ACT HIGH SCHOOL PROFILE REPORT H S GRADUATING CLASS 2005

STATE COMPOSITE FOR CONNECTICUT

CODE 070-000

THE 2005 ACT HIGH SCHOOL PROFILE REPORT REFLECTS THE CHARACTERISTICS OF STUDENTS WHO TOOK THE ACT ASSESSMENT DURING THEIR SOPHOMORE, JUNIOR OR SENIOR YEAR, AND WHO GRADUATED FROM HIGH SCHOOL IN THE SPRING OF 2005. THE MOST RECENT TEST RECORD IS USED FOR STUDENTS TESTING MORE THAN ONCE. BEGINNING IN 2002, A REFINED METHODOLOGY FOR IDENTIFYING A STUDENT'S MOST RECENT TEST RECORD WAS USED (SEE APPENDIX FOR A DESCRIPTION).

CHANGES IN AVERAGE ACT ASSESSMENT SCORES REFLECT REAL DIFFERENCES IN STUDENT PREPARATION AND PERFORMANCE AS WELL AS INCREASES IN THE PERCENTAGE OF TESTED GRADUATES IN EACH STATE, INCLUDING STATES REQUIRING STUDENTS TO TAKE THE ACT ASSESSMENT.

EXECUTIVE	SUMMARY FIVE YEAR ACT SCORE TREND HISTORY1
TABLE 1	AVERAGE ACT SCORES BY ACADEMIC PREPARATION FOR RACIAL/ETHNIC GROUPS
TABLE 2	AVERAGE ACT COMPOSITE SCORES BY ABILITY LEVEL FOR RACIAL/ETHNIC GROUPS
TABLE 3	STUDENT SATISFACTION WITH VARIOUS ASPECTS OF HIGH SCHOOL EXPERIENCE
TABLE 4	ACT SCORE DISTRIBUTIONS, CUMULATIVE PERCENTAGES, AND AVERAGES FOR ALL STUDENTS
TABLE 5	ACT SUBSCORE DISTRIBUTIONS, CUMULATIVE PERCENTAGES, AND AVERAGES FOR ALL STUDENTS
TABLE 6	AVERAGE ACT SCORES AND STANDARD DEVIATIONS FOR MALES AND FEMALES
TABLE 7	EXPRESSED ADEQUACY OF HS EDUCATION ACCORDING TO HS CURRICULUM OR PROGRAM
TABLE 8	AVERAGE ACT SCORES AND STANDARD DEVIATIONS BY COURSE PATTERNS AND HIGH SCHOOL GPA RANGES
TABLE 9	HIGH SCHOOL GPAS AND AVERAGE ACT SCORES BY COMMON COURSE PATTERNS (TOTAL, MALE, AND FEMALE)9
TABLE 10	DISTRIBUTION OF PLANNED EDUCATIONAL MAJOR AND FIRST VOCATIONAL CHOICE
TABLE 11	SUMMARY OF RESPONSES TO VARIOUS DEMOGRAPHIC ITEMS13
TABLE 12	STUDENTS' SCORE REPORT PREFERENCES AT TIME OF TESTING14
TABLE 13	AVERAGE ACT SCORES BY STUDENT PLANNED EDUCATIONAL MAJORS15
TABLE 14	AVERAGE ACT COMPOSITE SCORE BY CAREER CLUSTERS19
TABLE 15	HIGH SCHOOL ACADEMIC AREA GRADE AVERAGES BY GENDER AND RACE/ETHNICITY
APPENDIX	20

A C T HIGH SCHOOL PROFILE

H S GRADUATING CLASS 2005

STATE COMPOSITE FOR CONNECTICUT

HS CODE 070-000

PAGE - 1

THE TABLE BELOW COMPARES AVERAGE ACT SCORES FOR STUDENTS WHO REPORTED THEY COMPLETED OR PLANNED TO COMPLETE THE RECOMMENDED CORE COLLEGE PREPARATORY CURRICULUM WITH THOSE WHO HAD NOT. PLEASE NOTE THAT STATE DEPARTMENTS OF EDUCATION MAY HAVE A DIFFERENT DEFINITION OF THE COLLEGE PREPARATORY COURSES AND MAY, THEREFORE, PUBLISH REPORTS SHOWING SLIGHTLY DIFFERENT DATA. SEE APPENDIX FOR DEFINITION OF CORE.

EXECUTIVE SUMMARY - AVERAGE ACT SCORES BY LEVEL OF ACADEMIC PREPARATION

	NUMBER CORE/LESS	PERCE CORE/L	NT ENGLI ESS CORE/L	•	READING CORE/LESS	SCIENCE CORE/LESS	COMPOSITE CORE/LESS
2000-01 2001-02 2002-03 2003-04 2004-05	703 963 1549	677 37/ 982 35/ 778 46/	36 22.0/2 35 22.5/2 23 22.7/2	0.6 22.6/20.9 0.4 21.9/20.5 1.0 22.4/21.1 1.2 22.8/20.9 1.7 23.0/21.8	22.8/21.2 23.4/21.9 23.4/22.0	21.8/20.3 22.1/20.9 22.5/21.0	22.2/20.7 22.7/21.4 23.0/21.4

EXECUTIVE SUMMARY - AVERAGE ACT SCORES FOR TOTAL GROUP

	NUMBER	ENGLISH	MATH	READING	SCIENCE	COMPOSITE
2000-01	1606	21.4	21.7	22.2	21.3	21.8
2001-02	1897	21.3	21.4	22.1	21.0	21.6
2002-03	2791	21.8	21.9	22.7	21.5	22.1
2003-04	3366	22.3	22.4	23.0	21.9	22.5
2004-05	4035	22.5	22.7	23.4	22.0	22.8

EXECUTIVE SUMMARY - ACT SCORE QUARTILE VALUES FOR TOTAL GROUP

	ENGLISH	MATH	READING	SCIENCE	COMPOSITE
Q3 (75TH PERCENTILE)	26.5	26.4	27.8	24.8	26.2
Q2 (50TH PERCENTILE - MEDIAN)	22.5	22.9	23.5	22.0	23.0
Q1 (25TH PERCENTILE)	18.6	18.3	19.2	19.1	19.3

QUARTILE VALUES ARE INTERPOLATED AND ARE BASED UPON CALCULATED STUDENT PERCENTILE RANKS WHICH MAY DIFFER FROM THE CUMULATIVE PERCENTAGES REPORTED IN TABLES 4 AND 5 OF THIS REPORT.

HS CODE 070-000

TABLE 1 AVERAGE ACT SCORES BY ACADEMIC PREPARATION FOR RACIAL/ETHNIC GROUPS

	В	LACK	Al	AM INE LSK NI VERAGE	ΓV	V	AUC-AM/ WHITE /ERAGE	CI	HICANO	PA	IAN-AM, C ISLDR VERAGE	H:	RICAN, ISPANIC VERAGE
CORE OR MORE ((N=	113)	(N=		4)	(N=	1329)	(N=	10)	(N=	77)	(N=	73)
ENGLISH USAGE/MECH RHET SKILLS		17.4 8.4 8.9		25.8 14.3 13.0			23.4 12.0 12.0		23.6 11.8 12.6		22.3 11.4 11.5		20.8 10.5 10.7
MATHEMATICS PRE/ELEM-ALG ALG/CRD-GEOM PLANE GEOM/TRIG		18.0 9.5 8.5 8.7		25.5 14.5 12.3 13.3			23.4 12.6 11.7 11.7		22.4 11.5 10.5 11.9		24.9 13.5 12.5 12.5		20.7 11.0 10.5 9.8
READING SOC STU/SCI ARTS/LITERATURE				24.3 12.8 12.3			24.2 12.2 12.6		23.8 11.3 13.4		23.2 11.8 12.0		22.0 10.8 11.7
SCIENCE		18.3		22.3			22.9		21.0		22.9		20.7
COMPOSITE		18.2		24.5			23.6		22.8		23.5		21.2
LESS THAN CORE ((N=	94)	(N=		2)	(N=	674)	(N=	5)	(N=	33)	(N=	41)
ENGLISH USAGE/MECH RHET SKILLS		16.2 7.9 8.2		23.5 13.0 11.5			22.3 11.4 11.4		23.0 12.2 11.6		24.0 12.5 12.0		17.8 9.0 8.9
MATHEMATICS PRE/ELEM-ALG ALG/CRD-GEOM PLANE GEOM/TRIG		8.6 8.2		22.0 11.0 12.0 10.5			22.2 11.9 11.1 11.1		23.4 13.0 11.6 12.0		25.9 14.0 12.8 13.1		18.5 9.4 9.4 8.8
READING SOC STU/SCI ARTS/LITERATURE	Ē	17.1 8.2 8.7		26.5 13.0 14.5			23.4 11.7 12.3		25.0 11.8 14.2		25.6 12.9 13.4		18.7 9.1 9.7
SCIENCE		17.0		24.0			21.8		22.8		24.2		17.7
COMPOSITE		17.0		24.5			22.6		23.8		25.1		18.2
NO RESPONSE ((N=	53)	(N=		2)	(N=	717)	(N=	6)	(N=	31)	(N=	25)

TABLE 1 AVERAGE ACT SCORES BY ACADEMIC PREPARATION FOR RACIAL/ETHNIC GROUPS (CONT.)

	AFRI-A BLACK AVERAG	. · · · · ·	AM IND, LSK NTV VERAGE	WH	CAUC-AM/ WHITE AVERAGE		MEX-AM/ CHICANO AVERAGE		ASIAN-AM, PAC ISLDR AVERAGE		RICAN, SPANIC ERAGE
TOTAL GROUP	(N= 2	:60) (N=	. 8)) (N=	2720)	(N=	21)	(N=	141)	(N=	139)
ENGLISH USAGE/MECH RHET SKILLS	16.9 8.2 8.6	!	24.3 13.5 12.0	1	2.9 1.8 1.7	23 . 11 . 12 .	. 8	1	2.9 1.8 1.7		19.6 9.8 10.1
MATHEMATICS PRE/ELEM-ALG ALG/CRD-GEOM PLANE GEOM/TR	17.8 9.1 8.5 [G 8.5	i	23.0 12.8 11.5 11.3	1 1	2.9 2.3 1.5 1.5	22 12 11 11	. 1	13 12	5.2 3.5 2.6 2.7		19.9 10.5 10.0 9.6
READING SOC STU/SCI ARTS/LITERATU	18.1 8.7 RE 9.3	•	25.3 12.8 13.4	1	3.9 2.0 2.5	24 11 13	. 5	12	3.9 2.1 2.4		20.9 10.2 11.1
SCIENCE COMPOSITE	17.7 17.7		22.1		2.4 3.2	21 . 23 .			3.3 4.0		19.5 20.1

TABLE 2 AVERAGE ACT COMPOSITE SCORES BY ABILITY LEVEL FOR RACIAL/ETHNIC GROUPS

	AFRI-AM/ BLACK NUMBER AVG	AM IND, ALSK NTV NUMBER AVG	CAUC-AM/ WHITE NUMBER AVG	MEX-AM/ CHICANO NUMBER AVG	ASIAN-AM, PAC ISLDR NUMBER AVG	P RICAN, HISPANIC NUMBER AVG
HIGH SCHOOL AVER 3.50 - 4.00 3.00 - 3.49 2.50 - 2.99 2.00 - 2.49 1.99 & BELOW	AGE 24 21.8 64 18.5 48 16.1 20 16.0 9 14.9	1 28.0 3 22.7 0 0.0 0 0.0 0 0.0	705 25.9 548 22.6 252 19.8 70 18.8 4 18.0	3 21.0 7 25.1 1 15.0 0 0.0 0 0.0	61 25.3 29 22.6 3 17.7 2 17.0 0 0.0	33 22.6 34 19.8 20 17.8 5 15.4 3 14.7
CGPA PRED BY STU 3.5 - 4.0 3.0 - 3.4 2.5 - 2.9 2.0 - 2.4 1.9 & BELOW	DENT 24 22.3 95 18.5 41 16.0 29 14.8 2 13.0	1 28.0 4 22.8 0 0.0 0 0.0 0 0.0	622 26.1 999 22.7 252 19.2 61 17.1 4 16.3	7 24.1 7 21.9 1 13.0 0 0.0 0 0.0	51 24.9 43 22.6 6 20.8 2 14.0 0 0.0	28 25.0 58 19.1 21 16.6 3 13.7 1 13.0
HIGH SCHOOL RANK TOP QUARTER 2ND QUARTER BOTTOM HALF	65 20.2 67 17.0 46 15.0	2 21.0 2 24.5 0 0.0	828 25.7 542 21.5 259 18.9	6 25.5 4 20.8 1 26.0	62 24.3 23 21.0 3 18.3	45 22.5 33 18.0 24 16.5

TABLE 3 STUDENT SATISFACTION WITH VARIOUS ASPECTS OF HIGH SCHOOL EXPERIENCE

		SATISF NO CHA NECESS NUMBER	NGE ARY	PRE MU NEU NUMBER	CH TRAL	DISSAT] IMPRO\ NEED NUMBER	/EMENT DED	EX	NO PER- NCE PCT
CLASSROOM INSTRUCTION	MALE FEMALE TOTAL	489 909 1413	12 23 35	198 392 599	5 10 15	54 100 155	1 2 4	14 18 32	0
NO. & VARIETY	MALE	462	11	176	4	104	3	15	
OF COURSE	FEMALE	872	22	311	8	213	5	20	
OFFERINGS	TOTAL	1345	33	497	12	321	8	35	
GRADING	MALE	409	10	238	6	96	2	11	
PRACTICES &	FEMALE	745	18	472	12	184	5	18	
POLICIES	TOTAL	1165	29	721	18	283	7	29	
NO. & KINDS	MALE	388	10	281	7	74	2	12	0
OF TESTS	FEMALE	710	18	533	13	152	4	18	
GIVEN	TOTAL	1109	27	826	20	228	6	30	
GUIDANCE SERV	MALE	431	11	210	5	97	2	17	1
PROVIDED BY	FEMALE	780	19	321	8	282	7	35	
GUIDANCE OFFICE	TOTAL	1223	30	537	13	385	10	53	
SCHOOL RULES,	MALE	317	8	250	6	171	4	17	1
REGULATIONS,	FEMALE	548	14	499	12	345	9	29	
& POLICIES	TOTAL	874	22	759	19	521	13	47	
LIBRARY OR	MALE	439	11	208	5	91	2	18	1
LEARNING	FEMALE	846	21	391	10	152	4	28	
CENTER	TOTAL	1296	32	610	15	246	6	46	
LABORATORY FACILITIES	MALE FEMALE TOTAL	427 730 1169	11 18 29	226 432 665	6 11 16	73 217 296	2 5 7	23 34 57	1
PROVISIONS FOR	MALE	312	8	224	6	57	1	160	4
SPECIAL HELP IN	FEMALE	565	14	368	9	121	3	355	9
READING, MATH, ETC	TOTAL	888	22	598	15	180	4	521	13
PROVISIONS FOR	MALE	479	12	161	4	50	1	65	
ACADEMICALLY	FEMALE	959	24	266	7	95	2	97	
OUTSTANDING STU	TOTAL	1452	36	436	11	147	4	162	
ADEQUACY OF PROG	MALE	368	9	242	6	90	2	53	3
IN CAREER EDUC	FEMALE	661	16	420	10	219	5	116	
& PLANNING	TOTAL	1040	26	672	17	312	8	169	

HS CODE 070-000

PAGE - 6

TABLE 4 ACT SCORE DISTRIBUTIONS, CUMULATIVE PERCENTAGES, AND AVERAGES FOR ALL STUDENTS (NUMBER OF STUDENTS = 4035)

STD	AC ENGL		AC MATHEM		A(REAL			CT ENCE	COMPOS	CT
SCORE	FREQ	CP	FREQ	CP	FREQ	CP	FREQ	CP	FREQ	CP
36	3	99	6	99	36	99	17	99	0	99
35	17	99	29	99	60	99	21	99	6	99
34	65	99	56	99	95	98	28	99	26	99
33	54	98	43	98	127	95	17	98	34	99
32	78	97	62	97	98	92	48	98	52	98
31	92	95	64	95	122	90	22	97	82	97
30 29	108 212	92 90	87 189	94 91	179 180	87 82	44 90	96 95	117 176	95 92
	176			9 i 87	167	o∠ 78		93		
28 27	176	84 80	176 267	82	243	76 74	130 144	90	190 238	88 83
26	246	75	305	76	286	68	260	86	236 287	77
25 25	240	69	253	68	204	61	285	80	297	70
23 24	295	63	319	62	206	55	330	73	338	63
23	229	56	273	54	292	50	419	64	352	54
22	309	50	174	47	223	43	299	54	254	46
21	267	42	230	43	172	38	432	47	272	39
20	262	36	267	37	282	33	340	36	258	33
19	200	29	193	31	182	26	254	27	231	26
18	192	24	214	26	143	22	273	21	207	20
17	175	20	264	21	148	18	160	14	179	15
16	117	15	248	14	109	15	140	10	142	11
15	163	12	162	8	109	12	90	7	121	7
14	99	8	83	4	137	9	46	5	74	4
13	64	6	49	2	95	6	54	4	51	3
12	46	4	14	1	84	3	40	2	30	1
11	40	3	7	1	37	1	20	1	13	1
10	31	2	1	1	7	1	20	1	5	1
9	18	1	0	1	7	1	8	1	3	1
8	23	1	0	1	1	1	2	1	0	1
7	7	1	0	1	0	1	1	1	0	1
6	5	1	0	1	3	1	0	1	0	1
5	2	1	0	1	1	1	0	1	0	1
4	0	1	0	1	0	1	0	1	0	1
3	0	1	0	1	0	1	0	1	0	1
2	0	1	0	1	0	1	0	1	0	1
1	0	1	0	1	0	1	1	1	0	1
NUMBER	AND PERCE	NT OF	STUDENTS IN	I THE	COLLEGE REAL	INESS	STANDARDS S	SCORE	RANGES	
33-36	139	3	134	3	318	8	83	2	66	2
28-32	666	17	578	14	746	18	334	8	617	15
24-27	981	24	1144	28	939	23	1019	25	1160	29
20-23	1067	26	944	23	969	24	1490	37	1136	28
16-19	684	17	919	23	582	14	827	20	759	19
13-15	326	8	294	7	341	8	190	5	246	6
01-12	172	4	22	1	140	3	92	2	51	1
AVG(SD)	22.5(5.7)	22.7(5.2)	23.4(6.1)	22.0(4.6)	22.8(4.8)

NOTE: CP IS THE CUMULATIVE PERCENT OF STUDENTS AT OR BELOW A SCORE POINT (SEE APPENDIX).

HS CODE 070-000

PAGE - 7

TABLE 5 ACT SUBSCORE DISTRIBUTIONS, CUMULATIVE PERCENTAGES, AND AVERAGES FOR ALL STUDENTS (NUMBER OF STUDENTS = 4035)

	TON ALL STOBENTS	(NOMBER OF	STODEN	10 40				
STD SCORE	USAGE/MECH FREQ CP	RHET SK FREQ	CILLS CP	SOC STU FREQ	J/SCI CP	ARTS/L FREQ	.IT CP	STD SCORE
18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2	153 99 219 96 225 91 387 85 301 76 344 68 422 60 429 49 320 39 351 31 278 22 245 15 148 9 99 5 57 3 41 1 14 1 2 1	21 74 234 363 461 375 545 498 450 390 274 134 102 62 34 14 4	99 99 98 92 83 71 62 49 36 25 15 9 5 3 1 1	104 306 277 337 353 325 480 344 346 351 348 113 68 53 25 11	99 97 90 83 75 66 58 46 37 29 20 11 7 4 2	266 303 380 375 325 339 519 309 236 229 205 209 139 135 51 10 5	99 93 86 76 67 59 51 38 30 24 19 14 8 5 2	18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2
AVERAGE S.D.	11.5 3.6		11.5 2.9		11.7 3.5		2.3	
STD SCORE	PRE/ELEM FREQ	ALG CP	ALG/CRD FREQ	-GEOM CP	PLN GEOM FREQ	/TRIG CP		STD SCORE
18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2	154 191 415 344 481 468 310 345 329 214 396 241 94 33 14 3	99 96 91 81 73 61 49 41 33 25 19 10 4 1 1	62 74 155 202 516 342 639 440 480 537 228 119 113 60 39 17 5	99 98 97 93 88 75 67 51 40 28 15 9 6 3 2 1	64 43 152 285 428 512 551 354 652 343 246 169 122 6 72 5 10	99 98 97 94 87 76 63 50 41 25 16 10 6 3 1		18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2
AVERAGE S.D.		12.1 3.3		11.3 2.9		11.3 3.0		

NOTE: CP IS THE CUMULATIVE PERCENT OF STUDENTS AT OR BELOW A SCORE POINT (SEE APPENDIX).

HS CODE 070-000

TABLE 6 AVERAGE ACT SCORES AND STANDARD DEVIATIONS FOR MALES AND FEMALES

GROUP	NUMBER OF STUDENTS	ENGL AVERAGE		AVE	MA RAGE		RE AVERA	ADING GE SD	SCIE AVERAGE	-	COMP AVERAGE		
MALES FEMALES NO RESPONSE	1533 2444 58	21.8 22.9 21.1	5.7 5.6 5.2	2	3.4 2.2 1.3	5.4 5.0 4.7	22. 23. 22.	8 5.9	21.8	4.9 4.4 4.0	22.7 22.8 21.6	5.0 4.7 4.4	7
PERCENT OF SCORE RANGE		THE COL	LEGE	READ M	INES F	S STA	NDARDS M	SCORE F	RANGES B	Y GEN	NDER	M	F
33-36 28-32 24-27 20-23 16-19 13-15 01-12	15 22 27 15 6	5 18 2 26 7 26 9 15		5 17 29 21 20 6 1	2 13 28 25 24 8 1		7 17 21 24 16 9 5	8 20 25 24 13 8 2	3 10 27 34 19 4 3	1 7 24 39 21 5	1 2 2	8 2 7 2	1 15 29 29 19 5

TABLE 7 EXPRESSED ADEQUACY OF HS EDUCATION ACCORDING TO HS CURRICULUM OR PROGRAM

EXPRESSED ADEQUACY	TO ⁻ NUMBER	ΓAL PCT	AVG ACT COMP	BUS-(VOC- NUMBER	OCC PCT	COL F NUMBER	PREP PCT	OTHER NUMBER	
EXCELLENT	781	32	24.3	14	23	10	21	638	34	119	27
GOOD	850	35	22.1	23	38	19	40	654	34	154	36
AVERAGE	297	12	19.6	11	18	10	21	199	10	77	18
BELOW AVERAGE	54	2	20.4	4	7	2	4	32	2	16	4
VERY INADEQUATE	139	6	22.0	3	5	2	4	116	6	18	4
NO RESPONSE	317	13	22.8	5	8	5	10	258	14	49	11
NO. OF STUDENTS	2438			60		48		1897		433	

TABLE 8 AVERAGE ACT SCORES AND STANDARD DEVIATIONS BY COURSE PATTERNS AND HIGH SCHOOL GPA RANGES

	NUMI	BER OF	ENGL	ISH	MA	.TH	READ	ING	SCIE	NCE	COMP	OSITE
GROUP	ST	JDENTS	AVG	SD								
ALL GRADUATES		4035	22.5	5.7	22.7	5.2	23.4	6.1	22.0	4.6	22.8	4.8
COLLEGE CORE												
E4, M3, SS3,	NS3	1880	22.9	5.4	23.0	5.0	23.8	5.9	22.5	4.4	23.2	4.6
In between		588	21.9	6.0	21.6	5.2	22.9	6.3	21.2	4.7	22.0	5.0
E4, M2, SS2,	NS2	446	21.4	5.9	21.9	5.5	22.5	6.4	21.4	5.2	21.9	5.2
No Response		1121	22.5	5.7	22.8	5.1	23.5	6.1	21.8	4.5	22.8	4.8
HS GPA RANGES												
3.50 - 4.00		980	25.5	4.7	25.7	4.5	26.5	5.3	24.5	4.2	25.7	4.0
3.00 - 3.49		805	22.0	5.1	22.0	4.6	22.8	5.6	21.6	4.1	22.3	4.2
2.50 - 2.99		378	18.6	4.8	18.7	3.7	19.4	5.1	19.1	3.8	19.1	3.7
2.00 - 2.49		108	17.0	4.8	17.3	3.2	18.4	4.9	18.1	4.0	17.9	3.6
1.99 & below		17	14.7	4.5	15.9	2.3	15.9	3.6	16.1	2.9	15.8	2.9

HS CODE 070-000

TABLE 9 HIGH SCHOOL GPAS AND AVERAGE ACT SCORES BY COMMON COURSE PATTERNS (TOTAL)

ENGLISH COURSE PATTERN	NUMBER OF STUDENTS	PCT	HS ENGLISH	ACT ENGLISH	ACT COMP
ENG 9, ENG 10, ENG 11, ENG 12, SPEECH ENG 9, ENG 10, ENG 11, ENG 12 LESS THAN 4 YEARS OF ENGLISH	273 2332 294	7 58 7	3.29 3.37 3.26	21.8 22.6 21.9	22.1 22.9 22.4
NO ENGLISH COURSE/GRADE INFORMATION REPORTE		28		22.5	22.8
MATHEMATICS	NUMBER OF		HS	ACT	ACT
COURSE PATTERN	STUDENTS	PCT	MATH	MATH 	COMP
ALG 1, ALG 2, GEOM, TRIG, CALC	257	6	3.56	26.0	25.5
ALG 1, ALG 2, GEOM, TRIG, OTHER ADV MATH	287	7	3.36	23.6	23.7
ALG 1, ALG 2, GEOM, TRIG	237	6	3.08	21.1	21.7
ALG 1, ALG 2, GEOM, OTHER ADV MATH	560	14	3.09	21.1	21.8
ALG 1, ALG 2, GEOM OTHER COMBINATIONS OF 4 OR MORE YEARS MATH	422 683	10 17	2.80 3.53	18.4 25.9	19.1 25.5
OTHER COMBINATIONS OF 4 OR MORE TEARS MATH	173	4	3.33	23.9	23.5
LESS THAN 3 YEARS OF MATH	230	6	2.85	20.7	20.8
NO MATH COURSE/GRADE INFORMATION REPORTED	1186	29		22.7	22.7
COCTAL COTENCE	NUMBER OF			ACT	ACT
SOCIAL SCIENCE COURSE PATTERN	NUMBER OF STUDENTS	PCT	HS SOC SCI	READING	COMP
US HIST, WORLD HIST, AM GOVT, OTHER HIST	311	8	3.50	24.3	23.5
US HIST, WORLD HIST, AM GOVT	396	10	3.38	22.8	22.4
OTHER COMBINATIONS OF 4 OR MORE YRS SOC SC:	I 768	19	3.50	23.7	22.8
OTHER COMBINATIONS OF 3 OR 3.5 YRS SOC SCI	748	19	3.40	23.1	22.5
LESS THAN 3 YEARS OF SOC SCI	612	15	3.36	23.5	22.9
NO SOC SCI COURSE/GRADE INFORMATION REPORTE	ED 1200	30		23.4	22.7
NATURAL SCIENCE	NUMBER OF		HS	ACT	ACT
COURSE PATTERN	STUDENTS	PCT	NAT SCI	SCIENCE	COMP
GEN SCIENCE, BIOLOGY, CHEMISTRY, PHYSICS	1116	28	3.41	23.1	23.8
BIOLOGY, CHEMISTRY, PHYSICS	443	11	3.43	24.1	25.3
GEN SCIÉNCE, BIOLOGY, CHEMISTRY	839	21	3.12	20.5	20.9
OTHER COMBINATIONS OF 3 YEARS NAT SCI	51	1	3.10	21.0	21.6
LESS THAN 3 YEARS OF NAT SCI	367	9	3.02	20.4	20.9
NO NAT SCI COURSE/GRADE INFORMATION REPORTE	ED 1219	30		21.8	22.8

TABLE 9 HIGH SCHOOL GPAS AND AVERAGE ACT SCORES BY COMMON COURSE PATTERNS FOR MALES

ENGLISH COURSE PATTERN	NUMBER OF STUDENTS	PCT	HS ENGLISH	ACT ENGLISH	ACT COMP
ENG 9, ENG 10, ENG 11, ENG 12, SPEECH	118	8	3.19	21.1	22.1
ENG 9, ENG 10, ENG 11, ENG 12	781	51	3.24	22.1	23.1
LESS THAN 4 YEARS OF ENGLISH	117	8	3.17	21.6	22.7
NO ENGLISH COURSE/GRADE INFORMATION REPORTE	ED 517	34		21.4	22.3
MATHEMATICS	NUMBER OF		HS	ACT	ACT
COURSE PATTERN	STUDENTS	PCT	MATH	MATH	COMP
ALG 1, ALG 2, GEOM, TRIG, CALC	108	7	3.50	26.5	25.2
ALG 1, ALG 2, GEOM, TRIG, OTHER ADV MATH	89	6	3.23	24.3	23.5
ALG 1, ALG 2, GEOM, TRIG	87	6	3.01	21.4	21.5
ALG 1, ALG 2, GEOM, OTHER ADV MATH	157	10	2.97	21.7	21.4
ALG 1, ALG 2, GEOM	129	8	2.72	18.5	18.8
OTHER COMBINATIONS OF 4 OR MORE YEARS MATH	283	18	3.50	26.7	25.7
OTHER COMBINATIONS OF 3 OR 3.5 YEARS MATH	62	4	3.28	23.7	22.9
LESS THAN 3 YEARS OF MATH NO MATH COURSE/GRADE INFORMATION REPORTED	80	5	2.69	21.8	21.2 22.3
NO MATH GOORGE/GRADE IN ORMATION REPORTED	538	35		23.0	22.0
SOCIAL SCIENCE	NUMBER OF		HS	ACT	ACT
COURSE PATTERN	STUDENTS	PCT	SOC SCI	READING	COMP
US HIST, WORLD HIST, AM GOVT, OTHER HIST	123	8	3.39	23.0	22.8
US HIST, WORLD HIST, AM GOVT	155	10	3.28	21.8	22.3
OTHER COMBINATIONS OF 4 OR MORE YRS SOC SCI		18	3.45	23.2	22.9
OTHER COMBINATIONS OF 3 OR 3.5 YRS SOC SCI	217	14	3.39	23.8	23.5
LESS THAN 3 YEARS OF SOC SCI	224	15	3.39	22.9	23.0
NO SOC SCI COURSE/GRADE INFORMATION REPORTE	ED 540	35		22.5	22.3
NATURAL SCIENCE	NUMBER OF		HS	ACT	ACT
COURSE PATTERN	STUDENTS	PCT	NAT SCI	SCIENCE	COMP
GEN SCIENCE, BIOLOGY, CHEMISTRY, PHYSICS	443	29	3.37	23.6	23.9
BIOLOGY, CHEMISTRY, PHYSICS	158	10	3.43	25.0	25.7
GEN SCIENCE, BIOLOGY, CHEMISTRY	250	16	2.96	20.6	20.4
OTHER COMBINATIONS OF 3 YEARS NAT SCI	22	1	3.05	22.5	22.4
LESS THAN 3 YEARS OF NAT SCI	110	7	2.88	21.0	20.9
NO NAT SCI COURSE/GRADE INFORMATION REPORTE	ED 550	36		21.9	22.4

TABLE 9 HIGH SCHOOL GPAS AND AVERAGE ACT SCORES BY COMMON COURSE PATTERNS FOR FEMALES

ENGLISH	NUMBER OF	PCT	HS	ACT	ACT
COURSE PATTERN	STUDENTS		ENGLISH	ENGLISH	COMP
ENG 9, ENG 10, ENG 11, ENG 12, SPEECH ENG 9, ENG 10, ENG 11, ENG 12 LESS THAN 4 YEARS OF ENGLISH NO ENGLISH COURSE/GRADE INFORMATION REPORTI	150 1523 177 ED 594	6 62 7 24	3.37 3.43 3.32	22.3 22.9 22.1 23.5	22.2 22.8 22.2 23.2
MATHEMATICS	NUMBER OF	PCT	HS	ACT	ACT
COURSE PATTERN	STUDENTS		MATH	MATH	COMP
ALG 1, ALG 2, GEOM, TRIG, CALC ALG 1, ALG 2, GEOM, TRIG, OTHER ADV MATH ALG 1, ALG 2, GEOM, TRIG ALG 1, ALG 2, GEOM, OTHER ADV MATH ALG 1, ALG 2, GEOM OTHER COMBINATIONS OF 4 OR MORE YEARS MATH OTHER COMBINATIONS OF 3 OR 3.5 YEARS MATH LESS THAN 3 YEARS OF MATH NO MATH COURSE/GRADE INFORMATION REPORTED	146 195 146 397 285 395 109 147 624	6 8 6 16 12 16 4 6 26	3.60 3.42 3.13 3.14 2.84 3.55 3.19 2.91	25.7 23.3 21.0 20.9 18.3 25.3 22.3 20.2 22.5	25.8 23.8 21.9 21.9 19.3 25.4 22.5 20.6 23.1
SOCIAL SCIENCE	NUMBER OF	PCT	HS	ACT	ACT
COURSE PATTERN	STUDENTS		SOC SCI	READING	COMP
US HIST, WORLD HIST, AM GOVT, OTHER HIST US HIST, WORLD HIST, AM GOVT OTHER COMBINATIONS OF 4 OR MORE YRS SOC SCI OTHER COMBINATIONS OF 3 OR 3.5 YRS SOC SCI LESS THAN 3 YEARS OF SOC SCI NO SOC SCI COURSE/GRADE INFORMATION REPORTI	522 383	7 10 20 21 16 26	3.57 3.44 3.53 3.40 3.35	25.3 23.5 24.0 22.8 23.8 24.3	24.1 22.6 22.8 22.1 22.8 23.1
NATURAL SCIENCE	NUMBER OF	PCT	HS	ACT	ACT
COURSE PATTERN	STUDENTS		NAT SCI	SCIENCE	COMP
GEN SCIENCE, BIOLOGY, CHEMISTRY, PHYSICS BIOLOGY, CHEMISTRY, PHYSICS GEN SCIENCE, BIOLOGY, CHEMISTRY OTHER COMBINATIONS OF 3 YEARS NAT SCI LESS THAN 3 YEARS OF NAT SCI NO NAT SCI COURSE/GRADE INFORMATION REPORTI	663 281 578 28 250 ED 644	27 11 24 1 10 26	3.44 3.43 3.19 3.15 3.07	22.8 23.7 20.5 19.9 20.0 21.8	23.8 25.1 21.2 21.1 20.8 23.1

A C T HIGH SCHOOL PROFILE

H S GRADUATING CLASS 2005

STATE COMPOSITE FOR CONNECTICUT

HS CODE 070-000 PAGE - 12

TABLE 10 DISTRIBUTION OF PLANNED EDUCATIONAL MAJOR AND FIRST VOCATIONAL CHOICE

	PLANN NUMBER OF STUDENTS	IED EDU AVG ACT COMP	CERTA VERY F	R AINTY FAIRLY CENT)	MAI EDUC MAJOR (PERCI	1ST VOC	FEM/ EDUC MAJOR (PERCI	1ST VOC	TOT EDUC MAJOR (PERC	1ST VOC
AGRICULTURE SCIENCE/TECH	15	20.4	47	47	1	1	1	1	1	1
ARCH & ENVIR DESIGN	38	22.2	34	47	3	3	1	1	2	2
BUSINESS & MGMT	266	21.6	35	55	20	19	9	9	13	12
BUSINESS & OFFICE	7	18.0	14	71	0	0	0	0	0	0
MARKETING & DISTRIBUTION	18	19.8	50	39	1	1	1	1	1	1
COMMUNICATION & COMM TEC	94	23.1	34	56	3	3	5	6	4	5
COMMUNITY & PRSNL SVCS	41	18.8	59	34	2	2	2	3	2	3
COMPUTER & INFO SCI	28	21.6	43	43	3	3	0	0	1	1
CROSS-DISC STUDIES	9	24.0	33	44	0	0	1	0	0	0
EDUCATION	135	20.9	60	36	2	3	8	9	6	7
TEACHER EDUCATION	59	20.2	56	41	2	2	3	4	3	3
ENGINEERING	90	25.5	48	42	9	10	1	1	4	4
ENGINEERING-RELATED TECH	60	24.1	27	60	8	7	0	0	3	3
FOREIGN LANGUAGES	27	25.8	41	37	1	0	1	1	1	1
HEALTH SCI & ALLIED HLTH	311	21.4	56	38	7	8	19	21	15	17
HUMAN, FAMILY/CONS SCI	13	19.1	38	54	0	0	1	1	1	1
LETTERS MATHEMATICS PHILOS, RELIG & THEOL SCI (BIOL & PHYSICAL)	24	26.0	54	33	1	0	1	1	1	1
	14	28.4	14	71	1	1	0	0	1	0
	8	23.9	63	25	0	0	0	0	0	0
	189	25.0	37	56	7	5	10	6	9	6
SOCIAL SCIENCES	258	23.4	50	40	9	8	14	13	12	11
TRADE & INDUSTRIAL	6	21.7	83	17	1	1	0	0	0	0
VISUAL & PERFORM ARTS	122	22.2	57	30	5	6	6	7	6	7
UNDECIDED	291	22.9	8	18	14	15	14	13	14	14

NO RESPONSE 1912

NUMBER OF STUDENTS - 4035

TABLE 11 SUMMARY OF RESPONSES TO VARIOUS DEMOGRAPHIC ITEMS

- SUMMARY OF RE	NUMBER	AVERA		DEMOGRAPHIC TIEMS	NUMBER	AVERA	 GF
	0F	ACT	4 L		0F	ACT	GL.
	STUDENTS		PCT	•	STUDENTS	COMP	PCT
HS CURRICULUM OR PROG				RACIAL/ETHNIC BACKGROUN			
BUS COMM/VOC-OCCUP	108			AFRICAN-AMER/BLACK	260		
COLL PREP	1897			AM INDIAN,ALASKAN NTV			0
OTHER/GENERAL/NO RESP	2030	22.7	50	CAUCASIAN-AMER/WHITE	2720		
				MEXICAN-AMER/CHICANO	21	23.0	
REQUEST ASSISTANCE WITH				ASIAN-AMER, PACIFIC IS		24.0	
ED/OCCUP PLANS		22.7		PUERTO RICAN, HISPANIC			3
EXPR IDEAS IN WRITING			15	OTHER	92		
READING/COMPREHENSION				MULTIRACIAL	66		
STUDY SKILLS MATH SKILLS	842 905		21 22	PREFER NOT TO RESPOND NO RESPONSE	179 409		
PERSONAL CONCERNS	250			NO RESPONSE	409	23.7	10
PERSONAL CONCERNS	250	21.7	U	ESTIMATED FAMILY INCOME			
EXPRESSED FIN NEED				LESS THAN \$18,000	106	18.6	3
NEED FINANCIAL AID	2185	22.2	54	ABOUT \$18,000-\$24,000			
NEED TO FIND WORK	1731		43	ABOUT \$24,000-\$30,000			
NEED TO TIND WORK	1701		70	ABOUT \$30,000-\$36,000			
SPECIAL COLLEGE PROG				ABOUT \$36,000-\$42,000			
INDEP STUDY	1207	23.5	30	ABOUT \$42,000-\$50,000			
HONORS COURSES	1175			ABOUT \$50,000-\$60,000			
				ABOUT \$60,000-\$80,000			
ADV PLACEMENT IN COLL				ABOUT \$80,000-\$100,000		22.8	8
ENGLISH	876	24.6	22	MORE THAN \$100,000	648	24.1	16
MATH	689	25.4	17	NO RESPONSE	2067	23.1	51
SOCIAL STUDIES	861	24.6					
NATURAL SCIENCE	681			HS CLASS RANK			
FOREIGN LANG	662	24.7	16	TOP QTR	1187		
	_			2ND QTR	775		
MAX YEARLY COLL TUITION				3RD QTR	337		
\$1000 & UNDER	21	18.0	1	4TH QTR	42	16.5	
\$1001 - \$2000	15		0	NO RESPONSE	1694	22.9	42
\$2001 - \$4000	51	18.3	1	EDUC DEC ACRIBATION			
\$4001 - \$7500	177		4	EDUC DEG ASPIRATION	4	10.0	0
\$7501 & OVER NO PREFERENCE	176 1818		4 45	VOC-TECH 2YR COL DEGREE	4 15	16.0 15.7	_
NO RESPONSE	1777			BACHELORS DEGREE	779		
NO RESPONSE	1777	23.2	44	GRAD STUDY	1057		
MOST RECENTLY TESTED				PROF LEVEL DEGREE	881		_
SOPHOMORE	q	23.4	0	OTHER	83		
JUNIOR	1420			NO RESPONSE	1216		
SENIOR	2481	_		NO NEOLONGE	1210	23.0	50
OTHER/NO RESPONSE	125		_	NUMBER OF STUDENTS			
	. 20	_5.5	J	HOME SCHOOLED	14	23.3	0
COLLEGE CORE PREPARATION	N			EARNED A GED	0		
CORE OR MORE	1880	23.2	47	ALL STUDENTS	4035		
	1034			-		_	
LESS THAN CORE	1004	22.0	20				

HS CODE 070-000

TABLE 12 STUDENTS' SCORE REPORT PREFERENCES AT TIME OF TESTING

					2ND-6TH	01 -	13-	D FOR 16-	20-	24-	28-	33-
	ITUTION NAME	ST	TOTAL NUMBER		CHOICES NUMBER	12 PCT	15 PCT	19 PCT	23 PCT	27 PCT	32 PCT	36 PCT
	UNIV OF CONNECTICUT CENTRAL CT STATE U	CT CT	495 176	196 56	299 120	2 5	7 24	21 40	27 22	28 7	14	1 0
0616	EASTERN CONN STATE U	СТ	132	35	97	5	18	42	27	7	1	0
	S CONNECTICUT ST U QUINNIPIAC UNIV	CT CT	129 124	23 41	106 83	5 2	21 7	42 33	22 36	9 19	1 2	0
	NORTHEASTERN UNIV	MA	116	25	91	1	3	13	33	35	14	1
1788	BOSTON COLLEGE	MA	107	47	60	1	0	4	18	41	35	2
	W CONNECTICUT ST U	CT	105	34	71	8	27	32	24	9	1	0
	BOSTON UNIVERSITY SACRED HEART UNIV	MA CT	91 79	12 25	79 54	0 1	2 10	5 39	20 39	46 10	25 0	1 0
	UNIV OF RHODE ISLAND	RI	79	20	59	0	3	34	41	20	3	0
	YALE UNIVERSITY FAIRFIELD UNIVERSITY	CT CT	74 66	34 14	40 52	0	1 3	7 9	16 33	35 41	32 12	8
	NEW YORK UNIVERSITY	NY	65	15	52 50	0	ა 8	9 15	33 17	35	23	2 2
0606	UNIV OF HARTFORD	СТ	62	10	52	6	26	34	19	8	6	0
	PROVIDENCE COLLEGE	RI	61	11	50	0	3	16	23	36	21	0
	CONNECTICUT COLLEGE SALVE REGINA UNIV	CT RI	57 54	22 13	35 41	2 2	2 7	12 24	26 33	46 33	12 0	0
	ROGER WILLIAMS UNIV	RI	53	11	42	2	11	25	34	25	4	0
0598	TRINITY COLLEGE-CT	СТ	51	16	35	4	0	14	31	39	10	2
	TUFTS UNIVERSITY MARIST COLLEGE	MA NY	50 50	8	42 42	0	0 4	2 16	12 30	36 42	46	4
	NCAA CLEARINGHOUSE	IA	50 50	28	22	0 2	10	18	32	28	8 8	0 2
	UNIV OF NEW HAVEN	CT	48	11	37	4	31	31	19	10	4	0
	BROWN UNIVERSITY	RI	48	21	27	0	0	0	8	35	50	6
	FORDHAM UNIVERSITY UNIV OF VERMONT	NY VT	47 46	5 8	42 38	0	2 2	6 15	28 39	40 33	23 11	0
	U OF MASS AMHERST	MA	44	5	39	0	0	14	43	32	11	0
1942	WORCESTER POLY INST	MA	44	21	23	0	0	7	16	41	34	2
2524	U OF NEW HAMPSHIRE	NH	43	8	35	0	2	19	28	40	12	0
	VILLANOVA UNIVERSITY	PA	42	7	35	0	0	7	19	33	33	7
	TEMPLE UNIVERSITY BRYANT UNIVERSITY	PA RI	40 39	7 8	33 31	0	18 8	35 23	25 41	20 23	3 3	0 3
	WESTERN NEW ENGLAND	MA	38	8	30	0	18	29	26	21	5	0
	SPRINGFIELD COLL-MA	MA	36	6	30	0	14	53	25	8	0	0
	ALL OTHER INSTITUTIONS TOTALS		3554 6395	893 1712	2661 4683	2 2	8 9	21 22	25 26	28 27	15 14	2 1

TABLE 13 AVERAGE ACT SCORES BY STUDENT PLANNED EDUCATIONAL MAJORS

	N	JMBER A	AVERAGE ACT			MBER A	AVERAGE ACT
	ST	JDENTS	COMP		STUE	DENTS	COMP
AGRICULTURE SCIENCE/TECH	((20.4)		((18.0)
AGRICULTURAL BUSINESS		0	0.0	BOOKKEEPING/ACCT TECH		1	13.0
AGRICULTURAL ECONOMICS		0	0.0				0.0
AGRICULTURAL MECHANICS		0	0.0	COURT REPORTING		0	
AGRI PRODUCTION/TECH		0	0.0	OFFICE SUPERVISION & MGMT			
AGRONOMY		0	0.0 22.3	SECRETARIAL		0	0.0
ANIMAL SCIENCES		7	22.3	TYPING & GENERAL OFFICE		0	0.0
FARM & RANCH MANAGEMENT		0	0.0			0	0.0
FISH, GAME, WILDLIFE MGMT				BUSINESS & OFFICE, GEN		5	20.0
FOOD SCIENCES/ENGINEERING		1		MARKETING & DICTRIBUTION	,	10)	(10.0)
FORESTRY & RELATED SCI			0.0	MARKETING & DISTRIBUTION	(,	(19.8)
HORTICULTURE/ORNMNTL HORT NATURAL RESOURCES MGMT		0	0.0	FASHION MERCHANDISING RETAILING & SALES		4 0	19.0 0.0
AGRICULTURE & AG TECH, GE	NI	6	17.2	TRAVEL SERVICES & TOURISM			0.0
Additione & Ad Teon, de	N	O	17.2	MARKETING & DISTRIB, GEN		14	
ARCH & ENVIR DESIGN	(38)	(22.2)	MARKETING & DISTRIB, GEN		17	20.0
ADCUTTECTUDAL DDAETING	(4	01 O	COMMUNICATIONS & COMM TECH	1	94)	(23.1)
ARCHITECTURE		11	24.2		(6	
ARCHITECTORAL DRAFTING ARCHITECTURE BLDG CON/CONSTRUCTION SCI CITY, COMM & REG PLANNING ENVIRONMENTAL DESIGN		1	13.0	GRAPHIC/COMMERCIAL ART		1	
CITY, COMM & REG PLANNING		ò	0.0	GRAPHIC & PRINT COMMUNIC		i	
ENVIRONMENTAL DESIGN		2	24.0	JOURNALISM		22	
INTERIOR DESIGN		4	22.0	PHOTO/FILM/VIDEO TECH		2	
LANDSCAPE ARCHITECTURE		Λ	\cap	PUBLIC RELATIONS		3	
ARCHI & ENVIR DESIGN, GEN		19	21.4	RADIO/TV BROADCASTING		6	
•				RADIO/TV PRODUCTN & TECH		3	
BUSINESS & MGMT	(266)	(21.6)			50	23.5
ACCOUNTING	`	20	20.2				
BANKING & FINANCE		10		COMMNTY & PRSNL SVCS	(41)	(18.8)
BUSINESS ADMIN & MGMT		23	21.7	CORRECTIONS		0	0.0
BUSINESS ECONOMICS		12	25.0	COSMETOLOGY/HAIRSTYLING		0	0.0
CONTRACT MGMT & PURCHSING		0	0.0	CRIMINAL JUSTICE/CRIMINOL		17	
HOTEL/RESTAURANT MGMT		7	23.0	FIRE PROTECTN/SAFETY TECH			
BUSINESS ECONOMICS CONTRACT MGMT & PURCHSING HOTEL/RESTAURANT MGMT HUMAN RESOURCE DEVEL/TRNG		0	0.0	FUNERAL SVCS/MORTUARY SCI			0.0
INSTITUTIONAL MANAGEMENT		0	0.0	LAW ENFORCEMENT & ADMIN		2	
INSURANCE & RISK MGMT		0	0.0	LIBRARY SCI/LIB ASSISTING		0	0.0
INTERNATL BUSINESS/MGMT		12		MILITARY SCIENCE/TECH		_	0.0
LABOR/INDUSTRL RELATIONS		1	28.0	PARKS & RECREATION		0	0.0
MANAGEMENT INFO SYSTEMS		0	0.0	PUBLIC ADMINISTRATION		1	23.0
MANAGEMENT SCIENCE		0	0.0	PUBLIC AFFAIRS		0	0.0
MARKETING MGMT & RESEARCH		8	23.8	SOCIAL WORK		4 16	20.5
ORGANIZATIONAL BEHAVIOR PERSONNEL MANAGEMENT		0 1	0.0 18.0	COMMNTY & PRSNL SVCS, GEN		16	18.3
REAL ESTATE		-	12.0				
SML BUSINESS MGMT/OWNRSHP		1 7	21.0				
TRADE & INDUSTRIAL MGMT		0	0.0				
TRANSPORTATION MANAGEMENT		0	0.0				
THE WHOLD CHARACTER IN MANAGEMENT		U	21.3				

A C T HIGH SCHOOL PROFILE

H S GRADUATING CLASS 2005

STATE COMPOSITE FOR CONNECTICUT

... ...

TABLE 13 (CONTINUED)

			AVERAGE			AVERAGE
		OF IDENTS	ACT COMP		OF STUDENTS	ACT COMP
COMPUTER & INFO SCI	(28)	(21.6) 20.8 27.2 0.0 14.0 19.0 20.8	ENGINEERING	(90)	(25.5)
COMPUTER PROGRAMMING		4	20.8	AEROSPACE ENGINEERING		
COMPUTER SCIENCE		5	27.2	AGRICULTURAL ENGINEERING		
DATA PROCESSING		0	0.0	ARCHITECTURAL ENGINEERING		0.0 27.0
INFO SCIENCES & SYSTEMS MATH/COMPUTER SCIENCE		1	14.0	BIOENGINEER & BIOMED ENG CERAMIC ENGINEERING CHEMICAL ENGINEERING CIVIL ENGINEERING	8	0.0
COMPUTER & INFO SCI, GEN		1 17	20.0	CHEMICAL ENGINEERING	7	
COMPOTER & INFO SCI, GEN		17	20.0	CTVI ENGINEERING	9	
CROSS-DISC STUDIES	1	9)	(24.0)	COMPUTER ENGINEERING	4	
AREA & ETHNIC STUDIES	(0	0.0	CONSTRUCTION ENG/MGMT	3	
I TREBAL ARTS/GEN STUDIES		7	24 1	ELECTROL & ELECTRONIC ENG	4	
LIBERAL ARTS/GEN STUDIES MULTI-/INTERDISC STUDIES CROSS-DISC STUDIES, GEN		Ó	24.1 0.0	ENGINEERING MANAGEMENT	0	0.0
CROSS-DISC STUDIES, GEN		2	23.5	ENGINEERING PHYSICS	0	0.0
J		_		ENGINEERING SCIENCE	1	
EDUCATION	(135)	(20.9)		0	0.0
ADULT & CONTINUING EDUC	•	0	0.0	GEOLOGICAL & GEOPHYS ENG	0	0.0
EDUCATION ADMINISTRATION ELEMENTARY EDUCATION JR HIGH/MIDDLE SCH EDUC		1	20.0	INDUSTRIAL ENGINEERING	0	0.0
ELEMENTARY EDUCATION		49	20.2	MATERIALS ENGINEERING	0	0.0
JR HIGH/MIDDLE SCH EDUC		2	20.5	MECHANICAL ENGINEERING	14	
PRE-ELEMENTARY EDUCATION		4	18.0	METALLURGICAL ENGINEERING	0	
SECONDARY EDUCATION		15	23.3	MINING & MINERAL ENG	0	0.0
STUDENT COUNSELING		0	0.0	NAVAL ARCHIT & MARINE ENG	2	
TEACHER AIDE		0	0.0	NUCLEAR ENGINEERING	0	
EDUCATION, GENERAL		64	21.2		0	0.0
TEACHER EDUCATION	,	50 \	(00 0)	PETROLEUM ENGINEERING	0	0.0
TEACHER EDUCATION	(59)	(20.2)		0	0.0
AGRICULTURAL EDUCATION		0 3 0 6 1 0	0.0	ENGINEERING, GENERAL	31	24.5
ART EDUCATION BUSINESS EDUCATION		0	17.7 0.0	ENCINEEDING DELATED TECH	(60)	(24.1)
ENGLISH EDUCATION		6	21.0	ENGINEERING-RELATED TECH AERONAUTICAL TECHNOLOGY	(60)	
FOREIGN LANGUAGES EDUC		1	21.0	AC, HEATING, REFRIG TECH	0	23.3
HEALTH EDUCATION		0	0.0	ARCHITECTURAL DESIGN TECH	3	24.0
HUMAN, FAM/CONS SCI EDUC		0	0.0			0.0
INDUSTRIAL ARTS EDUCATION				CIVIL ENGINEERING TECH	2	
MATHEMATICS EDUCATION		1	0.0 24.0	COMPUTER ENGINEERING TECH		
MUSIC EDUCATION		2		CONSTRUCTION/BLDG TECH		17.5
PHYSICAL EDUCATION		8	16.6	DRAFTING & DESIGN TECH	0	0.0
SCIENCE EDUCATION		1	22.0	ELECTRICAL ENG TECHNOLOGY	1	33.0
SOC STUDIES/SOC SCI EDUC		4	22.3	ELECTRONIC ENG TECHNOLOGY		0.0
SPECIAL EDUCATION		2	19.5	ELECTROMECHAN INSTR TECH	0	0.0
SPEECH CORRECTION EDUC		0	0.0	ENVIRONMENTAL CONTRL TECH	0	0.0
TEACHING ENGL AS 2ND LANG		0	0.0	INDUSTRL PRODUCTION TECH	1	22.0
TECH/TRADE & IND ED		0	0.0			
TEACHER EDUCATION, OTHER		1	26.0			
TEACHER EDUCATION, GEN		30	20.2			

A C T HIGH SCHOOL PROFILE

H S GRADUATING CLASS 2005

HS CODE 070-000 PAGE - 17

STATE COMPOSITE FOR CONNECTICUT

	NUMBE OF STUDEN		AVERAGE ACT COMP		NUMBER OF STUDENTS	ACT
LASER/FIBER-OPTIC TECH		0	0.0	HUMAN, FAMILY/CONS SCI	(13)	(19.1)
MANUFACTURING TECHNOLOGY		0	0.0	HUMAN, FAMILY/CONS SCI CHILD DEV, CARE, GUIDANCE	0	
MECHANICAL ENG TECH		7	20.3	CHILD CARE AIDE/ASSISTING	0	0.0
MECHANICAL ENG TECH MINING & PETROLEUM TECH OCCUPATL SFTY & HLTH TECH SURVEYING & MAPPING TECH		0	0.0 0.0 0.0	CULINARY ARTS	5	
OCCUPATL SFTY & HLTH TECH		0	0.0	FAMILY/CONS RESOURCE MGMT	0	0.0
SURVEYING & MAPPING TECH		0	0.0	FASHION DESIGN	2	
ENGINEERING TECH, OTHER ENGINEER-RELATD TECH, GEN		2	18.0 25.6	FOOD PRODUCTN, MGMT, SVCS	0	0.0
ENGINEER-RELATD TECH, GEN	3	4	25.6	FOOD SCI & NUTR/DIETETICS	2	
505570W ANOUA050	, ,	_ 、	(05.0)	HUMAN ENVIRON & HOUSING		0.0
FOREIGN LANGUAGES ASIATIC LANGUAGES	(2	()	(25.8) 26.3 26.7	INDIVIDUAL & FAMILY DEVEL	1	23.0
ASTATIC LANGUAGES		3	26.3	TEXTILES AND CLOTHING	3	0.0
CLASSICAL LANGUAGES		ა 4	28.3	HUMAN, FAM/CONS SCI, GEN	3	17.3
FRENCH GERMAN			0.0	LETTERS	(24)	(26.0)
ITALIAN		1			(24)	29.5
MIDDLE FASTERN LANGUAGES		'n	0.0	COMPARATIVE LITERATURE	0	0.0
RUSSIAN		0	0.0	CREATIVE WRITING	7	26.4
SPANTSH		4	25.3	FNGLISH GENERAL	11	24.5
FOREIGN LANGUAGES. OTHER		0	0.0	COMPARATIVE LITERATURE CREATIVE WRITING ENGLISH, GENERAL LINGUISTICS LITERATURE, ENGLISH/AMER	0	0.0
FOREIGN LANGUAGES. GEN	1	2	25.2	LITERATURE. ENGLISH/AMER	1	27.0
, , , , , , , , , , , , , , , , , , , ,				SPEECH & RHETORICAL STUDY	0	0.0
HEALTH SCI & ALLIED HLTH	(31	1)	(21.4)	LETTERS, GENERAL	3	
CHIROPRACTIC	`	1	`21.0	,		
DENTAL ASSISTING		0	0.0	MATHEMATICS	(14)	(28.4)
DENTAL HYGIENE		2	17.5	ACTUARIAL SCIENCES	1	
DENTAL LAB/TECHNOLOGY		0	0.0	APPLIED MATHEMATICS	2	
DENTISTRY		5	23.6	STATISTICS	1	
EMERG MED TECH/PARAMEDIC HEALTH CARE ADMIN MEDICAL/SURG ASSISTING		0	0.0	MATHEMATICS, GENERAL	10	27.5
HEALTH CARE ADMIN		1	26.0			
MEDICAL/SURG ASSISTING		0	0.0	PHILOS, RELIG & THEOLOGY	_	
MEDICAL LAB/TECHNOLOGY				BIBLE STUDIES	0	
MED RECORDS ADMIN/TECH		0	0.0	PHILOSOPHY	3	
MEDICINE	4	9	22.8	RELIGION	0	0.0
MNTL HLTH & HUM SVCS/TECH		1		RELIGIOUS EDUCATION	1	
NUCLEAR MEDICINE TECH NURSING (PRACTICAL)		3	18.0 18.3	RELIGIOUS MUSIC THEOLOGY	1	0.0 25.0
NURSING (FRACTICAL) NURSING (REGISTERED)		ა 9	18.9	PHILOS, RELIG & THEOL, GEN		21.3
OCCUPATNL THERAPY/ASSIST		9 3	19.0	PHILOS, NELIG & THEOL, GEN	. 3	21.3
OPTOMETRY		0	0.0			
PHARMACY		8	22.6			
PHYSICIAN ASSISTING		0	22.5			
PHYSICAL THERAPY/ASSIST		2	21.3			
RADIOLOGY/RADIOLOGIC TECH		3	15.0			
REC/ART/MUSIC THERAPY		0	0.0			
RESPIRATORY THERAPY/TECH		0	0.0			
SPEECH PATHOL/AUDIOLOGY		2	23.5			
VETERINARIAN ASSISTING		0	0.0			
VETERINARY MEDICINE		6	25.8			
		-				

H S GRADUATING CLASS 2005

STATE COMPOSITE FOR CONNECTICUT

TABLE 13 (CONTINUED)

		AVERAGE		NUMBER A	
	OF STUDENTS	ACT COMP		OF STUDENTS	ACT COMP
SCIENCES (BIOL & PHYSICAL) ASTRONOMY ATMOSPHER SCI & METEOROL BIOCHEMISTRY & BIOPHYSICS BIOLOGY BOTANY CHEMISTRY EARTH SCIENCE ECOLOGY/ENV STUDIES GEOLOGY MICROBIOLOGY	1 2 15 66 1 12	22.5 27.3 24.2 29.0 26.9 0.0 24.9 26.0	APPLIED DESIGN/CRAFTS ART ART HIST & APPRECIATION CINEMATOGRAPHY/FILM/VIDEO DANCE DESIGN, GENERAL DRAMA/THEATRE ARTS FINE ARTS, GENERAL	1 6 1 13 5 2 16 1	22.2 26.0 22.4 20.8 17.5 24.0 15.0 18.0
OCEANOGRAPHY PHYSICS ZOOLOGY SCIENCES (BIO & PHYS), GEI	7 3 6 N 65	24.3 23.8 25.2	MUSIC PERFORMANCE MUSIC THEORY & COMPOSIT	4 6	21.3 21.5 24.2 19.3
ANTHROPOLOGY ECONOMICS GEOGRAPHY HISTORY INTERNATIONAL RELATIONS LAW PARALEGAL/LEGAL ASSISTING POLITICAL SCI/GOVERNMENT PSYCHOLOGY SOCIOLOGY URBAN STUDIES SOCIAL SCIENCES, GENERAL	2 0 0 17 14 35 0 40 76 10	25.6 26.5 22.1 0.0 26.1 21.7 23.7 0.0	UNDECIDED	(291)	(22.9)
TRADE & INDUSTRIAL AIRCRAFT TECHNICIAN AIRPLANE PILOTING & NAVIG AUTOMOTIVE BODY REPAIR AUTOMOTIVE TECHNOLOGY AVIATION MANAGEMENT COMPUTER ELECTRNCS/REPAIR CONSTRCT TRADES & CARPENT DIESEL MECHANICS & TECH DRAFTING ELECTRICAL EQUIP REPAIR HEATING, AC, REFRIG MECH MACHINE TECHNOLOGY MECHANICAL DRAFTING WELDING & WELDING TECH TRADE & INDUSTRIAL, GEN	0 2 0 1 1 0	0.0 18.0			

HS CODE 070-000

TABLE 14 AVERAGE ACT COMPOSITE SCORE BY CAREER CLUSTERS

	TOTAL	CORE OR MORE	LESS THAN CORE	MALES	FEMALES
REFERENCE GROUP	NUMBER AVG	NUMBER AVG	NUMBER AVG	NUMBER AVG	NUMBER AVG
PLAN ON 2-YEARS OR LESS OF COLLEGE					
ADMIN & SALES (02-03) BUSINESS OPER (04-05) TECHNICAL (06-07) SCIENCE & TECH (08-09) ARTS (10-11) SOCIAL SERVICE (12-01) OTHER* TOTAL	0 0.0 3 17.0 2 18.5 1 21.0 2 17.5 3 13.3 8 14.4 19 15.7	0 0.0 2 20.0 1 20.0 0 0.0 1 13.0 1 14.0 1 17.0 6 17.3	0 0.0 0 0.0 1 17.0 0 0.0 0 0.0 1 13.0 5 13.6 7 14.0	0 0.0 3 17.0 0 0.0 1 21.0 2 17.5 2 13.5 4 13.5 12 15.7	0 0.0 0 0.0 2 18.5 0 0.0 0 0.0 1 13.0 4 15.3 7 15.9
PLAN ON 4-YEARS OR MORE OF COLLEGE					
ADMIN & SALES (02-03) BUSINESS OPER (04-05) TECHNICAL (06-07) SCIENCE & TECH (08-09) ARTS (10-11) SOCIAL SERVICE (12-01) OTHER* TOTAL	287 22.4 163 22.2 219 22.3 360 23.6 302 23.5 361 22.4 1025 22.8 2717 22.8	199 22.8 115 22.7 142 22.1 227 24.4 192 24.0 208 22.8 529 23.2 1612 23.2	78 21.8 47 21.1 69 22.4 117 22.2 96 22.7 131 21.8 280 22.1 818 22.1	82 23.0 78 21.7 120 22.4 133 24.5 82 23.8 76 22.7 386 22.8 957 23.0	203 22.2 81 22.8 99 22.2 222 23.1 216 23.4 281 22.3 629 22.8 1731 22.7

^{*} OTHER = STUDENTS WHO HAD WORLD-OF-WORK REGIONS THAT DIFFERED FROM THOSE LISTED

TABLE 15 HIGH SCHOOL ACADEMIC AREA GRADE AVERAGES BY GENDER AND RACE/ETHNICITY

REFERENCE GROUP	NUMBER OF STUDENTS	ENGLISH	MATH	SOCIAL STUDIES	NATURAL SCIENCE	HS GPA AVG	HS GPA SD
MALE FEMALE NO RESPONSE AFRICAN-AMERICAN/BLACK CAUCASIAN-AMERICAN/WHITE OTHER MINORITY MISSING/PREFER NO RESP TOTAL	788 1474 26 165 1579 258 286 2288	3.23 3.42 3.32 3.06 3.37 3.38 3.42 3.35	3.20 3.25 3.15 2.79 3.25 3.29 3.31 3.23	3.39 3.45 3.28 3.03 3.46 3.41 3.51	3.23 3.31 3.20 2.87 3.31 3.31 3.35 3.28	3.26 3.36 3.22 2.95 3.34 3.35 3.40 3.32	0.51 0.46 0.39 0.52 0.46 0.49 0.43

HS CODE 070-000

PAGE - 20

APPENDIX

THE RESULTS PROFILED IN THIS REPORT ARE BASED ON ALL STUDENTS WHO TOOK THE ACT ASSESSMENT DURING THEIR SOPHOMORE, JUNIOR OR SENIOR YEAR, AND WHO GRADUATED FROM HIGH SCHOOL IN THE SPRING OF 2005. IF A STUDENT TESTED MORE THAN ONCE, ONLY HIS/HER MOST RECENT TEST RECORD IS USED. DUE TO THE INCREASING NUMBER OF REPEAT TEST-TAKERS, ACT EXPANDED THE NUMBER OF STUDENT SPECIFIC VARIABLES USED TO MATCH MULTIPLE STUDENT RECORDS IN 2002. THOSE STUDENTS WHO TESTED RESIDUALLY OR UNDER EXTENDED TIME CONDITIONS ARE NOT INCLUDED.

IT SHOULD BE NOTED THAT GRADUATING STUDENTS WHO TAKE THE ACT ASSESSMENT ARE NOT NECESSARILY REPRESENTATIVE OF GRADUATING STUDENTS NATIONALLY. STUDENTS WHO LIVE IN THE MIDWEST, ROCKY MOUNTAINS, PLAINS AND SOUTHERN REGIONS OF THE COUNTRY ARE OVER REPRESENTED AMONG ACT-TESTED STUDENTS AS COMPARED TO GRADUATING STUDENTS NATIONALLY.

CAUTION SHOULD BE USED IN MAKING COMPARISONS BETWEEN STATE AND NATIONAL NORMS. STATE NORMS MAY DIFFER FROM NATIONAL NORMS FOR NON-EDUCATIONAL REASONS SUCH AS THE DEMOGRAPHIC MAKE-UP OF A STATE'S ACT-TESTED GRADUATES COMPARED TO THE NATION.

SINCE THE ACT ASSESSMENT IS DESIGNED FOR THOSE STUDENTS WHO PLAN TO ATTEND COLLEGE, THE FOCUS IS ON STUDENTS WHO COMPLETED THE RECOMMENDED COLLEGE PREPARATORY COURSES. THE RECOMMENDED COLLEGE CORE COURSES (AS DEFINED BY ACT) INCLUDE:

ENGLISH (FOUR YEARS OR MORE)

ONE YEAR CREDIT EACH FOR ENGLISH 9, ENGLISH 10, ENGLISH 11, ENGLISH 12

MATHEMATICS (THREE YEARS OR MORE)

ONE YEAR CREDIT EACH FOR ALGEBRA I, ALGEBRA II, GEOMETRY
ONE-HALF YEAR CREDIT EACH FOR TRIGONOMETRY, CALCULUS (NOT PRE-CALCULUS),
OTHER MATH COURSES BEYOND ALGEBRA II, COMPUTER MATH/COMPUTER SCIENCE

SOCIAL SCIENCES (THREE YEARS OR MORE)

ONE YEAR CREDIT EACH FOR AMERICAN HISTORY, WORLD HISTORY, AMERICAN GOVERNMENT ONE-HALF YEAR CREDIT EACH FOR ECONOMICS, GEOGRAPHY, PSYCHOLOGY, OTHER HISTORY

NATURAL SCIENCES (THREE YEARS OR MORE)

ONE YEAR CREDIT EACH FOR GENERAL/PHYSICAL/EARTH SCIENCE, BIOLOGY, CHEMISTRY, PHYSICS

ALL CALCULATED HIGH SCHOOL GPAS SHOWN IN THIS REPORT ARE BASED ON STUDENT REPORTED COURSE GRADES IN THE FOUR CORE SUBJECT AREAS (ENGLISH, MATH, SOCIAL SCIENCE AND NATURAL SCIENCE).

INSTRUCTIONS FOR USING THE DATA PRESENTED IN THIS REPORT ARE PROVIDED IN THE INTERPRETIVE GUIDE, YOUR COLLEGE-BOUND STUDENTS. IF YOU HAVE QUESTIONS CONCERNING THIS REPORT OR NEED A COPY OF THIS GUIDE, PLEASE CALL 319/337-1111 OR WRITE TO ACT RESEARCH SERVICES (64), ACT INC, P.O. BOX 168, IOWA CITY, IOWA 52243.

HS CODE 070-000

PAGE - 21

APPENDIX (CONTINUED)

THE NUMBERS IN TABLE 4, PAGE 6 IN THE COLUMNS TITLED "CP", FOR EACH ACT TEST AND COMPOSITE ARE CUMULATIVE PERCENTS. CUMULATIVE PERCENTS REPRESENT THE PERCENT OF STUDENTS SCORING AT OR BELOW A SELECTED SCORE VALUE. FOR EXAMPLE, IF A SCALE SCORE OF 21 ON THE ACT COMPOSITE HAD A CP OF 39, THIS MEANS THAT 39% OF THE TESTED POPULATION WERE AT OR BELOW A SCORE OF 21. TO FIND THE PERCENT OF STUDENTS WHO HAD SCORES STRICTLY BELOW 21, JUST READ THE CUMULATIVE PERCENT VALUE ASSOCIATED WITH THE NEXT LOWER SCALE SCORE VALUE, IN THIS CASE A SCORE OF 20. IN THIS EXAMPLE 33 PERCENT OF STUDENTS SCORED BELOW 21.

TARIF 4 FXAMPLE

TABLE 4	EXAMPL	E									
STD SCORE	ACT COMPOS FREQ										
36 35 34 33 32 31 30 29 28 27 26 22 22 21 20 19 18 17 16 54 32 1	0 6 26 34 52 82 117 176 190 238 287 297 338 254 278 258 207 179 142 121 74 51 30 00 00 00 00 00 00 00 00 00 00 00 00	99 99 99 99 98 97 95 92 88 83 77 63 54 46 39 33 26 20 15 11 11 11 11 11 11 11 11 11 11 11 11	<	39% 33%	OF OF	THE	STUDENTS	SCORE	AT OR BELOW	BELOW 21	21