ACT HIGH SCHOOL PROFILE REPORT H S GRADUATING CLASS 2005

STATE COMPOSITE FOR VERMONT

CODE 460-000

THE 2005 ACT HIGH SCHOOL PROFILE REPORT REFLECTS THE CHARACTERISTICS OF STUDENTS WHO TOOK THE ACT ASSESSMENT DURING THEIR SOPHOMORE, JUNIOR OR SENIOR YEAR, AND WHO GRADUATED FROM HIGH SCHOOL IN THE SPRING OF 2005. THE MOST RECENT TEST RECORD IS USED FOR STUDENTS TESTING MORE THAN ONCE. BEGINNING IN 2002, A REFINED METHODOLOGY FOR IDENTIFYING A STUDENT'S MOST RECENT TEST RECORD WAS USED (SEE APPENDIX FOR A DESCRIPTION).

CHANGES IN AVERAGE ACT ASSESSMENT SCORES REFLECT REAL DIFFERENCES IN STUDENT PREPARATION AND PERFORMANCE AS WELL AS INCREASES IN THE PERCENTAGE OF TESTED GRADUATES IN EACH STATE, INCLUDING STATES REQUIRING STUDENTS TO TAKE THE ACT ASSESSMENT.

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THE TABLE BELOW COMPARES AVERAGE ACT SCORES FOR STUDENTS WHO REPORTED THEY COMPLETED OR PLANNED TO COMPLETE THE RECOMMENDED CORE COLLEGE PREPARATORY CURRICULUM WITH THOSE WHO HAD NOT. PLEASE NOTE THAT STATE DEPARTMENTS OF EDUCATION MAY HAVE A DIFFERENT DEFINITION OF THE COLLEGE PREPARATORY COURSES AND MAY, THEREFORE, PUBLISH REPORTS SHOWING SLIGHTLY DIFFERENT DATA. SEE APPENDIX FOR DEFINITION OF CORE.

EXECUTIVE SUMMARY - AVERAGE ACT SCORES BY LEVEL OF ACADEMIC PREPARATION

| | NUMBER | PERCENT | ENGLISH | MATH | READING | SCIENCE | COMPOSITE |
|---|-------------------|--------------------------|------------------------|------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| | CORE/LESS | CORE/LES | S CORE/LESS | CORE/LESS | CORE/LESS | CORE/LESS | CORE/LESS |
| 2000-01 2001-02 2002-03 2003-04 2004-05 | 321 335 387 | 314 40/ 37 355 38/ 35 | 22.7/21.0 22.9/21.0 | 22.6/21.2 22.9/21.6 | 24.1/22.0 24.2/22.4 24.3/22.8 | 22.5/21.0 22.7/21.4 22.9/21.8 | 23.1/21.3 23.2/21.6 23.5/22.1 |

EXECUTIVE SUMMARY - AVERAGE ACT SCORES FOR TOTAL GROUP

| | NUMBER | ENGLISH | MATH | READING | SCIENCE | COMPOSITE |
|---------|--------|---------|------|---------|---------|-----------|
| 2000-01 | 677 | 21.8 | 21.6 | 23.0 | 21.8 | 22.2 |
| 2001-02 | 793 | 21.9 | 21.8 | 23.2 | 21.8 | 22.3 |
| 2002-03 | 841 | 22.1 | 21.9 | 23.4 | 22.0 | 22.5 |
| 2003-04 | 1008 | 22.4 | 22.2 | 23.5 | 22.2 | 22.7 |
| 2004-05 | 1318 | 22.3 | 22.1 | 23.5 | 22.1 | 22.6 |

EXECUTIVE SUMMARY - ACT SCORE QUARTILE VALUES FOR TOTAL GROUP

| | ENGLISH | MATH | READING | SCIENCE | COMPOSITE |
|-------------------------------|---------|------|---------|---------|-----------|
| Q3 (75TH PERCENTILE) | 26.2 | 25.9 | 28.0 | 24.8 | 25.9 |
| Q2 (50TH PERCENTILE - MEDIAN) | 22.2 | 21.9 | 23.4 | 21.9 | 22.7 |
| Q1 (25TH PERCENTILE) | 18.2 | 17.6 | 19.1 | 19.4 | 19.1 |

QUARTILE VALUES ARE INTERPOLATED AND ARE BASED UPON CALCULATED STUDENT PERCENTILE RANKS WHICH MAY DIFFER FROM THE CUMULATIVE PERCENTAGES REPORTED IN TABLES 4 AND 5 OF THIS REPORT.

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TABLE 1 AVERAGE ACT SCORES BY ACADEMIC PREPARATION FOR RACIAL/ETHNIC GROUPS

| | AFRI - A BLACK AVERAG | | AM IN ALSK N AVERAG | ΤÝ | W | UC-AM/ HITE ERAGE | MEX- CHI(AVEF | | PAC | AN-AM, ISLDR ERAGE | Н | RICAN, ISPANIC VERAGE |
|---|--------------------------------|----|-----------------------------|----|------|------------------------------|----------------------|--------------------------|------|------------------------------|------|------------------------------|
| CORE OR MORE | (N= | 3) | (N= | 3) | (N= | 425) | (N= | 2) | (N= | 15) | (N= | 1) |
| ENGLISH USAGE/MECH RHET SKILLS | 21.0 12.0 10.0 |) | 20.3 9.3 10.3 | | | 23.4 11.8 12.2 | 13 | 5.0 3.0 3.5 | | 23.1 11.7 11.8 | | 25.0 15.0 11.0 |
| MATHEMATICS PRE/ELEM-ALG ALG/CRD-GEOM PLANE GEOM/TRI | 20.3 10.7 10.0 G 10.3 | | 19.3 9.7 10.0 10.3 | | | 23.2 12.3 11.5 11.8 | 12 12 | 1.5 2.5 2.5 2.5 | | 22.9 12.3 11.8 11.6 | | 30.0 18.0 15.0 14.0 |
| READING SOC STU/SCI ARTS/LITERATUR | 24.0 11.0 E 13.7 |) | 22.3 11.3 11.3 | | | 24.3 12.2 12.8 | 14 | 3.0 1.0 5.5 | | 23.9 12.1 12.3 | | 27.0 11.0 17.0 |
| SCIENCE | 20.3 | , | 22.3 | | | 23.0 | 23 | 3.5 | | 23.3 | | 27.0 |
| COMPOSITE | 21.7 | • | 21.3 | | ; | 23.6 | 25 | 5.5 | | 23.5 | | 27.0 |
| LESS THAN CORE | (N= | 3) | (N= | 2) | (N= | 412) | (N= | 0) | (N= | 14) | (N= | 3) |
| ENGLISH USAGE/MECH RHET SKILLS | 22.7 11.7 11.3 | • | 16.0 6.5 9.5 | | | 21.3 10.6 11.1 | (|).0).0).0 | | 17.7 8.1 9.6 | | 20.7 11.3 9.7 |
| MATHEMATICS PRE/ELEM-ALG ALG/CRD-GEOM PLANE GEOM/TRI | 18.3 8.7 9.0 G 11.0 |) | 15.0 7.0 8.0 5.0 | | | 21.4 11.3 10.6 10.9 | (| 0.0 0.0 0.0 | | 20.9 10.9 10.3 10.6 | | 24.0 12.3 12.3 13.0 |
| READING SOC STU/SCI ARTS/LITERATUR | 24.3 11.0 E 14.0 |) | 16.5 10.0 6.5 | | | 22.9 11.5 11.8 | (|).0).0).0 | | 20.6 10.1 10.9 | | 19.3 9.3 10.7 |
| SCIENCE | 19.7 | • | 19.5 | | | 21.7 | (| 0.0 | | 20.6 | | 21.3 |
| COMPOSITE | 21.3 | 1 | 17.0 | | | 21.9 | (| 0.0 | | 20.1 | | 21.3 |
| NO RESPONSE | (N= | 5) | (N= | 2) | (N= | 210) | (N= | 0) | (N= | 5) | (N= | 5) |

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TABLE 1 AVERAGE ACT SCORES BY ACADEMIC PREPARATION FOR RACIAL/ETHNIC GROUPS (CONT.)

| | AFRI-AM/ | AM IND, | CAUC-AM/ | MEX-AM/ | ASIAN-AM, | P RICAN, |
|----------------|----------|----------|-----------|---------|-----------|----------|
| | BLACK | ALSK NTV | WHITE | CHICANO | PAC ISLDR | HISPANIC |
| | AVERAGE | AVERAGE | AVERAGE | AVERAGE | AVERAGE | AVERAGE |
| TOTAL GROUP | (N= 11 |) (N= 7) | (N= 1047) | (N= 2) | (N= 34) | (N= 9) |
| ENGLISH | 19.7 | 18.4 | 22.3 | 25.0 | 20.3 | 22.2 |
| USAGE/MECH | 10.1 | 8.3 | 11.2 | 13.0 | 9.9 | 11.6 |
| RHET SKILLS | 10.1 | 9.9 | 11.6 | 13.5 | 10.6 | 11.2 |
| MATHEMATICS | 18.4 | 18.7 | 22.2 | 24.5 | 22.0 | 22.4 |
| PRE/ELEM-ALG | 9.0 | 9.3 | 11.8 | 12.5 | 11.7 | 11.4 |
| ALG/CRD-GEOM | 9.2 | 9.7 | 11.0 | 12.5 | 10.9 | 12.2 |
| PLANE GEOM/TRI | G 9.6 | 9.0 | 11.3 | 12.5 | 11.2 | 11.8 |
| READING | 21.8 | 20.0 | 23.5 | 28.0 | 21.8 | 22.8 |
| SOC STU/SCI | 10.5 | 10.4 | 11.8 | 14.0 | 10.9 | 11.4 |
| ARTS/LITERATUR | E 11.8 | 9.9 | 12.3 | 15.5 | 11.3 | 12.0 |
| SCIENCE | 18.7 | 21.4 | 22.3 | 23.5 | 21.8 | 22.2 |
| COMPOSITE | 19.8 | 19.9 | 22.7 | 25.5 | 21.6 | 22.4 |

TABLE 2 AVERAGE ACT COMPOSITE SCORES BY ABILITY LEVEL FOR RACIAL/ETHNIC GROUPS

| | AFRI-AM/ BLACK NUMBER AVG | AM IND, ALSK NTV NUMBER AVG | CAUC-AM/ WHITE NUMBER AVG | MEX-AM/ CHICANO NUMBER AVG | ASIAN-AM, PAC ISLDR NUMBER AVG | P RICAN, HISPANIC NUMBER AVG |
|--|--|---|---|--|--|---|
| HIGH SCHOOL AVER 3.50 - 4.00 3.00 - 3.49 2.50 - 2.99 2.00 - 2.49 1.99 & BELOW | 1 23.0 1 16.0 1 24.0 1 18.0 1 23.0 | 1 26.0 1 19.0 0 0.0 0 0.0 0 0.0 | 380 25.4 186 21.4 93 18.9 34 18.1 4 17.3 | 0 0.0 2 25.5 0 0.0 0 0.0 0 0.0 | 14 24.6 8 19.1 3 18.0 2 17.5 0 0.0 | 3 25.3 0 0.0 0 0.0 1 15.0 0 0.0 |
| CGPA PRED BY STU 3.5 - 4.0 3.0 - 3.4 2.5 - 2.9 2.0 - 2.4 1.9 & BELOW | 1 23.0 4 19.3 0 0.0 0 0.0 0 0.0 | 1 26.0 3 18.0 0 0.0 0 0.0 0 0.0 | 248 26.0 398 22.3 132 19.7 31 17.1 6 15.5 | 0 0.0 2 25.5 0 0.0 0 0.0 0 0.0 | 9 25.3 13 20.2 1 14.0 3 15.0 0 0.0 | 1 23.0 1 15.0 0 0.0 0 0.0 0 0.0 |
| HIGH SCHOOL RANK TOP QUARTER 2ND QUARTER BOTTOM HALF | 1 23.0 1 24.0 3 17.7 | 2 21.0 2 19.0 0 0.0 | 400 25.4 241 20.7 105 18.4 | 0 0.0 2 25.5 0 0.0 | 15 23.7 6 18.7 6 17.5 | 2 19.0 0 0.0 0 0.0 |

TABLE 3 STUDENT SATISFACTION WITH VARIOUS ASPECTS OF HIGH SCHOOL EXPERIENCE

| | | SATISFIED NO CHANGE NECESSARY NUMBER PCT | PRETTY MUCH NEUTRAL NUMBER PCT | DISSATISFIED IMPROVEMENT NEEDED NUMBER PCT | NO EXPER- IENCE NUMBER PCT |
|--------------------------|-------------------------|---|---|---|-------------------------------------|
| CLASSROOM INSTRUCTION | MALE FEMALE TOTAL | 173 13 286 22 464 35 | 88 7 175 13 269 20 | 14 1 62 5 76 6 | 5 0 6 0 11 1 |
| NO. & VARIETY | MALE | 149 11 | 74 6 | 51 4 | 6 0 |
| OF COURSE | FEMALE | 288 22 | 122 9 | 118 9 | 4 0 |
| OFFERINGS | TOTAL | 441 33 | 201 15 | 171 13 | 10 1 |
| GRADING | MALE | 138 10 | 96 7 | 40 3 | 6 0 |
| PRACTICES & | FEMALE | 264 20 | 185 14 | 79 6 | 4 0 |
| POLICIES | TOTAL | 406 31 | 288 22 | 119 9 | 10 1 |
| NO. & KINDS | MALE | 132 10 | 109 8 | 33 3 | 4 0 |
| OF TESTS | FEMALE | 241 18 | 218 17 | 69 5 | 4 0 |
| GIVEN | TOTAL | 378 29 | 332 25 | 103 8 | 8 1 |
| GUIDANCE SERV | MALE | 147 11 | 76 6 | 50 4 | 7 1 |
| PROVIDED BY | FEMALE | 268 20 | 145 11 | 105 8 | 13 1 |
| GUIDANCE OFFICE | TOTAL | 420 32 | 223 17 | 158 12 | 21 2 |
| SCHOOL RULES, | MALE | 116 9 | 98 7 | 58 4 | 8 1 |
| REGULATIONS, | FEMALE | 189 14 | 198 15 | 135 10 | 7 1 |
| & POLICIES | TOTAL | 308 23 | 301 23 | 196 15 | 15 1 |
| LIBRARY OR | MALE | 150 11 | 96 7 | 25 2 | 7 1 |
| LEARNING | FEMALE | 285 22 | 172 13 | 69 5 | 7 1 |
| CENTER | TOTAL | 438 33 | 272 21 | 98 7 | 14 1 |
| LABORATORY FACILITIES | MALE FEMALE TOTAL | 146 11 275 21 427 32 | 95 7 186 14 286 22 | 28 2 55 4 83 6 | 9 1 15 1 24 2 |
| PROVISIONS FOR | MALE | 99 8 | 88 7 | 21 2 | 69 5 |
| SPECIAL HELP IN | FEMALE | 195 15 | 162 12 | 54 4 | 115 9 |
| READING, MATH, ETC | TOTAL | 299 23 | 252 19 | 75 6 | 188 14 |
| PROVISIONS FOR | MALE | 144 11 | 84 6 | 30 2 | 21 2 |
| ACADEMICALLY | FEMALE | 289 22 | 144 11 | 71 5 | 27 2 |
| OUTSTANDING STU | TOTAL | 438 33 | 232 18 | 102 8 | 49 4 |
| ADEQUACY OF PROG | MALE | 105 8 | 96 7 | 50 4 | 25 2 |
| IN CAREER EDUC | FEMALE | 212 16 | 171 13 | 94 7 | 52 4 |
| & PLANNING | TOTAL | 322 24 | 270 20 | 147 11 | 77 6 |

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TABLE 4 ACT SCORE DISTRIBUTIONS, CUMULATIVE PERCENTAGES, AND AVERAGES FOR ALL STUDENTS (NUMBER OF STUDENTS = 1318)

| STD | AC ENGL | | AC MATHEM | | A(REAI | | A(SCIE | | ACT COMPOST | |
|-------------------------|------------|----------|--------------|----------|--------------|----------|-------------|----------|----------------|----------|
| SCORE | FREQ | CP | FREQ | CP | FREQ | CP | FREQ | CP | FREQ | СР |
| 36 | 3 | 99 | 3 | 99 | 10 | 99 | 2 | 99 | 0 | 99 |
| 35 | 10 | 99 | 10 | 99 | 18 | 99 | 9 | 99 | 1 | 99 |
| 34 | 24 | 99 | 17 | 99 | 34 | 98 | 8 | 99 | 8 | 99 |
| 33 | 28 | 97 | 9 | 98 | 40 | 95 | 12 | 99 | 11 | 99 |
| 32 | 22 | 95 | 11 | 97 | 40 | 92 | 18 | 98 | 25 | 98 |
| 31 30 | 27 36 | 93 91 | 22 21 | 96 95 | 45 63 | 89 86 | 12 12 | 96 95 | 26 34 | 97 95 |
| 29 | 50 51 | 89 | 39 | 93 | 58 | 81 | 32 | 94 | 33 | 92 |
| 28 | 53 | 85 | 46 | 90 | 45 | 77 | 36 | 92 | 61 | 90 |
| 27 | 54 | 81 | 91 | 86 | 89 | 73 | 40 | 89 | 80 | 85 |
| 26 | 72 | 77 | 103 | 80 | 82 | 66 | 82 | 86 | 79 | 79 |
| 25 | 83 | 71 | 75 | 72 | 41 | 60 | 97 | 80 | 109 | 73 |
| 24 | 87 | 65 | 97 | 66 | 82 | 57 | 104 | 73 | 105 | 65 |
| 23 | 79 | 58 | 86 | 59 | 104 | 51 | 130 | 65 | 111 | 57 |
| 22 | 93 | 52 | 52 | 52 | 52 | 43 | 113 | 55 | 89 | 48 |
| 21 | 80 | 45 | 75 | 48 | 74 | 39 | 141 | 46 | 97 | 41 |
| 20 | 90 | 39 | 95 | 43 | 91 | 33 | 129 | 36 | 85 | 34 |
| 19 | 77 | 32 | 70 | 35 | 48 | 27 | 100 | 26 | 89 | 28 |
| 18 | 65 | 26 | 75 | 30 | 46 | 23 | 69 | 18 | 79 | 21 |
| 17 | 58 | 22 | 103 | 24 | 47 | 19 | 50 | 13 | 40 | 15 |
| 16 | 47 | 17 | 120 | 17 | 58 | 16 | 37 | 9 | 63 | 12 |
| 15 | 67 | 14 | 53 | 7 | 39 | 11 | 31 | 6 | 47 | 7 |
| 14 | 32 | 8 | 25 | 3 | 46 | 8 | 20 | 4 | 23 | 3 |
| 13 12 | 21 23 | 6 4 | 15 | 2 1 | 27 25 | 5 3 | 13 | 3 2 | 15 | 2 |
| 11 | 13 | 3 | 3 | 1 | 12 | ა 1 | 8 7 | 1 | 5 2 | 1 |
| 10 | 12 | 2 | 0 | 1 | 2 | 1 | 3 | 1 | 1 | 1 |
| 9 | 6 | 1 | 1 | 1 | 0 | 1 | 3 | 1 | 0 | 1 |
| 8 | 2 | i | Ö | i | 0 | i | 0 | 1 | ŏ | i |
| 7 | 3 | 1 | Ö | 1 | 0 | 1 | 0 | 1 | 0 | 1 |
| 6 | Ö | 1 | 0 | 1 | 0 | 1 | Ö | 1 | Ö | 1 |
| 5 | Ō | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 |
| 4 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 |
| 3 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 |
| 2 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 |
| 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 |
| NUMBER / | AND PERCE | NT OF | STUDENTS IN | THE | COLLEGE REAL | DINESS | STANDARDS S | CORE | RANGES | |
| 33-36 | 65 | 5 | 39 | 3 | 102 | 8 | 31 | 2 | 20 | 2 |
| 28-32 | 189 | 14 | 139 | 11 | 251 | 19 | 110 | 8 | 179 | 14 |
| 24-27 | 296 | 22 | 366 | 28 | 294 | 22 | 323 | 25 | 373 | 28 |
| | 0.40 | 26 | 308 | 23 | 321 | 24 | 513 | 39 | 382 | 29 |
| 20-23 | 342 | | | | 100 | | 0.0 | 40 | 074 | |
| 20-23 16-19 | 247 | 19 | 368 | 28 | 199 | 15 | 256 | 19 | 271 | 21 |
| 20-23 16-19 13-15 | 247 120 | 19 9 | 93 | 7 | 112 | 8 | 64 | 5 | 85 | 6 |
| 20-23 | 247 | 19 | | | | | | | | |

NOTE: CP IS THE CUMULATIVE PERCENT OF STUDENTS AT OR BELOW A SCORE POINT (SEE APPENDIX).

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TABLE 5 ACT SUBSCORE DISTRIBUTIONS, CUMULATIVE PERCENTAGES, AND AVERAGES FOR ALL STUDENTS (NUMBER OF STUDENTS = 1318)

| | TON ALL STODENTS | (NOWDER OF | | | | | | |
|--|---|--|---|--|---|---|--|--|
| STD SCORE | USAGE/MECH FREQ CP | RHET SK FREQ | TILLS CP | SOC STU | J/SCI CP | ARTS/ FREQ | CP | STD SCORE |
| 18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2 | 59 99 74 96 58 90 97 86 83 78 102 72 125 64 143 55 118 44 124 35 101 25 92 18 75 11 30 5 25 3 9 1 3 1 0 1 | 8 23 101 100 146 125 174 141 166 129 86 54 36 17 10 2 | 99 99 98 90 82 71 62 49 38 25 16 9 5 2 | 34 90 104 98 129 106 146 115 117 130 107 61 40 17 9 10 3 | 99 97 91 83 75 65 57 46 38 29 19 11 6 3 2 | 94 116 108 130 86 104 166 93 82 84 76 69 47 39 21 3 0 | 99 93 84 76 66 59 52 39 32 26 19 14 8 5 2 1 | 18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2 |
| AVERAGE S.D. | 11.2 3.7 | | 11.5 2.9 | | 11.8 3.5 | | 2.3 3.8 | |
| STD SCORE | PRE/ELEN FREQ | ALG CP | ALG/CRD FREQ | -GEOM CP | PLN GEOM FREQ | /TRIG CP | | STD SCORE |
| 18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2 | 53 55 78 88 168 127 104 140 120 78 155 99 40 9 3 1 | 99 96 92 86 79 66 57 49 38 29 23 12 4 1 1 | 19 18 32 48 162 103 213 138 164 191 102 43 33 28 11 7 4 | 99 99 97 95 91 79 71 55 44 32 17 10 6 4 2 1 | 10 17 52 84 127 160 187 113 258 95 79 72 30 3 20 1 | 99 99 98 94 88 78 66 52 43 24 16 10 5 3 2 1 | | 18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2 |
| AVERAGE S.D. | | 11.7 3.3 | | 11.0 2.9 | | 11.2 2.9 | | |

NOTE: CP IS THE CUMULATIVE PERCENT OF STUDENTS AT OR BELOW A SCORE POINT (SEE APPENDIX).

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TABLE 6 AVERAGE ACT SCORES AND STANDARD DEVIATIONS FOR MALES AND FEMALES

| 00010 | NUMBER OF | ENGL | | • • • • | MA | | | ADING | SCIE | | COMP | | |
|--------------|-------------|---------|------|---------|------|-------|--------|-------|----------|-------|---------|----|-----|
| GROUP | STUDENTS | AVERAGE | SD | AVE | RAGE | SD | AVERA | GE SD | AVERAGE | SD | AVERAGE | ٤ | SD |
| MALES | 486 | 21.3 | 5.7 | 2 | 2.9 | 5.4 | 22.0 | 6.2 | 22.5 | 4.6 | 22.4 | 4. | . 8 |
| FEMALES | 815 | 22.8 | 5.7 | 2 | 1.6 | 4.8 | 23.9 | 9 6.0 | 21.9 | 4.3 | 22.7 | 4. | . 6 |
| NO RESPONSE | 17 | 23.4 | 6.4 | 2 | 2.3 | 5.0 | 25.2 | 2 5.7 | 22.7 | 5.6 | 23.5 | 5. | . 1 |
| PERCENT OF S | STUDENTS IN | THE COL | LEGE | READ | INES | S STA | NDARDS | SCORE | RANGES B | Y GEN | NDER | | |
| SCORE RANGE | N | Л F | | M | F | | M | F | M | F | | M | F |
| 33-36 | | 1 6 | | 4 | 2 | | 7 | 8 | 3 | 2 | | 2 | 1 |
| 28-32 | 11 | l 16 | | 15 | 8 | | 14 | 22 | 9 | 8 | 1 | 2 | 14 |
| 24-27 | 2 | 1 23 | | 28 | 27 | | 22 | 22 | 27 | 23 | 2 | 8 | 29 |
| 20-23 | 24 | 1 27 | | 20 | 25 | | 25 | 24 | 36 | 41 | 2 | 7 | 30 |
| 16-19 | 23 | 3 16 | | 26 | 29 | | 18 | 13 | 19 | 20 | 2 | 4 | 19 |
| 13-15 | 11 | l 8 | | 6 | 8 | | 10 | 7 | 5 | 5 | | 7 | 6 |
| 01-12 | 6 | 6 4 | | 0 | 0 | | 4 | 2 | 1 | 2 | | 0 | 1 |

TABLE 7 EXPRESSED ADEQUACY OF HS EDUCATION ACCORDING TO HS CURRICULUM OR PROGRAM

| EXPRESSED ADEQUACY | TO: NUMBER | | AVG ACT COMP | BUS-C NUMBER | - | VOC- NUMBER | OCC PCT | COL F NUMBER | PREP | OTHER- NUMBER | - |
|-----------------------|---------------|----|-----------------|-----------------|----|----------------|------------|-----------------|------|------------------|----|
| EXCELLENT | 190 | 21 | 24.4 | 1 | 5 | 1 | 4 | 156 | 24 | 32 | 17 |
| GOOD | 364 | 41 | 22.8 | 11 | 52 | 11 | 44 | 260 | 39 | 82 | 45 |
| AVERAGE | 159 | 18 | 21.2 | 5 | 24 | 8 | 32 | 111 | 17 | 35 | 19 |
| BELOW AVERAGE | 34 | 4 | 20.5 | 2 | 10 | 0 | 0 | 21 | 3 | 11 | 6 |
| VERY INADEQUATE | 55 | 6 | 22.2 | 1 | 5 | 1 | 4 | 41 | 6 | 12 | 7 |
| NO RESPONSE | 87 | 10 | 22.9 | 1 | 5 | 4 | 16 | 71 | 11 | 11 | 6 |
| NO. OF STUDENTS | 889 | | | 21 | | 25 | | 660 | | 183 | |

TABLE 8 AVERAGE ACT SCORES AND STANDARD DEVIATIONS BY COURSE PATTERNS AND HIGH SCHOOL GPA RANGES

| | NUMBER OF | ENGLI | SH | MA | TH | READ | ING | SCIE | NCE | COMP | OSITE |
|----------------|-----------|-------|-----|------|-----|------|-----|------|-----|------|-------|
| GROUP | STUDENTS | AVG | SD | AVG | SD | AVG | SD | AVG | SD | AVG | SD |
| ALL GRADUATES | 1318 | 22.3 | 5.8 | 22.1 | 5.1 | 23.5 | 6.1 | 22.1 | 4.5 | 22.6 | 4.7 |
| COLLEGE CORE | | | | | | | | | | | |
| E4, M3, SS3, N | IS3 489 | 23.5 | 5.6 | 23.1 | 5.2 | 24.4 | 5.9 | 23.0 | 4.5 | 23.6 | 4.7 |
| In between | 316 | 21.6 | 5.8 | 21.8 | 4.9 | 23.0 | 6.0 | 21.9 | 4.3 | 22.2 | 4.6 |
| E4, M2, SS2, N | IS2 189 | 20.7 | 6.0 | 20.4 | 4.5 | 22.3 | 6.3 | 21.1 | 4.3 | 21.3 | 4.7 |
| No Response | 324 | 22.0 | 5.5 | 21.8 | 5.1 | 23.2 | 6.0 | 21.7 | 4.6 | 22.3 | 4.6 |
| HS GPA RANGES | | | | | | | | | | | |
| 3.50 - 4.00 | 447 | 25.2 | 5.2 | 24.9 | 4.6 | 26.3 | 5.4 | 24.2 | 4.2 | 25.3 | 4.1 |
| 3.00 - 3.49 | 222 | 21.0 | 5.0 | 20.6 | 4.3 | 22.1 | 5.4 | 21.1 | 3.7 | 21.3 | 3.9 |
| 2.50 - 2.99 | 107 | 18.3 | 4.7 | 17.9 | 3.4 | 19.5 | 5.0 | 19.4 | 3.7 | 18.9 | 3.6 |
| 2.00 - 2.49 | 43 | 16.0 | 4.3 | 17.9 | 3.2 | 18.0 | 4.6 | 18.7 | 3.9 | 17.8 | 3.4 |
| 1.99 & below | 5 | 17.4 | 5.6 | 17.8 | 2.6 | 18.2 | 2.1 | 19.2 | 2.2 | 18.4 | 2.9 |

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TABLE 9 HIGH SCHOOL GPAS AND AVERAGE ACT SCORES BY COMMON COURSE PATTERNS (TOTAL)

| ENGLISH COURSE PATTERN | NUMBER OF STUDENTS | PCT | HS ENGLISH | ACT ENGLISH | ACT COMP |
|--|-----------------------|---------------|----------------------|----------------------|----------------------|
| ENG 9, ENG 10, ENG 11, ENG 12, SPEECH ENG 9, ENG 10, ENG 11, ENG 12 LESS THAN 4 YEARS OF ENGLISH | 143 738 109 | 11 56 8 | 3.55 3.45 3.44 | 23.0 22.3 21.7 | 23.2 22.7 22.2 |
| NO ENGLISH COURSE/GRADE INFORMATION REPORTE | | 25 | | 21.9 | 22.3 |
| MATHEMATICS | NUMBER OF | DOT | HS | ACT | ACT |
| COURSE PATTERN | STUDENTS | PCT | MATH | MATH | COMP |
| ALG 1, ALG 2, GEOM, TRIG, CALC | 113 | 9 | 3.67 | 25.7 | 25.4 |
| ALG 1, ALG 2, GEOM, TRIG, OTHER ADV MATH | 90 | 7 | 3.28 | 21.9 | 22.8 |
| ALG 1, ALG 2, GEOM, TRIG | 106 | 8 | 3.26 | 20.9 | 22.2 |
| ALG 1, ALG 2, GEOM, OTHER ADV MATH | 117 | 9 | 3.17 | 21.4 | 22.1 |
| ALG 1, ALG 2, GEOM | 108 | 8 | 2.83 | 17.9 | 19.2 |
| OTHER COMBINATIONS OF 4 OR MORE YEARS MATH OTHER COMBINATIONS OF 3 OR 3.5 YEARS MATH | 242 68 | 18 | 3.63 3.39 | 25.6 21.9 | 25.3 22.8 |
| LESS THAN 3 YEARS OF MATH | 122 | 5 9 | 2.80 | 18.5 | 19.3 |
| NO MATH COURSE/GRADE INFORMATION REPORTED | 352 | 27 | | 21.7 | 22.2 |
| | | | | | |
| SOCIAL SCIENCE COURSE PATTERN | NUMBER OF STUDENTS | PCT | HS SOC SCI | ACT READING | ACT COMP |
| US HIST, WORLD HIST, AM GOVT, OTHER HIST | 76 | 6 | 3.48 | 26.1 | 24.6 |
| US HIST, WORLD HIST, AM GOVT | 59 | 4 | 3.65 | 24.6 | 23.5 |
| OTHER COMBINATIONS OF 4 OR MORE YRS SOC SC: | I 179 | 14 | 3.58 | 23.7 | 22.9 |
| OTHER COMBINATIONS OF 3 OR 3.5 YRS SOC SCI | 278 | 21 | 3.55 | 23.6 | 22.8 |
| LESS THAN 3 YEARS OF SOC SCI | 377 | 29 | 3.46 | 22.8 | 22.1 |
| NO SOC SCI COURSE/GRADE INFORMATION REPORTE | ED 349 | 26 | | 23.2 | 22.2 |
| NATURAL SCIENCE | NUMBER OF | | HS | ACT | ACT |
| COURSE PATTERN | STUDENTS | PCT | NAT SCI | SCIENCE | COMP |
| GEN SCIENCE, BIOLOGY, CHEMISTRY, PHYSICS | 472 | 36 | 3.49 | 23.3 | 23.8 |
| BIOLOGY, CHEMISTRY, PHYSICS | 97 | 7 | 3.52 | 23.2 | 23.9 |
| GEN SCIENCE, BIOLOGY, CHEMISTRY | 248 | 19 | 3.29 | 21.3 | 21.8 |
| OTHER COMBINATIONS OF 3 YEARS NAT SCI | 39 | 3 | 3.06 | 20.1 | 20.5 |
| LESS THAN 3 YEARS OF NAT SCI | 110 | 8 | 2.90 | 20.5 | 20.3 |
| NO NAT SCI COURSE/GRADE INFORMATION REPORTE | ED 352 | 27 | | 21.7 | 22.2 |

TABLE 9 HIGH SCHOOL GPAS AND AVERAGE ACT SCORES BY COMMON COURSE PATTERNS FOR MALES

| ENGLISH | NUMBER OF | PCT | HS | ACT | ACT |
|---|--|---|--|--|--|
| COURSE PATTERN | STUDENTS | | ENGLISH | ENGLISH | COMP |
| ENG 9, ENG 10, ENG 11, ENG 12, SPEECH ENG 9, ENG 10, ENG 11, ENG 12 LESS THAN 4 YEARS OF ENGLISH NO ENGLISH COURSE/GRADE INFORMATION REPORT | 44 248 41 ED 153 | 9 51 8 31 | 3.50 3.27 3.30 | 21.8 21.4 20.8 21.0 | 23.0 22.7 22.0 21.9 |
| MATHEMATICS | NUMBER OF | PCT | HS | ACT | ACT |
| COURSE PATTERN | STUDENTS | | MATH | MATH | COMP |
| ALG 1, ALG 2, GEOM, TRIG, CALC ALG 1, ALG 2, GEOM, TRIG, OTHER ADV MATH ALG 1, ALG 2, GEOM, TRIG ALG 1, ALG 2, GEOM, OTHER ADV MATH ALG 1, ALG 2, GEOM OTHER COMBINATIONS OF 4 OR MORE YEARS MATH OTHER COMBINATIONS OF 3 OR 3.5 YEARS MATH LESS THAN 3 YEARS OF MATH NO MATH COURSE/GRADE INFORMATION REPORTED | 33 21 33 38 32 109 20 40 160 | 7 4 7 8 7 22 4 8 33 | 3.59 2.85 3.09 3.09 2.57 3.63 3.21 3.00 | 25.8 22.0 21.5 22.0 19.4 26.7 21.2 18.6 22.2 | 25.0 22.1 21.3 22.2 19.7 25.2 21.0 18.8 21.9 |
| SOCIAL SCIENCE | NUMBER OF | PCT | HS | ACT | ACT |
| COURSE PATTERN | STUDENTS | | SOC SCI | READING | COMP |
| US HIST, WORLD HIST, AM GOVT, OTHER HIST US HIST, WORLD HIST, AM GOVT OTHER COMBINATIONS OF 4 OR MORE YRS SOC SC OTHER COMBINATIONS OF 3 OR 3.5 YRS SOC SCI LESS THAN 3 YEARS OF SOC SCI NO SOC SCI COURSE/GRADE INFORMATION REPORT | 73 135 | 6 4 14 15 28 33 | 3.40 3.40 3.44 3.55 3.36 | 25.0 22.5 22.6 23.7 21.9 22.2 | 24.2 21.7 22.9 23.6 21.9 21.9 |
| NATURAL SCIENCE | NUMBER OF | PCT | HS | ACT | ACT |
| COURSE PATTERN | STUDENTS | | NAT SCI | SCIENCE | COMP |
| GEN SCIENCE, BIOLOGY, CHEMISTRY, PHYSICS BIOLOGY, CHEMISTRY, PHYSICS GEN SCIENCE, BIOLOGY, CHEMISTRY OTHER COMBINATIONS OF 3 YEARS NAT SCI LESS THAN 3 YEARS OF NAT SCI NO NAT SCI COURSE/GRADE INFORMATION REPORT | 184 33 50 18 42 ED 159 | 38 7 10 4 9 33 | 3.42 3.48 3.11 2.77 2.81 | 23.7 22.6 22.5 19.8 20.7 21.9 | 23.6 23.1 22.2 19.9 19.9 21.9 |

TABLE 9 HIGH SCHOOL GPAS AND AVERAGE ACT SCORES BY COMMON COURSE PATTERNS FOR FEMALES

| ENGLISH COURSE PATTERN | NUMBER OF STUDENTS | PCT | HS ENGLISH | ACT ENGLISH | ACT COMP |
|--|-----------------------|---------------|----------------------|----------------------|----------------------|
| ENG 9, ENG 10, ENG 11, ENG 12, SPEECH ENG 9, ENG 10, ENG 11, ENG 12 LESS THAN 4 YEARS OF ENGLISH | 96 483 68 | 12 59 8 | 3.58 3.54 3.51 | 23.4 22.8 22.3 | 23.2 22.7 22.3 |
| NO ENGLISH COURSE/GRADE INFORMATION REPORT | ED 168 | 21 | | 22.8 | 22.5 |
| MATHEMATICS COURSE PATTERN | NUMBER OF STUDENTS | PCT | HS MATH | ACT MATH | ACT |
| COUNSE PATIENN | 310DEN13 | PUI | | IVIA I П | COMP |
| ALG 1, ALG 2, GEOM, TRIG, CALC | 79 | 10 | 3.70 | 25.6 | 25.5 |
| ALG 1, ALG 2, GEOM, TRIG, OTHER ADV MATH | 68 | 8 | 3.42 | 21.8 | 22.9 |
| ALG 1, ALG 2, GEOM, TRIG | 71 | 9 | 3.33 | 20.7 | 22.5 |
| ALG 1, ALG 2, GEOM, OTHER ADV MATH | 78 | 10 | 3.19 | 21.0 | 22.1 |
| ALG 1, ALG 2, GEOM | 75 | 9 | 2.92 | 17.2 | 19.0 |
| OTHER COMBINATIONS OF 4 OR MORE YEARS MATH | | 16 | 3.63 | 24.7 | 25.3 |
| OTHER COMBINATIONS OF 3 OR 3.5 YEARS MATH | 48 | 6 | 3.46 | 22.2 | 23.5 |
| LESS THAN 3 YEARS OF MATH | 80 | 10 | 2.68 | 18.5 | 19.6 |
| NO MATH COURSE/GRADE INFORMATION REPORTED | 185 | 23 | | 21.2 | 22.5 |
| SOCIAL SCIENCE | NUMBER OF | | HS | ACT | ACT |
| COURSE PATTERN | STUDENTS | PCT | SOC SCI | READING | COMP |
| US HIST, WORLD HIST, AM GOVT, OTHER HIST | 45 | 6 | 3.53 | 26.8 | 24.9 |
| US HIST, WORLD HIST, AM GOVT | 39 | 5 | 3.76 | 25.6 | 24.3 |
| OTHER COMBINATIONS OF 4 OR MORE YRS SOC SC | I 109 | 13 | 3.65 | 24.1 | 22.7 |
| OTHER COMBINATIONS OF 3 OR 3.5 YRS SOC SCI | 203 | 25 | 3.55 | 23.5 | 22.5 |
| LESS THAN 3 YEARS OF SOC SCI | 238 | 29 | 3.53 | 23.3 | 22.3 |
| NO SOC SCI COURSE/GRADE INFORMATION REPORT | ED 181 | 22 | | 24.0 | 22.5 |
| NATURAL SCIENCE | NUMBER OF | | HS | ACT | ACT |
| COURSE PATTERN | STUDENTS | PCT | NAT SCI | SCIENCE | COMP |
| GEN SCIENCE, BIOLOGY, CHEMISTRY, PHYSICS | 283 | 35 | 3.53 | 23.0 | 23.8 |
| BIOLOGY, CHEMISTRY, PHYSICS | 63 | 8 | 3.55 | 23.6 | 24.4 |
| GEN SCIENCE, BIOLOGY, CHEMISTRY | 195 | 24 | 3.34 | 20.9 | 21.6 |
| OTHER COMBINATIONS OF 3 YEARS NAT SCI | 21 | 3 | 3.28 | 20.4 | 21.0 |
| LESS THAN 3 YEARS OF NAT SCI | 67 | 8 | 2.95 | 20.5 | 20.6 |
| NO NAT SCI COURSE/GRADE INFORMATION REPORT | ED 186 | 23 | | 21.5 | 22.4 |

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TABLE 10 DISTRIBUTION OF PLANNED EDUCATIONAL MAJOR AND FIRST VOCATIONAL CHOICE

| | PLANN NUMBER OF STUDENTS | IED EDU AVG ACT COMP | JC MAJOF CERTA VERY F (PERC | AINTY FAIRLY | MAI EDUC MAJOR (PERCI | 1ST VOC | FEMA EDUC MAJOR (PERCI | 1ST VOC | TOTA EDUC MAJOR (PERC | 1ST VOC |
|---|-----------------------------------|-------------------------------|--------------------------------------|-----------------|--------------------------------|------------|---------------------------------|------------|--------------------------------|------------|
| AGRICULTURE SCIENCE/TECH | 21 | 20.4 | 29 | 48 | 3 | 3 | 2 | 3 | 3 | 3 |
| ARCH & ENVIR DESIGN | 22 | 23.2 | 55 | 36 | 3 | 3 | 2 | 3 | 3 | 3 |
| BUSINESS & MGMT | 67 | 20.8 | 40 | 52 | 12 | 11 | 7 | 7 | 9 | 8 |
| BUSINESS & OFFICE | 3 | 22.7 | 67 | 33 | 0 | 0 | 1 | 1 | 0 | 1 |
| MARKETING & DISTRIBUTION | 3 | 24.3 | 33 | 33 | 0 | 0 | 1 | 0 | 0 | 0 |
| COMMUNICATION & COMM TEC | 23 | 21.6 | 30 | 43 | 3 | 4 | 3 | 3 | 3 | 3 |
| COMMUNITY & PRSNL SVCS | 11 | 20.5 | 64 | 27 | 0 | 1 | 2 | 3 | 1 | 2 |
| COMPUTER & INFO SCI | 28 | 24.2 | 46 | 43 | 9 | 10 | 1 | 0 | 4 | 4 |
| CROSS-DISC STUDIES | 5 | 24.0 | 20 | 60 | 1 | 0 | 0 | 0 | 1 | 0 |
| EDUCATION | 33 | 20.8 | 48 | 27 | 0 | 2 | 6 | 8 | 4 | 6 |
| TEACHER EDUCATION | 17 | 20.3 | 41 | 41 | 2 | 2 | 2 | 3 | 2 | 3 |
| ENGINEERING | 27 | 24.1 | 33 | 48 | 8 | 7 | 1 | 1 | 3 | 3 |
| ENGINEERING-RELATED TECH | 18 | 21.1 | 33 | 50 | 6 | 6 | 0 | 0 | 2 | 2 |
| FOREIGN LANGUAGES | 5 | 29.2 | 40 | 60 | 0 | 0 | 1 | 1 | 1 | 1 |
| HEALTH SCI & ALLIED HLTH | 113 | 22.8 | 53 | 29 | 7 | 8 | 19 | 22 | 15 | 17 |
| HUMAN, FAMILY/CONS SCI | 14 | 20.1 | 36 | 50 | 1 | 1 | 2 | 2 | 2 | 2 |
| LETTERS MATHEMATICS PHILOS, RELIG & THEOL SCI (BIOL & PHYSICAL) | 17 | 25.2 | 29 | 59 | 2 | 1 | 2 | 1 | 2 | 1 |
| | 7 | 28.1 | 57 | 14 | 1 | 1 | 1 | 0 | 1 | 1 |
| | 6 | 21.7 | 83 | 17 | 1 | 1 | 1 | 1 | 1 | 1 |
| | 77 | 24.3 | 36 | 52 | 9 | 7 | 11 | 8 | 10 | 7 |
| SOCIAL SCIENCES | 86 | 24.0 | 36 | 49 | 8 | 8 | 13 | 11 | 11 | 10 |
| TRADE & INDUSTRIAL | 7 | 20.6 | 57 | 43 | 2 | 3 | 0 | 0 | 1 | 1 |
| VISUAL & PERFORM ARTS | 61 | 22.9 | 46 | 36 | 8 | 8 | 8 | 7 | 8 | 8 |
| UNDECIDED | 101 | 22.4 | 16 | 12 | 12 | 11 | 14 | 14 | 13 | 13 |

NO RESPONSE 546

NUMBER OF STUDENTS - 1318

TABLE 11 SUMMARY OF RESPONSES TO VARIOUS DEMOGRAPHIC ITEMS

| | NUMBER OF STUDENTS | AVERAC ACT COMP | | | JMBER OF JDENTS | AVERAC ACT COMP | |
|-----------------------------|--------------------------|-----------------------|----------|--|-----------------------|-----------------------|----------|
| | 310DEN13 | COMP | | 510 | | COMP | |
| HS CURRICULUM OR PROG | | | | RACIAL/ETHNIC BACKGROUND | | | |
| BUS COMM/VOC-OCCUP | 46 | | 3 | AFRICAN-AMER/BLACK | | | 1 |
| COLL PREP | 660 | | 50 | AM INDIAN, ALASKAN NTV | | 19.9 | 1 |
| OTHER/GENERAL/NO RESP | 612 | 21.8 | 46 | CAUCASIAN-AMER/WHITE | | 22.7 | |
| REQUEST ASSISTANCE WITH | | | | MEXICAN-AMER/CHICANO ASIAN-AMER,PACIFIC ISL | 2 | 25.5 21.6 | 0 3 |
| ED/OCCUP PLANS | | 22.5 | 24 | PUERTO RICAN, HISPANIC | 9 | | 1 |
| EXPR IDEAS IN WRITING | | | 14 | OTHER | 32 | 19.1 | 2 |
| READING/COMPREHENSION | | 20.1 | 16 | MULTIRACIAL | 15 | 22.5 | 1 |
| STUDY SKILLS | 313 | 20.5 | 24 | PREFER NOT TO RESPOND | | 23.5 | 4 |
| MATH SKILLS | 311 | | | NO RESPONSE | 108 | 23.1 | 8 |
| PERSONAL CONCERNS | 54 | | 4 | | | | Ŭ |
| | | | | ESTIMATED FAMILY INCOME | | | |
| EXPRESSED FIN NEED | | | | LESS THAN \$18,000 | 33 | 18.3 | 3 |
| NEED FINANCIAL AID | 872 | 22.5 | 66 | ABOUT \$18,000-\$24,000 | 40 | 21.0 | 3 |
| NEED TO FIND WORK | 656 | 22.3 | 50 | ABOUT \$24,000-\$30,000 | 48 | 21.7 | |
| | | | | ABOUT \$30,000-\$36,000 | 48 | 21.3 | 4 |
| SPECIAL COLLEGE PROG | | | | ABOUT \$36,000-\$42,000 | 54 | 22.0 | 4 |
| INDEP STUDY | 440 | | | ABOUT \$42,000-\$50,000 | 69 | 22.0 | 5 |
| HONORS COURSES | 359 | 25.2 | 27 | ABOUT \$50,000-\$60,000 | 93 | 21.6 | 7 |
| ADV DI AGENENT THE COLL | | | | ABOUT \$60,000-\$80,000 | 151 | 22.6 | 11 |
| ADV PLACEMENT IN COLL | 010 | 04.0 | 0.4 | ABOUT \$80,000-\$100,000 | 105 | 23.8 | 8 |
| ENGLISH MATH | 245 | 24.9 25.1 | 24 | MORE THAN \$100,000 NO RESPONSE | 135 542 | 24.4 22.8 | 10 41 |
| SOCIAL STUDIES | 243 268 | | 19 20 | NO RESPONSE | 342 | 22.0 | 41 |
| NATURAL SCIENCE | 257 | | 19 | HS CLASS RANK | | | |
| FOREIGN LANG | 210 | | 16 | TOP QTR | 464 | 25.3 | 35 |
| TOTAL LANG | 2.0 | 2011 | . 0 | 2ND QTR | 281 | 20.7 | |
| MAX YEARLY COLL TUITION | | | | 3RD QTR | 116 | 18.4 | 9 |
| \$1000 & UNDER | 12 | 18.3 | 1 | 4TH QTR | 10 | 16.3 | 1 |
| \$1001 - \$2000 | 5 | 17.8 | 0 | NO RESPONSE | 447 | 22.2 | 34 |
| \$2001 - \$4000 | 20 | 19.1 | 2 | | | | |
| \$4001 - \$7500 | 85 | 20.4 | 6 | EDUC DEG ASPIRATION | | | |
| \$7501 & OVER | 64 | 20.6 | 5 | VOC-TECH | | | 0 |
| NO PREFERENCE | 650 | 23.3 | 49 | 2YR COL DEGREE | 34 | 17.9 | 3 |
| NO RESPONSE | 482 | 22.6 | 37 | BACHELORS DEGREE | 389 | | |
| DESENTING TESTER | | | | GRAD STUDY | 278 | | |
| MOST RECENTLY TESTED | 0 | 00 7 | • | PROF LEVEL DEGREE | 244 | | |
| SOPHOMORE | | 23.7 23.9 | | OTHER NO RESPONSE | 24 | | |
| JUNIOR | | 23.9 | | NO RESPONSE | 345 | 22.2 | 26 |
| SENIOR OTHER/NO RESPONSE | 35 | | 59 3 | NUMBER OF STUDENTS | | | |
| OTHER/NO RESPONSE | 33 | 23.3 | J | HOME SCHOOLED | 7 | 22.1 | 1 |
| COLLEGE CORE PREPARATIO | N | | | EARNED A GED | 0 | 0.0 | 0 |
| CORE OR MORE | | 23.6 | 37 | ALL STUDENTS | 1318 | | _ |
| LESS THAN CORE | 505 | | | 0.020 | . 3 . 3 | 5 | . 55 |
| | 324 | | | | | | |

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TABLE 12 STUDENTS' SCORE REPORT PREFERENCES AT TIME OF TESTING

| | | | | | | | TANDAF | | | | | |
|------|---|----------|----------|----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| THOT | | | T0T41 | | 2ND-6TH | 01 - | 13- | 16- | 20- | 24- | 28 - | 33- |
| | ITUTION NAME | ст | | NUMBER | CHOICES | 12 PCT | 15 PCT | 19 PCT | 23 PCT | 27 PCT | 32 PCT | 36 PCT |
| | NAME | | | | NUMBER | | PG1 | | PUI | | | PU1 |
| 4322 | UNIV OF VERMONT | VT | 207 | 81 | 126 | 0 | 5 | 21 | 30 | 33 | 10 | 1 |
| | CHAMPLAIN COLLEGE | VT | 57 | 15 | 42 | 0 | 9 | 42 | 32 | 16 | 2 | 0 |
| | CASTLETON STATE COLL | VT | 57 | 24 | 33 | 0 | 18 | 42 | 25 | 14 | 2 | 0 |
| | SAINT MICHAEL'S COLL VERMONT TECH COLL | VT VT | 56 49 | 15 | 41 | 0 | 5 | 30 41 | 32 | 21 | 11 0 | 0 |
| | MIDDLEBURY COLLEGE | VT | 49 47 | 19 22 | 30 25 | 0 | 18 0 | 4 i 6 | 31 9 | 10 47 | 36 | 0 2 |
| | NORTHEASTERN UNIV | MA | 41 | 10 | 31 | 0 | 2 | 15 | 20 | 46 | 15 | 2 |
| | U OF NEW HAMPSHIRE | NH | 37 | 8 | 29 | Ö | 5 | 16 | 35 | 32 | 11 | 0 |
| 4316 | JOHNSON STATE COLL | VT | 36 | 13 | 23 | 3 | 31 | 42 | 8 | 17 | 0 | 0 |
| 1794 | BOSTON UNIVERSITY | MA | 30 | 7 | 23 | 0 | 3 | 7 | 20 | 47 | 20 | 3 |
| 1788 | BOSTON COLLEGE | MA | 29 | 9 | 20 | 0 | 0 | 0 | 10 | 48 | 31 | 10 |
| | DARTMOUTH COLLEGE | NH | 25 | 9 | 16 | 0 | 0 | 0 | 16 | 36 | 44 | 4 |
| | TUFTS UNIVERSITY | MA | 22 | 7 | 15 | 0 | 0 | 0 | 9 | 45 | 41 | 5 |
| | NORWICH UNIVERSITY | VT | 22 | 10 | 12 | 0 | 14 | 41 | 27 | 14 | 5 | 0 |
| | LYNDON STATE COLLEGE U OF MASS AMHERST | VT MA | 22 21 | 5 3 | 17 18 | 5 0 | 23 5 | 59 29 | 5 33 | 5 24 | 5 10 | 0 |
| | KEENE STATE COLLEGE | NH | 20 | 5 | 15 | 5 | 15 | 55 | 10 | 10 | 5 | 0 |
| | U SOUTHERN MAINE | ME | 18 | 4 | 14 | Ö | 11 | 28 | 28 | 33 | 0 | Ö |
| 2772 | ITHACA COLLEGE | NY | 18 | 8 | 10 | 0 | 0 | 11 | 39 | 33 | 17 | 0 |
| 1660 | UNIV OF NEW ENGLAND | ME | 17 | 5 | 12 | 0 | 6 | 47 | 18 | 18 | 12 | 0 |
| 2968 | SYRACUSE UNIVERSITY | NY | 17 | 5 | 12 | 0 | 0 | 18 | 24 | 35 | 24 | 0 |
| | ST LAWRENCE UNIV | NY | 16 | 1 | 15 | 0 | 0 | 13 | 25 | 44 | 19 | 0 |
| | SKIDMORE COLLEGE | NY | 16 | 5 | 11 | 0 | 0 | 0 | 38 | 38 | 25 | 0 |
| | MCGILL UNIVERSITY | CN ME | 16 15 | 7 4 | 9 11 | 0 | 0 | 0 | 44 27 | 25 40 | 19 20 | 13 |
| | COLBY COLLEGE U OF MAINE-ORONO | ME | 15 | 2 | 13 | 0 | 0 | 13 27 | 53 | 13 | 20 7 | 0 |
| | CORNELL UNIVERSITY | NY | 15 | 5 | 10 | Ö | 0 | 0 | 27 | 53 | 20 | 0 |
| | BROWN UNIVERSITY | RΙ | 15 | 6 | 9 | 0 | Ō | 7 | 7 | 33 | 47 | 7 |
| 2514 | S NEW HAMPSHIRE UNIV | NH | 14 | 4 | 10 | 7 | 7 | 36 | 36 | 14 | 0 | 0 |
| 0604 | UNIV OF CONNECTICUT | СТ | 13 | 3 | 10 | 0 | 8 | 31 | 23 | 31 | 8 | 0 |
| 2870 | ROCHESTER INST TECH | NY | 13 | 5 | 8 | 0 | 0 | 31 | 31 | 15 | 23 | 0 |
| | UNIV OF RHODE ISLAND | RΙ | 13 | 3 | 10 | 0 | 8 | 46 | 31 | 15 | 0 | 0 |
| | COLBY-SAWYER COLLEGE | NH | 12 | 3 | 9 | 0 | 0 | 33 | 50 | . 8 | 8 | 0 |
| | UNC AT CHAPEL HILL | NC | 12 | 3 | 9 | 0 | 0 | 0 | 42 | 17 | 33 | 8 |
| 3814 | ROGER WILLIAMS UNIV | RI | 12 | 5 | 7 | 0 | 8 | 33 | 33 | 25 | 0 | 0 |
| | ALL OTHER INSTITUTIONS | | 1165 | 284 | 881 | 0 | 5 | 22 | 29 | 27 | 16 | 2 |
| | TOTALS | | 2210 | 624 | 1586 | 0 | 6 | 23 | 28 | 27 | 15 | 2 |

TABLE 13 AVERAGE ACT SCORES BY STUDENT PLANNED EDUCATIONAL MAJORS

| | | UMBER A OF UDENTS | AVERAGE ACT | | (| MBER A OF DENTS | AVERAGE ACT COMP |
|--|---|-------------------------|----------------|-----------------------------------|------|-----------------------|------------------------|
| | | | | | 3101 | JLIVI 3 | |
| AGRICULTURE SCIENCE/TECH | (| | (20.4) | | (| | (22.7) |
| AGRICULTURAL BUSINESS | | 1 | | | | 1 | 23.0 |
| AGRICULTURAL ECONOMICS | | 0 | | | | | |
| AGRICULTURAL MECHANICS | | 1 | | COURT REPORTING | | 0 | |
| AGRI PRODUCTION/TECH | | | 0.0 | OFFICE SUPERVISION & MGMT | | | 0.0 |
| AGRONOMY | | 0 | 0.0 | SECRETARIAL | | 0 | 0.0 |
| ANIMAL SCIENCES | | 8 | 20.5 | TYPING & GENERAL OFFICE | | 0 | 0.0 |
| FARM & RANCH MANAGEMENT | | 1 | | WORD PROCESSING | | 0 | 0.0 |
| FISH, GAME, WILDLIFE MGMT | | 1 | | BUSINESS & OFFICE, GEN | | 2 | 22.5 |
| FOOD SCIENCES/ENGINEERING | | 0 | 0.0 | MARKETTHO & RIGHTPURIOU | , | ٥, | (04.0) |
| FORESTRY & RELATED SCI HORTICULTURE/ORNMNTL HORT NATURAL RESOURCES MGMT | | 2 | 19.0 | MARKETING & DISTRIBUTION | (| , | (24.3) |
| HORITCULTURE/ORNMNIL HORI | | 2 | 14.5 | FASHION MERCHANDISING | | 0 | 0.0 |
| NATURAL RESOURCES MGMT | | 0 | 0.0 | RETAILING & SALES | | 0 | 0.0 |
| AGRICULTURE & AG TECH, GE | N | 5 | 23.4 | | | | |
| ADOLL A ENVIEW DEGLEM | , | 00) | (00.0) | MARKETING & DISTRIB, GEN | | 2 | 24.0 |
| ARCH & ENVIR DESIGN | (| | (23.2) | 001111111101110110 0 001111 TEOLI | , | 00) | (04 0) |
| ARCHITECTURAL DRAFTING | | 1 | 15.0 | COMMUNICATIONS & COMM TECH | (| | (21.6) |
| ARCHITECTURAL DRAFTING ARCHITECTURE BLDG CON/CONSTRUCTION SCI CITY, COMM & REG PLANNING ENVIRONMENTAL DESIGN INTERIOR DESIGN | | / | 24.6 | ADVERTISING | | 1 | |
| BLDG CON/CONSTRUCTION SCI | | 0 | 0.0 | GRAPHIC/COMMERCIAL ART | | 2 | |
| CITY, COMM & REG PLANNING | | 0 | 0.0 | GRAPHIC & PRINT COMMUNIC | | 1 | |
| ENVIRONMENTAL DESIGN | | ı | 25.0 | JOURNALISM | | 3 | |
| INTERIOR DEGIGE | | _ | | , | | 1 | |
| LANDSCAPE ARCHITECTURE ARCHI & ENVIR DESIGN, GEN | | 11 | 0.0 | PUBLIC RELATIONS | | 2 1 | |
| ARCHI & ENVIR DESIGN, GEN | | 11 | 24.1 | RADIO/TV BROADCASTING | | 1 | 20.0 |
| DUCTNICO O MOMT | , | 67) | (00 0) | RADIO/TV PRODUCTN & TECH | | 10 | |
| BUSINESS & MGMT | (| | (20.8) | COMMUNIC & COMM TECH, GEN | | 12 | 22.9 |
| ACCOUNTING BANKING & FINANCE | | 6 1 | 18.2 17.0 | COMMNTY & PRSNL SVCS | , | 441 | (00 E) |
| DUOTNEGO ADMINI O MONT | | _ | | CORRECTIONS | (| 0 | (20.5) |
| BUSINESS ADMIN & MGMT | | 1 | | | | 0 | |
| CONTRACT MOMT & DIDCHSTNG | | 0 | 0.0 | CRIMINAL JUSTICE/CRIMINOL | | 6 | |
| BUSINESS ADMIN & MGMT BUSINESS ECONOMICS CONTRACT MGMT & PURCHSING HOTEL/RESTAURANT MGMT | | 3 | 16.3 | FIRE PROTECTN/SAFETY TECH | | 0 | 0.0 |
| HUMAN RESOURCE DEVEL/TRNG | | | 0.0 | FUNERAL SVCS/MORTUARY SCI | | 0 | 0.0 |
| INSTITUTIONAL MANAGEMENT | | | | | | 1 | |
| INSURANCE & RISK MGMT | | 0 | 0.0 | LIBRARY SCI/LIB ASSISTING | | Ó | 0.0 |
| INTERNATL BUSINESS/MGMT | | | | MILITARY SCIENCE/TECH | | | 0.0 |
| LABOR/INDUSTRL RELATIONS | | 0 | 0.0 | PARKS & RECREATION | | 0 | 0.0 |
| MANAGEMENT INFO SYSTEMS | | 1 | 34.0 | PUBLIC ADMINISTRATION | | Ö | 0.0 |
| MANAGEMENT SCIENCE | | 1 | 17.0 | PUBLIC AFFAIRS | | Ö | 0.0 |
| MARKETING MGMT & RESEARCH | | 1 | 21.0 | SOCIAL WORK | | 2 | 21.5 |
| ORGANIZATIONAL BEHAVIOR | | Ö | 0.0 | COMMNTY & PRSNL SVCS, GEN | | 2 | 21.0 |
| PERSONNEL MANAGEMENT | | Ö | 0.0 | Johnson & Priorite Ovoc, Well | | _ | |
| REAL ESTATE | | 1 | 15.0 | | | | |
| SML BUSINESS MGMT/OWNRSHP | | 4 | 20.3 | | | | |
| TRADE & INDUSTRIAL MGMT | | 0 | 0.0 | | | | |
| TRANSPORTATION MANAGEMENT | | Ö | 0.0 | | | | |
| BUSINESS & MGMT, GEN | | 36 | 20.8 | | | | |

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STATE COMPOSITE FOR VERMONT

TABLE 13 (CONTINUED)

| | | | AVERAGE | | | AVERAGE |
|--|---|-------------|------------------------------------|---|----------------|---------------|
| | | OF DENTS | ACT COMP | | OF STUDENTS | ACT COMP |
| COMPUTER & INFO SCI | (| 28) | (24.2) | ENGINEERING | (27) | (24.1) |
| COMPUTER PROGRAMMING COMPUTER SCIENCE DATA PROCESSING INFO SCIENCES & SYSTEMS MATH/COMPUTER SCIENCE COMPUTER & INFO SCI, GEN | | 8 | 26.3 | AEROSPACE ENGINEERING | | - |
| COMPUTER SCIENCE | | / | 24.6 | AGRICULTURAL ENGINEERING | 0 | 0.0 |
| DATA PROCESSING | | 0 | 0.0 | ARCHITECTURAL ENGINEERING | 0 | 0.0 |
| INFO SCIENCES & SYSIEMS | | 1 | 04.0 | BIOENGINEER & BIOMED ENG CERAMIC ENGINEERING CHEMICAL ENGINEERING | 1 | 26.0 0.0 |
| COMPLITED & THEO SCI GEN | | 10 | 21 0 | CHEMICAL ENGINEERING | 0 | 0.0 |
| COMPOTER & INFO SCI, GEN | | 12 | 21.0 | CIVIL ENGINEERING | 1 | |
| CROSS-DISC STUDIES | (| 5) | (24.0) | | | 0.0 |
| AREA & ETHNIC STUDIES | (| 0 | 0.0 | CONSTRUCTION ENG/MGMT | | 0.0 |
| I TREBAL ARTS/GEN STUDIES | | 1 | 15.0 | ELECTROL & ELECTRONIC ENG | 0 | 0.0 |
| LIBERAL ARTS/GEN STUDIES MULTI-/INTERDISC STUDIES CROSS-DISC STUDIES, GEN | | i | 26.0 | ENGINEERING MANAGEMENT | 0 | 0.0 |
| CROSS-DISC STUDIES. GEN | | 3 | 26.3 | ENGINEERING PHYSICS | Ö | 0.0 |
| , | | • | | ENGINEERING SCIENCE | | 0.0 |
| EDUCATION | (| 33) | (20.8) | | | |
| ADULT & CONTINUING EDUC | ` | 0 | 0.0 | GEOLOGICAL & GEOPHYS ENG | 0 | 0.0 |
| EDUCATION ADMINISTRATION ELEMENTARY EDUCATION JR HIGH/MIDDLE SCH EDUC | | 0 | 0.0 | INDUSTRIAL ENGINEERING | 0 | 0.0 |
| ELEMENTARY EDUCATION | | 14 | 19.9 | MATERIALS ENGINEERING | 0 | 0.0 |
| JR HIGH/MIDDLE SCH EDUC | | 1 | 15.0 | MECHANICAL ENGINEERING | 11 | |
| PRE-ELEMENTARY EDUCATION | | 2 | 20.0 | METALLURGICAL ENGINEERING | 0 | 0.0 |
| SECONDARY EDUCATION | | 1 | 19.0 | MINING & MINERAL ENG | | 0.0 |
| STUDENT COUNSELING | | 0 | 0.0 0.0 22.4 | NAVAL ARCHIT & MARINE ENG | | |
| TEACHER AIDE | | . 0 | 0.0 | NUCLEAR ENGINEERING | 0 | 0.0 |
| EDUCATION, GENERAL | | 15 | 22.4 | | 0 | 0.0 |
| TEACHER EDUCATION | , | 4-1 | (00.0) | PETROLEUM ENGINEERING | 0 | 0.0 |
| TEACHER EDUCATION | (| 1/) | (20.3) | SYSTEMS ENGINEERING | 0 | 0.0 |
| AGRICULTURAL EDUCATION | | 0 | 0.0 | ENGINEERING, GENERAL | 9 | 23.7 |
| ART EDUCATION BUSINESS EDUCATION ENGLISH EDUCATION | | 2 | 20.5 0.0 22.0 18.0 0.0 | ENCINCEDING DELATED TECH | (10) | (01 1) |
| ENGLISH EDUCATION | | 1 | 22.0 | ENGINEERING-RELATED TECH AERONAUTICAL TECHNOLOGY | | (21.1) 0.0 |
| FOREIGN LANGUAGES EDUC | | 1 | 12.0 | AC, HEATING, REFRIG TECH | 0 | 0.0 |
| HEALTH EDUCATION | | 0 | 0.0 | ARCHITECTURAL DESIGN TECH | 0 | 0.0 |
| HUMAN, FAM/CONS SCI EDUC | | | 0.0 | | | 28.0 |
| INDUSTRIAL ARTS EDUCATION | | Ô | 0.0 | CIVIL ENGINEERING TECH | | 0.0 |
| MATHEMATICS EDUCATION | | Ö | 0.0 | COMPUTER ENGINEERING TECH | | 0.0 |
| MUSIC EDUCATION | | 2 | | CONSTRUCTION/BLDG TECH | | 15.0 |
| PHYSICAL EDUCATION | | 4 | 19.8 | DRAFTING & DESIGN TECH | 0 | 0.0 |
| SCIENCE EDUCATION | | 0 | 0.0 | ELECTRICAL ENG TECHNOLOGY | 2 | 21.0 |
| SOC STUDIES/SOC SCI EDUC | | 0 | 0.0 | ELECTRONIC ENG TECHNOLOGY | | 0.0 |
| SPECIAL EDUCATION | | 0 | 0.0 | ELECTROMECHAN INSTR TECH | 0 | 0.0 |
| SPEECH CORRECTION EDUC | | 0 | 0.0 | ENVIRONMENTAL CONTRL TECH | 0 | 0.0 |
| TEACHING ENGL AS 2ND LANG | | 1 | 20.0 | INDUSTRL PRODUCTION TECH | 0 | 0.0 |
| TECH/TRADE & IND ED | | 0 | 0.0 | | | |
| TEACHER EDUCATION, OTHER | | 0 | 0.0 | | | |
| TEACHER EDUCATION, GEN | | 6 | 18.5 | | | |
| | | | | | | |

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TABLE 13 (CONTINUED)

| | | MBER / | AVERAGE ACT | | NUMBI OF | ER A | AVERAGE ACT |
|---|---|--------|-------------------|---|-------------|------|----------------|
| | | | COMP | | | NTS | COMP |
| LASER/FIBER-OPTIC TECH | | | | HUMAN, FAMILY/CONS SCI | | | (20.1) |
| MANUFACTURING TECHNOLOGY | | 0 | | CHILD DEV, CARE, GUIDANCE | | 2 | |
| MECHANICAL ENG TECH | | 5 | | | | 1 | |
| MINING & PETROLEUM TECH OCCUPATL SFTY & HLTH TECH | | 0 | 0.0 0.0 | CULINARY ARTS FAMILY/CONS RESOURCE MGMT | | 3 | 18.0 0.0 |
| SURVEYING & MAPPING TECH | | Λ | 0 0 | FASHION DESIGN | | 1 | |
| ENGINEERING TECH, OTHER | | 0 | 0.0 | FOOD PRODUCTN, MGMT, SVCS | | 1 | |
| ENGINEER-RELATD TECH, GEN | | 9 | 20.1 | FOOD SCI & NUTR/DIETETICS | | 3 | |
| • | | | | HUMAN ENVIRON & HOUSING | | 0 | 0.0 |
| FOREIGN LANGUAGES | (| | (29.2) | INDIVIDUAL & FAMILY DEVEL | | | 0.0 |
| ASIATIC LANGUAGES | | 0 | 0.0 | TEXTILES AND CLOTHING | | | 0.0 |
| CLASSICAL LANGUAGES | | 1 | | HUMAN, FAM/CONS SCI, GEN | | 3 | 17.7 |
| FRENCH | | 1 | 26.0 | LETTERS | , . | 171 | (OF O) |
| GERMAN ITALIAN | | 0 0 | 0.0 0.0 | LETTERS CLASSICS | (| 0 | (25.2) 0.0 |
| MIDDLE EASTERN LANGUAGES | | | | COMPARATIVE LITERATURE | | 0 | |
| RUSSIAN | | 0 | 0.0 | CREATIVE WRITING | | 5 | |
| SPANISH | | Ö | 0.0 0.0 0.0 | ENGLISH, GENERAL | | 9 | 25.3 |
| FOREIGN LANGUAGES. OTHER | | 0 | 0.0 | LINGUISŤICS | | 0 | 0.0 |
| FOREIGN LANGUAGES, GEN | | 3 | 29.3 | LITERATURE, ENGLISH/AMER | | | 0.0 |
| | | | | SPEECH & RHETORICAL STUDY | | | 0.0 |
| HEALTH SCI & ALLIED HLTH | (| | (22.8) | LETTERS, GENERAL | | 3 | 25.7 |
| CHIROPRACTIC | | 0 0 | 0.0 0.0 | MATHEMATICS | 1 | 71 | (20 1) |
| DENTAL ASSISTING DENTAL HYGIENE | | 3 | 20.7 | ACTUARIAL SCIENCES | (| | (28.1) |
| DENTAL LAB/TECHNOLOGY | | 0 | 0.0 | APPLIED MATHEMATICS | | 1 | |
| DENTISTRY | | 0 | 0.0 | STATISTICS | | | 0.0 |
| EMERG MED TECH/PARAMEDIC | | 0 | 0.0 | MATHEMATICS, GENERAL | | 6 | 29.2 |
| HEALTH CARE ADMIN | | 2 | 18.5 | | | | |
| MEDICAL/SURG ASSISTING | | 1 | | | (| | (21.7) |
| MEDICAL LAB/TECHNOLOGY | | 1 | | BIBLE STUDIES | | 0 | 0.0 |
| MED RECORDS ADMIN/TECH | | 0 | 0.0 | PHILOSOPHY | | 2 | |
| MEDICINE MNTL HLTH & HUM SVCS/TECH | | | 25.8 | | | 0 | 0.0 |
| NUCLEAR MEDICINE TECH | | 0 | 0.0 0.0 | RELIGIOUS MUSIC | | 0 | 0.0 |
| NURSING (PRACTICAL) | | 1 | | THEOLOGY | | 1 | 26.0 |
| NURSING (REGISTERED) | | 19 | 21.5 | PHILOS, RELIG & THEOL, GE | V | 3 | 19.3 |
| OCCUPATNL THERAPY/ASSIST | | 0 | 0.0 | , | | | |
| OPTOMETRY | | 1 | 21.0 | | | | |
| PHARMACY | | 7 | 22.6 | | | | |
| PHYSICIAN ASSISTING | | 0 | 0.0 | | | | |
| PHYSICAL THERAPY/ASSIST RADIOLOGY/RADIOLOGIC TECH | | 9 1 | 21.3 19.0 | | | | |
| REC/ART/MUSIC THERAPY | | 0 | 0.0 | | | | |
| RESPIRATORY THERAPY/TECH | | 0 | 0.0 | | | | |
| SPEECH PATHOL/AUDIOLOGY | | 1 | 22.0 | | | | |
| VETERINARIAN ASSISTING | | 1 | 14.0 | | | | |
| VETERINARY MEDICINE | | 6 | 24.5 | | | | |
| HEALTH SCI & ALLIED, GEN | | 38 | 22.4 | | | | |
| | | | | | | | |

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STATE COMPOSITE FOR VERMONT

TABLE 13 (CONTINUED)

| | NUMBER A | | | | AVERAGE |
|---|----------------|--------------|--------------------------|----------------|--------------|
| | OF STUDENTS | ACT COMP | | OF STUDENTS | ACT COMP |
| SCIENCES (BIOL & PHYSICAL) | | (24.3) | | | (22.9) |
| ASTRONOMY | 0 | 0.0 | APPLIED DESIGN/CRAFTS | 3 | |
| ATMOSPHER SCI & METEOROL | 1 | 24.0 | | 7 | 22.1 |
| BIOCHEMISTRY & BIOPHYSICS | | | | 0 | 0.0 |
| BIOLOGY | 31 1 | | | 5 3 | 22.2 21.0 |
| BOTANY CHEMISTRY | 5 | 29.0 25.6 | DANCE DESIGN, GENERAL | 3 | 21.5 |
| EARTH SCIENCE | 1 | 18.0 | | 2 5 | 23.8 |
| ECOLOGY/ENV STUDIES | 2 | 22.0 | FINE ARTS, GENERAL | 1 | 22.0 |
| GEOLOGY | | 0.0 | GRAPHIC ARTS TECHNOLOGY | | |
| MICROBIOLOGY | | 0.0 | GRAPHIC DESIGN | 4 | |
| OCEANOGRAPHY | 3 | 18.7 | | 2 | |
| PHYSICS | 0 | 0.0 | MUSIC PERFORMANCE | 6 | 24.7 |
| Z00L0GY | 5 | 22.0 | MUSIC THEORY & COMPOSIT | 2 | 23.0 |
| SCIENCES (BIO & PHYS), GEN | l 22 | 24.3 | PHOTOGRAPHY | 2 | |
| | | | VISUAL/PERFORM ARTS, GEN | 18 | 23.7 |
| SOCIAL SCIENCES | ` , | (24.0) | | | |
| ANTHROPOLOGY | 1 | 20.0 | UNDECIDED | (101) | (22.4) |
| ECONOMICS | 1 | 32.0 | | | |
| GEOGRAPHY | 0 | 0.0 | | | |
| HISTORY | 8 | 24.6 | | | |
| INTERNATIONAL RELATIONS | 9 | | | | |
| LAW PARALEGAL/LEGAL ASSISTING | 11 1 | 23.4 15.0 | | | |
| POLITICAL SCI/GOVERNMENT | | | | | |
| PSYCHOLOGY | 28 | 22.9 | | | |
| SOCIOLOGY | 3 | 29.3 | | | |
| URBAN STUDIES | | 0.0 | | | |
| SOCIAL SCIENCES, GENERAL | 13 | 23.5 | | | |
| · | | | | | |
| TRADE & INDUSTRIAL | (7) | | | | |
| AIRCRAFT TECHNICIAN | | 0.0 | | | |
| AIRPLANE PILOTING & NAVIG | | | | | |
| AUTOMOTIVE BODY REPAIR | 2 | 0.0 | | | |
| AUTOMOTIVE TECHNOLOGY AVIATION MANAGEMENT | 0 | 24.0 0.0 | | | |
| COMPUTER ELECTRNCS/REPAIR | 0 | 0.0 | | | |
| CONSTRCT TRADES & CARPENT | 0 | 0.0 | | | |
| DIESEL MECHANICS & TECH | 0 | 0.0 | | | |
| DRAFTING | Ö | 0.0 | | | |
| ELECTRICAL EQUIP REPAIR | 1 | 19.0 | | | |
| HEATING, AC, REFRIG MECH | 0 | 0.0 | | | |
| MACHINE TECHNOLOGY | 0 | 0.0 | | | |
| MECHANICAL DRAFTING | 0 | 0.0 | | | |
| WELDING & WELDING TECH | 0 | 0.0 | | | |
| TRADE & INDUSTRIAL, GEN | 1 | 18.0 | | | |

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TABLE 14 AVERAGE ACT COMPOSITE SCORE BY CAREER CLUSTERS

| | TOTAL | CORE OR MORE | LESS THAN CORE | MALES | FEMALES |
|---|--|---|---|---|---|
| REFERENCE GROUP | NUMBER AVG | NUMBER AVG | NUMBER AVG | NUMBER AVG | NUMBER AVG |
| PLAN ON 2-YEARS OR LESS OF COLLEGE | | | | | |
| ADMIN & SALES (02-03) BUSINESS OPER (04-05) TECHNICAL (06-07) SCIENCE & TECH (08-09) ARTS (10-11) SOCIAL SERVICE (12-01) OTHER* TOTAL | 1 14.0 5 16.2 11 18.7 5 17.6 3 15.7 1 20.0 12 19.1 38 18.0 | 0 0.0 1 20.0 3 22.7 0 0.0 0 0.0 0 0.0 1 25.0 5 22.6 | 1 14.0 4 15.3 8 17.3 5 17.6 3 15.7 1 20.0 10 19.0 32 17.4 | 0 0.0 3 16.0 5 18.6 1 21.0 1 19.0 0 0.0 5 17.2 15 17.8 | 1 14.0 2 16.5 5 19.6 4 16.8 2 14.0 1 20.0 7 20.4 22 18.3 |
| PLAN ON 4-YEARS OR MORE OF COLLEGE | | | | | |
| ADMIN & SALES (02-03) BUSINESS OPER (04-05) TECHNICAL (06-07) SCIENCE & TECH (08-09) ARTS (10-11) SOCIAL SERVICE (12-01) OTHER* TOTAL | 57 22.2 53 22.0 98 22.1 222 23.5 113 23.8 77 23.4 291 22.9 911 23.0 | 38 21.8 32 22.6 42 22.4 111 24.6 64 24.6 37 23.6 116 23.7 440 23.7 | 18 22.9 19 21.2 49 21.6 101 22.0 44 22.4 36 23.1 126 22.3 393 22.2 | 20 23.3 17 23.1 60 22.1 78 23.3 30 23.3 26 23.5 87 23.1 318 23.0 | 37 21.6 36 21.5 37 22.2 140 23.5 81 24.0 49 23.0 202 22.8 582 23.0 |

^{*} OTHER = STUDENTS WHO HAD WORLD-OF-WORK REGIONS THAT DIFFERED FROM THOSE LISTED

TABLE 15 HIGH SCHOOL ACADEMIC AREA GRADE AVERAGES BY GENDER AND RACE/ETHNICITY

| REFERENCE GROUP | NUMBER OF STUDENTS | ENGLISH | MATH | SOCIAL STUDIES | NATURAL SCIENCE | HS GPA AVG | HS GPA SD |
|---|--|--|--|--|--|--|--|
| MALE FEMALE NO RESPONSE AFRICAN-AMERICAN/BLACK CAUCASIAN-AMERICAN/WHITE OTHER MINORITY MISSING/PREFER NO RESP | 273 541 10 5 697 52 70 | 3.30 3.55 3.53 2.62 3.46 3.46 3.53 | 3.28 3.34 3.45 2.92 3.33 3.36 3.24 | 3.43 3.57 3.53 2.84 3.52 3.51 3.62 | 3.29 3.42 3.40 2.60 3.38 3.40 3.33 | 3.32 3.46 3.46 2.75 3.42 3.41 3.44 | 0.55 0.48 0.49 0.69 0.50 0.51 |

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APPENDIX

THE RESULTS PROFILED IN THIS REPORT ARE BASED ON ALL STUDENTS WHO TOOK THE ACT ASSESSMENT DURING THEIR SOPHOMORE, JUNIOR OR SENIOR YEAR, AND WHO GRADUATED FROM HIGH SCHOOL IN THE SPRING OF 2005. IF A STUDENT TESTED MORE THAN ONCE, ONLY HIS/HER MOST RECENT TEST RECORD IS USED. DUE TO THE INCREASING NUMBER OF REPEAT TEST-TAKERS, ACT EXPANDED THE NUMBER OF STUDENT SPECIFIC VARIABLES USED TO MATCH MULTIPLE STUDENT RECORDS IN 2002. THOSE STUDENTS WHO TESTED RESIDUALLY OR UNDER EXTENDED TIME CONDITIONS ARE NOT INCLUDED.

IT SHOULD BE NOTED THAT GRADUATING STUDENTS WHO TAKE THE ACT ASSESSMENT ARE NOT NECESSARILY REPRESENTATIVE OF GRADUATING STUDENTS NATIONALLY. STUDENTS WHO LIVE IN THE MIDWEST, ROCKY MOUNTAINS, PLAINS AND SOUTHERN REGIONS OF THE COUNTRY ARE OVER REPRESENTED AMONG ACT-TESTED STUDENTS AS COMPARED TO GRADUATING STUDENTS NATIONALLY.

CAUTION SHOULD BE USED IN MAKING COMPARISONS BETWEEN STATE AND NATIONAL NORMS. STATE NORMS MAY DIFFER FROM NATIONAL NORMS FOR NON-EDUCATIONAL REASONS SUCH AS THE DEMOGRAPHIC MAKE-UP OF A STATE'S ACT-TESTED GRADUATES COMPARED TO THE NATION.

SINCE THE ACT ASSESSMENT IS DESIGNED FOR THOSE STUDENTS WHO PLAN TO ATTEND COLLEGE, THE FOCUS IS ON STUDENTS WHO COMPLETED THE RECOMMENDED COLLEGE PREPARATORY COURSES. THE RECOMMENDED COLLEGE CORE COURSES (AS DEFINED BY ACT) INCLUDE:

ENGLISH (FOUR YEARS OR MORE)

ONE YEAR CREDIT EACH FOR ENGLISH 9, ENGLISH 10, ENGLISH 11, ENGLISH 12

MATHEMATICS (THREE YEARS OR MORE)

ONE YEAR CREDIT EACH FOR ALGEBRA I, ALGEBRA II, GEOMETRY
ONE-HALF YEAR CREDIT EACH FOR TRIGONOMETRY, CALCULUS (NOT PRE-CALCULUS),
OTHER MATH COURSES BEYOND ALGEBRA II, COMPUTER MATH/COMPUTER SCIENCE

SOCIAL SCIENCES (THREE YEARS OR MORE)

ONE YEAR CREDIT EACH FOR AMERICAN HISTORY, WORLD HISTORY, AMERICAN GOVERNMENT ONE-HALF YEAR CREDIT EACH FOR ECONOMICS, GEOGRAPHY, PSYCHOLOGY, OTHER HISTORY

NATURAL SCIENCES (THREE YEARS OR MORE)

ONE YEAR CREDIT EACH FOR GENERAL/PHYSICAL/EARTH SCIENCE, BIOLOGY, CHEMISTRY, PHYSICS

ALL CALCULATED HIGH SCHOOL GPAS SHOWN IN THIS REPORT ARE BASED ON STUDENT REPORTED COURSE GRADES IN THE FOUR CORE SUBJECT AREAS (ENGLISH, MATH, SOCIAL SCIENCE AND NATURAL SCIENCE).

INSTRUCTIONS FOR USING THE DATA PRESENTED IN THIS REPORT ARE PROVIDED IN THE INTERPRETIVE GUIDE, YOUR COLLEGE-BOUND STUDENTS. IF YOU HAVE QUESTIONS CONCERNING THIS REPORT OR NEED A COPY OF THIS GUIDE, PLEASE CALL 319/337-1111 OR WRITE TO ACT RESEARCH SERVICES (64), ACT INC, P.O. BOX 168, IOWA CITY, IOWA 52243.

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APPENDIX (CONTINUED)

THE NUMBERS IN TABLE 4, PAGE 6 IN THE COLUMNS TITLED "CP", FOR EACH ACT TEST AND COMPOSITE ARE CUMULATIVE PERCENTS. CUMULATIVE PERCENTS REPRESENT THE PERCENT OF STUDENTS SCORING AT OR BELOW A SELECTED SCORE VALUE. FOR EXAMPLE, IF A SCALE SCORE OF 21 ON THE ACT COMPOSITE HAD A CP OF 41, THIS MEANS THAT 41% OF THE TESTED POPULATION WERE AT OR BELOW A SCORE OF 21. TO FIND THE PERCENT OF STUDENTS WHO HAD SCORES STRICTLY BELOW 21, JUST READ THE CUMULATIVE PERCENT VALUE ASSOCIATED WITH THE NEXT LOWER SCALE SCORE VALUE, IN THIS CASE A SCORE OF 20. IN THIS EXAMPLE 34 PERCENT OF STUDENTS SCORED BELOW 21.

TARIF 4 FXAMPLE

| TABLE 4 | EXAMPL | E | | | | | | | | | |
|---|---|--|---|---------|----------|-----|----------|-------|----------------|-------------|----|
| STD SCORE | ACT COMPOS FREQ | | | | | | | | | | |
| 36 35 34 33 32 31 30 29 28 27 26 25 24 23 22 21 20 19 18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2 1 | 0 1 8 11 25 26 34 33 61 80 79 105 111 89 78 89 79 40 63 47 23 15 2 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 99 99 99 99 98 97 95 92 90 85 77 48 41 41 42 41 41 41 41 41 41 41 41 41 41 41 41 41 | < | 41% 34% | OF OF | THE | STUDENTS | SCORE | AT OR BELOW | BELOW 21 | 21 |