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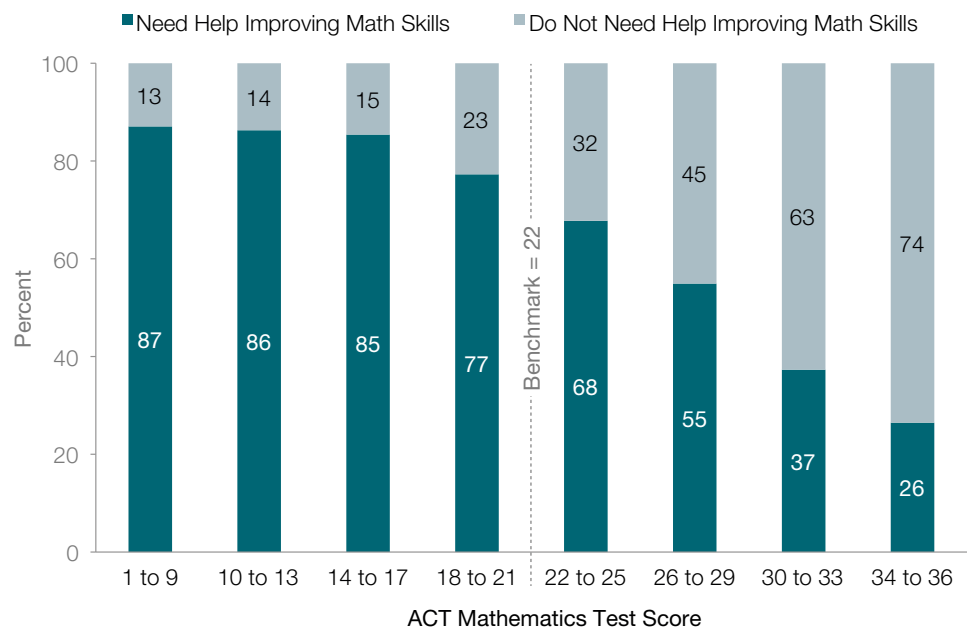
Over a quarter of ACT-tested 2013 high school graduates who scored 34 or higher on the ACT Mathematics Test reported that they need help improving their mathematical skills.

Student Perceptions of Math Skills and Performance on the ACT® Mathematics Test

September 2013

More than three-quarters of high school graduates who took the ACT® college readiness assessment in 2013 believe they need help improving their math skills. Even those students who met or exceeded the ACT College Readiness Benchmark for Mathematics¹ would like to boost their math skills: over 61% of students who scored 22 or higher on the ACT Mathematics Test reported they need help improving their math skills.

Students Who Report Needing Help to Improve Mathematical Skills by Performance on the ACT Mathematics Test



Note: Based on data from 792,155 ACT-tested 2013 high school graduates who reported whether they need help improving mathematical skills.

¹ The ACT College Readiness Benchmark for Math is 22. For more information about the ACT College Readiness Benchmarks, see [What Are the ACT College Readiness Benchmarks?](#) (September 2013).

This ACT Information Brief was written by Tracy Wilkinson. Please contact infobrief@act.org for more information or to suggest ideas for future Information Briefs.