

What You Need to Know About ACT-authorized English Learner (EL) Supports for the ACT® Test



The goal of providing EL supports is to ensure that the test scores achieved by English learners accurately reflect what they have learned in school.

Test scores earned using EL supports authorized in advance by ACT are college reportable.



English Learner Supports Include:



Extended time testing

Use of an ACT-authorized word-to-word bilingual dictionary



Testing in a small group



Translated written directions in these languages:

Arabic
Brazilian Portuguese
Chinese (Simplified)
Chinese (Traditional)
French
German

Haitian Creole
Hmong
Japanese
Korean
Navajo
Russian

Samoan
Somali
Spanish
Tagalog
Tongan
Vietnamese

EL Supports Information:

EL supports may be requested on their own or in conjunction with any ACT-authorized accommodation for ELs with disabilities.

ACT mainly follows criteria identified in the Every Student Succeeds Act (ESSA) to verify EL status. To be eligible for supports, examinees must supply supporting documentation that proves they meet the criteria for the current school year:

1. Enrolled in school in the United States, territories, Puerto Rico
2. Not proficient in English

To request EL supports on the ACT test, examinees must work with their school official to submit a request for supports in the Test Accessibility and Accommodations System (TAA).



EL Supports DO NOT Include:

- Translated test questions
- Translated verbal instructions and/or use of an interpreter
- Translated pre-recorded audio
- Translated reader's scripts
- Printed translations of written directions for languages outside of the ones that are offered
- Use of an electronic translation device
- More than one and one-half time