



Profile Report - State

Graduating Class 2017

Oregon



New to your 2017 Profile Report

Though ACT will continue to report English, mathematics, reading, and science subject scores, beginning in September 2016, subscores such as rhetorical skills and arts/literature will be omitted. Instead, a comprehensive set of reporting categories aligned with ACT College and Career Readiness Standards and other standards that target college and career readiness will be included. This change will make it easier for students, parents, and educators to gain deeper insight into students' performance and better understand strengths and areas for improvement in each subject.

In this report, reporting category outcomes indicate the percentage of students with reporting category scores falling within associated ACT Readiness Ranges. These ranges reflect where a student who has met an associated ACT College Readiness Benchmark would typically perform in each reporting category.

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We are pleased to provide this 2017 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2017 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

Total Students in Report: 14,631

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, STEM, and writing (optional)
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology and STEM. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

32% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 14,631 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 57% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.8 reports 6% of the cohort took less than three years of math courses. Of these students, 13% were college ready. 15% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 14% of these students were college ready. In comparison, 61% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 13% of the cohort took less than three years of natural science courses. 27% of these students were college ready. In comparison, 48% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 44% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Section I

Executive Summary

Beginning in August of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning in August 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

To find the results of only standard time or extended time test takers, refer to Tables 1.8 and 1.9 on page 10.

Total Students in Report: 14,631

Figure 1.1. Average Composite Scores: 5 Years of Testing*

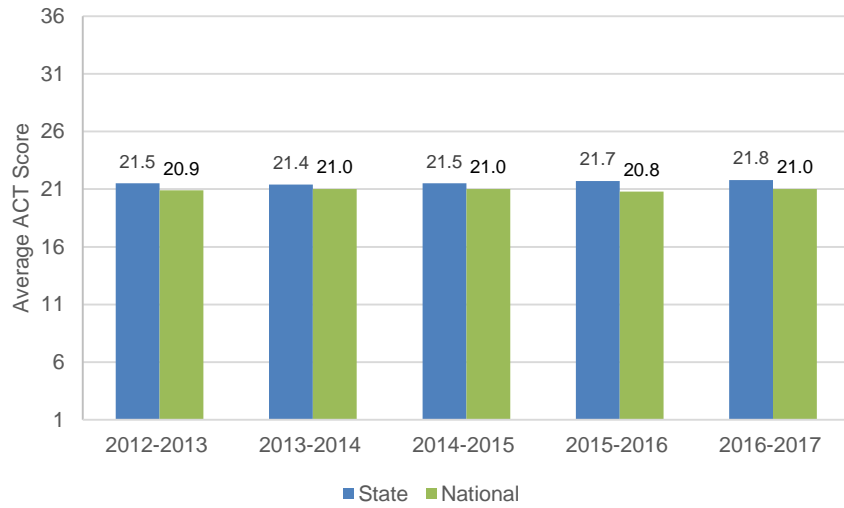


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing*

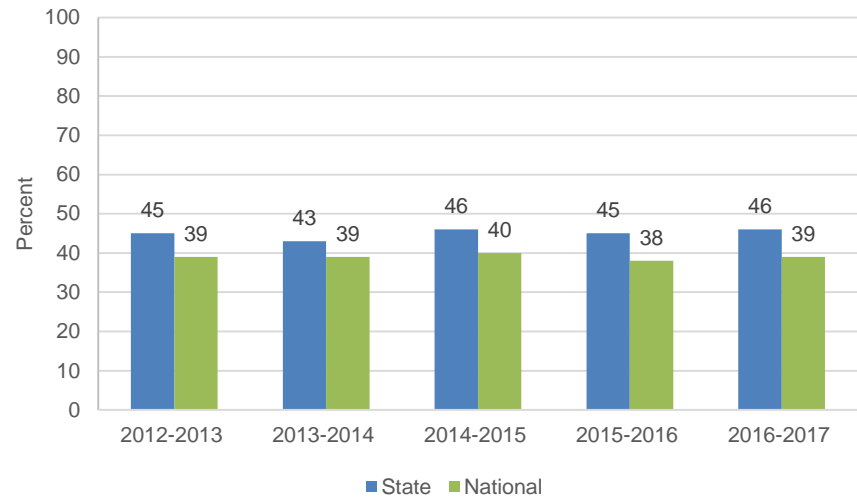


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing*

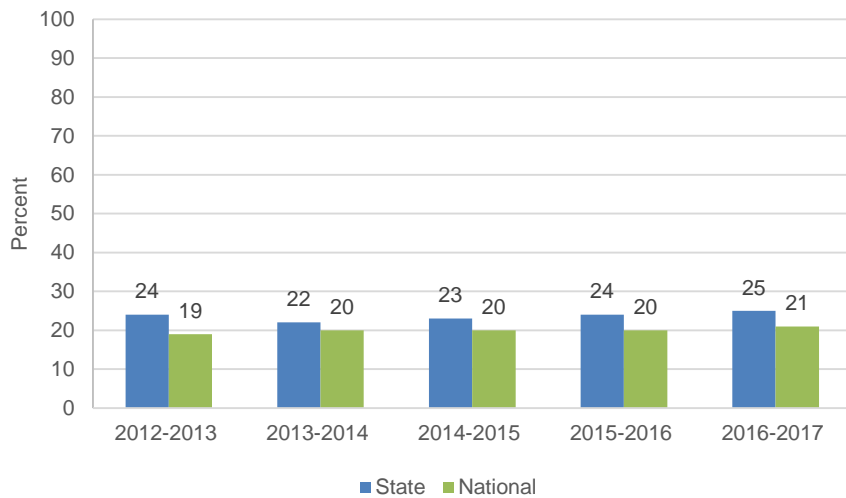
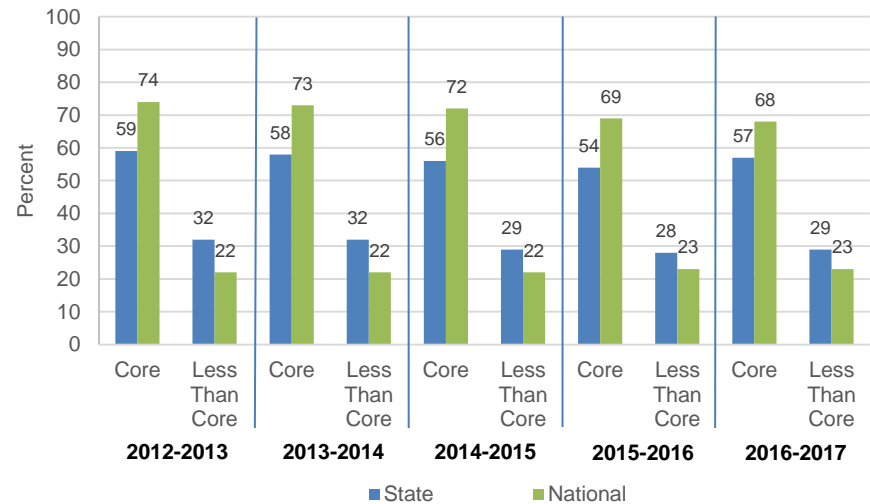


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing*



* Missing columns in above graphs reflect years in which no students were tested.

Total Students in Report: 14,631

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2013	12,857	1,799,243	66	64	50	44	50	44	42	36	31	26
2014	13,568	1,845,787	67	64	47	43	49	44	40	37	30	26
2015	14,198	1,924,436	67	64	47	42	51	46	43	38	31	28
2016	14,724	2,090,342	67	61	49	41	51	44	42	36	32	26
2017	14,631	2,030,038	67	61	47	41	53	47	43	37	32	27

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2013	12,857	1,799,243	20.8	20.2	21.6	20.9	21.9	21.1	21.3	20.7	21.5	20.9
2014	13,568	1,845,787	20.8	20.3	21.4	20.9	21.9	21.3	21.1	20.8	21.4	21.0
2015	14,198	1,924,436	20.8	20.4	21.4	20.8	22.1	21.4	21.4	20.9	21.5	21.0
2016	14,724	2,090,342	21.0	20.1	21.4	20.6	22.3	21.3	21.6	20.8	21.7	20.8
2017	14,631	2,030,038	21.2	20.3	21.5	20.7	22.4	21.4	21.7	21.0	21.8	21.0

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2013	1,799,243	20.2	20.9	21.1	20.7	20.9
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8
2017	2,030,038	20.3	20.7	21.4	21.0	21.0

Total Students in Report: 14,631

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2013	7,574	4,068	59	32	22.5	18.7	22.9	20.1	23.4	20.0	22.6	19.7	23.0	19.8
2014	7,891	4,310	58	32	22.3	18.8	22.7	19.9	23.3	20.1	22.4	19.5	22.8	19.7
2015	8,008	4,182	56	29	22.4	18.9	22.6	20.0	23.5	20.5	22.6	19.9	22.9	20.0
2016	8,000	4,073	54	28	22.7	19.4	22.8	20.2	23.8	20.8	22.9	20.4	23.2	20.3
2017	8,319	4,309	57	29	22.8	19.6	22.7	20.3	23.8	20.9	22.9	20.6	23.2	20.5

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

Race/Ethnicity	2013			2014			2015			2016			2017		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	12,857	100	21.5	13,568	100	21.4	14,198	100	21.5	14,724	100	21.7	14,631	100	21.8
Black/African American	379	3	16.4	380	3	16.5	407	3	16.9	381	3	17.5	430	3	17.1
American Indian/Alaska Native	120	1	18.0	159	1	17.4	140	1	18.8	126	1	17.7	131	1	17.7
White	7,805	61	22.7	7,888	58	22.6	7,954	56	22.9	8,219	56	23.0	8,064	55	23.0
Hispanic/Latino	1,767	14	17.7	2,092	15	17.7	2,344	17	17.9	2,495	17	18.0	2,594	18	18.4
Asian	853	7	22.8	927	7	22.3	977	7	22.6	984	7	23.2	1,004	7	23.6
Native Hawaiian/Other Pacific Islander	80	1	17.4	107	1	17.9	89	1	17.3	106	1	18.2	117	1	17.6
Two or more races	895	7	21.7	944	7	21.6	967	7	21.8	975	7	22.0	1,124	8	22.1
Prefer not to respond/No response	958	7	21.0	1,071	8	21.4	1,320	9	20.8	1,438	10	20.9	1,167	8	21.9

Total Students in Report: 14,631

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2013	12,857	1,799,243	21.7	21.1	24	19	28.6	28.7	28.3	28.0
2014	13,568	1,845,787	21.5	21.1	22	20	28.7	28.7	28.3	28.3
2015	14,198	1,924,436	21.6	21.1	23	20	28.6	28.7	28.5	28.4
2016	14,724	2,090,342	21.7	20.9	24	20	28.6	28.7	28.6	28.6
2017	14,631	2,030,038	21.9	21.1	25	21	28.7	28.7	28.8	28.7

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts¹

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2013	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2014	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2015	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2016	1,941	485,762	13	23	17.4	17.0	1,672	322,548	11	15	23.8	23.6	1,744	235,380	12	11	30.6	30.3
2017	6,347	999,708	43	49	16.2	16.2	4,452	596,096	30	29	23.7	23.4	3,819	427,075	26	21	31.0	30.8

¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

Total Students in Report: 14,631

Table 1.8. Average ACT College Reportable Scores by Test Session Duration

Student Group	Test Session Duration	N	Percent	Average ACT Scores				
				English	Mathematics	Reading	Science	Composite
State	Standard Time	14,036	96	21.3	21.6	22.4	21.8	21.9
	Extended Time	595	4	18.4	19.2	20.4	19.3	19.5
	Total	14,631	100	21.2	21.5	22.4	21.7	21.8
National	Standard Time	1,927,386	95	20.5	20.8	21.5	21.1	21.1
	Extended Time	102,652	5	17.5	18.5	19.5	18.9	18.7
	Total	2,030,038	100	20.3	20.7	21.4	21.0	21.0

Table 1.9. Percent of Students Who Met College Readiness Benchmark Scores by Test Session Duration

Student Group	Test Session Duration	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Standard Time	68	48	53	43	32
	Extended Time	50	29	41	30	22
	Total	67	47	53	43	32
National	Standard Time	63	41	48	38	28
	Extended Time	42	25	36	26	19
	Total	61	41	47	37	27

Section II

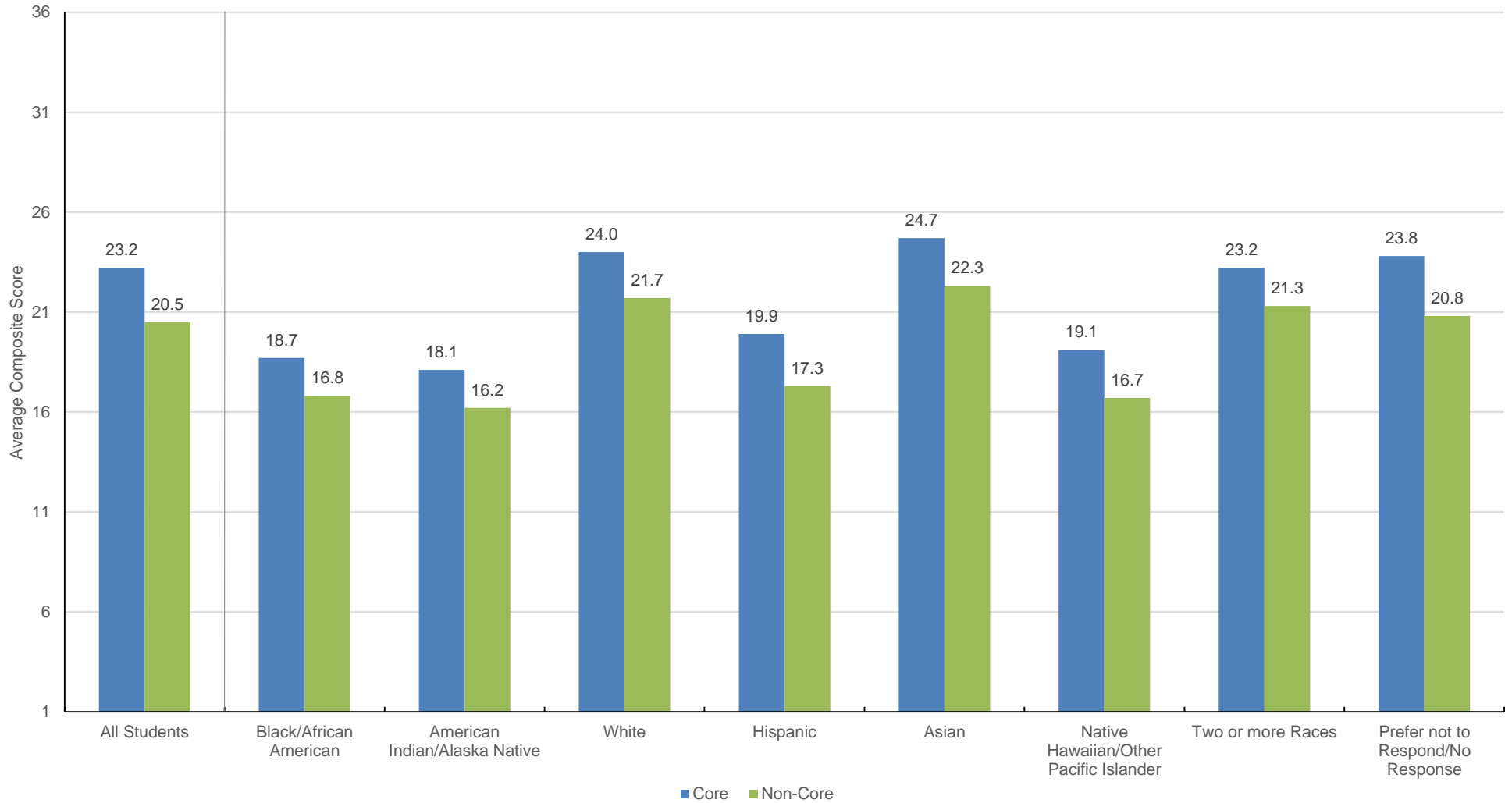
Academic Achievement

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 14,631

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 14,631

Table 2.1. ACT Score Distributions, Cumulative Percents (CP¹), and Score Averages

ACT Score	English		Mathematics		Reading		Science		Composite		STEM		ACT Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	154	100	63	100	243	100	144	100	35	100	66	100	36
35	461	99	152	99	328	98	168	99	121	99	107	99	35
34	290	96	121	99	376	96	172	98	169	99	147	99	34
33	296	94	200	98	377	94	232	97	249	98	190	98	33
32	182	92	186	96	533	91	181	95	287	96	224	97	32
31	264	91	181	95	540	87	236	94	338	94	273	95	31
30	391	89	288	94	430	84	235	92	401	92	308	93	30
29	311	86	373	92	472	81	298	91	459	89	368	91	29
28	362	84	600	89	464	77	370	89	563	86	488	88	28
27	490	81	829	85	381	74	501	86	625	82	591	85	27
26	498	78	789	80	528	72	661	83	684	78	844	81	26
25	718	75	923	74	529	68	786	78	694	73	880	75	25
24	758	70	899	68	807	64	1,236	73	820	68	958	69	24
23	879	65	692	62	819	59	1,028	64	932	63	902	63	23
22	847	59	645	57	919	53	1,309	57	931	56	911	57	22
21	860	53	599	53	694	47	857	48	989	50	961	50	21
20	838	47	621	48	851	42	1,185	42	894	43	1,016	44	20
19	655	41	769	44	631	36	894	34	832	37	1,068	37	19
18	575	37	1,158	39	875	32	793	28	872	31	995	30	18
17	579	33	1,246	31	567	26	914	23	811	26	956	23	17
16	640	29	1,381	23	584	22	607	17	769	20	817	16	16
15	940	24	985	13	641	18	460	12	710	15	643	11	15
14	633	18	511	6	461	14	395	9	587	10	458	6	14
13	482	14	233	3	659	11	387	7	446	6	261	3	13
12	411	10	115	1	306	6	269	4	235	3	118	1	12
11	445	8	43	1	312	4	131	2	99	1	46	1	11
10	339	5	12	1	119	2	74	1	42	1	9	1	10
9	144	2	4	1	93	1	50	1	14	1	11	1	9
8	89	1	0	1	37	1	30	1	14	1	8	1	8
7	67	1	9	1	18	1	4	1	5	1	3	1	7
6	20	1	0	1	10	1	7	1	1	1	1	1	6
5	9	1	3	1	7	1	8	1	2	1	1	1	5
4	3	1	0	1	13	1	0	1	1	1	2	1	4
3	0	1	1	1	3	1	6	1	0	1	0	1	3
2	1	1	0	1	4	1	0	1	0	1	0	1	2
1	0	1	0	1	0	1	3	1	0	1	0	1	1
Avg (SD)	21.2 (6.9)		21.5 (5.5)		22.4 (6.9)		21.7 (5.6)		21.8 (5.7)		21.9 (5.3)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Figure 2.2. English Reporting Categories¹

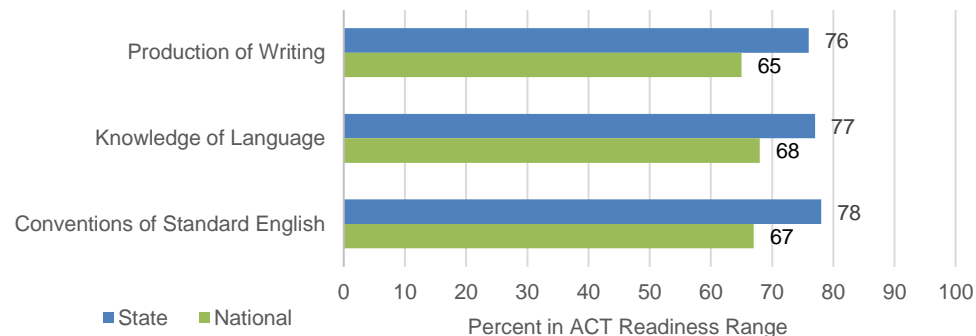


Figure 2.3. Math Reporting Categories¹

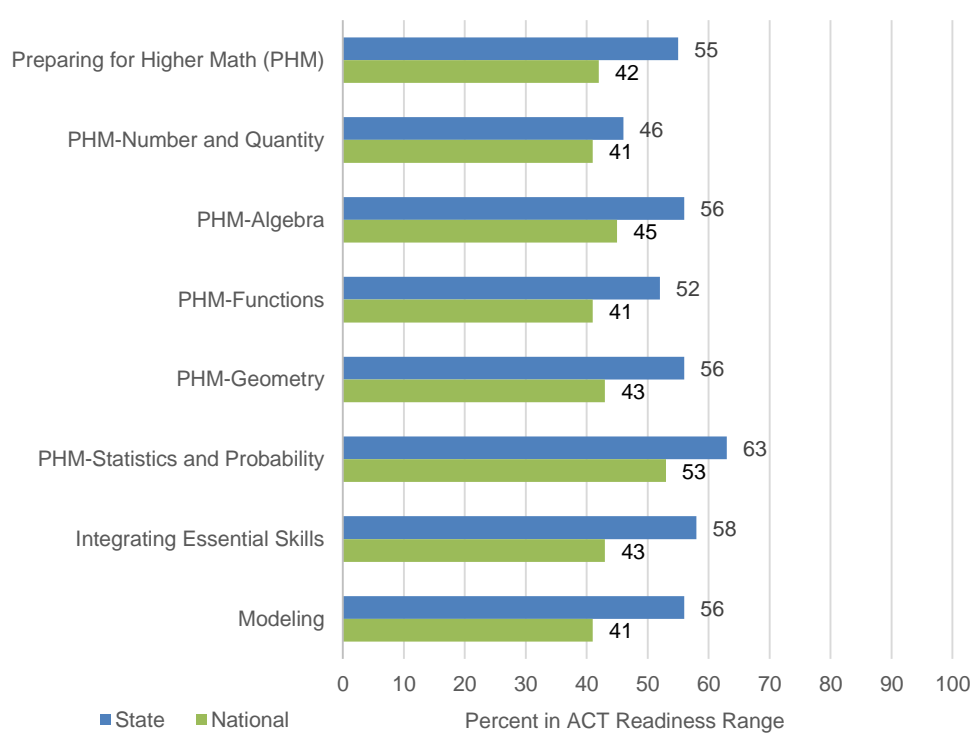


Figure 2.4. Reading Reporting Categories¹

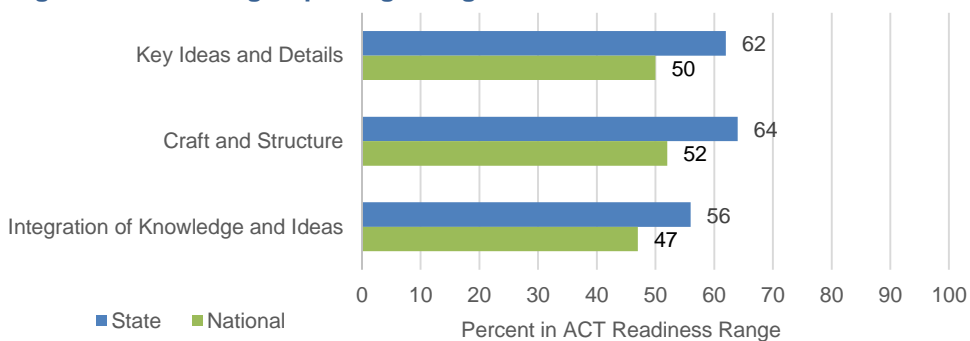
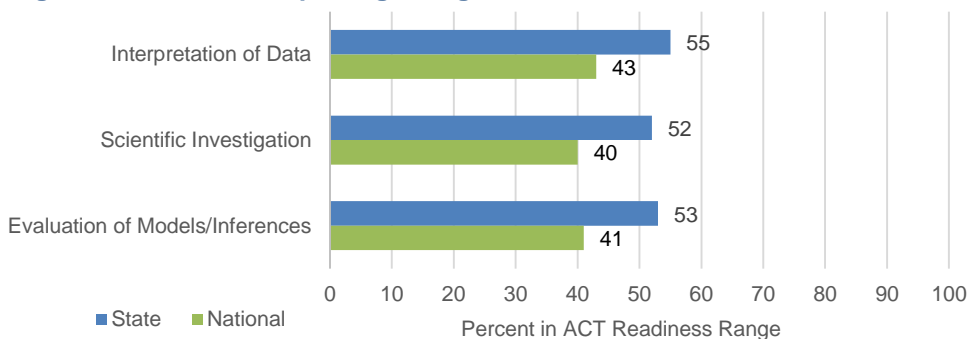


Figure 2.5. Science Reporting Categories¹



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

¹Reporting Categories are reported only for testing events beginning September 2016.

Total Students in Report: 14,631

Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	14,631	57	23.2	20.5
	Black/African American	430	45	18.7	16.8
	American Indian/Alaska Native	131	57	18.1	16.2
	White	8,064	61	24.0	21.7
	Hispanic/Latino	2,594	49	19.9	17.3
	Asian	1,004	62	24.7	22.3
	Native Hawaiian/Other Pac. Isl.	117	41	19.1	16.7
	Two or More Races	1,124	56	23.2	21.3
	Prefer not/No Response	1,167	45	23.8	20.8
National	All Students	2,030,038	68	22.1	18.9
	Black/African American	256,756	63	17.9	16.0
	American Indian/Alaska Native	16,135	54	18.7	16.4
	White	1,062,439	72	23.4	20.2
	Hispanic/Latino	347,906	66	19.8	17.4
	Asian	96,097	78	25.0	22.5
	Native Hawaiian/Other Pac. Isl.	6,503	58	20.0	16.5
	Two or More Races	86,119	68	22.2	19.3
	Prefer not/No Response	158,083	46	22.6	18.3

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.3. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
Black/African American	430	3	15.8	17.4	17.4	17.4	17.1	17.6	
American Indian/Alaska Native	131	1	16.1	17.8	18.2	18.0	17.7	18.1	
White	8,064	55	22.7	22.4	23.8	22.8	23.0	22.8	
Hispanic/Latino	2,594	18	17.1	18.5	18.7	18.8	18.4	18.9	
Asian	1,004	7	22.6	24.6	23.2	23.4	23.6	24.2	
Native Hawaiian/Other Pac. Isl.	117	1	16.0	18.0	17.5	18.4	17.6	18.4	
Two or More Races	1,124	8	21.7	21.6	22.8	22.0	22.1	22.1	
Prefer not/No Response	1,167	8	21.3	21.5	22.4	21.9	21.9	21.9	
National	All Students	2,030,038	100	20.3	20.7	21.4	21.0	21.0	21.1
	Black/African American	256,756	13	16.0	17.1	17.4	17.4	17.1	17.5
	American Indian/Alaska Native	16,135	1	16.1	17.6	18.0	18.0	17.5	18.0
	White	1,062,439	52	22.1	21.9	23.0	22.3	22.4	22.3
	Hispanic/Latino	347,906	17	17.7	18.9	19.3	19.1	18.9	19.2
	Asian	96,097	5	23.7	25.2	23.9	24.0	24.3	24.9
	Native Hawaiian/Other Pac. Isl.	6,503	0	17.2	18.6	18.6	18.7	18.4	18.9
	Two or More Races	86,119	4	20.6	20.7	21.9	21.2	21.2	21.2
	Prefer not/No Response	158,083	8	19.5	20.1	20.8	20.3	20.3	20.5

Total Students in Report: 14,631

Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	6,758	55	23.4	20.6
	Females	7,517	60	23.0	20.4
	No Response	356	32	22.7	20.6
National	Males	939,730	66	22.3	18.7
	Females	1,047,170	71	21.9	19.3
	No Response	43,138	27	19.0	16.5

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.5. Average ACT Scores by Gender

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	6,758	46	20.8	22.1	22.1	22.2	21.9	22.4
	Females	7,517	51	21.6	21.0	22.6	21.4	21.8	21.4
	No Response	356	2	20.6	20.9	21.8	21.7	21.4	21.5
National	Males	939,730	46	19.9	21.2	21.2	21.3	21.0	21.5
	Females	1,047,170	52	20.8	20.4	21.8	20.8	21.1	20.8
	No Response	43,138	2	16.4	17.8	17.9	18.1	17.7	18.2

Table 2.6. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	26	26	28	25	26
Q2 (50th Percentile)	21	21	22	22	21
Q1 (25th Percentile)	16	17	17	18	17

Section III

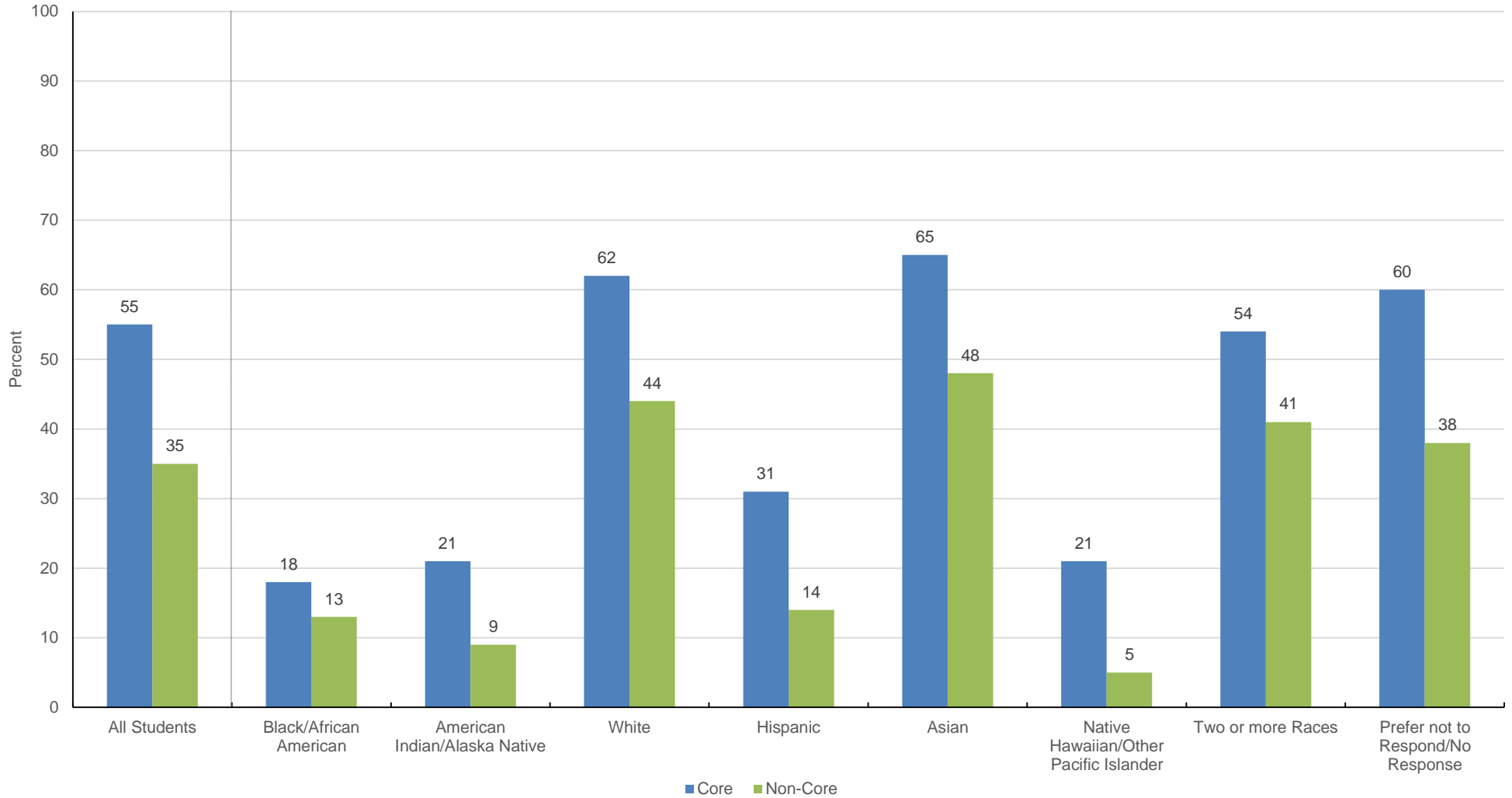
College and Career Readiness and the Impact of Course Rigor

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 14,631

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 14,631

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	1,201	8	536	4	1,324	9	716	5
	28 to 32	1,510	10	1,628	11	2,439	17	1,320	9
	24 to 27	2,464	17	3,440	24	2,245	15	3,184	22
	20 to 23	3,424	23	2,557	17	3,283	22	4,379	30
	16 to 19	2,449	17	4,554	31	2,657	18	3,208	22
	13 to 15	2,055	14	1,729	12	1,761	12	1,242	8
	01 to 12	1,528	10	187	1	922	6	582	4
National	33 to 36	136,676	7	61,071	3	141,382	7	79,636	4
	28 to 32	180,218	9	192,088	9	276,868	14	159,638	8
	24 to 27	304,755	15	404,500	20	287,704	14	371,660	18
	20 to 23	454,612	22	329,804	16	472,133	23	580,793	29
	16 to 19	372,731	18	686,547	34	426,969	21	513,876	25
	13 to 15	307,497	15	332,337	16	274,775	14	227,206	11
	01 to 12	273,549	13	23,691	1	150,207	7	97,229	5

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	65	52	52	46	34
	Females	69	44	54	39	30
	No Response	64	39	49	43	31
National	Males	59	44	46	40	29
	Females	65	39	49	35	26
	No Response	37	19	24	18	10

Total Students in Report: 14,631

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	English	Mathematics	Reading	Science	All Four	STEM
			Benchmark=18 %	Benchmark=22 %	Benchmark=22 %	Benchmark=23 %	%	Benchmark=26 %
State	All Students	14,631	67	47	53	43	32	25
	Black/African American	430	35	15	23	11	7	6
	American Indian/Alaska Native	131	37	18	26	17	8	5
	White	8,064	78	55	62	51	38	29
	Hispanic/Latino	2,594	40	24	30	21	13	8
	Asian	1,004	73	67	57	53	44	40
	Native Hawaiian/Other Pac. Isl	117	32	21	22	10	9	4
	Two or More Races	1,124	71	49	55	43	32	25
	Prefer Not to Respond	1,167	66	47	53	45	34	27
National	All Students	2,030,038	61	41	47	37	27	21
	Black/African American	256,756	33	13	20	11	6	4
	American Indian/Alaska Native	16,135	34	16	25	15	8	5
	White	1,062,439	74	51	58	47	35	26
	Hispanic/Latino	347,906	46	26	33	22	14	10
	Asian	96,097	76	70	62	58	48	46
	Native Hawaiian/Other Pac. Isl	6,503	43	26	29	21	15	11
	Two or More Races	86,119	64	40	50	38	27	20
	Prefer Not to Respond	158,083	54	36	42	34	25	20

Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score¹

Student Group	ACT NCRC Level ²	N		Average
		N	%	Composite
State	Gold or Higher	4,625	32	28.6
	Silver	7,081	48	20.6
	Bronze	2,512	17	14.7
	Needs Improvement	413	3	11.2
National	Gold or Higher	538,392	27	28.5
	Silver	984,772	49	20.3
	Bronze	440,158	22	14.7
	Needs Improvement	66,716	3	11.5

¹ The ACT Composite scores associated with a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 25 for Gold, and 35 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 would be classified as 'Needs Improvement', 13 to 16 as 'Bronze', 17 to 24 as 'Silver', and 25 or above as 'Gold or Higher' in the table above. For comparison, individual student score reports classify those who scored 12-13, 14-17, and 18 and higher as making progress toward Bronze, Silver, and Gold certificates.

² Additional information on the ACT NCRC can be found at www.act.org.

Total Students in Report: 14,631

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More ²	8,319	77	22.8	57	22.7	62	23.8	51	22.9	39	23.2	31	23.1
	Less than Core	4,309	56	19.6	37	20.3	43	20.9	34	20.6	25	20.5	18	20.7
	Missing ³	2,003	49	18.1	28	19.0	36	19.6	26	19.4	17	19.2	12	19.4
National	Core or More	1,376,479	70	21.6	48	21.7	54	22.6	44	21.9	33	22.1	25	22.1
	Less than Core	464,989	46	17.9	26	18.8	33	19.3	24	19.1	16	18.9	11	19.2
	Missing	188,570	37	16.5	20	17.9	27	18.2	20	18.3	12	17.9	9	18.3

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More ²	11,668	72	22.0	12,007	53	22.2	10,102	58	23.2	10,888	48	22.5
	Less than Core	1,213	43	17.3	932	13	17.1	2,664	44	20.9	1,877	27	19.7
	Missing ³	1,750	50	18.3	1,692	29	19.1	1,865	36	19.7	1,866	27	19.5
National	Core or More	1,749,083	65	20.9	1,754,759	44	21.2	1,634,115	51	22.0	1,601,572	42	21.7
	Less than Core	109,158	34	15.9	96,952	8	16.3	218,140	34	19.5	248,948	17	18.2
	Missing	171,797	39	16.7	178,327	21	18.0	177,783	28	18.3	179,518	20	18.4

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Total Students in Report: 14,631

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	2,060	14	22.6	76	372,397	18	22.0	72
Eng 9, Eng 10, Eng 11, Eng 12	9,608	66	21.9	72	1,376,686	68	20.6	64
Less than 4 years of English	1,213	8	17.3	43	109,158	5	15.9	34
Zero years / no English courses reported	1,750	12	18.3	50	171,797	8	16.7	39
MATHEMATICS COURSE PATTERN								
Alg 1, Alg 2, Geom, Trig, & Calc	738	5	25.4	79	117,096	6	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	1,127	8	22.7	63	152,416	8	21.5	51
Alg 1, Alg 2, Geom, & Trig	677	5	20.5	40	113,080	6	18.9	26
Alg 1, Alg 2, Geom, & Other Adv Math	2,241	15	20.3	39	364,399	18	19.3	29
Other comb of 4 or more years of Math	4,518	31	24.9	73	684,625	34	23.8	64
Alg 1, Alg 2, & Geom	2,159	15	17.7	14	217,043	11	16.9	10
Other comb of 3 or 3.5 years of Math	547	4	21.4	48	106,100	5	19.6	32
Less than 3 years of Math	932	6	17.1	13	96,952	5	16.3	8
Zero years / no Math courses reported	1,692	12	19.1	29	178,327	9	18.0	21
SOCIAL SCIENCE COURSE PATTERN								
US Hist, World Hist, Am Gov, & Other Hist	311	2	24.6	66	52,959	3	22.1	51
Other comb of 4 or more years Social Science	5,043	34	23.6	62	934,153	46	22.6	55
US Hist, World Hist, & Am Gov	683	5	22.5	52	120,831	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	4,065	28	22.8	55	526,172	26	21.6	48
Less than 3 years of Social Science	2,664	18	20.9	44	218,140	11	19.5	34
Zero years / no Social Science courses reported	1,865	13	19.7	36	177,783	9	18.3	28
NATURAL SCIENCE COURSE PATTERN								
Gen Sci ¹ , Bio, Chem, & Phys	4,793	33	23.1	54	809,286	40	22.4	48
Bio, Chem, Phys	2,362	16	23.6	56	225,060	11	23.2	53
Gen Sci ¹ , Bio, Chem	3,230	22	20.9	35	513,247	25	20.2	30
Other comb of 3 years of Natural Science	503	3	20.9	36	53,979	3	19.1	24
Less than 3 years of Natural Science	1,877	13	19.7	27	248,948	12	18.2	17
Zero years / no Natural Science courses reported	1,866	13	19.5	27	179,518	9	18.4	20

¹Includes General, Physical and Earth Sciences.

Total Students in Report: 14,631

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	2,060	14	22.6	76	857	13	22.2	73	1,186	16	23.0	78
Eng 9, Eng 10, Eng 11, Eng 12	9,608	66	21.9	72	4,391	65	21.7	70	5,043	67	22.1	73
Less than 4 years of English	1,213	8	17.3	43	649	10	16.9	41	518	7	17.7	45
Zero years / no English courses reported	1,750	12	18.3	50	861	13	17.9	47	770	10	18.4	52
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	738	5	25.4	79	352	5	26.3	86	375	5	24.6	74
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	1,127	8	22.7	63	434	6	23.5	70	658	9	22.3	59
Alg 1, Alg 2, Geom, & Trig	677	5	20.5	40	306	5	21.1	46	351	5	20.1	35
Alg 1, Alg 2, Geom, & Other Adv Math	2,241	15	20.3	39	861	13	20.8	44	1,347	18	20.0	35
Other comb of 4 or more years of Math	4,518	31	24.9	73	2,287	34	25.6	76	2,181	29	24.3	71
Alg 1, Alg 2, & Geom	2,159	15	17.7	14	961	14	17.9	18	1,150	15	17.5	12
Other comb of 3 or 3.5 years of Math	547	4	21.4	48	241	4	21.8	51	297	4	21.2	46
Less than 3 years of Math	932	6	17.1	13	474	7	17.4	14	428	6	16.8	11
Zero years / no Math courses reported	1,692	12	19.1	29	842	12	19.4	33	730	10	18.4	25
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	311	2	24.6	66	149	2	24.3	64	161	2	24.9	68
Other comb of 4 or more years Social Science	5,043	34	23.6	62	2,180	32	23.4	60	2,820	38	23.8	63
US Hist, World Hist, & Am Gov	683	5	22.5	52	338	5	22.4	53	323	4	22.7	53
Other comb of 3 or 3.5 years of Social Science	4,065	28	22.8	55	1,767	26	22.8	54	2,200	29	22.7	55
Less than 3 years of Social Science	2,664	18	20.9	44	1,399	21	20.8	43	1,195	16	21.0	44
Zero years / no Social Science courses reported	1,865	13	19.7	36	925	14	19.5	35	818	11	19.7	36
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ¹ , Bio, Chem, & Phys	4,793	33	23.1	54	2,422	36	23.7	58	2,324	31	22.6	50
Bio, Chem, Phys	2,362	16	23.6	56	1,215	18	24.1	59	1,099	15	23.0	52
Gen Sci ² , Bio, Chem	3,230	22	20.9	35	1,177	17	20.8	35	1,998	27	21.0	36
Other comb of 3 years of Natural Science	503	3	20.9	36	262	4	21.6	42	233	3	20.1	29
Less than 3 years of Natural Science	1,877	13	19.7	27	754	11	19.6	27	1,048	14	19.7	26
Zero years / no Natural Science courses reported	1,866	13	19.5	27	928	14	19.7	30	815	11	19.1	23

¹Includes General, Physical and Earth Sciences.

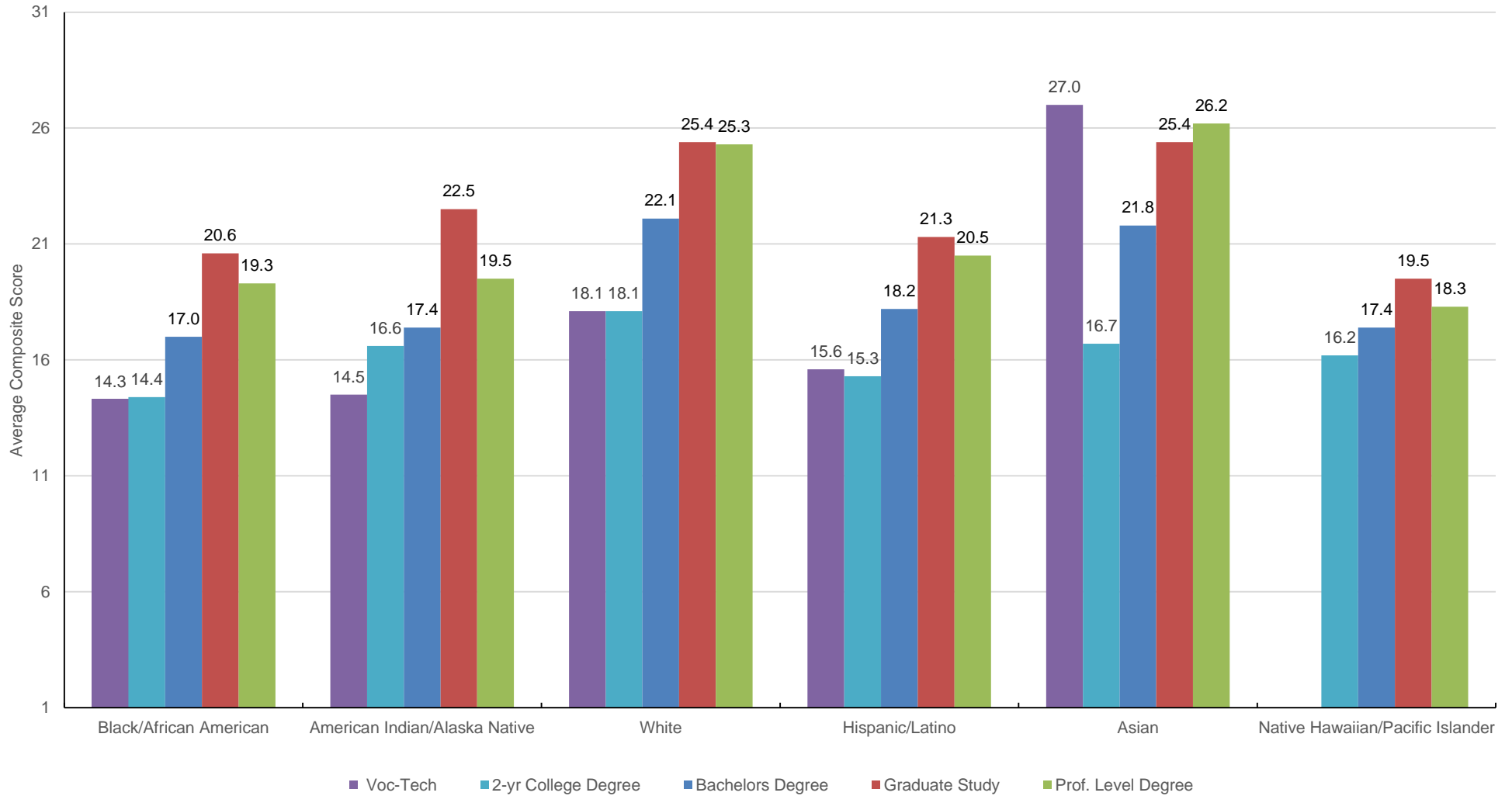
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Section IV

Career and Educational Aspirations

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included. Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations*



*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 14,631

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	175	1	21.1	18	2	16.3	147	1	21.7
Architecture	170	1	21.4	12	2	16.1	145	1	22.0
Area, Ethnic, & Multidisciplinary Studies	30	0	21.9	2	0	18.0	28	0	22.2
Arts: Visual & Performing	979	7	21.3	96	13	18.3	786	7	21.9
Business	1,284	9	22.0	76	10	17.2	1,134	10	22.4
Communications	194	1	23.1	2	0	18.5	183	2	23.4
Community, Family, & Personal Services	338	2	18.4	64	9	17.1	247	2	18.8
Computer Science & Mathematics	516	4	24.9	26	4	18.6	465	4	25.3
Education	536	4	21.0	13	2	16.8	483	4	21.2
Engineering	1,237	8	24.7	50	7	16.6	1,111	10	25.3
Engineering Technology & Drafting	219	1	21.1	26	4	17.1	179	2	21.7
English & Foreign Languages	216	1	24.2	9	1	16.7	193	2	24.7
Health Administration & Assisting	320	2	18.4	29	4	15.4	242	2	19.1
Health Sciences & Technologies	2,151	15	21.7	69	9	17.4	1,957	18	21.9
Philosophy, Religion, & Theology	54	0	21.9	4	1	16.5	44	0	22.8
Repair, Production, & Construction	99	1	17.9	28	4	17.3	53	0	18.4
Sciences: Biological & Physical	1,038	7	24.6	10	1	19.6	964	9	24.9
Social Sciences & Law	1,061	7	22.2	23	3	18.7	969	9	22.5
Undecided	1,689	12	22.4	100	14	16.9	1,329	12	23.1
No Response	2,294	16	19.2	68	9	15.4	145	1	17.7

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 14,631

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	170	17.2	4	14.3	4	14.5	93	18.1	43	15.6
2-yr College Degree	560	17.1	12	14.4	8	16.6	261	18.1	167	15.3
Bachelors Degree	5,548	21.1	132	17.0	41	17.4	3,244	22.1	1,035	18.2
Graduate Study	2,618	24.7	48	20.6	18	22.5	1,628	25.4	299	21.3
Prof. Level Degree	2,657	24.3	66	19.3	11	19.5	1,422	25.3	452	20.5
Other	277	18.0	4	15.3	3	15.3	136	18.9	72	15.7
No Response	2,801	19.9	164	15.5	46	16.1	1,280	21.7	526	16.9

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	170	17.2	2	27.0	0	.	6	16.0	18	16.3
2-yr College Degree	560	17.1	14	16.7	9	16.2	34	17.5	55	18.2
Bachelors Degree	5,548	21.1	301	21.8	40	17.4	422	21.4	333	21.1
Graduate Study	2,618	24.7	198	25.4	14	19.5	207	24.4	206	25.1
Prof. Level Degree	2,657	24.3	309	26.2	22	18.3	205	24.7	170	24.9
Other	277	18.0	9	19.8	0	.	19	20.4	34	18.6
No Response	2,801	19.9	171	20.5	32	16.9	231	20.3	351	20.4

Total Students in Report: 14,631

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
OREGON STATE UNIVERSITY	Oregon	3,758	1,511	2,247	1	8	23	30	22	12	3
UNIVERSITY OF OREGON	Oregon	3,498	1,206	2,292	2	11	25	30	20	10	2
PORTLAND STATE UNIVERSITY	Oregon	2,301	615	1,686	3	14	30	29	17	6	1
PORTLAND COMMUNITY COLLEGE	Oregon	1,277	560	717	7	20	34	23	11	4	0
UNIVERSITY OF PORTLAND	Oregon	1,143	224	919	3	13	29	27	20	8	1
WESTERN OREGON UNIVERSITY	Oregon	993	279	714	4	17	34	29	13	3	0
UNIVERSITY OF WASHINGTON	Washington	641	140	501	0	4	15	24	27	24	5
SOUTHERN OREGON UNIVERSITY	Oregon	604	184	420	2	15	30	31	15	7	0
GEORGE FOX UNIVERSITY	Oregon	450	122	328	1	9	28	29	22	9	1
OREGON INSTITUTE OF TECHNOLOGY	Oregon	412	123	289	2	14	25	29	21	8	1
OSU-CASCADES CAMPUS	Oregon	406	83	323	3	21	30	28	13	5	1
LANE COMMUNITY COLLEGE	Oregon	381	136	245	4	21	35	28	10	2	0
LINFIELD COLLEGE	Oregon	370	81	289	1	10	26	33	20	9	1
PACIFIC UNIVERSITY	Oregon	353	85	268	3	11	23	33	20	9	1
CENTRAL OREGON COMMUNITY COLLEGE	Oregon	349	167	182	2	21	35	30	11	2	0
STATE-NO COLLEGE PLANS	Iowa	336	336	0	11	33	30	16	6	3	0
BRIGHAM YOUNG UNIVERSITY	Utah	321	202	119	0	3	12	25	26	29	6
ART INSTITUTE OF PORTLAND THE	Oregon	303	101	202	5	24	32	24	10	4	0
LEWIS AND CLARK COLLEGE	Oregon	302	54	248	2	12	24	25	21	14	3
STANFORD UNIVERSITY	California	286	88	198	0	2	9	14	24	30	21
BRIGHAM YOUNG UNIVERSITY-IDAHO	Idaho	254	87	167	1	6	19	33	21	19	3
WASHINGTON STATE UNIVERSITY	Washington	231	27	204	1	5	21	28	29	15	0
NCAA ELIGIBILITY CENTER	Indiana	228	112	116	0	12	25	28	23	11	1
EASTERN OREGON UNIVERSITY	Oregon	221	63	158	3	19	36	26	12	4	0
UNIVERSITY OF SOUTHERN CALIFORNIA	California	213	62	151	2	8	22	20	20	17	11
ARIZONA STATE UNIVERSITY	Arizona	202	49	153	1	11	33	26	17	9	3
GONZAGA UNIVERSITY	Washington	200	47	153	0	4	9	23	32	31	3
COLLEGE POSSIBLE-PORTLAND	Oregon	199	190	9	3	22	34	27	11	4	1
CONCORDIA UNIVERSITY-OR	Oregon	197	55	142	4	21	34	24	15	2	0
WILLAMETTE UNIVERSITY	Oregon	179	29	150	2	8	26	24	21	15	3
All Other Institutions		10,956	2,632	8,324	2	10	19	24	21	18	5
Total		31,564	9,650	21,914	2	12	24	27	20	13	3

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Section V

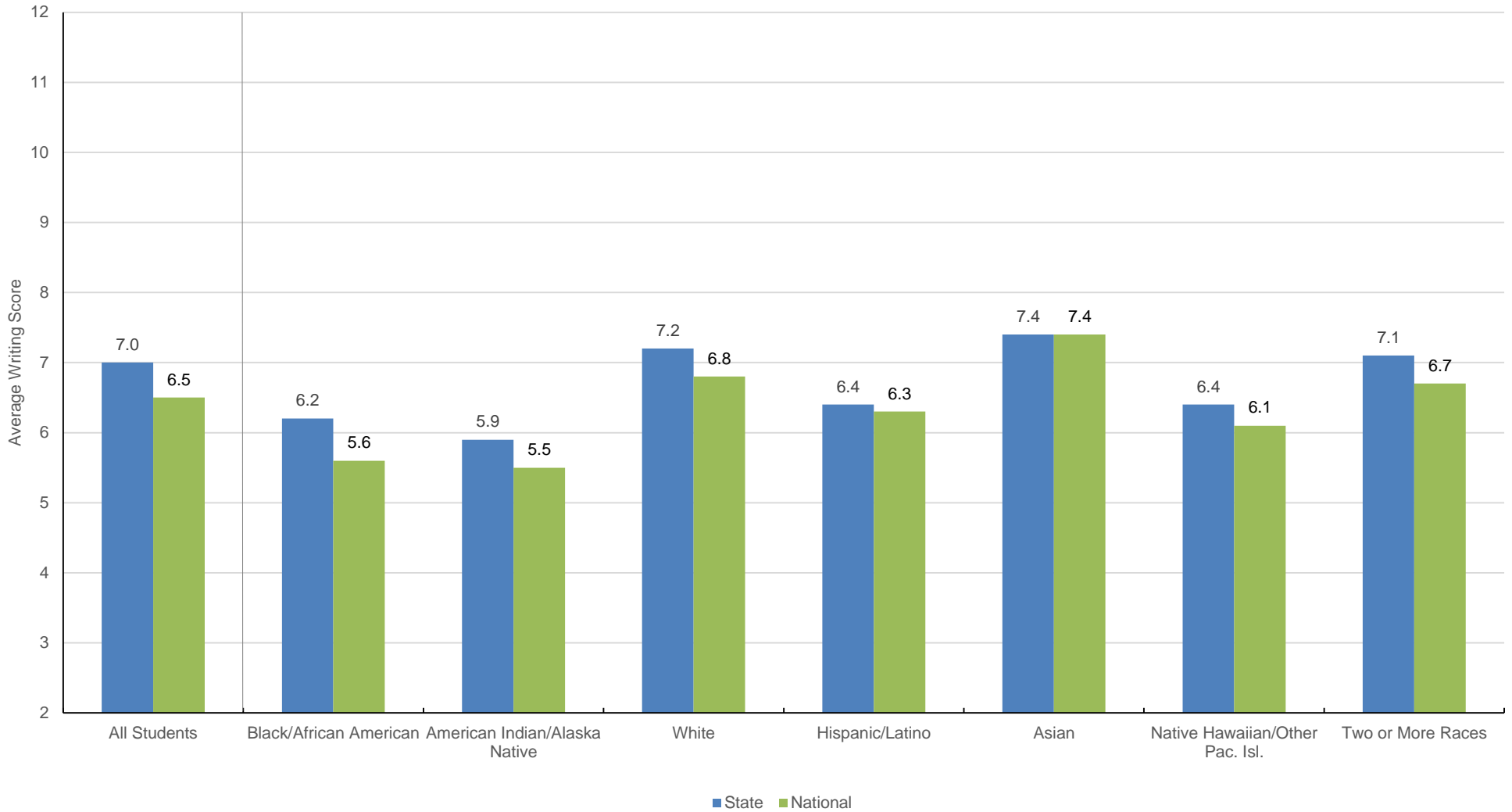
Optional Writing Test Results

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 14,631

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity*



*Missing columns reflect race/ethnicity groupings that are missing. Results based on students with ACT Writing scores from test events beginning September 2015. Score scale is 2-12.

Total Students in Report: 14,631

Table 5.1. Average ACT English Language Arts and Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing¹

	N		Average ACT Scores							
			Writing		English		Reading		English Language Arts	
			State	National	State	National	State	National	State	National
All Students	12,631	1,090,621	7.0	6.5	21.1	20.9	22.3	22.0	20.9	20.2
Black/African American	396	125,357	6.2	5.6	15.8	16.2	17.5	17.7	16.6	16.0
American Indian/Alaska Native	123	7,357	5.9	5.5	15.7	15.9	17.9	17.9	16.5	16.0
White	6,773	525,822	7.2	6.8	22.7	22.8	23.7	23.8	22.2	21.8
Hispanic/Latino	2,326	218,012	6.4	6.3	16.9	18.1	18.6	19.7	17.5	18.1
Asian	894	72,490	7.4	7.4	22.8	24.5	23.3	24.7	22.4	23.3
Native Hawaiian/Other Pac. Isl.	109	4,270	6.4	6.1	15.9	17.5	17.4	18.8	17.0	17.5
Two or More Races	966	48,148	7.1	6.7	21.6	21.2	22.8	22.5	21.5	20.6
Prefer not/No Response	1,044	89,165	6.9	6.4	21.4	20.6	22.5	21.7	21.0	19.8
Males	5,840	496,038	6.8	6.3	20.7	20.6	22.0	21.8	20.4	19.8
Females	6,443	568,720	7.2	6.8	21.5	21.4	22.5	22.4	21.4	20.8
No Response	348	25,863	6.8	5.5	20.8	16.4	22.0	18.0	20.7	16.3

¹Results based on students with ACT writing scores with test events beginning September 2015. The writing score range is 2-12 (i.e., the rounded average of the four domain scores).

Table 5.2. Average ACT English and Writing Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing¹

	N		Average ACT Scores					
			English		Writing		English / Writing Combined	
			State	National	State	National	State	National
All Students	11	3,655	26.0	23.5	8.2	6.8	25.0	22.0
Black/African American	0	200	.	18.5	.	6.1	.	17.6
American Indian/Alaska Native	0	14	.	19.9	.	5.9	.	18.6
White	8	2,049	26.5	24.1	8.1	6.9	25.3	22.5
Hispanic/Latino	0	588	.	18.4	.	5.8	.	17.2
Asian	1	367	19.0	29.5	8.0	8.1	20.0	27.5
Native Hawaiian/Other Pac. Isl.	0	2	.	21.5	.	6.0	.	20.0
Two or More Races	2	123	27.5	24.6	8.5	6.9	26.5	22.8
Prefer not/No Response	0	312	.	25.5	.	6.9	.	23.5
Males	5	1,700	28.2	23.6	8.6	6.6	26.8	21.9
Females	6	1,955	24.2	23.5	7.8	6.9	23.5	22.0
No Response	0	0	.	.	.	.	.	.

¹Results based on students with ACT writing scores with test events prior to September 2015. The writing score range is 2-12.

