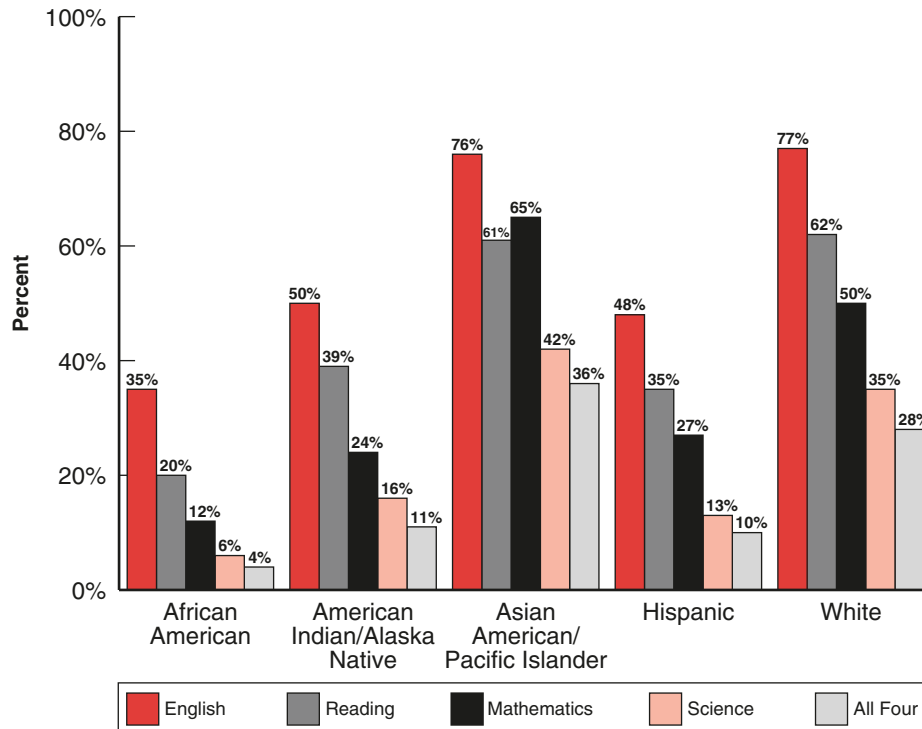


College Readiness

College Readiness Benchmarks by Race/Ethnicity

Percent of Students Meeting ACT College Readiness Benchmarks by Race/Ethnicity, 2009



One-third (36%) of all Asian American/Pacific Islander graduates met all four College Readiness Benchmarks, more than students from all other racial/ethnic groups in 2009. African American graduates were least likely to meet the Benchmarks—4% met all four College Readiness Benchmarks.

Students from most racial/ethnic groups were most likely to meet the English Benchmark, followed in order by the Reading, Mathematics, and Science Benchmarks. Three Benchmarks were met by at least 50% of Asian American/Pacific Islander and White students, while one was met by at least 50% of American Indian/Alaska Native students. None of the Benchmarks were met by at least 50% of Hispanic or African American students.

Graph reads: In 2009, 35% of ACT-tested African American high school graduates met the College Readiness Benchmark in English, while 20% did so in Reading.