



Profile Report - State

Graduating Class 2018

Arizona



New to your 2018 Profile Report

Though ACT will continue to report English, mathematics, reading, and science subject scores, beginning in September 2016, subscores such as rhetorical skills and arts/literature will be omitted. Instead, a comprehensive set of reporting categories aligned with ACT College and Career Readiness Standards and other standards that target college and career readiness will be included. This change will make it easier for students, parents, and educators to gain deeper insight into students' performance and better understand strengths and areas for improvement in each subject.

In this report, reporting category outcomes indicate the percentage of students with reporting category scores falling within associated ACT Readiness Ranges. These ranges reflect where a student who has met an associated ACT College Readiness Benchmark would typically perform in each reporting category.

This report includes percentage of students meeting/exceeding the ACT College Readiness Benchmark for English Language Arts (ELA). This benchmark reflects a score of 20.

Table of Contents

Section I: Executive Summary

Page 5

- Average Composite Scores: 5 Years of Testing
- Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing
- Percent Meeting STEM Benchmark: 5 Years of Testing
- Percent Taking A Core Curriculum: 5 Years of Testing
- Five Year Trends—Percent of Students Who Met College Readiness Benchmarks
- Five Year Trends—Average ACT Scores
- Five Year Trends—Average ACT Scores by Level of Preparation
- Five Year Trends—Percent and Average Composite Score by Race/Ethnicity
- Five Year Trends—Achievement in STEM
- Proficiency Toward Understanding Complex Text

Section II: Academic Achievement

Page 11

- Average ACT Composite Scores by Race and Core Curriculum Status
- ACT Score Distributions, Cumulative Percents, and Averages
- Subject Area Reporting Categories
- Average ACT Composite Scores for Race/Ethnicity by Level of Preparation
- Average ACT Scores by Race/Ethnicity
- Average ACT Composite Scores for Gender by Level of Preparation
- Average ACT Scores by Gender
- ACT Score Quartile Values

Section III: College Readiness & Impact of Course Rigor

Page 17

- Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status
- Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges
- Percent of Students Who Met ACT College Readiness Benchmark Scores by Gender
- Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity
- Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score
- College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum
- College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum
- College Readiness Benchmark Percent and Average ACT Scores by Common Course Patterns
- College Readiness Benchmark Percent and Average ACT Scores for Gender by Common Course Patterns

Section IV: Career and Educational Aspirations

Page 25

- Average ACT Composite Scores by Race and Student Postsecondary Aspirations
- Distribution of Planned Educational Majors for All Students by College Plans
- Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations
- Students' Score Report Preferences at Time of Testing

Section V: Optional Writing Test Results

Page 31

- Average ACT Writing Scores by Race/Ethnicity
- Average ACT Writing and English Language Arts Outcomes by Race/Ethnicity and Gender for Students Who Took Writing

We are pleased to provide this 2018 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2018 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, STEM, and (optional) ELA and writing
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology, STEM and ELA. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26
ELA	ELA	20

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

19% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 45,468 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 49% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.8 reports 4% of the cohort took less than three years of math courses. Of these students, 10% were college ready. 9% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 9% of these students were college ready. In comparison, 41% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 23% of the cohort took less than three years of natural science courses. 19% of these students were college ready. In comparison, 35% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 60% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Section I

Executive Summary

Figure 1.1. Average Composite Scores: 5 Years of Testing*

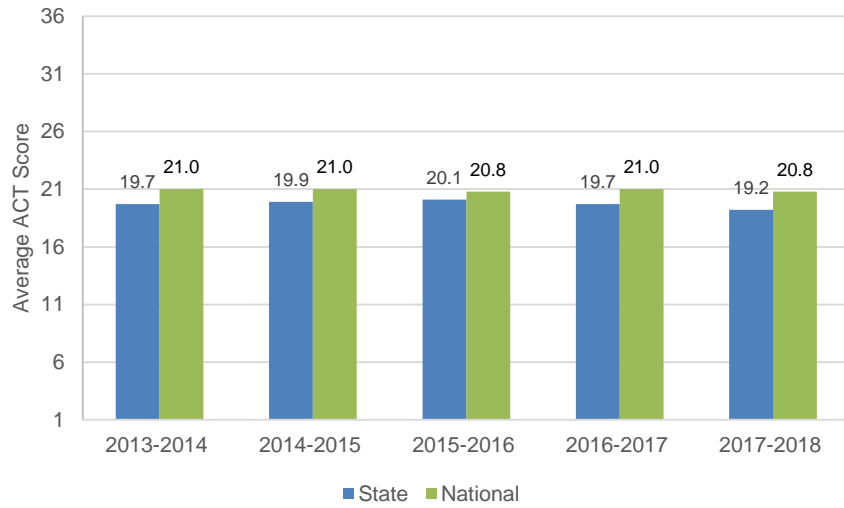


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing*

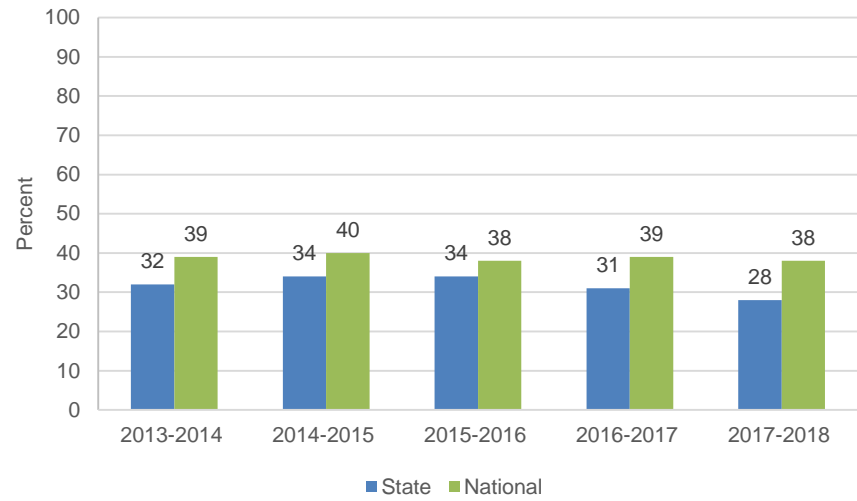


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing*

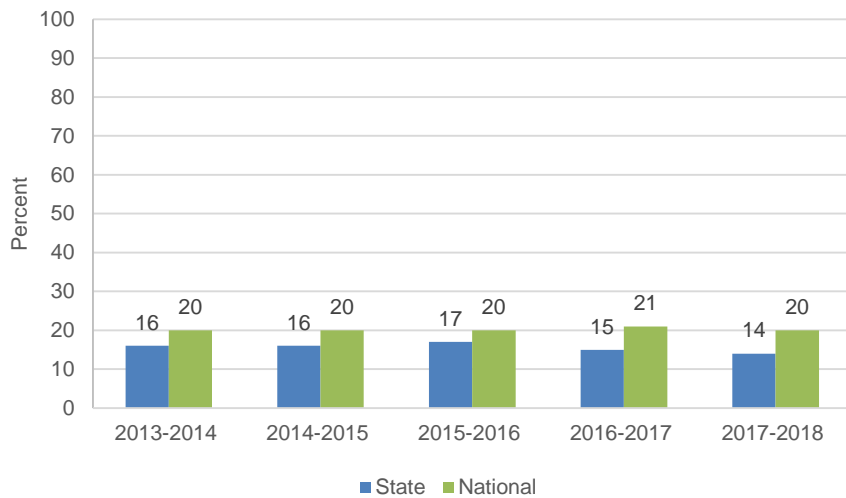
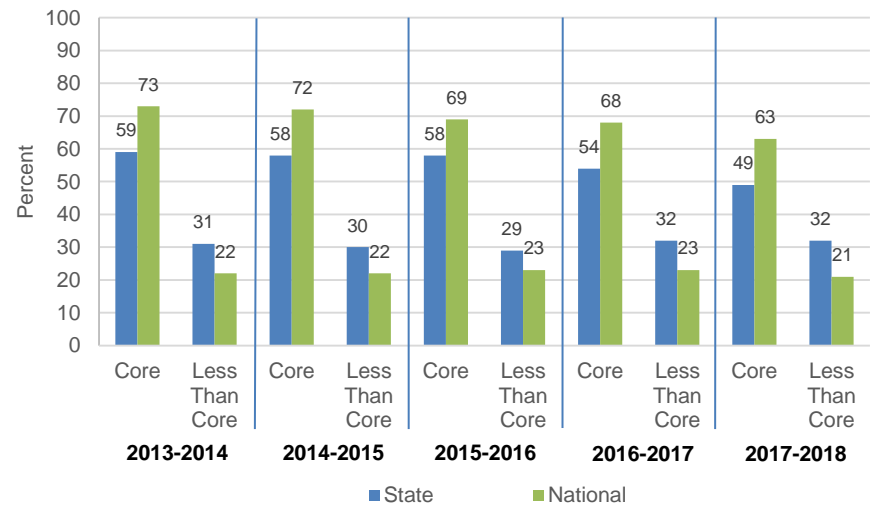


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing*



* Missing columns in above graphs reflect years in which no students were tested.

Total Students in Report: 45,468

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2014	33,999	1,845,787	54	64	37	43	37	44	29	37	21	26
2015	35,248	1,924,436	54	64	38	42	38	46	31	38	22	28
2016	36,285	2,090,342	55	61	38	41	39	44	31	36	23	26
2017	42,232	2,030,038	51	61	34	41	38	47	29	37	21	27
2018	45,468	1,914,817	47	60	32	40	35	46	27	36	19	27

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2014	33,999	1,845,787	18.8	20.3	20.2	20.9	20.0	21.3	19.5	20.8	19.7	21.0
2015	35,248	1,924,436	18.8	20.4	20.2	20.8	20.2	21.4	19.7	20.9	19.9	21.0
2016	36,285	2,090,342	19.1	20.1	20.2	20.6	20.5	21.3	20.0	20.8	20.1	20.8
2017	42,232	2,030,038	18.6	20.3	19.8	20.7	20.1	21.4	19.8	21.0	19.7	21.0
2018	45,468	1,914,817	18.2	20.2	19.4	20.5	19.5	21.3	19.2	20.7	19.2	20.8

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8
2017	2,030,038	20.3	20.7	21.4	21.0	21.0
2018	1,914,817	20.2	20.5	21.3	20.7	20.8

Total Students in Report: 45,468

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2014	20,182	10,403	59	31	20.5	16.6	21.6	18.4	21.6	18.1	21.0	17.6	21.3	17.8
2015	20,561	10,547	58	30	20.8	16.6	21.7	18.4	21.9	18.3	21.3	17.9	21.5	17.9
2016	21,144	10,676	58	29	21.0	17.0	21.8	18.5	22.1	18.7	21.6	18.3	21.8	18.3
2017	22,966	13,497	54	32	20.7	16.8	21.4	18.2	21.9	18.3	21.4	18.3	21.5	18.0
2018	22,177	14,328	49	32	20.6	16.7	21.3	18.2	21.7	18.2	21.1	18.0	21.3	17.9

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

Race/Ethnicity	2014			2015			2016			2017			2018		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	33,999	100	19.7	35,248	100	19.9	36,285	100	20.1	42,232	100	19.7	45,468	100	19.2
Black/African American	1,452	4	17.1	1,551	4	17.2	1,538	4	17.7	1,764	4	17.3	1,802	4	16.9
American Indian/Alaska Native	1,364	4	16.6	1,333	4	16.6	1,284	4	16.8	1,482	4	16.6	1,521	3	16.2
White	12,906	38	22.4	13,252	38	22.6	13,946	38	22.6	14,446	34	22.5	15,011	33	22.0
Hispanic/Latino	13,345	39	17.5	14,389	41	17.6	14,394	40	17.9	18,177	43	17.8	19,721	43	17.3
Asian	1,160	3	22.8	1,183	3	23.3	1,245	3	23.9	1,405	3	23.4	1,437	3	23.1
Native Hawaiian/Other Pacific Islander	137	0	18.7	124	0	19.1	130	0	19.0	125	0	19.0	131	0	18.5
Two or more races	1,243	4	21.1	1,351	4	21.4	1,399	4	21.4	1,599	4	21.2	1,772	4	20.9
Prefer not to respond/No response	2,392	7	19.0	2,065	6	19.2	2,349	6	19.0	3,234	8	18.8	4,073	9	18.0

Total Students in Report: 45,468

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2014	33,999	1,845,787	20.1	21.1	16	20	28.7	28.7	27.9	28.3
2015	35,248	1,924,436	20.2	21.1	16	20	28.6	28.7	28.1	28.4
2016	36,285	2,090,342	20.4	20.9	17	20	28.6	28.7	28.3	28.6
2017	42,232	2,030,038	20.1	21.1	15	21	28.5	28.7	28.4	28.7
2018	45,468	1,914,817	19.6	20.9	14	20	28.6	28.8	28.4	28.8

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts¹

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2014	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2015	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2016	5,699	485,762	16	23	17.3	17.0	4,665	322,548	13	15	23.6	23.6	3,345	235,380	9	11	30.3	30.3
2017	24,678	999,708	58	49	15.8	16.2	10,820	596,096	26	29	23.3	23.4	6,679	427,075	16	21	30.6	30.8
2018	28,512	1,010,339	63	53	15.5	16.3	9,883	492,937	22	26	23.3	23.6	7,073	411,541	16	21	30.5	31.0

¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

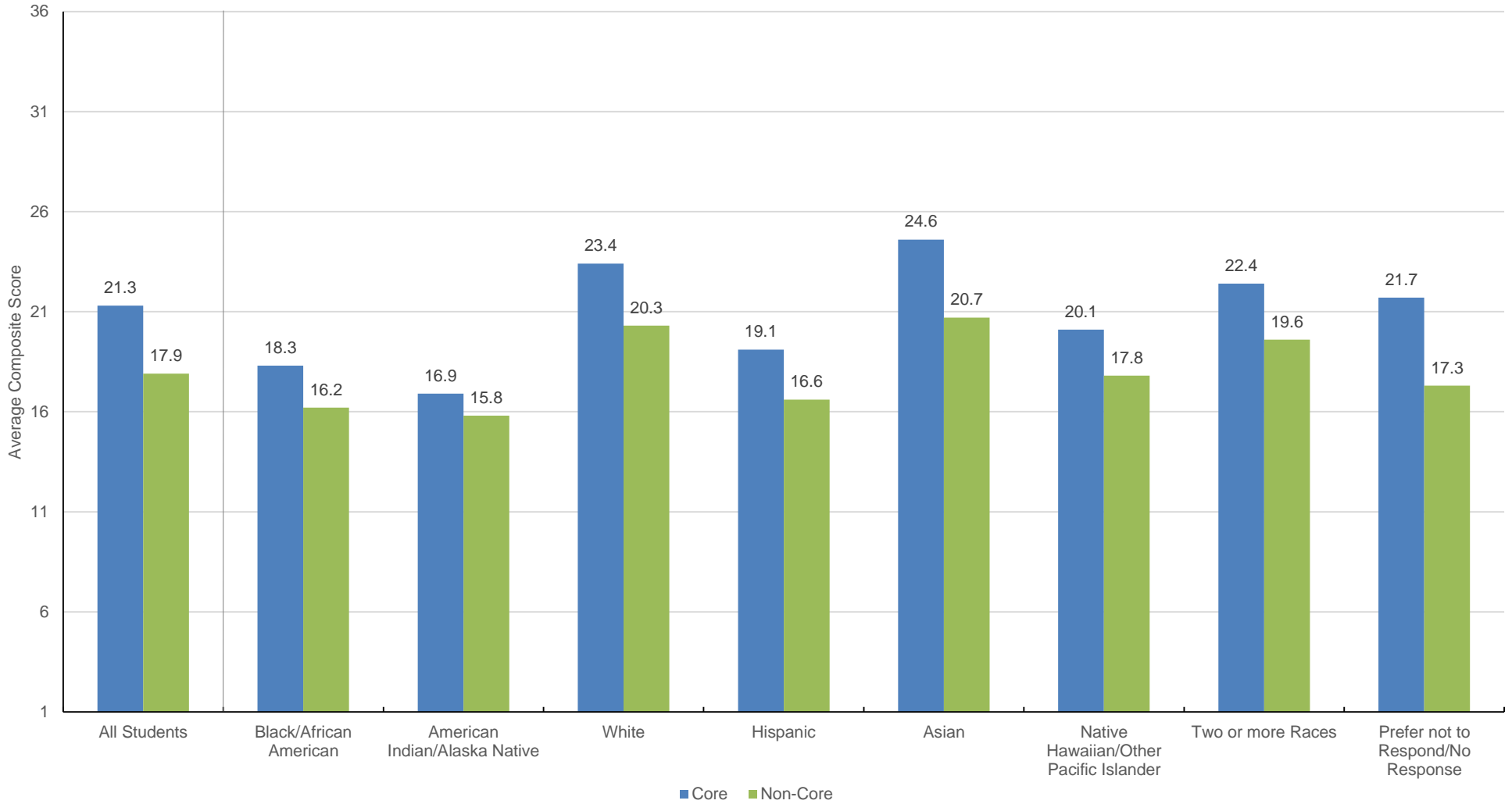
This page intentionally left blank.

Section II

Academic Achievement

Total Students in Report: 45,468

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 45,468

Table 2.1. ACT Score Distributions, Cumulative Percents (CP¹), and Score Averages

ACT Scale Score	English		Mathematics		Reading		Science		Composite		STEM		ELA ²		ACT Scale Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	219	100	71	100	288	100	192	100	43	100	86	100	3	100	36
35	753	99	227	99	612	99	186	99	188	99	176	99	10	99	35
34	548	98	250	99	673	98	281	99	244	99	213	99	42	99	34
33	372	97	244	99	773	97	337	99	389	99	267	99	86	99	33
32	426	96	297	98	894	95	248	98	435	98	338	98	163	98	32
31	464	95	422	98	795	93	398	97	574	97	421	98	231	95	31
30	488	94	452	97	851	91	499	96	680	96	512	97	254	92	30
29	499	93	713	96	655	89	605	95	778	94	748	96	292	88	29
28	582	92	1,156	94	785	88	727	94	968	93	895	94	306	84	28
27	923	90	1,460	92	902	86	844	92	1,080	91	1,153	92	342	79	27
26	840	88	1,860	88	1,114	84	946	91	1,276	88	1,556	89	348	74	26
25	1,351	87	1,624	84	1,484	82	1,990	88	1,562	85	1,794	86	368	69	25
24	1,880	84	2,131	81	1,539	78	2,253	84	1,775	82	2,037	82	393	64	24
23	2,007	79	1,832	76	2,368	75	2,623	79	2,018	78	2,144	78	441	58	23
22	1,861	75	1,643	72	2,095	70	2,491	73	2,242	74	2,208	73	429	51	22
21	2,528	71	1,509	68	2,629	65	3,227	68	2,407	69	2,464	68	438	45	21
20	2,002	65	1,886	65	2,053	59	2,476	61	2,509	63	2,665	63	394	38	20
19	1,824	61	2,244	61	2,010	55	3,274	55	2,810	58	3,136	57	363	32	19
18	1,812	57	3,099	56	3,098	50	3,559	48	2,889	52	3,606	50	373	27	18
17	2,016	53	4,628	49	2,267	44	2,341	40	3,246	45	4,032	42	319	21	17
16	3,146	49	6,397	39	3,415	39	3,827	35	3,461	38	4,438	33	272	16	16
15	3,410	42	5,651	25	2,143	31	3,092	27	3,644	31	4,123	23	235	12	15
14	3,427	34	4,026	12	2,822	26	2,600	20	3,652	23	2,986	14	196	9	14
13	2,480	27	1,005	4	2,901	20	1,784	14	3,327	15	2,103	8	150	6	13
12	2,312	21	387	1	2,412	14	1,502	10	2,116	7	964	3	91	4	12
11	2,961	16	170	1	1,859	9	1,206	7	807	3	284	1	62	2	11
10	1,869	10	39	1	1,092	4	1,335	4	218	1	76	1	47	1	10
9	1,230	5	1	1	451	2	304	1	75	1	26	1	22	1	9
8	558	3	27	1	163	1	165	1	38	1	11	1	18	1	8
7	402	1	2	1	102	1	94	1	10	1	4	1	10	1	7
6	164	1	8	1	123	1	44	1	4	1	0	1	0	1	6
5	63	1	0	1	58	1	0	1	2	1	0	1	2	1	5
4	29	1	6	1	19	1	11	1	0	1	2	1	0	1	4
3	16	1	0	1	8	1	3	1	1	1	0	1	0	1	3
2	5	1	0	1	12	1	3	1	0	1	0	1	0	1	2
1	1	1	1	1	3	1	1	1	0	1	0	1	0	1	1
Avg (SD)	18.2 (6.6)		19.4 (5.1)		19.5 (6.6)		19.2 (5.5)		19.2 (5.5)		19.6 (5.1)		22.3 (5.6)		Avg (SD)

¹ CP is the cumulative percent of students at or below a score point.

² ELA scores are derived only for students with a valid writing score.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Figure 2.2. English Reporting Categories¹

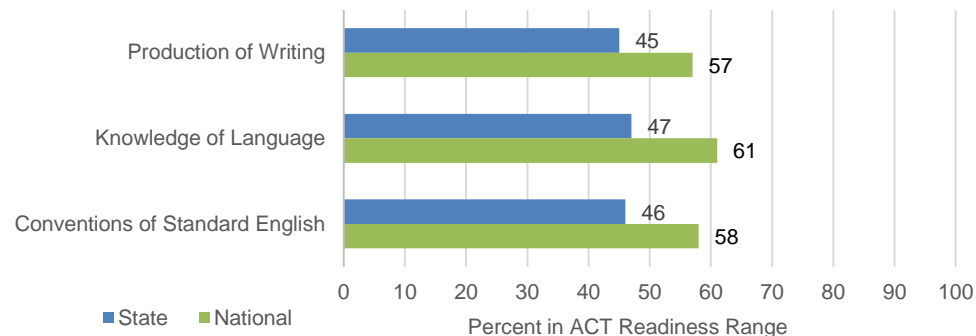


Figure 2.3. Math Reporting Categories¹

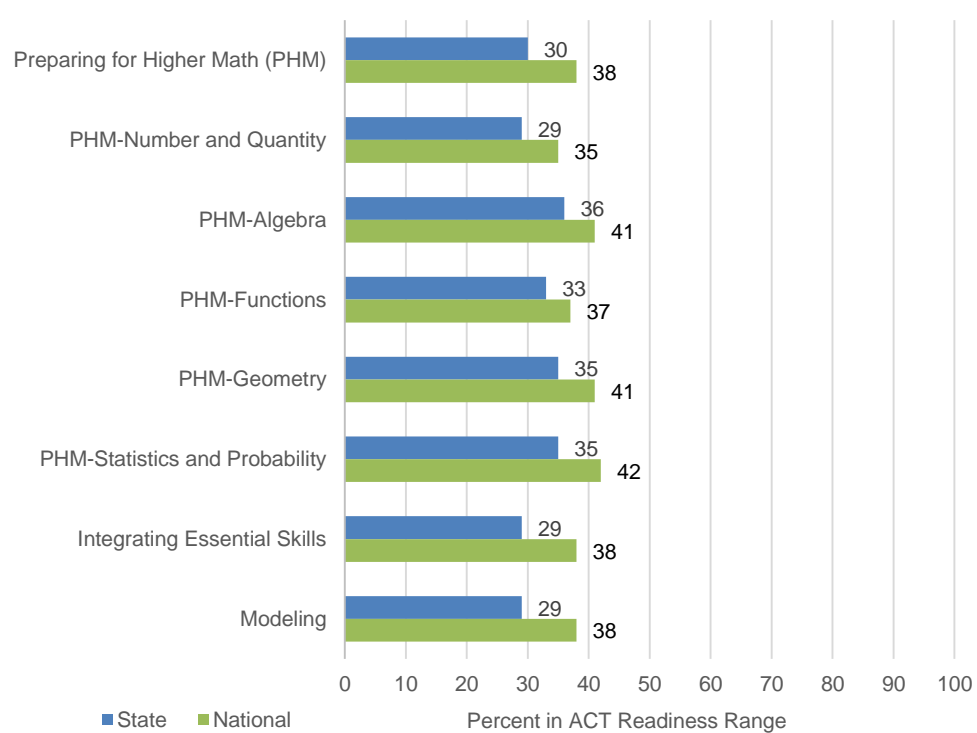


Figure 2.4. Reading Reporting Categories¹

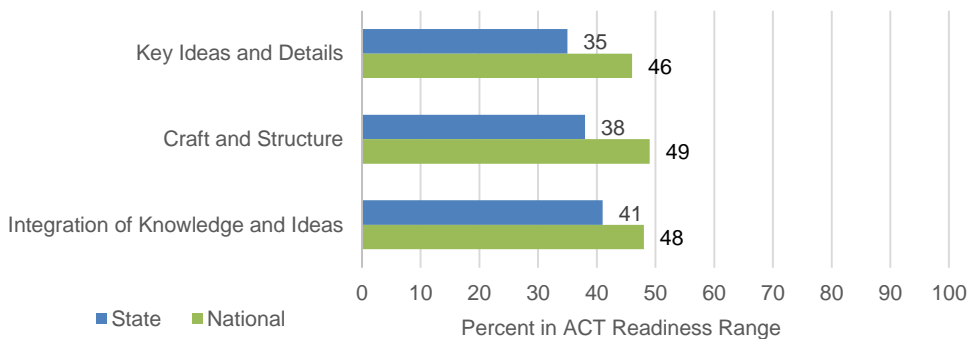
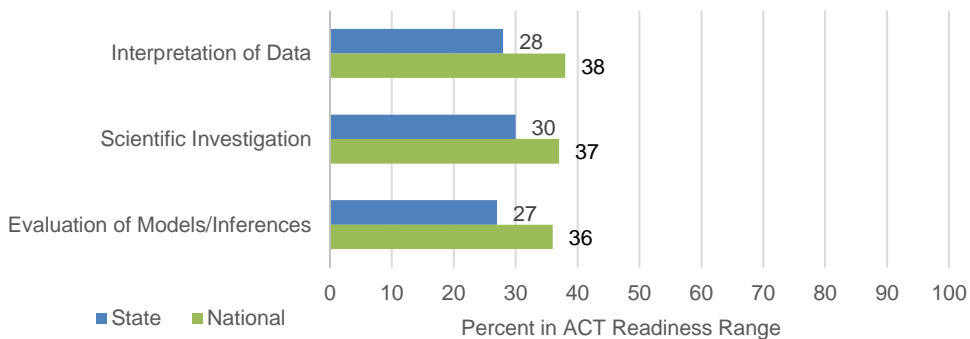


Figure 2.5. Science Reporting Categories¹



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

¹ Reporting Categories are reported only for testing events beginning September 2016.

Total Students in Report: 45,468

Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	45,468	49	21.3	17.9
	Black/African American	1,802	46	18.3	16.2
	American Indian/Alaska Native	1,521	52	16.9	15.8
	White	15,011	62	23.4	20.3
	Hispanic/Latino	19,721	41	19.1	16.6
	Asian	1,437	67	24.6	20.7
	Native Hawaiian/Other Pacific Islander	131	47	20.1	17.8
	Two or More Races	1,772	58	22.4	19.6
	Prefer not/No Response	4,073	26	21.7	17.3
National	All Students	1,914,817	63	22.2	19.0
	Black/African American	243,080	58	17.9	15.9
	American Indian/Alaska Native	15,449	51	18.5	16.4
	White	996,712	67	23.4	20.2
	Hispanic/Latino	307,358	63	19.9	17.5
	Asian	91,899	75	25.4	22.8
	Native Hawaiian/Other Pacific Islander	5,753	53	20.0	16.6
	Two or More Races	85,316	64	22.3	19.4
	Prefer not/No Response	169,250	36	22.6	18.1

¹ "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.3. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
Black/African American	1,802	4	15.7	17.3	17.1	16.9	16.9	17.4	
American Indian/Alaska Native	1,521	3	14.3	16.9	16.4	16.7	16.2	17.1	
White	15,011	33	21.5	21.8	22.6	21.7	22.0	22.0	
Hispanic/Latino	19,721	43	15.9	17.9	17.5	17.5	17.3	17.9	
Asian	1,437	3	22.3	23.8	22.9	22.9	23.1	23.6	
Native Hawaiian/Other Pacific Islander	131	0	17.6	18.6	18.8	18.6	18.5	18.9	
Two or More Races	1,772	4	20.2	20.7	21.5	20.8	20.9	21.0	
Prefer not/No Response	4,073	9	16.8	18.4	18.3	18.2	18.0	18.5	
National	All Students	1,914,817	100	20.2	20.5	21.3	20.7	20.8	20.9
	Black/African American	243,080	13	15.8	16.9	17.3	17.1	16.9	17.3
	American Indian/Alaska Native	15,449	1	15.9	17.4	17.7	17.7	17.3	17.8
	White	996,712	52	21.9	21.7	22.8	22.0	22.2	22.1
	Hispanic/Latino	307,358	16	17.8	18.8	19.3	18.9	18.8	19.1
	Asian	91,899	5	24.1	25.1	24.2	24.1	24.5	24.9
	Native Hawaiian/Other Pacific Islander	5,753	0	17.2	18.4	18.3	18.3	18.2	18.6
	Two or More Races	85,316	4	20.6	20.6	21.8	20.9	21.1	21.0
	Prefer not/No Response	169,250	9	19.0	19.6	20.3	19.8	19.8	19.9

Total Students in Report: 45,468

Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	21,457	48	21.5	17.6
	Females	23,276	50	21.2	18.2
	No Response	735	29	20.8	18.7
National	Males	893,610	61	22.4	18.6
	Females	991,975	66	22.0	19.3
	No Response	29,232	13	18.6	16.6

¹ "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.5. Average ACT Scores by Gender

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	21,457	47	17.7	19.8	19.1	19.3	19.1	19.8
	Females	23,276	51	18.7	19.2	19.9	19.2	19.4	19.4
	No Response	735	2	17.1	18.7	18.9	18.9	18.5	19.0
National	Males	893,610	47	19.7	20.9	21.0	20.9	20.8	21.2
	Females	991,975	52	20.7	20.2	21.7	20.6	20.9	20.7
	No Response	29,232	2	16.6	17.6	17.9	17.8	17.6	18.0

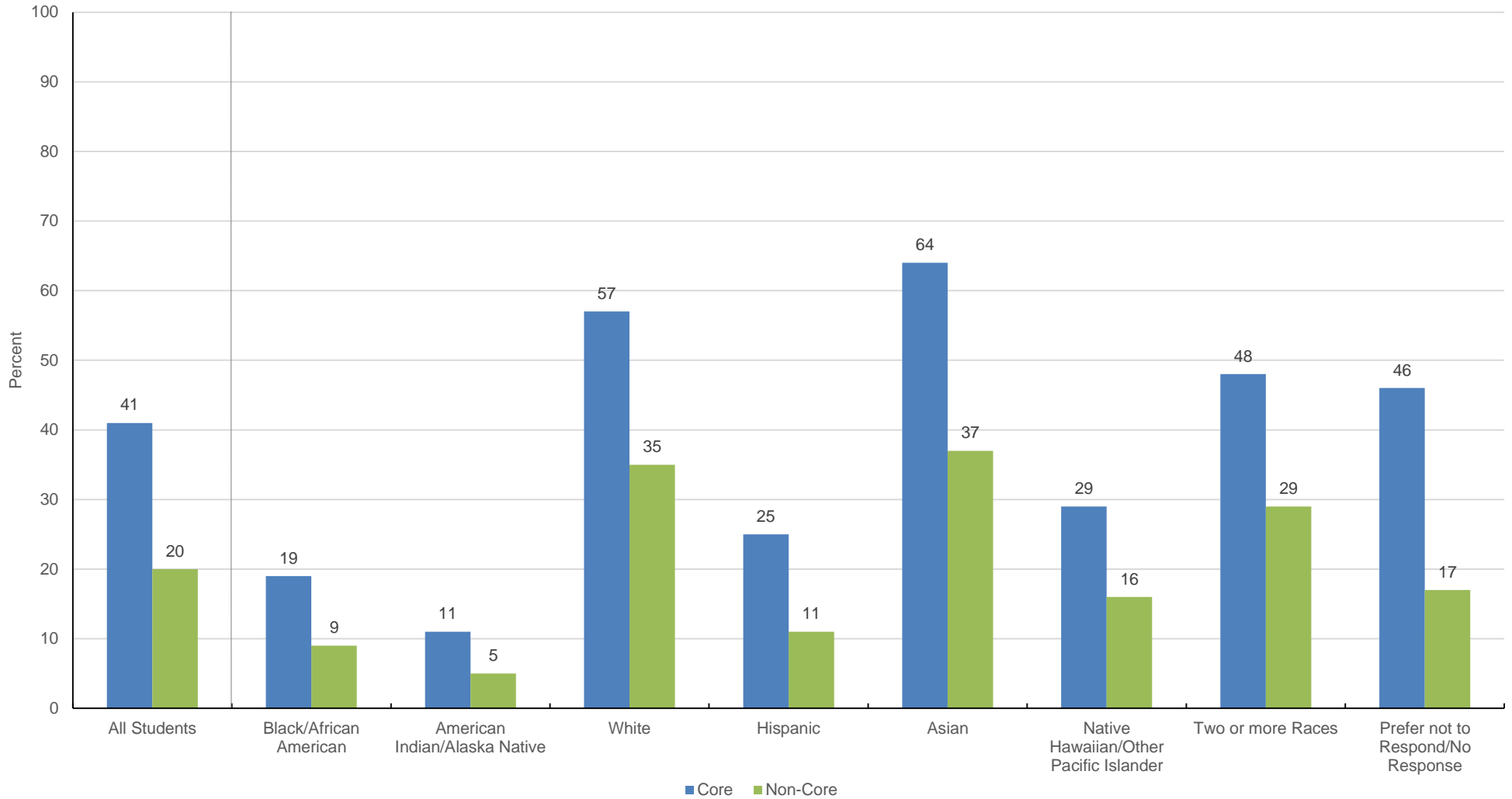
Table 2.6. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	22	23	23	23	23
Q2 (50th Percentile)	17	18	18	19	18
Q1 (25th Percentile)	13	16	14	15	15

Section III

College and Career Readiness and the Impact of Course Rigor

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 45,468

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	1,892	4	792	2	2,346	5	996	2
	28 to 32	2,459	5	3,040	7	3,980	9	2,477	5
	24 to 27	4,994	11	7,075	16	5,039	11	6,033	13
	20 to 23	8,398	18	6,870	15	9,145	20	10,817	24
	16 to 19	8,798	19	16,368	36	10,790	24	13,001	29
	13 to 15	9,317	20	10,682	23	7,866	17	7,476	16
	01 to 12	9,610	21	641	1	6,302	14	4,668	10
National	33 to 36	143,563	7	58,709	3	156,351	8	75,063	4
	28 to 32	154,254	8	177,068	9	232,703	12	154,978	8
	24 to 27	282,672	15	353,837	18	260,556	14	331,549	17
	20 to 23	411,089	21	324,319	17	433,162	23	513,463	27
	16 to 19	344,616	18	621,963	32	405,666	21	489,899	26
	13 to 15	304,484	16	357,972	19	257,877	13	232,220	12
	01 to 12	274,139	14	20,949	1	168,502	9	117,645	6

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	43	34	33	28	20
	Females	51	29	37	25	18
	No Response	41	25	31	24	15
National	Males	57	43	44	38	28
	Females	64	37	48	35	26
	No Response	38	18	25	17	10

Total Students in Report: 45,468

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	English %	Mathematics %	Reading %	Science %	All Four %	STEM %
State	All Students	45,468	47	32	35	27	19	14
	Black/African American	1,802	30	15	20	11	6	4
	American Indian/Alaska Native	1,521	21	11	15	8	4	2
	White	15,011	70	50	54	44	33	25
	Hispanic/Latino	19,721	32	19	22	15	9	6
	Asian	1,437	68	63	55	51	40	36
	Native Hawaiian/Other Pacific Islander	131	44	22	26	26	12	8
	Two or More Races	1,772	62	41	46	36	26	19
	Prefer Not to Respond	4,073	37	25	28	22	15	12
National	All Students	1,914,817	60	40	46	36	27	20
	Black/African American	243,080	32	13	20	11	6	3
	American Indian/Alaska Native	15,449	32	15	23	15	8	5
	White	996,712	72	49	56	46	34	26
	Hispanic/Latino	307,358	46	26	33	22	15	10
	Asian	91,899	77	69	62	59	49	46
	Native Hawaiian/Other Pacific Islander	5,753	41	24	27	21	14	10
	Two or More Races	85,316	63	39	48	37	27	20
	Prefer Not to Respond	169,250	50	32	39	31	23	18

Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score¹

Student Group	ACT NCRC Level ²	N	%	Average Composite
State	Gold or Higher	8,217	18	28.3
	Silver	19,896	44	20.1
	Bronze	14,084	31	14.5
	Needs Improvement	3,271	7	11.5
National	Gold or Higher	499,653	26	28.6
	Silver	893,864	47	20.3
	Bronze	444,856	23	14.6
	Needs Improvement	76,444	4	11.5

¹ The ACT Composite scores associated with a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 25 for Gold, and 35 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 would be classified as 'Needs Improvement', 13 to 16 as 'Bronze', 17 to 24 as 'Silver', and 25 or above as 'Gold or Higher' in the table above. For comparison, individual student score reports classify those who scored 12-13, 14-17, and 18 and higher as making progress toward Bronze, Silver, and Gold certificates.

² Additional information on the ACT NCRC can be found at www.act.org.

Total Students in Report: 45,468

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More ²	22,177	63	20.6	45	21.3	48	21.7	38	21.1	29	21.3	22	21.4
	Less than Core	14,328	38	16.7	23	18.2	27	18.2	19	18.0	12	17.9	8	18.4
	Missing ³	8,963	23	14.6	13	16.9	15	16.2	10	16.4	6	16.1	4	16.9
National	Core or More	1,200,072	70	21.8	49	21.7	54	22.7	45	21.9	34	22.2	26	22.1
	Less than Core	402,680	46	18.1	26	18.8	34	19.4	24	19.0	16	19.0	12	19.2
	Missing	312,065	38	16.7	22	18.1	28	18.3	20	18.2	13	18.0	9	18.4

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More ²	33,373	55	19.4	35,191	37	20.2	30,938	44	21.0	26,244	35	20.6
	Less than Core	3,927	25	15.0	1,869	10	16.5	6,044	17	16.7	10,592	19	18.0
	Missing ³	8,168	24	14.6	8,408	13	16.9	8,486	15	16.2	8,632	10	16.4
National	Core or More	1,527,131	66	21.1	1,528,137	45	21.2	1,430,773	51	22.1	1,389,989	43	21.7
	Less than Core	91,187	34	16.1	83,960	8	16.2	181,701	35	19.7	220,831	18	18.1
	Missing	296,499	39	16.9	302,720	22	18.1	302,343	28	18.4	303,997	20	18.2

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Total Students in Report: 45,468

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	3,498	8	20.8	64	323,956	17	22.1	72
Eng 9, Eng 10, Eng 11, Eng 12	29,875	66	19.3	54	1,203,175	63	20.8	64
Less than 4 years of English	3,927	9	15.0	25	91,187	5	16.1	34
Zero years / no English courses reported	8,168	18	14.6	24	296,499	15	16.9	39
MATHEMATICS COURSE PATTERN								
Alg 1, Alg 2, Geom, Trig, & Calc	1,888	4	23.0	60	99,215	5	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	2,583	6	21.1	47	125,955	7	21.5	51
Alg 1, Alg 2, Geom, & Trig	2,300	5	18.9	27	89,147	5	19.0	27
Alg 1, Alg 2, Geom, & Other Adv Math	11,920	26	18.6	24	321,541	17	19.2	29
Other comb of 4 or more years of Math	9,934	22	23.3	61	609,514	32	23.8	65
Alg 1, Alg 2, & Geom	4,201	9	16.6	9	187,368	10	16.9	10
Other comb of 3 or 3.5 years of Math	2,365	5	20.0	36	95,397	5	19.6	33
Less than 3 years of Math	1,869	4	16.5	10	83,960	4	16.2	8
Zero years / no Math courses reported	8,408	18	16.9	13	302,720	16	18.1	22
SOCIAL SCIENCE COURSE PATTERN								
US Hist, World Hist, Am Gov, & Other Hist	421	1	19.0	31	46,135	2	22.2	50
Other comb of 4 or more years Social Science	13,085	29	22.3	52	813,270	42	22.7	54
US Hist, World Hist, & Am Gov	2,655	6	18.6	29	111,031	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	14,777	32	20.3	39	460,337	24	21.7	48
Less than 3 years of Social Science	6,044	13	16.7	17	181,701	9	19.7	35
Zero years / no Social Science courses reported	8,486	19	16.2	15	302,343	16	18.4	28
NATURAL SCIENCE COURSE PATTERN								
Gen Sci ¹ , Bio, Chem, & Phys	8,089	18	21.3	41	705,397	37	22.4	48
Bio, Chem, Phys	5,776	13	23.3	56	193,793	10	23.3	54
Gen Sci ¹ , Bio, Chem	11,030	24	19.0	22	444,093	23	20.1	30
Other comb of 3 years of Natural Science	1,349	3	18.4	20	46,706	2	18.9	23
Less than 3 years of Natural Science	10,592	23	18.0	19	220,831	12	18.1	18
Zero years / no Natural Science courses reported	8,632	19	16.4	10	303,997	16	18.2	20

¹Includes General, Physical and Earth Sciences.

Total Students in Report: 45,468

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	3,498	8	20.8	64	1,500	7	20.2	59	1,979	9	21.2	67
Eng 9, Eng 10, Eng 11, Eng 12	29,875	66	19.3	54	13,737	64	18.8	51	15,739	68	19.6	57
Less than 4 years of English	3,927	9	15.0	25	2,022	9	14.7	22	1,854	8	15.3	27
Zero years / no English courses reported	8,168	18	14.6	24	4,198	20	14.3	22	3,704	16	14.9	25
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	1,888	4	23.0	60	869	4	23.6	64	994	4	22.4	57
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	2,583	6	21.1	47	1,021	5	21.6	52	1,534	7	20.7	43
Alg 1, Alg 2, Geom, & Trig	2,300	5	18.9	27	1,040	5	19.3	30	1,224	5	18.5	24
Alg 1, Alg 2, Geom, & Other Adv Math	11,920	26	18.6	24	5,077	24	18.9	26	6,675	29	18.4	22
Other comb of 4 or more years of Math	9,934	22	23.3	61	4,951	23	23.9	65	4,913	21	22.6	58
Alg 1, Alg 2, & Geom	4,201	9	16.6	9	2,131	10	16.8	11	1,999	9	16.3	7
Other comb of 3 or 3.5 years of Math	2,365	5	20.0	36	1,101	5	20.2	37	1,235	5	19.9	35
Less than 3 years of Math	1,869	4	16.5	10	926	4	16.7	12	905	4	16.4	9
Zero years / no Math courses reported	8,408	18	16.9	13	4,341	20	17.1	14	3,797	16	16.7	11
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	421	1	19.0	31	216	1	18.9	31	198	1	19.2	31
Other comb of 4 or more years Social Science	13,085	29	22.3	52	5,370	25	22.2	51	7,628	33	22.5	53
US Hist, World Hist, & Am Gov	2,655	6	18.6	29	1,414	7	18.4	28	1,217	5	19.0	31
Other comb of 3 or 3.5 years of Social Science	14,777	32	20.3	39	6,780	32	20.2	39	7,731	33	20.4	39
Less than 3 years of Social Science	6,044	13	16.7	17	3,308	15	16.5	17	2,654	11	16.9	18
Zero years / no Social Science courses reported	8,486	19	16.2	15	4,369	20	15.9	14	3,848	17	16.5	16
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ¹ , Bio, Chem, & Phys	8,089	18	21.3	41	4,095	19	21.5	44	3,944	17	21.1	39
Bio, Chem, Phys	5,776	13	23.3	56	2,960	14	23.8	60	2,748	12	22.8	52
Gen Sci ² , Bio, Chem	11,030	24	19.0	22	4,584	21	18.8	22	6,321	27	19.1	21
Other comb of 3 years of Natural Science	1,349	3	18.4	20	773	4	18.7	22	562	2	17.9	17
Less than 3 years of Natural Science	10,592	23	18.0	19	4,600	21	17.7	18	5,786	25	18.3	20
Zero years / no Natural Science courses reported	8,632	19	16.4	10	4,445	21	16.3	11	3,915	17	16.4	9

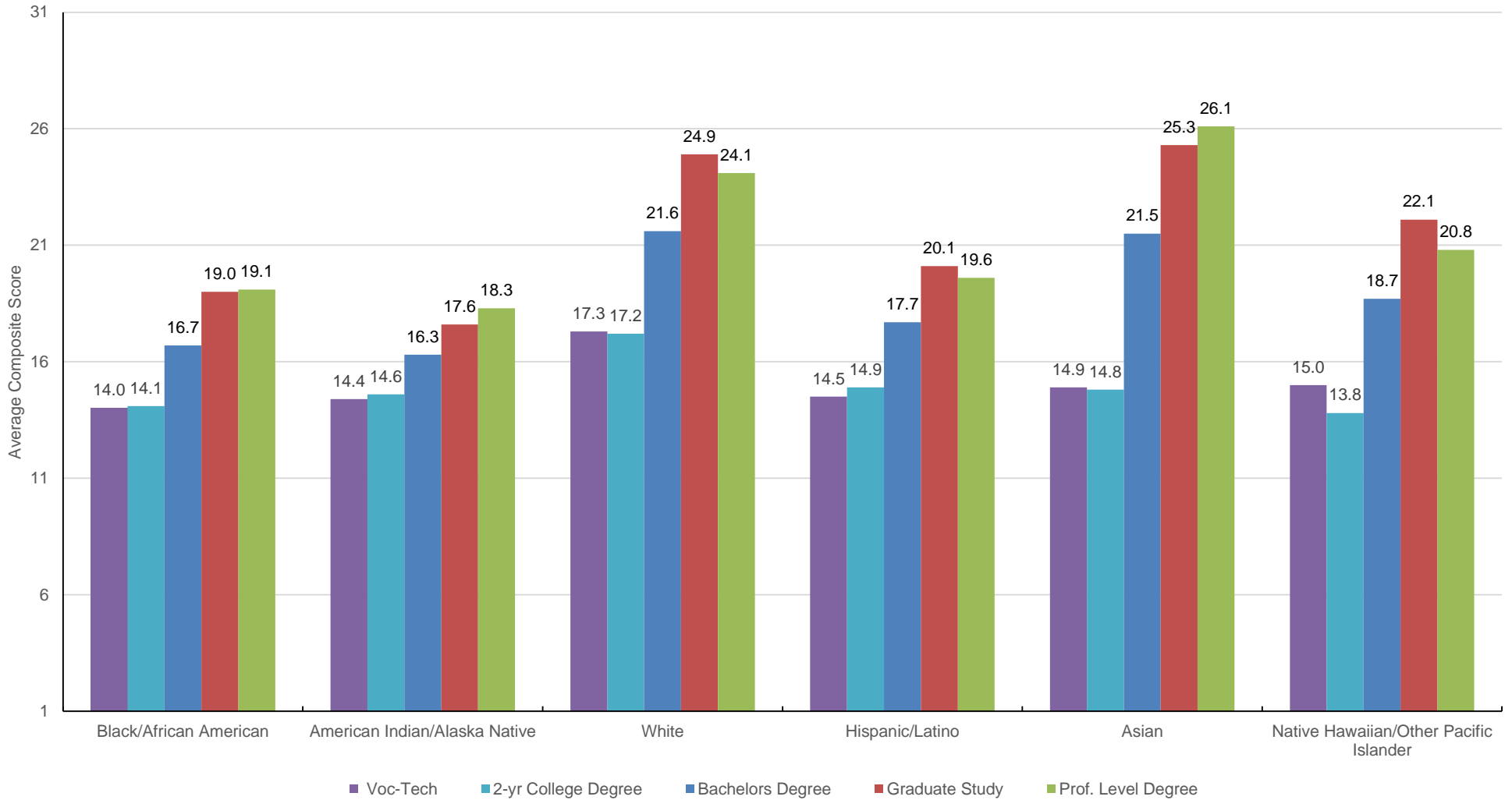
¹Includes General, Physical and Earth Sciences.

This page intentionally left blank.

Section IV

Career and Educational Aspirations

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations*



*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 45,468

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	445	1	18.8	60	2	14.8	355	1	19.9
Architecture	488	1	19.1	37	1	16.4	425	1	19.4
Area, Ethnic, & Multidisciplinary Studies	60	0	19.1	10	0	14.1	46	0	19.9
Arts: Visual & Performing	2,725	6	19.1	365	13	15.6	2,132	7	19.9
Business	3,553	8	20.2	284	10	16.0	3,087	10	20.7
Communications	555	1	21.0	37	1	15.8	498	2	21.5
Community, Family, & Personal Services	1,258	3	16.6	253	9	15.1	892	3	17.2
Computer Science & Mathematics	1,229	3	22.6	62	2	17.5	1,111	4	22.9
Education	1,081	2	19.1	56	2	15.0	986	3	19.4
Engineering	3,227	7	22.6	170	6	15.5	2,901	10	23.1
Engineering Technology & Drafting	583	1	18.8	80	3	14.9	471	2	19.7
English & Foreign Languages	353	1	21.9	26	1	16.6	304	1	22.6
Health Administration & Assisting	1,493	3	17.1	167	6	14.6	1,227	4	17.6
Health Sciences & Technologies	7,330	16	19.9	313	11	15.9	6,721	22	20.2
Philosophy, Religion, & Theology	123	0	20.7	4	0	15.5	113	0	21.0
Repair, Production, & Construction	517	1	16.3	189	7	15.5	273	1	17.2
Sciences: Biological & Physical	2,191	5	23.4	34	1	17.0	2,048	7	23.6
Social Sciences & Law	2,938	6	20.4	113	4	14.9	2,680	9	20.7
Undecided	4,037	9	20.3	317	11	15.3	3,139	10	21.1
No Response	11,109	24	16.2	232	8	13.9	604	2	16.0

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 45,468

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	793	15.3	35	14.0	56	14.4	201	17.3	393	14.5
2-yr College Degree	2,066	15.4	93	14.1	156	14.6	456	17.2	1,135	14.9
Bachelors Degree	16,619	19.4	644	16.7	623	16.3	6,354	21.6	6,977	17.7
Graduate Study	5,145	22.8	183	19.0	114	17.6	2,456	24.9	1,622	20.1
Prof. Level Degree	8,356	21.8	348	19.1	292	18.3	2,953	24.1	3,458	19.6
Other	828	16.0	29	14.7	35	14.3	264	17.7	365	15.0
No Response	11,661	16.7	470	15.5	245	14.6	2,327	19.4	5,771	15.6

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Other Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	793	15.3	10	14.9	2	15.0	23	17.2	73	14.8
2-yr College Degree	2,066	15.4	23	14.8	6	13.8	71	17.0	126	14.9
Bachelors Degree	16,619	19.4	463	21.5	61	18.7	665	20.4	832	18.9
Graduate Study	5,145	22.8	244	25.3	13	22.1	235	23.2	278	22.6
Prof. Level Degree	8,356	21.8	457	26.1	22	20.8	419	23.6	407	22.1
Other	828	16.0	18	16.4	2	18.5	27	19.0	88	15.4
No Response	11,661	16.7	222	19.8	25	15.7	332	18.3	2,269	16.8

Total Students in Report: 45,468

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
ARIZONA STATE UNIVERSITY	Arizona	18,654	8,315	10,339	5	21	30	23	13	7	1
UNIVERSITY OF ARIZONA	Arizona	15,716	5,369	10,347	5	21	30	22	13	7	1
NORTHERN ARIZONA UNIVERSITY	Arizona	14,744	3,938	10,806	5	22	32	24	12	5	1
GRAND CANYON UNIVERSITY	Arizona	8,183	1,972	6,211	7	29	33	20	8	3	0
GLENDALE COMMUNITY COLLEGE	Arizona	3,549	1,145	2,404	10	38	33	14	4	1	0
PHOENIX COLLEGE	Arizona	1,724	413	1,311	15	44	31	7	2	1	0
PIMA COMMUNITY COLLEGE	Arizona	1,638	452	1,186	11	39	31	13	5	1	0
ARIZONA WESTERN COLLEGE	Arizona	1,508	914	594	19	41	27	9	2	1	0
STATE-NO COLLEGE PLANS	Iowa	1,433	1,433	0	20	44	24	8	3	1	0
UNIVERSITY OF SOUTHERN CALIFORNIA	California	1,115	210	905	3	18	29	22	15	10	2
Code not found		998	348	650	5	25	36	22	9	3	0
GATEWAY COMMUNITY COLLEGE	Arizona	981	245	736	15	46	29	8	1	0	0
BRIGHAM YOUNG UNIVERSITY	Utah	943	522	421	1	2	11	23	29	27	8
MESA COMMUNITY COLLEGE	Arizona	894	165	729	8	29	35	18	7	4	0
NCAA ELIGIBILITY CENTER	Indiana	846	352	494	6	23	31	22	13	4	1
UNIVERSITY OF CALIFORNIA-LOS ANGELES	California	846	142	704	5	14	25	24	18	12	3
STANFORD UNIVERSITY	California	838	221	617	0	7	13	19	24	25	12
SAN DIEGO STATE UNIVERSITY	California	796	110	686	4	19	32	27	13	6	0
ART INSTITUTE OF PHOENIX THE	Arizona	787	234	553	14	38	29	14	5	2	0
ESTRELLA MOUNTAIN COMMUNITY COLLEGE	Arizona	655	188	467	14	43	27	13	2	1	0
UNIVERSITY OF WASHINGTON	Washington	642	125	517	2	9	23	27	23	12	4
SOUTH MOUNTAIN COMMUNITY COLLEGE	Arizona	613	129	484	16	50	26	6	1	1	0
CENTRAL ARIZONA COLLEGE	Arizona	586	230	356	11	40	33	11	4	1	0
UNIVERSITY OF OREGON	Oregon	568	101	467	3	21	30	22	16	7	1
ARIZONA CHRISTIAN UNIVERSITY	Arizona	555	151	404	12	36	28	14	7	2	0
BRIGHAM YOUNG UNIVERSITY-IDAHO	Idaho	549	136	413	1	4	18	28	24	22	3
ART INST OF CALIFORNIA-SAN DIEGO THE	California	539	71	468	15	38	32	13	2	1	0
YAVAPAI COLLEGE	Arizona	532	211	321	8	33	32	20	6	1	0
EMBRY-RIDDLE AERONAUTICAL UNIV	Arizona	475	165	310	1	6	19	27	25	17	4
NEW YORK UNIVERSITY	New York	466	98	368	3	11	26	27	16	14	2
All Other Institutions		30,202	6,109	24,093	6	22	26	21	14	9	2
Total		112,575	34,214	78,361	7	24	29	21	12	7	1

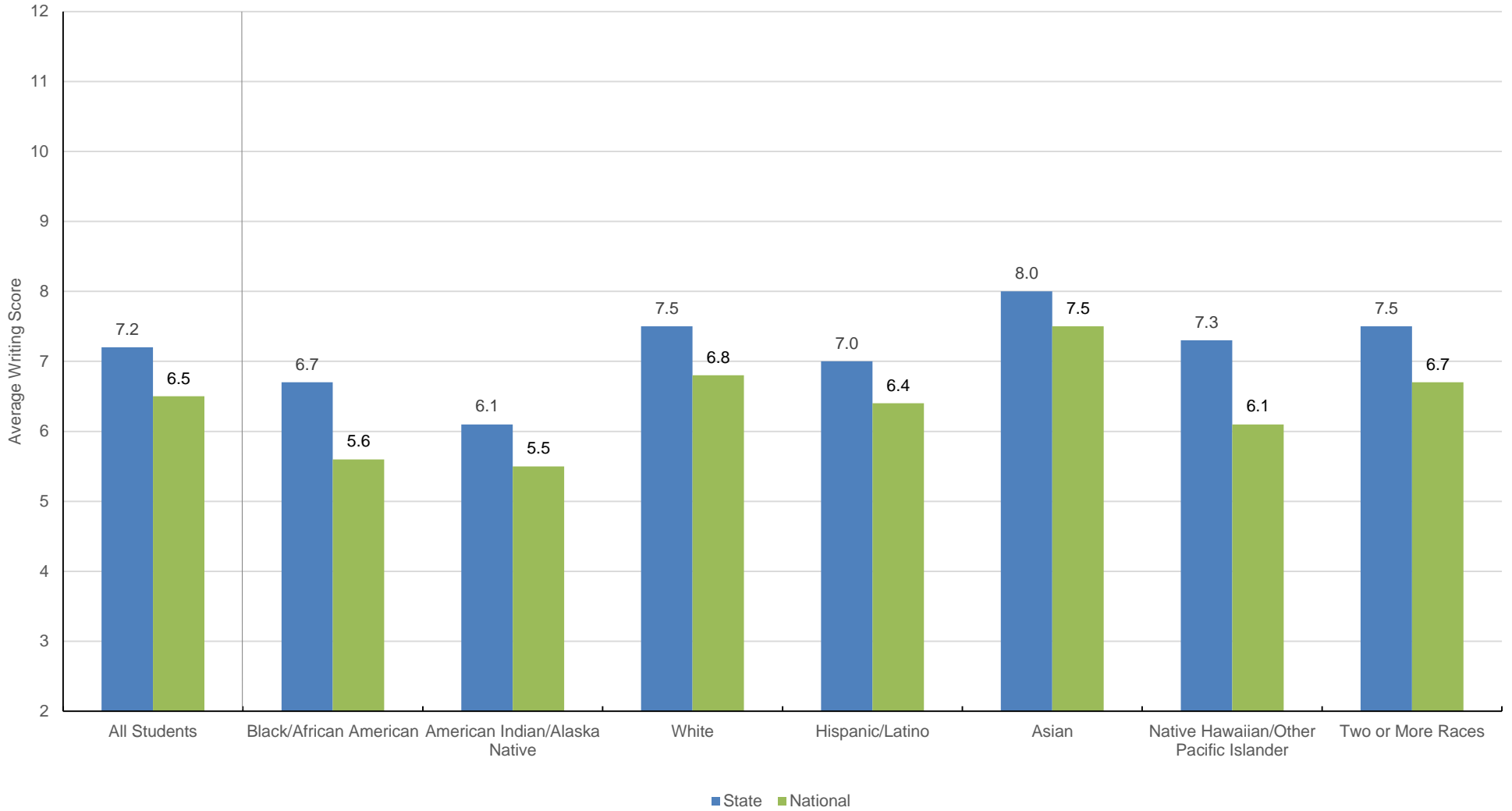
This page intentionally left blank.

Section V

Optional Writing Test Results

Total Students in Report: 45,468

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity*



*Missing columns reflect race/ethnicity groupings that are missing.

Total Students in Report: 45,468

Table 5.1. Average ACT English Language Arts Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing

	N		Average ACT Scores					
			English		Reading		Writing	
			State	National	State	National	State	National
All Students	6,700	903,603	23.2	20.7	24.2	21.8	7.2	6.5
Black/African American	232	103,370	19.8	15.9	21.0	17.3	6.7	5.6
American Indian/Alaska Native	446	6,413	14.8	15.6	17.1	17.5	6.1	5.5
White	2,864	426,803	25.8	22.5	26.4	23.4	7.5	6.8
Hispanic/Latino	2,079	177,117	20.5	18.2	21.9	19.6	7.0	6.4
Asian	426	63,636	27.3	25.2	26.8	25.1	8.0	7.5
Native Hawaiian/Other Pacific Islander	16	3,602	21.9	17.3	23.5	18.2	7.3	6.1
Two or More Races	329	43,115	24.7	21.2	25.6	22.3	7.5	6.7
Prefer not/No Response	308	79,547	25.5	19.9	26.0	21.1	7.4	6.3
Males	2,771	421,102	23.3	20.3	24.3	21.5	7.1	6.3
Females	3,929	472,773	23.2	21.2	24.1	22.1	7.3	6.8
No Response	0	9,728	.	15.8	.	17.5	.	5.3

Table 5.2. Average ACT English Language Arts Outcomes by Race/Ethnicity and Gender for Students Who Took ACT Writing

	N		Average ACT Scores			
			Average ELA Score		Percent Who Met ELA Benchmark	
			State	National	State	National
All Students	6,700	903,603	22.3	19.9	68	50
Black/African American	232	103,370	19.4	15.6	46	21
American Indian/Alaska Native	446	6,413	15.8	15.5	17	20
White	2,864	426,803	24.2	21.3	84	61
Hispanic/Latino	2,079	177,117	20.4	18.0	53	37
Asian	426	63,636	25.4	23.6	82	73
Native Hawaiian/Other Pacific Islander	16	3,602	21.7	17.0	63	31
Two or More Races	329	43,115	23.6	20.3	80	53
Prefer not/No Response	308	79,547	24.0	19.1	76	45
Males	2,771	421,102	22.2	19.3	66	47
Females	3,929	472,773	22.4	20.5	69	54
No Response	0	9,728	.	15.2	.	21

