



Profile Report - National

Graduating Class 2025

National



Total Students in Report: 1,380,130

New to your 2025 Profile Report

For 2024-2025, contents of the ACT Profile Report remain consistent with last year.

Total Students in Report: 1,380,130

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Total Students in Report: 1,380,130

We are pleased to provide this 2025 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2025 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

Total Students in Report: 1,380,130

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, STEM, and (optional) ELA and writing
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

The ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology, STEM and ELA. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26
ELA	ELA	20

For more information, go to www.act.org

Total Students in Report: 1,380,130

How to Improve Scores and Increase College Readiness

20% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 1,380,130 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 37% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.7 reports 3% of the cohort took less than three years of math courses. Of these students, 12% were college ready. 6% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 10% of these students were college ready. In comparison, 45% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.7 reports 11% of the cohort took less than three years of natural science courses. 24% of these students were college ready. In comparison, 46% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 63% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Care at 319-337-1365 or hs.reporting@act.org.

Total Students in Report: 1,380,130

Section I

Executive Summary

Total Students in Report: 1,380,130

Figure 1.1. Average Composite Scores: 5 Years of Testing*

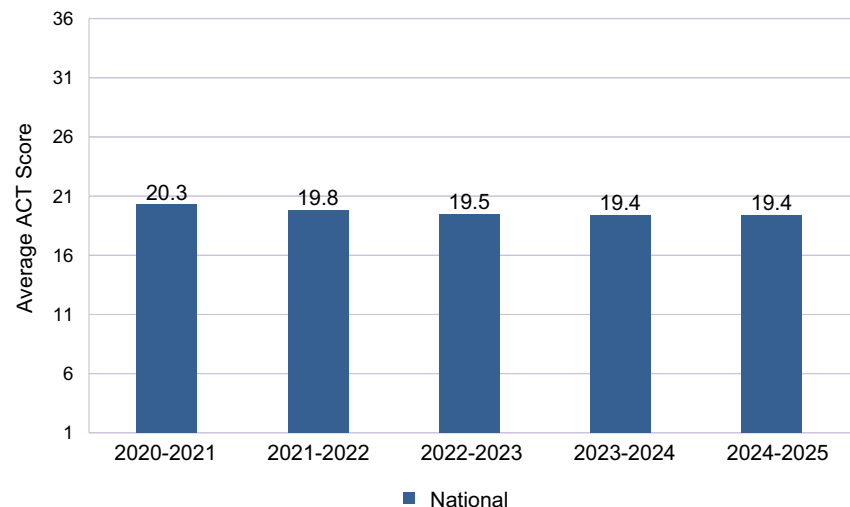


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing*

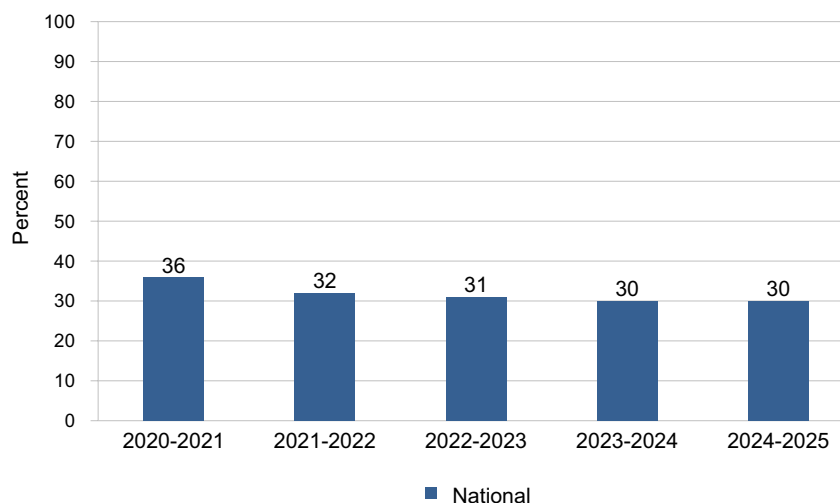


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing*

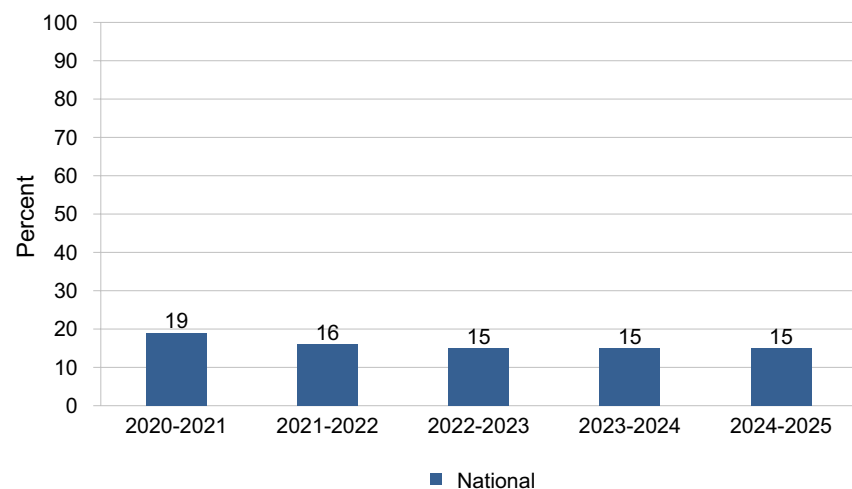
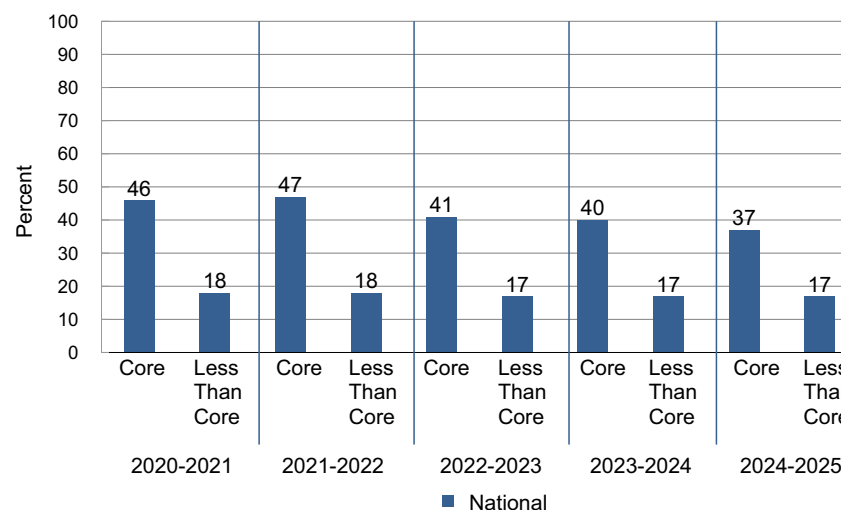


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing*



*Missing columns in above graphs reflect years in which no students were tested.

Total Students in Report: 1,380,130

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested	Percent Who Met Benchmark				
	National	English National	Mathematics National	Reading National	Science National	Met All Four National
2021	1,295,349	56	36	44	35	25
2022	1,349,644	53	31	41	32	22
2023	1,386,335	51	30	40	31	21
2024	1,374,791	51	29	40	30	20
2025	1,380,130	50	29	39	30	20

Table 1.2. Five Year Trends--Average ACT Scores (table omitted for this report)

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2021	1,295,349	19.6	19.9	20.9	20.4	20.3
2022	1,349,644	19.0	19.3	20.4	19.9	19.8
2023	1,386,335	18.6	19.0	20.1	19.6	19.5
2024	1,374,791	18.6	19.0	20.1	19.6	19.4
2025	1,380,130	18.4	18.9	20.0	19.6	19.4

Total Students in Report: 1,380,130

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2021	599,682	229,759	46	18	22.1	18.4	21.8	18.8	23.2	19.8	22.4	19.4	22.5	19.2
2022	641,028	246,319	47	18	21.6	18.6	21.2	18.8	22.8	20.0	21.9	19.5	22.0	19.4
2023	567,731	231,055	41	17	21.5	18.6	21.2	18.7	22.7	20.1	21.8	19.4	21.9	19.3
2024	549,095	240,040	40	17	21.5	18.6	21.2	18.7	22.8	20.1	21.8	19.4	21.9	19.3
2025	508,415	231,457	37	17	21.6	18.6	21.4	18.8	22.9	20.2	22.1	19.6	22.1	19.4

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

Race/Ethnicity	N	2021			N	2022			N	2023			N	2024			N	2025		
		%	Avg			%	Avg			%	Avg			%	Avg			%	Avg	
All Students	1,295,349	100	20.3		1,349,644	100	19.8		1,386,335	100	19.5		1,374,791	100	19.4		1,380,130	100	19.4	
Black/African American	153,641	12	16.3		153,579	11	16.1		171,380	12	16.0		165,482	12	16.0		166,628	12	15.9	
American Indian/Alaska Native	10,094	1	16.9		10,728	1	16.4		13,616	1	16.0		13,245	1	15.9		13,737	1	15.9	
White	698,565	54	21.7		708,952	53	21.3		722,990	52	21.0		686,125	50	20.9		672,745	49	20.9	
Hispanic/Latino	181,958	14	18.3		210,205	16	17.7		234,031	17	17.4		246,217	18	17.4		249,998	18	17.3	
Asian	54,272	4	24.9		54,464	4	24.7		57,600	4	24.2		55,731	4	24.1		55,158	4	24.2	
Native Hawaiian/Other Pacific Islander	3,450	0	17.2		2,961	0	17.1		3,932	0	16.3		3,843	0	16.3		3,871	0	16.1	
Two or more races	58,528	5	20.6		64,330	5	20.1		68,095	5	19.8		68,896	5	19.7		71,479	5	19.6	
Prefer not to respond/No response	134,841	10	19.2		144,425	11	17.6		114,691	8	17.6		135,252	10	18.3		146,514	11	18.4	

Total Students in Report: 1,380,130

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	Number of Science/STEM Testers National	All Tested Students		Students Meeting STEM Benchmarks	
		Avg. STEM Score National	Percent Meeting STEM Benchmark National	Avg. Mathematics Score National	Avg. Science Score National
2021	1,295,349	20.4	19	28.9	29.2
2022	1,349,644	19.9	16	28.8	29.1
2023	1,386,335	19.6	15	28.7	29.1
2024	1,374,791	19.5	15	28.8	29.1
2025	1,377,611	19.5	15	28.9	29.1

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency in Understanding Complex Texts¹

Year	Below Proficient			Text Complexity Proficiency Level Proficient			Above Proficient		
	N National	Percent National	Avg. Reading National	N National	Percent National	Avg. Reading National	N National	Percent National	Avg. Reading National
2021	711,705	55	15.8	318,182	25	23.8	265,462	20	31.3
2022	770,624	57	15.6	318,327	24	23.5	260,693	19	31.0
2023	793,815	57	15.3	334,268	24	23.3	258,252	19	30.7
2024	785,183	57	15.3	343,943	25	23.3	245,665	18	30.9
2025	801,561	58	15.3	329,491	24	23.3	249,078	18	30.9

¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

Total Students in Report: 1,380,130

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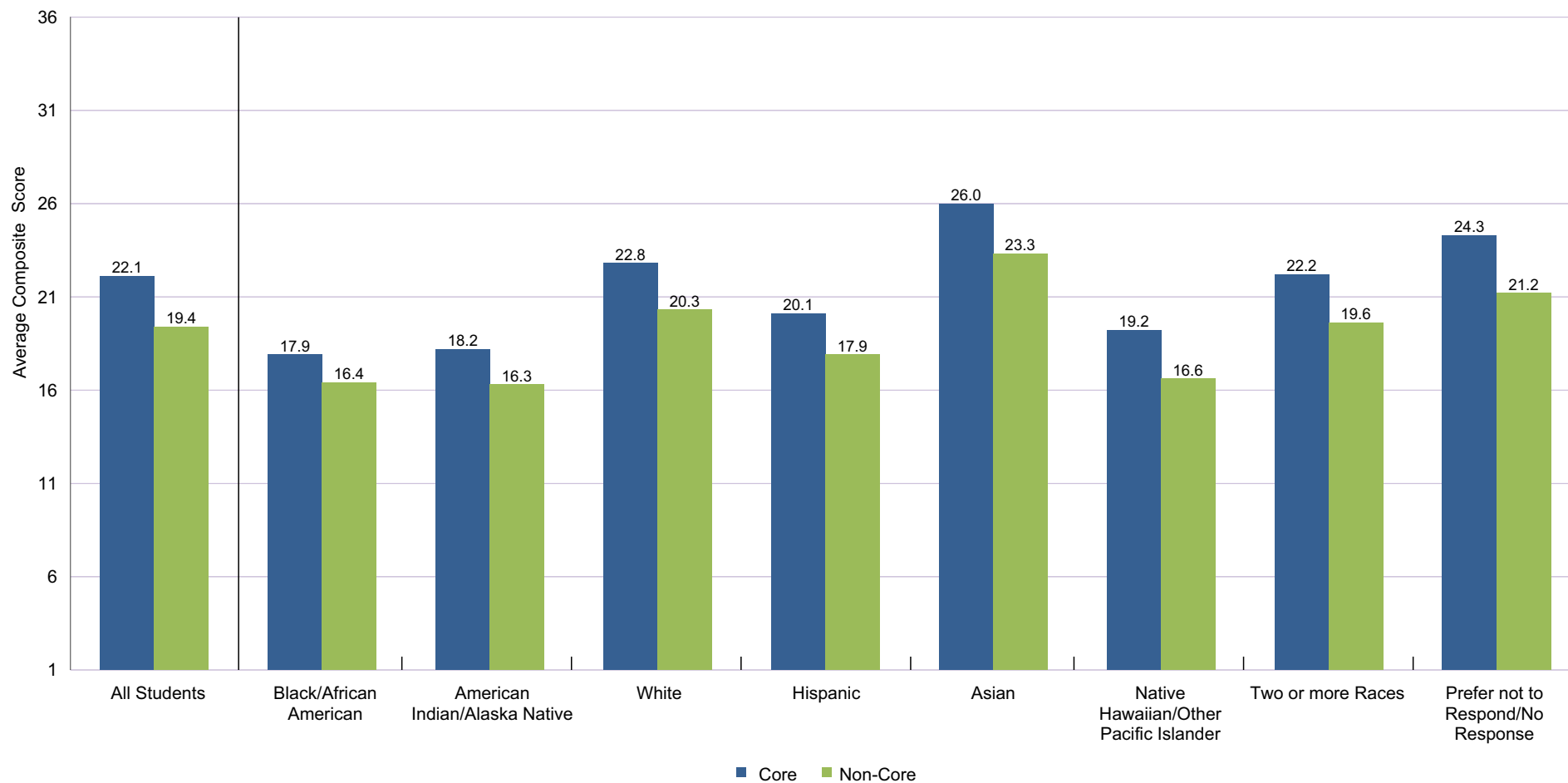
Total Students in Report: 1,380,130

Section II

Academic Achievement

Total Students in Report: 1,380,130

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 1,380,130

Table 2.1. ACT Score Distributions, Cumulative Percents (CP¹), and Score Averages

ACT Scale Score	English		Mathematics		Reading		Science		Composite		STEM		ELA ²		ACT Scale Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	10,766	100	5,227	100	22,441	100	8,431	100	2,958	100	5,278	100	33	100	36
35	26,765	99	11,610	99	23,042	98	10,031	99	9,447	99	8,906	99	111	99	35
34	20,829	97	10,039	99	22,117	97	14,849	99	12,329	99	9,707	99	340	99	34
33	14,700	96	9,510	98	26,952	95	10,797	98	14,740	98	11,161	98	924	99	33
32	14,199	95	11,189	97	26,865	93	12,894	97	17,055	97	13,829	97	1,643	99	32
31	13,941	94	14,589	97	29,098	91	17,300	96	19,769	96	16,433	96	2,863	99	31
30	16,748	93	17,700	95	30,120	89	18,593	95	22,637	94	18,955	95	3,704	98	30
29	19,681	91	18,927	94	24,254	87	14,902	93	25,262	93	22,031	94	4,300	97	29
28	26,223	90	27,097	93	27,898	85	21,467	92	29,402	91	26,087	92	5,346	96	28
27	23,347	88	39,509	91	35,008	83	25,334	91	34,093	89	32,985	90	6,481	95	27
26	30,884	86	49,199	88	39,409	81	39,595	89	39,945	86	43,215	88	7,915	93	26
25	44,458	84	49,713	84	35,366	78	53,024	86	46,958	84	52,548	85	9,566	91	25
24	51,254	81	49,474	81	49,229	75	78,474	82	53,006	80	56,148	81	11,534	88	24
23	49,715	77	46,769	77	74,185	72	91,195	76	59,373	76	55,764	77	14,043	85	23
22	53,090	74	39,355	74	75,441	66	71,650	70	64,615	72	59,393	73	16,503	81	22
21	78,411	70	41,198	71	71,948	61	70,329	65	70,295	67	68,071	69	18,786	77	21
20	77,119	64	50,771	68	68,624	56	83,406	59	75,493	62	77,572	64	20,636	72	20
19	63,645	59	57,963	64	59,835	51	78,959	53	79,070	57	87,721	58	21,889	66	19
18	55,287	54	87,561	60	64,073	46	98,249	48	83,759	51	100,491	52	22,919	61	18
17	50,113	50	120,331	54	61,465	42	104,795	41	87,316	45	118,889	44	24,021	54	17
16	74,305	46	168,421	45	65,707	37	97,691	33	92,115	39	130,852	36	24,433	48	16
15	96,641	41	169,465	33	71,950	32	95,000	26	100,398	32	126,479	26	24,788	41	15
14	78,178	34	137,041	21	82,895	27	70,002	19	111,149	25	102,341	17	25,223	35	14
13	71,965	28	71,804	11	68,861	21	60,179	14	110,073	17	70,538	10	23,592	28	13
12	68,523	23	34,805	5	90,438	16	42,130	9	73,722	9	37,140	5	21,284	22	12
11	92,803	18	18,576	3	69,609	10	39,692	6	29,972	3	14,634	2	19,146	16	11
10	75,542	11	9,660	2	35,213	5	24,997	4	8,826	1	5,407	1	14,209	11	10
9	38,107	6	5,466	1	12,701	2	12,532	2	3,182	1	2,388	1	10,484	7	9
8	17,613	3	3,026	1	7,633	1	5,818	1	1,527	1	1,224	1	8,482	4	8
7	12,580	2	1,219	1	3,097	1	2,583	1	813	1	605	1	4,622	2	7
6	7,087	1	1,058	1	1,759	1	922	1	436	1	375	1	1,305	1	6
5	2,649	1	791	1	1,330	1	642	1	204	1	191	1	334	1	5
4	1,188	1	420	1	707	1	309	1	120	1	121	1	134	1	4
3	852	1	94	1	165	1	519	1	47	1	75	1	37	1	3
2	456	1	276	1	458	1	8	1	20	1	34	1	13	1	2
1	466	1	277	1	237	1	313	1	4	1	23	1	2	1	1
Avg (SD)	18.4 (7.0)		18.9 (5.7)		20.0 (7.1)		19.6 (5.8)		19.4 (5.9)		19.5 (5.5)		17.3 (5.6)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

²ELA scores are derived only for students with a valid writing score.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Total Students in Report: 1,380,130

Figure 2.2. English Reporting Categories

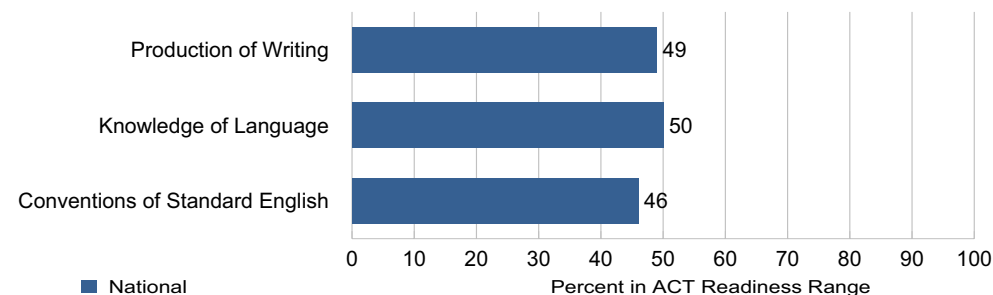


Figure 2.4. Reading Reporting Categories

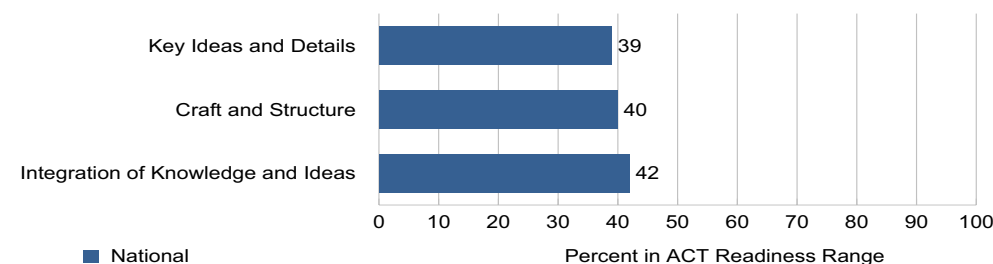


Figure 2.5. Science Reporting Categories

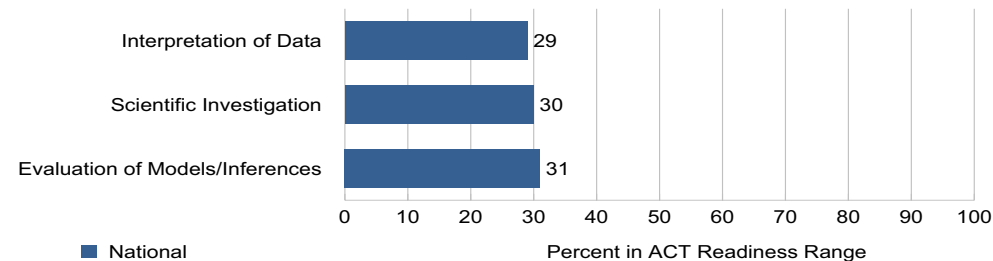
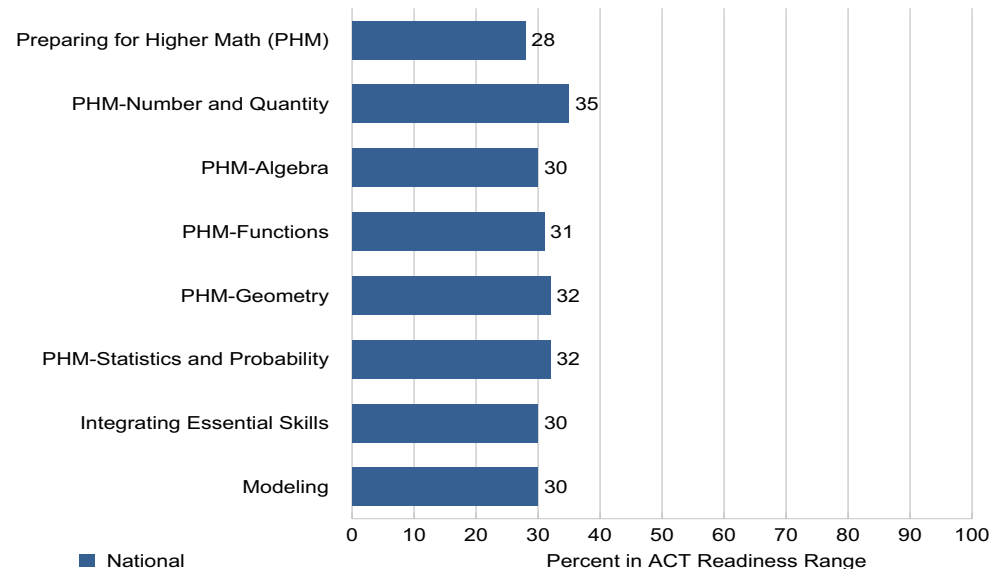


Figure 2.3. Math Reporting Categories



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

Total Students in Report: 1,380,130

Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
National	All Students	1,380,130	37	22.1	19.4
	Black/African American	166,628	30	17.9	16.4
	American Indian/Alaska Native	13,737	24	18.2	16.3
	White	672,745	46	22.8	20.3
	Hispanic/Latino	249,998	29	20.1	17.9
	Asian	55,158	54	26.0	23.3
	Native Hawaiian/Other Pacific Islander	3,871	21	19.2	16.6
	Two or More Races	71,479	38	22.2	19.6
	Prefer not/no Response	146,514	11	24.3	21.2

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.3. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
National	All Students	1,380,130	100	18.4	18.9	20.0	19.6	19.4	19.5
	Black/African American	166,628	12	14.7	15.7	16.5	16.5	15.9	16.3
	American Indian/Alaska Native	13,737	1	14.4	15.9	16.2	16.6	15.9	16.5
	White	672,745	49	20.2	20.2	21.6	20.9	20.9	20.8
	Hispanic/Latino	249,998	18	16.1	17.1	17.8	17.7	17.3	17.7
	Asian	55,158	4	23.8	24.2	24.4	24.0	24.2	24.4
	Native Hawaiian/Other Pacific Islander	3,871	0	14.7	16.1	16.3	16.6	16.1	16.6
	Two or More Races	71,479	5	18.8	19.0	20.5	19.8	19.6	19.6
	Prefer not/no Response	146,514	11	17.1	18.2	19.0	18.7	18.4	18.7

Total Students in Report: 1,380,130

Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender ¹	Number of Students Tested	Percent Taking Core or More ²	Average ACT Composite Score	
				Core or More	Less Than Core
National	Males	616,299	36	22.5	19.4
	Females	640,950	42	21.8	19.6
	Other Responses	122,881	12	20.6	18.5

Table 2.5. Average ACT Scores by Gender

Student Group	Gender ¹	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
National	Males	616,299	45	18.1	19.4	19.6	19.8	19.4	19.9
	Females	640,950	46	19.0	18.7	20.6	19.5	19.6	19.3
	Other Responses	122,881	9	17.2	17.9	19.2	18.6	18.4	18.5

Table 2.6. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	23	23	24	23	23
Q2 (50th Percentile)	18	17	19	19	18
Q1 (25th Percentile)	13	15	14	15	15

¹'Other Responses' include 'Another Gender', 'Prefer Not to Respond', and missing values.

²"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

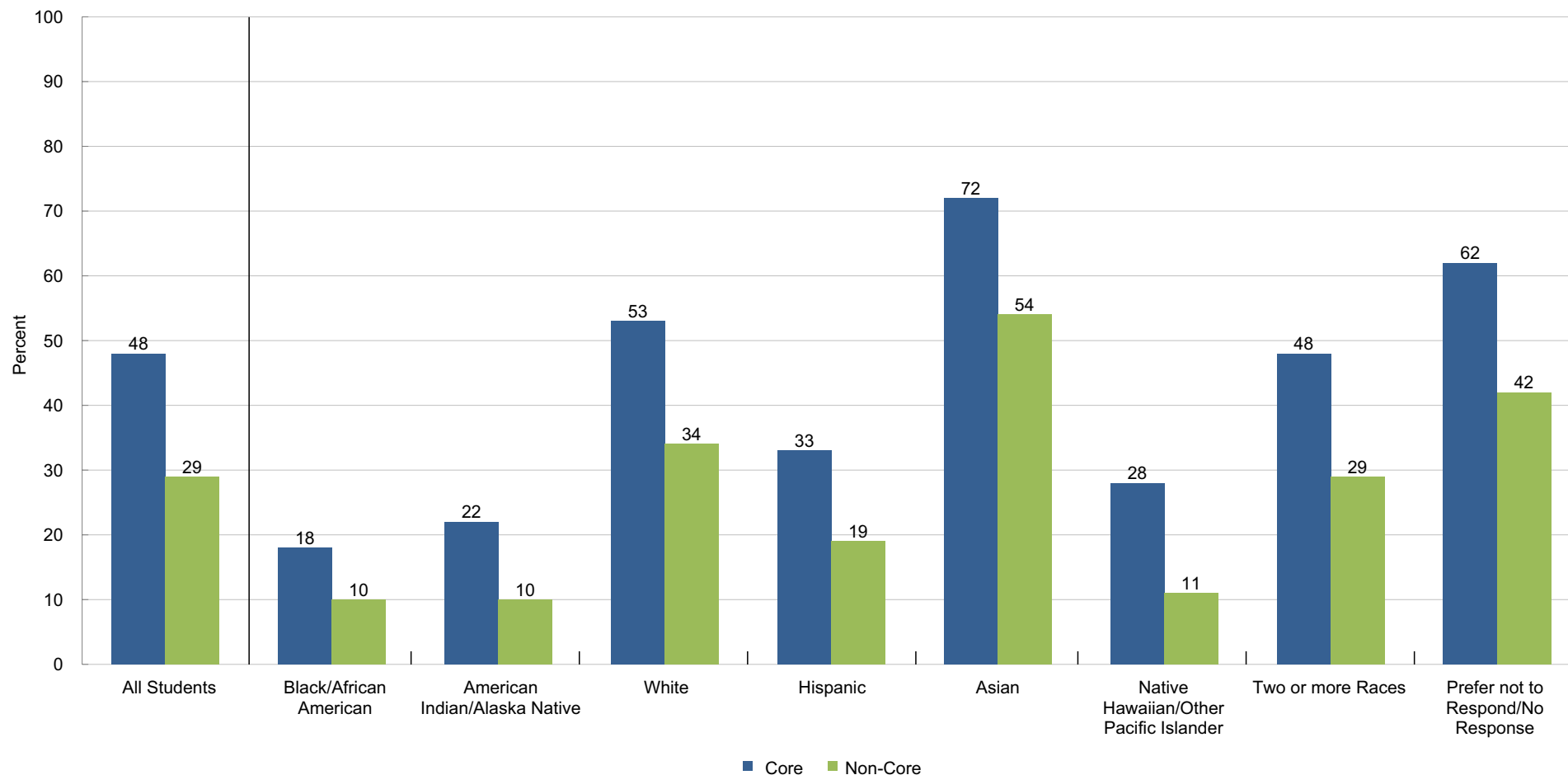
Total Students in Report: 1,380,130

Section III

College and Career Readiness and the Impact of Course Rigor

Total Students in Report: 1,380,130

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 1,380,130

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
National	33 to 36	73,060	5	36,386	3	94,552	7	44,108	3
	28 to 32	90,792	7	89,502	6	138,235	10	85,156	6
	24 to 27	149,943	11	187,895	14	159,012	12	196,427	14
	20 to 23	258,335	19	178,093	13	290,198	21	316,580	23
	16 to 19	243,350	18	434,276	31	251,080	18	379,694	28
	13 to 15	246,784	18	378,310	27	223,706	16	225,181	16
	01 to 12	317,866	23	75,668	5	223,347	16	130,465	9

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender ¹	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
National	Males	48	33	37	33	22
	Females	54	27	42	29	20
	Other Responses	43	21	35	23	15

¹"Other Responses" include 'Another Gender', 'Prefer Not to Respond', and missing values.

Total Students in Report: 1,380,130

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	English %	Mathematics %	Reading %	Science %	All Four %	STEM %
National	All Students	1,380,130	50	29	39	30	20	15
	Black/African American	166,628	26	8	18	9	5	3
	American Indian/Alaska Native	13,737	24	9	17	10	5	3
	White	672,745	62	38	49	39	27	20
	Hispanic/Latino	249,998	35	17	27	17	10	7
	Asian	55,158	74	62	63	59	49	45
	Native Hawaiian/Other Pacific Islander	3,871	26	11	17	11	7	4
	Two or More Races	71,479	53	29	42	31	21	15
	Prefer Not to Respond	146,514	41	24	34	25	17	13

Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score¹

Student Group	ACT NCRC Level	N	%	Average Composite
National	Platinum	187,692	14	30.1
	Gold	263,897	19	23.8
	Silver	395,933	29	18.9
	Bronze	413,735	30	14.4
	Needs Improvement	118,873	9	11.4

¹ The ACT Composite scores associated with at least a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 22 for Gold, and 27 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 are classified as 'Needs improvement' as they are unlikely to obtain an ACT NCRC. Students with an ACT Composite score of 13 to 16 are classified as 'Bronze' as they are likely to obtain a Bronze NCRC, 17 to 21 as 'Silver', 22 to 26 as 'Gold', and 27 or above as 'Platinum'.

Visit www.act.org/NCRC-indicator to learn more.

Total Students in Report: 1,380,130

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
National	Core or More ²	508,415	70	21.6	45	21.4	56	22.9	47	22.1	34	22.1	26	22.0
	Less than Core	231,457	52	18.6	27	18.8	40	20.2	29	19.6	18	19.4	13	19.5
	Missing ³	640,258	34	15.9	17	17.0	26	17.7	17	17.6	10	17.2	7	17.6

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	N	English		N	Mathematics		N	Reading		N	Science	
			%	Avg		%	Avg		%	Avg		%	Avg
National	Core or More ²	752,167	64	20.6	721,848	41	20.7	660,720	52	22.3	605,522	46	21.8
	Less than Core	43,943	48	18.0	39,697	12	16.5	88,461	39	20.2	147,605	24	18.9
	Missing ³	584,020	32	15.7	618,585	16	17.0	630,949	26	17.6	624,484	17	17.6

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Total Students in Report: 1,380,130

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern		National		
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN				
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	201,083	15	20.6	64
Eng 9, Eng 10, Eng 11, Eng 12	551,084	40	20.6	64
Less than 4 years of English	43,943	3	18.0	48
Zero years / no English courses reported	584,020	42	15.7	32
MATHEMATICS COURSE PATTERN				
	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark
Alg 1, Alg 2, Geom, Trig, & Calc	24,047	2	22.5	55
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	47,807	3	21.1	46
Alg 1, Alg 2, Geom, & Trig	23,622	2	18.7	26
Alg 1, Alg 2, Geom, & Other Adv Math	190,369	14	19.1	28
Other comb of 4 or more years of Math	296,542	21	23.3	59
Alg 1, Alg 2, & Geom	86,050	6	16.6	10
Other comb of 3 or 3.5 years of Math	53,411	4	18.9	28
Less than 3 years of Math	39,697	3	16.5	12
Zero years / no Math courses reported	618,585	45	17.0	16
SOCIAL SCIENCE COURSE PATTERN				
	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark
US Hist, World Hist, Am Gov, & Other Hist	23,969	2	22.3	51
Other comb of 4 or more years Social Science	345,945	25	22.9	56
US Hist, World Hist, & Am Gov	56,767	4	20.1	38
Other comb of 3 or 3.5 years of Social Science	234,039	17	22.0	50
Less than 3 years of Social Science	88,461	6	20.2	39
Zero years / no Social Science courses reported	630,949	46	17.6	26
NATURAL SCIENCE COURSE PATTERN				
	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark
Gen Sci ¹ , Bio, Chem, & Phys	248,361	18	22.6	51
Bio, Chem, Phys	97,073	7	23.6	58
Gen Sci ¹ , Bio, Chem	230,984	17	20.6	36
Other comb of 3 years of Natural Science	29,104	2	19.6	30
Less than 3 years of Natural Science	147,605	11	18.9	24
Zero years / no Natural Science courses reported	624,484	45	17.6	17

¹Includes General, Physical and Earth Sciences.

Total Students in Report: 1,380,130

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern		Males			Females				Other Responses ¹			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	79,906	13	20.3	62	114,296	18	20.8	66	6,881	6	19.3	52
Eng 9, Eng 10, Eng 11, Eng 12	251,045	41	20.5	63	281,902	44	20.9	66	18,137	15	19.3	53
Less than 4 years of English	21,842	4	17.7	46	20,425	3	18.3	50	1,676	1	17.5	45
Zero years / no English courses reported	263,506	43	15.2	29	224,327	35	15.8	33	96,187	78	16.6	40
MATHEMATICS COURSE PATTERN												
	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark
Alg 1, Alg 2, Geom, Trig, & Calc	10,998	2	23.5	62	12,206	2	21.8	51	843	1	18.9	27
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	17,635	3	21.8	52	28,954	5	20.8	43	1,218	1	19.6	34
Alg 1, Alg 2, Geom, & Trig	10,209	2	19.3	31	12,422	2	18.3	22	991	1	17.6	19
Alg 1, Alg 2, Geom, & Other Adv Math	69,787	11	19.6	33	114,828	18	18.8	26	5,754	5	18.3	24
Other comb of 4 or more years of Math	145,002	24	24.3	65	142,545	22	22.5	55	8,995	7	20.4	38
Alg 1, Alg 2, & Geom	37,648	6	16.9	12	44,839	7	16.3	8	3,563	3	16.2	8
Other comb of 3 or 3.5 years of Math	25,239	4	19.5	32	25,715	4	18.5	25	2,457	2	17.2	16
Less than 3 years of Math	19,311	3	16.6	12	19,105	3	16.3	11	1,281	1	16.2	12
Zero years / no Math courses reported	280,470	46	17.1	17	240,336	37	16.5	13	97,779	80	17.7	20
SOCIAL SCIENCE COURSE PATTERN												
	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark
US Hist, World Hist, Am Gov, & Other Hist	12,358	2	22.0	50	10,898	2	22.6	53	713	1	21.9	48
Other comb of 4 or more years Social Science	141,690	23	22.7	55	193,920	30	23.0	57	10,335	8	21.4	46
US Hist, World Hist, & Am Gov	28,635	5	19.9	38	26,296	4	20.2	38	1,836	1	20.2	39
Other comb of 3 or 3.5 years of Social Science	103,487	17	21.9	50	123,076	19	22.1	51	7,476	6	21.3	45
Less than 3 years of Social Science	43,108	7	19.9	38	41,406	6	20.7	42	3,947	3	18.8	30
Zero years / no Social Science courses reported	287,021	47	17.0	23	245,354	38	17.8	26	98,574	80	18.8	33
NATURAL SCIENCE COURSE PATTERN												
	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark
Gen Sci ² , Bio, Chem, & Phys	119,567	19	23.3	56	120,691	19	22.0	47	8,103	7	20.1	34
Bio, Chem, Phys	47,498	8	24.4	64	47,575	7	22.8	53	2,000	2	24.1	60
Gen Sci ¹ , Bio, Chem	88,374	14	20.8	38	136,345	21	20.5	35	6,265	5	20.4	36
Other comb of 3 years of Natural Science	15,276	2	20.3	36	11,972	2	19.0	24	1,856	2	18.0	19
Less than 3 years of Natural Science	60,574	10	18.9	25	80,648	13	19.0	24	6,383	5	18.1	20
Zero years / no Natural Science courses reported	283,862	46	17.5	18	242,381	38	17.3	14	98,241	80	18.3	21

¹ 'Other Responses' include 'Another Gender', 'Prefer Not to Respond', and missing values.

² Includes General, Physical and Earth Sciences.

Total Students in Report: 1,380,130

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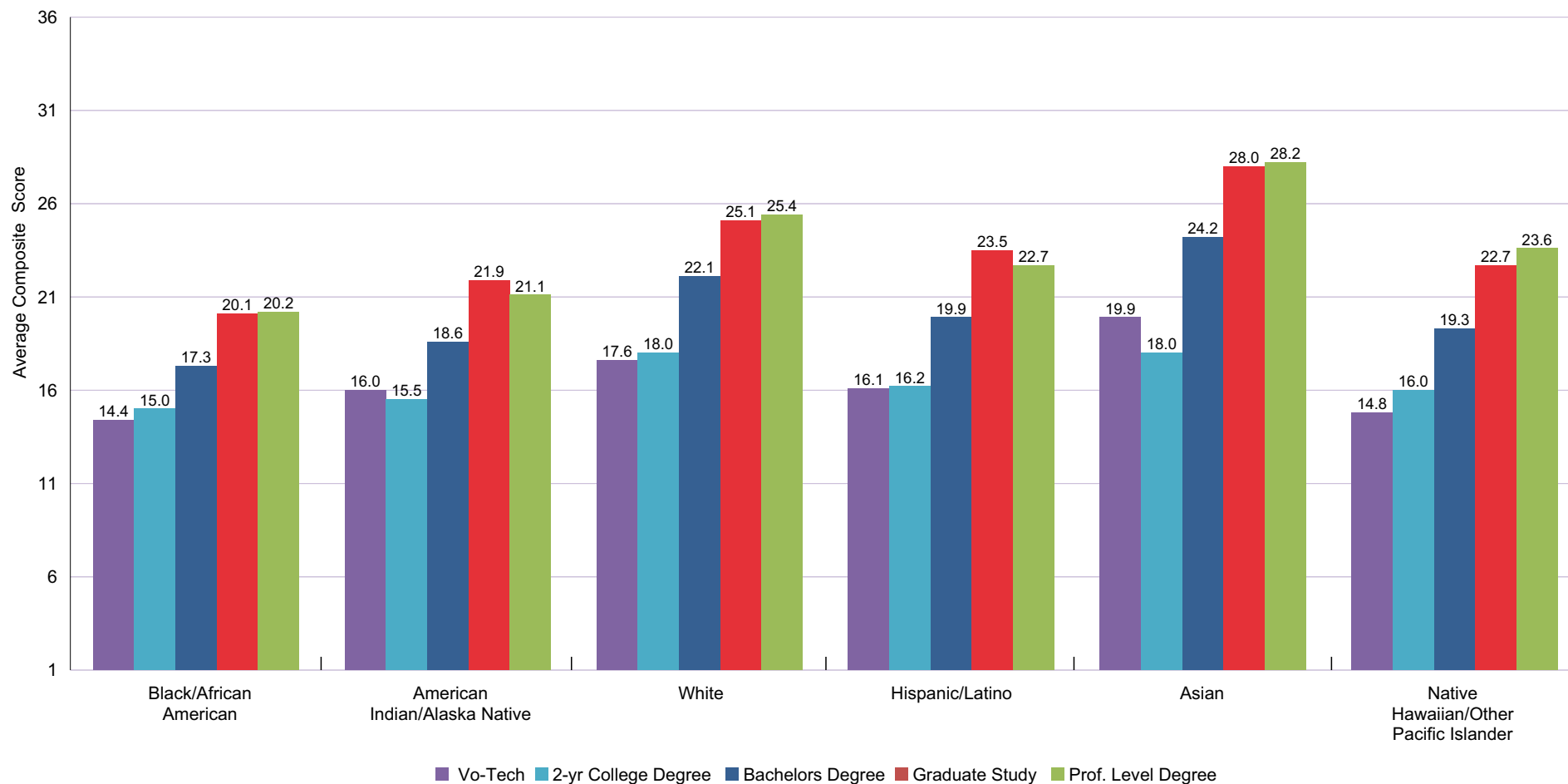
Total Students in Report: 1,380,130

Section IV

Career and Educational Aspirations

Total Students in Report: 1,380,130

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations*



*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 1,380,130

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	N ¹	All Students		Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
		Percent ²	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	7,255	1	21.0	587	3	17.3	5,701	2	21.7
Architecture	6,539	0	22.1	203	1	16.3	5,390	1	22.7
Area, Ethnic, & Multidisciplinary Studies	435	0	23.2	28	0	16.6	320	0	24.6
Arts: Visual & Performing	14,376	1	21.9	734	4	17.9	11,515	3	22.5
Business	62,230	5	22.0	2,579	14	16.7	51,197	14	22.5
Communications	6,072	0	22.0	111	1	17.2	5,231	1	22.3
Community, Family, & Personal Services	4,087	0	19.0	500	3	17.0	2,998	1	19.8
Computer Science & Mathematics	19,276	1	25.4	453	2	18.8	16,179	4	25.6
Education	13,377	1	20.6	269	1	16.1	11,501	3	20.9
Engineering	46,175	3	25.1	867	5	16.9	39,607	11	25.4
Engineering Technology & Drafting	4,856	0	21.4	475	3	16.9	3,584	1	22.6
English & Foreign Languages	3,185	0	25.1	70	0	17.3	2,665	1	25.6
Health Administration & Assisting	12,713	1	18.5	1,052	6	16.2	9,456	3	19.1
Health Sciences & Technologies	68,532	5	21.8	2,802	15	17.5	58,076	16	22.1
Philosophy, Religion, & Theology	1,468	0	22.6	53	0	17.9	1,203	0	23.1
Repair, Production, & Construction	3,982	0	17.4	2,001	11	17.2	1,127	0	19.4
Sciences: Biological & Physical	45,103	3	24.9	285	2	17.4	39,862	11	25.0
Social Sciences & Law	30,782	2	23.4	306	2	17.0	27,199	8	23.5
Undecided	105,979	8	22.0	5,362	28	17.1	67,029	19	22.8
No Response	923,667	67	17.8	88	0	17.4	698	0	21.2

¹2-Year and 4-Year "N" counts do not reflect students indicating no college plans, "Other" college plans, and missing responses. Therefore, they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 1,380,130

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	5,825	16.9	791	14.4	87	16.0	3,545	17.6	894	16.1
2-yr College Degree	13,001	17.2	1,992	15.0	179	15.5	7,746	18.0	2,051	16.2
Bachelors Degree	175,436	21.4	18,624	17.3	990	18.6	111,380	22.1	22,903	19.9
Graduate Study	93,413	24.9	6,771	20.1	334	21.9	58,682	25.1	10,763	23.5
Prof. Level Degree	91,715	24.8	10,562	20.2	407	21.1	47,422	25.4	13,451	22.7
Other	5,946	20.1	801	15.8	48	16.0	3,123	21.0	954	17.7
No Response	986,100	18.1	124,867	15.2	11,567	15.3	437,084	19.6	197,267	16.3

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Other Pacific Islander		Two or More races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	5,825	16.9	110	19.9	13	14.8	251	16.9	134	16.9
2-yr College Degree	13,001	17.2	204	18.0	19	16.0	551	17.7	259	17.8
Bachelors Degree	175,436	21.4	7,731	24.2	258	19.3	8,407	21.6	5,143	23.0
Graduate Study	93,413	24.9	7,835	28.0	103	22.7	4,667	25.1	4,258	26.1
Prof. Level Degree	91,715	24.8	10,405	28.2	119	23.6	5,071	25.2	4,278	26.9
Other	5,946	20.1	253	24.2	14	17.9	287	21.2	466	23.7
No Response	986,100	18.1	28,379	21.9	3,313	15.4	51,863	18.3	131,760	17.6

Total Students in Report: 1,380,130

Table 4.3. Students' Score Report Preferences at Time of Testing (table omitted for this report)

Total Students in Report: 1,380,130

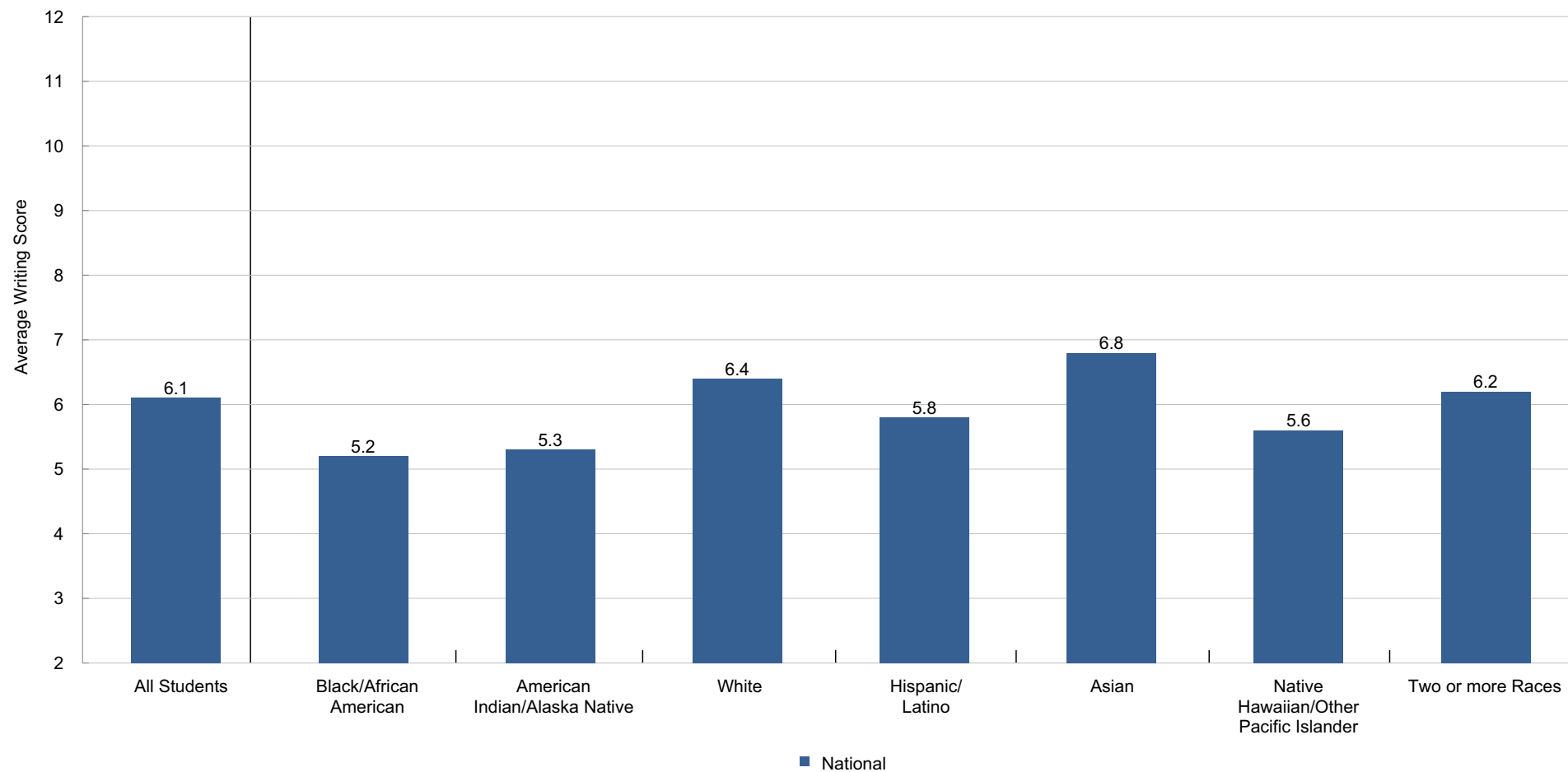
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Total Students in Report: 1,380,130

Section V Optional Writing Test Results

Total Students in Report: 1,380,130

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity*



*Missing columns reflect race/ethnicity groupings that are missing.

Total Students in Report: 1,380,130

Table 5.1. Average ACT English Language Arts Constituent Scores by Race/Ethnicity and Gender¹ for Students Who Took ACT Writing

	N National	English National	Average ACT Scores Reading National	Writing National
All Students	371,645	17.3	18.8	6.1
Black/African American	33,534	14.3	16.0	5.2
American Indian/Alaska Native	7,730	13.9	15.6	5.3
White	162,493	19.2	20.7	6.4
Hispanic/Latino	88,600	15.3	16.9	5.8
Asian	14,839	19.9	21.2	6.8
Native Hawaiian/Other Pacific Islander	1,907	13.5	15.3	5.6
Two or More Races	23,852	17.7	19.3	6.2
Prefer not/No Response	38,690	16.1	17.8	5.8
Males	163,907	16.9	18.4	5.8
Females	166,047	17.8	19.3	6.4
Other Responses	41,691	16.8	18.4	5.8

Table 5.2. Average ACT English Language Arts Outcomes by Race/Ethnicity and Gender¹ for Students Who Took ACT Writing

	N National	Average ACT Scores Average ELA Score National	Percent Who Met ELA Benchmark National
All Students	371,645	17.3	34
Black/African American	33,534	14.4	14
American Indian/Alaska Native	7,730	14.3	13
White	162,493	18.9	45
Hispanic/Latino	88,600	15.7	22
Asian	14,839	19.8	48
Native Hawaiian/Other Pacific Islander	1,907	14.4	13
Two or More Races	23,852	17.8	36
Prefer not/No Response	38,690	16.2	27
Males	163,907	16.8	31
Females	166,047	18.0	38
Other Responses	41,691	16.6	29

¹ 'Other responses' include 'Another Gender', 'Prefer Not to Respond', and missing values.

