b>	<b>19.9</b>	<b>64</b>	<b>50</b>
Black/African American	1,118	103,370	17.0	15.6	25	21
American Indian/Alaska Native	20	6,413	17.9	15.5	40	20
White	7,673	426,803	22.6	21.3	73	61
Hispanic/Latino	939	177,117	19.6	18.0	45	37
Asian	492	63,636	23.8	23.6	74	73
Native Hawaiian/Other Pacific Islander	11	3,602	23.1	17.0	82	31
Two or More Races	476	43,115	20.8	20.3	58	53
Prefer not/No Response	609	79,547	22.0	19.1	62	45
Males	4,958	421,102	21.6	19.3	64	47
Females	6,373	472,773	21.8	20.5	65	54
No Response	7	9,728	17.1	15.2	29	21

