



# Profile Report - State

Graduating Class 2017

Illinois



## New to your 2017 Profile Report

Though ACT will continue to report English, mathematics, reading, and science subject scores, beginning in September 2016, subscores such as rhetorical skills and arts/literature will be omitted. Instead, a comprehensive set of reporting categories aligned with ACT College and Career Readiness Standards and other standards that target college and career readiness will be included. This change will make it easier for students, parents, and educators to gain deeper insight into students' performance and better understand strengths and areas for improvement in each subject.

In this report, reporting category outcomes indicate the percentage of students with reporting category scores falling within associated ACT Readiness Ranges. These ranges reflect where a student who has met an associated ACT College Readiness Benchmark would typically perform in each reporting category.

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We are pleased to provide this 2017 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2017 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

**Performance** - student test performance in the context of college readiness

**Access** - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

**Course Selection** - percent of students pursuing a core curriculum

**Course Rigor** - impact of rigorous coursework on achievement

**College Readiness** - percent of students meeting ACT College Readiness Benchmark Scores in each content area

**Awareness** - extent to which student aspirations match performance

**Articulation** - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

Total Students in Report: 134,901

**The ACT is a curriculum-based measure of college readiness. ACT components include:**

- Tests of academic achievement in English, math, reading, science, STEM, and writing (optional)
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

**The ACT:**

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at [www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html](http://www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html).

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology and STEM. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26

For more information, go to [www.act.org](http://www.act.org)

## How to Improve Scores and Increase College Readiness

30% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

**PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT:** 134,901 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

**MAKING CORE CURRICULUM A PRIORITY:** Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 57% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

**MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES:** Table 3.8 reports 5% of the cohort took less than three years of math courses. Of these students, 13% were college ready. 10% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 13% of these students were college ready. In comparison, 54% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 11% of the cohort took less than three years of natural science courses. 20% of these students were college ready. In comparison, 45% of students who took at least three years of science coursework were college ready.

**EVALUATING RIGOR OF COURSES:** Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 49% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at [www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html](http://www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html).

**PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS:** Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or [customerservices@act.org](mailto:customerservices@act.org).

# Section I

## Executive Summary

Beginning in August of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning in August 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

To find the results of only standard time or extended time test takers, refer to Tables 1.8 and 1.9 on page 10.

Total Students in Report: 134,901

Figure 1.1. Average Composite Scores: 5 Years of Testing\*

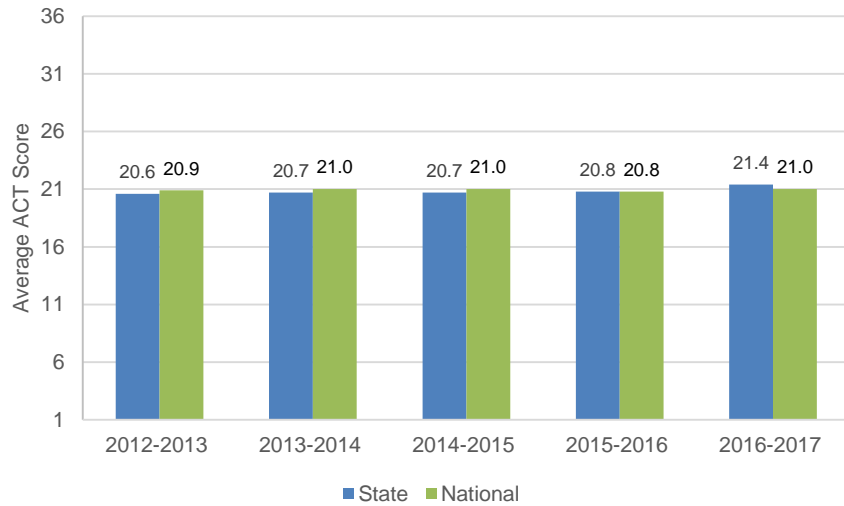


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing\*

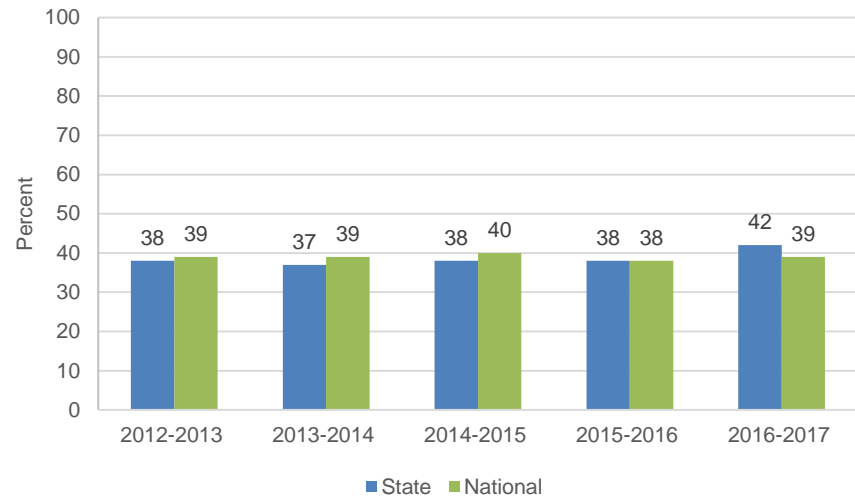


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing\*

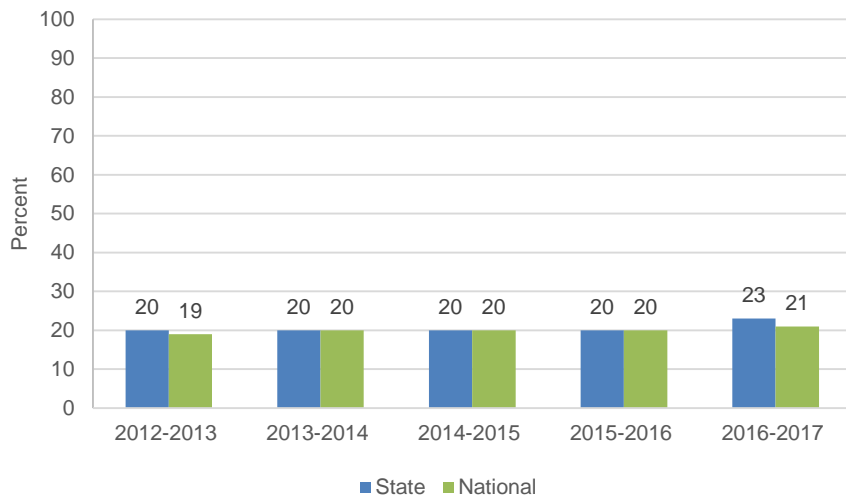
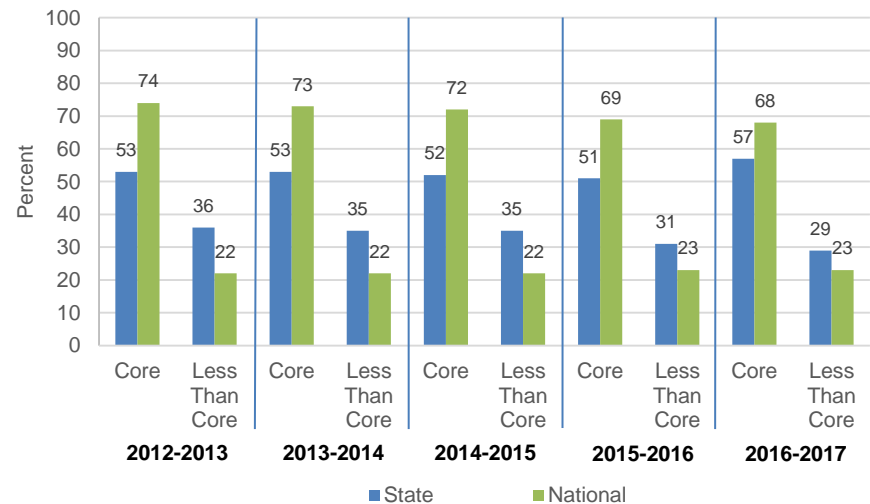


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing\*



\* Missing columns in above graphs reflect years in which no students were tested.



Total Students in Report: 134,901

**Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks**

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2013	160,066	1,799,243	63	64	42	44	41	44	35	36	25	26
2014	158,037	1,845,787	62	64	41	43	41	44	35	37	26	26
2015	157,047	1,924,436	63	64	41	42	41	46	37	38	26	28
2016	156,403	2,090,342	64	61	41	41	42	44	36	36	26	26
<b>2017</b>	<b>134,901</b>	<b>2,030,038</b>	<b>66</b>	<b>61</b>	<b>44</b>	<b>41</b>	<b>48</b>	<b>47</b>	<b>39</b>	<b>37</b>	<b>30</b>	<b>27</b>

**Table 1.2. Five Year Trends—Average ACT Scores**

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2013	160,066	1,799,243	20.2	20.2	20.7	20.9	20.4	21.1	20.5	20.7	20.6	20.9
2014	158,037	1,845,787	20.3	20.3	20.7	20.9	20.8	21.3	20.5	20.8	20.7	21.0
2015	157,047	1,924,436	20.3	20.4	20.7	20.8	20.8	21.4	20.6	20.9	20.7	21.0
2016	156,403	2,090,342	20.5	20.1	20.6	20.6	21.0	21.3	20.6	20.8	20.8	20.8
<b>2017</b>	<b>134,901</b>	<b>2,030,038</b>	<b>21.0</b>	<b>20.3</b>	<b>21.2</b>	<b>20.7</b>	<b>21.6</b>	<b>21.4</b>	<b>21.3</b>	<b>21.0</b>	<b>21.4</b>	<b>21.0</b>

**Table 1.3. Five Year Trends—Average ACT Scores Nationwide**

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2013	1,799,243	20.2	20.9	21.1	20.7	20.9
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8
<b>2017</b>	<b>2,030,038</b>	<b>20.3</b>	<b>20.7</b>	<b>21.4</b>	<b>21.0</b>	<b>21.0</b>

Total Students in Report: 134,901

**Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation**

Year	Number of Students Tested		Percent <sup>2</sup>		Average ACT Scores									
	Core or More <sup>1</sup>	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2013	84,740	58,289	53	36	22.5	17.9	22.6	18.8	22.5	18.3	22.3	18.7	22.6	18.6
2014	83,460	55,456	53	35	22.7	18.0	22.6	18.9	22.8	18.9	22.4	18.7	22.7	18.7
2015	82,205	54,694	52	35	22.6	18.2	22.5	18.9	22.7	18.9	22.4	18.9	22.7	18.9
2016	80,386	48,532	51	31	22.8	18.5	22.4	18.9	22.9	19.2	22.5	19.0	22.8	19.0
<b>2017</b>	<b>77,022</b>	<b>38,777</b>	<b>57</b>	<b>29</b>	<b>22.8</b>	<b>19.1</b>	<b>22.5</b>	<b>19.5</b>	<b>23.2</b>	<b>19.9</b>	<b>22.7</b>	<b>19.8</b>	<b>22.9</b>	<b>19.7</b>

<sup>1</sup>"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

<sup>2</sup>Percent of all students tested. Numbers will not add up to 100% due to student non-response.

**Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity**

Race/Ethnicity	2013			2014			2015			2016			2017		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
<b>All Students</b>	<b>160,066</b>	<b>100</b>	<b>20.6</b>	<b>158,037</b>	<b>100</b>	<b>20.7</b>	<b>157,047</b>	<b>100</b>	<b>20.7</b>	<b>156,403</b>	<b>100</b>	<b>20.8</b>	<b>134,901</b>	<b>100</b>	<b>21.4</b>
Black/African American	21,856	14	16.8	22,230	14	17.0	21,180	13	17.2	20,724	13	17.2	18,168	13	17.5
American Indian/Alaska Native	457	0	18.2	439	0	17.6	387	0	17.4	346	0	18.0	305	0	19.2
White	80,697	50	22.3	78,355	50	22.5	75,795	48	22.5	72,851	47	22.7	64,860	48	23.4
Hispanic/Latino	29,207	18	18.5	31,062	20	18.5	31,320	20	18.6	31,759	20	18.8	29,058	22	19.1
Asian	5,877	4	24.3	6,125	4	24.3	6,357	4	24.3	6,455	4	24.7	6,431	5	24.7
Native Hawaiian/Other Pacific Islander	332	0	20.9	267	0	20.7	281	0	21.2	231	0	21.8	196	0	21.6
Two or more races	4,640	3	21.3	4,751	3	21.4	4,941	3	21.3	4,911	3	21.6	4,304	3	22.2
Prefer not to respond/No response	17,000	11	19.2	14,808	9	19.6	16,786	11	19.5	19,126	12	19.4	11,579	9	20.3

Total Students in Report: 134,901

**Table 1.6. Five Year Trends—Achievement in STEM<sup>1</sup>**

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2013	160,066	1,799,243	20.9	21.1	20	19	29.0	28.7	28.1	28.0
2014	158,037	1,845,787	20.9	21.1	20	20	29.0	28.7	28.4	28.3
2015	157,047	1,924,436	20.9	21.1	20	20	29.0	28.7	28.4	28.4
2016	156,403	2,090,342	20.9	20.9	20	20	28.9	28.7	28.6	28.6
<b>2017</b>	<b>134,901</b>	<b>2,030,038</b>	<b>21.5</b>	<b>21.1</b>	<b>23</b>	<b>21</b>	<b>29.0</b>	<b>28.7</b>	<b>28.6</b>	<b>28.7</b>

<sup>1</sup>The STEM score describes students' overall proficiency in mathematics and science.

**Table 1.7. Proficiency In Understanding Complex Texts<sup>1</sup>**

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2013	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2014	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2015	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2016	19,215	485,762	12	23	17.3	17.0	14,370	322,548	9	15	23.8	23.6	9,702	235,380	6	11	30.2	30.3
<b>2017</b>	<b>66,123</b>	<b>999,708</b>	<b>49</b>	<b>49</b>	<b>16.5</b>	<b>16.2</b>	<b>40,280</b>	<b>596,096</b>	<b>30</b>	<b>29</b>	<b>23.6</b>	<b>23.4</b>	<b>28,361</b>	<b>427,075</b>	<b>21</b>	<b>21</b>	<b>30.8</b>	<b>30.8</b>

<sup>1</sup>The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

Total Students in Report: 134,901

**Table 1.8. Average ACT College Reportable Scores by Test Session Duration**

Student Group	Test Session Duration	N	Percent	Average ACT Scores				
				English	Mathematics	Reading	Science	Composite
State	Standard Time	122,619	91	21.5	21.5	21.9	21.6	21.7
	Extended Time	12,282	9	16.8	18.1	18.5	18.4	18.1
	Total	134,901	100	21.0	21.2	21.6	21.3	21.4
National	Standard Time	1,927,386	95	20.5	20.8	21.5	21.1	21.1
	Extended Time	102,652	5	17.5	18.5	19.5	18.9	18.7
	Total	2,030,038	100	20.3	20.7	21.4	21.0	21.0

**Table 1.9. Percent of Students Who Met College Readiness Benchmark Scores by Test Session Duration**

Student Group	Test Session Duration	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Standard Time	69	46	50	41	31
	Extended Time	38	22	30	22	16
	Total	66	44	48	39	30
National	Standard Time	63	41	48	38	28
	Extended Time	42	25	36	26	19
	Total	61	41	47	37	27

# Section II

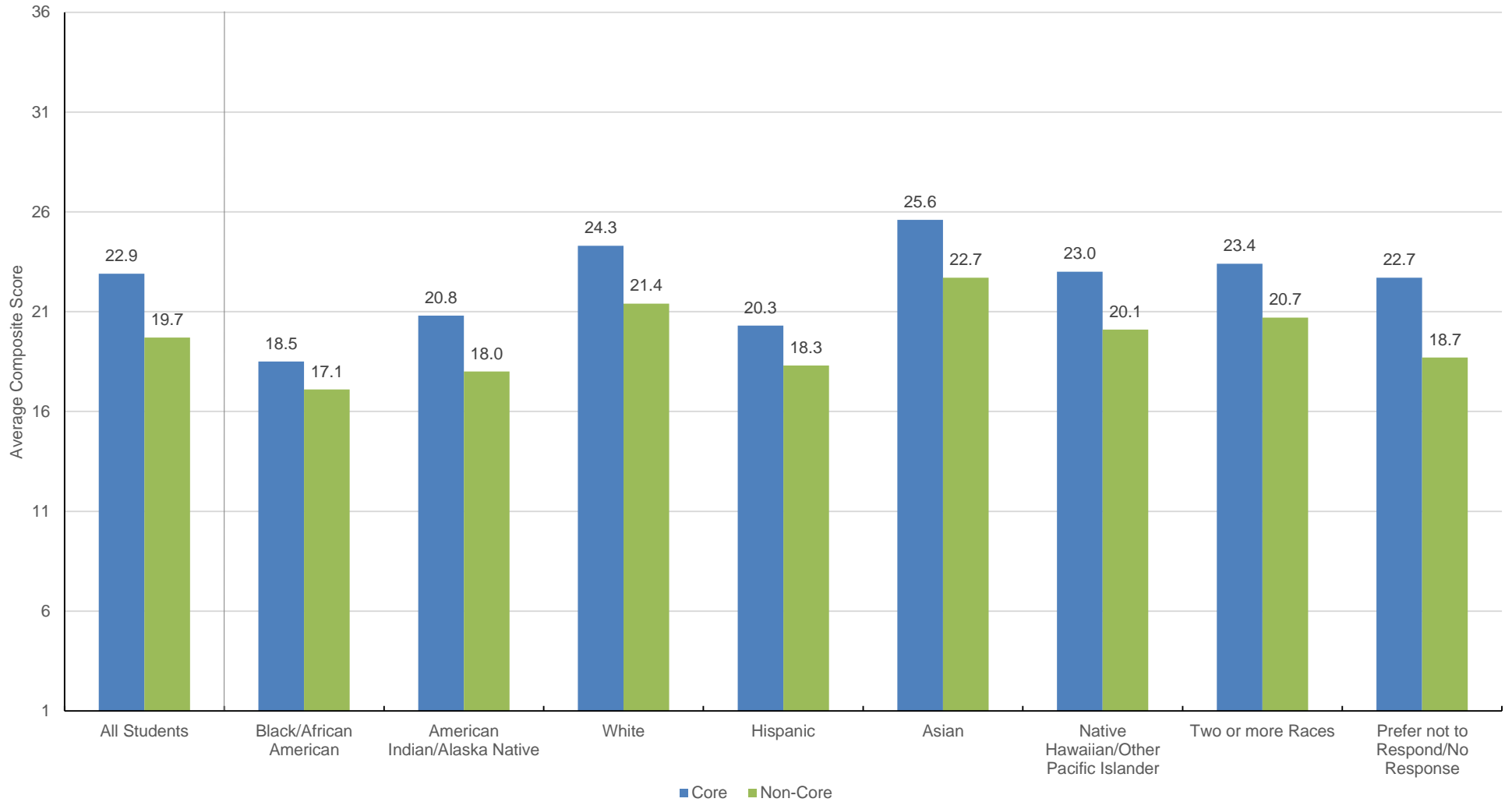
## Academic Achievement

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 134,901

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status\*



\*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 134,901

**Table 2.1. ACT Score Distributions, Cumulative Percents (CP<sup>1</sup>), and Score Averages**

ACT Score	English		Mathematics		Reading		Science		Composite		STEM		ACT Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	1,274	100	614	100	1,380	100	1,067	100	248	100	611	100	36
35	3,649	99	1,501	99	2,070	99	1,123	99	1,002	99	1,013	99	35
34	2,521	96	1,195	98	2,682	97	1,671	98	1,514	99	1,389	99	34
33	2,550	94	1,970	98	2,956	95	2,111	97	2,049	98	1,607	98	33
32	1,760	93	1,878	96	3,907	93	868	96	2,457	96	1,964	97	32
31	2,305	91	1,853	95	3,752	90	2,151	95	2,873	95	2,344	95	31
30	3,710	90	2,533	93	3,969	88	2,206	93	3,428	92	2,599	93	30
29	2,764	87	3,160	91	3,778	85	2,789	92	3,672	90	3,290	91	29
28	3,295	85	4,961	89	4,023	82	3,169	90	4,357	87	4,064	89	28
27	4,353	82	6,414	85	3,276	79	4,049	87	5,125	84	5,108	86	27
26	4,317	79	6,862	81	4,393	76	5,220	84	5,476	80	6,524	82	26
25	6,869	76	6,790	76	4,586	73	6,582	80	6,499	76	7,357	77	25
24	6,912	71	8,105	71	7,466	70	9,783	76	7,398	71	7,937	72	24
23	7,565	66	5,839	65	7,023	64	10,026	68	7,767	66	7,938	66	23
22	7,897	60	5,478	60	9,532	59	11,028	61	8,208	60	7,809	60	22
21	8,117	54	5,267	56	6,668	52	8,350	53	8,499	54	8,298	54	21
20	7,872	48	5,637	52	8,470	47	11,774	46	8,713	48	9,134	48	20
19	6,024	42	7,408	48	7,147	41	7,716	38	8,627	41	9,948	41	19
18	5,638	38	9,741	43	8,551	35	9,278	32	8,903	35	10,403	34	18
17	5,712	34	11,905	35	5,999	29	8,129	25	8,522	28	10,105	26	17
16	7,086	30	14,873	27	6,739	25	6,905	19	7,953	22	9,201	19	16
15	9,072	24	11,258	16	6,593	20	5,572	14	7,207	16	7,412	12	15
14	5,323	18	6,379	7	5,169	15	4,074	10	6,200	11	5,001	7	14
13	4,009	14	2,258	2	6,494	11	3,873	7	4,851	6	2,596	3	13
12	4,305	11	700	1	3,666	6	2,386	4	2,501	2	918	1	12
11	3,925	7	218	1	2,293	3	1,613	2	705	1	234	1	11
10	3,268	5	60	1	1,317	2	769	1	104	1	67	1	10
9	1,577	2	19	1	565	1	366	1	23	1	21	1	9
8	757	1	15	1	269	1	147	1	11	1	3	1	8
7	337	1	5	1	69	1	48	1	4	1	4	1	7
6	87	1	1	1	51	1	34	1	4	1	1	1	6
5	34	1	2	1	24	1	16	1	1	1	1	1	5
4	7	1	1	1	17	1	2	1	0	1	0	1	4
3	5	1	1	1	1	1	6	1	0	1	0	1	3
2	4	1	0	1	5	1	0	1	0	1	0	1	2
1	1	1	0	1	1	1	0	1	0	1	0	1	1
Avg (SD)	21.0 (6.7)		21.2 (5.6)		21.6 (6.5)		21.3 (5.5)		21.4 (5.6)		21.5 (5.3)		Avg (SD)

<sup>1</sup>CP is the cumulative percent of students at or below a score point.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Figure 2.2. English Reporting Categories<sup>1</sup>

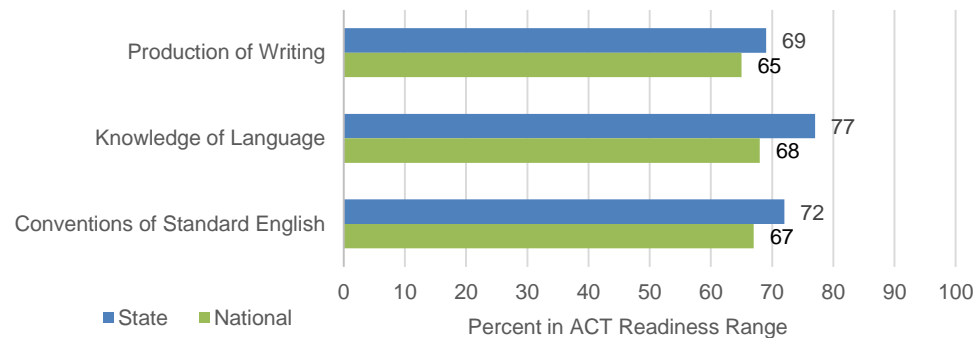


Figure 2.3. Math Reporting Categories<sup>1</sup>

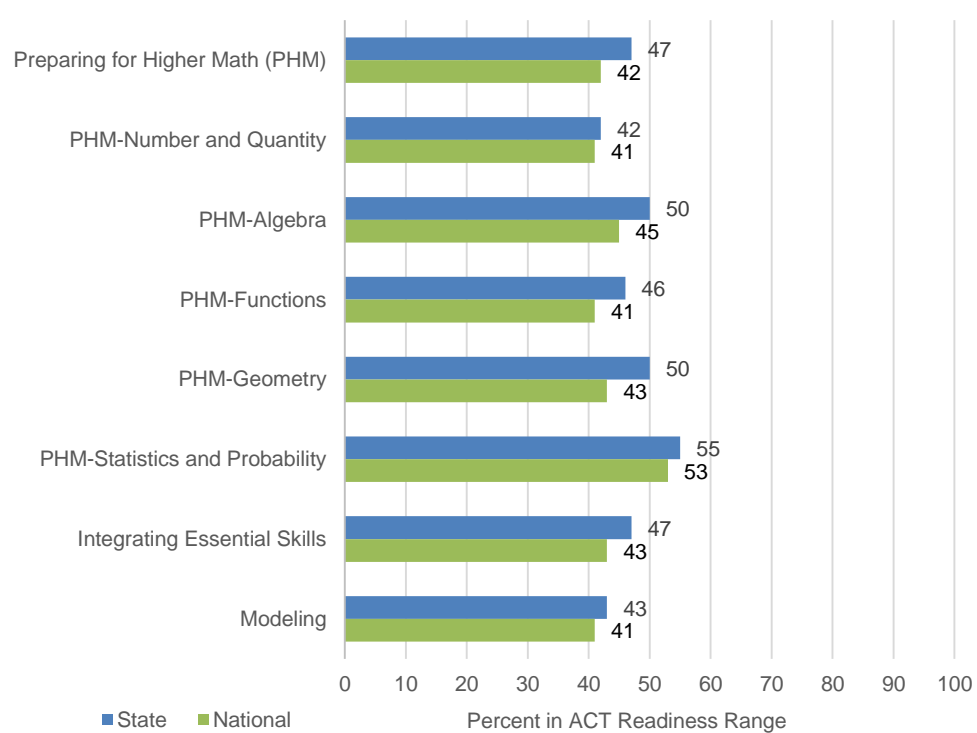


Figure 2.4. Reading Reporting Categories<sup>1</sup>

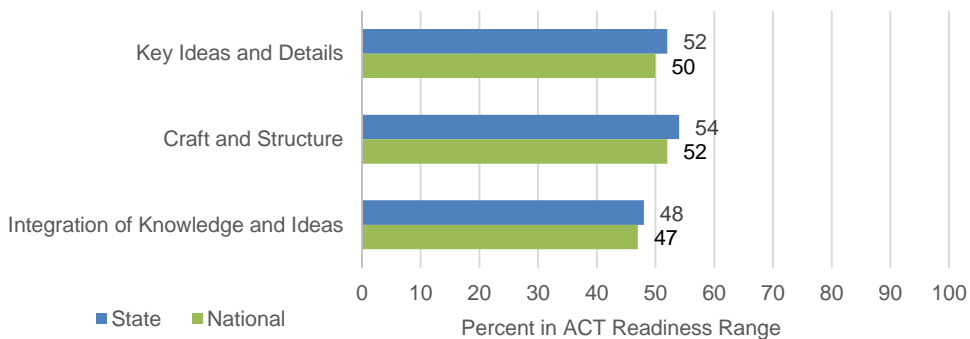
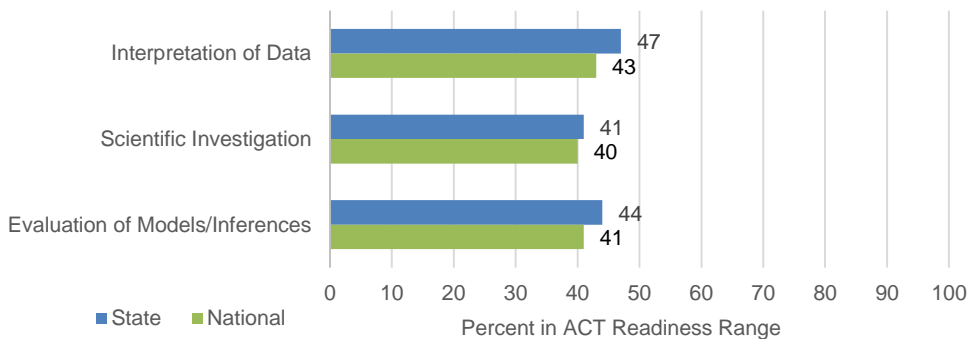


Figure 2.5. Science Reporting Categories<sup>1</sup>



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

<sup>1</sup>Reporting Categories are reported only for testing events beginning September 2016.



Total Students in Report: 134,901

**Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation**

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More <sup>1</sup>	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	134,901	57	22.9	19.7
	Black/African American	18,168	46	18.5	17.1
	American Indian/Alaska Native	305	48	20.8	18.0
	White	64,860	66	24.3	21.4
	Hispanic/Latino	29,058	49	20.3	18.3
	Asian	6,431	71	25.6	22.7
	Native Hawaiian/Other Pac. Isl.	196	64	23.0	20.1
	Two or More Races	4,304	61	23.4	20.7
	Prefer not/No Response	11,579	36	22.7	18.7
National	All Students	2,030,038	68	22.1	18.9
	Black/African American	256,756	63	17.9	16.0
	American Indian/Alaska Native	16,135	54	18.7	16.4
	White	1,062,439	72	23.4	20.2
	Hispanic/Latino	347,906	66	19.8	17.4
	Asian	96,097	78	25.0	22.5
	Native Hawaiian/Other Pac. Isl.	6,503	58	20.0	16.5
	Two or More Races	86,119	68	22.2	19.3
	Prefer not/No Response	158,083	46	22.6	18.3

<sup>1</sup>"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

**Table 2.3. Average ACT Scores by Race/Ethnicity**

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
Black/African American	18,168	13	16.8	17.4	17.5	17.8	17.5	17.9	
American Indian/Alaska Native	305	0	18.2	19.1	19.3	19.5	19.2	19.5	
White	64,860	48	23.3	22.9	23.8	23.1	23.4	23.2	
Hispanic/Latino	29,058	22	18.3	19.1	19.2	19.2	19.1	19.4	
Asian	6,431	5	24.4	25.5	24.2	24.4	24.7	25.2	
Native Hawaiian/Other Pac. Isl.	196	0	21.4	21.7	21.4	21.4	21.6	21.8	
Two or More Races	4,304	3	22.0	21.7	22.7	22.1	22.2	22.1	
Prefer not/No Response	11,579	9	19.7	20.2	20.4	20.3	20.3	20.5	
National	All Students	2,030,038	100	20.3	20.7	21.4	21.0	21.0	21.1
	Black/African American	256,756	13	16.0	17.1	17.4	17.4	17.1	17.5
	American Indian/Alaska Native	16,135	1	16.1	17.6	18.0	18.0	17.5	18.0
	White	1,062,439	52	22.1	21.9	23.0	22.3	22.4	22.3
	Hispanic/Latino	347,906	17	17.7	18.9	19.3	19.1	18.9	19.2
	Asian	96,097	5	23.7	25.2	23.9	24.0	24.3	24.9
	Native Hawaiian/Other Pac. Isl.	6,503	0	17.2	18.6	18.6	18.7	18.4	18.9
	Two or More Races	86,119	4	20.6	20.7	21.9	21.2	21.2	21.2
	Prefer not/No Response	158,083	8	19.5	20.1	20.8	20.3	20.3	20.5

Total Students in Report: 134,901

**Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation**

Student Group	Gender	Number of Students Tested	Percent Taking Core or More <sup>1</sup>	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	63,752	57	23.2	19.7
	Females	67,231	60	22.7	19.9
	No Response	3,918	22	19.8	17.5
National	Males	939,730	66	22.3	18.7
	Females	1,047,170	71	21.9	19.3
	No Response	43,138	27	19.0	16.5

<sup>1</sup>"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

**Table 2.5. Average ACT Scores by Gender**

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	63,752	47	20.7	21.6	21.5	21.7	21.5	21.9
	Females	67,231	50	21.5	20.8	21.9	21.1	21.5	21.2
	No Response	3,918	3	18.1	19.1	18.7	19.1	18.9	19.3
National	Males	939,730	46	19.9	21.2	21.2	21.3	21.0	21.5
	Females	1,047,170	52	20.8	20.4	21.8	20.8	21.1	20.8
	No Response	43,138	2	16.4	17.8	17.9	18.1	17.7	18.2

**Table 2.6. ACT Score Quartile Values**

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	25	25	26	24	25
Q2 (50th Percentile)	21	20	21	21	21
Q1 (25th Percentile)	16	16	17	17	17

# Section III

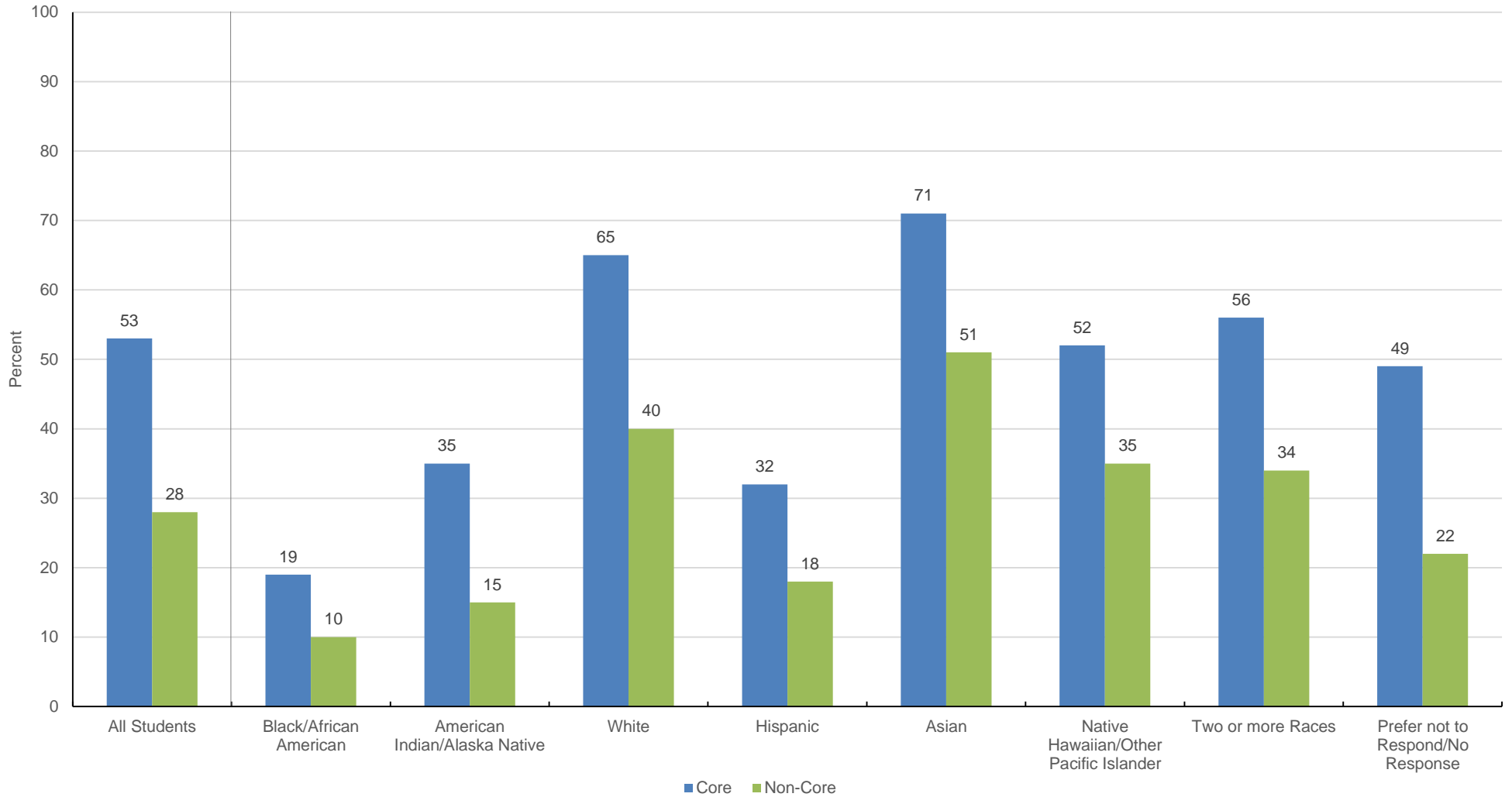
## College and Career Readiness and the Impact of Course Rigor

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 134,901

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status\*



\*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 134,901

**Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges**

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	9,994	7	5,280	4	9,088	7	5,972	4
	28 to 32	13,834	10	14,385	11	19,429	14	11,183	8
	24 to 27	22,451	17	28,171	21	19,721	15	25,634	19
	20 to 23	31,451	23	22,221	16	31,693	23	41,178	31
	16 to 19	24,460	18	43,927	33	28,436	21	32,028	24
	13 to 15	18,404	14	19,895	15	18,256	14	13,519	10
	01 to 12	14,307	11	1,022	1	8,278	6	5,387	4
National	33 to 36	136,676	7	61,071	3	141,382	7	79,636	4
	28 to 32	180,218	9	192,088	9	276,868	14	159,638	8
	24 to 27	304,755	15	404,500	20	287,704	14	371,660	18
	20 to 23	454,612	22	329,804	16	472,133	23	580,793	29
	16 to 19	372,731	18	686,547	34	426,969	21	513,876	25
	13 to 15	307,497	15	332,337	16	274,775	14	227,206	11
	01 to 12	273,549	13	23,691	1	150,207	7	97,229	5

**Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender**

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	64	47	47	43	32
	Females	69	42	50	37	28
	No Response	49	28	27	23	15
National	Males	59	44	46	40	29
	Females	65	39	49	35	26
	No Response	37	19	24	18	10

Total Students in Report: 134,901

**Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity**

Student Group	Race/Ethnicity	N	English	Mathematics	Reading	Science	All Four	STEM
			Benchmark=18 %	Benchmark=22 %	Benchmark=22 %	Benchmark=23 %	Benchmark=26 %	
State	All Students	134,901	66	44	48	39	30	23
	Black/African American	18,168	39	15	20	12	7	4
	American Indian/Alaska Native	305	51	29	33	24	16	12
	White	64,860	81	58	63	53	42	32
	Hispanic/Latino	29,058	51	27	31	22	14	9
	Asian	6,431	81	71	64	61	50	47
	Native Hawaiian/Other Pac. Isl	196	72	49	45	40	29	20
	Two or More Races	4,304	73	48	55	44	34	26
	Prefer Not to Respond	11,579	56	36	39	32	24	20
National	All Students	2,030,038	61	41	47	37	27	21
	Black/African American	256,756	33	13	20	11	6	4
	American Indian/Alaska Native	16,135	34	16	25	15	8	5
	White	1,062,439	74	51	58	47	35	26
	Hispanic/Latino	347,906	46	26	33	22	14	10
	Asian	96,097	76	70	62	58	48	46
	Native Hawaiian/Other Pac. Isl	6,503	43	26	29	21	15	11
	Two or More Races	86,119	64	40	50	38	27	20
	Prefer Not to Respond	158,083	54	36	42	34	25	20

**Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score<sup>1</sup>**

Student Group	ACT NCRC Level <sup>2</sup>	N		Average Composite
		N	%	
State	Gold or Higher	38,700	29	28.6
	Silver	66,637	49	20.4
	Bronze	26,211	19	14.7
	Needs Improvement	3,353	2	11.7
National	Gold or Higher	538,392	27	28.5
	Silver	984,772	49	20.3
	Bronze	440,158	22	14.7
	Needs Improvement	66,716	3	11.5

<sup>1</sup> The ACT Composite scores associated with a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 25 for Gold, and 35 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 would be classified as 'Needs Improvement', 13 to 16 as 'Bronze', 17 to 24 as 'Silver', and 25 or above as 'Gold or Higher' in the table above. For comparison, individual student score reports classify those who scored 12-13, 14-17, and 18 and higher as making progress toward Bronze, Silver, and Gold certificates.

<sup>2</sup> Additional information on the ACT NCRC can be found at [www.act.org](http://www.act.org).

Total Students in Report: 134,901

**Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum**

Student Group	Curriculum Taken <sup>1</sup>	N	English		Mathematics		Reading		Science		Composite <sup>4</sup>		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More <sup>2</sup>	77,022	77	22.8	55	22.5	59	23.2	49	22.7	38	22.9	30	22.8
	Less than Core	38,777	55	19.1	31	19.5	36	19.9	27	19.8	18	19.7	13	19.9
	Missing <sup>3</sup>	19,102	46	17.9	26	18.8	29	18.8	23	19.0	16	18.8	12	19.1
National	Core or More	1,376,479	70	21.6	48	21.7	54	22.6	44	21.9	33	22.1	25	22.1
	Less than Core	464,989	46	17.9	26	18.8	33	19.3	24	19.1	16	18.9	11	19.2
	Missing	188,570	37	16.5	20	17.9	27	18.2	20	18.3	12	17.9	9	18.3

<sup>1</sup> "Curriculum Taken" reflects overall high school curriculum in this table.

<sup>2</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

<sup>3</sup> Zero years or no coursework information reported in one or more content areas.

<sup>4</sup> Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

**Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum**

Student Group	Curriculum Taken <sup>1</sup>	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More <sup>2</sup>	110,072	71	21.8	110,618	48	21.8	91,101	55	22.7	101,240	45	22.1
	Less than Core	7,116	39	16.8	6,091	13	17.1	25,510	35	19.8	15,172	20	18.9
	Missing <sup>3</sup>	17,713	47	18.0	18,192	26	18.9	18,290	30	18.9	18,489	24	19.0
National	Core or More	1,749,083	65	20.9	1,754,759	44	21.2	1,634,115	51	22.0	1,601,572	42	21.7
	Less than Core	109,158	34	15.9	96,952	8	16.3	218,140	34	19.5	248,948	17	18.2
	Missing	171,797	39	16.7	178,327	21	18.0	177,783	28	18.3	179,518	20	18.4

<sup>1</sup> "Curriculum Taken" reflects content-specific curriculum in this table.

<sup>2</sup> "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

<sup>3</sup> Zero years or no coursework information reported in the specified content area.

Total Students in Report: 134,901

**Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns**

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
<b>ENGLISH COURSE PATTERN</b>								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	24,242	18	22.4	74	372,397	18	22.0	72
Eng 9, Eng 10, Eng 11, Eng 12	85,830	64	21.6	70	1,376,686	68	20.6	64
Less than 4 years of English	7,116	5	16.8	39	109,158	5	15.9	34
Zero years / no English courses reported	17,713	13	18.0	47	171,797	8	16.7	39
<b>MATHEMATICS COURSE PATTERN</b>								
Alg 1, Alg 2, Geom, Trig, & Calc	10,254	8	23.5	63	117,096	6	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	12,858	10	21.6	52	152,416	8	21.5	51
Alg 1, Alg 2, Geom, & Trig	11,474	9	19.2	29	113,080	6	18.9	26
Alg 1, Alg 2, Geom, & Other Adv Math	14,752	11	20.0	36	364,399	18	19.3	29
Other comb of 4 or more years of Math	40,513	30	24.4	68	684,625	34	23.8	64
Alg 1, Alg 2, & Geom	14,045	10	17.4	13	217,043	11	16.9	10
Other comb of 3 or 3.5 years of Math	6,722	5	20.6	39	106,100	5	19.6	32
Less than 3 years of Math	6,091	5	17.1	13	96,952	5	16.3	8
Zero years / no Math courses reported	18,192	13	18.9	26	178,327	9	18.0	21
<b>SOCIAL SCIENCE COURSE PATTERN</b>								
US Hist, World Hist, Am Gov, & Other Hist	2,347	2	22.3	52	52,959	3	22.1	51
Other comb of 4 or more years Social Science	45,531	34	23.1	58	934,153	46	22.6	55
US Hist, World Hist, & Am Gov	4,949	4	20.0	37	120,831	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	38,274	28	22.5	54	526,172	26	21.6	48
Less than 3 years of Social Science	25,510	19	19.8	35	218,140	11	19.5	34
Zero years / no Social Science courses reported	18,290	14	18.9	30	177,783	9	18.3	28
<b>NATURAL SCIENCE COURSE PATTERN</b>								
Gen Sci <sup>1</sup> , Bio, Chem, & Phys	46,684	35	22.3	47	809,286	40	22.4	48
Bio, Chem, Phys	33,277	25	23.2	53	225,060	11	23.2	53
Gen Sci <sup>1</sup> , Bio, Chem	19,195	14	20.1	28	513,247	25	20.2	30
Other comb of 3 years of Natural Science	2,084	2	19.1	21	53,979	3	19.1	24
Less than 3 years of Natural Science	15,172	11	18.9	20	248,948	12	18.2	17
Zero years / no Natural Science courses reported	18,489	14	19.0	24	179,518	9	18.4	20

<sup>1</sup>Includes General, Physical and Earth Sciences.



Total Students in Report: 134,901

**Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns**

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
<b>ENGLISH COURSE PATTERN</b>												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	24,242	18	22.4	74	10,311	16	21.9	72	13,732	20	22.8	77
Eng 9, Eng 10, Eng 11, Eng 12	85,830	64	21.6	70	41,176	65	21.4	69	43,489	65	21.9	72
Less than 4 years of English	7,116	5	16.8	39	3,781	6	16.6	38	3,010	4	17.2	42
Zero years / no English courses reported	17,713	13	18.0	47	8,484	13	17.6	44	7,000	10	18.4	49
<b>MATHEMATICS COURSE PATTERN</b>												
Alg 1, Alg 2, Geom, Trig, & Calc	10,254	8	23.5	63	4,541	7	24.2	67	5,571	8	22.9	59
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	12,858	10	21.6	52	4,960	8	22.1	56	7,753	12	21.4	49
Alg 1, Alg 2, Geom, & Trig	11,474	9	19.2	29	5,134	8	19.6	33	6,051	9	19.0	27
Alg 1, Alg 2, Geom, & Other Adv Math	14,752	11	20.0	36	6,043	9	20.4	39	8,508	13	19.8	34
Other comb of 4 or more years of Math	40,513	30	24.4	68	21,145	33	25.0	71	19,060	28	23.8	65
Alg 1, Alg 2, & Geom	14,045	10	17.4	13	6,772	11	17.6	15	6,935	10	17.3	11
Other comb of 3 or 3.5 years of Math	6,722	5	20.6	39	3,299	5	20.9	42	3,349	5	20.3	37
Less than 3 years of Math	6,091	5	17.1	13	3,103	5	17.2	14	2,804	4	17.1	12
Zero years / no Math courses reported	18,192	13	18.9	26	8,755	14	19.0	27	7,200	11	18.6	24
<b>SOCIAL SCIENCE COURSE PATTERN</b>												
US Hist, World Hist, Am Gov, & Other Hist	2,347	2	22.3	52	1,197	2	22.0	52	1,116	2	22.7	53
Other comb of 4 or more years Social Science	45,531	34	23.1	58	21,174	33	23.0	58	23,910	36	23.2	59
US Hist, World Hist, & Am Gov	4,949	4	20.0	37	2,544	4	19.9	37	2,282	3	20.4	38
Other comb of 3 or 3.5 years of Social Science	38,274	28	22.5	54	17,463	27	22.5	54	20,278	30	22.6	55
Less than 3 years of Social Science	25,510	19	19.8	35	12,584	20	19.6	34	12,403	18	20.1	37
Zero years / no Social Science courses reported	18,290	14	18.9	30	8,790	14	18.7	29	7,242	11	19.3	32
<b>NATURAL SCIENCE COURSE PATTERN</b>												
Gen Sci <sup>1</sup> , Bio, Chem, & Phys	46,684	35	22.3	47	22,803	36	22.8	51	23,354	35	21.8	43
Bio, Chem, Phys	33,277	25	23.2	53	16,065	25	23.9	59	16,727	25	22.6	49
Gen Sci <sup>2</sup> , Bio, Chem	19,195	14	20.1	28	7,853	12	20.1	29	11,039	16	20.1	28
Other comb of 3 years of Natural Science	2,084	2	19.1	21	1,194	2	19.6	26	853	1	18.5	16
Less than 3 years of Natural Science	15,172	11	18.9	20	6,939	11	18.7	19	7,928	12	19.1	21
Zero years / no Natural Science courses reported	18,489	14	19.0	24	8,898	14	19.1	25	7,330	11	18.9	22

<sup>1</sup>Includes General, Physical and Earth Sciences.

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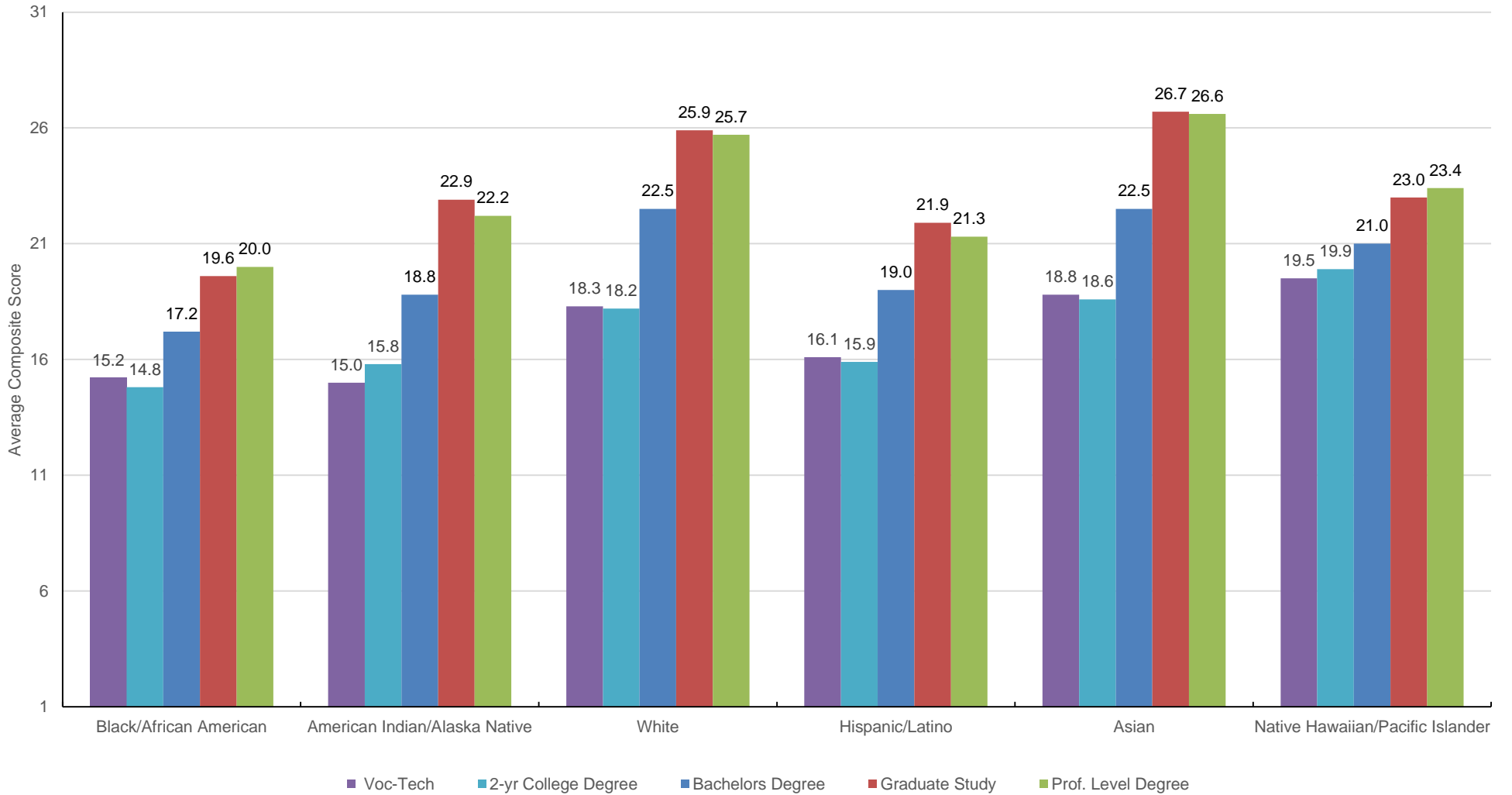
# Section IV

## Career and Educational Aspirations

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations\*



\*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 134,901

**Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans**

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N <sup>1</sup>	Percent <sup>2</sup>	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	1,539	1	20.7	244	3	17.0	1,231	1	21.6
Architecture	1,263	1	20.6	88	1	16.3	1,088	1	21.0
Area, Ethnic, & Multidisciplinary Studies	163	0	21.7	9	0	17.1	142	0	22.1
Arts: Visual & Performing	7,216	5	20.6	662	9	16.7	5,917	6	21.2
Business	12,476	9	22.1	736	10	17.2	11,025	11	22.6
Communications	1,978	1	22.1	76	1	17.1	1,799	2	22.3
Community, Family, & Personal Services	3,752	3	18.2	642	9	16.6	2,805	3	18.7
Computer Science & Mathematics	4,383	3	23.5	267	4	17.9	3,845	4	24.0
Education	6,003	4	21.0	212	3	16.3	5,449	6	21.3
Engineering	8,906	7	24.6	413	6	16.9	7,960	8	25.1
Engineering Technology & Drafting	1,914	1	20.3	306	4	16.7	1,465	2	21.2
English & Foreign Languages	1,236	1	24.0	31	0	18.1	1,129	1	24.3
Health Administration & Assisting	3,504	3	18.8	314	4	16.5	2,892	3	19.2
Health Sciences & Technologies	18,810	14	21.8	639	9	17.2	17,263	18	22.0
Philosophy, Religion, & Theology	368	0	22.2	13	0	17.8	324	0	22.6
Repair, Production, & Construction	1,651	1	18.0	722	10	17.3	781	1	18.9
Sciences: Biological & Physical	6,944	5	24.5	99	1	18.4	6,476	7	24.7
Social Sciences & Law	9,494	7	21.9	265	4	16.9	8,603	9	22.2
Undecided	18,772	14	22.3	1,064	14	17.1	14,893	15	23.0
No Response	24,109	18	19.0	511	7	15.3	1,047	1	17.9

<sup>1</sup>2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

<sup>2</sup>Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 134,901

**Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations**

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	2,131	17.0	387	15.2	8	15.0	896	18.3	549	16.1
2-yr College Degree	5,328	16.8	822	14.8	16	15.8	2,233	18.2	1,706	15.9
Bachelors Degree	54,251	21.0	6,471	17.2	130	18.8	30,338	22.5	11,275	19.0
Graduate Study	19,029	24.7	1,723	19.6	35	22.9	11,496	25.9	2,829	21.9
Prof. Level Degree	23,096	23.9	3,360	20.0	46	22.2	10,408	25.7	4,807	21.3
Other	2,005	18.1	303	15.9	6	19.7	790	19.5	563	16.9
No Response	29,061	19.5	5,102	16.3	64	17.0	8,699	22.5	7,329	17.8

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	2,131	17.0	63	18.8	2	19.5	50	18.0	176	16.0
2-yr College Degree	5,328	16.8	75	18.6	7	19.9	120	17.5	349	15.9
Bachelors Degree	54,251	21.0	1,928	22.5	75	21.0	1,637	21.4	2,397	20.3
Graduate Study	19,029	24.7	1,206	26.7	21	23.0	670	25.1	1,049	24.3
Prof. Level Degree	23,096	23.9	2,141	26.6	50	23.4	949	24.0	1,335	24.2
Other	2,005	18.1	71	20.3	0	.	70	18.6	202	18.3
No Response	29,061	19.5	947	23.7	41	20.3	808	20.7	6,071	19.1

Total Students in Report: 134,901

**Table 4.3. Students' Score Report Preferences at Time of Testing**

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIVERSITY OF ILLINOIS-URBANA CHAMPAIGN	Illinois	15,929	6,191	9,738	1	4	16	26	26	21	6
UNIVERSITY OF ILLINOIS AT CHICAGO	Illinois	11,119	3,408	7,711	1	11	29	30	19	8	1
ILLINOIS STATE UNIVERSITY	Illinois	10,769	3,444	7,325	1	8	27	35	22	7	1
NORTHERN ILLINOIS UNIVERSITY	Illinois	10,227	2,855	7,372	2	15	34	29	15	5	0
DEPAUL UNIVERSITY	Illinois	6,499	1,810	4,689	3	14	29	28	18	7	1
LOYOLA UNIVERSITY OF CHICAGO	Illinois	6,169	1,590	4,579	1	10	25	30	22	11	2
SOUTHERN ILLINOIS UNIV-CARBONDALE	Illinois	5,257	1,518	3,739	2	13	33	29	16	6	1
WESTERN ILLINOIS UNIVERSITY	Illinois	4,659	1,267	3,392	2	16	37	29	13	4	0
UNIVERSITY OF IOWA	Iowa	4,418	1,170	3,248	0	4	15	29	31	19	2
UNIVERSITY OF CHICAGO	Illinois	4,203	1,172	3,031	1	10	23	24	19	16	7
SOUTHERN ILLINOIS UNIV-EDWARDSVILLE	Illinois	4,144	1,245	2,899	1	7	28	33	22	9	1
UNIV OF WISCONSIN-MADISON	Wisconsin	4,070	748	3,322	0	3	12	21	28	28	7
EASTERN ILLINOIS UNIVERSITY	Illinois	3,328	727	2,601	3	16	35	28	14	4	0
NORTHEASTERN ILLINOIS UNIVERSITY	Illinois	3,067	658	2,409	6	30	37	20	5	2	0
COLLEGE OF DU PAGE	Illinois	2,988	1,642	1,346	3	18	34	25	14	5	0
COLUMBIA COLLEGE CHICAGO	Illinois	2,930	1,177	1,753	3	21	33	24	13	5	0
NORTHWESTERN UNIVERSITY	Illinois	2,696	707	1,989	0	3	9	17	22	32	16
PURDUE UNIVERSITY	Indiana	2,621	603	2,018	0	1	7	17	29	36	11
UNIVERSITY OF MICHIGAN-ANN ARBOR	Michigan	2,585	480	2,105	0	4	13	23	23	27	10
HARPER COLLEGE	Illinois	2,529	1,448	1,081	2	17	31	26	16	7	1
MICHIGAN STATE UNIVERSITY	Michigan	2,502	522	1,980	2	9	22	27	25	13	2
BRADLEY UNIVERSITY	Illinois	2,452	666	1,786	0	4	18	31	28	16	3
NCAA ELIGIBILITY CENTER	Indiana	2,381	1,201	1,180	2	12	26	27	21	10	2
INDIANA UNIVERSITY BLOOMINGTON	Indiana	2,358	582	1,776	0	2	8	22	34	29	4
IOWA STATE UNIVERSITY	Iowa	2,319	566	1,753	1	5	17	28	28	18	3
STATE-NO COLLEGE PLANS	Iowa	2,230	2,230	0	12	36	28	16	6	2	1
JOLIET JUNIOR COLLEGE	Illinois	2,120	1,158	962	3	20	36	27	11	3	0
ILLINOIS INSTITUTE OF TECHNOLOGY	Illinois	1,847	472	1,375	2	13	25	25	18	13	3
UNIV OF MISSOURI-COLUMBIA	Missouri	1,846	503	1,343	0	3	15	34	33	15	1
MARQUETTE UNIVERSITY	Wisconsin	1,699	398	1,301	0	2	10	24	34	26	4
All Other Institutions		160,734	45,749	114,985	2	14	27	25	18	11	3
<b>Total</b>		<b>292,695</b>	<b>87,907</b>	<b>204,788</b>	<b>2</b>	<b>12</b>	<b>26</b>	<b>26</b>	<b>19</b>	<b>12</b>	<b>3</b>

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# Section V

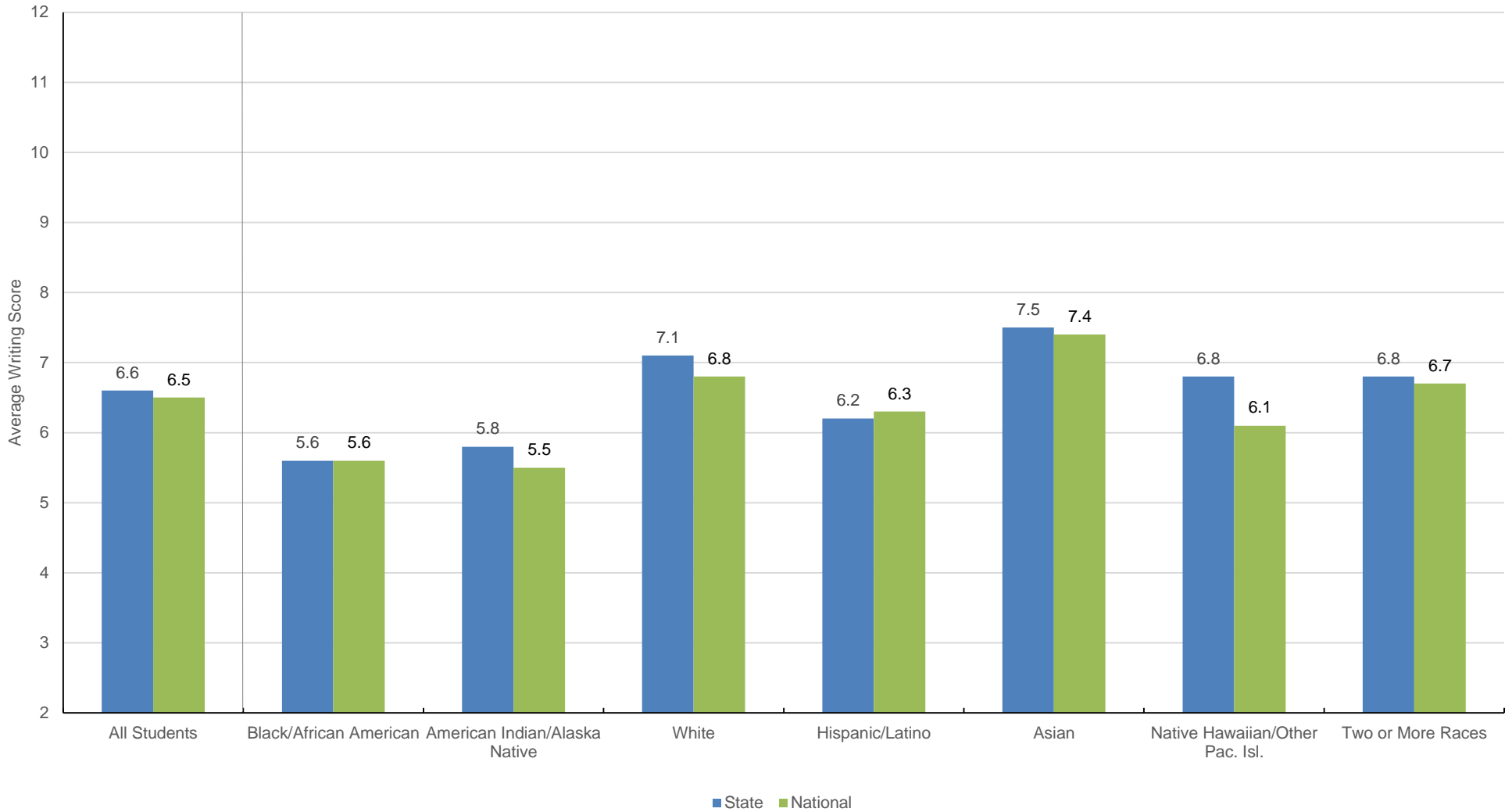
## Optional Writing Test Results

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 134,901

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity\*



\*Missing columns reflect race/ethnicity groupings that are missing. Results based on students with ACT Writing scores from test events beginning September 2015. Score scale is 2-12.

Total Students in Report: 134,901

**Table 5.1. Average ACT English Language Arts and Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing<sup>1</sup>**

	N		Average ACT Scores							
			Writing		English		Reading		English Language Arts	
			State	National	State	National	State	National	State	National
<b>All Students</b>	<b>82,292</b>	<b>1,090,621</b>	<b>6.6</b>	<b>6.5</b>	<b>21.1</b>	<b>20.9</b>	<b>21.7</b>	<b>22.0</b>	<b>20.3</b>	<b>20.2</b>
Black/African American	12,442	125,357	5.6	5.6	16.7	16.2	17.5	17.7	16.3	16.0
American Indian/Alaska Native	182	7,357	5.8	5.5	17.8	15.9	18.9	17.9	17.4	16.0
White	34,674	525,822	7.1	6.8	24.0	22.8	24.4	23.8	22.7	21.8
Hispanic/Latino	19,848	218,012	6.2	6.3	18.2	18.1	19.1	19.7	18.1	18.1
Asian	4,343	72,490	7.5	7.4	25.3	24.5	25.0	24.7	23.9	23.3
Native Hawaiian/Other Pac. Isl.	116	4,270	6.8	6.1	22.4	17.5	22.0	18.8	21.3	17.5
Two or More Races	2,586	48,148	6.8	6.7	22.3	21.2	23.0	22.5	21.5	20.6
Prefer not/No Response	8,101	89,165	6.2	6.4	19.8	20.6	20.5	21.7	19.1	19.8
Males	38,249	496,038	6.3	6.3	20.8	20.6	21.5	21.8	19.9	19.8
Females	41,072	568,720	6.8	6.8	21.6	21.4	22.0	22.4	20.9	20.8
No Response	2,971	25,863	6.1	5.5	18.2	16.4	18.6	18.0	17.9	16.3

<sup>1</sup>Results based on students with ACT writing scores with test events beginning September 2015. The writing score range is 2-12 (i.e., the rounded average of the four domain scores).

**Table 5.2. Average ACT English and Writing Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing<sup>1</sup>**

	N		Average ACT Scores					
			English		Writing		English / Writing Combined	
			State	National	State	National	State	National
<b>All Students</b>	<b>80</b>	<b>3,655</b>	<b>27.1</b>	<b>23.5</b>	<b>7.8</b>	<b>6.8</b>	<b>25.5</b>	<b>22.0</b>
Black/African American	2	200	21.5	18.5	8.0	6.1	21.5	17.6
American Indian/Alaska Native	0	14	.	19.9	.	5.9	.	18.6
White	43	2,049	27.0	24.1	7.6	6.9	25.2	22.5
Hispanic/Latino	8	588	19.0	18.4	6.4	5.8	18.1	17.2
Asian	13	367	30.6	29.5	9.0	8.1	29.2	27.5
Native Hawaiian/Other Pac. Isl.	0	2	.	21.5	.	6.0	.	20.0
Two or More Races	2	123	27.5	24.6	8.5	6.9	26.5	22.8
Prefer not/No Response	12	312	29.8	25.5	8.0	6.9	27.6	23.5
Males	42	1,700	27.9	23.6	8.0	6.6	26.2	21.9
Females	38	1,955	26.3	23.5	7.6	6.9	24.7	22.0
No Response	0	0	.	.	.	.	.	.

<sup>1</sup>Results based on students with ACT writing scores with test events prior to September 2015. The writing score range is 2-12.

