ACT HIGH SCHOOL PROFILE REPORT H S GRADUATING CLASS 2005

STATE COMPOSITE FOR DELAWARE

CODE 080-000

THE 2005 ACT HIGH SCHOOL PROFILE REPORT REFLECTS THE CHARACTERISTICS OF STUDENTS WHO TOOK THE ACT ASSESSMENT DURING THEIR SOPHOMORE, JUNIOR OR SENIOR YEAR, AND WHO GRADUATED FROM HIGH SCHOOL IN THE SPRING OF 2005. THE MOST RECENT TEST RECORD IS USED FOR STUDENTS TESTING MORE THAN ONCE. BEGINNING IN 2002, A REFINED METHODOLOGY FOR IDENTIFYING A STUDENT'S MOST RECENT TEST RECORD WAS USED (SEE APPENDIX FOR A DESCRIPTION).

CHANGES IN AVERAGE ACT ASSESSMENT SCORES REFLECT REAL DIFFERENCES IN STUDENT PREPARATION AND PERFORMANCE AS WELL AS INCREASES IN THE PERCENTAGE OF TESTED GRADUATES IN EACH STATE, INCLUDING STATES REQUIRING STUDENTS TO TAKE THE ACT ASSESSMENT.

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THE TABLE BELOW COMPARES AVERAGE ACT SCORES FOR STUDENTS WHO REPORTED THEY COMPLETED OR PLANNED TO COMPLETE THE RECOMMENDED CORE COLLEGE PREPARATORY CURRICULUM WITH THOSE WHO HAD NOT. PLEASE NOTE THAT STATE DEPARTMENTS OF EDUCATION MAY HAVE A DIFFERENT DEFINITION OF THE COLLEGE PREPARATORY COURSES AND MAY, THEREFORE, PUBLISH REPORTS SHOWING SLIGHTLY DIFFERENT DATA. SEE APPENDIX FOR DEFINITION OF CORE.

EXECUTIVE SUMMARY - AVERAGE ACT SCORES BY LEVEL OF ACADEMIC PREPARATION

	NUMBER CORE/LE		PERCENT CORE/LESS	ENGLISH CORE/LESS	MATH CORE/LESS	READING CORE/LESS	SCIENCE CORE/LESS	COMPOSITE CORE/LESS
2000-01 2001-02 2002-03 2003-04 2004-05	199 191 234 229 196	104 96 125 128 132	6 60/ 30 5 59/ 32 5 55/ 31	21.1/19.6 20.7/19.1 21.1/19.8	21.1/19.9 21.4/19.7 20.7/19.8 21.6/20.8 21.1/19.8	22.0/20.4 21.7/20.2 22.1/21.9	21.6/20.4 21.0/20.3 21.6/20.8	21.6/20.1 21.1/19.9 21.7/20.9

EXECUTIVE SUMMARY - AVERAGE ACT SCORES FOR TOTAL GROUP

	NUMBER	ENGLISH	MATH	READING	SCIENCE	COMPOSITE
2000-01	332	20.0	20.6	20.9	20.5	20.6
2001-02	317	20.8	21.0	21.8	21.2	21.3
2002-03	395	20.3	20.6	21.2	20.8	20.8
2003-04	415	20.7	21.4	22.0	21.3	21.5
2004-05	377	20.2	20.5	21.4	20.6	20.8

EXECUTIVE SUMMARY - ACT SCORE QUARTILE VALUES FOR TOTAL GROUP

	ENGLISH	MATH	READING	SCIENCE	COMPOSITE
Q3 (75TH PERCENTILE)	24.2	24.3	26.4	23.5	24.8
Q2 (50TH PERCENTILE - MEDIAN)	20.0	19.2	20.5	20.5	20.3
Q1 (25TH PERCENTILE)	15.4	16.3	16.1	17.6	17.0

QUARTILE VALUES ARE INTERPOLATED AND ARE BASED UPON CALCULATED STUDENT PERCENTILE RANKS WHICH MAY DIFFER FROM THE CUMULATIVE PERCENTAGES REPORTED IN TABLES 4 AND 5 OF THIS REPORT.

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TABLE 1 AVERAGE ACT SCORES BY ACADEMIC PREPARATION FOR RACIAL/ETHNIC GROUPS

	BL	RI-AM/ ACK ERAGE	AL:	M IND, SK NTV ERAGE	W	AUC-AM/ WHITE /ERAGE	CH	X-AM/ IICANC 'ERAGE)	PAC	AN-A ISL ERAG	DŘ	H:	RICA ISPAN VERAG	IĆ
CORE OR MORE	(N=	44)	(N=	0)	(N=	120)	(N=		3)	(N=		8)	(N=		2)
ENGLISH USAGE/MECH RHET SKILLS	1	6.9 8.2 8.8		0.0 0.0 0.0		21.8 11.1 11.2		23.7 12.7 11.7			22.3 10.9 11.8			19.5 10.0 9.5	
MATHEMATICS PRE/ELEM-ALG ALG/CRD-GEOM PLANE GEOM/TRI		8.0 9.4 8.9 8.3		0.0 0.0 0.0 0.0		21.7 11.8 11.0 10.6		21.3 11.7 11.0 10.0			24.4 13.8 12.3 12.1			17.5 6.5 10.5 9.5	
READING SOC STU/SCI ARTS/LITERATUR		8.0 8.7 9.3		0.0 0.0 0.0		23.6 11.9 12.3		22.0 11.7 11.0			22.0 12.1 11.0			23.5 11.0 12.5	
SCIENCE	1	8.5		0.0		21.8		20.3			22.5			20.5	
COMPOSITE	1	8.0		0.0		22.4		22.0			23.0			20.0	ı
LESS THAN CORE	(N=	46)	(N=	0)	(N=	67)	(N=		1)	(N=		5)	(N=		1)
ENGLISH USAGE/MECH RHET SKILLS		5.1 6.9 7.9		0.0 0.0 0.0		21.4 10.9 11.0		25.0 14.0 12.0			21.8 10.8 11.4			20.0 9.0 11.0	
MATHEMATICS PRE/ELEM-ALG ALG/CRD-GEOM PLANE GEOM/TRI		6.4 8.0 8.1 7.7		0.0 0.0 0.0		21.1 11.2 10.2 10.4		23.0 13.0 12.0 10.0			25.8 14.8 12.6 12.2			22.0 11.0 12.0 12.0	
READING SOC STU/SCI ARTS/LITERATUR		6.4 7.5 8.4		0.0 0.0 0.0		22.2 11.3 11.4		22.0 12.0 10.0			24.2 13.0 11.8			22.0 12.0 11.0	
SCIENCE	1	6.8		0.0		21.3		23.0			24.6			22.0	
COMPOSITE	1	6.3		0.0		21.6		23.0			24.4			22.0	
NO RESPONSE	(N=	7)	(N=	0)	(N=	27)	(N=		1)	(N=		2)	(N=		0)

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TABLE 1 AVERAGE ACT SCORES BY ACADEMIC PREPARATION FOR RACIAL/ETHNIC GROUPS (CONT.)

	AFRI-AM/ BLACK AVERAGE	AM IND, ALSK NT\ AVERAGE		MEX-AM/ CHICANO AVERAGE	ASIAN-AM, PAC ISLDR AVERAGE	P RICAN, HISPANIC AVERAGE
TOTAL GROUP	(N= 97	') (N= ()) (N= 214)) (N= 5)	(N= 15)	(N= 3)
ENGLISH USAGE/MECH RHET SKILLS	15.8 7.4 8.3	0.0 0.0 0.0	21.5 10.9 11.1	25.8 13.8 12.6	21.5 10.8 11.1	19.7 9.7 10.0
MATHEMATICS PRE/ELEM-ALG ALG/CRD-GEOM PLANE GEOM/TRI	17.1 8.7 8.4 G 8.0	0.0 0.0 0.0 0.0	21.4 11.5 10.7 10.5	22.8 12.4 11.8 10.6	23.9 13.6 11.7 11.7	19.0 8.0 11.0 10.3
READING SOC STU/SCI ARTS/LITERATUR	17.1 8.1 8.7	0.0 0.0 0.0	22.8 11.5 11.8	24.4 12.8 12.2	22.3 12.1 10.9	23.0 11.3 12.0
SCIENCE	17.4	0.0	21.5	22.4	23.0	21.0
COMPOSITE	17.0	0.0	21.9	24.0	22.9	20.7

TABLE 2 AVERAGE ACT COMPOSITE SCORES BY ABILITY LEVEL FOR RACIAL/ETHNIC GROUPS

	AFRI-AM/ BLACK NUMBER AVG	AM IND, ALSK NTV NUMBER AVG	CAUC-AM/ WHITE NUMBER AVG	MEX-AM/ CHICANO NUMBER AVG	ASIAN-AM, PAC ISLDR NUMBER AVG	P RICAN, HISPANIC NUMBER AVG
HIGH SCHOOL AVER 3.50 - 4.00 3.00 - 3.49 2.50 - 2.99	AGE 15 21.7 18 18.7 21 15.6	0 0.0 0 0.0 0 0.0	81 23.9 50 21.1 14 21.1	2 25.5 2 19.0 0 0.0	6 23.2 4 23.8 2 21.5	0 0.0 0 0.0 1 25.0
2.00 - 2.49 1.99 & BELOW	14 14.7 5 13.2	0 0.0	10 18.1 1 18.0	0 0.0 0 0.0	0 0.0	0 0.0
CGPA PRED BY STU	DENT					
3.5 - 4.0 3.0 - 3.4 2.5 - 2.9 2.0 - 2.4 1.9 & BELOW	19 22.4 25 17.5 27 15.1 15 13.2 0 0.0	0 0.0 0 0.0 0 0.0 0 0.0 0 0.0	66 23.8 81 21.5 30 19.4 5 18.4 2 17.5	2 29.5 3 20.3 0 0.0 0 0.0 0 0.0	8 24.4 5 22.0 1 22.0 0 0.0 0 0.0	1 22.0 1 25.0 1 15.0 0 0.0 0 0.0
HIGH SCHOOL RANK TOP QUARTER 2ND QUARTER BOTTOM HALF	20 20.5 29 16.9 26 14.5	0 0.0 0 0.0 0 0.0	89 23.3 48 20.0 19 19.1	3 22.3 0 0.0 1 22.0	6 24.3 3 23.3 1 21.0	2 23.5 0 0.0 1 15.0

TABLE 3 STUDENT SATISFACTION WITH VARIOUS ASPECTS OF HIGH SCHOOL EXPERIENCE

		SATISF NO CHA NECESS NUMBER	NGE ARY	PRE MUC NEU NUMBER	CH ΓRAL	DISSATI IMPROV NEED NUMBER	/EMENT DED	EX	NO PER- NCE PCT
CLASSROOM INSTRUCTION	MALE FEMALE TOTAL	54 105 161	14 28 43	24 57 82	6 15 22	12 16 29	3 4 8	1 1 3	0
NO. & VARIETY	MALE	52	14	21	6	15	4	3	1
OF COURSE	FEMALE	106	28	35	9	35	9	3	
OFFERINGS	TOTAL	160	42	57	15	51	14	7	
GRADING	MALE	44	12	27	7	18	5	2	1
PRACTICES &	FEMALE	100	27	47	12	30	8	2	
POLICIES	TOTAL	147	39	75	20	48	13	5	
NO. & KINDS	MALE	42	11	33	9	11	3	5	1
OF TESTS	FEMALE	93	25	62	16	22	6	2	
GIVEN	TOTAL	138	37	96	25	33	9	8	
GUIDANCE SERV	MALE	47	12	19	5	22	6	3	1
PROVIDED BY	FEMALE	98	26	33	9	44	12	3	
GUIDANCE OFFICE	TOTAL	147	39	52	14	68	18	7	
SCHOOL RULES,	MALE	42	11	25	7	21	6	3	1
REGULATIONS,	FEMALE	82	22	53	14	40	11	3	
& POLICIES	TOTAL	127	34	79	21	61	16	7	
LIBRARY OR	MALE	41	11	26	7	21	6	3	1
LEARNING	FEMALE	96	25	45	12	35	9	3	
CENTER	TOTAL	139	37	72	19	57	15	7	
LABORATORY FACILITIES	MALE FEMALE TOTAL	39 94 135	10 25 36	30 45 77	8 12 20	18 33 51	5 9 14	4 6 11	
PROVISIONS FOR	MALE	41	11	25	7	6	2	19	
SPECIAL HELP IN	FEMALE	79	21	44	12	15	4	40	
READING, MATH, ETC	TOTAL	122	32	69	18	22	6	61	
PROVISIONS FOR	MALE	56	15	19	5	11	3	5	3
ACADEMICALLY	FEMALE	121	32	26	7	22	6	10	
OUTSTANDING STU	TOTAL	180	48	45	12	33	9	17	
ADEQUACY OF PROG	MALE	43	11	27	7	18	5	3	4
IN CAREER EDUC	FEMALE	85	23	37	10	37	10	16	
& PLANNING	TOTAL	130	34	65	17	56	15	20	

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TABLE 4 ACT SCORE DISTRIBUTIONS, CUMULATIVE PERCENTAGES, AND AVERAGES FOR ALL STUDENTS (NUMBER OF STUDENTS = 377)

STD	AC ENGL	.ISH	AC MATHEM	ATICS		DING	AC SCIE	NCE	COMPO	
SCORE	FREQ	CP	FREQ	CP	FREQ	CP	FREQ	CP	FREQ	CP
36	0	99	1	99	3	99	1	99	1	99
35	0	99	0	99	4	99	1	99	0	99
34	4	99 99	3	99 99	4 12	98 97	1	99 99	0	99
33 32	7 5	99 97	0	99	10	97 94	2 2	99	2	99 99
31	7	96	7	99	6	91	2	98	6	99
30	8	94	7	97	11	90	1	98	7	97
29	12	92	19	95	13	87	8	97	12	95
28	7	89	13	90	12	83	9	95	14	92
27	9	87	19	87	18	80	9	93	19	89
26	16	84	10	82	9	75	20	90	15	84
25	14	80	11	79 70	14	73	13	85	25	80
24 23	17 15	76 72	23 17	76 70	20 15	69 64	25 26	82 75	14 10	73 69
22	27	68	11	66	24	60	32	68	34	67
21	28	61	20	63	12	54	35	60	25	58
20	26	53	20	57	34	50	35	50	22	51
19	30	46	22	52	16	41	30	41	30	45
18	26	38	27	46	13	37	36	33	32	37
17	12	32	41	39	19	34	24	24	29	29
16	9	28	48	28	32	29	17	17	22	21
15	30	26	32	15	16	20	16	13	20	15
14	19	18	14	7	19	16	8	8	19	10
13 12	19 4	13 8	6 3	3 2	15 15	11 7	7 7	6 5	6 4	5 3
11	7	7	2	1	6	3	5	3	7	2
10	3	5	1	1	3	1	1	1	0	1
9	3	4	0	1	2	1	3	1	1	1
8	7	3	0	1	0	1	1	1	0	1
7	4	2	0	1	0	1	0	1	0	1
6	2	1	0	1	0	1	0	1	0	1
5	0	1	0	1	0	1	0	1	0	1
4	0	1	0	1	0	1	0	1	0	1
3 2	0	1	0	1	0	1	0	1	0	1
1	0	1	0	1	0	1	0	1	0	1
NUMBER A	AND PERCE	NT OI	STUDENTS IN	THE	COLLEGE REAL	INES	S STANDARDS S	CORE	RANGES	
33-36	11	3	4	1	23	6	5	1	2	1
28-32	39	10	46	12	52 52	14	22	1 6	41	1 11
24-27	56	15	63	17	61	16	67	18	73	19
20-23	96	25	68	18	85	23	128	34	91	24
16-19	77	20	138	37	80	21	107	28	113	
13-15	68	18	52	14	50	13	31	8	45	12
01-12	30	8	6	2	26	7	17	5	12	3
AVG(SD)	20.2(6.1)	20.5(5.2)	21.4(6.4)	20.6(4.7)	20.8(5.0)

NOTE: CP IS THE CUMULATIVE PERCENT OF STUDENTS AT OR BELOW A SCORE POINT (SEE APPENDIX).

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TABLE 5 ACT SUBSCORE DISTRIBUTIONS, CUMULATIVE PERCENTAGES, AND AVERAGES FOR ALL STUDENTS (NUMBER OF STUDENTS = 377)

	TON ALL STODENTS	(14010111 01					
STD SCORE	USAGE/MECH FREQ CP	RHET SK FREQ	ILLS CP	SOC ST FREQ		ARTS/LIT	
18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2 1	7 99 16 98 19 94 18 89 20 84 23 79 24 73 36 66 43 57 29 45 37 38 30 28 36 20 18 10 11 6 7 3 2 1 1 1	1 7 15 21 18 36 38 50 43 44 37 29 12 14 7 3	99 99 98 94 88 84 74 64 51 39 28 18 10 7	8 20 17 29 25 24 34 27 38 46 35 21 16 10 11 11 2	98 93 88 80 74 67 58 51 41 29 20 14 10 7 4	22 99 20 94 25 89 24 82 8 76 23 74 55 68 31 53 25 45 26 38 44 31 29 20 13 12 25 8 3 3 1	17 16 2 15 3 14 13 13 12 11 10 9 8 7 2 6 3 5 4 3 2
AVERAGE S.D.	10.1 3.8		10.4 3.2		10.6 3.9	11.1 3.9	
STD SCORE	PRE/ELEN FREQ	ALG .	ALG/CRD- FREQ	GEOM CP	PLN GEOM FREQ	/TRIG CP	STD SCORE
18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2 1	11 15 25 19 29 33 20 41 31 29 48 44 21 7 2	99 97 93 86 81 74 65 60 49 41 33 20 8 3 1 1	2 1 15 13 28 24 50 32 57 32 29 19 8 6 8 0 1	99 99 99 95 92 84 78 65 56 42 27 19 11 6 4 2	1 2 6 23 24 28 47 17 68 37 46 33 15 6 19 2 2	99 99 99 98 92 85 78 65 61 43 33 21 12 8 6 1	18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2
AVERAGE S.D.		10.9 3.5		10.2 3.1		10.0 3.1	

NOTE: CP IS THE CUMULATIVE PERCENT OF STUDENTS AT OR BELOW A SCORE POINT (SEE APPENDIX).

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TABLE 6 AVERAGE ACT SCORES AND STANDARD DEVIATIONS FOR MALES AND FEMALES

	NUMBER OF	ENGL	ISH	M	ATH	REA	ADING	SCIE	NCE	COMPO	SITE
GROUP	STUDENTS	AVERAGE	SD	AVERAGE	E SD	AVERAC	GE SD	AVERAGE	SD	AVERAGE	SD
MALES	133	19.4	6.5	21.0	5.6	21.1	1 6.6	20.9	5.2	20.7	5.5
FEMALES	239	20.7	5.8	20.3	5.0	21.5	6.3	20.4	4.4	20.9	4.8
NO RESPONSE	5	19.0	7.8	17.6	2.0	20.0	7.3	19.2	1.9	19.0	4.1
PERCENT OF	STUDENTS IN	THE COL	LEGE	READINES	SS STA	NDARDS	SCORE	RANGES B	Y GEN	IDER	
SCORE RANGE	N	1 F		M F		M	F	M	F	N	1 F
33-36	2	2 3		1 1		7	5	2	1	1	0
28-32	11	10		15 11		12	15	7	5	12	2 10
24-27	11	17		22 14		17	16	20	17	20) 19
20-23	23	3 27		16 19		20	24	32	35	21	26
16-19	24	18		28 41		20	22	25	29	26	31
13-15	16	3 18		17 12		16	12	9	8	14	11
01-12	13	3 5		2 1		9	6	5	4	6	3 2

TABLE 7 EXPRESSED ADEQUACY OF HS EDUCATION ACCORDING TO HS CURRICULUM OR PROGRAM

EXPRESSED ADEQUACY	TOT NUMBER		AVG ACT COMP	BUS-C NUMBER	-	VOC - NUMBER		COL F NUMBER	PREP PCT	OTHER- NUMBER	
EXCELLENT	73	26	23.4	0	0	1	6	66	31	6	14
GOOD	112	39	20.6	2	22	11	61	84	39	15	35
AVERAGE	50	17	18.7	3	33	2	11	37	17	8	19
BELOW AVERAGE	12	4	18.6	1	11	0	0	6	3	5	12
VERY INADEQUATE	13	5	18.8	3	33	3	17	5	2	2	5
NO RESPONSE	26	9	21.7	0	0	1	6	18	8	7	16
NO. OF STUDENTS	286			9		18		216		43	

TABLE 8 AVERAGE ACT SCORES AND STANDARD DEVIATIONS BY COURSE PATTERNS AND HIGH SCHOOL GPA RANGES

GROUP	NUMBE STUE	ER OF DENTS	ENGL AVG	ISH SD	MA AVG	TH SD	READ AVG	ING SD	SCIE AVG	NCE SD	COMP AVG	OSITE SD
ALL GRADUATES		377	20.2	6.1	20.5	5.2	21.4	6.4	20.6	4.7	20.8	5.0
COLLEGE CORE E4, M3, SS3, In between E4, M2, SS2, No Response		196 75 57 49	20.9 19.6 19.3 19.3	5.9 6.6 5.7 6.2	21.1 20.0 19.5 19.8	5.0 5.6 5.0 5.3	22.3 20.5 20.1 20.4	6.2 6.9 6.2 6.1	21.2 20.1 19.9 19.9	4.4 5.0 4.5 4.9	21.5 20.3 19.8 20.0	4.8 5.5 4.8 5.0
HS GPA RANGES 3.50 - 4.00 3.00 - 3.49 2.50 - 2.99 2.00 - 2.49 1.99 & below		120 78 44 26 6	23.8 20.2 17.4 15.3 14.2	5.6 4.8 5.0 4.8 5.1	23.9 20.3 17.4 16.2 15.5	5.0 4.1 3.4 3.1 3.0	24.4 21.3 19.4 16.5 12.8	6.0 6.0 6.1 5.0 3.5	23.2 20.5 18.6 17.2 13.3	4.3 3.9 3.5 3.9 4.0	24.0 20.7 18.3 16.5 14.0	4.6 4.0 3.8 3.5 3.2

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TABLE 9 HIGH SCHOOL GPAS AND AVERAGE ACT SCORES BY COMMON COURSE PATTERNS (TOTAL)

ENGLISH COURSE PATTERN	NUMBER OF STUDENTS	PCT	HS ENGLISH	ACT ENGLISH	ACT COMP
ENG 9, ENG 10, ENG 11, ENG 12, SPEECH	27		3.39	20.9	21.0
ENG 9, ENG 10, ENG 11, ENG 12	265	70	3.31	20.4	21.1
LESS THAN 4 YEARS OF ENGLISH	34	9	3.27	19.7	20.0
NO ENGLISH COURSE/GRADE INFORMATION REPORTE	ED 51	14		19.2	19.9
MATHEMATICS	NUMBER OF		HS	ACT	ACT
COURSE PATTERN	STUDENTS	PCT	MATH	MATH	COMP
ALG 1, ALG 2, GEOM, TRIG, CALC	22	6	3.62	26.0	25.2
ALG 1, ALG 2, GEOM, TRIG, OTHER ADV MATH	21	6	3.13	21.6	21.7
ALG 1, ALG 2, GEOM, TRIG	31	8	3.13	19.6	20.4
ALG 1, ALG 2, GEOM, OTHER ADV MATH	48	13	2.95	19.5	20.3
ALG 1, ALG 2, GEOM	46	12	2.88	16.3	16.7
OTHER COMBINATIONS OF 4 OR MORE YEARS MATH	82	22	3.45	23.2	23.3
OTHER COMBINATIONS OF 3 OR 3.5 YEARS MATH	26	7	3.29	21.7	21.8
LESS THAN 3 YEARS OF MATH NO MATH COURSE/GRADE INFORMATION REPORTED	46 55	12 15	2.75 	18.8 19.6	19.3 19.8
SOCIAL SCIENCE	NUMBER OF		HS	ACT	ACT
COURSE PATTERN	STUDENTS	PCT	SOC SCI	READING	COMP
US HIST, WORLD HIST, AM GOVT, OTHER HIST	17	5	3.52	18.2	18.6
US HIST, WORLD HIST, AM GOVT	29	8	3.52	23.4	22.0
OTHER COMBINATIONS OF 4 OR MORE YRS SOC SCI	I 92	24	3.34	20.9	20.4
OTHER COMBINATIONS OF 3 OR 3.5 YRS SOC SCI	110	29	3.29	22.2	21.4
LESS THAN 3 YEARS OF SOC SCI	73	19	3.29	21.1	21.1
NO SOC SCI COURSE/GRADE INFORMATION REPORTE	ED 56	15		20.7	20.0
NATURAL SCIENCE	NUMBER OF		HS	ACT	ACT
COURSE PATTERN	STUDENTS	PCT	NAT SCI	SCIENCE	COMP
GEN SCIENCE, BIOLOGY, CHEMISTRY, PHYSICS	153	41	3.35	21.6	21.9
BIOLOGY, CHEMISTRY, PHYSICS	19	5	3.54	24.4	26.1
GEN SCIENCE, BIOLOGY, CHEMISTRY	102	27	3.16	19.7	19.8
OTHER COMBINATIONS OF 3 YEARS NAT SCI	6	2	2.80	18.2	17.8
LESS THAN 3 YEARS OF NAT SCI	40	11	3.05	19.2	18.9
NO NAT SCI COURSE/GRADE INFORMATION REPORTE	ED 57	15		19.6	19.6

TABLE 9 HIGH SCHOOL GPAS AND AVERAGE ACT SCORES BY COMMON COURSE PATTERNS FOR MALES

ENGLISH	NUMBER OF	PCT	HS	ACT	ACT
COURSE PATTERN	STUDENTS		ENGLISH	ENGLISH	COMP
ENG 9, ENG 10, ENG 11, ENG 12, SPEECH ENG 9, ENG 10, ENG 11, ENG 12 LESS THAN 4 YEARS OF ENGLISH NO ENGLISH COURSE/GRADE INFORMATION REPORTI	10 88 12 ED 23	8 66 9 17	3.36 3.17 3.35	18.5 19.9 18.8 18.0	19.6 21.3 19.9 19.7
MATHEMATICS	NUMBER OF	PCT	HS	ACT	ACT
COURSE PATTERN	STUDENTS		MATH	MATH	COMP
ALG 1, ALG 2, GEOM, TRIG, CALC ALG 1, ALG 2, GEOM, TRIG, OTHER ADV MATH ALG 1, ALG 2, GEOM, TRIG ALG 1, ALG 2, GEOM, OTHER ADV MATH ALG 1, ALG 2, GEOM OTHER COMBINATIONS OF 4 OR MORE YEARS MATH OTHER COMBINATIONS OF 3 OR 3.5 YEARS MATH LESS THAN 3 YEARS OF MATH NO MATH COURSE/GRADE INFORMATION REPORTED	6 7 12 16 13 31 7 18 23	5 9 12 10 23 5 14	3.75 2.68 3.09 2.59 2.83 3.28 3.17 2.91	26.2 22.4 21.3 20.9 16.5 22.9 20.4 19.8 20.3	25.5 22.6 20.4 21.6 16.0 22.5 20.0 19.9 19.7
SOCIAL SCIENCE	NUMBER OF	PCT	HS	ACT	ACT
COURSE PATTERN	STUDENTS		SOC SCI	READING	COMP
US HIST, WORLD HIST, AM GOVT, OTHER HIST US HIST, WORLD HIST, AM GOVT OTHER COMBINATIONS OF 4 OR MORE YRS SOC SCI OTHER COMBINATIONS OF 3 OR 3.5 YRS SOC SCI LESS THAN 3 YEARS OF SOC SCI NO SOC SCI COURSE/GRADE INFORMATION REPORTI	37 18	7 8 26 28 14 18	3.36 3.22 3.44 3.32 3.25	17.3 19.6 21.5 22.2 21.9 20.2	17.4 19.5 20.7 21.9 22.1 19.7
NATURAL SCIENCE	NUMBER OF	PCT	HS	ACT	ACT
COURSE PATTERN	STUDENTS		NAT SCI	SCIENCE	COMP
GEN SCIENCE, BIOLOGY, CHEMISTRY, PHYSICS BIOLOGY, CHEMISTRY, PHYSICS GEN SCIENCE, BIOLOGY, CHEMISTRY OTHER COMBINATIONS OF 3 YEARS NAT SCI LESS THAN 3 YEARS OF NAT SCI NO NAT SCI COURSE/GRADE INFORMATION REPORTI	61 8 24 2 12 ED 26	46 6 18 2 9 20	3.34 3.42 2.90 2.75 3.10	22.2 23.6 19.2 22.0 18.8 19.5	22.0 25.6 18.7 21.5 18.8 19.1

TABLE 9 HIGH SCHOOL GPAS AND AVERAGE ACT SCORES BY COMMON COURSE PATTERNS FOR FEMALES

ENGLISH COURSE PATTERN	NUMBER OF STUDENTS	PCT	HS ENGLISH	ACT ENGLISH	ACT COMP
ENG 9, ENG 10, ENG 11, ENG 12, SPEECH	16	7	3.43	22.8	22.1
ENG 9, ENG 10, ENG 11, ENG 12	175	73	3.38	20.6	21.0
LESS THAN 4 YEARS OF ENGLISH	21	9	3.18	20.2	20.1
NO ENGLISH COURSE/GRADE INFORMATION REPORTE	ED 27	11		20.6	20.3
MATHEMATICS	NUMBER OF		HS	ACT	ACT
COURSE PATTERN	STUDENTS	PCT	MATH	MATH	COMP
ALG 1, ALG 2, GEOM, TRIG, CALC	16	7	3.57	25.9	25.1
ALG 1, ALG 2, GEOM, TRIG, OTHER ADV MATH	13	5	3.39	21.2	21.5
ALG 1, ALG 2, GEOM, TRIG	18	8	3.18	18.6	20.1
ALG 1, ALG 2, GEOM, OTHER ADV MATH	32	13	3.11	18.8	19.7
ALG 1, ALG 2, GEOM	32	13	2.88	16.2	17.0
OTHER COMBINATIONS OF 4 OR MORE YEARS MATH	51	21	3.55	23.3	23.7
OTHER COMBINATIONS OF 3 OR 3.5 YEARS MATH LESS THAN 3 YEARS OF MATH	19 27	8 11	3.34 2.66	22.2 18.2	22.5 19.1
NO MATH COURSE/GRADE INFORMATION REPORTED	31	13		19.3	20.1
SOCIAL SCIENCE	NUMBER OF		HS	ACT	ACT
COURSE PATTERN	STUDENTS	PCT	SOC SCI	READING	COMP
US HIST, WORLD HIST, AM GOVT, OTHER HIST	8	3	3.70	19.1	19.9
US HIST, WORLD HIST, AM GOVT	19	8	3.68	25.4	23.3
OTHER COMBINATIONS OF 4 OR MORE YRS SOC SCI		24	3.28	20.5	20.2
OTHER COMBINATIONS OF 3 OR 3.5 YRS SOC SCI	69	29	3.28	22.3	21.2
LESS THAN 3 YEARS OF SOC SCI	55	23	3.30	20.8	20.7
NO SOC SCI COURSE/GRADE INFORMATION REPORTE	ED 31	13		21.3	20.4
NATURAL SCIENCE	NUMBER OF		HS	ACT	ACT
COURSE PATTERN	STUDENTS	PCT	NAT SCI	SCIENCE	COMP
GEN SCIENCE, BIOLOGY, CHEMISTRY, PHYSICS	92	38	3.35	21.2	21.8
BIOLOGY, CHEMISTRY, PHYSICS	11	5	3.62	24.9	26.4
GEN SCIENCE, BIOLOGY, CHEMISTRY	74	31	3.24	19.9	20.2
OTHER COMBINATIONS OF 3 YEARS NAT SCI	4	2	2.83	16.3	16.0
LESS THAN 3 YEARS OF NAT SCI	28	12	3.03	19.3	19.0
NO NAT SCI COURSE/GRADE INFORMATION REPORTE	ED 30	13		19.7	20.2

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TABLE 10 DISTRIBUTION OF PLANNED EDUCATIONAL MAJOR AND FIRST VOCATIONAL CHOICE

	PLANN	IED EDU		 	MAI	 _E	FEM/	 ALE	TOTAL		
	NUMBER OF	AVG ACT	CERTA	AINTY FAIRLY	EDUC MAJOR	1ST		1ST	EDUC MAJOR	1ST	
	STUDENTS	COMP	(PER	CENT)	(PERC	ENT)	(PERC	ENT)	(PERC	ENT)	
AGRICULTURE SCIENCE/TECH	7	19.6	86	14	3	4	2	2	3	3	
ARCH & ENVIR DESIGN BUSINESS & MGMT	5 34	22.0 20.0	40 47	60 44	2 18	4 18	2 9	3 11	2 13	3 13	
BUSINESS & OFFICE	4	15.3	25	75	1	1	2	1	1	1	
MARKETING & DISTRIBUTION	2	16.5	50	50	1	0	1	1	1	0	
COMMUNICATION & COMM TEC	13	21.5	38	62	1	0	7	8	5	5	
COMMUNITY & PRSNL SVCS COMPUTER & INFO SCI	8 10	19.6 21.0	38 30	63 60	5 7	7 6	2 2	2 1	3 4	4 2	
CROSS-DISC STUDIES	1	29.0	100	.0	1	0	0	0	0	0	
EDUCATION TEACHER EDUCATION	12 13	18.6 18.1	83 46	17 38	1 4	2 5	6 5	8 5	4 5	6 5	
ENGINEERING	12	23.6	58	17	9	8	2	1	4	4	
ENGINEERING-RELATED TECH	5	21.2	20	80	3	4	1	1	2	2	
FOREIGN LANGUAGES HEALTH SCI & ALLIED HLTH	0 43	0.0 21.9	0 65	0 33	0 7	0 13	0 21	0 23	0 16	0 19	
HUMAN, FAMILY/CONS SCI	2	17.5	50	50	0	0	1	1	1	0	
LETTERS	1	30.0	0	100	0	0	1	1	0	0	
MATHEMATICS PHILOS, RELIG & THEOL	0 3	0.0 18.3	0 67	0 33	0 2	0 1	0 1	0 1	0 1	0 1	
SCI (BIOL & PHYSICAL)	28	23.4	43	57	7	4	12	9	10	8	
SOCIAL SCIENCES	31	22.2	55	39	14	12	9	9	11	10	
TRADE & INDUSTRIAL VISUAL & PERFORM ARTS	0 14	0.0 21.4	0 57	0 43	0	1 7	0	0	0	0	
UNDECIDED	24	18.4	57 8	13	6 6	5	5 11	4 9	5 9	5 7	

NO RESPONSE 105

NUMBER OF STUDENTS - 377

TABLE 11 SUMMARY OF RESPONSES TO VARIOUS DEMOGRAPHIC ITEMS

				DEMOGRAPHIC TIEMS			
	NUMBER	AVERA	GE	NI			ЗE
	OF STUDENTS	ACT COMP	PCT	STO	OF UDENTS	ACT COMP	PCT
HS CURRICULUM OR PROG				RACIAL/ETHNIC BACKGROUND			
BUS COMM/VOC-OCCUP		17.8	7	AFRICAN-AMER/BLACK	97	17.0	26
COLL PREP	216			AM INDIAN,ALASKAN NTV	0	0.0	0
OTHER/GENERAL/NO RESP	134	19.9	36	CAUCASIAN-AMER/WHITE	214	21.9	57
DECLIEGE ACCEPTANCE WITH	•			MEXICAN-AMER/CHICANO	5	24.0	1
REQUEST ASSISTANCE WITH		01.6	07	ASIAN-AMER, PACIFIC ISL		22.9	4 1
ED/OCCUP PLANS EXPR IDEAS IN WRITING	103 3 73	21.6 19.9	27 19	PUERTO RICAN,HISPANIC OTHER	3 10		3
READING/COMPREHENSION				MULTIRACIAL	4		1
STUDY SKILLS	129	18.8		PREFER NOT TO RESPOND		23.6	2
MATH SKILLS	117	18.0		NO RESPONSE	20	23.3	5
PERSONAL CONCERNS	28	19.8	7				
				ESTIMATED FAMILY INCOME			
EXPRESSED FIN NEED				LESS THAN \$18,000	19	16.8	5
NEED FINANCIAL AID	280			ABOUT \$18,000-\$24,000	11	19.6	3
NEED TO FIND WORK	221	20.4	59	ABOUT \$24,000-\$30,000	20	17.6	5 7
ODEOTAL COLLEGE DDGG				ABOUT \$30,000-\$36,000	25	19.3	7
SPECIAL COLLEGE PROG	104	20.0	26	ABOUT \$36,000-\$42,000	20	21.3	5 5
INDEP STUDY HONORS COURSES	134	22.2 23.3		ABOUT \$42,000-\$50,000 ABOUT \$50,000-\$60,000	17 23	19.1 19.6	5 6
HONORS COURSES	129	23.3	34	ABOUT \$50,000-\$60,000 ABOUT \$60,000-\$80,000		21.9	10
ADV PLACEMENT IN COLL				ABOUT \$80,000-\$100,000		21.2	9
ENGLISH	108	22.8	29	MORE THAN \$100,000	42	23.9	11
MATH	99			NO RESPONSE	129	21.3	34
SOCIAL STUDIES	103	22.8	27				
NATURAL SCIENCE	92			HS CLASS RANK			
FOREIGN LANG	69	22.9	18	TOP QTR	137		36
				2ND QTR	85	19.2	23
MAX YEARLY COLL TUITION		47 -		3RD QTR	45	17.4	12
\$1000 & UNDER	4		1	4TH QTR	8	14.8	2
\$1001 - \$2000 \$2001 - \$4000	7 13	17.6 16.8	2	NO RESPONSE	102	20.9	27
\$4001 - \$7500	34		9	EDUC DEG ASPIRATION			
\$7501 & OVER	25	20.3	7	VOC-TECH	1	11.0	0
NO PREFERENCE	187	21.5	50	2YR COL DEGREE	3	13.3	1
NO RESPONSE	107	21.3		BACHELORS DEGREE		19.3	
				GRAD STUDY	88		
MOST RECENTLY TESTED				PROF LEVEL DEGREE	116	22.0	31
SOPHOMORE	3			OTHER	9		
JUNIOR	67	_		NO RESPONSE	56	20.6	15
SENIOR	301			NUMBER OF OTUBENTS			
OTHER/NO RESPONSE	6	21.0	2	NUMBER OF STUDENTS		00 0	_
COLLEGE CORE PREPARATIO	M			HOME SCHOOLED EARNED A GED	4 0		1 0
CORE OR MORE	איי 196	21.5	52	ALL STUDENTS	377		_
LESS THAN CORE	132			ALL STODENTS	311	20.0	100
NO RESPONSE	49	20.0					
	70	_5.5					

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TABLE 12 STUDENTS' SCORE REPORT PREFERENCES AT TIME OF TESTING

						S1	TANDAF	D FOR	TRAN	ISITIC	N RAN	IGES
					2ND-6TH	01 -	13-	16-	20-	24 -	28 -	33-
	ITUTION				CHOICES	12	15	19	23	27	32	36
CODE	NAME	SI	NUMBER	NUMBER	NUMBER	PCT	PCT	PCT	PCT	PCT	PCT	PCT
0634	UNIV OF DELAWARE	DE	120	58	62	4	5	33	31	18	8	1
0630	DELAWARE STATE UNIV	DE	40	18	22	13	38	35	10	3	3	0
	WESLEY COLLEGE-DE	DE	18	4	14	22	28	22	28	0	0	0
	SALISBURY UNIVERSITY	MD	15	3	12	0	13	53	20	13	0	0
	MORGAN STATE UNIV	MD	15	4	11	0	40	40	20	0	0	0
	TEMPLE UNIVERSITY	PA	15	4		13	27	33	20	0	7	0
	UNIV OF PENNSYLVANIA NCAA CLEARINGHOUSE	PA IA	15 14	6 9	9 5	0 7	0 36	13 21	7 21	47 7	33 7	0
	PENN ST-UNIV PARK	PA	13	2		0	0	31	23	31	15	0
	WEST CHESTER U OF PA	PA	13	0		0	8	54	38	0	0	0
0,00	WEST SHESTER S ST 177	. , ,	.0	Ū	10	Ū	Ū	0.	00	Ū	Ū	Ū
	DE TECH & CC-STANTON	DE	11	3	8	9	27	45	9	9	0	0
	WASHINGTON COLLEGE	MD	11	5	6	0	0	36	27	27	9	0
	HOWARD UNIVERSITY	DC	10	5	5	0	20	40	30	10	0	0
	JOHNS HOPKINS UNIV U OF MARYLAND C PARK	MD MD	10 10	1 0	9 10	0	10 0	10 10	20 60	20 30	40 0	0
	U OF MARYLAND C FARK	MD	10	2	8	0	20	70	10	0	0	0
	DREXEL UNIVERSITY	PA	10	2	8	10	10	40	30	0	10	0
	WEST VIRGINIA UNIV	WV	10	2	8	10	0	50	20	20	0	Ö
0632	GOLDEY BEACOM COLL	DE	9	3	_	22	22	44	11	0	Ö	Ö
0635	WILMINGTON COLL-DE	DE	9	1	8	11	22	33	22	11	0	0
2838	NEW YORK UNIVERSITY	NY	9	0	9	0	11	0	33	33	22	0
	DUKE UNIVERSITY	NC	9	6	3	0	11	11	11	44	22	0
	HAMPTON UNIV	VA	9	2		Ö	33	33	33	0	0	Ö
0637	DE TECH & CC-TERRY	DE	8	4	4	0	50	25	25	0	0	0
1718	TOWSON UNIVERSITY	MD	8	1	7	0	25	25	25	25	0	0
	VILLANOVA UNIVERSITY	PΑ	8	4	4	0	0	13	25	25	38	0
	WIDENER UNIVERSITY	PA	7	0	7	29	0	29	29	14	0	0
	JAMES MADISON UNIV	VA	7	1	6	0	14	43	14	29	0	0
	UNIV OF RICHMOND	VA	7	1	6	0	14	29	14	29	0	14
0804	CLARK ATLANTA UNIV	GA	6	1	5	33	50	17	0	0	0	0
1794	BOSTON UNIVERSITY	MA	6	0	6	0	0	17	33	17	33	0
_	CORNELL UNIVERSITY	NY	6	1	5	0	0	0	17	33	50	0
	UNC AT CHAPEL HILL	NC	6	2	4	0	0	33	17	33	17	0
	SAINT JOSEPH'S UNIV	PA	6	1	5	17	17	33	17	0	17	0
4266	BRIGHAM YOUNG UNIV	UT	6	6	0	0	0	0	17	33	50	0
	ALL OTHER INSTITUTIONS		515	121	394	3	11	28	24	23	11	0
	TOTALS		1001	283	718	4	13	30	24	19	10	0

TABLE 13 AVERAGE ACT SCORES BY STUDENT PLANNED EDUCATIONAL MAJORS

		OF	AVERAGE ACT			0F	AVERAGE ACT
	ST	UDENTS	COMP		STU	DENTS	COMP
AGRICULTURE SCIENCE/TECH	((19.6)		((15.3)
AGRICULTURAL BUSINESS		0	0.0	BOOKKEEPING/ACCT TECH		1	16.0
AGRICULTURAL ECONOMICS		0	0.0				0.0
AGRICULTURAL MECHANICS		0	0.0	COURT REPORTING		0	0.0
AGRI PRODUCTION/TECH		0	0.0	OFFICE SUPERVISION & MGMT			
AGRONOMY		0	0.0 20.5	SECRETARIAL		1	
ANIMAL SCIENCES		6	0.0	TYPING & GENERAL OFFICE			0.0
FARM & RANCH MANAGEMENT		0 0				0 2	0.0
FISH, GAME, WILDLIFE MGMT FOOD SCIENCES/ENGINEERING			0.0	BUSINESS & OFFICE, GEN		2	15.0
FORESTRY & RELATED SCI		0	0.0	MARKETING & DISTRIBUTION	(2)	(16.5)
HORTICULTURE/ORNMNTL HORT		0	0.0	EACHTON MEDCHANDICING	(1	14.0
NATURAL RESOURCES MGMT		0	0.0	RETAILING & SALES			0.0
AGRICULTURE & AG TECH, GE	N	1	14.0	TRAVEL SERVICES & TOURISM			0.0
Admitted to the design of the state of the s	N.	•	14.0	MARKETING & DISTRIB, GEN		1	
ARCH & ENVIR DESIGN	(5)	(22.0)			•	1010
ARCHITECTURAL DRAFTING	`	2	21.5	COMMUNICATIONS & COMM TECH	(13)	(21.5)
			24.0	ADVERTISING	`		0.0
ARCHITECTURE BLDG CON/CONSTRUCTION SCI CITY, COMM & REG PLANNING		0	0.0	GRAPHIC/COMMERCIAL ART		1	
CITY, COMM & REG PLANNING		0	0.0	GRAPHIC & PRINT COMMUNIC		1	
ENVIRONMENTAL DESIGN		0	0.0	JOURNALISM		2	
INTERIOR DESIGN		1		PHOTO/FILM/VIDEO TECH		1	
LANDSCAPE ARCHITECTURE			0.0	PUBLIC RELATIONS			0.0
ARCHI & ENVIR DESIGN, GEN		1	25.0	RADIO/TV BROADCASTING		1	
				RADIO/TV PRODUCTN & TECH		1	
BUSINESS & MGMT	((20.0)	COMMUNIC & COMM TECH, GEN		6	22.2
ACCOUNTING		6			_		
BANKING & FINANCE		1		COMMNTY & PRSNL SVCS	(,	(19.6)
BUSINESS ADMIN & MGMT		5		CORRECTIONS		0	0.0
BUSINESS ECONOMICS		0	0.0	COSMETOLOGY/HAIRSTYLING CRIMINAL JUSTICE/CRIMINOL		0	
CONTRACT MGMT & PURCHSING		0	0.0 18.0	CRIMINAL JUSTICE/CRIMINOL		5 1	
HOTEL/RESTAURANT MGMT HUMAN RESOURCE DEVEL/TRNG		2	0.0	FIRE PROTECTN/SAFETY TECH FUNERAL SVCS/MORTUARY SCI		1	17.0 0.0
INSTITUTIONAL MANAGEMENT						0	
INSURANCE & RISK MGMT		0	0.0	LIBRARY SCI/LIB ASSISTING		0	0.0
INTERNATL BUSINESS/MGMT			0.0	MILITARY SCIENCE/TECH			0.0
LABOR/INDUSTRL RELATIONS		0	0.0	PARKS & RECREATION		0	0.0
MANAGEMENT INFO SYSTEMS		0	0.0	PUBLIC ADMINISTRATION		0	0.0
MANAGEMENT SCIENCE		Ö	0.0	PUBLIC AFFAIRS		Ö	0.0
MARKETING MGMT & RESEARCH		2	15.5	SOCIAL WORK		Ö	0.0
ORGANIZATIONAL BEHAVIOR		0	0.0	COMMNTY & PRSNL SVCS, GEN		2	16.0
PERSONNEL MANAGEMENT		Ö	0.0	· · · · · · · · · · · · · · · · · · ·		_	
REAL ESTATE		0	0.0				
SML BUSINESS MGMT/OWNRSHP		1	17.0				
TRADE & INDUSTRIAL MGMT		0	0.0				
TRANSPORTATION MANAGEMENT		0	0.0				
BUSINESS & MGMT, GEN		17	20.0				

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TABLE 13 (CONTINUED)

			AVERAGE			ER A	AVERAGE
		OF DENTS	ACT COMP		OF STUDEN	ITS	ACT COMP
COMPUTER & INFO SCI	((21.0)				(23.6)
COMPUTER PROGRAMMING				AEROSPACE ENGINEERING		2	
COMPUTER SCIENCE		5	25.6	AGRICULTURAL ENGINEERING			0.0
DATA PROCESSING		ı	14.0 0.0 0.0	ARCHITECTURAL ENGINEERING		1	
INFO SCIENCES & SYSTEMS MATH/COMPUTER SCIENCE		0	0.0	BIOENGINEER & BIOMED ENG CERAMIC ENGINEERING		1	19.0 0.0
COMPUTER & INFO SCI, GEN				CHEMICAL ENGINEERING		1	
COMPOTER & INFO SCI, GEN		3	10.0	CIVIL ENGINEERING			0.0
CROSS-DISC STUDIES	1	1)	(29.0)				0.0
AREA & ETHNIC STUDIES	(0	0.0	CONSTRUCTION ENG/MGMT		0	
						2	18.0
LIBERAL ARTS/GEN STUDIES MULTI-/INTERDISC STUDIES		Ô	0.0 0.0 29.0	ENGINEERING MANAGEMENT		0	0.0
CROSS-DISC STUDIES, GEN		1	29.0	ENGINEERING PHYSICS		0	0.0
,		•		ENGINEERING SCIENCE		Ö	0.0
EDUCATION	(12)	(18.6)			0	0.0
ADULT & CONTINUING EDUC	`					0	0.0
EDUCATION ADMINISTRATION		0	0.0 0.0 18.4 0.0	INDUSTRIAL ENGINEERING		0	0.0
FIEMENIARY EDUCATION		10	18.4	MATERIALS ENGINEERING		0	0.0
JR HIGH/MIDDLE SCH EDUC		0	0.0	MECHANICAL ENGINEERING		1	
PRE-ELEMENTARY EDUCATION		1	18.0	METALLURGICAL ENGINEERING			0.0
PRE-ELEMENTARY EDUCATION SECONDARY EDUCATION STUDENT COUNSELING		1	21.0	MINING & MINERAL ENG		0	
STUDENT COUNSELING		0	0.0	NAVAL ARCHIT & MARINE ENG		0	
TEACHER AIDE		Ü	0.0	NUCLEAR ENGINEERING		0	0.0
EDUCATION, GENERAL		0	0.0			0	0.0
TEACHER EDUCATION	,	40)	(40.4)	PETROLEUM ENGINEERING		0	0.0
TEACHER EDUCATION	((18.1)			0	0.0
AGRICULTURAL EDUCATION		0	0.0	ENGINEERING, GENERAL		4	26.0
ART EDUCATION		0 0	0.0	ENGINEERING-RELATED TECH	1	5 \	(21.2)
BUSINESS EDUCATION ENGLISH EDUCATION		1		AERONAUTICAL TECHNOLOGY		ວ <i>)</i> 1	(21.2) 24.0
FOREIGN LANGUAGES EDUC		0		AC, HEATING, REFRIG TECH		-	0.0
HEALTH EDUCATION			0.0	ARCHITECTURAL DESIGN TECH		0	
HUMAN, FAM/CONS SCI EDUC		0	0.0	BIOMEDICAL EQUIPMENT TECH			0.0
INDUSTRIAL ARTS EDUCATION		0	0.0	CIVIL ENGINEERING TECH		0	
MATHEMATICS EDUCATION		ő	0.0	COMPUTER ENGINEERING TECH		Ö	0.0
MUSIC EDUCATION			16.5				0.0
PHYSICAL EDUCATION		2	15.0	DRAFTING & DESIGN TECH		Ō	0.0
SCIENCE EDUCATION		1	18.0	ELECTRICAL ENG TECHNOLOGY		0	0.0
SOC STUDIES/SOC SCI EDUC		2	18.5	ELECTRONIC ENG TECHNOLOGY		0	0.0
SPECIAL EDUCATION		1	16.0	ELECTROMECHAN INSTR TECH		0	0.0
SPEECH CORRECTION EDUC		0	0.0	ENVIRONMENTAL CONTRL TECH		0	0.0
TEACHING ENGL AS 2ND LANG		0	0.0	INDUSTRL PRODUCTION TECH		0	0.0
TECH/TRADE & IND ED		0	0.0				
TEACHER EDUCATION, OTHER		0	0.0				
TEACHER EDUCATION, GEN		4	18.0				

H S GRADUATING CLASS 2005

STATE COMPOSITE FOR DELAWARE

TABLE 13 (CONTINUED)

MANUFACTURING TECHNOLOGY 0 0 0 CHILD DEV, CARE, GUIDANCE 1 MECHANICAL ENG TECH 1 18.0 CHILD CARE AIDE/ASSISTING 0 MINING & PETROLEUM TECH 0 0.0 CULINARY ARTS 0 OCCUPATL SFTY & HLTH TECH 0 0.0 FAMILY/CONS RESOURCE MGMT 0 SURVEYING & MAPPING TECH 0 0.0 FASHION DESIGN 0 ENGINEERING TECH, OTHER 0 0.0 FOOD PRODUCTN, MGMT, SVCS 0 ENGINEER-RELATD TECH, GEN 3 21.3 FOOD SCI & NUTR/DIETETICS 0 ENGINEER-RELATD TECH, GEN 3 21.3 FOOD SCI & NUTR/DIETETICS 0 ENGINEER-RELATD TECH, GEN 3 21.3 FOOD PRODUCTN, MGMT, SVCS 0 ENGINEER-RELATD TECH, GEN 3 21.3 FOOD PRODUCTN, MGMT, SVCS 0 ENGINEER-RELATD TECH, GEN 3 21.3 FOOD PRODUCTN, MGMT, SVCS 0 ENGINEER-RELATD TECH, GEN 3 21.3 FOOD DEVITAL MULTING 0 ENGISH 0 0 0	/ERAGE
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RESPIRATORY THERAPY/TECH 0 0.0	
SPEECH PATHOL/AUDIOLOGY 0 0.0	
VETERINARIAN ASSISTING 0 0.0	
VETERINARY MEDICINE 1 25.0	
HEALTH SCI & ALLIED, GEN 11 22.4	

H S GRADUATING CLASS 2005

STATE COMPOSITE FOR DELAWARE

TABLE 13 (CONTINUED)

	NUMBER			NUMBER /	
	OF STUDENTS	ACT COMP		OF STUDENTS	ACT COMP
SCIENCES (BIOL & PHYSICAL) ASTRONOMY ATMOSPHER SCI & METEOROL BIOCHEMISTRY & BIOPHYSICS	1 0	(23.4) 17.0 0.0 0.0	APPLIED DESIGN/CRAFTS ART ART HIST & APPRECIATION	0 0 1	
BIOLOGY BOTANY CHEMISTRY EARTH SCIENCE ECOLOGY/ENV STUDIES		23.9 0.0 26.3 0.0 0.0	DESIGN, GENERAL DRAMA/THEATRE ARTS	1 0 2	13.0 0.0
GEOLOGY MICROBIOLOGY OCEANOGRAPHY PHYSICS	0 1 0 3	0.0 29.0 0.0 26.7	GRAPHIC ARTS TECHNOLOGY GRAPHIC DESIGN MUSIC (LIBERAL ARTS) MUSIC PERFORMANCE	1 1 0 0	19.0 19.0 0.0 0.0
ZOOLOGY SCIENCES (BIO & PHYS), GEI SOCIAL SCIENCES	(31)	21.5 (22.2)	PHOTOGRAPHY VISUAL/PERFORM ARTS, GEN	1 5	27.0 22.6
ANTHROPOLOGY ECONOMICS GEOGRAPHY HISTORY INTERNATIONAL RELATIONS LAW PARALEGAL/LEGAL ASSISTING POLITICAL SCI/GOVERNMENT PSYCHOLOGY SOCIOLOGY URBAN STUDIES SOCIAL SCIENCES, GENERAL	5 0 3 10	21.5 28.0 23.2 0.0 22.0	UNDECIDED	(24)	(18.4)
TRADE & INDUSTRIAL AIRCRAFT TECHNICIAN AIRPLANE PILOTING & NAVIG AUTOMOTIVE BODY REPAIR AUTOMOTIVE TECHNOLOGY AVIATION MANAGEMENT COMPUTER ELECTRNCS/REPAIR CONSTRCT TRADES & CARPENT DIESEL MECHANICS & TECH DRAFTING ELECTRICAL EQUIP REPAIR HEATING, AC, REFRIG MECH MACHINE TECHNOLOGY MECHANICAL DRAFTING	0 0 0	(0.0) 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0			

TABLE 14 AVERAGE ACT COMPOSITE SCORE BY CAREER CLUSTERS

REFERENCE GROUP	TOTAL NUMBER AVG	CORE OR MORE NUMBER AVG	LESS THAN CORE NUMBER AVG	MALES NUMBER AVG	FEMALES NUMBER AVG
PLAN ON 2-YEARS OR LESS OF COLLEGE					
ADMIN & SALES (02-03) BUSINESS OPER (04-05) TECHNICAL (06-07) SCIENCE & TECH (08-09) ARTS (10-11) SOCIAL SERVICE (12-01) OTHER* TOTAL	0 0.0 0 0.0 0 0.0 0 0.0 1 11.0 1 16.0 2 12.0 4 12.8	0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 1 9.0 1 9.0	0 0.0 0 0.0 0 0.0 0 0.0 1 11.0 1 16.0 1 15.0 3 14.0	0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 0 0.0 1 9.0 1 9.0	0 0.0 0 0.0 0 0.0 0 0.0 1 11.0 1 16.0 1 15.0 3 14.0
PLAN ON 4-YEARS OR MORE OF COLLEGE					
ADMIN & SALES (02-03) BUSINESS OPER (04-05) TECHNICAL (06-07) SCIENCE & TECH (08-09) ARTS (10-11) SOCIAL SERVICE (12-01) OTHER* TOTAL	34 19.4 26 19.2 20 21.3 45 21.4 33 22.5 35 20.1 115 21.7 308 21.1	23 20.8 14 20.5 11 21.0 32 21.5 20 23.1 20 20.8 58 21.9 178 21.5	9 16.1 11 17.7 7 21.0 11 21.4 11 21.2 14 19.9 45 21.4 108 20.4	12 18.5 13 20.6 9 22.4 13 19.7 8 25.0 15 20.4 39 22.2 109 21.3	21 20.0 13 17.7 11 20.4 31 21.9 25 21.6 20 20.0 73 21.6 194 21.0

^{*} OTHER = STUDENTS WHO HAD WORLD-OF-WORK REGIONS THAT DIFFERED FROM THOSE LISTED

TABLE 15 HIGH SCHOOL ACADEMIC AREA GRADE AVERAGES BY GENDER AND RACE/ETHNICITY

REFERENCE GROUP	NUMBER OF STUDENTS	ENGLISH	MATH	SOCIAL STUDIES	NATURAL SCIENCE	HS GPA AVG	HS GPA SD
MALE FEMALE NO RESPONSE AFRICAN-AMERICAN/BLACK CAUCASIAN-AMERICAN/WHITE OTHER MINORITY MISSING/PREFER NO RESP TOTAL	86	3.20	3.05	3.34	3.21	3.20	0.62
	184	3.37	3.24	3.34	3.28	3.30	0.57
	4	3.38	2.87	3.15	3.25	3.20	0.36
	73	3.01	2.82	2.97	2.86	2.90	0.62
	156	3.42	3.28	3.48	3.40	3.40	0.51
	22	3.55	3.51	3.47	3.45	3.51	0.39
	23	3.37	3.20	3.40	3.40	3.32	0.60
	274	3.32	3.17	3.34	3.26	3.27	0.59

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APPENDIX

THE RESULTS PROFILED IN THIS REPORT ARE BASED ON ALL STUDENTS WHO TOOK THE ACT ASSESSMENT DURING THEIR SOPHOMORE, JUNIOR OR SENIOR YEAR, AND WHO GRADUATED FROM HIGH SCHOOL IN THE SPRING OF 2005. IF A STUDENT TESTED MORE THAN ONCE, ONLY HIS/HER MOST RECENT TEST RECORD IS USED. DUE TO THE INCREASING NUMBER OF REPEAT TEST-TAKERS, ACT EXPANDED THE NUMBER OF STUDENT SPECIFIC VARIABLES USED TO MATCH MULTIPLE STUDENT RECORDS IN 2002. THOSE STUDENTS WHO TESTED RESIDUALLY OR UNDER EXTENDED TIME CONDITIONS ARE NOT INCLUDED.

IT SHOULD BE NOTED THAT GRADUATING STUDENTS WHO TAKE THE ACT ASSESSMENT ARE NOT NECESSARILY REPRESENTATIVE OF GRADUATING STUDENTS NATIONALLY. STUDENTS WHO LIVE IN THE MIDWEST, ROCKY MOUNTAINS, PLAINS AND SOUTHERN REGIONS OF THE COUNTRY ARE OVER REPRESENTED AMONG ACT-TESTED STUDENTS AS COMPARED TO GRADUATING STUDENTS NATIONALLY.

CAUTION SHOULD BE USED IN MAKING COMPARISONS BETWEEN STATE AND NATIONAL NORMS. STATE NORMS MAY DIFFER FROM NATIONAL NORMS FOR NON-EDUCATIONAL REASONS SUCH AS THE DEMOGRAPHIC MAKE-UP OF A STATE'S ACT-TESTED GRADUATES COMPARED TO THE NATION.

SINCE THE ACT ASSESSMENT IS DESIGNED FOR THOSE STUDENTS WHO PLAN TO ATTEND COLLEGE, THE FOCUS IS ON STUDENTS WHO COMPLETED THE RECOMMENDED COLLEGE PREPARATORY COURSES. THE RECOMMENDED COLLEGE CORE COURSES (AS DEFINED BY ACT) INCLUDE:

ENGLISH (FOUR YEARS OR MORE)

ONE YEAR CREDIT EACH FOR ENGLISH 9, ENGLISH 10, ENGLISH 11, ENGLISH 12

MATHEMATICS (THREE YEARS OR MORE)

ONE YEAR CREDIT EACH FOR ALGEBRA I, ALGEBRA II, GEOMETRY
ONE-HALF YEAR CREDIT EACH FOR TRIGONOMETRY, CALCULUS (NOT PRE-CALCULUS),
OTHER MATH COURSES BEYOND ALGEBRA II, COMPUTER MATH/COMPUTER SCIENCE

SOCIAL SCIENCES (THREE YEARS OR MORE)

ONE YEAR CREDIT EACH FOR AMERICAN HISTORY, WORLD HISTORY, AMERICAN GOVERNMENT ONE-HALF YEAR CREDIT EACH FOR ECONOMICS, GEOGRAPHY, PSYCHOLOGY, OTHER HISTORY

NATURAL SCIENCES (THREE YEARS OR MORE)

ONE YEAR CREDIT EACH FOR GENERAL/PHYSICAL/EARTH SCIENCE, BIOLOGY, CHEMISTRY, PHYSICS

ALL CALCULATED HIGH SCHOOL GPAS SHOWN IN THIS REPORT ARE BASED ON STUDENT REPORTED COURSE GRADES IN THE FOUR CORE SUBJECT AREAS (ENGLISH, MATH, SOCIAL SCIENCE AND NATURAL SCIENCE).

INSTRUCTIONS FOR USING THE DATA PRESENTED IN THIS REPORT ARE PROVIDED IN THE INTERPRETIVE GUIDE, YOUR COLLEGE-BOUND STUDENTS. IF YOU HAVE QUESTIONS CONCERNING THIS REPORT OR NEED A COPY OF THIS GUIDE, PLEASE CALL 319/337-1111 OR WRITE TO ACT RESEARCH SERVICES (64), ACT INC, P.O. BOX 168, IOWA CITY, IOWA 52243.

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APPENDIX (CONTINUED)

THE NUMBERS IN TABLE 4, PAGE 6 IN THE COLUMNS TITLED "CP", FOR EACH ACT TEST AND COMPOSITE ARE CUMULATIVE PERCENTS. CUMULATIVE PERCENTS REPRESENT THE PERCENT OF STUDENTS SCORING AT OR BELOW A SELECTED SCORE VALUE. FOR EXAMPLE, IF A SCALE SCORE OF 21 ON THE ACT COMPOSITE HAD A CP OF 58, THIS MEANS THAT 58% OF THE TESTED POPULATION WERE AT OR BELOW A SCORE OF 21. TO FIND THE PERCENT OF STUDENTS WHO HAD SCORES STRICTLY BELOW 21, JUST READ THE CUMULATIVE PERCENT VALUE ASSOCIATED WITH THE NEXT LOWER SCALE SCORE VALUE, IN THIS CASE A SCORE OF 20. IN THIS EXAMPLE 51 PERCENT OF STUDENTS SCORED BELOW 21.

TABLE 4 EXAMPLE

TABLE 4	EXAMPL	E					
STD SCORE	ACT COMPOS FREQ						
36 35 34 33 32 31 30 29 28 27 26 25 24 22 21 20 19 18 17 16 51 14 17 18 18 19 19 19 19 19 19 19 19 19 19 19 19 19	1 0 0 1 2 6 7 12 14 19 15 25 14 10 34 25 22 30 32 29 22 20 19 6 4 7 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	99 99 99 99 99 99 99 99 99 99 99 84 80 73 96 75 85 11 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			STUDENTS		21