



# Profile Report - State

Graduating Class 2018

Alabama



## New to your 2018 Profile Report

Though ACT will continue to report English, mathematics, reading, and science subject scores, beginning in September 2016, subscores such as rhetorical skills and arts/literature will be omitted. Instead, a comprehensive set of reporting categories aligned with ACT College and Career Readiness Standards and other standards that target college and career readiness will be included. This change will make it easier for students, parents, and educators to gain deeper insight into students' performance and better understand strengths and areas for improvement in each subject.

In this report, reporting category outcomes indicate the percentage of students with reporting category scores falling within associated ACT Readiness Ranges. These ranges reflect where a student who has met an associated ACT College Readiness Benchmark would typically perform in each reporting category.

This report includes percentage of students meeting/exceeding the ACT College Readiness Benchmark for English Language Arts (ELA). This benchmark reflects a score of 20.

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We are pleased to provide this 2018 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2018 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

**Performance** - student test performance in the context of college readiness

**Access** - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

**Course Selection** - percent of students pursuing a core curriculum

**Course Rigor** - impact of rigorous coursework on achievement

**College Readiness** - percent of students meeting ACT College Readiness Benchmark Scores in each content area

**Awareness** - extent to which student aspirations match performance

**Articulation** - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

**The ACT is a curriculum-based measure of college readiness. ACT components include:**

- Tests of academic achievement in English, math, reading, science, STEM, and (optional) ELA and writing
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

**The ACT:**

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at [www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html](http://www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html).

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology, STEM and ELA. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26
ELA	ELA	20

For more information, go to [www.act.org](http://www.act.org)

## How to Improve Scores and Increase College Readiness

16% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

**PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT:** 58,177 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

**MAKING CORE CURRICULUM A PRIORITY:** Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 60% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

**MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES:** Table 3.8 reports 8% of the cohort took less than three years of math courses. Of these students, 3% were college ready. 16% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 3% of these students were college ready. In comparison, 31% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 22% of the cohort took less than three years of natural science courses. 13% of these students were college ready. In comparison, 29% of students who took at least three years of science coursework were college ready.

**EVALUATING RIGOR OF COURSES:** Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 71% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at [www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html](http://www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html).

**PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS:** Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or [customerservices@act.org](mailto:customerservices@act.org).

# Section I

## Executive Summary

Total Students in Report: 58,177

Figure 1.1. Average Composite Scores: 5 Years of Testing\*

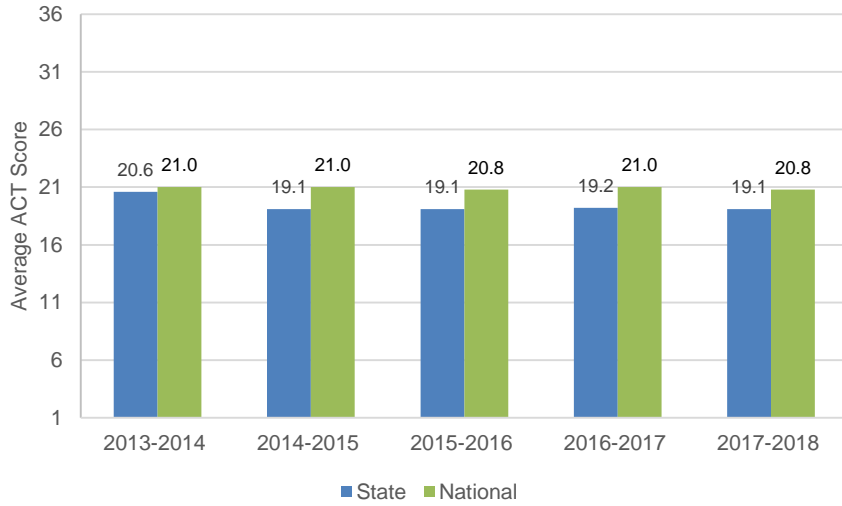


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing\*

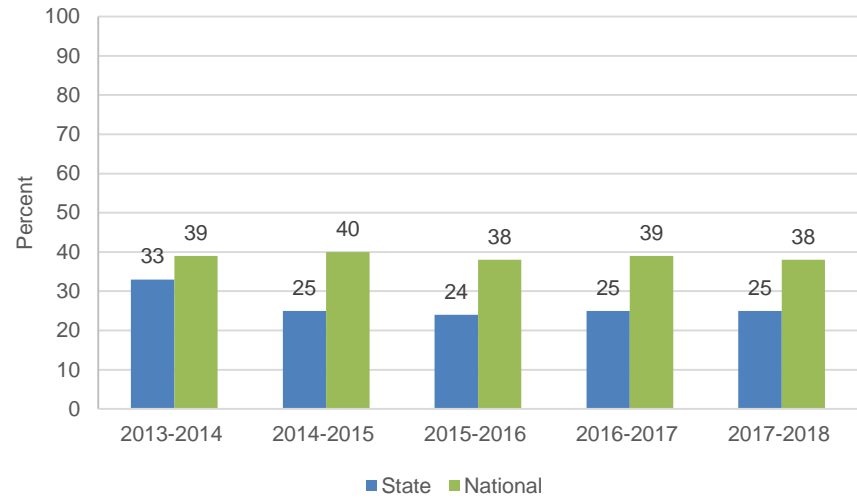


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing\*

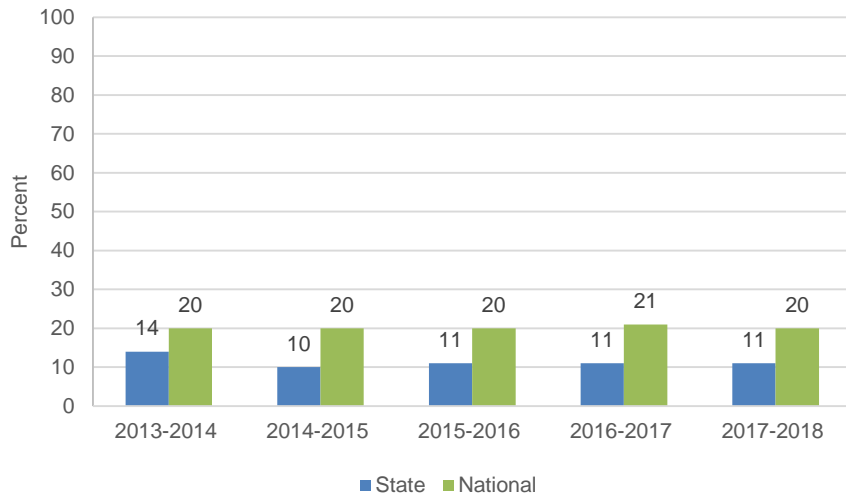
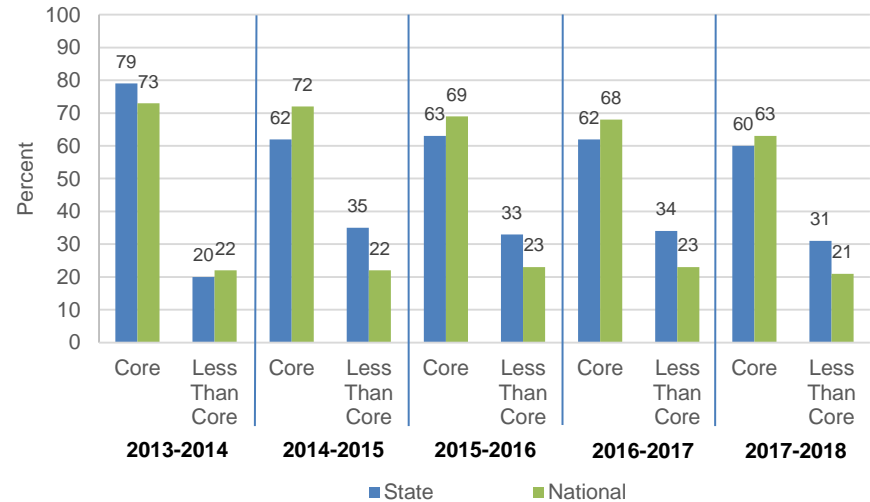


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing\*



\* Missing columns in above graphs reflect years in which no students were tested.



Total Students in Report: 58,177

**Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks**

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2014	37,985	1,845,787	65	64	31	43	43	44	31	37	21	26
2015	55,427	1,924,436	53	64	23	42	34	46	25	38	16	28
2016	56,178	2,090,342	51	61	23	41	34	44	24	36	16	26
2017	57,457	2,030,038	52	61	23	41	36	47	25	37	16	27
<b>2018</b>	<b>58,177</b>	<b>1,914,817</b>	<b>51</b>	<b>60</b>	<b>23</b>	<b>40</b>	<b>35</b>	<b>46</b>	<b>24</b>	<b>36</b>	<b>16</b>	<b>27</b>

**Table 1.2. Five Year Trends—Average ACT Scores**

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2014	37,985	1,845,787	20.7	20.3	19.5	20.9	21.3	21.3	20.4	20.8	20.6	21.0
2015	55,427	1,924,436	18.8	20.4	18.4	20.8	19.7	21.4	19.1	20.9	19.1	21.0
2016	56,178	2,090,342	18.7	20.1	18.3	20.6	19.7	21.3	19.1	20.8	19.1	20.8
2017	57,457	2,030,038	18.9	20.3	18.4	20.7	19.7	21.4	19.4	21.0	19.2	21.0
<b>2018</b>	<b>58,177</b>	<b>1,914,817</b>	<b>18.9</b>	<b>20.2</b>	<b>18.3</b>	<b>20.5</b>	<b>19.6</b>	<b>21.3</b>	<b>19.0</b>	<b>20.7</b>	<b>19.1</b>	<b>20.8</b>

**Table 1.3. Five Year Trends—Average ACT Scores Nationwide**

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8
2017	2,030,038	20.3	20.7	21.4	21.0	21.0
<b>2018</b>	<b>1,914,817</b>	<b>20.2</b>	<b>20.5</b>	<b>21.3</b>	<b>20.7</b>	<b>20.8</b>

Total Students in Report: 58,177

**Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation**

Year	Number of Students Tested		Percent <sup>2</sup>		Average ACT Scores									
	Core or More <sup>1</sup>	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2014	30,035	7,661	79	20	21.4	17.8	20.1	17.5	21.9	19.0	20.9	18.3	21.2	18.3
2015	34,378	19,267	62	35	20.7	16.0	19.5	16.5	21.1	17.4	20.4	17.0	20.5	16.9
2016	35,445	18,641	63	33	20.5	16.0	19.4	16.5	21.1	17.4	20.4	17.1	20.5	16.9
2017	35,377	19,309	62	34	20.6	16.5	19.4	16.7	21.1	17.7	20.5	17.7	20.5	17.3
<b>2018</b>	<b>34,729</b>	<b>18,150</b>	<b>60</b>	<b>31</b>	<b>20.7</b>	<b>16.4</b>	<b>19.4</b>	<b>16.7</b>	<b>21.2</b>	<b>17.6</b>	<b>20.3</b>	<b>17.2</b>	<b>20.5</b>	<b>17.1</b>

<sup>1</sup>"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

<sup>2</sup>Percent of all students tested. Numbers will not add up to 100% due to student non-response.

**Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity**

Race/Ethnicity	2014			2015			2016			2017			2018		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
<b>All Students</b>	<b>37,985</b>	<b>100</b>	<b>20.6</b>	<b>55,427</b>	<b>100</b>	<b>19.1</b>	<b>56,178</b>	<b>100</b>	<b>19.1</b>	<b>57,457</b>	<b>100</b>	<b>19.2</b>	<b>58,177</b>	<b>100</b>	<b>19.1</b>
Black/African American	10,205	27	17.2	15,615	28	16.4	15,732	28	16.2	15,719	27	16.4	16,336	28	16.2
American Indian/Alaska Native	265	1	20.1	418	1	18.1	468	1	18.1	417	1	17.6	458	1	17.7
White	23,389	62	22.0	31,433	57	20.6	31,665	56	20.6	31,948	56	20.8	31,665	54	20.7
Hispanic/Latino	1,361	4	19.7	2,644	5	18.0	2,934	5	18.0	3,102	5	18.0	3,596	6	17.5
Asian	588	2	24.1	754	1	23.2	732	1	23.4	759	1	23.8	877	2	23.6
Native Hawaiian/Other Pacific Islander	26	0	24.3	61	0	18.6	55	0	17.7	65	0	18.5	51	0	17.0
Two or more races	1,120	3	20.9	1,642	3	19.8	1,869	3	19.9	1,935	3	20.0	2,121	4	19.7
Prefer not to respond/No response	1,031	3	21.2	2,860	5	17.7	2,723	5	17.9	3,512	6	17.8	3,073	5	18.1

Total Students in Report: 58,177

**Table 1.6. Five Year Trends—Achievement in STEM<sup>1</sup>**

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2014	37,985	1,845,787	20.2	21.1	14	20	28.1	28.7	28.7	28.3
2015	55,427	1,924,436	19.0	21.1	10	20	28.1	28.7	28.5	28.4
2016	56,178	2,090,342	19.0	20.9	11	20	28.0	28.7	28.6	28.6
2017	57,457	2,030,038	19.1	21.1	11	21	27.9	28.7	28.7	28.7
<b>2018</b>	<b>58,177</b>	<b>1,914,817</b>	<b>18.9</b>	<b>20.9</b>	<b>11</b>	<b>20</b>	<b>28.1</b>	<b>28.8</b>	<b>28.9</b>	<b>28.8</b>

<sup>1</sup>The STEM score describes students' overall proficiency in mathematics and science.

**Table 1.7. Proficiency In Understanding Complex Texts<sup>1</sup>**

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2014	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2015	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2016	14,217	485,762	25	23	17.2	17.0	8,213	322,548	15	15	23.6	23.6	5,621	235,380	10	11	30.1	30.3
2017	35,126	999,708	61	49	15.9	16.2	14,230	596,096	25	29	23.2	23.4	7,948	427,075	14	21	30.5	30.8
<b>2018</b>	<b>36,936</b>	<b>1,010,339</b>	<b>63</b>	<b>53</b>	<b>15.8</b>	<b>16.3</b>	<b>13,019</b>	<b>492,937</b>	<b>22</b>	<b>26</b>	<b>23.4</b>	<b>23.6</b>	<b>8,222</b>	<b>411,541</b>	<b>14</b>	<b>21</b>	<b>30.8</b>	<b>31.0</b>

<sup>1</sup>The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

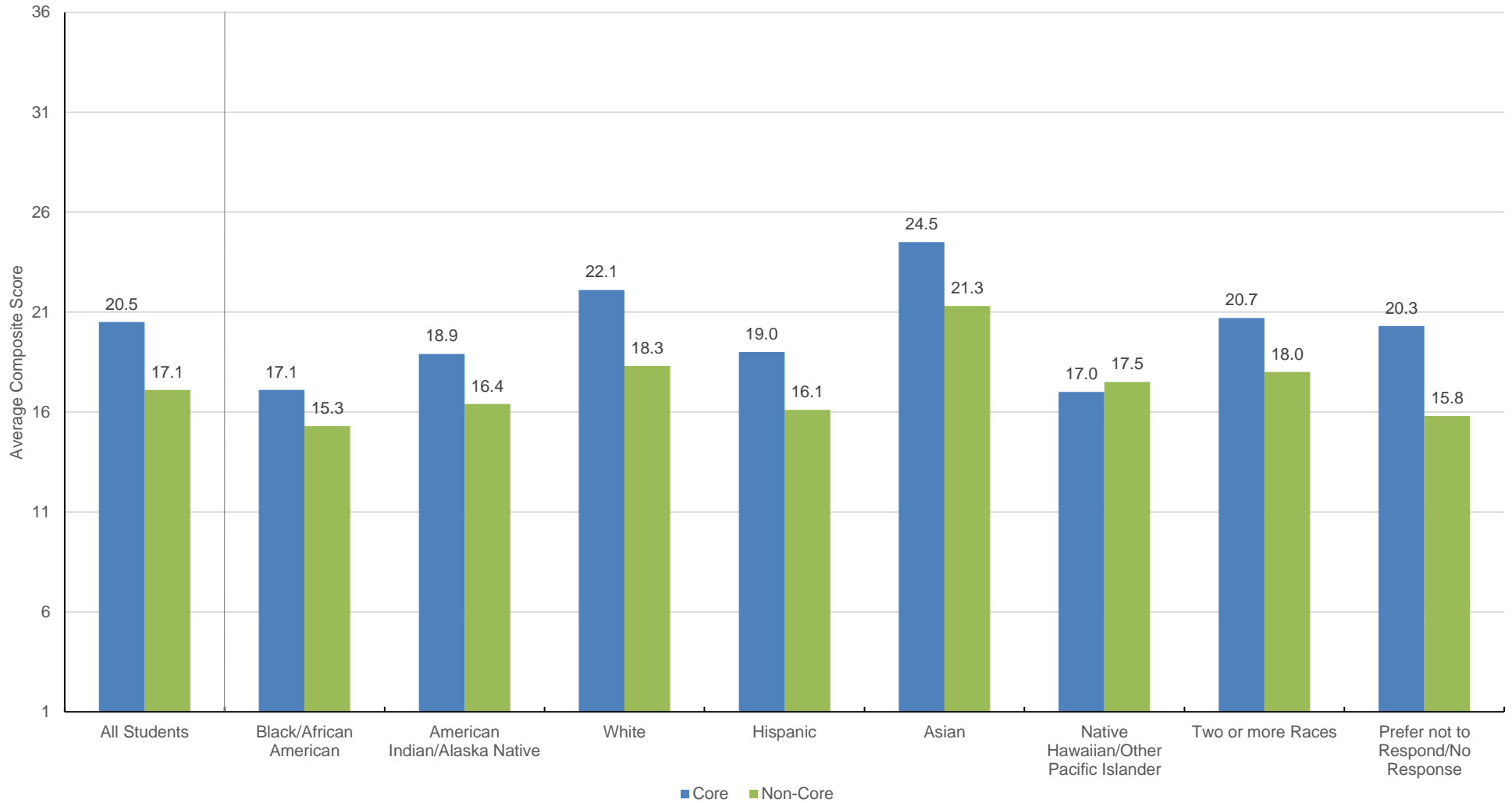
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# Section II

## Academic Achievement

Total Students in Report: 58,177

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status\*



\*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 58,177

Table 2.1. ACT Score Distributions, Cumulative Percents (CP<sup>1</sup>), and Score Averages

ACT Scale Score	English		Mathematics		Reading		Science		Composite		STEM		ELA <sup>2</sup>		ACT Scale Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	458	100	74	100	438	100	183	100	40	100	69	100	1	100	36
35	1,211	99	194	99	662	99	253	99	163	99	150	99	13	99	35
34	904	97	218	99	855	98	315	99	338	99	227	99	33	99	34
33	622	96	172	99	993	97	425	99	443	99	269	99	69	99	33
32	723	95	267	99	1,144	95	255	98	587	98	363	99	127	99	32
31	699	93	347	98	978	93	430	98	667	97	440	98	210	99	31
30	687	92	372	98	1,056	91	544	97	995	96	532	97	231	99	30
29	695	91	626	97	557	89	726	96	869	94	689	96	246	98	29
28	750	90	984	96	1,155	89	749	95	1,111	93	883	95	267	97	28
27	1,245	88	1,225	94	1,243	87	895	93	1,242	91	1,127	94	321	96	27
26	1,319	86	1,680	92	1,382	84	1,110	92	1,419	89	1,443	92	335	95	26
25	1,914	84	1,610	89	1,639	82	2,203	90	1,741	86	1,711	89	385	94	25
24	2,525	81	1,840	87	2,118	79	2,605	86	2,054	83	2,048	86	520	93	24
23	2,691	76	1,903	83	2,945	76	3,363	82	2,370	80	2,229	83	659	91	23
22	2,479	72	1,858	80	3,124	70	2,961	76	2,693	76	2,469	79	825	89	22
21	3,107	67	1,473	77	3,063	65	4,199	71	3,204	71	2,897	75	1,055	87	21
20	2,808	62	2,303	74	3,264	60	3,338	64	3,564	66	3,660	70	1,239	83	20
19	2,639	57	2,196	71	2,998	54	4,560	58	3,795	60	4,312	64	1,474	79	19
18	2,355	53	4,123	67	3,585	49	4,899	50	4,144	53	5,309	56	1,696	75	18
17	2,512	49	6,238	60	3,386	43	3,764	42	4,507	46	5,882	47	1,954	69	17
16	3,541	44	9,315	49	4,315	37	5,234	35	4,641	38	6,546	37	2,258	63	16
15	4,571	38	8,847	33	3,157	30	3,947	26	4,888	30	6,107	26	2,413	56	15
14	3,743	30	7,279	18	3,190	24	2,845	19	4,974	22	4,497	15	2,484	48	14
13	3,079	24	2,048	5	4,122	19	3,292	14	4,274	13	2,714	7	2,657	40	13
12	2,916	19	568	2	2,687	12	1,810	9	2,495	6	1,212	3	2,571	32	12
11	3,542	14	322	1	2,108	7	1,329	6	772	2	297	1	2,384	24	11
10	2,179	8	54	1	945	3	1,249	3	134	1	73	1	1,887	16	10
9	1,287	4	19	1	622	2	411	1	31	1	15	1	1,360	10	9
8	517	2	14	1	266	1	167	1	13	1	4	1	1,072	6	8
7	306	1	3	1	78	1	68	1	6	1	2	1	526	2	7
6	103	1	2	1	47	1	30	1	2	1	0	1	154	1	6
5	36	1	1	1	31	1	3	1	1	1	0	1	27	1	5
4	8	1	2	1	15	1	10	1	0	1	1	1	7	1	4
3	6	1	0	1	1	1	1	1	0	1	0	1	1	1	3
2	0	1	0	1	8	1	4	1	0	1	0	1	0	1	2
1	0	1	0	1	0	1	0	1	0	1	0	1	0	1	1
Avg (SD)	18.9 (6.8)		18.3 (4.7)		19.6 (6.5)		19.0 (5.3)		19.1 (5.3)		18.9 (4.7)		15.6 (5.4)		Avg (SD)

<sup>1</sup> CP is the cumulative percent of students at or below a score point.

<sup>2</sup> ELA scores are derived only for students with a valid writing score.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Figure 2.2. English Reporting Categories<sup>1</sup>

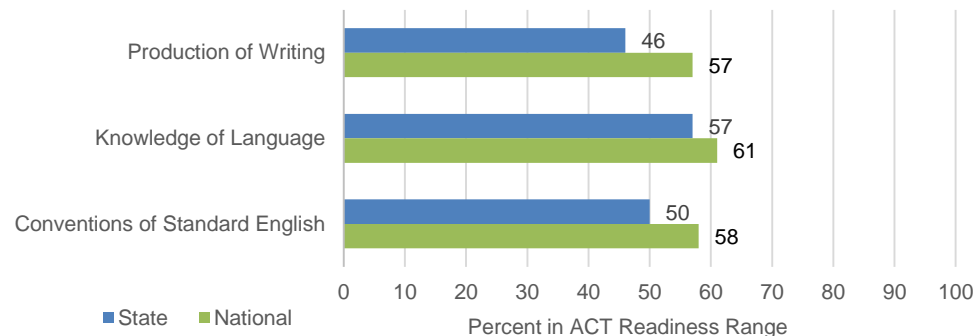


Figure 2.3. Math Reporting Categories<sup>1</sup>

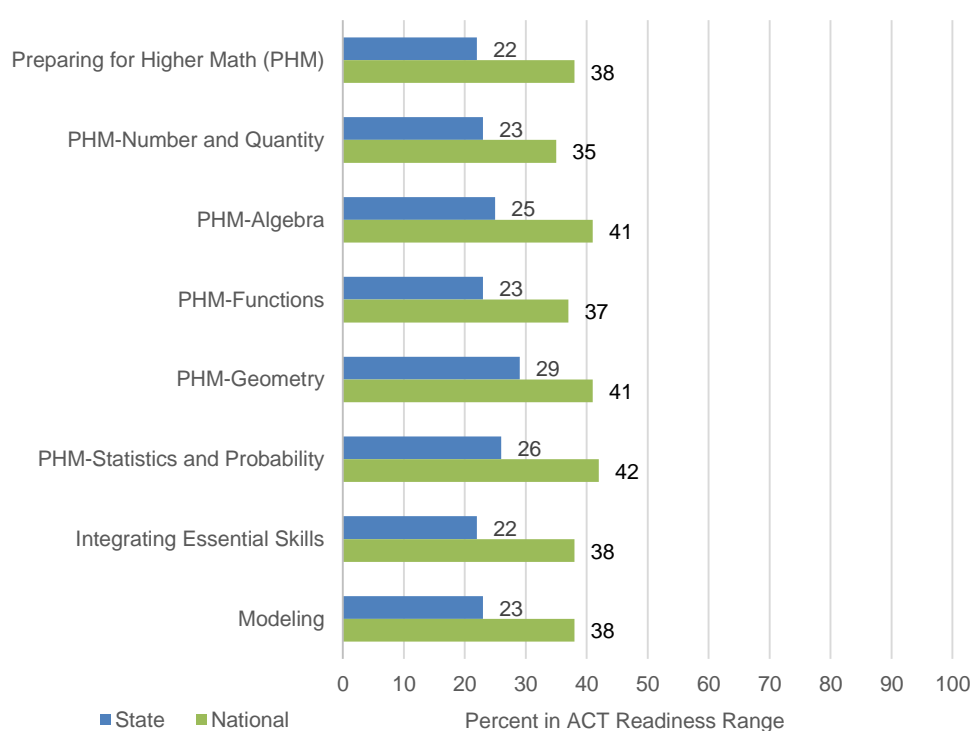


Figure 2.4. Reading Reporting Categories<sup>1</sup>

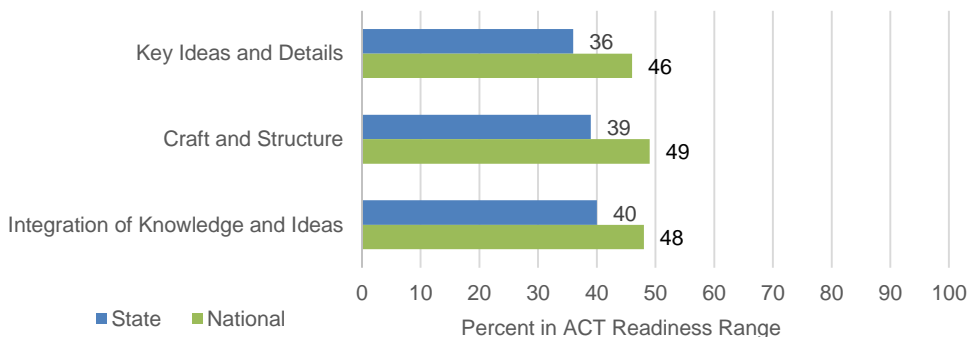
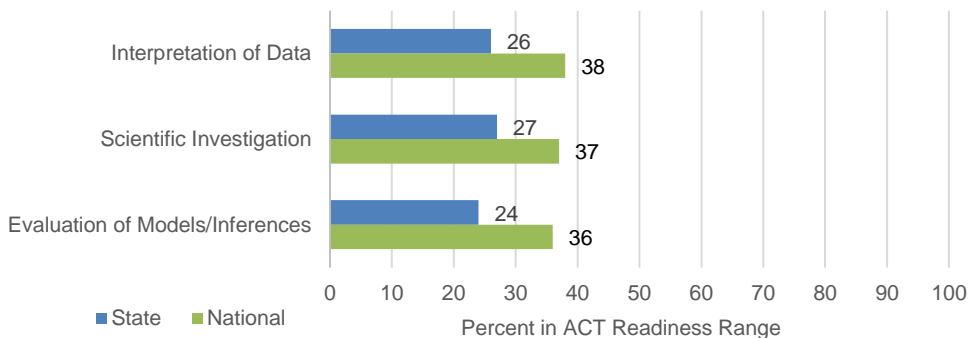


Figure 2.5. Science Reporting Categories<sup>1</sup>



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

<sup>1</sup> Reporting Categories are reported only for testing events beginning September 2016.



Total Students in Report: 58,177

**Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation**

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More <sup>1</sup>	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	58,177	60	20.5	17.1
	Black/African American	16,336	55	17.1	15.3
	American Indian/Alaska Native	458	58	18.9	16.4
	White	31,665	65	22.1	18.3
	Hispanic/Latino	3,596	53	19.0	16.1
	Asian	877	74	24.5	21.3
	Native Hawaiian/Other Pacific Islander	51	55	17.0	17.5
	Two or More Races	2,121	62	20.7	18.0
	Prefer not/No Response	3,073	38	20.3	15.8
National	All Students	1,914,817	63	22.2	19.0
	Black/African American	243,080	58	17.9	15.9
	American Indian/Alaska Native	15,449	51	18.5	16.4
	White	996,712	67	23.4	20.2
	Hispanic/Latino	307,358	63	19.9	17.5
	Asian	91,899	75	25.4	22.8
	Native Hawaiian/Other Pacific Islander	5,753	53	20.0	16.6
	Two or More Races	85,316	64	22.3	19.4
	Prefer not/No Response	169,250	36	22.6	18.1

<sup>1</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

**Table 2.3. Average ACT Scores by Race/Ethnicity**

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
Black/African American	16,336	28	15.4	16.0	16.5	16.5	16.2	16.5	
American Indian/Alaska Native	458	1	17.1	17.2	18.3	17.9	17.7	17.8	
White	31,665	54	20.9	19.5	21.4	20.4	20.7	20.2	
Hispanic/Latino	3,596	6	16.6	17.3	18.0	17.7	17.5	17.8	
Asian	877	2	23.6	24.0	23.1	23.3	23.6	23.9	
Native Hawaiian/Other Pacific Islander	51	0	15.7	16.8	17.8	17.2	17.0	17.2	
Two or More Races	2,121	4	19.7	18.6	20.4	19.5	19.7	19.3	
Prefer not/No Response	3,073	5	17.5	17.6	18.6	18.1	18.1	18.1	
National	All Students	1,914,817	100	20.2	20.5	21.3	20.7	20.8	20.9
	Black/African American	243,080	13	15.8	16.9	17.3	17.1	16.9	17.3
	American Indian/Alaska Native	15,449	1	15.9	17.4	17.7	17.7	17.3	17.8
	White	996,712	52	21.9	21.7	22.8	22.0	22.2	22.1
	Hispanic/Latino	307,358	16	17.8	18.8	19.3	18.9	18.8	19.1
	Asian	91,899	5	24.1	25.1	24.2	24.1	24.5	24.9
	Native Hawaiian/Other Pacific Islander	5,753	0	17.2	18.4	18.3	18.3	18.2	18.6
	Two or More Races	85,316	4	20.6	20.6	21.8	20.9	21.1	21.0
	Prefer not/No Response	169,250	9	19.0	19.6	20.3	19.8	19.8	19.9

Total Students in Report: 58,177

**Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation**

Student Group	Gender	Number of Students Tested	Percent Taking Core or More <sup>1</sup>	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	28,770	56	20.6	16.7
	Females	29,291	63	20.5	17.6
	No Response	116	22	16.5	13.7
National	Males	893,610	61	22.4	18.6
	Females	991,975	66	22.0	19.3
	No Response	29,232	13	18.6	16.6

<sup>1</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

**Table 2.5. Average ACT Scores by Gender**

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	28,770	49	18.1	18.5	19.2	19.0	18.8	19.0
	Females	29,291	50	19.6	18.1	20.1	19.0	19.4	18.8
	No Response	116	0	15.1	16.1	16.5	16.1	16.1	16.3
National	Males	893,610	47	19.7	20.9	21.0	20.9	20.8	21.2
	Females	991,975	52	20.7	20.2	21.7	20.6	20.9	20.7
	No Response	29,232	2	16.6	17.6	17.9	17.8	17.6	18.0

**Table 2.6. ACT Score Quartile Values**

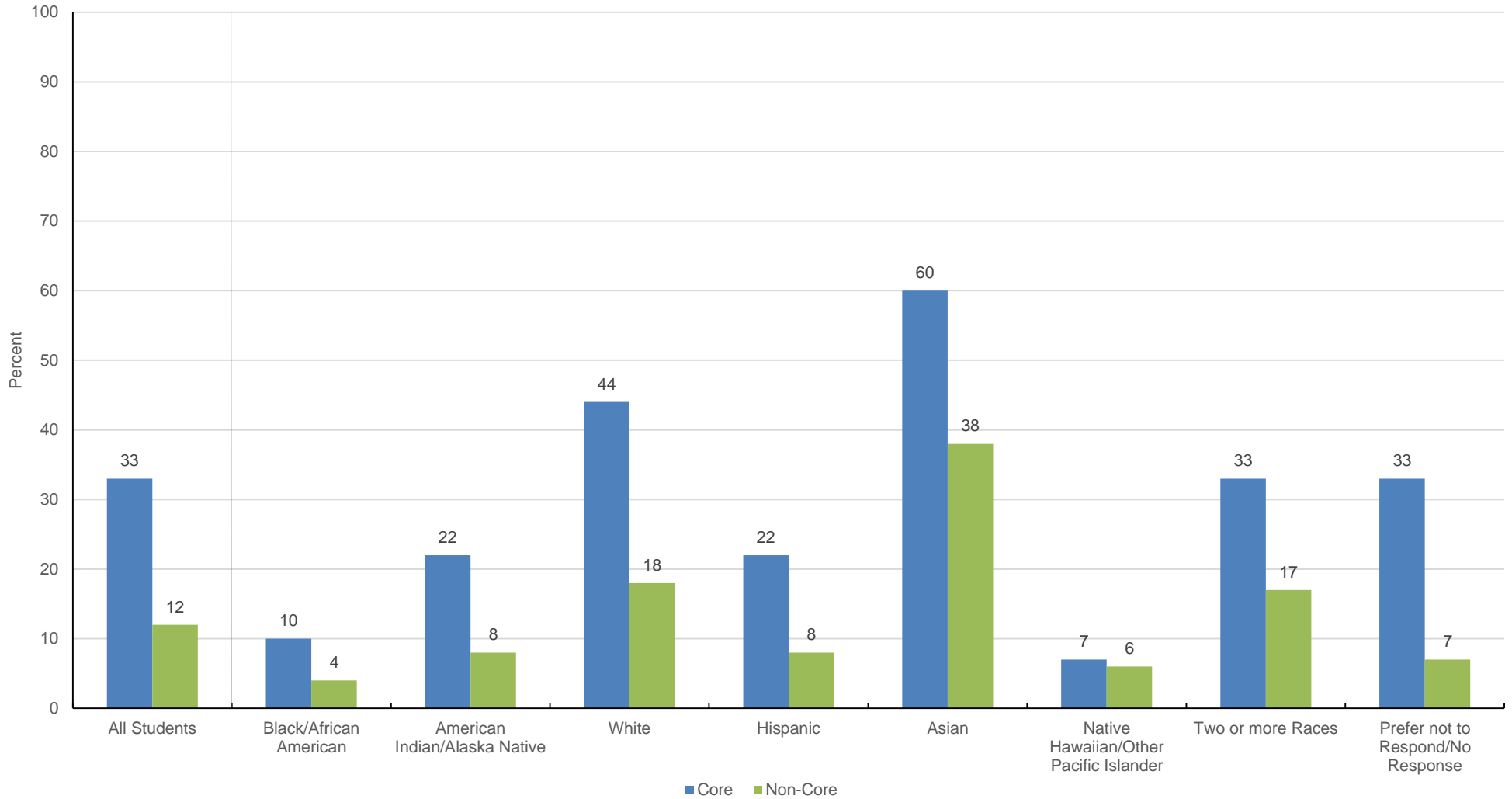
Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	23	21	23	22	22
Q2 (50th Percentile)	18	17	19	19	18
Q1 (25th Percentile)	14	15	15	15	15

# Section III

## College and Career Readiness and the Impact of Course Rigor

Total Students in Report: 58,177

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status\*



\*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 58,177

**Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges**

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	3,195	5	658	1	2,948	5	1,176	2
	28 to 32	3,554	6	2,596	4	4,890	8	2,704	5
	24 to 27	7,003	12	6,355	11	6,382	11	6,813	12
	20 to 23	11,085	19	7,537	13	12,396	21	13,861	24
	16 to 19	11,047	19	21,872	38	14,284	25	18,457	32
	13 to 15	11,393	20	18,174	31	10,469	18	10,084	17
	01 to 12	10,900	19	985	2	6,808	12	5,082	9
National	33 to 36	143,563	7	58,709	3	156,351	8	75,063	4
	28 to 32	154,254	8	177,068	9	232,703	12	154,978	8
	24 to 27	282,672	15	353,837	18	260,556	14	331,549	17
	20 to 23	411,089	21	324,319	17	433,162	23	513,463	27
	16 to 19	344,616	18	621,963	32	405,666	21	489,899	26
	13 to 15	304,484	16	357,972	19	257,877	13	232,220	12
	01 to 12	274,139	14	20,949	1	168,502	9	117,645	6

**Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender**

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	46	24	33	25	17
	Females	57	22	37	23	15
	No Response	25	9	18	9	6
National	Males	57	43	44	38	28
	Females	64	37	48	35	26
	No Response	38	18	25	17	10

Total Students in Report: 58,177

**Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity**

Student Group	Race/Ethnicity	N	English %	Mathematics %	Reading %	Science %	All Four %	STEM %
State	All Students	58,177	51	23	35	24	16	11
	Black/African American	16,336	28	7	15	7	3	2
	American Indian/Alaska Native	458	44	12	29	17	8	5
	White	31,665	65	32	46	33	23	15
	Hispanic/Latino	3,596	36	15	25	15	9	6
	Asian	877	75	62	54	54	41	39
	Native Hawaiian/Other Pacific Islander	51	29	8	20	10	4	4
	Two or More Races	2,121	58	25	39	26	16	10
	Prefer Not to Respond	3,073	42	18	29	20	14	10
National	All Students	1,914,817	60	40	46	36	27	20
	Black/African American	243,080	32	13	20	11	6	3
	American Indian/Alaska Native	15,449	32	15	23	15	8	5
	White	996,712	72	49	56	46	34	26
	Hispanic/Latino	307,358	46	26	33	22	15	10
	Asian	91,899	77	69	62	59	49	46
	Native Hawaiian/Other Pacific Islander	5,753	41	24	27	21	14	10
	Two or More Races	85,316	63	39	48	37	27	20
	Prefer Not to Respond	169,250	50	32	39	31	23	18

**Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score<sup>1</sup>**

Student Group	ACT NCRC Level <sup>2</sup>	N	%	Average Composite
State	Gold or Higher	9,615	17	28.4
	Silver	26,331	45	19.9
	Bronze	18,777	32	14.5
	Needs Improvement	3,454	6	11.6
National	Gold or Higher	499,653	26	28.6
	Silver	893,864	47	20.3
	Bronze	444,856	23	14.6
	Needs Improvement	76,444	4	11.5

<sup>1</sup> The ACT Composite scores associated with a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 25 for Gold, and 35 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 would be classified as 'Needs Improvement', 13 to 16 as 'Bronze', 17 to 24 as 'Silver', and 25 or above as 'Gold or Higher' in the table above. For comparison, individual student score reports classify those who scored 12-13, 14-17, and 18 and higher as making progress toward Bronze, Silver, and Gold certificates.

<sup>2</sup> Additional information on the ACT NCRC can be found at [www.act.org](http://www.act.org).

Total Students in Report: 58,177

**Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum**

Student Group	Curriculum Taken <sup>1</sup>	N	English		Mathematics		Reading		Science		Composite <sup>4</sup>		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More <sup>2</sup>	34,729	63	20.7	31	19.4	44	21.2	32	20.3	22	20.5	15	20.1
	Less than Core	18,150	35	16.4	11	16.7	22	17.6	13	17.2	7	17.1	4	17.2
	Missing <sup>3</sup>	5,298	29	15.4	10	16.3	19	16.7	11	16.6	6	16.4	4	16.7
National	Core or More	1,200,072	70	21.8	49	21.7	54	22.7	45	21.9	34	22.2	26	22.1
	Less than Core	402,680	46	18.1	26	18.8	34	19.4	24	19.0	16	19.0	12	19.2
	Missing	312,065	38	16.7	22	18.1	28	18.3	20	18.2	13	18.0	9	18.4

<sup>1</sup> "Curriculum Taken" reflects overall high school curriculum in this table.

<sup>2</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

<sup>3</sup> Zero years or no coursework information reported in one or more content areas.

<sup>4</sup> Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

**Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum**

Student Group	Curriculum Taken <sup>1</sup>	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More <sup>2</sup>	49,688	56	19.6	48,817	26	18.8	46,666	39	20.4	40,168	29	19.9
	Less than Core	3,691	18	14.0	4,436	3	15.5	6,497	16	16.5	12,934	13	17.3
	Missing <sup>3</sup>	4,798	30	15.6	4,924	10	16.3	5,014	19	16.8	5,075	11	16.7
National	Core or More	1,527,131	66	21.1	1,528,137	45	21.2	1,430,773	51	22.1	1,389,989	43	21.7
	Less than Core	91,187	34	16.1	83,960	8	16.2	181,701	35	19.7	220,831	18	18.1
	Missing	296,499	39	16.9	302,720	22	18.1	302,343	28	18.4	303,997	20	18.2

<sup>1</sup> "Curriculum Taken" reflects content-specific curriculum in this table.

<sup>2</sup> "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

<sup>3</sup> Zero years or no coursework information reported in the specified content area.

Total Students in Report: 58,177

**Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns**

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
<b>ENGLISH COURSE PATTERN</b>								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	7,087	12	21.3	66	323,956	17	22.1	72
Eng 9, Eng 10, Eng 11, Eng 12	42,601	73	19.3	54	1,203,175	63	20.8	64
Less than 4 years of English	3,691	6	14.0	18	91,187	5	16.1	34
Zero years / no English courses reported	4,798	8	15.6	30	296,499	15	16.9	39
<b>MATHEMATICS COURSE PATTERN</b>								
Alg 1, Alg 2, Geom, Trig, & Calc	4,135	7	19.2	29	99,215	5	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	7,814	13	19.7	33	125,955	7	21.5	51
Alg 1, Alg 2, Geom, & Trig	5,759	10	17.0	11	89,147	5	19.0	27
Alg 1, Alg 2, Geom, & Other Adv Math	3,606	6	17.1	13	321,541	17	19.2	29
Other comb of 4 or more years of Math	15,913	27	21.2	46	609,514	32	23.8	65
Alg 1, Alg 2, & Geom	9,142	16	15.7	3	187,368	10	16.9	10
Other comb of 3 or 3.5 years of Math	2,448	4	17.0	12	95,397	5	19.6	33
Less than 3 years of Math	4,436	8	15.5	3	83,960	4	16.2	8
Zero years / no Math courses reported	4,924	8	16.3	10	302,720	16	18.1	22
<b>SOCIAL SCIENCE COURSE PATTERN</b>								
US Hist, World Hist, Am Gov, & Other Hist	1,210	2	18.7	29	46,135	2	22.2	50
Other comb of 4 or more years Social Science	25,836	44	21.3	45	813,270	42	22.7	54
US Hist, World Hist, & Am Gov	2,487	4	17.4	20	111,031	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	17,133	29	19.5	33	460,337	24	21.7	48
Less than 3 years of Social Science	6,497	11	16.5	16	181,701	9	19.7	35
Zero years / no Social Science courses reported	5,014	9	16.8	19	302,343	16	18.4	28
<b>NATURAL SCIENCE COURSE PATTERN</b>								
Gen Sci <sup>1</sup> , Bio, Chem, & Phys	19,554	34	20.1	31	705,397	37	22.4	48
Bio, Chem, Phys	2,866	5	23.1	52	193,793	10	23.3	54
Gen Sci <sup>1</sup> , Bio, Chem	15,069	26	19.5	26	444,093	23	20.1	30
Other comb of 3 years of Natural Science	2,679	5	16.7	8	46,706	2	18.9	23
Less than 3 years of Natural Science	12,934	22	17.3	13	220,831	12	18.1	18
Zero years / no Natural Science courses reported	5,075	9	16.7	11	303,997	16	18.2	20

<sup>1</sup>Includes General, Physical and Earth Sciences.



Total Students in Report: 58,177

**Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns**

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
<b>ENGLISH COURSE PATTERN</b>												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	7,087	12	21.3	66	3,046	11	20.7	62	4,040	14	21.7	69
Eng 9, Eng 10, Eng 11, Eng 12	42,601	73	19.3	54	20,789	72	18.6	49	21,772	74	19.9	58
Less than 4 years of English	3,691	6	14.0	18	2,174	8	13.5	15	1,497	5	14.6	23
Zero years / no English courses reported	4,798	8	15.6	30	2,761	10	15.2	27	1,982	7	16.2	34
<b>MATHEMATICS COURSE PATTERN</b>												
Alg 1, Alg 2, Geom, Trig, & Calc	4,135	7	19.2	29	1,846	6	19.8	33	2,284	8	18.7	25
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	7,814	13	19.7	33	3,000	10	20.2	38	4,807	16	19.4	31
Alg 1, Alg 2, Geom, & Trig	5,759	10	17.0	11	2,866	10	17.2	13	2,887	10	16.8	9
Alg 1, Alg 2, Geom, & Other Adv Math	3,606	6	17.1	13	1,724	6	17.4	15	1,881	6	16.9	11
Other comb of 4 or more years of Math	15,913	27	21.2	46	7,701	27	21.8	50	8,205	28	20.6	42
Alg 1, Alg 2, & Geom	9,142	16	15.7	3	4,900	17	15.9	4	4,224	14	15.6	2
Other comb of 3 or 3.5 years of Math	2,448	4	17.0	12	1,320	5	17.1	13	1,125	4	16.8	10
Less than 3 years of Math	4,436	8	15.5	3	2,569	9	15.6	3	1,854	6	15.3	2
Zero years / no Math courses reported	4,924	8	16.3	10	2,844	10	16.4	11	2,024	7	16.1	9
<b>SOCIAL SCIENCE COURSE PATTERN</b>												
US Hist, World Hist, Am Gov, & Other Hist	1,210	2	18.7	29	660	2	18.4	29	549	2	19.2	29
Other comb of 4 or more years Social Science	25,836	44	21.3	45	11,552	40	21.0	44	14,271	49	21.6	46
US Hist, World Hist, & Am Gov	2,487	4	17.4	20	1,479	5	17.4	20	1,006	3	17.6	19
Other comb of 3 or 3.5 years of Social Science	17,133	29	19.5	33	8,320	29	19.2	32	8,790	30	19.7	34
Less than 3 years of Social Science	6,497	11	16.5	16	3,850	13	16.3	16	2,627	9	16.9	17
Zero years / no Social Science courses reported	5,014	9	16.8	19	2,909	10	16.5	19	2,048	7	17.1	20
<b>NATURAL SCIENCE COURSE PATTERN</b>												
Gen Sci <sup>1</sup> , Bio, Chem, & Phys	19,554	34	20.1	31	9,807	34	20.5	35	9,733	33	19.7	28
Bio, Chem, Phys	2,866	5	23.1	52	1,445	5	24.1	60	1,418	5	22.1	44
Gen Sci <sup>2</sup> , Bio, Chem	15,069	26	19.5	26	6,505	23	19.3	26	8,543	29	19.7	26
Other comb of 3 years of Natural Science	2,679	5	16.7	8	1,478	5	16.9	10	1,196	4	16.5	6
Less than 3 years of Natural Science	12,934	22	17.3	13	6,599	23	16.9	12	6,319	22	17.7	14
Zero years / no Natural Science courses reported	5,075	9	16.7	11	2,936	10	16.7	12	2,082	7	16.8	10

<sup>1</sup>Includes General, Physical and Earth Sciences.

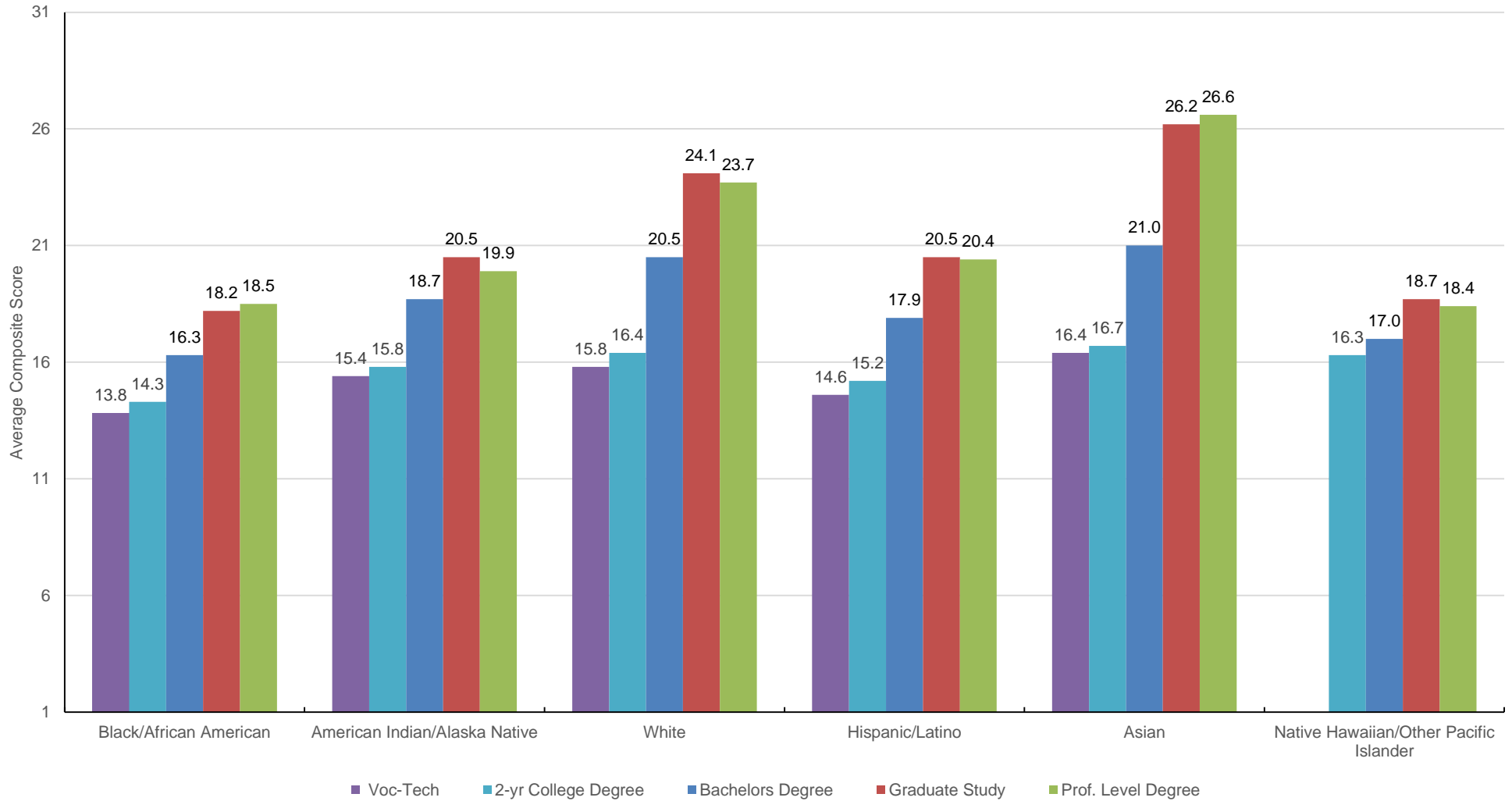
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# Section IV

## Career and Educational Aspirations

Total Students in Report: 58,177

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations\*



\*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 58,177

**Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans**

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N <sup>1</sup>	Percent <sup>2</sup>	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	1,038	2	17.8	253	4	15.3	722	2	18.9
Architecture	577	1	19.4	68	1	15.2	486	1	20.1
Area, Ethnic, & Multidisciplinary Studies	62	0	17.7	11	0	14.2	48	0	18.6
Arts: Visual & Performing	3,405	6	18.9	521	7	15.5	2,713	6	19.7
Business	3,948	7	19.5	465	7	15.5	3,368	8	20.1
Communications	714	1	20.0	54	1	15.5	631	1	20.5
Community, Family, & Personal Services	2,127	4	16.7	597	8	15.2	1,427	3	17.4
Computer Science & Mathematics	1,454	2	21.9	91	1	16.7	1,320	3	22.4
Education	2,510	4	19.4	174	2	15.5	2,288	5	19.8
Engineering	4,565	8	21.5	449	6	15.7	3,987	9	22.3
Engineering Technology & Drafting	959	2	18.3	253	4	15.3	666	2	19.6
English & Foreign Languages	381	1	22.5	33	0	16.2	334	1	23.3
Health Administration & Assisting	2,161	4	17.2	350	5	15.4	1,742	4	17.5
Health Sciences & Technologies	12,050	21	19.9	896	13	16.3	10,921	26	20.2
Philosophy, Religion, & Theology	200	0	21.1	17	0	17.9	173	0	21.5
Repair, Production, & Construction	1,809	3	16.0	1,070	15	15.6	605	1	16.9
Sciences: Biological & Physical	2,148	4	22.4	58	1	16.3	2,056	5	22.6
Social Sciences & Law	2,991	5	20.7	142	2	15.6	2,763	7	21.1
Undecided	6,447	11	20.0	775	11	15.7	5,051	12	20.9
No Response	8,332	14	15.7	703	10	14.0	754	2	15.0

<sup>1</sup>2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

<sup>2</sup>Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 58,177

**Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations**

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	1,926	15.1	572	13.8	22	15.4	996	15.8	165	14.6
2-yr College Degree	5,183	15.6	1,481	14.3	67	15.8	2,706	16.4	451	15.2
Bachelors Degree	25,592	19.1	7,163	16.3	185	18.7	14,491	20.5	1,518	17.9
Graduate Study	6,180	22.7	1,168	18.2	32	20.5	4,088	24.1	285	20.5
Prof. Level Degree	10,419	22.0	2,920	18.5	71	19.9	5,666	23.7	598	20.4
Other	1,329	15.7	344	14.4	16	15.4	686	16.5	117	14.8
No Response	7,548	16.3	2,688	14.4	65	14.4	3,032	17.8	462	14.8

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Other Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	1,926	15.1	18	16.4	0	.	41	16.1	112	14.6
2-yr College Degree	5,183	15.6	19	16.7	4	16.3	156	16.4	299	14.8
Bachelors Degree	25,592	19.1	313	21.0	25	17.0	976	19.6	921	18.1
Graduate Study	6,180	22.7	118	26.2	6	18.7	235	22.4	248	22.1
Prof. Level Degree	10,419	22.0	331	26.6	7	18.4	441	21.6	385	21.8
Other	1,329	15.7	15	19.0	2	15.0	49	15.9	100	15.2
No Response	7,548	16.3	63	21.4	7	14.9	223	17.1	1,008	17.4

Total Students in Report: 58,177

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
AUBURN UNIVERSITY	Alabama	13,368	5,704	7,664	3	13	23	25	19	14	3
UNIVERSITY OF ALABAMA	Alabama	11,136	3,927	7,209	2	12	24	28	19	13	2
UNIVERSITY OF ALABAMA IN BIRMINGHAM	Alabama	10,233	3,155	7,078	2	14	29	27	16	10	2
TROY UNIVERSITY-TROY	Alabama	9,383	2,348	7,035	4	23	36	23	10	4	0
UNIVERSITY OF SOUTH ALABAMA	Alabama	8,115	2,465	5,650	2	15	32	28	14	7	1
JACKSONVILLE STATE UNIVERSITY	Alabama	6,343	1,925	4,418	4	22	35	24	11	4	0
ALABAMA A & M UNIVERSITY	Alabama	4,793	2,004	2,789	12	46	31	9	2	1	0
UNIVERSITY OF NORTH ALABAMA	Alabama	4,530	1,320	3,210	2	16	34	28	14	6	0
UNIVERSITY OF ALABAMA IN HUNTSVILLE	Alabama	4,084	1,189	2,895	2	12	24	25	19	16	3
ALABAMA STATE UNIVERSITY	Alabama	3,659	1,116	2,543	9	38	36	12	3	1	0
AUBURN UNIVERSITY MONTGOMERY	Alabama	2,703	700	2,003	4	24	37	23	9	3	0
STATE-NO COLLEGE PLANS	Iowa	2,640	2,640	0	20	46	23	7	2	1	0
SAMFORD UNIVERSITY	Alabama	2,459	453	2,006	2	14	22	26	19	15	2
MISSISSIPPI STATE UNIVERSITY	Mississippi	2,456	490	1,966	1	9	22	28	22	15	3
WALLACE STATE COMMUNITY COLLEGE	Alabama	2,442	897	1,545	4	24	41	23	7	2	0
UNIVERSITY OF WEST ALABAMA	Alabama	2,339	514	1,825	3	23	41	24	8	2	0
TUSKEGEE UNIVERSITY	Alabama	2,009	446	1,563	7	35	38	16	3	1	0
UNIVERSITY OF MONTEVALLO	Alabama	1,927	496	1,431	2	15	32	28	16	6	0
CALHOUN COMMUNITY COLLEGE	Alabama	1,871	762	1,109	5	26	35	23	9	2	0
COASTAL ALABAMA COMM COLL-BAY MINETTE	Alabama	1,699	583	1,116	7	31	37	19	5	1	0
JEFFERSON STATE COMMUNITY COLLEGE	Alabama	1,660	513	1,147	5	27	38	21	7	2	0
GADSDEN STATE COMMUNITY COLLEGE	Alabama	1,611	514	1,097	6	34	36	18	5	1	0
SHELTON STATE COMMUNITY COLLEGE	Alabama	1,606	514	1,092	7	32	35	18	6	1	0
NCAA ELIGIBILITY CENTER	Indiana	1,555	730	825	4	26	33	20	10	5	1
BIRMINGHAM-SOUTHERN COLLEGE	Alabama	1,413	276	1,137	6	26	25	19	13	9	2
UNIVERSITY OF MOBILE	Alabama	1,292	230	1,062	3	18	38	25	12	4	0
SOUTHERN UNION STATE COMMUNITY COLLEGE	Alabama	1,273	408	865	5	27	35	24	8	1	0
WALLACE COMMUNITY COLLEGE	Alabama	1,196	432	764	6	30	37	20	5	1	0
UNIVERSITY OF MISSISSIPPI	Mississippi	1,179	125	1,054	1	6	15	28	26	20	2
SNEAD STATE COMMUNITY COLLEGE	Alabama	1,042	270	772	4	28	40	19	7	2	0
All Other Institutions		50,281	11,452	38,829	6	25	29	19	10	8	3
<b>Total</b>		<b>162,297</b>	<b>48,598</b>	<b>113,699</b>	<b>5</b>	<b>22</b>	<b>30</b>	<b>22</b>	<b>12</b>	<b>8</b>	<b>2</b>

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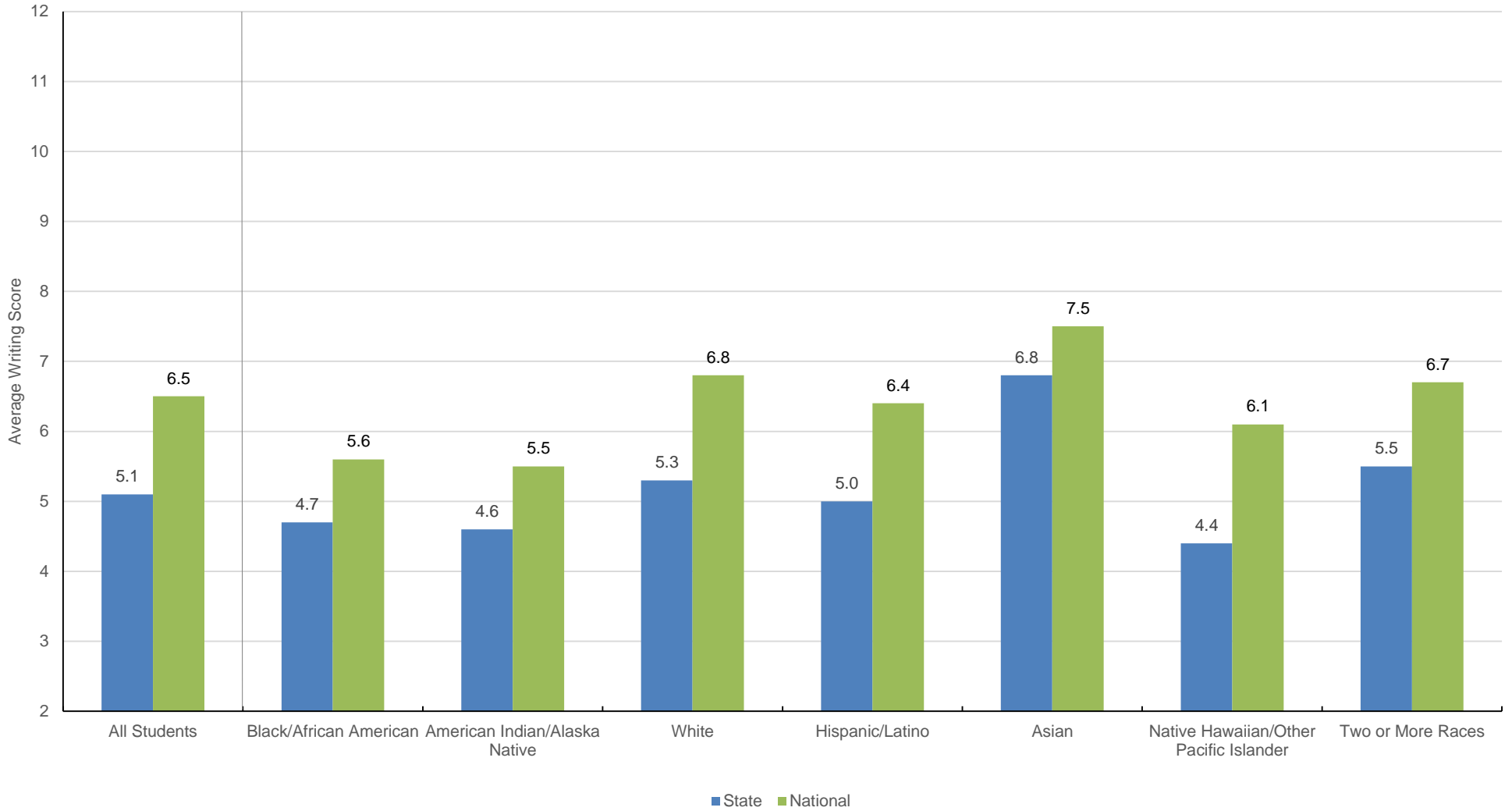


# Section V

## Optional Writing Test Results

Total Students in Report: 58,177

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity\*



\*Missing columns reflect race/ethnicity groupings that are missing.

Total Students in Report: 58,177

**Table 5.1. Average ACT English Language Arts Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing**

	N		Average ACT Scores					
			English		Reading		Writing	
			State	National	State	National	State	National
<b>All Students</b>	<b>31,461</b>	<b>903,603</b>	<b>16.8</b>	<b>20.7</b>	<b>18.0</b>	<b>21.8</b>	<b>5.1</b>	<b>6.5</b>
Black/African American	9,668	103,370	14.3	15.9	15.6	17.3	4.7	5.6
American Indian/Alaska Native	295	6,413	15.5	15.6	17.4	17.5	4.6	5.5
White	15,459	426,803	18.4	22.5	19.5	23.4	5.3	6.8
Hispanic/Latino	2,277	177,117	15.1	18.2	16.8	19.6	5.0	6.4
Asian	385	63,636	23.8	25.2	23.7	25.1	6.8	7.5
Native Hawaiian/Other Pacific Islander	34	3,602	14.0	17.3	16.4	18.2	4.4	6.1
Two or More Races	1,204	43,115	18.2	21.2	19.3	22.3	5.5	6.7
Prefer not/No Response	2,139	79,547	16.0	19.9	17.2	21.1	4.8	6.3
Males	16,823	421,102	16.2	20.3	17.6	21.5	4.8	6.3
Females	14,556	472,773	17.5	21.2	18.3	22.1	5.5	6.8
No Response	82	9,728	13.9	15.8	15.2	17.5	4.0	5.3

**Table 5.2. Average ACT English Language Arts Outcomes by Race/Ethnicity and Gender for Students Who Took ACT Writing**

	N		Average ACT Scores			
			Average ELA Score		Percent Who Met ELA Benchmark	
			State	National	State	National
<b>All Students</b>	<b>31,461</b>	<b>903,603</b>	<b>15.6</b>	<b>19.9</b>	<b>21</b>	<b>50</b>
Black/African American	9,668	103,370	13.6	15.6	8	21
American Indian/Alaska Native	295	6,413	14.3	15.5	17	20
White	15,459	426,803	16.9	21.3	28	61
Hispanic/Latino	2,277	177,117	14.6	18.0	14	37
Asian	385	63,636	21.9	23.6	61	73
Native Hawaiian/Other Pacific Islander	34	3,602	13.4	17.0	6	31
Two or More Races	1,204	43,115	17.0	20.3	28	53
Prefer not/No Response	2,139	79,547	14.7	19.1	18	45
Males	16,823	421,102	14.9	19.3	18	47
Females	14,556	472,773	16.4	20.5	24	54
No Response	82	9,728	12.3	15.2	10	21

