



A TOP-500 SCHOOL SUCCEEDS BY GROWING STUDENT READINESS AND IMPROVING EDUCATORS' TEACHING STRATEGIES

**THIS OKLAHOMA SCHOOL GIVES STUDENTS AND
EDUCATORS A COLLEGE AND CAREER READINESS
BOOST, RESULTING IN IMPRESSIVE SCORE GAINS**

Edison Preparatory School, a member of Tulsa Public Schools in Tulsa, Oklahoma — the largest school district in the state, with 34,000 students in grades K-12, 15,000 of them in grades 6-12 — consistently demonstrates a tradition of excellence. This commitment to quality education has earned Edison a spot in Newsweek's top 500 U.S. schools since 2005. The school is dedicated to ensuring that students graduate fully prepared for any postsecondary path they choose to pursue.

Edison's focus on preparing all students for college and careers prompted the school to start providing PreACT® Assessments to its 10th-grade students. PreACT gives high school sophomores an early measure of their readiness for postsecondary education, offering them practice with ACT® test questions and valuable readiness insights.

Improving Students' College and Career Readiness

In 2024, Edison offered PreACT testing to a group of tenth graders in the spring and repeated testing to the same students in the fall. Between these test administrations, Edison educators used the spring 2024 results to modify their curriculum before the fall 2024 retest. These adjustments led to significant improvements, as demonstrated by students' test scores.

- The students' average PreACT Composite score—the average score comprising all sections of the test — jumped 1.2 points (from 17.3 to 18.5).
- Students' average score on each of the four sections of the test increased by 1 point or more from spring to fall 2024.
- The percentage of students who met ACT College Readiness Benchmarks in English and math increased by 3% in both subject areas.

The school plans to offer the ACT® test to this cohort of students, and PreACT to future classes, to continue measuring their progress.

PreACT Mean Composite Scores

Spring 2024
17.3

Fall 2024
18.5

PreACT Mean English Scores

Spring 2024
16.0

Fall 2024
17.3

PreACT Mean Math Scores

Spring 2024
16.9

Fall 2024
17.9

PreACT Mean Reading Scores

Spring 2024
19.4

Fall 2024
20.7

PreACT Mean Science Scores

Spring 2024
16.2

Fall 2024
17.7

Empowering Educators to Help Students Succeed on the ACT Test

Excited by students' score gains, Edison doubled down on improving student readiness by adding ACT® Instructional Mastery (AIM™) training for teachers, calling it a “next step” in the school's readiness journey with ACT. AIM is a professional development system for instructors that offers formalized training in a holistic understanding of the ACT test.

The school partnered with two other local schools (Booker T. Washington High School and McLain High School) to take part in training to improve students' performance on the reading section of the test throughout December 2024. Since then, these educators have participated in AIM training in math and English ACT subject test areas.

Educators gave very positive feedback following the training, with 83% of respondents rating the experience an 8 or higher out of 10. Comments included:

- “Definitely learned a lot and feel more confident in my ability to help students prepare for the test.”
- “This is very good training; one of the best PDs I have participated in.”
- “It was very helpful and informative! It gave clear steps I could use to help my students.”
- “It taught me a lot of strategies that I didn't think of that can really help different types of learners to do better on the test.”

Improving student performance began with educating our teachers about the ‘why’ behind ACT assessments and analyzing the comprehensive data PreACT Assessments offer; building this shared understanding played a critical role in the gains we saw between test administrations.

Rachael McAnany
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Learn more at act.org/preact and act.org/aim

Pre **ACT**®

ACT® Instructional
Mastery