



Profile Report - State

Graduating Class 2018

Illinois



New to your 2018 Profile Report

Though ACT will continue to report English, mathematics, reading, and science subject scores, beginning in September 2016, subscores such as rhetorical skills and arts/literature will be omitted. Instead, a comprehensive set of reporting categories aligned with ACT College and Career Readiness Standards and other standards that target college and career readiness will be included. This change will make it easier for students, parents, and educators to gain deeper insight into students' performance and better understand strengths and areas for improvement in each subject.

In this report, reporting category outcomes indicate the percentage of students with reporting category scores falling within associated ACT Readiness Ranges. These ranges reflect where a student who has met an associated ACT College Readiness Benchmark would typically perform in each reporting category.

This report includes percentage of students meeting/exceeding the ACT College Readiness Benchmark for English Language Arts (ELA). This benchmark reflects a score of 20.

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Average ACT Writing Scores by Race/Ethnicity
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We are pleased to provide this 2018 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2018 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, STEM, and (optional) ELA and writing
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology, STEM and ELA. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26
ELA	ELA	20

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

45% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 62,626 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 73% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.8 reports 2% of the cohort took less than three years of math courses. Of these students, 28% were college ready. 6% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 18% of these students were college ready. In comparison, 66% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 7% of the cohort took less than three years of natural science courses. 34% of these students were college ready. In comparison, 58% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 30% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Section I

Executive Summary

Total Students in Report: 62,626

Figure 1.1. Average Composite Scores: 5 Years of Testing*

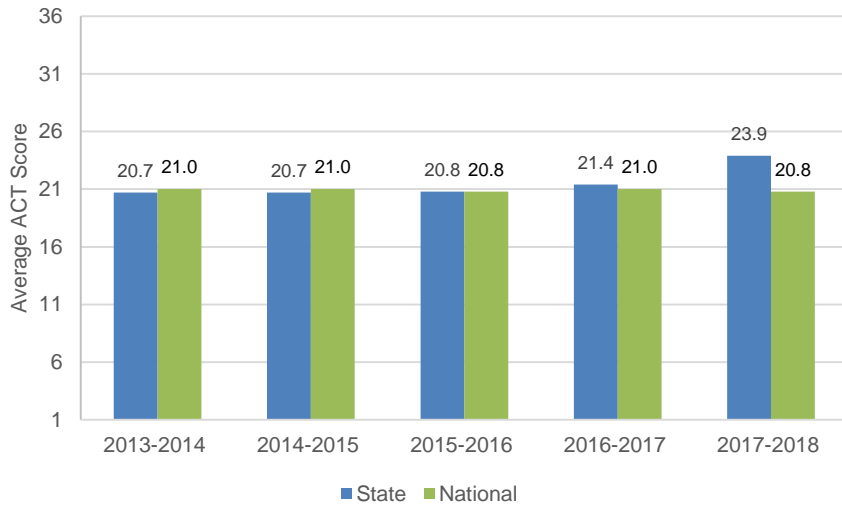


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing*

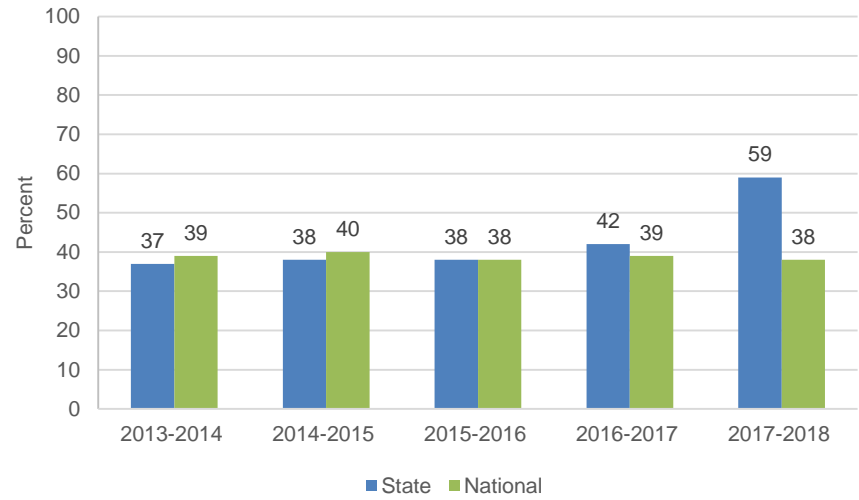


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing*

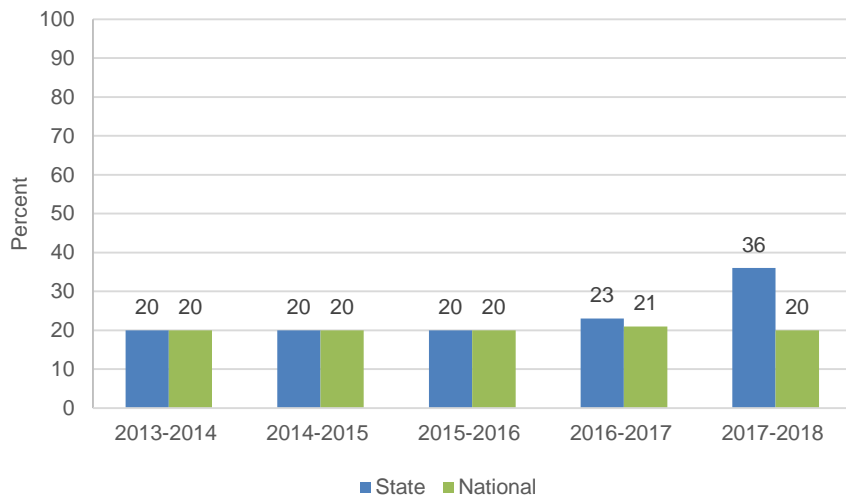
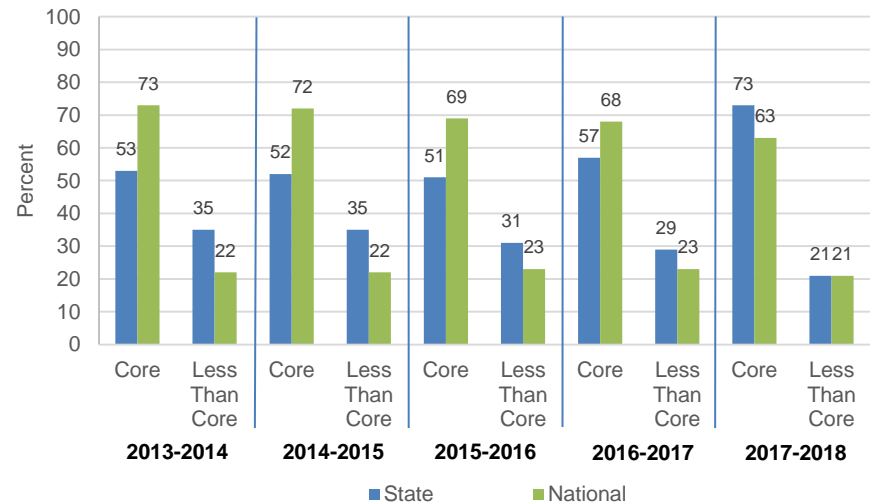


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing*



* Missing columns in above graphs reflect years in which no students were tested.

Total Students in Report: 62,626

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2014	158,037	1,845,787	62	64	41	43	41	44	35	37	26	26
2015	157,047	1,924,436	63	64	41	42	41	46	37	38	26	28
2016	156,403	2,090,342	64	61	41	41	42	44	36	36	26	26
2017	134,901	2,030,038	66	61	44	41	48	47	39	37	30	27
2018	62,626	1,914,817	82	60	61	40	64	46	55	36	45	27

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2014	158,037	1,845,787	20.3	20.3	20.7	20.9	20.8	21.3	20.5	20.8	20.7	21.0
2015	157,047	1,924,436	20.3	20.4	20.7	20.8	20.8	21.4	20.6	20.9	20.7	21.0
2016	156,403	2,090,342	20.5	20.1	20.6	20.6	21.0	21.3	20.6	20.8	20.8	20.8
2017	134,901	2,030,038	21.0	20.3	21.2	20.7	21.6	21.4	21.3	21.0	21.4	21.0
2018	62,626	1,914,817	24.1	20.2	23.4	20.5	24.2	21.3	23.4	20.7	23.9	20.8

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8
2017	2,030,038	20.3	20.7	21.4	21.0	21.0
2018	1,914,817	20.2	20.5	21.3	20.7	20.8

Total Students in Report: 62,626

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2014	83,460	55,456	53	35	22.7	18.0	22.6	18.9	22.8	18.9	22.4	18.7	22.7	18.7
2015	82,205	54,694	52	35	22.6	18.2	22.5	18.9	22.7	18.9	22.4	18.9	22.7	18.9
2016	80,386	48,532	51	31	22.8	18.5	22.4	18.9	22.9	19.2	22.5	19.0	22.8	19.0
2017	77,022	38,777	57	29	22.8	19.1	22.5	19.5	23.2	19.9	22.7	19.8	22.9	19.7
2018	45,688	13,425	73	21	24.8	22.2	24.0	21.9	24.8	22.5	23.9	21.9	24.5	22.3

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

Race/Ethnicity	2014			2015			2016			2017			2018		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	158,037	100	20.7	157,047	100	20.7	156,403	100	20.8	134,901	100	21.4	62,626	100	23.9
Black/African American	22,230	14	17.0	21,180	13	17.2	20,724	13	17.2	18,168	13	17.5	6,281	10	19.0
American Indian/Alaska Native	439	0	17.6	387	0	17.4	346	0	18.0	305	0	19.2	113	0	20.8
White	78,355	50	22.5	75,795	48	22.5	72,851	47	22.7	64,860	48	23.4	35,851	57	25.0
Hispanic/Latino	31,062	20	18.5	31,320	20	18.6	31,759	20	18.8	29,058	22	19.1	9,334	15	21.4
Asian	6,125	4	24.3	6,357	4	24.3	6,455	4	24.7	6,431	5	24.7	4,405	7	26.6
Native Hawaiian/Other Pacific Islander	267	0	20.7	281	0	21.2	231	0	21.8	196	0	21.6	78	0	23.8
Two or more races	4,751	3	21.4	4,941	3	21.3	4,911	3	21.6	4,304	3	22.2	2,121	3	24.5
Prefer not to respond/No response	14,808	9	19.6	16,786	11	19.5	19,126	12	19.4	11,579	9	20.3	4,443	7	23.9

Total Students in Report: 62,626

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2014	158,037	1,845,787	20.9	21.1	20	20	29.0	28.7	28.4	28.3
2015	157,047	1,924,436	20.9	21.1	20	20	29.0	28.7	28.4	28.4
2016	156,403	2,090,342	20.9	20.9	20	20	28.9	28.7	28.6	28.6
2017	134,901	2,030,038	21.5	21.1	23	21	29.0	28.7	28.6	28.7
2018	62,626	1,914,817	23.6	20.9	36	20	29.3	28.8	28.9	28.8

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts¹

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2014	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2015	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2016	19,215	485,762	12	23	17.3	17.0	14,370	322,548	9	15	23.8	23.6	9,702	235,380	6	11	30.2	30.3
2017	66,123	999,708	49	49	16.5	16.2	40,280	596,096	30	29	23.6	23.4	28,361	427,075	21	21	30.8	30.8
2018	22,049	1,010,339	35	53	17.6	16.3	19,498	492,937	31	26	24.0	23.6	21,079	411,541	34	21	31.3	31.0

¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

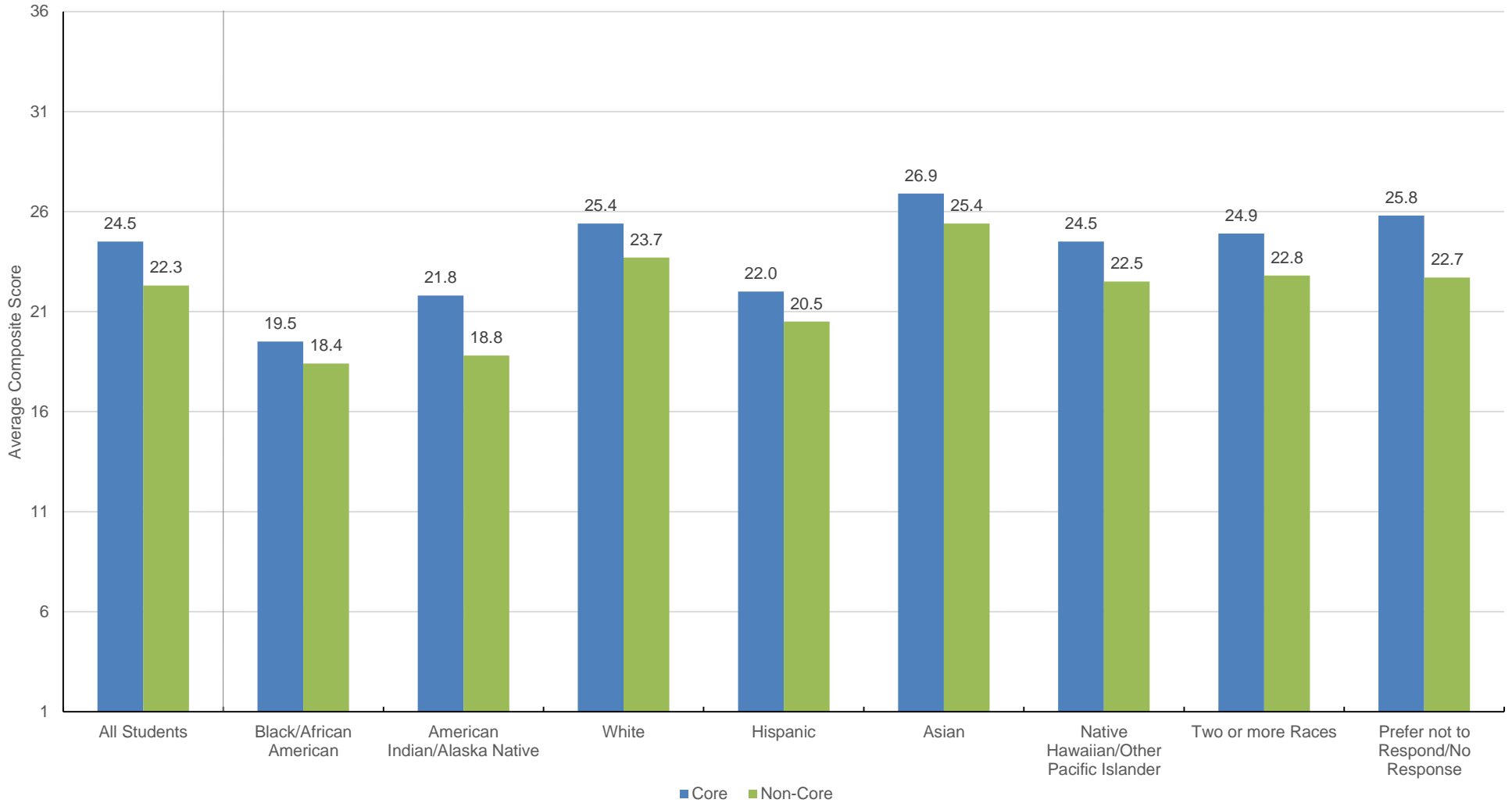
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Section II

Academic Achievement

Total Students in Report: 62,626

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 62,626

Table 2.1. ACT Score Distributions, Cumulative Percents (CP¹), and Score Averages

ACT Scale Score	English		Mathematics		Reading		Science		Composite		STEM		ELA ²		ACT Scale Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	1,382	100	497	100	1,422	100	892	100	290	100	519	100	15	100	36
35	3,563	98	1,296	99	2,365	98	1,015	99	1,057	99	939	99	91	99	35
34	2,669	92	1,317	97	2,700	94	1,359	97	1,474	98	1,177	98	369	99	34
33	1,770	88	1,210	95	2,422	90	1,354	95	1,769	95	1,334	96	742	99	33
32	1,794	85	1,097	93	2,747	86	858	93	1,968	93	1,529	94	1,030	96	32
31	1,719	82	1,679	91	2,432	81	1,865	91	2,334	90	1,760	91	1,483	93	31
30	1,826	79	2,169	89	2,360	78	1,952	88	2,655	86	2,049	88	1,564	88	30
29	2,009	76	2,506	85	1,385	74	1,782	85	2,638	82	2,439	85	1,607	83	29
28	1,720	73	3,433	81	2,480	72	2,395	82	2,949	77	3,000	81	1,677	78	28
27	2,832	71	4,455	76	2,184	68	2,545	78	3,468	73	3,531	76	1,656	73	27
26	3,020	66	4,678	69	2,673	64	3,029	74	3,499	67	4,218	71	1,689	68	26
25	3,611	61	3,959	61	2,740	60	5,157	70	3,830	62	4,614	64	1,703	63	25
24	4,464	55	3,919	55	3,599	55	4,853	61	4,199	55	4,513	57	1,940	57	24
23	4,234	48	3,309	49	4,103	50	5,699	54	4,208	49	4,101	50	2,040	51	23
22	3,690	42	2,865	43	4,307	43	4,555	45	4,057	42	3,849	43	2,048	45	22
21	3,804	36	2,270	39	3,366	36	4,602	37	3,834	35	3,789	37	1,995	39	21
20	3,258	30	2,990	35	3,256	31	3,266	30	3,563	29	3,651	31	1,835	32	20
19	2,189	24	2,601	30	3,195	26	3,791	25	3,206	24	3,632	25	1,639	27	19
18	1,950	21	3,771	26	2,340	21	3,094	19	2,995	19	3,472	19	1,446	21	18
17	1,807	18	3,960	20	2,653	17	2,355	14	2,466	14	2,989	14	1,286	17	17
16	2,277	15	4,137	14	1,997	13	1,949	10	2,083	10	2,254	9	1,043	13	16
15	2,094	11	2,546	7	1,694	9	1,361	7	1,690	7	1,650	5	879	10	15
14	1,641	8	1,465	3	1,499	7	1,064	5	1,204	4	960	3	682	7	14
13	953	5	351	1	1,068	4	736	3	757	2	429	1	534	5	13
12	767	4	99	1	767	3	465	2	328	1	168	1	378	3	12
11	809	3	30	1	509	1	291	1	79	1	45	1	254	2	11
10	458	1	11	1	188	1	202	1	20	1	11	1	166	1	10
9	202	1	1	1	91	1	84	1	3	1	1	1	76	1	9
8	69	1	0	1	45	1	28	1	2	1	1	1	67	1	8
7	36	1	0	1	20	1	16	1	0	1	0	1	27	1	7
6	6	1	3	1	9	1	7	1	0	1	1	1	8	1	6
5	2	1	0	1	5	1	2	1	0	1	0	1	0	1	5
4	0	1	0	1	2	1	2	1	0	1	0	1	0	1	4
3	1	1	0	1	1	1	1	1	1	1	1	1	0	1	3
2	0	1	0	1	2	1	0	1	0	1	0	1	0	1	2
1	0	1	2	1	0	1	0	1	0	1	0	1	0	1	1
Avg (SD)	24.1 (6.6)		23.4 (5.7)		24.2 (6.5)		23.4 (5.5)		23.9 (5.5)		23.6 (5.3)		23.3 (5.7)		Avg (SD)

¹ CP is the cumulative percent of students at or below a score point.

² ELA scores are derived only for students with a valid writing score.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Figure 2.2. English Reporting Categories¹

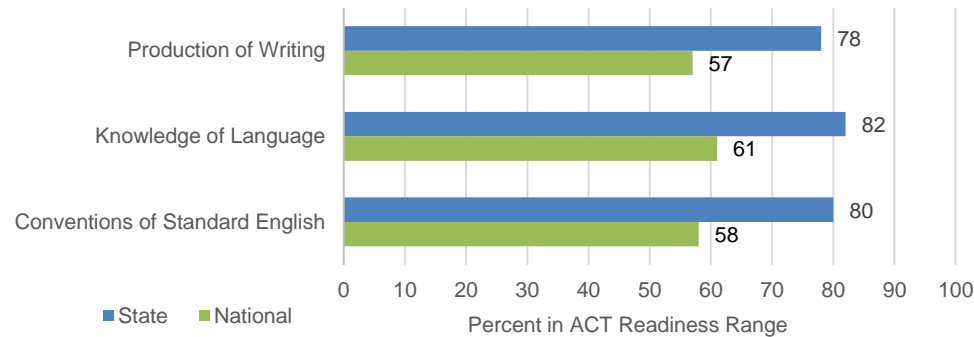


Figure 2.3. Math Reporting Categories¹

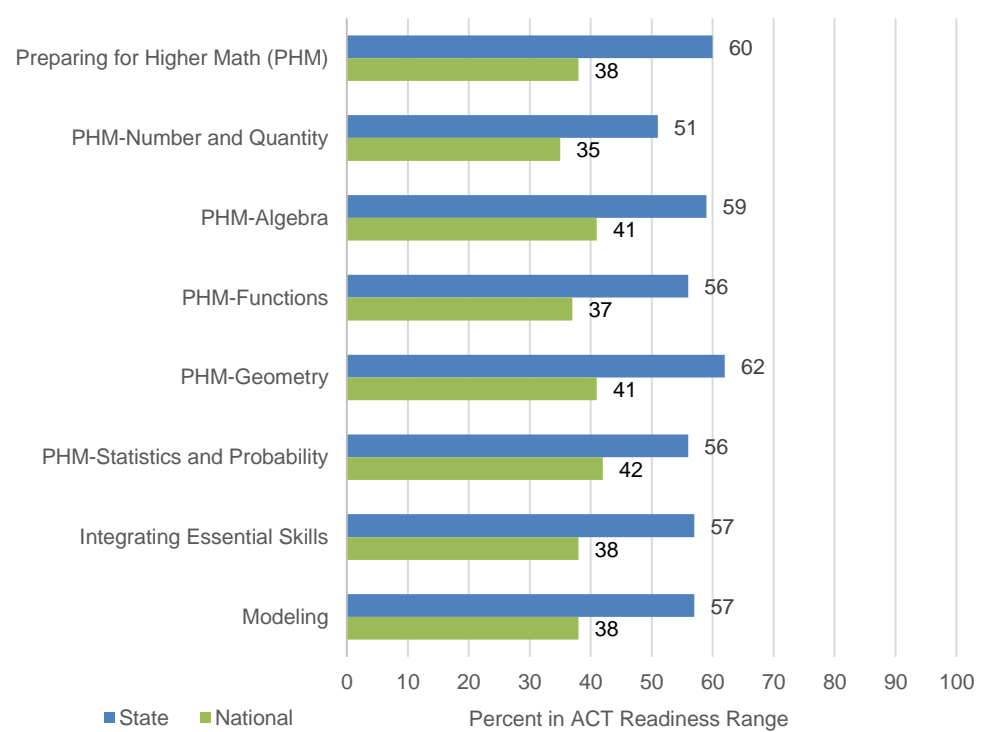


Figure 2.4. Reading Reporting Categories¹

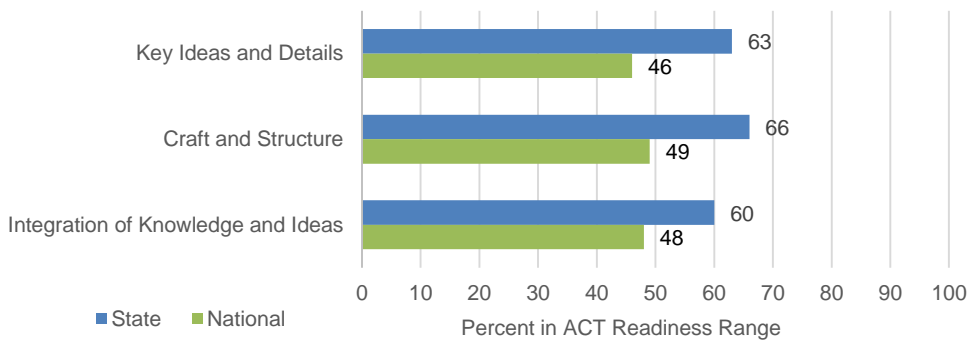
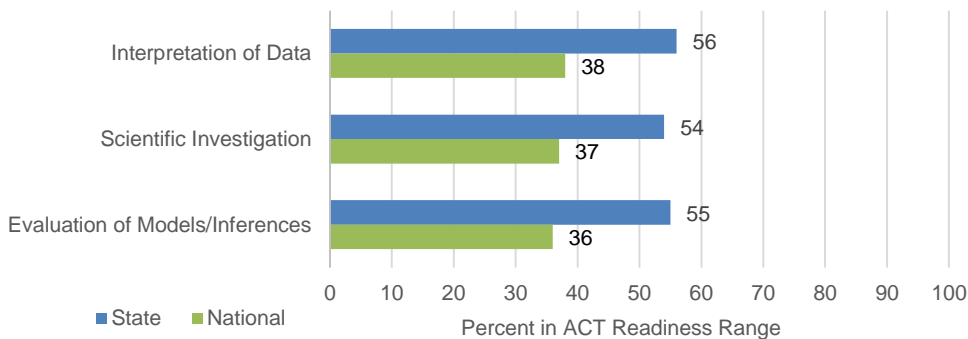


Figure 2.5. Science Reporting Categories¹



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

¹ Reporting Categories are reported only for testing events beginning September 2016.

Total Students in Report: 62,626

Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	62,626	73	24.5	22.3
	Black/African American	6,281	65	19.5	18.4
	American Indian/Alaska Native	113	69	21.8	18.8
	White	35,851	78	25.4	23.7
	Hispanic/Latino	9,334	66	22.0	20.5
	Asian	4,405	81	26.9	25.4
	Native Hawaiian/Other Pacific Islander	78	77	24.5	22.5
	Two or More Races	2,121	76	24.9	22.8
	Prefer not/No Response	4,443	50	25.8	22.7
National	All Students	1,914,817	63	22.2	19.0
	Black/African American	243,080	58	17.9	15.9
	American Indian/Alaska Native	15,449	51	18.5	16.4
	White	996,712	67	23.4	20.2
	Hispanic/Latino	307,358	63	19.9	17.5
	Asian	91,899	75	25.4	22.8
	Native Hawaiian/Other Pacific Islander	5,753	53	20.0	16.6
	Two or More Races	85,316	64	22.3	19.4
	Prefer not/No Response	169,250	36	22.6	18.1

¹ "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.3. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	All Students	62,626	100	24.1	23.4	24.2	23.4	23.9	23.6
	Black/African American	6,281	10	18.8	18.7	19.3	18.9	19.0	19.1
	American Indian/Alaska Native	113	0	20.2	20.8	21.2	20.5	20.8	20.9
	White	35,851	57	25.4	24.4	25.4	24.4	25.0	24.6
	Hispanic/Latino	9,334	15	21.3	21.2	21.7	21.1	21.4	21.4
	Asian	4,405	7	26.9	27.0	26.2	25.9	26.6	26.7
	Native Hawaiian/Other Pacific Islander	78	0	23.4	23.7	24.0	23.4	23.8	23.8
	Two or More Races	2,121	3	24.7	23.7	25.0	23.9	24.5	24.1
	Prefer not/No Response	4,443	7	23.9	23.3	24.4	23.5	23.9	23.6
National	All Students	1,914,817	100	20.2	20.5	21.3	20.7	20.8	20.9
	Black/African American	243,080	13	15.8	16.9	17.3	17.1	16.9	17.3
	American Indian/Alaska Native	15,449	1	15.9	17.4	17.7	17.7	17.3	17.8
	White	996,712	52	21.9	21.7	22.8	22.0	22.2	22.1
	Hispanic/Latino	307,358	16	17.8	18.8	19.3	18.9	18.8	19.1
	Asian	91,899	5	24.1	25.1	24.2	24.1	24.5	24.9
	Native Hawaiian/Other Pacific Islander	5,753	0	17.2	18.4	18.3	18.3	18.2	18.6
	Two or More Races	85,316	4	20.6	20.6	21.8	20.9	21.1	21.0
	Prefer not/No Response	169,250	9	19.0	19.6	20.3	19.8	19.8	19.9

Total Students in Report: 62,626

Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	28,630	73	24.9	22.4
	Females	33,987	73	24.2	22.1
	No Response	9	11	17.0	24.0
National	Males	893,610	61	22.4	18.6
	Females	991,975	66	22.0	19.3
	No Response	29,232	13	18.6	16.6

¹ "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.5. Average ACT Scores by Gender

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	28,630	46	23.9	24.2	24.1	23.9	24.2	24.3
	Females	33,987	54	24.2	22.7	24.3	22.9	23.6	23.0
	No Response	9	0	23.2	23.1	23.1	22.9	23.2	23.2
National	Males	893,610	47	19.7	20.9	21.0	20.9	20.8	21.2
	Females	991,975	52	20.7	20.2	21.7	20.6	20.9	20.7
	No Response	29,232	2	16.6	17.6	17.9	17.8	17.6	18.0

Table 2.6. ACT Score Quartile Values

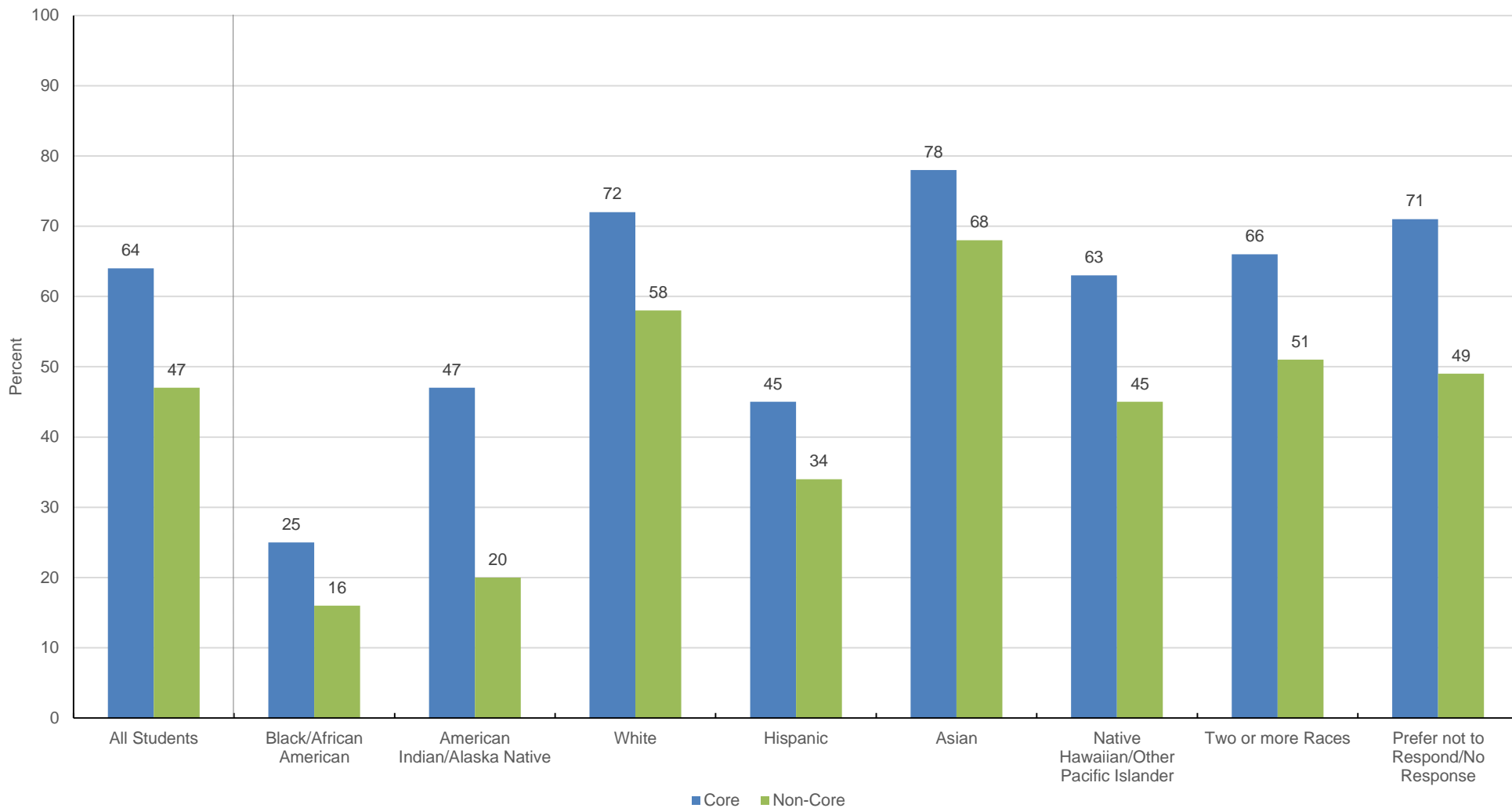
Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	29	27	30	27	28
Q2 (50th Percentile)	24	24	24	23	24
Q1 (25th Percentile)	20	18	19	20	20

Section III

College and Career Readiness and the Impact of Course Rigor

Total Students in Report: 62,626

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 62,626

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	9,384	15	4,320	7	8,909	14	4,620	7
	28 to 32	9,068	14	10,884	17	11,404	18	8,852	14
	24 to 27	13,927	22	17,011	27	11,196	18	15,584	25
	20 to 23	14,986	24	11,434	18	15,032	24	18,122	29
	16 to 19	8,223	13	14,469	23	10,185	16	11,189	18
	13 to 15	4,688	7	4,362	7	4,261	7	3,161	5
	01 to 12	2,350	4	146	0	1,639	3	1,098	2
National	33 to 36	143,563	7	58,709	3	156,351	8	75,063	4
	28 to 32	154,254	8	177,068	9	232,703	12	154,978	8
	24 to 27	282,672	15	353,837	18	260,556	14	331,549	17
	20 to 23	411,089	21	324,319	17	433,162	23	513,463	27
	16 to 19	344,616	18	621,963	32	405,666	21	489,899	26
	13 to 15	304,484	16	357,972	19	257,877	13	232,220	12
	01 to 12	274,139	14	20,949	1	168,502	9	117,645	6

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	81	66	63	60	48
	Females	83	57	64	52	42
	No Response	56	44	56	56	44
National	Males	57	43	44	38	28
	Females	64	37	48	35	26
	No Response	38	18	25	17	10

Total Students in Report: 62,626

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	English %	Mathematics %	Reading %	Science %	All Four %	STEM %
State	All Students	62,626	82	61	64	55	45	36
	Black/African American	6,281	54	24	31	20	12	8
	American Indian/Alaska Native	113	63	37	50	35	25	16
	White	35,851	90	70	72	65	53	42
	Hispanic/Latino	9,334	71	45	48	37	26	19
	Asian	4,405	90	82	74	72	62	58
	Native Hawaiian/Other Pacific Islander	78	82	63	59	54	44	37
	Two or More Races	2,121	84	63	68	60	49	40
	Prefer Not to Respond	4,443	78	58	64	55	46	39
National	All Students	1,914,817	60	40	46	36	27	20
	Black/African American	243,080	32	13	20	11	6	3
	American Indian/Alaska Native	15,449	32	15	23	15	8	5
	White	996,712	72	49	56	46	34	26
	Hispanic/Latino	307,358	46	26	33	22	15	10
	Asian	91,899	77	69	62	59	49	46
	Native Hawaiian/Other Pacific Islander	5,753	41	24	27	21	14	10
	Two or More Races	85,316	63	39	48	37	27	20
	Prefer Not to Respond	169,250	50	32	39	31	23	18

Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score¹

Student Group	ACT NCRC Level ²	N	%	Average Composite
State	Gold or Higher	27,931	45	29.0
	Silver	28,528	46	20.9
	Bronze	5,734	9	14.9
	Needs Improvement	433	1	11.7
National	Gold or Higher	499,653	26	28.6
	Silver	893,864	47	20.3
	Bronze	444,856	23	14.6
	Needs Improvement	76,444	4	11.5

¹ The ACT Composite scores associated with a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 25 for Gold, and 35 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 would be classified as 'Needs Improvement', 13 to 16 as 'Bronze', 17 to 24 as 'Silver', and 25 or above as 'Gold or Higher' in the table above. For comparison, individual student score reports classify those who scored 12-13, 14-17, and 18 and higher as making progress toward Bronze, Silver, and Gold certificates.

² Additional information on the ACT NCRC can be found at www.act.org.

Total Students in Report: 62,626

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More ²	45,688	86	24.8	66	24.0	68	24.8	60	23.9	49	24.5	40	24.2
	Less than Core	13,425	73	22.2	49	21.9	52	22.5	44	21.9	33	22.3	25	22.1
	Missing ³	3,513	64	21.4	44	21.4	52	22.6	44	21.9	35	21.9	29	21.9
National	Core or More	1,200,072	70	21.8	49	21.7	54	22.7	45	21.9	34	22.2	26	22.1
	Less than Core	402,680	46	18.1	26	18.8	34	19.4	24	19.0	16	19.0	12	19.2
	Missing	312,065	38	16.7	22	18.1	28	18.3	20	18.2	13	18.0	9	18.4

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	N	English			Mathematics			Reading			Science		
			%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	
State	Core or More ²	58,097	84	24.3	58,051	63	23.6	50,001	66	24.6	54,903	58	23.7	
	Less than Core	1,132	60	20.1	1,136	28	19.1	9,193	53	22.7	4,263	34	20.5	
	Missing ³	3,397	65	21.5	3,439	44	21.5	3,432	53	22.7	3,460	45	21.9	
National	Core or More	1,527,131	66	21.1	1,528,137	45	21.2	1,430,773	51	22.1	1,389,989	43	21.7	
	Less than Core	91,187	34	16.1	83,960	8	16.2	181,701	35	19.7	220,831	18	18.1	
	Missing	296,499	39	16.9	302,720	22	18.1	302,343	28	18.4	303,997	20	18.2	

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Total Students in Report: 62,626

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	13,658	22	24.4	84	323,956	17	22.1	72
Eng 9, Eng 10, Eng 11, Eng 12	44,439	71	24.3	84	1,203,175	63	20.8	64
Less than 4 years of English	1,132	2	20.1	60	91,187	5	16.1	34
Zero years / no English courses reported	3,397	5	21.5	65	296,499	15	16.9	39
MATHEMATICS COURSE PATTERN								
Alg 1, Alg 2, Geom, Trig, & Calc	6,642	11	24.8	74	99,215	5	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	6,066	10	22.3	58	125,955	7	21.5	51
Alg 1, Alg 2, Geom, & Trig	4,203	7	20.5	40	89,147	5	19.0	27
Alg 1, Alg 2, Geom, & Other Adv Math	6,262	10	20.5	41	321,541	17	19.2	29
Other comb of 4 or more years of Math	27,881	45	25.7	77	609,514	32	23.8	65
Alg 1, Alg 2, & Geom	3,795	6	18.1	18	187,368	10	16.9	10
Other comb of 3 or 3.5 years of Math	3,202	5	22.0	52	95,397	5	19.6	33
Less than 3 years of Math	1,136	2	19.1	28	83,960	4	16.2	8
Zero years / no Math courses reported	3,439	5	21.5	44	302,720	16	18.1	22
SOCIAL SCIENCE COURSE PATTERN								
US Hist, World Hist, Am Gov, & Other Hist	1,287	2	25.0	67	46,135	2	22.2	50
Other comb of 4 or more years Social Science	26,680	43	24.8	68	813,270	42	22.7	54
US Hist, World Hist, & Am Gov	2,196	4	22.3	51	111,031	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	19,838	32	24.6	66	460,337	24	21.7	48
Less than 3 years of Social Science	9,193	15	22.7	53	181,701	9	19.7	35
Zero years / no Social Science courses reported	3,432	5	22.7	53	302,343	16	18.4	28
NATURAL SCIENCE COURSE PATTERN								
Gen Sci ¹ , Bio, Chem, & Phys	28,925	46	23.8	59	705,397	37	22.4	48
Bio, Chem, Phys	17,605	28	24.7	65	193,793	10	23.3	54
Gen Sci ¹ , Bio, Chem	7,761	12	21.2	38	444,093	23	20.1	30
Other comb of 3 years of Natural Science	612	1	20.9	37	46,706	2	18.9	23
Less than 3 years of Natural Science	4,263	7	20.5	34	220,831	12	18.1	18
Zero years / no Natural Science courses reported	3,460	6	21.9	45	303,997	16	18.2	20

¹Includes General, Physical and Earth Sciences.

Total Students in Report: 62,626

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	13,658	22	24.4	84	5,610	20	24.1	82	8,048	24	24.6	85
Eng 9, Eng 10, Eng 11, Eng 12	44,439	71	24.3	84	20,554	72	24.2	83	23,882	70	24.3	84
Less than 4 years of English	1,132	2	20.1	60	570	2	20.0	59	562	2	20.2	61
Zero years / no English courses reported	3,397	5	21.5	65	1,896	7	21.1	63	1,495	4	22.1	67
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	6,642	11	24.8	74	2,856	10	25.5	78	3,786	11	24.2	71
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	6,066	10	22.3	58	2,217	8	22.8	63	3,849	11	22.0	55
Alg 1, Alg 2, Geom, & Trig	4,203	7	20.5	40	1,718	6	21.0	45	2,485	7	20.2	37
Alg 1, Alg 2, Geom, & Other Adv Math	6,262	10	20.5	41	2,344	8	21.0	46	3,918	12	20.2	38
Other comb of 4 or more years of Math	27,881	45	25.7	77	14,053	49	26.5	81	13,828	41	24.9	73
Alg 1, Alg 2, & Geom	3,795	6	18.1	18	1,617	6	18.2	20	2,176	6	17.9	17
Other comb of 3 or 3.5 years of Math	3,202	5	22.0	52	1,424	5	22.5	57	1,778	5	21.5	48
Less than 3 years of Math	1,136	2	19.1	28	485	2	19.4	30	651	2	18.8	26
Zero years / no Math courses reported	3,439	5	21.5	44	1,916	7	21.8	46	1,516	4	21.1	42
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	1,287	2	25.0	67	639	2	24.8	66	648	2	25.2	68
Other comb of 4 or more years Social Science	26,680	43	24.8	68	12,065	42	24.7	67	14,615	43	24.8	68
US Hist, World Hist, & Am Gov	2,196	4	22.3	51	1,082	4	22.2	51	1,114	3	22.3	51
Other comb of 3 or 3.5 years of Social Science	19,838	32	24.6	66	8,731	30	24.7	67	11,106	33	24.5	65
Less than 3 years of Social Science	9,193	15	22.7	53	4,194	15	22.6	53	4,998	15	22.7	54
Zero years / no Social Science courses reported	3,432	5	22.7	53	1,919	7	22.4	51	1,506	4	23.0	55
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ¹ , Bio, Chem, & Phys	28,925	46	23.8	59	13,591	47	24.3	63	15,334	45	23.3	55
Bio, Chem, Phys	17,605	28	24.7	65	8,383	29	25.5	71	9,221	27	24.0	60
Gen Sci ² , Bio, Chem	7,761	12	21.2	38	2,788	10	21.1	38	4,972	15	21.3	38
Other comb of 3 years of Natural Science	612	1	20.9	37	344	1	21.5	43	268	1	20.0	29
Less than 3 years of Natural Science	4,263	7	20.5	34	1,594	6	20.2	33	2,669	8	20.6	34
Zero years / no Natural Science courses reported	3,460	6	21.9	45	1,930	7	21.9	46	1,523	4	21.9	43

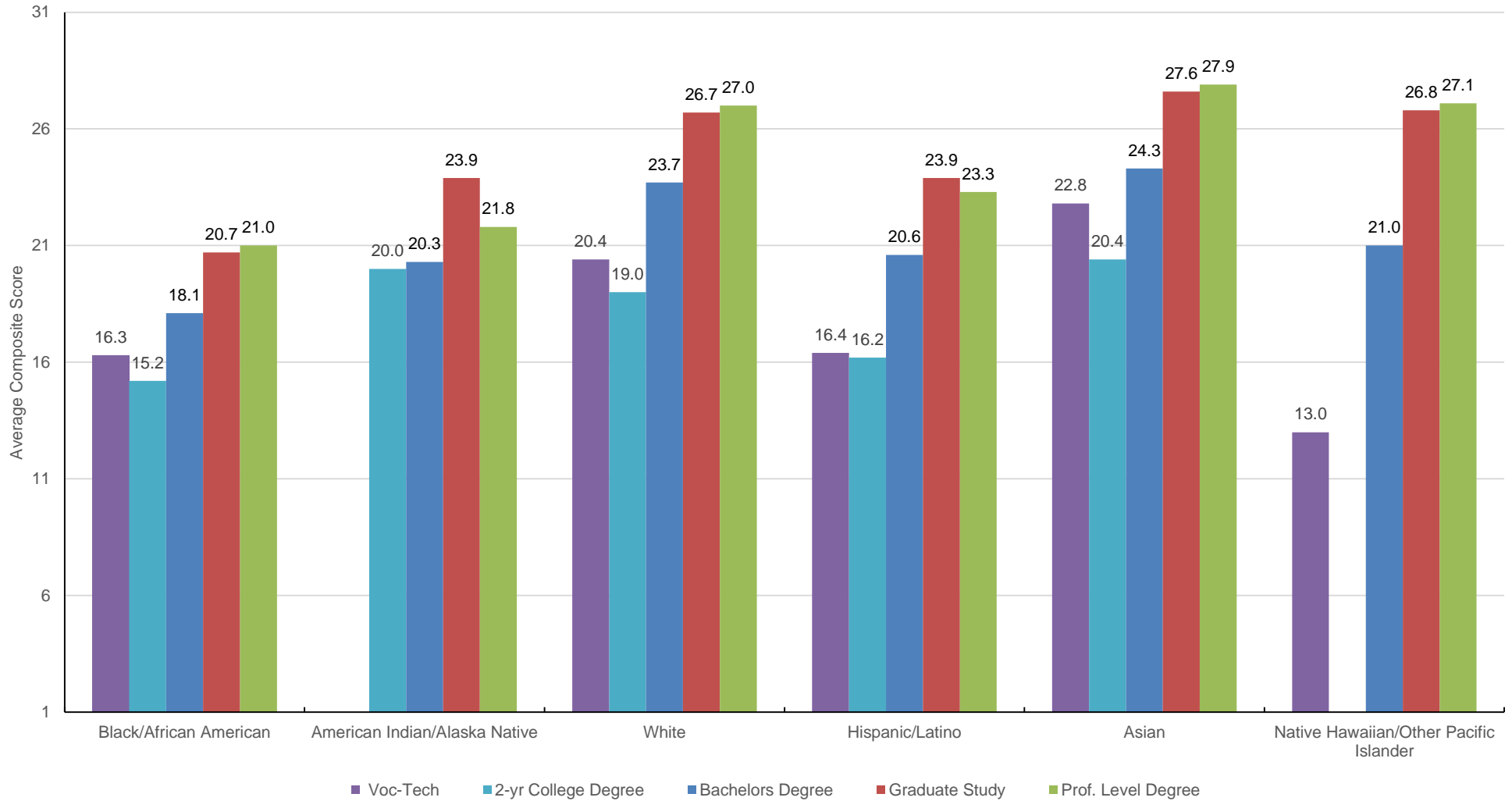
¹Includes General, Physical and Earth Sciences.

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Section IV

Career and Educational Aspirations

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations*



*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 62,626

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	622	1	22.7	24	3	17.1	555	1	23.0
Architecture	619	1	23.2	11	1	17.1	549	1	23.4
Area, Ethnic, & Multidisciplinary Studies	51	0	24.3	2	0	25.0	41	0	24.8
Arts: Visual & Performing	2,476	4	23.0	79	8	17.1	2,151	4	23.4
Business	7,467	12	23.8	169	18	19.3	6,796	13	24.0
Communications	1,121	2	23.4	12	1	18.3	1,058	2	23.5
Community, Family, & Personal Services	860	1	20.3	65	7	17.3	741	1	20.7
Computer Science & Mathematics	2,311	4	26.1	23	2	18.7	2,128	4	26.2
Education	2,798	4	22.3	22	2	18.0	2,608	5	22.4
Engineering	5,471	9	26.4	58	6	19.4	5,063	10	26.7
Engineering Technology & Drafting	617	1	22.6	33	3	16.8	532	1	23.3
English & Foreign Languages	570	1	26.0	1	0	20.0	529	1	26.2
Health Administration & Assisting	1,571	3	20.4	34	4	17.1	1,383	3	20.7
Health Sciences & Technologies	9,745	16	23.5	91	10	17.7	9,122	17	23.7
Philosophy, Religion, & Theology	178	0	22.6	2	0	17.0	156	0	23.1
Repair, Production, & Construction	203	0	19.6	56	6	18.4	132	0	20.5
Sciences: Biological & Physical	4,888	8	25.8	12	1	16.9	4,603	9	25.9
Social Sciences & Law	4,568	7	23.8	41	4	17.7	4,221	8	23.9
Undecided	12,972	21	23.9	188	20	18.5	10,615	20	24.4
No Response	3,501	6	22.1	26	3	15.1	121	0	20.9

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 62,626

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	313	19.1	54	16.3	0	.	139	20.4	61	16.4
2-yr College Degree	637	17.6	98	15.2	2	20.0	306	19.0	161	16.2
Bachelors Degree	27,074	22.7	2,492	18.1	63	20.3	17,546	23.7	3,931	20.6
Graduate Study	12,779	26.0	879	20.7	18	23.9	8,392	26.7	1,355	23.9
Prof. Level Degree	13,264	25.8	1,545	21.0	20	21.8	6,772	27.0	2,029	23.3
Other	494	20.1	89	15.8	2	15.0	213	21.7	88	17.9
No Response	8,065	22.4	1,124	17.8	8	17.0	2,483	24.9	1,709	20.1

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Other Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	313	19.1	27	22.8	1	13.0	15	19.9	16	20.5
2-yr College Degree	637	17.6	14	20.4	0	.	17	18.6	39	17.6
Bachelors Degree	27,074	22.7	1,284	24.3	30	21.0	789	22.7	939	23.0
Graduate Study	12,779	26.0	931	27.6	23	26.8	510	26.4	671	26.6
Prof. Level Degree	13,264	25.8	1,635	27.9	14	27.1	560	25.9	689	26.7
Other	494	20.1	44	23.9	0	.	22	20.7	36	21.9
No Response	8,065	22.4	470	27.1	10	21.5	208	23.8	2,053	22.6

Total Students in Report: 62,626

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIVERSITY OF ILLINOIS-URBANA CHAMPAIGN	Illinois	8,256	3,491	4,765	0	3	12	24	27	25	8
ILLINOIS STATE UNIVERSITY	Illinois	4,582	1,617	2,965	0	5	24	35	24	11	1
UNIVERSITY OF ILLINOIS AT CHICAGO	Illinois	3,057	855	2,202	0	5	20	32	26	14	2
NORTHERN ILLINOIS UNIVERSITY	Illinois	2,659	741	1,918	1	11	29	30	19	8	1
UNIV OF WISCONSIN-MADISON	Wisconsin	2,490	469	2,021	0	2	8	22	28	31	10
UNIVERSITY OF IOWA	Iowa	2,236	646	1,590	0	2	11	27	32	24	3
SOUTHERN ILLINOIS UNIV-EDWARDSVILLE	Illinois	2,186	733	1,453	1	6	23	31	26	12	1
LOYOLA UNIVERSITY OF CHICAGO	Illinois	2,135	604	1,531	0	4	17	28	30	19	2
PURDUE UNIVERSITY	Indiana	1,893	441	1,452	0	1	5	17	28	36	14
UNIVERSITY OF MICHIGAN-ANN ARBOR	Michigan	1,817	324	1,493	0	4	11	21	23	27	14
DEPAUL UNIVERSITY	Illinois	1,786	487	1,299	1	7	20	32	26	13	2
UNIVERSITY OF CHICAGO	Illinois	1,696	464	1,232	0	6	15	20	23	23	13
NORTHWESTERN UNIVERSITY	Illinois	1,634	490	1,144	0	1	7	15	22	36	19
SOUTHERN ILLINOIS UNIV-CARBONDALE	Illinois	1,630	439	1,191	1	8	27	32	21	9	1
INDIANA UNIVERSITY BLOOMINGTON	Indiana	1,477	362	1,115	0	1	6	20	33	34	6
UNIV OF MISSOURI-COLUMBIA	Missouri	1,315	368	947	0	2	16	32	30	18	2
BRADLEY UNIVERSITY	Illinois	1,285	336	949	0	2	13	29	32	21	4
IOWA STATE UNIVERSITY	Iowa	1,198	341	857	0	2	12	24	32	25	6
MARQUETTE UNIVERSITY	Wisconsin	1,152	279	873	0	1	6	25	36	27	4
WESTERN ILLINOIS UNIVERSITY	Illinois	1,128	317	811	1	14	35	29	14	7	1
EASTERN ILLINOIS UNIVERSITY	Illinois	1,119	267	852	2	14	30	31	15	8	0
MICHIGAN STATE UNIVERSITY	Michigan	1,081	249	832	0	3	12	28	30	22	5
NCAA ELIGIBILITY CENTER	Indiana	839	460	379	1	5	23	27	23	17	5
UNIVERSITY OF MINNESOTA-TWIN CITIES	Minnesota	771	195	576	0	0	4	16	30	39	10
UNIVERSITY OF KENTUCKY	Kentucky	736	190	546	0	3	10	30	31	21	4
OHIO STATE UNIVERSITY THE	Ohio	731	163	568	0	4	13	20	25	29	9
LEWIS UNIVERSITY	Illinois	689	183	506	1	10	26	31	21	9	1
JOLIET JUNIOR COLLEGE	Illinois	678	369	309	5	23	36	22	9	4	0
UNIVERSITY OF ALABAMA	Alabama	656	224	432	0	1	9	19	30	30	11
SAINT LOUIS UNIVERSITY	Missouri	651	151	500	0	1	7	20	35	33	4
All Other Institutions		57,368	15,853	41,515	1	7	19	26	23	18	6
Total		110,931	32,108	78,823	1	6	18	26	25	19	6

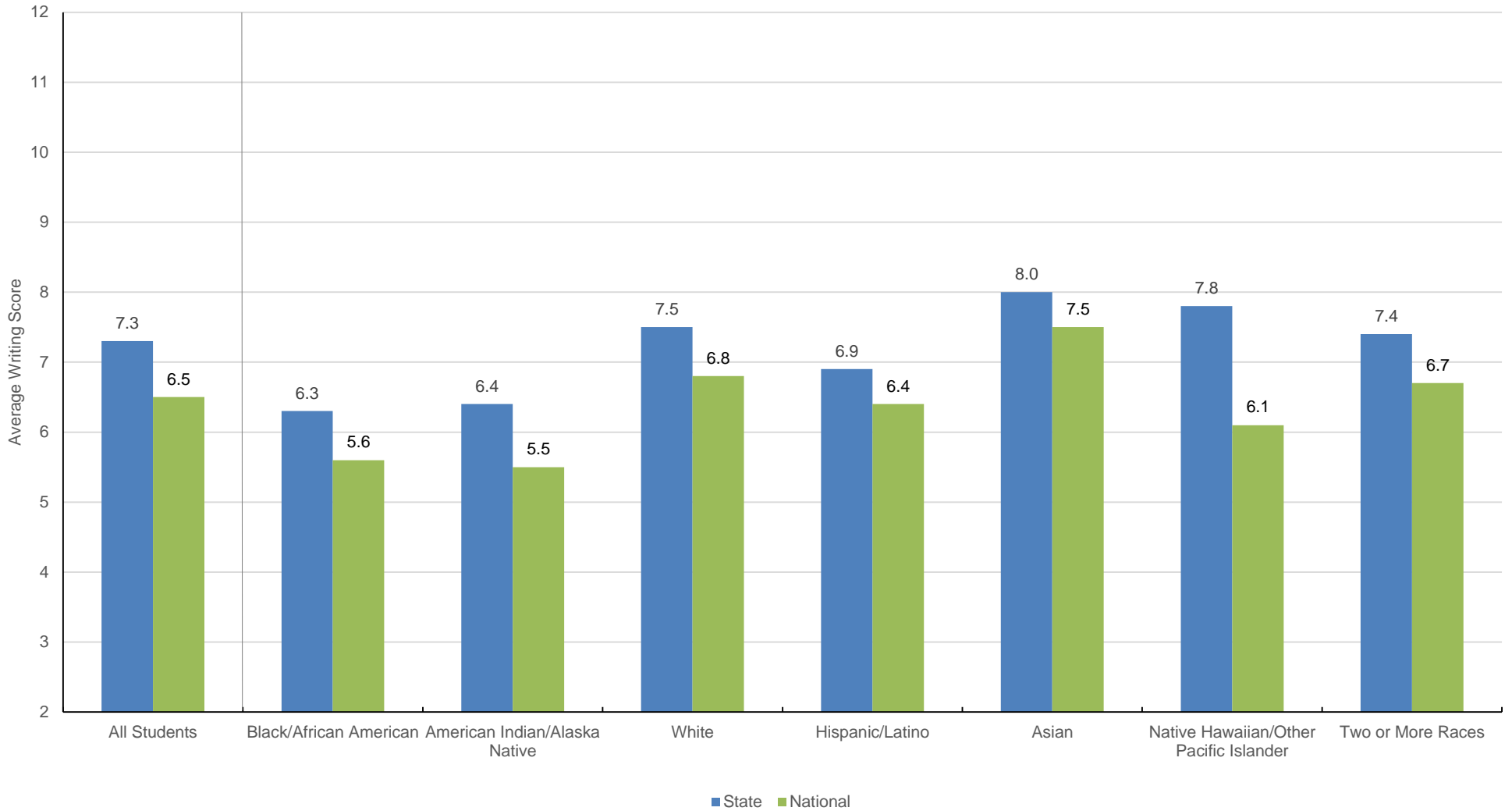
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Section V

Optional Writing Test Results

Total Students in Report: 62,626

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity*



*Missing columns reflect race/ethnicity groupings that are missing.

Total Students in Report: 62,626

Table 5.1. Average ACT English Language Arts Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing

	N		Average ACT Scores					
			English		Reading		Writing	
			State	National	State	National	State	National
All Students	31,969	903,603	24.9	20.7	25.0	21.8	7.3	6.5
Black/African American	3,357	103,370	19.5	15.9	19.8	17.3	6.3	5.6
American Indian/Alaska Native	55	6,413	20.5	15.6	21.5	17.5	6.4	5.5
White	16,607	426,803	26.6	22.5	26.6	23.4	7.5	6.8
Hispanic/Latino	5,375	177,117	21.7	18.2	22.0	19.6	6.9	6.4
Asian	2,835	63,636	28.0	25.2	27.3	25.1	8.0	7.5
Native Hawaiian/Other Pacific Islander	38	3,602	24.7	17.3	25.4	18.2	7.8	6.1
Two or More Races	1,133	43,115	25.7	21.2	26.0	22.3	7.4	6.7
Prefer not/No Response	2,569	79,547	24.7	19.9	25.1	21.1	7.1	6.3
Males	14,267	421,102	24.9	20.3	25.1	21.5	7.0	6.3
Females	17,695	472,773	25.0	21.2	24.9	22.1	7.4	6.8
No Response	7	9,728	26.0	15.8	25.6	17.5	7.1	5.3

Table 5.2. Average ACT English Language Arts Outcomes by Race/Ethnicity and Gender for Students Who Took ACT Writing

	N		Average ACT Scores			
			Average ELA Score		Percent Who Met ELA Benchmark	
			State	National	State	National
All Students	31,969	903,603	23.3	19.9	73	50
Black/African American	3,357	103,370	18.5	15.6	39	21
American Indian/Alaska Native	55	6,413	19.6	15.5	53	20
White	16,607	426,803	24.6	21.3	83	61
Hispanic/Latino	5,375	177,117	20.8	18.0	58	37
Asian	2,835	63,636	25.9	23.6	87	73
Native Hawaiian/Other Pacific Islander	38	3,602	23.9	17.0	82	31
Two or More Races	1,133	43,115	24.0	20.3	77	53
Prefer not/No Response	2,569	79,547	23.1	19.1	70	45
Males	14,267	421,102	23.0	19.3	72	47
Females	17,695	472,773	23.5	20.5	75	54
No Response	7	9,728	23.7	15.2	71	21

