ACT HIGH SCHOOL PROFILE REPORT H S GRADUATING CLASS 2005

STATE COMPOSITE FOR MAINE

CODE 200-000

THE 2005 ACT HIGH SCHOOL PROFILE REPORT REFLECTS THE CHARACTERISTICS OF STUDENTS WHO TOOK THE ACT ASSESSMENT DURING THEIR SOPHOMORE, JUNIOR OR SENIOR YEAR, AND WHO GRADUATED FROM HIGH SCHOOL IN THE SPRING OF 2005. THE MOST RECENT TEST RECORD IS USED FOR STUDENTS TESTING MORE THAN ONCE. BEGINNING IN 2002, A REFINED METHODOLOGY FOR IDENTIFYING A STUDENT'S MOST RECENT TEST RECORD WAS USED (SEE APPENDIX FOR A DESCRIPTION).

CHANGES IN AVERAGE ACT ASSESSMENT SCORES REFLECT REAL DIFFERENCES IN STUDENT PREPARATION AND PERFORMANCE AS WELL AS INCREASES IN THE PERCENTAGE OF TESTED GRADUATES IN EACH STATE, INCLUDING STATES REQUIRING STUDENTS TO TAKE THE ACT ASSESSMENT.

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THE TABLE BELOW COMPARES AVERAGE ACT SCORES FOR STUDENTS WHO REPORTED THEY COMPLETED OR PLANNED TO COMPLETE THE RECOMMENDED CORE COLLEGE PREPARATORY CURRICULUM WITH THOSE WHO HAD NOT. PLEASE NOTE THAT STATE DEPARTMENTS OF EDUCATION MAY HAVE A DIFFERENT DEFINITION OF THE COLLEGE PREPARATORY COURSES AND MAY, THEREFORE, PUBLISH REPORTS SHOWING SLIGHTLY DIFFERENT DATA. SEE APPENDIX FOR DEFINITION OF CORE.

#### EXECUTIVE SUMMARY - AVERAGE ACT SCORES BY LEVEL OF ACADEMIC PREPARATION

	NUMBER CORE/LESS	PERCE CORE/L	ENT ENGLISH LESS CORE/LES		READING CORE/LESS	SCIENCE CORE/LESS	COMPOSITE CORE/LESS
2000 - 01 2001 - 02 2002 - 03 2003 - 04 2004 - 05	409 383 501 550 587	401 44/ 399 42/ 468 43/ 512 42/ 610 40/	44 22.8/21. 40 23.0/21. 39 22.8/22.	9 22.5/21.8 0 22.5/21.7	23.9/23.1 24.4/23.0	22.4/21.6 22.5/21.4 22.5/21.7	23.2/22.1

#### EXECUTIVE SUMMARY - AVERAGE ACT SCORES FOR TOTAL GROUP

	NUMBER	ENGLISH	MATH	READING	SCIENCE	COMPOSITE
2000-01	922	20.8	21.3	21.8	21.2	21.4
2001-02	902	22.0	22.1	23.3	21.9	22.5
2002-03	1172	22.2	22.0	23.4	21.8	22.5
2003-04	1311	22.3	22.1	23.4	22.0	22.6
2004-05	1476	22.1	22.0	23.1	21.9	22.4

### EXECUTIVE SUMMARY - ACT SCORE QUARTILE VALUES FOR TOTAL GROUP

	ENGLISH	MATH	READING	SCIENCE	COMPOSITE
Q3 (75TH PERCENTILE)	26.1	25.8	27.7	24.7	25.9
Q2 (50TH PERCENTILE - MEDIAN)	21.8	21.5	22.9	21.8	22.2
Q1 (25TH PERCENTILE)	17.9	17.6	18.8	19.0	18.7

QUARTILE VALUES ARE INTERPOLATED AND ARE BASED UPON CALCULATED STUDENT PERCENTILE RANKS WHICH MAY DIFFER FROM THE CUMULATIVE PERCENTAGES REPORTED IN TABLES 4 AND 5 OF THIS REPORT.

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TABLE 1 AVERAGE ACT SCORES BY ACADEMIC PREPARATION FOR RACIAL/ETHNIC GROUPS

	BLACK		AM II ALSK I AVERA	VTV	V	VHITE	CHICAN	0	ASIAN-A PAC ISL AVERAG	.DŔ	HIS	
CORE OR MORE (	(N=	3)	( N=	5)	( N=	500)	( N=	1)	( N=	11)	( N=	3)
ENGLISH USAGE/MECH RHET SKILLS	9.0 3.3 4.7		20.: 10.: 10.:	2		22.4 11.4 11.5	7.0		22.3 11.6 11.4	6	-	22.7 12.0 11.0
MATHEMATICS PRE/ELEM-ALG ALG/CRD-GEOM PLANE GEOM/TRIG	7.0		20.0 10.0 10.0 10.0	6 2		22.2 11.8 11.0 11.2	19.0 11.0 10.0 9.0		23.2 12.6 11.3 11.5	) }	-	23.7 13.0 11.3 12.3
READING SOC STU/SCI ARTS/LITERATURE	12.7 5.3 6.0		21.4 11.3 10.4	2		23.6 11.9 12.3	19.0 8.0 11.0		25.1 12.3 13.8	3	-	19.7 10.0 10.3
SCIENCE	12.7		22.	2		22.3	18.0		24.1		2	21.3
COMPOSITE	12.3		21.	2		22.8	18.0		23.8	3	2	22.0
LESS THAN CORE (	(N=	9)	( N=	1)	( N=	508)	( N=	5)	( N=	15)	( N=	4)
ENGLISH USAGE/MECH RHET SKILLS	17.1 8.2 9.0		20.0 10.0 10.0	0		22.3 11.4 11.5	19.8 9.0 11.2		19.1 9.7 9.6	,	-	16.8 8.0 8.3
MATHEMATICS PRE/ELEM-ALG ALG/CRD-GEOM PLANE GEOM/TRIG	7.7 6.8		19.0 8.0 9.0 12.0	) )		21.9 11.6 11.0 11.0	19.6 11.0 8.8 9.4		24.7 13.2 12.1 12.4	2	-	17.3 9.0 8.3 8.5
READING SOC STU/SCI ARTS/LITERATURE	17.9 8.6 9.2		23.0 12.0 12.0	0		23.3 11.7 12.1	19.8 8.0 12.2		21.8 11.0 11.3	)	-	18.0 8.8 9.0
SCIENCE	15.9		22.	0		22.1	17.8		21.6	6	-	18.0
COMPOSITE	16.8		21.	0		22.5	19.4		21.9	)	-	17.5
NO RESPONSE (	(N=	6)	( N=	0)	( N=	187)	( N=	2)	( N=	5)	( N=	1)

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TABLE 1 AVERAGE ACT SCORES BY ACADEMIC PREPARATION FOR RACIAL/ETHNIC GROUPS (CONT.)

	AFRI-AM/	AM IND,	CAUC-AM/	MEX-AM/	ASIAN-AM,	P RICAN,	
	BLACK	ALSK NTV	WHITE	CHICANO	PAC ISLDR	HISPANIC	
	AVERAGE	AVERAGE	AVERAGE	AVERAGE	AVERAGE	AVERAGE	
TOTAL GROUP	(N= 18)	(N= 6)	(N= 1195)	(N= 8)	(N= 31)	(N= 8)	
ENGLISH	14.7	20.2	22.2	18.1	20.9	19.3	
USAGE/MECH	6.7	10.2	11.3	8.1	10.8	9.6	
RHET SKILLS	7.6	10.5	11.4	10.0	10.5	9.5	
MATHEMATICS	14.9	20.3	21.9	19.3	23.9	20.4	
PRE/ELEM-ALG	7.1	10.2	11.6	10.5	12.9	11.0	
ALG/CRD-GEOM	6.6	10.0	10.9	9.3	11.7	10.0	
PLANE GEOM/TRI	IG 7.1	11.0	11.1	9.5	12.0	10.0	
READING	15.8	21.7	23.3	18.3	22.8	19.4	
SOC STU/SCI	7.4	11.3	11.7	7.5	11.4	9.6	
ARTS/LITERATUR	RE 7.9	10.7	12.1	10.5	12.1	10.0	
SCIENCE	15.1	22.2	22.1	17.4	22.5	19.5	
COMPOSITE	15.3	21.2	22.5	18.4	22.7	19.8	

TABLE 2 AVERAGE ACT COMPOSITE SCORES BY ABILITY LEVEL FOR RACIAL/ETHNIC GROUPS

	AFRI-AM/ BLACK NUMBER AVG	AM IND, ALSK NTV NUMBER AVG	CAUC-AM/ WHITE NUMBER AVG	MEX-AM/ CHICANO NUMBER AVG	ASIAN-AM, PAC ISLDR NUMBER AVG	P RICAN, HISPANIC NUMBER AVG
HIGH SCHOOL AVER 3.50 - 4.00 3.00 - 3.49 2.50 - 2.99 2.00 - 2.49 1.99 & BELOW	AGE 0 0.0 2 12.0 1 13.0 0 0.0 1 14.0	2 24.5 2 20.5 0 0.0 1 20.0 0 0.0	428 25.1 246 21.7 112 19.1 42 19.0 12 18.3	1 26.0 3 17.3 0 0.0 1 14.0 0 0.0	15 24.4 7 21.9 2 18.0 1 14.0 0 0.0	2 20.0 2 18.5 0 0.0 1 14.0 0 0.0
CGPA PRED BY STU 3.5 - 4.0 3.0 - 3.4 2.5 - 2.9 2.0 - 2.4 1.9 & BELOW	DENT  2 21.0 4 15.0 1 12.0 0 0.0 1 13.0	2 24.5 0 0.0 2 20.5 1 20.0 0 0.0	303 25.7 454 22.3 163 19.1 49 17.7 4 16.5	1 26.0 4 17.8 0 0.0 0 0.0 0 0.0	14 24.5 10 21.0 0 0.0 1 14.0 0 0.0	1 21.0 3 21.3 2 17.5 0 0.0 0 0.0
HIGH SCHOOL RANK TOP QUARTER 2ND QUARTER BOTTOM HALF	1 25.0 3 13.3 3 14.0	1 24.0 2 22.5 1 20.0	504 24.8 268 20.0 111 18.8	3 22.3 2 17.0 0 0.0	17 24.5 5 19.6 2 17.5	3 23.0 1 14.0 1 16.0

TABLE 3 STUDENT SATISFACTION WITH VARIOUS ASPECTS OF HIGH SCHOOL EXPERIENCE

		SATISFI NO CHAN NECESSA NUMBER P	IGE NRY	PRE MU( NEU NUMBER	CH ΓRAL	DISSATI IMPROV NEED NUMBER	/EMENT DED	EX	NO PER- NCE PCT
CLASSROOM INSTRUCTION	MALE FEMALE TOTAL	356	13 24 37	130 204 335	9 14 23	15 52 67	1 4 5	6 8 14	0 1 1
NO. & VARIETY	MALE	312	11	90	6	79	5	2	0
OF COURSE	FEMALE		21	151	10	148	10	10	1
OFFERINGS	TOTAL		33	242	16	228	15	12	1
GRADING	MALE	312	11	120	8	47	3	5	0
PRACTICES &	FEMALE		21	208	14	91	6	8	1
POLICIES	TOTAL		33	328	22	139	9	13	1
NO. & KINDS	MALE	284	12	130	9	31	2	4	0
OF TESTS	FEMALE		19	258	17	68	5	8	1
GIVEN	TOTAL		31	388	26	101	7	12	1
GUIDANCE SERV PROVIDED BY GUIDANCE OFFICE	MALE FEMALE TOTAL	302	12 20 33	95 179 276	6 12 19	51 113 166	3 8 11	12 26 38	2
SCHOOL RULES,	MALE	125	8	119	8	85	6	7	
REGULATIONS,	FEMALE	236	16	222	15	152	10	10	
& POLICIES	TOTAL	362	25	346	23	237	16	17	
LIBRARY OR	MALE	329	11	111	8	46	3	11	1
LEARNING	FEMALE		22	192	13	89	6	10	1
CENTER	TOTAL		34	306	21	135	9	21	1
LABORATORY FACILITIES	MALE FEMALE TOTAL	273	11 18 30	105 207 315	7 14 21	57 115 173	4 8 12	10 25 35	1 2 2
PROVISIONS FOR SPECIAL HELP IN READING, MATH, ETC	MALE FEMALE TOTAL		8 16 24	100 180 283	7 12 19	23 63 86	2 4 6	92 144 238	
PROVISIONS FOR ACADEMICALLY OUTSTANDING STU	MALE FEMALE TOTAL	366	13 25 38	73 142 217	5 10 15	39 76 115	3 5 8	25 36 62	
ADEQUACY OF PROG	MALE		8	124	8	55	4	36	2
IN CAREER EDUC	FEMALE		15	221	15	117	8	55	4
& PLANNING	TOTAL		23	347	24	173	12	92	6

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TABLE 4 ACT SCORE DISTRIBUTIONS, CUMULATIVE PERCENTAGES, AND AVERAGES FOR ALL STUDENTS (NUMBER OF STUDENTS = 1476)

SCORE	ACT STD ENGLISH		MATHEM	ACT ACT MATHEMATICS READING			SCIE	COMPOS	ACT COMPOSITE		
SCURE	FREQ	CP	FREQ	CP	FREQ	CP	FREQ	CP	FREQ	CP	
36	3	99	3	99	18	99	3	99	0	99	
35	8	99	12	99	17	99	7	99	5	99	
34	27	99	19	99	42	98	9	99	3	99	
33	21	97	16	98	41	95	11	99	15	99	
32 31	31 26	96	16 28	97 96	37	92 89	18	98 97	24	98	
30	39	94 92	23	96 94	48 67	86	13 19	97 96	29 42	97 95	
29	62	89	54	92	48	82	34	95	47	92	
28	67	85	61	88	62	78	34	92	73	89	
27	50	81	76	84	70	74	55	90	71	84	
26	89	77	87	79	78	70	95	86	97	79	
25	98	71	84	73	69	64	87	80	96	72	
24	81	65	109	68	78	60	125	74	98	66	
23	67	59	82	60	103	54	148	65	100	59	
22	103	55	68	55	80	47	113	55	128	53	
21	104	48	82	50	59	42	154	48	104	44	
20	99	41	93	44	129	38	135	37	107	37	
19	86	34	91	38	84	29	90	28	90	30	
18	83	28	117	32	49	23	104	22	99	24	
17	78	22	100	24	67	20	71	15	78	17	
16	58	17	118	17	54	16	49	10	68	12	
15	66	13	76	9	40	12	33	7	40	7	
14	40	9	35	4	56	9	19	5	30	4	
13 12	27 20	6 4	21	2 1	35 24	5 3	18 7	3 2	14 13	2 1	
11	12	3	5 0	1	14	ა 1	12	2	4	1	
10	12	2	0	1	3	1	10	1	1	1	
9	5	1	0	1	3	1	0	1	Ö	1	
8	9	i	Ö	i	1	i	3	i	Ö	i	
7	4	1	Ö	1	0	1	0	1	Ö	1	
6	0	1	Ö	1	Ö	1	Ö	1	0	1	
5	Ō	1	0	1	0	1	0	1	0	1	
4	1	1	0	1	0	1	0	1	0	1	
3	0	1	0	1	0	1	0	1	0	1	
2	0	1	0	1	0	1	0	1	0	1	
1	0	1	0	1	0	1	0	1	0	1	
NUMBER A	AND PERCE	NT OF	STUDENTS IN	THE	COLLEGE READ	INESS	STANDARDS S	CORE	RANGES		
33-36	59	4	50	3	118	8	30	2	23	2	
28-32	225	15	182	12	262	18	118	8	215	15	
24-27	318	22	356	24	295	20	362	25	362	25	
20-23	373	25	325	22	371	25	550	37	439	30	
16-19	305	21	426	29	254	17	314		335	23	
13-15	133	9	132	9	131	9	70	5	84	6	
01 - 12	63	4	5	0	45	3	32	2	18	1	

NOTE: CP IS THE CUMULATIVE PERCENT OF STUDENTS AT OR BELOW A SCORE POINT (SEE APPENDIX).

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TABLE 5 ACT SUBSCORE DISTRIBUTIONS, CUMULATIVE PERCENTAGES, AND AVERAGES FOR ALL STUDENTS (NUMBER OF STUDENTS = 1476)

	TON ALL STOBENTS	(NOMBER OF	OTOBEN					
STD SCORE	USAGE/MECH FREQ CP	RHET SK FREQ	CILLS CP	SOC STU FREQ	J/SCI CP	ARTS/L FREQ	.IT CP	STD SCORE
18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2 1	55 99 89 96 81 90 113 85 89 77 120 71 146 63 157 53 114 42 122 35 147 26 87 16 77 11 31 5 31 3 10 1 5 1	10 36 92 99 150 131 185 178 188 148 116 71 42 17 5 6	99 99 97 91 84 74 65 52 40 28 18 10 5 2 1	36 122 103 105 114 121 137 153 140 126 88 47 23 9 11	99 98 89 82 75 67 59 50 41 30 21 12 6 3 2 1	111 124 130 87 124 192 111	99 93 86 78 69 63 54 41 34 27 21 15 10 5 2	18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2
AVERAGE S.D.	11.2 3.7		11.3 3.0		11.6 3.5		2.0 3.8	
STD SCORE	PRE/ELEM FREQ	ALG CP	ALG/CRD FREQ	-GEOM CP	PLN GEOM FREQ	/TRIG CP		STD SCORE
18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2 1	64 69 113 104 129 143 104 162 129 109 153 134 42 12 6 2	99 96 91 83 76 68 58 51 40 31 24 13 4 1	14 22 45 69 166 111 212 180 169 211 104 76 35 26 16 17 0	99 99 98 95 90 79 71 57 45 33 19 12 7 4 2 1 1	15 19 62 88 143 150 194 140 271 140 93 75 51 4 22 0 9	99 99 98 93 88 78 68 55 45 27 17 11 6 2 2		18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2
AVERAGE S.D.		11.6 3.4		10.9 3.0		11.1 2.9		

NOTE: CP IS THE CUMULATIVE PERCENT OF STUDENTS AT OR BELOW A SCORE POINT (SEE APPENDIX).

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TABLE 6 AVERAGE ACT SCORES AND STANDARD DEVIATIONS FOR MALES AND FEMALES

	NUMBER OF	ENGL	ISH		MA	TH	RE,	ADING	SCIE	NCE	COMP	OSITE
GROUP	STUDENTS	AVERAGE	SD	AVEI	RAGE	SD	AVERA	GE SE	AVERAGE	SD	AVERAGE	SD
MALES	553	21.7	6.2	2:	3.4	5.6	22.	7 6.3	22.6	5.0	22.7	5.2
FEMALES	907	22.3	5.5	2	1.1	4.8	23.	4 6.0	21.5	4.3	22.2	4.6
NO RESPONSE	16	21.3	4.5	2	1.3	3.7	23.	5 6.1	21.6	3.6	22.2	3.9
PERCENT OF	STUDENTS IN	THE COL	LEGE	READ	INES	S STA	NDARDS	SCORE	RANGES B	Y GEN	NDER	
SCORE RANGE	N	/ F		M	F		М	F	М	F		M F
33-36		5 4		7	1		8	8	4	1		2
28-32	16	3 15		18	9		16	19	11	6	1	9 12
24-27	20	23		26	23		18	21	26	24	2	4 25
20-23	22	2 27		19	24		26	25	35	39	2	7 3
16-19	20	21		23	32		18	17	18	23	2	0 24
13-15	11	8		7	10		9	9	4	5		6 6
01-12	6	3		0	0		5	2	2	2		2 -

TABLE 7 EXPRESSED ADEQUACY OF HS EDUCATION ACCORDING TO HS CURRICULUM OR PROGRAM

EXPRESSED ADEQUACY	TO <sup>-</sup> NUMBER	TAL PCT	AVG ACT COMP	BUS-(		VOC- NUMBER		COL F NUMBER	PREP	OTHER NUMBER	
EXCELLENT	247	23	24.1	3	27	2	8	222	25	20	14
GOOD	442	42	22.4	6	55	12	50	371	42	53	38
AVERAGE	162	15	21.3	0	0	4	17	123	14	35	25
BELOW AVERAGE	33	3	20.3	2	18	2	8	20	2	9	6
VERY INADEQUATE	58	6	21.6	0	0	2	8	47	5	9	6
NO RESPONSE	111	11	22.2	0	0	2	8	95	11	14	10
NO. OF STUDENTS	1053			11		24		878		140	

TABLE 8 AVERAGE ACT SCORES AND STANDARD DEVIATIONS BY COURSE PATTERNS AND HIGH SCHOOL GPA RANGES

	NUMBER OF	ENGLI	SH	MA	TH	READ	ING	SCIE	NCE	COMP	OSITE
GROUP	STUDENTS	AVG	SD	AVG	SD	AVG	SD	AVG	SD	AVG	SD
ALL GRADUATES	1476	22.1	5.8	22.0	5.2	23.1	6.1	21.9	4.6	22.4	4.8
COLLEGE CORE											
E4, M3, SS3, NS	S3 587	22.5	5.5	22.3	5.0	23.6	5.9	22.4	4.3	22.8	4.6
In between	421	22.3	6.0	22.2	5.4	23.3	6.3	22.1	4.7	22.6	5.0
E4, M2, SS2, NS	S2 189	21.5	5.9	21.4	5.6	22.6	6.4	21.5	4.9	21.9	5.0
No Response	279	21.3	5.7	21.4	4.9	22.2	6.0	21.0	4.5	21.6	4.6
HS GPA RANGES											
3.50 - 4.00	505	25.2	5.1	24.8	4.8	26.1	5.5	24.1	4.2	25.2	4.2
3.00 - 3.49	286	21.1	5.0	21.1	4.4	22.5	5.8	21.6	4.0	21.7	4.2
2.50 - 2.99	127	18.1	4.5	18.4	3.6	19.3	4.8	19.4	3.6	18.9	3.3
2.00 - 2.49	50	17.7	4.8	17.9	3.7	19.6	5.5	19.4	3.9	18.7	3.8
1.99 & below	13	17.5	2.6	16.5	2.8	19.6	4.0	17.8	4.4	18.0	2.7

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TABLE 9 HIGH SCHOOL GPAS AND AVERAGE ACT SCORES BY COMMON COURSE PATTERNS (TOTAL)

ENGLISH COURSE PATTERN	NUMBER OF STUDENTS	PCT	HS ENGLISH	ACT ENGLISH	ACT COMP
ENG 9, ENG 10, ENG 11, ENG 12, SPEECH	166	11	3.54	22.6	23.0
ENG 9, ENG 10, ENG 11, ENG 12	915	62	3.41	22.3	22.6
LESS THAN 4 YEARS OF ENGLISH	110	7	3.38	21.8	22.0
NO ENGLISH COURSE/GRADE INFORMATION REPORTE	ED 285	19		21.3	21.6
MATHEMATICS	NUMBER OF		HS	ACT	ACT
COURSE PATTERN	STUDENTS	PCT	MATH	MATH	COMP
ALG 1, ALG 2, GEOM, TRIG, CALC	93	6	3.71	25.5	25.3
ALG 1, ALG 2, GEOM, TRIG, OTHER ADV MATH	88	6	3.23	22.6	22.9
ALG 1, ALG 2, GEOM, TRIG	90	6	3.12	19.9	21.0
ALG 1, ALG 2, GEOM, OTHER ADV MATH	220	15	3.22	20.9	21.7
ALG 1, ALG 2, GEOM	183	12	2.86	18.2	19.4
OTHER COMBINATIONS OF 4 OR MORE YEARS MATH	303	21	3.59	25.6	25.4
OTHER COMBINATIONS OF 3 OR 3.5 YEARS MATH	88	6 7	3.30	22.9	23.1
LESS THAN 3 YEARS OF MATH NO MATH COURSE/GRADE INFORMATION REPORTED	110 301	20	2.79 	19.3 21.5	20.2 21.7
SOCIAL SCIENCE	NUMBER OF		HS	ACT	ACT
COURSE PATTERN	STUDENTS	PCT	SOC SCI	READING	COMP
US HIST, WORLD HIST, AM GOVT, OTHER HIST	64	4	3.55	24.0	23.4
US HIST, WORLD HIST, AM GOVT	90	6	3.48	22.5	21.8
OTHER COMBINATIONS OF 4 OR MORE YRS SOC SCI		15	3.56	23.7	22.7
OTHER COMBINATIONS OF 3 OR 3.5 YRS SOC SCI	318	22	3.56	23.1	22.4
LESS THAN 3 YEARS OF SOC SCI	474	32	3.44	23.4	22.8
NO SOC SCI COURSE/GRADE INFORMATION REPORTE	ED 304	21		22.3	21.6
NATURAL SCIENCE	NUMBER OF		HS	ACT	ACT
COURSE PATTERN	STUDENTS	PCT	NAT SCI	SCIENCE	COMP
GEN SCIENCE, BIOLOGY, CHEMISTRY, PHYSICS	577	39	3.48	23.1	23.6
BIOLOGY, CHEMISTRY, PHYSICS	100	7	3.44	23.9	24.2
GEN SCIENCE, BIOLOGY, CHEMISTRY	316	21	3.18	20.8	21.1
OTHER COMBINATIONS OF 3 YEARS NAT SCI	34	2	3.21	21.1	21.9
LESS THAN 3 YEARS OF NAT SCI	144	10	3.04	20.5	20.7
NO NAT SCI COURSE/GRADE INFORMATION REPORTE	ED 305	21		21.0	21.7

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TABLE 9 HIGH SCHOOL GPAS AND AVERAGE ACT SCORES BY COMMON COURSE PATTERNS FOR MALES

ENGLISH	NUMBER OF	PCT	HS	ACT	ACT
COURSE PATTERN	STUDENTS		ENGLISH	ENGLISH	COMP
ENG 9, ENG 10, ENG 11, ENG 12, SPEECH ENG 9, ENG 10, ENG 11, ENG 12 LESS THAN 4 YEARS OF ENGLISH NO ENGLISH COURSE/GRADE INFORMATION REPORT	64 317 47 ED 125	12 57 8 23	3.49 3.26 3.14	22.2 22.0 21.8 20.7	23.5 23.0 22.8 21.5
MATHEMATICS	NUMBER OF	PCT	HS	ACT	ACT
COURSE PATTERN	STUDENTS		MATH	MATH	COMP
ALG 1, ALG 2, GEOM, TRIG, CALC ALG 1, ALG 2, GEOM, TRIG, OTHER ADV MATH ALG 1, ALG 2, GEOM, TRIG ALG 1, ALG 2, GEOM, OTHER ADV MATH ALG 1, ALG 2, GEOM OTHER COMBINATIONS OF 4 OR MORE YEARS MATH OTHER COMBINATIONS OF 3 OR 3.5 YEARS MATH LESS THAN 3 YEARS OF MATH NO MATH COURSE/GRADE INFORMATION REPORTED	31 26 26 59 54 146 37 42 132	6 5 5 11 10 26 7 8 24	3.75 3.05 3.09 3.08 2.80 3.57 3.20 2.99	26.9 23.3 20.2 21.9 19.3 26.7 23.3 21.6 22.4	25.2 22.7 20.7 21.4 19.9 25.6 22.5 21.2 21.7
SOCIAL SCIENCE	NUMBER OF	PCT	HS	ACT	ACT
COURSE PATTERN	STUDENTS		SOC SCI	READING	COMP
US HIST, WORLD HIST, AM GOVT, OTHER HIST US HIST, WORLD HIST, AM GOVT OTHER COMBINATIONS OF 4 OR MORE YRS SOC SC OTHER COMBINATIONS OF 3 OR 3.5 YRS SOC SCI LESS THAN 3 YEARS OF SOC SCI NO SOC SCI COURSE/GRADE INFORMATION REPORT	101 171	4 7 15 18 31 25	3.49 3.45 3.59 3.53 3.38	23.6 21.4 23.6 22.9 23.0 21.8	24.0 21.8 23.2 22.9 23.2 21.7
NATURAL SCIENCE	NUMBER OF	PCT	HS	ACT	ACT
COURSE PATTERN	STUDENTS		NAT SCI	SCIENCE	COMP
GEN SCIENCE, BIOLOGY, CHEMISTRY, PHYSICS BIOLOGY, CHEMISTRY, PHYSICS GEN SCIENCE, BIOLOGY, CHEMISTRY OTHER COMBINATIONS OF 3 YEARS NAT SCI LESS THAN 3 YEARS OF NAT SCI NO NAT SCI COURSE/GRADE INFORMATION REPORT	222 44 83 18 49 ED 137	40 8 15 3 9 25	3.45 3.43 3.01 3.18 2.82	24.1 23.6 21.4 20.9 21.3 21.5	24.0 24.1 21.4 22.1 20.8 21.7

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TABLE 9 HIGH SCHOOL GPAS AND AVERAGE ACT SCORES BY COMMON COURSE PATTERNS FOR FEMALES

ENGLISH COURSE PATTERN	NUMBER OF STUDENTS	PCT	HS ENGLISH	ACT ENGLISH	ACT COMP
ENG 9, ENG 10, ENG 11, ENG 12, SPEECH ENG 9, ENG 10, ENG 11, ENG 12 LESS THAN 4 YEARS OF ENGLISH	101 592 62	11 65 7	3.58 3.49 3.54	22.8 22.4 21.8	22.6 22.4 21.4
NO ENGLISH COURSE/GRADE INFORMATION REPORT	ED 152	17		21.8	21.6
MATHEMATICS	NUMBER OF	DOT	HS	ACT	ACT
COURSE PATTERN	STUDENTS	PCT	MATH	MATH	COMP
ALG 1, ALG 2, GEOM, TRIG, CALC	62	7	3.69	24.9	25.4
ALG 1, ALG 2, GEOM, TRIG, OTHER ADV MATH	61	7	3.30	22.2	23.0
ALG 1, ALG 2, GEOM, TRIG	63	7	3.11	19.6	21.0
ALG 1, ALG 2, GEOM, OTHER ADV MATH	161	18	3.27	20.6	21.8
ALG 1, ALG 2, GEOM	126	14	2.87	17.8	19.2
OTHER COMBINATIONS OF 4 OR MORE YEARS MATH		17	3.61	24.6	25.1
OTHER COMBINATIONS OF 3 OR 3.5 YEARS MATH	51	6	3.38	22.6	23.5
LESS THAN 3 YEARS OF MATH	68	7	2.69	17.8	19.6
NO MATH COURSE/GRADE INFORMATION REPORTED	161	18		20.7	21.7
SOCIAL SCIENCE	NUMBER OF		HS	ACT	ACT
COURSE PATTERN	STUDENTS	PCT	SOC SCI	READING	COMP
US HIST, WORLD HIST, AM GOVT, OTHER HIST	39	4	3.57	23.9	22.8
US HIST, WORLD HIST, AM GOVT	54	6	3.50	23.2	21.8
OTHER COMBINATIONS OF 4 OR MORE YRS SOC SC	I 138	15	3.56	24.0	22.4
OTHER COMBINATIONS OF 3 OR 3.5 YRS SOC SCI	214	24	3.56	23.1	22.1
LESS THAN 3 YEARS OF SOC SCI	302	33	3.48	23.6	22.5
NO SOC SCI COURSE/GRADE INFORMATION REPORT	ED 160	18		22.7	21.6
NATURAL SCIENCE	NUMBER OF		HS	ACT	ACT
COURSE PATTERN	STUDENTS	PCT	NAT SCI	SCIENCE	COMP
GEN SCIENCE, BIOLOGY, CHEMISTRY, PHYSICS	350	39	3.50	22.5	23.3
BIOLOGY, CHÉMISTRY, PHYSICS	54	6	3.45	24.1	24.3
GEN SCIÉNCE, BIOLOGY, CHEMISTRY	232	26	3.24	20.7	21.1
OTHER COMBINATIONS OF 3 YEARS NAT SCI	16	2	3.25	21.3	21.6
LESS THAN 3 YEARS OF NAT SCI	95	10	3.14	20.1	20.7
NO NAT SCI COURSE/GRADE INFORMATION REPORT	ED 160	18		20.6	21.6

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TABLE 10 DISTRIBUTION OF PLANNED EDUCATIONAL MAJOR AND FIRST VOCATIONAL CHOICE

	PLANNED EDUC MAJOR NUMBER AVG CERTAINTY				MAI EDUC	LE 1ST	FEM/	ALE 1ST	TOTAL EDUC 1ST	
	OF STUDENTS	ACT COMP	VERY F	AIRLY	MAJOR (PERCE	VOC	MAJOR (PERC	VOC	MAJOR (PERC	VOC
AGRICULTURE SCIENCE/TECH ARCH & ENVIR DESIGN BUSINESS & MGMT BUSINESS & OFFICE	16 13 74 6	20.5 21.4 21.4 19.3	63 62 30 67	25 31 51 33	2 2 11 1	1 4 9 0	2 1 6	2 1 8 1	2 1 8 1	1 2 8 1
MARKETING & DISTRIBUTION COMMUNICATION & COMM TEC COMMUNITY & PRSNL SVCS COMPUTER & INFO SCI	9	20.7	44	56	0	1	1	1	1	1
	36	21.9	44	42	8	7	2	3	4	4
	16	19.3	50	50	1	2	2	3	2	3
	16	24.1	38	38	5	5	0	0	2	2
CROSS-DISC STUDIES	5	25.2	20	80	1	0	0	0	1	0
EDUCATION	40	19.6	55	35	1	2	6	8	4	5
TEACHER EDUCATION	20	20.3	45	55	1	0	3	4	2	2
ENGINEERING	44	25.9	32	48	11	10	1	1	5	4
ENGINEERING-RELATED TECH	28	23.5	29	68	7	7	1	0	3	3
FOREIGN LANGUAGES	13	25.2	31	46	1	0	2	1	1	0
HEALTH SCI & ALLIED HLTH	161	22.1	56	34	7	8	23	26	17	20
HUMAN, FAMILY/CONS SCI	14	18.7	43	43	1	1	2	2	1	2
LETTERS MATHEMATICS PHILOS, RELIG & THEOL SCI (BIOL & PHYSICAL)	9	25.9	22	33	1	1	1	1	1	1
	7	26.4	71	14	2	1	0	0	1	0
	6	25.2	50	50	1	0	0	0	1	0
	73	25.3	40	42	5	6	9	6	8	6
SOCIAL SCIENCES	111	22.9	36	53	10	11	13	11	12	11
TRADE & INDUSTRIAL	8	18.3	50	25	2	4	0	0	1	1
VISUAL & PERFORM ARTS	69	22.7	55	33	4	5	9	10	7	8
UNDECIDED	149	22.1	12	16	17	16	15	11	16	13

NO RESPONSE 533

NUMBER OF STUDENTS - 1476

TABLE 11 SUMMARY OF RESPONSES TO VARIOUS DEMOGRAPHIC ITEMS

0.7	0F	ACT			OF	ACT	
SI	UDENTS	COMP	PCT	ST	UDENTS	COMP	PCT
HS CURRICULUM OR PROG				RACIAL/ETHNIC BACKGROUND			
BUS COMM/VOC-OCCUP	35	17.6	2	AFRICAN-AMER/BLACK	18	15.3	1
COLL PREP	878	23.0	59	AM INDIAN,ALASKAN NTV	6		0
OTHER/GENERAL/NO RESP	563	21.7	38	CAUCASIAN-AMER/WHITE	1195		81
				MEXICAN-AMER/CHICANO	8	_	1
REQUEST ASSISTANCE WITH				ASIAN-AMER, PACIFIC ISL	31		2
ED/OCCUP PLANS		22.3	24	PUERTO RICAN, HISPANIC	8		1
EXPR IDEAS IN WRITING	168	20.3	11	OTHER	24	18.9	2
READING/COMPREHENSION	195	19.8	13	MULTIRACIAL	11	21.8	1
STUDY SKILLS	314	20.5	21	PREFER NOT TO RESPOND	48		3
MATH SKILLS	351	20.0	24	NO RESPONSE	127	23.2	9
PERSONAL CONCERNS	81	21.5	5	FOTTMATED FAMILY THOOMS			
TYPREGOED EIN NEED				ESTIMATED FAMILY INCOME		40 5	4
EXPRESSED FIN NEED	000	00 0	00	LESS THAN \$18,000	57	19.5	4
NEED FINANCIAL AID	999	22.3	68	ABOUT \$18,000-\$24,000	53	21.8	4
NEED TO FIND WORK	808	22.2	55	ABOUT \$24,000-\$30,000	51	20.8	3
SPECIAL COLLEGE PROG				ABOUT \$30,000-\$36,000 ABOUT \$36,000-\$42,000	49 67		3 5
INDEP STUDY	516	23.6	35		85	21.8	6
HONORS COURSES	475	25.0	32	ABOUT \$42,000-\$50,000 ABOUT \$50,000-\$60,000	112	23.1	8
HUNUNS COUNSES	4/3	25.0	32		169	22.6	11
ADV PLACEMENT IN COLL				ABOUT \$60,000-\$80,000	123		8
ENGLISH	368	24.8	25	ABOUT \$80,000-\$100,000 MORE THAN \$100,000	123		8
MATH	280	25.6	19	NO RESPONSE	587		40
SOCIAL STUDIES	295	24.7	20	NO RESPONSE	307	22.0	40
NATURAL SCIENCE	242	25.3	16	HS CLASS RANK			
FOREIGN LANG	248	24.7	17	TOP QTR	589	24.9	40
TOTILIAN EANG	240	27.7	.,	2ND QTR	306		
MAX YEARLY COLL TUITION				3RD QTR	113	18.7	
\$1000 & UNDER	11	16.9	1	4TH QTR	16	17.6	1
\$1001 - \$2000	11	17.1	1	NO RESPONSE	452	22.0	31
\$2001 - \$4000	45	19.8	3	NO NEOL ONCE	102		٠.
\$4001 - \$7500	71	21.0	5	EDUC DEG ASPIRATION			
\$7501 & OVER	59	21.7	4	VOC-TECH	5	16.4	0
NO PREFERENCE	771	22.8	52	2YR COL DEGREE	30	16.8	2
NO RESPONSE	508	22.6		BACHELORS DEGREE	447		
				GRAD STUDY		23.7	
MOST RECENTLY TESTED				PROF LEVEL DEGREE		24.1	
SOPHOMORE	9	23.9	1	OTHER	23	19.7	
JUNIOR		23.3		NO RESPONSE	315	21.8	21
SENIOR	945	21.9	64				
OTHER/NO RESPONSE	31	22.5	2	NUMBER OF STUDENTS			
				HOME SCHOOLED	21	22.2	1
COLLEGE CORE PREPARATION				EARNED A GED	0		0
CORE OR MORE	587	22.8	40	ALL STUDENTS	1476	22.4	100
LESS THAN CORE	610 279	22.4	41				

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TABLE 12 STUDENTS' SCORE REPORT PREFERENCES AT TIME OF TESTING

								D FOR				
TNCT	ITUTION		TOTAL		2ND-6TH CHOICES	01 - 12	13- 15	16- 19	20 - 23	24 - 27	28 - 32	33 - 36
	NAME	ST	NUMBER		NUMBER	PCT	PCT	PCT	PCT	PCT	PCT	PCT
	U OF MAINE-ORONO	ME	215	78	137	2	7	27	33	22	7	1
	U SOUTHERN MAINE U OF MAINE-FARMINGTN	ME ME	108 61	30 19	78 42	2 2	8 11	44 43	30 23	12 15	4 7	0
	U OF NEW HAMPSHIRE	NH	52	13	39	0	2	33	40	17	8	0
	SAINT JOSEPH'S C-ME	ME	46	22	24	Ö	4	33	46	15	2	Ö
	HUSSON COLLEGE	ME	45	16	29	7	11	40	31	11	0	0
	NORTHEASTERN UNIV	MA	41	5	36	0	0	27	32	22	20	0
	UNIV OF NEW ENGLAND	ME	38	7	31	0	5	42	39	11	3	0
	BOSTON COLLEGE TUFTS UNIVERSITY	MA MA	35 35	15 15	20 20	0	0	3 3	23 3	43 40	31 43	0 11
1922	TOP 13 UNIVERSITY	IVIA	33	13	20	U	U	3	3	40	43	- ' '
	BOSTON UNIVERSITY	MA	34	10	24	3	0	15	26	32	24	0
	UNIV OF VERMONT	VT	31	4	27	0	3	13	19	35	26	3
	COLBY COLLEGE U OF MAINE-AUGUSTA	ME ME	28 24	5 4	23 20	0	4 21	7 46	46 21	29 8	11 4	4 0
	WORCESTER POLY INST	MA	24	11	13	0	0	40 8	17	6 46	29	0
	MIDDLEBURY COLLEGE	VT	22	10	12	Ö	0	0	23	23	55	0
	UNLISTED INSTITUTION	ΙA	19	3	16	0	37	26	16	21	0	0
	U OF MAINE-PRESQUE	ME	18	7	11	11	17	50	17	6	0	0
	BROWN UNIVERSITY	RI	18	4	14	0	0	6	6	17	67	6
1648	MAINE MARITIME ACAD	ME	17	5	12	6	12	6	35	29	12	0
2838	NEW YORK UNIVERSITY	NY	17	3	14	0	0	12	24	41	24	0
	UNIV OF CONNECTICUT	СТ	16	4	12	0	0	13	50	19	19	0
	BATES COLLEGE	ME	16	3	13	0	0	19	31	38	13	0
	QUINNIPIAC UNIV	CT ME	15 15	5 4	10	0 7	0	60	27 33	13	0	0
	THOMAS COLLEGE-ME U OF MASS AMHERST	MA	15	1	11 14	0	20 0	27 27	33	13 33	0 7	0
	DARTMOUTH COLLEGE	NH	15	3	12	Ö	0	0	0	33	67	0
	ROCHESTER INST TECH	NY	15	5	10	7	13	Ō	27	27	27	0
	BOWDOIN COLLEGE	ME	14	4	10	0	0	21	7	36	29	7
2968	SYRACUSE UNIVERSITY	NY	14	4	10	0	0	21	29	21	21	7
3818	UNIV OF RHODE ISLAND	RI	14	6	8	0	7	7	64	21	0	0
	ENDICOTT COLLEGE	MA	13	6	7	Ö	0	54	38	8	Ö	Ö
5231	MCGILL UNIVERSITY	CN	13	3	10	0	0	8	0	46	38	8
	TRINITY COLLEGE-CT	СТ	12	2	10	0	0	8	0	33	50	8
2506	COLBY-SAWYER COLLEGE	NH	12	3	9	0	0	25	67	8	0	0
	ALL OTHER INSTITUTIONS		1359	394	965	0	6	23	28	24	18	2
	TOTALS		2486	733	1753	1	6	24	28	23	16	2

TABLE 13 AVERAGE ACT SCORES BY STUDENT PLANNED EDUCATIONAL MAJORS

			AVERAGE			=K /	AVERAGE
		OF IDENTS	ACT COMP		OF STUDE	NTS	ACT COMP
GRICULTURE SCIENCE/TECH	(		(20.5)		(		(19.3)
AGRICULTURAL BUSINESS		0	0.0	BOOKKEEPING/ACCT TECH		1	23.0
AGRICULTURAL ECONOMICS		1		BUSINESS DP/COMPUTER OPER		0	0.0
AGRICULTURAL MECHANICS			0.0	COURT REPORTING		0	0.0
AGRI PRODUCTION/TECH		0	0.0	OFFICE SUPERVISION & MGMT		0	0.0
AGRONOMY		0	0.0	SECRETARIAL		0	0.0
ANIMAL SCIENCES		1	23.0 18.5 19.0	TYPING & GENERAL OFFICE		0	0.0
FARM & RANCH MANAGEMENT		2	18.5	WORD PROCESSING		0	0.0
FISH, GAME, WILDLIFE MGMT		3	19.0	BUSINESS & OFFICE, GEN		5	18.6
FOOD SCIENCES/ENGINEERING FORESTRY & RELATED SCI	1	1		MADIZETINO 8 DISTRIBUTION	1	٥,	(00.7)
			0.0	MARKETING & DISTRIBUTION FASHION MERCHANDISING	(	,	(20.7) 18.8
HORTICULTURE/ORNMNTL HORT NATURAL RESOURCES MGMT		0	0.0	RETAILING & SALES		5 0	0.0
AGRICULTURE & AG TECH, GE	:NI	8	0.0 20.5	TRAVEL SERVICES & TOURISM			0.0
Adhicolione & Ad Teon, de	.IV	0	20.5	MARKETING & DISTRIB, GEN		4	
RCH & ENVIR DESIGN	1	13)	(21.4)			7	20.0
ARCHITECTURAL DRAFTING	(	1			( :	36)	(21.9)
				ADVERTICING	-	2	18.0
ARCHITECTURE BLDG CON/CONSTRUCTION SCI CITY, COMM & REG PLANNING ENVIRONMENTAL DESIGN INTERIOR DESIGN		0	0.0	GRAPHIC/COMMERCIAL ART GRAPHIC & PRINT COMMUNIC		0	0.0
CITY. COMM & REG PLANNING	ì	Õ	0.0	GRAPHIC & PRINT COMMUNIC			0.0
ENVIRONMENTAL DESIGN		Ö	0.0	JOURNALISM	-	10	
INTERIOR DESIGN		3	18.0	PHOTO/FILM/VIDEO TECH		5	
LANDSCAPE ARCHITECTURE		1		PUBLIC RELATIONS			0.0
ARCHI & ENVIR DESIGN, GEN				RADIO/TV BROADCASTING		1	
,				RADIO/TV PRODUCTN & TECH		0	0.0
USINESS & MGMT	(	74)	(21.4)	COMMUNIC & COMM TECH, GEN	•	18	21.7
ACCOUNTING		6	18.7				
BANKING & FINANCE		5	26.0	COMMNTY & PRSNL SVCS	(	16)	(19.3)
BUSINESS ADMIN & MGMT		7	19.1	CORRECTIONS		0	0.0
BUSINESS ECONOMICS		1	33.0	COSMETOLOGY/HAIRSTYLING		1	
CONTRACT MGMT & PURCHSING	ì	0	0.0	CRIMINAL JUSTICE/CRIMINOL FIRE PROTECTN/SAFETY TECH		8	
HOTEL/RESTAURANT MGMT		3	0.0 20.7 0.0	FIRE PROTECTN/SAFETY TECH			0.0
CONTRACT MGMT & PURCHSING HOTEL/RESTAURANT MGMT HUMAN RESOURCE DEVEL/TRNG	i	0	0.0	FUNERAL SVCS/MORTUARY SCI			0.0
INSTITUTIONAL WANAGEMENT		U		LAW ENFORCEMENT & ADMIN		3	
INSURANCE & RISK MGMT		0	0.0	LIBRARY SCI/LIB ASSISTING		0	0.0
INTERNATL BUSINESS/MGMT		_	23.0			0	
LABOR/INDUSTRL RELATIONS		0	0.0	PARKS & RECREATION		0	0.0
MANAGEMENT INFO SYSTEMS		0	0.0	PUBLIC ADMINISTRATION		0	0.0
MANAGEMENT SCIENCE MARKETING MGMT & RESEARCH	ı	0 3	0.0	PUBLIC AFFAIRS		0	0.0
MARKETING MGMT & RESEARCH ORGANIZATIONAL BEHAVIOR	l	0	20.0 0.0	SOCIAL WORK COMMNTY & PRSNL SVCS, GEN		3 1	16.7 24.0
PERSONNEL MANAGEMENT		1	27.0	COMMINITY & FRONE 3703, GEN		'	24.0
REAL ESTATE		0	0.0				
SML BUSINESS MGMT/OWNRSHF	)	2	24.0				
TRADE & INDUSTRIAL MGMT		0	0.0				
TRANSPORTATION MANAGEMENT	-	0	0.0				
BUSINESS & MGMT, GEN		42	21.0				

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TABLE 13 (CONTINUED)

			AVERAGE		NUMBER	
		OF DENTS	ACT COMP		OF STUDENTS	ACT COMP
COMPUTER & INFO SCI	(	16)	(24.1)	ENGINEERING	( 44)	(25.9)
COMPUTER PROGRAMMING		6	22.3	AEROSPACE ENGINEERING		
COMPUTER SCIENCE		2	28.0	AGRICULTURAL ENGINEERING		
DATA PROCESSING		0	0.0	ARCHITECTURAL ENGINEERING	0	0.0
COMPUTER PROGRAMMING COMPUTER SCIENCE DATA PROCESSING INFO SCIENCES & SYSTEMS MATH/COMPUTER SCIENCE COMPUTER & INFO SCI, GEN		1	17.0	BIOENGINEER & BIOMED ENG CERAMIC ENGINEERING		0.0
COMPUTED & THEO COT CEN		ا 6	აე. 0	CHEMICAL ENGINEERING	0	28.5
COMPOTER & INFO SCI, GEN		О	23.0	CIVIL ENGINEERING	2 2	23.0
CROSS-DISC STUDIES	1		(25.2)		1	31.0
AREA & ETHNIC STUDIES	(	0	0.0	CONSTRUCTION FNG/MGMT	1	
I TRERAL ARTS/GEN STUDIES		1	22 0	CONSTRUCTION ENG/MGMT ELECTRCL & ELECTRONIC ENG	2	
LIBERAL ARTS/GEN STUDIES MULTI-/INTERDISC STUDIES CROSS-DISC STUDIES, GEN		i	22.0 26.0	ENGINEERING MANAGEMENT	0	0.0
CROSS-DISC STUDIES, GEN		3	26.0	ENGINEERING PHYSICS	Ö	0.0
5.1555 B155 5.15B125, G2.11		ŭ	20.0	ENGINEERING SCIENCE		0.0
EDUCATION	(	40)	(19.6)			
ADULT & CONTINUING EDUC	`	0	0.0	GEOLOGICAL & GEOPHYS ENG		0.0
EDUCATION ADMINISTRATION ELEMENTARY EDUCATION JR HIGH/MIDDLE SCH EDUC		0	0.0	INDUSTRIAL ENGINEERING	0	0.0
ELEMENTARY EDUCATION		16	19.9	MATERIALS ENGINEERING	0	0.0
JR HIGH/MIDDLE SCH EDUC		1	18.0	MECHANICAL ENGINEERING	3	22.7
PRE-ELEMENTARY EDUCATION		4	15.5	METALLURGICAL ENGINEERING	0	0.0
PRE-ELEMENTARY EDUCATION SECONDARY EDUCATION STUDENT COUNSELING		5	24.0	MINING & MINERAL ENG		0.0
STUDENT COUNSELING		0	0.0	NAVAL ARCHIT & MARINE ENG	0	
TEACHER AIDE		0	0.0	NUCLEAR ENGINEERING	1	
EDUCATION, GENERAL		14	18.9			0.0
	,		(00.0)	PETROLEUM ENGINEERING	0	0.0
TEACHER EDUCATION	(		(20.3)		0	
AGRICULTURAL EDUCATION		0	0.0	ENGINEERING, GENERAL	26	26.0
ART EDUCATION BUSINESS EDUCATION		2 0 0	18.0	ENGINEEDING DELATED TEGLI	( 00)	(00 5)
BUSINESS EDUCATION		0	0.0			(23.5)
ENGLISH EDUCATION FOREIGN LANGUAGES EDUC		0	0.0 0.0	AERONAUTICAL TECHNOLOGY	1	27.0 0.0
HEALTH EDUCATION		1	22.0	AC, HEATING, REFRIG TECH ARCHITECTURAL DESIGN TECH	2	
HUMAN, FAM/CONS SCI EDUC		'n	0.0		0	0.0
INDUSTRIAL ARTS EDUCATION		0	0.0	CIVIL ENGINEERING TECH	3	
MATHEMATICS EDUCATION		Ö	0.0	COMPUTER ENGINEERING TECH		
MUSIC EDUCATION			0.0	CONSTRUCTION/BLDG TECH		0.0
PHYSICAL EDUCATION		4	19.5	DRAFTING & DESIGN TECH	1	23.0
SCIENCE EDUCATION		0	0.0	ELECTRICAL ENG TECHNOLOGY	0	0.0
SOC STUDIES/SOC SCI EDUC		1	20.0	ELECTRONIC ENG TECHNOLOGY	0	0.0
SPECIAL EDUCATION		1	16.0	ELECTROMECHAN INSTR TECH	0	0.0
SPEECH CORRECTION EDUC		0	0.0	ENVIRONMENTAL CONTRL TECH	0	0.0
TEACHING ENGL AS 2ND LANG		0	0.0	INDUSTRL PRODUCTION TECH	0	0.0
TECH/TRADE & IND ED		0	0.0			
TEACHER EDUCATION, OTHER		1	19.0			
TEACHER EDUCATION, GEN		10	21.4			

## H S GRADUATING CLASS 2005

STATE COMPOSITE FOR MAINE

TABLE 13 (CONTINUED)

		MBER /	AVERAGE ACT		NUMB OF		AVERAGE ACT
			COMP				COMP
LASER/FIBER-OPTIC TECH		0	0.0	HUMAN, FAMILY/CONS SCI CHILD DEV, CARE, GUIDANCE CHILD CARE AIDE/ASSISTING CULINARY ARTS	(		(18.7)
MANUFACTURING TECHNOLOGY		0	0.0	CHILD DEV, CARE, GUIDANCE		1	
MECHANICAL ENG TECH		/	24.0	CHILD CARE AIDE/ASSISTING			0.0
OCCUPATI SETV & HITH TECH		0	0.0	FAMILY/CONS RESOURCE MGMT		3	18.3 0.0
OCCUPATL SFTY & HLTH TECH SURVEYING & MAPPING TECH		Λ	$\cap$ $\cap$	FASHION DESIGN		3	
ENGINEERING TECH, OTHER		1	29.0	FOOD PRODUCTN, MGMT, SVCS			0.0
ENGINEER-RELATD TECH, GEN		10	22.6	FOOD SCI & NUTR/DIETETICS			0.0
,				HUMAN ENVIRON & HOUSING		1	
FOREIGN LANGUAGES ASIATIC LANGUAGES	(	13)	(25.2)	INDIVIDUAL & FAMILY DEVEL			0.0
ASIATIC LANGUAGES		_		TEXTILES AND CLOTHING			0.0
CLASSICAL LANGUAGES		1	25.0	HUMAN, FAM/CONS SCI, GEN		6	19.5
FRENCH		-		LETTERC	,	0)	(05 0)
GERMAN ITALIAN		1		LETTERS CLASSICS	(		(25.9)
MIDDLE EASTERN LANGUAGES				COMPARATIVE LITERATURE		0	0.0 0.0
RUSSIAN		1	16.0	CREATIVE WRITING		4	
SPANISH			23.7	ENGLISH, GENERAL		2	
FOREIGN LANGUAGES, OTHER		Ō	23.7 0.0	LINGUISTICS		0	0.0
FOREIGN LANGUAGES, OTHER FOREIGN LANGUAGES, GEN		3	29.0	LITERATURE, ENGLISH/AMER		1	28.0
				SPEECH & RHETORICAL STUDY		1	21.0
HEALTH SCI & ALLIED HLTH	(		(22.1)	LETTERS, GENERAL		1	27.0
CHIROPRACTIC		2	23.5	MATHEMATTOO	,	٦,	(00 4)
DENTAL ASSISTING DENTAL HYGIENE		2	0.0	MATHEMATICS ACTUARIAL SCIENCES	(		(26.4) 0.0
DENTAL HIGIENE DENTAL LAB/TECHNOLOGY		0	0.0	APPLIED MATHEMATICS		1	
DENTISTRY		2	20.0	STATISTICS			0.0
EMERG MED TECH/PARAMEDIC		1		MATHEMATICS, GENERAL		6	
HEALTH CARE ADMIN		0		, -			
MEDICAL/SURG ASSISTING		1	24.0	PHILOS, RELIG & THEOLOGY	(	6)	(25.2)
MEDICAL LAB/TECHNOLOGY		0	0.0	BIBLE STUDIES		1	
MED RECORDS ADMIN/TECH		0	0.0	PHILOSOPHY		3	
MEDICINE			25.2			1	
MNTL HLTH & HUM SVCS/TECH NUCLEAR MEDICINE TECH		0		RELIGIOUS EDUCATION RELIGIOUS MUSIC		0	0.0
NURSING (PRACTICAL)			0.0	THEOLOGY			0.0
NURSING (REGISTERED)		24	20.3	PHILOS, RELIG & THEOL, GE	V	1	23.0
OCCUPATNL THERAPY/ASSIST		2	20.5	inizoo, nezia a ineoz, az.	•	•	2010
OPTOMETRY		1	20.0				
PHARMACY		7	23.4				
PHYSICIAN ASSISTING		1	14.0				
PHYSICAL THERAPY/ASSIST		16	21.3				
RADIOLOGY/RADIOLOGIC TECH		3	18.0				
REC/ART/MUSIC THERAPY RESPIRATORY THERAPY/TECH		0	0.0 0.0				
SPEECH PATHOL/AUDIOLOGY		0 1	22.0				
VETERINARIAN ASSISTING		Ó	0.0				
VETERINARY MEDICINE		7	25.1				
HEALTH SCI & ALLIED, GEN		60	21.5				
•							

TABLE 13 (CONTINUED)

			AVERAGE				VERAGE
	O STUD	F ENTS	ACT COMP		OF STUDE		ACT COMP
SCIENCES (BIOL & PHYSICAL) ASTRONOMY ATMOSPHER SCI & METEOROL BIOCHEMISTRY & BIOPHYSICS		0	29.8	ART HIST & APPRECIATION	(	69) 1 3 0	(22.7) 15.0 19.0 0.0
BIOLOGY BOTANY CHEMISTRY EARTH SCIENCE ECOLOGY/ENV STUDIES		28 1 4 0 5	24.9 26.0 26.3 0.0	CINEMATOGRAPHY/FILM/VIDEO DANCE DESIGN, GENERAL DRAMA/THEATRE ARTS		5 3 6 13 4	22.3 22.3
GEOLOGY MICROBIOLOGY OCEANOGRAPHY PHYSICS		3 0 3 0	25.3 0.0 25.7 0.0	GRAPHIC ARTS TECHNOLOGY GRAPHIC DESIGN MUSIC (LIBERAL ARTS) MUSIC PERFORMANCE		0 3 0 3	0.0 23.3 0.0 22.7
ZOOLOGY SCIENCES (BIO & PHYS), GEN SOCIAL SCIENCES		111)	24.6 (22.9)	PHOTOGRAPHY VISUAL/PERFORM ARTS, GEN		2 26	0.0 25.0 22.8
ANTHROPOLOGY ECONOMICS GEOGRAPHY HISTORY INTERNATIONAL RELATIONS LAW PARALEGAL/LEGAL ASSISTING POLITICAL SCI/GOVERNMENT PSYCHOLOGY SOCIOLOGY URBAN STUDIES SOCIAL SCIENCES, GENERAL		14 27 2	31.5 21.0 24.0 23.9 23.3 0.0 22.5	UNDECIDED	( 1	149)	(22.1)
TRADE & INDUSTRIAL AIRCRAFT TECHNICIAN AIRPLANE PILOTING & NAVIG AUTOMOTIVE BODY REPAIR AUTOMOTIVE TECHNOLOGY AVIATION MANAGEMENT COMPUTER ELECTRNCS/REPAIR CONSTRCT TRADES & CARPENT DIESEL MECHANICS & TECH DRAFTING ELECTRICAL EQUIP REPAIR HEATING, AC, REFRIG MECH	(	0	0.0 13.0				
MACHINE TECHNOLOGY MECHANICAL DRAFTING WELDING & WELDING TECH TRADE & INDUSTRIAL, GEN		0 0 0 5	0.0 0.0 0.0 0.0				

TABLE 14 AVERAGE ACT COMPOSITE SCORE BY CAREER CLUSTERS

	TOTAL	CORE OR MORE	LESS THAN CORE	MALES	FEMALES
REFERENCE GROUP	NUMBER AVG	NUMBER AVG	NUMBER AVG	NUMBER AVG	NUMBER AVG
PLAN ON 2-YEARS OR LESS OF COLLEGE					
ADMIN & SALES (02-03) BUSINESS OPER (04-05) TECHNICAL (06-07) SCIENCE & TECH (08-09) ARTS (10-11) SOCIAL SERVICE (12-01) OTHER* TOTAL	0 0.0 3 15.3 8 15.6 10 17.9 2 15.0 2 15.5 10 17.6 35 16.8	0 0.0 1 16.0 2 15.0 2 17.5 0 0.0 1 15.0 6 18.5 12 17.3	0 0.0 2 15.0 6 15.8 7 18.6 2 15.0 0 0.0 3 17.0 20 16.8	0 0.0 2 15.0 6 16.2 5 16.8 1 13.0 0 0.0 3 17.7 17 16.3	0 0.0 1 16.0 2 14.0 5 19.0 1 17.0 2 15.5 7 17.6 18 17.2
PLAN ON 4-YEARS OR MORE OF COLLEGE					
ADMIN & SALES (02-03) BUSINESS OPER (04-05) TECHNICAL (06-07) SCIENCE & TECH (08-09) ARTS (10-11) SOCIAL SERVICE (12-01) OTHER* TOTAL	100 22.9 65 22.3 105 21.7 192 24.4 156 23.0 95 22.2 390 22.4 1103 22.8	63 22.8 37 22.5 52 21.8 88 25.1 70 23.4 45 22.7 153 22.4 508 23.0	33 22.3 26 22.0 48 21.8 96 23.9 82 22.5 45 21.8 182 22.8 512 22.7	34 23.7 25 22.7 51 21.8 68 25.1 43 24.7 21 23.3 158 22.8 400 23.4	65 22.3 40 22.0 53 21.7 123 24.0 111 22.4 73 21.9 231 22.2 696 22.5

<sup>\*</sup> OTHER = STUDENTS WHO HAD WORLD-OF-WORK REGIONS THAT DIFFERED FROM THOSE LISTED

TABLE 15 HIGH SCHOOL ACADEMIC AREA GRADE AVERAGES BY GENDER AND RACE/ETHNICITY

REFERENCE GROUP	NUMBER OF STUDENTS	ENGLISH	MATH	SOCIAL STUDIES	NATURAL SCIENCE	HS GPA AVG	HS GPA SD
MALE FEMALE NO RESPONSE AFRICAN-AMERICAN/BLACK CAUCASIAN-AMERICAN/WHITE OTHER MINORITY MISSING/PREFER NO RESP TOTAL	337 636 8 4 840 50 87 981	3.28 3.51 3.33 2.78 3.42 3.42 3.57 3.43	3.28 3.28 3.56 2.64 3.27 3.31 3.46 3.28	3.48 3.52 3.59 2.85 3.50 3.54 3.60 3.51	3.29 3.37 3.15 2.00 3.34 3.32 3.42 3.34	3.34 3.42 3.34 2.69 3.38 3.41 3.52 3.39	0.54 0.51 0.59 0.50 0.52 0.52 0.51

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#### **APPENDIX**

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THE RESULTS PROFILED IN THIS REPORT ARE BASED ON ALL STUDENTS WHO TOOK THE ACT ASSESSMENT DURING THEIR SOPHOMORE, JUNIOR OR SENIOR YEAR, AND WHO GRADUATED FROM HIGH SCHOOL IN THE SPRING OF 2005. IF A STUDENT TESTED MORE THAN ONCE, ONLY HIS/HER MOST RECENT TEST RECORD IS USED. DUE TO THE INCREASING NUMBER OF REPEAT TEST-TAKERS, ACT EXPANDED THE NUMBER OF STUDENT SPECIFIC VARIABLES USED TO MATCH MULTIPLE STUDENT RECORDS IN 2002. THOSE STUDENTS WHO TESTED RESIDUALLY OR UNDER EXTENDED TIME CONDITIONS ARE NOT INCLUDED.

IT SHOULD BE NOTED THAT GRADUATING STUDENTS WHO TAKE THE ACT ASSESSMENT ARE NOT NECESSARILY REPRESENTATIVE OF GRADUATING STUDENTS NATIONALLY. STUDENTS WHO LIVE IN THE MIDWEST, ROCKY MOUNTAINS, PLAINS AND SOUTHERN REGIONS OF THE COUNTRY ARE OVER REPRESENTED AMONG ACT-TESTED STUDENTS AS COMPARED TO GRADUATING STUDENTS NATIONALLY.

CAUTION SHOULD BE USED IN MAKING COMPARISONS BETWEEN STATE AND NATIONAL NORMS. STATE NORMS MAY DIFFER FROM NATIONAL NORMS FOR NON-EDUCATIONAL REASONS SUCH AS THE DEMOGRAPHIC MAKE-UP OF A STATE'S ACT-TESTED GRADUATES COMPARED TO THE NATION.

SINCE THE ACT ASSESSMENT IS DESIGNED FOR THOSE STUDENTS WHO PLAN TO ATTEND COLLEGE, THE FOCUS IS ON STUDENTS WHO COMPLETED THE RECOMMENDED COLLEGE PREPARATORY COURSES. THE RECOMMENDED COLLEGE CORE COURSES (AS DEFINED BY ACT) INCLUDE:

ENGLISH (FOUR YEARS OR MORE)

ONE YEAR CREDIT EACH FOR ENGLISH 9, ENGLISH 10, ENGLISH 11, ENGLISH 12

MATHEMATICS (THREE YEARS OR MORE)

ONE YEAR CREDIT EACH FOR ALGEBRA I, ALGEBRA II, GEOMETRY
ONE-HALF YEAR CREDIT EACH FOR TRIGONOMETRY, CALCULUS (NOT PRE-CALCULUS),
OTHER MATH COURSES BEYOND ALGEBRA II, COMPUTER MATH/COMPUTER SCIENCE

SOCIAL SCIENCES (THREE YEARS OR MORE)

ONE YEAR CREDIT EACH FOR AMERICAN HISTORY, WORLD HISTORY, AMERICAN GOVERNMENT ONE-HALF YEAR CREDIT EACH FOR ECONOMICS, GEOGRAPHY, PSYCHOLOGY, OTHER HISTORY

NATURAL SCIENCES (THREE YEARS OR MORE)

ONE YEAR CREDIT EACH FOR GENERAL/PHYSICAL/EARTH SCIENCE, BIOLOGY, CHEMISTRY, PHYSICS

ALL CALCULATED HIGH SCHOOL GPAS SHOWN IN THIS REPORT ARE BASED ON STUDENT REPORTED COURSE GRADES IN THE FOUR CORE SUBJECT AREAS (ENGLISH, MATH, SOCIAL SCIENCE AND NATURAL SCIENCE).

INSTRUCTIONS FOR USING THE DATA PRESENTED IN THIS REPORT ARE PROVIDED IN THE INTERPRETIVE GUIDE, YOUR COLLEGE-BOUND STUDENTS. IF YOU HAVE QUESTIONS CONCERNING THIS REPORT OR NEED A COPY OF THIS GUIDE, PLEASE CALL 319/337-1111 OR WRITE TO ACT RESEARCH SERVICES (64), ACT INC, P.O. BOX 168, IOWA CITY, IOWA 52243.

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APPENDIX (CONTINUED)

THE NUMBERS IN TABLE 4, PAGE 6 IN THE COLUMNS TITLED "CP", FOR EACH ACT TEST AND COMPOSITE ARE CUMULATIVE PERCENTS. CUMULATIVE PERCENTS REPRESENT THE PERCENT OF STUDENTS SCORING AT OR BELOW A SELECTED SCORE VALUE. FOR EXAMPLE, IF A SCALE SCORE OF 21 ON THE ACT COMPOSITE HAD A CP OF 44, THIS MEANS THAT 44% OF THE TESTED POPULATION WERE AT OR BELOW A SCORE OF 21. TO FIND THE PERCENT OF STUDENTS WHO HAD SCORES STRICTLY BELOW 21, JUST READ THE CUMULATIVE PERCENT VALUE ASSOCIATED WITH THE NEXT LOWER SCALE SCORE VALUE, IN THIS CASE A SCORE OF 20. IN THIS EXAMPLE 37 PERCENT OF STUDENTS SCORED BELOW 21.

TABLE 4 EXAMPLE

IABLE 4	EXAMPL	E 					
STD SCORE	ACT COMPOS FREQ						
36 35 34 33 32 31 30 29 28 27 26 25 24 23	0 5 3 15 24 29 42 47 73 71 97 96 98 100	99 99 99 98 97 95 92 89 84 79 66 59					
23 22 21 20 19 18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2 1	100 128 104 107 90 99 78 68 40 30 14 13 4 1 0 0 0 0	59 53 44 37 30 24 17 12 7 4 2 1 1 1 1 1 1 1 1			STUDENTS		21